



Public Hearing on Charter Renewal: California Montessori Project – Capitol Campus

January 14, 2021

Agenda Item No. 10.1

Presented by: Vincent Harris, Chief of Continuous Improvement and
Accountability and
Jesse Ramos, Director of Innovative Schools

Tonight's Presentation

- I. Overview of the Charter School
- II. The Purpose of a Public Hearing
- III. The Process for the Charter Renewal
- IV. Overview of the Charter School
- V. Next Steps
- VI. Presentation by the Petitioner
- VII. Questions

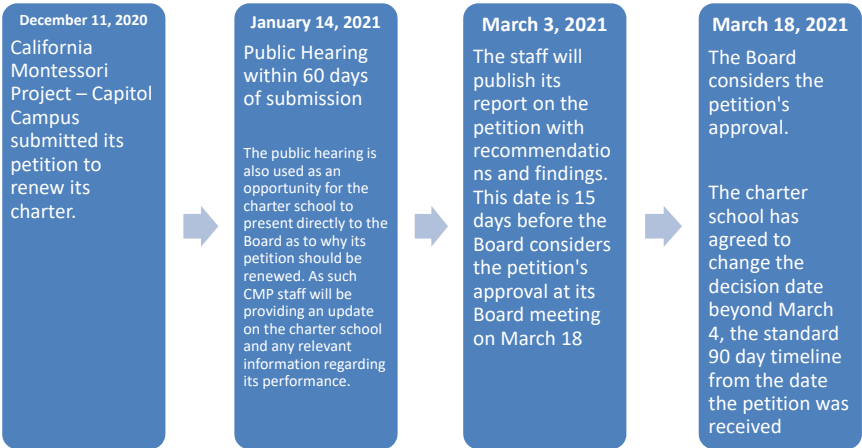
The Purpose of a Public Hearing

EDC – 47605

Education Code 47605 – “...No later than 60 days after receiving a petition, in accordance with subdivision (a), the governing board of the school district shall hold a **public hearing** on the provisions of the charter, at which time the governing board of the school district shall consider the level of support for the petition by teachers employed by the school district, other employees of the school district, and parents.”

Though it is not in the statute, **the public hearing is also used as an opportunity for the charter school to present directly to the Board as to why its petition should be renewed. As such CMP staff will be providing an update on the charter school and any relevant information regarding its performance.**

The Process for Charter Renewal



Overview of the Charter School:

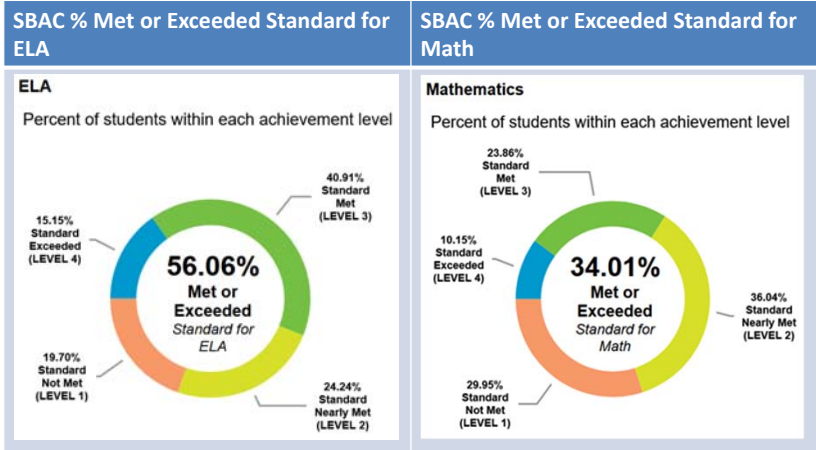
California Montessori Project - Capitol Campus

Years of operations:	In its fifteenth year of operation
Opening date:	August 16, 2006
Enrollment and Grade Levels in 2019-20:	330, Kindergarten to Eighth grade
Location:	2635 Chestnut Hill Drive, Sacramento, CA 95826-2912
Independent or Dependent:	Independent
Renewal petition submission date:	December 11, 2020
Board Action date:	March 18, 2021
Charter expiration date:	June 30, 2021

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Overview of the Charter School:

California Montessori Project - Capitol Campus



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Next Steps

- District staff continues to review:
 - Petition to renew the charter
 - Previous practices and data
 - Proposed practices and data
- The governing board of SCUSD grants or denies the charter within 90 days of receipt of the petition, provided, however, that date may be extended by an additional 30 days if both parties agree to the extension. California Montessori Project – Capitol Campus has mutually agreed to a 30 day extension.
- The staff will publish its report on the petition with recommendations and findings on or before March 3. This date is 15 days before the Board considers the petition's approval at its Board meeting on March 18.
- Board Action is currently scheduled for March 18, 2021.

Presenters for

California Montessori Project – Capitol Campus



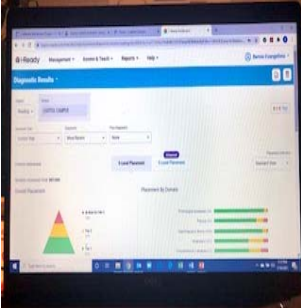
- Brett Barley - Superintendent
- Bernie Evangelista - Principal
- Shannon Schmidt - Dean

CMP-Capitol Charter Renewal

January 14th, 2020



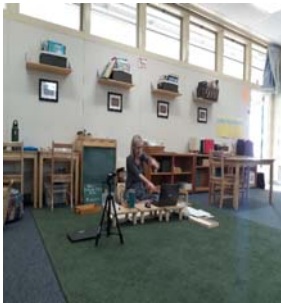


California Montessori Project

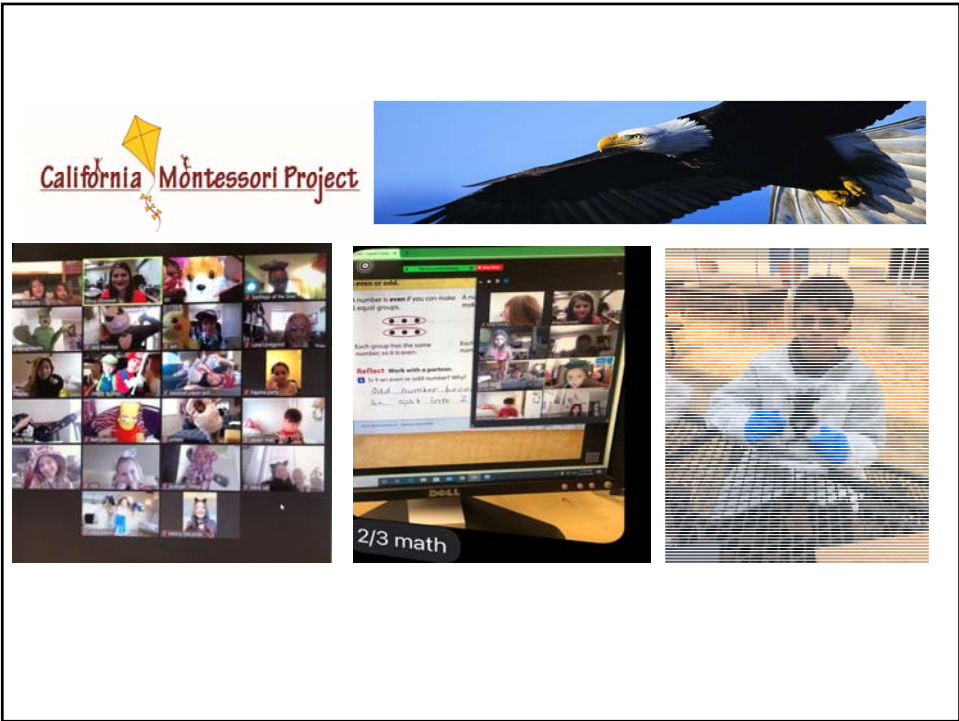




Reporting Period	1	2	3
Reading			
Phonics and Letter Sound Recognition	2	2	2
Phonological Awareness (Segmenting Words)	2	2	2
Fluency (Reading grade-level words in large and small words)	2	2	2
Comprehension (Understanding main ideas and details in grade-level texts)	2	2	2
Writing and Language			
Writing (Writing on topic, using relevant facts, ideas, and details)	2	2	2
Language (Using general academic, domain-specific, and everyday language)	2	2	2
Mathematics			
Operations and Algebraic Thinking	2	2	2
Geometry and Measurement	2	2	2
Number and Operations in Base Ten	2	2	2
Number and Operations - Fractions	2	2	2

California Montessori Project


Using document camera for Montessori lessons.



CMP-Capitol is in the Middle Performance Category Per CDE

Charter School Performance Category Data File

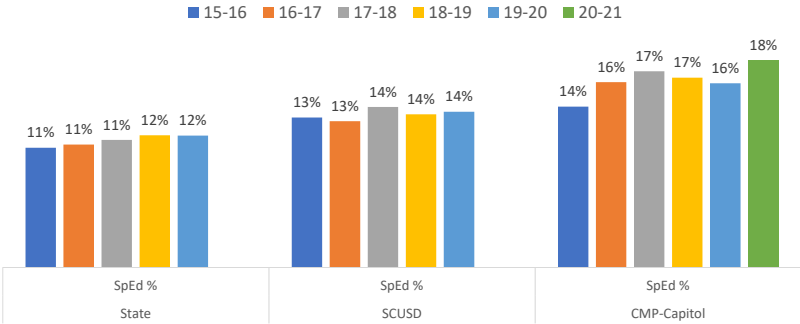
California Department of Education, July 1, 2020
CDS: County District School, N/A: Not Applicable.

CDS	School	District	County	School_Type	Performance_Level
09618380111724	California Montessori Project-Shingle Springs Campus	Buckeye Union Elementary	El Dorado	Elementary Schools (Public)	High Performing
34673140111732	California Montessori Project - Elk Grove Campus	Elk Grove Unified	Sacramento	Elementary Schools (Public)	Middle Performing
34674390111757	California Montessori Project - Capitol Campus	Sacramento City Unified	Sacramento	Elementary Schools (Public)	Middle Performing
34674470112169	California Montessori Project-San Juan Campuses	San Juan Unified	Sacramento	Elementary Schools (Public)	Middle Performing

Pursuant to California Education Code, SCUSD shall consider a five (5) year renewal for CMP-Capitol

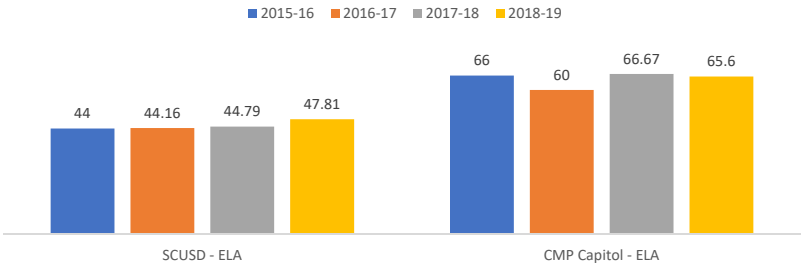
Renewal is in the Best Interests of Students

State, SCUSD, CMP-Capitol Student's With Disabilities Percentage of Student Population Comparison



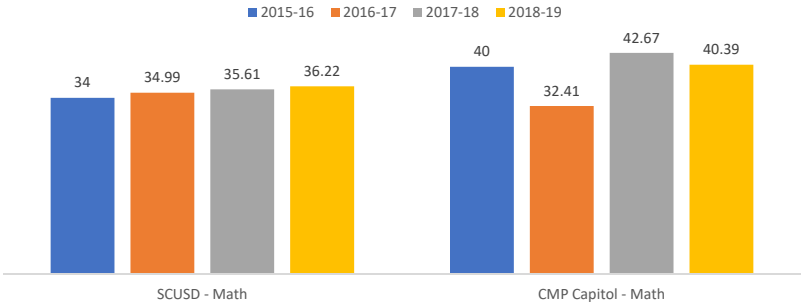
Renewal is in the Best Interests of Students

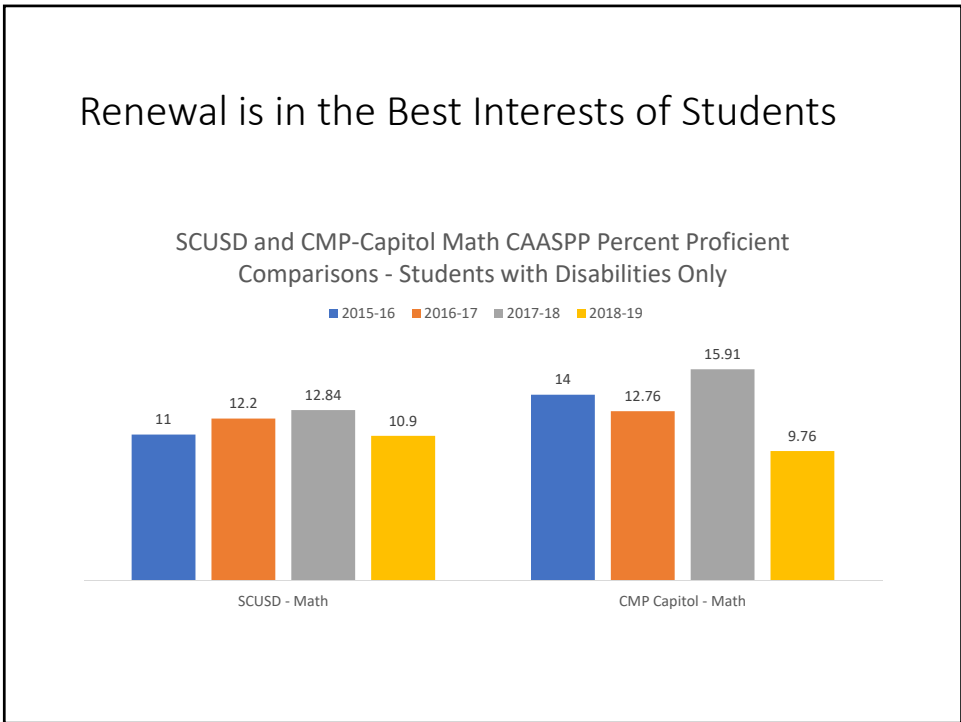
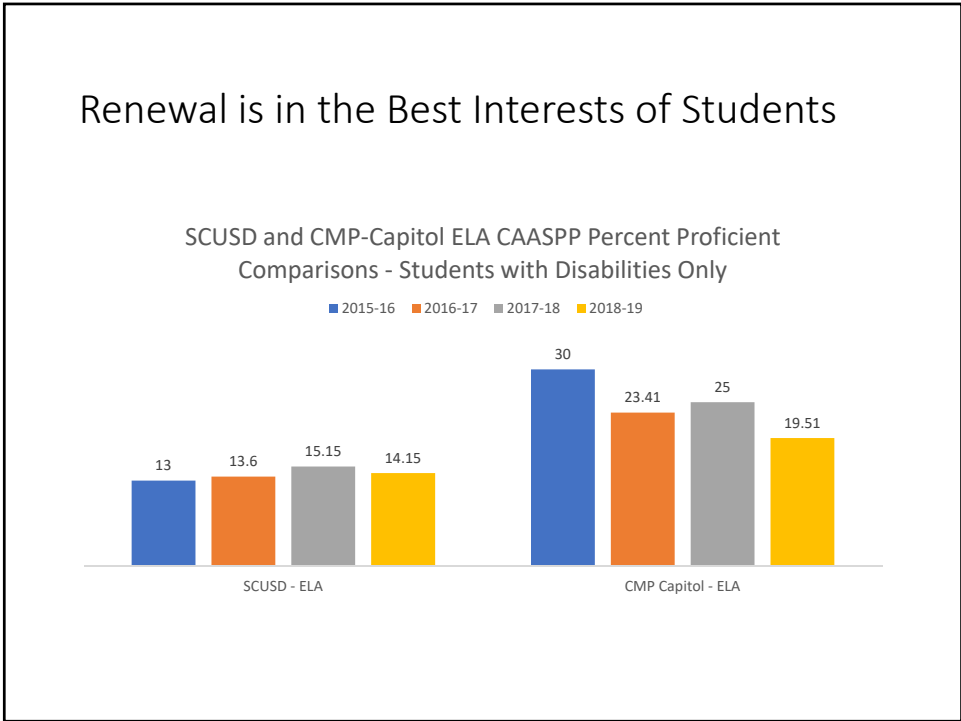
SCUSD and CMP-Capitol ELA CAASPP Percent Proficient Comparisons - Students with Disabilities Removed



Renewal is in the Best Interests of Students

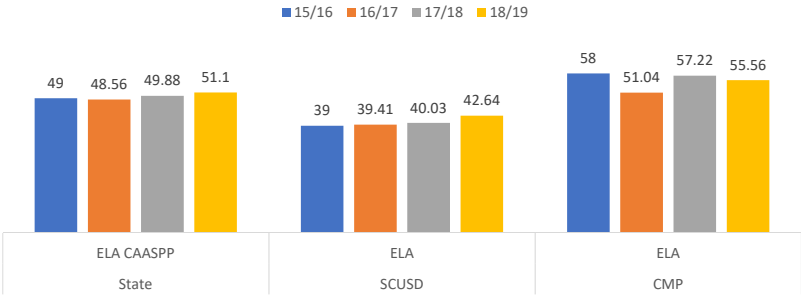
SCUSD and CMP-Capitol Math CAASPP Percent Proficient Comparisons - Students with Disabilities Removed





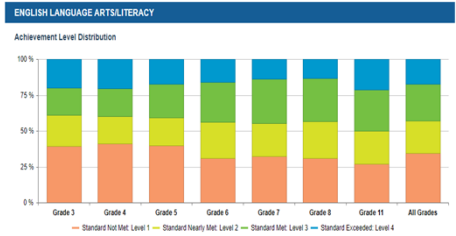
Renewal is in the Best Interests of Students

State/SCUSD/CMP CAASPP ELA Percent Proficient Multi-Year Comparison

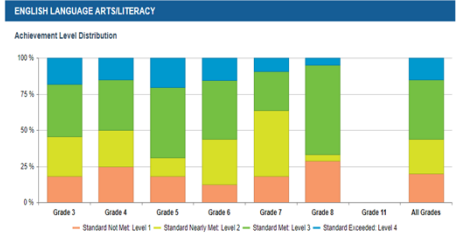


Renewal is in the Best Interests of Students

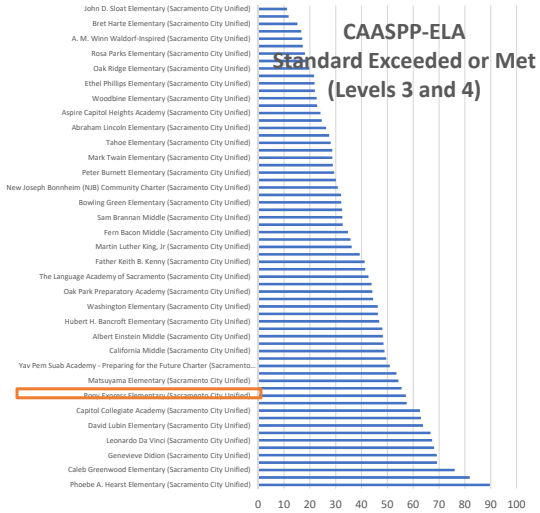
SCUSD 2018-19 CAASPP ELA
2018-19 Detailed Test Results



CMP-Capitol 2018-19 CAASPP ELA
2018-19 Detailed Test Results

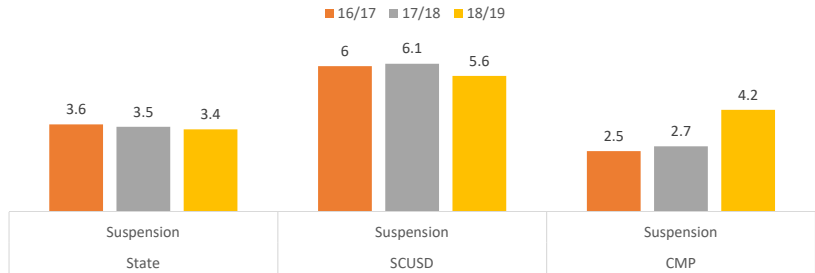


Renewal is in the Best Interests of Students



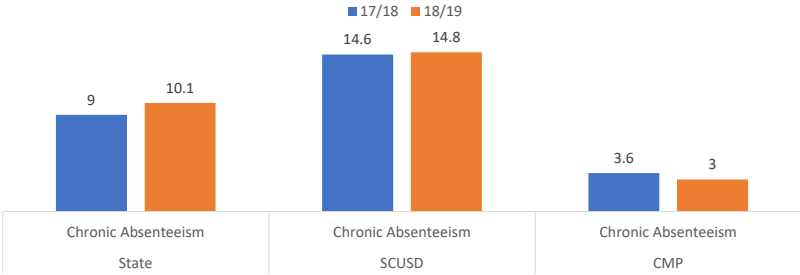
Renewal is in the Best Interests of Students

State/SCUSD/CMP Suspension Rate Multi-Year Comparison



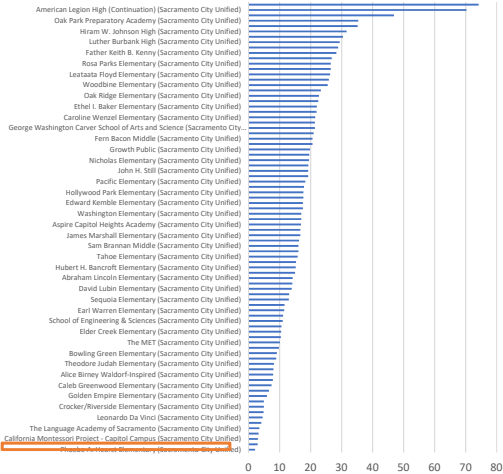
Renewal is in the Best Interests of Students

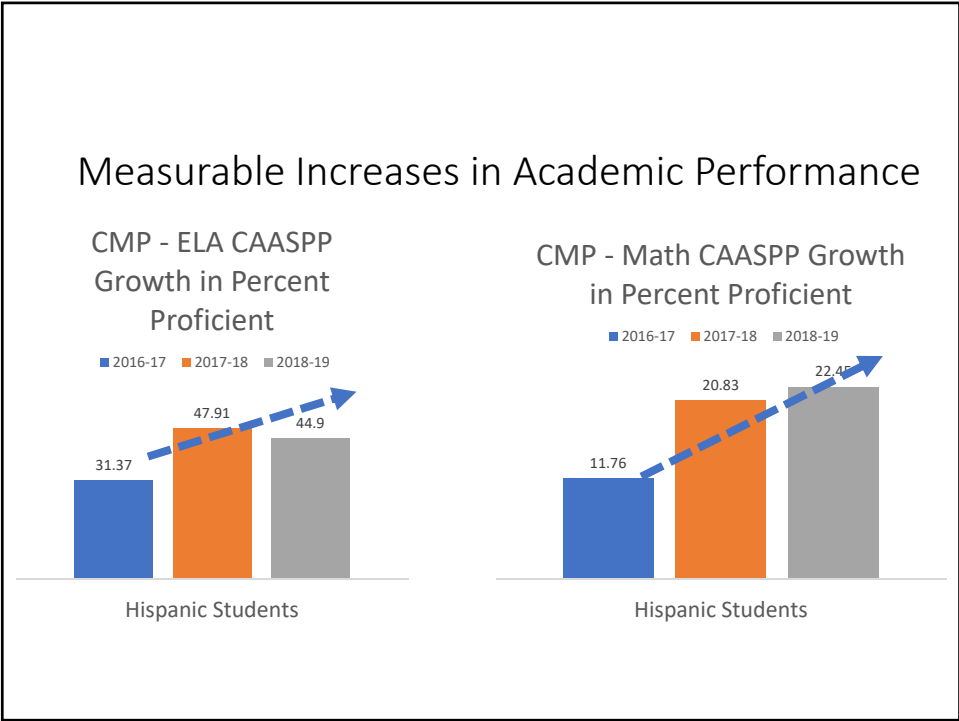
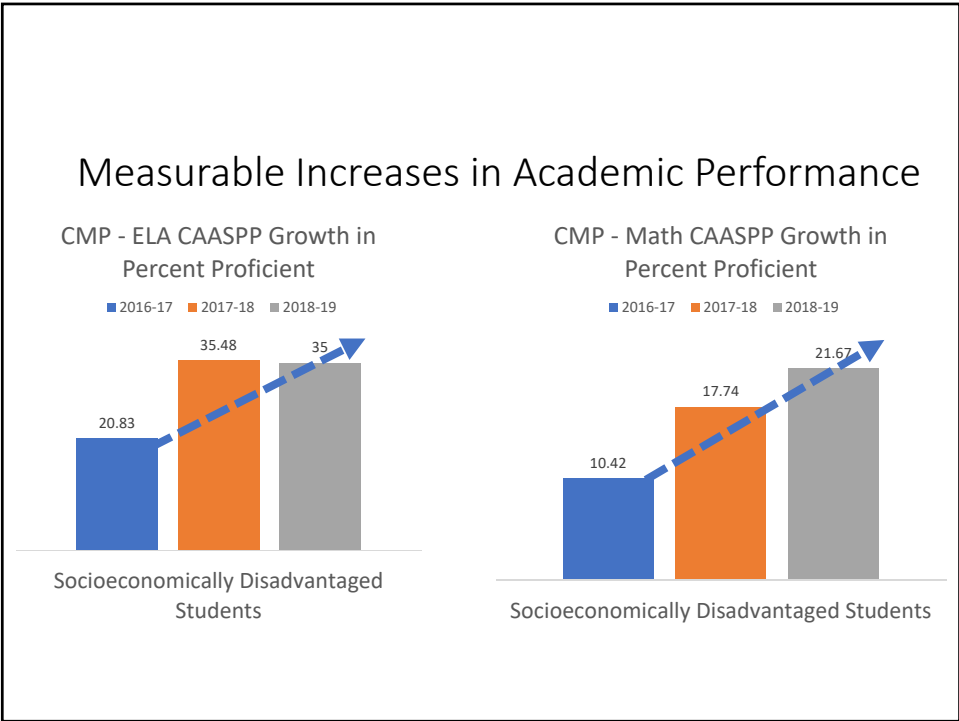
State/SCUSD/CMP Chronic Absenteeism Rate Multi-Year Comparison



Renewal is in the Best Interests of Students

Chronic Absenteeism % (School)

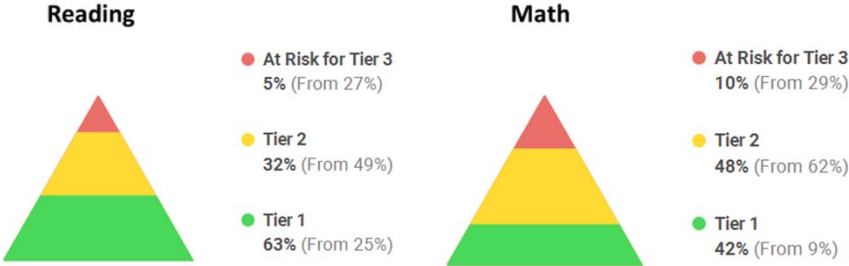




Measurable Increases in Academic Performance: CDE
Approved Verifiable Data

2019-20 CMP Capitol Campus Growth in iReady Proficiency

*Highly Correlated to CAASPP



CMP-Capitol Charter Renewal Public Comment

January 14th, 2020

- Melanie Brown, Teacher**
- CMP Montessori Teacher since 2002
 - I have my Clear Credential, Masters in Teaching Montessori and CCSS, Montessori Training in grades 1st-8th, and currently getting my administrative credential and 2nd Masters in Educational Leadership.
 - Differentiation among teaching is what has kept me here for so long.
 - Montessori material encompass all the senses and make math visual.
 - CMP is like a family.



Sam Hartsell-Jenkins, 8th Grade Student



Sam Hartsell-Jenkins, 8th Grade Student



Sam Hartsell-Jenkins, 8th Grade Student



Sam Hartsell-Jenkins, 8th Grade Student



Marwa Helmy

Parent, Governing Board Parent-Representative and Parent-Volunteer

- English Language Learner's experience
(CMP's emphasis on the individual needs of students)
- CMP's teachers and staff
(highly skilled and dedicated)
- CMP is not just a school
(Focus on a student's academic, mental & emotional development)



My son with his reading buddy (2019)



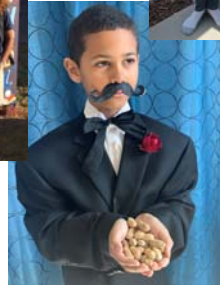
Explorit Science Center presentation on 'Simple Machines' (Feb.2020)

SCUSD Charter Renewal for CMP Capitol Campus

Tamika L'Ecluse

Parent and CMP Board Member

- Served on CMP Governing Board since 2016
- Parent of SCUSD student and CMP student
- Montessori Teacher
- Certified Positive Discipline Instructor



Questions