



COVID-19 Operations Written Report Adoption

Board Meeting

June 25, 2020

Agenda Item No. 10.1

Presented by:

Vincent Harris, Chief

Continuous Improvement and Accountability Officer

Steven Fong, LCAP/SPSA Coordinator

- Provide overview of COVID-19 Operations
Written Report requirements
- Summarize key elements of SCUSD's Report
- Outline next steps including an update on the
2020-21 LCAP process per Assembly Bill (AB) 77
(*anticipated*)
- Recommend Adoption (Required by 6.30.20)

In Executive Order N-56-20, Governor Newsom:

1. Shifted the 20-21 LCAP approval timeline to December 2020
2. Shifted the new three-year LCAP cycle to 21-22 through 23-24
3. Established the COVID-19 Operations Written Report

Assembly Bill (AB) 77 would eliminate the 20-21 LCAP requirement and establish a new requirement, The Learning Continuity and Attendance Plan, to be completed by September 30, 2020.

Context:

- The COVID-19 Operations Written Report is not a substitute or analog for the (now eliminated) 2020-21 LCAP.
- The Written Report is a distinct reporting requirement established by executive order to describe the impacts of and response to school closures over the past three months.



Time	COVID-19 Operations Written Report Activities
June 2020	<ul style="list-style-type: none"> • Adoption of Report • Posting on Website and Submission to SCOE • SCOE acknowledges receipt of Report
Time	LCAP Activities
July-Sep 2020	<ul style="list-style-type: none"> • <i>Development of Learning Continuity and Attendance Plan*</i> • <i>Approval by Board and Submission to SCOE</i>
Oct-Nov 2020	<ul style="list-style-type: none"> • Development of LCFF Budget Overview for Parents • Stakeholder engagement/Plan development for 21-22 LCAP
Dec 2020	<ul style="list-style-type: none"> • Approval of LCFF Budget Overview for Parents • Approval of 20-21 LCAP and Submission to SCOE for Approval*
Jan-Apr 2021	<ul style="list-style-type: none"> • Further development of goals, actions, metrics for 3-year LCAP • Ongoing stakeholder input on 3-year LCAP
Apr-May 2021	<ul style="list-style-type: none"> • Revisions of plan based on input, present draft
June 2021	<ul style="list-style-type: none"> • Public Hearing and Approval of 2021-22 to 2023-24 LCAP

**Anticipated*

Required components of the Written Report:

- Describe how the district is meeting the needs of unduplicated pupils
- Describe the steps taken to support the following during the period of closure:
 - Continued delivery of high-quality distance learning opportunities;
 - Provision of school meals in non-congregate settings; and
 - Arrangement for supervision of students during ordinary school hours.

Key data sources and contributors for the report include:

- Coronavirus Response Update Board Presentations
- SCUSD COVID-19 and Distance Learning website information
- Board Communications regarding specific program implementations in response to COVID-19
- SCUSD Distance Learning Plan and related materials
- SCUSD Survey instruments and descriptions
- Program descriptions from staff in:
 - Curriculum and Instruction
 - Early Learning
 - Multilingual Literacy
 - Nutrition
 - Student Support
 - Health Services

Key Impacts of school closures on students and families discussed in SCUSD's responses:

- Challenges to accessing basic services including food and technology/internet resources
- Physical separation from targeted supports and services
- Isolation/disconnection due to physical/social separation from the classroom and school community
- Disruption of curriculum pacing, grading, and matriculation

Efforts of staff to meet the needs of English Learners, Foster Youth, Homeless Youth, and Socioeconomically Disadvantaged students include:

- Professional learning/support for staff to deliver appropriate instruction
- Case management for students to address individual needs
- Collaboration with local and regional entities to connect students and families to services including partnerships with local business and city agencies to provide food and technology access

Key steps taken to continue delivering distance learning opportunities:

- Professional learning in use of distance learning tools and specific instructional practices
- Definition of essential standards and identification of aligned curricular materials
- Use of engagement surveys to assess student needs and conduct targeted outreach

Key steps taken to continue providing school meals while practicing social distancing:

- Operation of sufficient sites to maintain pre-COVID meal counts with one third less staff
- Implementation of a curbside, drive-thru meal pick-up model
- Implementation of social distancing practices and use of personal protective equipment
- Partnerships with local restaurants and the Sacramento Food Bank

Key steps taken to arrange for supervision and account for students during ordinary school hours:

- Referrals to local agencies and services providing child care
- Regular surveys of students to conduct needs assessments
- Home visits to make contact with students who have yet to be engaged/reached

School closures and the broad economic impacts associated with the COVID-19 pandemic have exacerbated existing inequities and presented new challenges.

SCUSD is committed to making data-driven decisions that enable the district to continuously improve in its ability to meet the needs of students and families in the immediate future and for the long-term.

Also included in this item for adoption are the COVID-19 Operations Written Reports for the district's dependent charter schools. These include:

- Bowling Green Elementary Charter School
- George Washington Carver School of Arts and Science
- New Joseph Bonnheim Community Charter School
- Sacramento New Technology High School
- The MET Sacramento High School

Each dependent charter school is also required to post a copy of their adopted Operations Written Report on the homepage of their school website.

Following adoption, the COVID-19 Operations Written Report will be:

1. Submitted to the Sacramento County Office of Education (SCOPE)*
2. Posted on the district's website.

**While the Written Report does need to be submitted to SCOPE, it does not require county approval.*

The areas reported on in the COVID-19 Operations Written Report will continue to be monitored to inform program implementation and inform the LCAP process.

2020-21 Timeline

- Aug 1, 2020: *Release of Learning Continuity and Attendance Plan Template**
- By Sep 20, 2020: *Approval of Learning Continuity and Attendance Plan**
- By Dec 15, 2020: Approval of LCFF Budget Overview for Parents
~~Approval of 2020-21 LCAP and submission to SCOE*~~
- June 2021: Approval of 2021-22 to 2023-24 LCAP
- By July 1, 2021: Submit 2021-22 to 2023-24 LCAP to SCOE
- Aug-Sep 2021: SCOE Feedback, Revisions, SCOE Approval

**Anticipated*

Approve SCUSD COVID-19 Operations Written Report

Approve COVID-19 Operations Written Reports for:

- Bowling Green Elementary Charter School
- George Washington Carver School of Arts and Science
- New Joseph Bonnheim Community Charter School
- Sacramento New Technology High School
- The MET Sacramento High School