SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

Agenda Item# 10.1f

Meeting Date: February 20, 2020

Subject: Approve Minutes of the February 6, 2020, Board of Education Meeting

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the December 19, 2019, Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:
1. Minutes of the February 6, 2020, Board of Education Regular Meeting

Estimated Time of Presentation: N/A
Submitted by: Jorge A. Aguilar, Superintendent
Approved by: N/A

Sacramento City Unified School District
BOARD OF EDUCATION
MEETING AND WORKSHOP

Board of Education Members
Jessie Ryan, President (Trustee Area 7)
Christina Pritchett, Vice President (Trustee Area 3)
Michael Minnick, 2nd Vice President (Trustee Area 4)
Lisa Murawski (Trustee Area 1)
Leticia Garcia (Trustee Area 2)
Mai Vang (Trustee Area 5)
Darrel Woo (Trustee Area 6)
Olivia Ang-Olson, Student Member

Thursday, February 6, 2020
4:30 p.m. Closed Session
6:00 p.m. Open Session

Serna Center
Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824

MINUTES

2019/20-16

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:35 p.m. by President Ryan, and roll was taken.

Members Present:
Vice President Christina Pritchett
Second Vice President Michael Minnick
Leticia Garcia
Lisa Murawski
Darrel Woo

Members Absent:
President Jessie Ryan (arrived at 4:40 p.m.)
Mai Vang (arrived at 4:40 p.m.)
Student Member Olivia Ang-Olson (arrived at 5:50 p.m.)

A quorum was reached.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

None

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54956.9 - Conference with Legal Counsel:

a) Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (OAH Case No. 2019080681 and OAH Case No. 2019070916)

b) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)

c) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9 (One Potential Case)

3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining TCS, SCTA Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Cancy McArn)

3.3 Government Code 54957 Public Employee Discipline/Dismissal/Release/Reassignment

3.4 Education Code 35146 – The Board will hear staff recommendations on the following student expulsion re-entries:

a) Expulsion #8, 2018-19

b) Expulsion #17, 2018-19

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

4.1 The Pledge of Allegiance

4.2 Broadcast Statement (Student Member Ang-Olson)

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

Counsel Jerry Behrens reported that both Special Education settlement agreements were approved: OAH Case No. 2019080681 (by a vote of 6-1 with Vice President Pritchett voting no) and OAH Case No. 2019070916 (by unanimous vote of 7-0).

6.0 AGENDA ADOPTION

President Ryan asked for a motion to adopt the agenda. A motion was made to approve by Vice President Pritchett and seconded by Member Murawski. The Board voted unanimously to adopt the agenda.

7.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Public Comment:
Michael Day
Asher Breedlove
Steffan Brown
Kayla Mowder
Ali DeSousa
Kandice Kelly
Natalia Johnson
Ryan Fong
Luke Day
Elett Ricks-Chambers
Cecile Nunley
Alison French-Tubo
Lisa Miller
Tanya Bean-Garrett
Alberto Meccado
Junior Goris
Staci Anderson
Gwynnae Byrd
Alan Daurie
Pam Tuohy Novinsky
Thomas Ferrie
Alina Cervantes
Cassandra Jennings
Nick Vargas
Rashid Sidqe
Tara Thronson
Kenya Martinez
Daniel Conway
Angel Garcia
Sarah Williams Kingsley
Angie Sutherland
Renee Webster Hawking
Allegra Taylor
Lorreen Pryor
Liz Guillen
Trudy Mohr
Nikki Milevsky
Maria Rodriguez
Lisa Albers
Wendy Bogdan
Veronica Lara
Rich Vasquez
Lee Yang

8.0 COMMUNICATIONS

8.1 Employee Organization Reports: ***Information***

- *SCTA – David Fisher and Nikki Milevsky reported on behalf of SCTA*

- *SEIU – No report given*
- *TCS – No report given*
- *Teamsters – No report given*
- *UPE – Richard Owen reported on behalf of UPE*

8.2 District Parent Advisory Committees: ***Information***

- *Community Advisory Committee - Renee Webster Hawking reported on behalf of the CAC*
- *District English Learner Advisory Committee – No report given*
- *Local Control Accountability Plan/Parent Advisory Committee – Alison French-Tubo reported on behalf of LCAP/PAC*

Second Vice President Minnick mentioned that he attended the last LCAP meeting and that staff was well prepared on all topics.

8.3 Superintendent's Report (Jorge A. Aguilar) ***Information***

Superintendent Aguilar encouraged all to stay for the forthcoming budget agenda items. He also reported that Camellia Basic Elementary School has been recognized by the California Department of Education as a 2020 California Distinguished School. He attended a Lunar New Year celebration at the school, and he gave well wishes to all that celebrated the Lunar New Year. Additionally, nominations are now open for Teacher of the Year, and nominations are open until March 8th through the District website. Open Enrollment has started as well and will run through Tuesday, February 18th. The school climate survey is also open until March 6th. The Superintendent also extended an invitation to all to attend a safe schools community meeting on Tuesday, February 18th at 5:00 p.m. at the Serna Center. Director of Safe Schools, Ray Lozada, will be in attendance.

8.4 President's Report (Jessie Ryan) ***Information***

President Ryan noted that this is Black History Month and that February 18th is Black Parent Involvement Day. Parents and family members are encouraged to come and visit their schools. Also, this is the fourth year that the District is recognizing the National No One Eats Alone Day, and this year the date for this day is February 14th. President Ryan also spoke about the budget crisis and equity.

8.5 Student Member Report (Olivia Ang-Olson) ***Information***

Student Member Ang-Olson shared updates from the Student Advisory Council and revisited leadership problems at C. K. McClatchy High School. She asked that the Superintendent meet with herself and some fellow students to discuss.

8.6 Information Sharing by Board Members ***Information***

Member Woo reported that he attended a Council of Great City Schools

meeting, and that their next meeting will be in Washington, D. C. in March.

Vice President Pritchett shared some data regarding public record requests. She reported that she was asked to join the advisory council for the Engineering, Construction, and Design program at Rosemont High School, and her first meeting was January 29th. She would like to see this program at all high schools.

Second Vice President Minnick spoke on a conversation that took place at a student forum at West Campus High School on expanding ways that student voice can be heard at the District. He has followed up with the Superintendent about the level of engagement of students regarding the LCAP. He attended an LCAP meeting shortly afterward, and the committee is discussing how best to strengthen youth voice on their committee.

9.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

9.1 Governor's 2020-21 Budget Update (Rose Ramos)

Information

Chief Business Officer Rose Ramos began the presentation and introduced the Director of Government Relations at School Services of California, Leilani Aguinaldo. Ms. Aguinaldo presented an overview on budget proposals and Ms. Ramos presented on specific items that impact the District.

Public Comment:
Maria Rodriguez

Board Member Comments:

President Ryan asked Ms. Ramos to address the question of what is an appropriate reserve and what would three months of operating expenses entail to guard against economic uncertainty. Ms. Ramos said that the required reserve for the District is two percent, and based on our current budget, that is about $11.5 million. We have enough in our current ending fund balances to support this for two years, but do not for a third year. A healthy reserve needs to be what we consider healthy. It can be enough to get by in the minimum two percent, or it can be something greater to save for a rainy day or for a certain initiative, such as an educational program.

Member Garcia said this was a great presentation in terms of framing where we are going from the statewide level and how that impacts the District. She asked if the Special Education dollars have restrictions and what that might mean for the general fund. Ms. Aguinaldo said at this point we do not expect there to be any specific restrictions on any new money that the District gets. The funds would, however, be required to be spent for mandated Special Education services. Ms. Ramos said that District contribution could possibly be reduced, resulting in a cost savings for the District. Member Garcia specifically asked if the $27 million on-

going structural deficit could potentially be reduced by $5.5 million dollars in 2021, more or less. Ms. Ramos said no, not necessarily because the COLA was going to be reduced. Therefore, the reduction in COLA would need to be offset against the Special Education increase.

Second Vice President Minnick asked for an explanation of opportunity grants that were discussed in the presentation. He also asked if there are additional funding opportunities for which the District might be especially well suited. Ms. Aguinaldo said that, aside from COLA and a preschool grant, all of the other proposals that the governor has included in the January budget proposal are grants for which districts must apply. A framework for opportunity grants was shared last week, but they are still waiting for a lot of the details. The grants are intended to go to schools and districts that are serving low performing schools with recipients required to be at least 90% eligible Free or Reduced Price Meals (FRPM). President Ryan noted that a large percentage of District schools are at least 90% FRPM.

Member Murawski thanked the presenters and noted how vulnerable districts are to these large, state-level, macro fluctuations. She asked to hear more about SIG grants in the near future.

9.2 Approval of First Interim Fiscal Recovery Plan ***Action***
(Rose Ramos)

Chief Business Officer Rose Ramos presented and explained that this plan is part of our required reporting to the Sacramento County Office of Education (SCOE), and that a draft went to SCOE in January. We are basically repeating what our deficit is, our target solutions, acknowledging the reductions we have already made, and giving some possible objects for achieving the target reduction. The Board takes action on the plan, which is an evolving plan containing ideas on how we can possibly close the shortfall. It is meant to be a plan that the Board weighs in on and provides feedback. Another updated plan will be presented at second interim. The majority of our reductions have already been made; those items are in categories that do not require negotiations.

Public Comment:
Renee Webster Hawkins
Sarah Williams Kingsley

Board Member Comments:

Member Murawski asked for more explanation on what the Board is voting, and gave specific areas. Superintendent Gordon of SCOE responded that the question being asked is part of the negotiations process and that he believes staff will take her wishes into account in the context of conducting the negotiations process. However, it is not appropriate to negotiate in public. He reiterated that the plan is totally flexible and in process.

Member Garcia asked which programs would still be available for potential budget reductions. She has concerns because we cannot just rely on healthcare savings to close the budget deficit. President Ryan said that we will take this into account and that this is a good segue into Item 9.4 coming up, in recognition of the findings that there were very few other places to find the reductions necessary.

Member Woo motioned to approve, and Second Vice President Minnick seconded. The motion passed unanimously.

9.3 Revised Board Policy (BP) 3100: Business and Noninstructional Operations (Budget Reserves and Use of One-Time Funds) (Rose Ramos) ***First Reading***

Before the presentation started, President Ryan explained that the Board has been having monthly trainings over the past year and a half in best practices around good Board governance, and this includes understanding how to be better in their budget role. As a result, the Board has decided to have a First Reading, Second Reading, and then Action Items as appropriate on critical items as they come before the Board. This will allow for enough discussion, both with the public and Board members, to make the best and most informed decisions.

Ms. Ramos presented by going over the current Board policy and also went over the changes included in the revised Board policy regarding the budget reserve percentage and use of one-time funds.

Public Comment:
Maria Rodriguez

Board Member Comments:

President Ryan thanked Member Murawski for the work done in the Fiscal Transparency and Accountability Committee. She noted that one item which came from a FCMAT matrix of recommendations was to not use one-time funds to cover on-going expenses and another was to have a reserve policy.

Member Garcia asked if an increase in the reserve percentage would be achieved over time as part of a plan to phase that in. Ms. Ramos said that initially we must address fiscal solvency by resolving the deficit and achieving the two percent. From there it is up to the Board to decide how to approach achieving a higher reserve percentage. Member Garcia said, regarding one-time funds, that maybe we need to consider defining what are "last resort" situations. For example, she asked if that means keeping the lights on or buying new computers. She said this does not need to be answered today. She would like to know what kind of emergencies we are talking about.

Second Vice President Minnick said he appreciates the policy around one-time funds, as there have been several audits that reported using one-time funds for on-going expenses is how we developed a deficit. He asked what a five percent reserve would do for the District regarding operating expenses if we experienced an

economic crash. Ms. Ramos said five percent would cover probably just a few months.

President Ryan asked, according to School Services, what the average reserve is for an urban school district. Ms. Ramos said that there is a reserve list that she will make available.

Member Murawski said she is very happy to see this Item on the agenda, and she is very supportive of both of these policies in general. She noted that we are already locked into overspending based on our revenues, and she sees these policies as informing Board decisions to increase spending going forward. However, since we are already in a fiscal crisis where we must reduce costs, she would like the Board to think about how the policies are adopted to inform decision making going forward while, at the same time, realize that they may not apply to the situation directly that we are in right now. She said we may need to have a lower reserve to dig ourselves out of the fiscal crisis and meet the minimum and then build a five percent reserve going forward. Because we have already committed to on-going expenditures that we cannot afford, if we receive one-time funds, it does make sense to spend those one-time funds on the on-going expenditures as we try to get ourselves out of the deficit. Reserves are basically one-time funds. She would like to see some revision to the policies regarding how these two areas apply to our current situation.

Vice President Pritchett asked how long the District has had a two percent reserve. Ms. Ramos said she does not have that information right now, but would say it has always been that way, as it is based on average daily attendance.

9.4 California State Auditor Report 2019-108 Presentation ***Information***
(Rose Ramos and Elaine Howle)

Ms. Ramos introduced California State Auditor Elaine Howle. Ms. Howle gave the presentation along with audit manager Nick Kolitsos and audit supervisor Nathan Briley. They went over excerpts from the audit report and highlighted key issues that they identified in the audit regarding the fiscal situation that the District is in, as well as the fiscal situation that the District is heading towards, which is insolvency.

Public Comment:
Marisol Avina
Jim Cox
Alison French-Tubo
Kenya Martinez

Board Member Comments:

President Ryan asked Ms. Howle how the comparison was done and how total compensation numbers were derived. Ms. Howle referred to a table in the audit report which addressed fiscal years 2013-14 through 2017-18, with J90 reports available. The table consistently shows from those years, total compensation considering salaries and benefits, that the District had the highest total compensation. The J90 report was not available for 2018-19, so they had to use what was available at the time by looking at budgeted information. Budgeted

salaries include additional components for teachers that is in the budget that does not end up in the J90. What they were trying to demonstrate in the table is that, over time, the teacher salaries at the District were lower than at other districts, but when they added in the health benefit and looked at total compensation, it was consistently the highest across the board. Ms. Howle then spoke more about 2018-19 and 2019-20 comparisons. They wanted to make sure they were fairly comparing the District to other districts. Subsequently, the J90 reports have come out for 2018-19, and staff did an analysis of the J90 for 2018-19, and the answer was the same. The comparison districts were Stockton, San Juan Unified, Elk Grove, and Twin Rivers. Therefore, using the J90 or budgeted information results in the same conclusion: the total compensation for teachers in the District is the highest across all of the years they studied. Ms. Howle then spoke to the variety of options for cuts that they suggested. President Ryan asked the team to speak to the regions that were selected as comparable. Mr. Kolitsos said they looked at fact finding the District previously did in negotiations for 2017 labor agreements to see what other districts were thought of as comparable. The teachers' union also submitted districts that they thought were comparable. Of those included, all but Twin Rivers were on both lists. They also have demographics similar to Sacramento City Unified School District (SCUSD). The auditors also saw Twin Rivers as having a similar make-up of population to the District.

Member Garcia thanked the auditors for presenting and feels it was important to have a presentation as publically and inclusively as possible. She did submit approximately 30 questions, but spoke about some of the recommendations. She asked to hear more about the process recommended regarding having the Board certify the District to pay for a proposed collective bargaining agreement. Mr. Briley explained that they envisioned that, after the current process, the Chief Business Officer and Superintendent certify as to the affordability of a collective bargaining agreement, and what they are doing is extending that to include the Board. Part of the reason for this is to expand accountability in making decisions. The certification would be extended to members of the Board, but given that the Board would have to rely on information that is presented by the District, they have also included recommendations for the District to improve its budgeting practices and how it calculates projections. Member Garcia noted that districts under receivership (that have essentially filed for bankruptcy) potentially have had administrators who have voided the collective bargaining agreement, and she asked how many districts have they found that have actually done that. Mr. Briley said that the one they are aware of that actually filed for bankruptcy was the Richmond School District in 1991. Member Garcia asked what the difference is between bankruptcy and receivership. Mr. Briley said that under a receivership basically a district receives a state loan, the county takes over, the Board is reduced to an advisory role, you lose local control, and the loan must be repaid. Under a bankruptcy there is a hierarchy of how funds owed must be paid back, and there are some additional restrictions that would apply, but they have not seen that with SCUSD. Member Garcia asked about the assessment of data reliability versus the validity of data; she wanted to know why reliability is chosen versus validity and how that changes net findings on which recommendations are based. Mr. Briley replied any data used in their report to determine conclusions have to have procedures performed to be found reasonable and reliable in order to support those conclusions. In terms of data validity, almost a line by line review would need to be

done of each individual number along with additional support in order to validate; that was not necessary for this report. To get to that level of detail, they were able to support it and support the structural deficit and all the other conclusions using the information that they had. Member Garcia asked if there are audits that they conduct where they take that extra step to validate the data. Mr. Briley said that it depends on the scope of the audit. Ms. Howle added that her office operates under requirements where they have to follow Generally Accepted Government Auditing Standards (GAGAS). Those standards require auditors to conduct data reliability. They go through an analysis to determine if they can rely on the data, and Ms. Howle gave some examples. Member Garcia then asked about the recommendation relative to the role of the County Superintendent's additional level of authority in approving budgets, etc. Mr. Kolitsos said that, as they indicated in their response to the Superintendent's response to their audit report, basically the County Office of the Superintendent has broad authority over fiscal matters of the District. They lined up their recommendation to provide that additional level of oversight. The County Superintendent has broad authority of stay and rescind authority; they can put somebody in an advisory role. A lot of their recommendations are fiscal in nature and a lot of them have information that the County Office of Superintendent can follow up on; these are all recommendations that are within the authority of the County Office of Superintendent and something that they would be able to implement.

Vice President Pritchett thanked Ms. Howle and her staff for the presentation. She said she found that in 2003 there was a fact finding report, in 2010 there was a grand jury report, in 2017 there was another fact finding report, in 2018 there was a SCOE review and a FCMAT report, in 2019 a PACE report, an independent review, and the state auditor's report. She said it was like the twilight zone in going through all these reports as things she read in these reports sounded exactly like what we are going through today. She said she does not understand why we are still talking about the validity of the numbers when every one of the reports back to 2003 state that we are in a fiscal crisis. She spoke about and read some of the grand jury report and noted that it sounds exactly like what we are going through now. She said that we have to come together and cannot wait until March. She asked all to think of the students.

Member Murawski said that she echoes some of the other Board members and community members comments in that she was not surprised by anything that was in the report. She was, however, pleased with how clear and comprehensive it was. She thanked the presenters for that. She asked to understand what the continued relationship will be between the District and the State Auditor's Office. She also asked if they have any suggestions for a framework that the District can use to ensure that their audit recommendations are followed. Mr. Kolitsos replied that they follow up with the District after 60 days, six months, and one year. The District will be providing a response as to progress in terms of the recommendations at these timelines and will be providing support to show that progress. They will evaluate that information and posting their assessment of whether or not the District is making progress on their website. In terms of a framework, basically what they want to see is a plan for each of their recommendations and documentation that explains the plan and the options that the District present. The key is showing progress on the recommendations and what are the tangible outcomes that are happening.

Member Murawski asked if they recommend any particular mechanism for the Board to utilize to ensure that the District is doing these things. Mr. Kolitsos said that the Board is always welcome to contact the audit team to talk about what is happening and if the District is on the right track or not. Member Murawski said that she appreciates the on-going support and collaboration as we all work to get ourselves on a better fiscal path. Ms. Howle gave an example of this type of collaboration. Member Murawski asked Ms. Howle to provide any additional analysis regarding total teacher salaries and stipends. Ms. Howle shared that public comment speaker Mr. Cox had reached out to her office and shared some tables similar to what he shared tonight. Her staff made sure to look into this, and they responded to Mr. Cox in early January. They did an analysis of the 2018-19 information and can share that with the Board. They came to the same conclusion, that the District teacher compensation is higher than the other districts used for comparison, which were mentioned earlier. Member Murawski asked if there is any way out of our current fiscal crisis without significantly lowering our employee compensation. Ms. Howle said that there is a variety of options that were included in the presentation, but no, she does not think so, because when we are looking at the vast majority of expenditures (80 percent of expenditures is salaries and benefits) and having to cut significant amounts of money to eliminate the structural deficit, which is an on-going problem, one has to look at big expense items for the District.

Member Garcia says she is extremely frustrated that since 2003 the same information has come forward from other fact finding documents and yet we have done nothing except add to the problem. She said there was an agreement in 2017, coupled with the sky rocketing special education and health care costs, that essentially put us over the edge. The agreement should have never been agreed upon or approved, and one-time dollars should have never been used for an on-going expenditure. This was irresponsible. To avoid a strike? We've done both; we've had a strike, and we've laid off teachers and other school staff. And we still have $27 million dollars in a structural deficit, and potentially higher than that. Because two of the three findings are tied to the collective bargaining agreement, the only way we can get out is through collective bargaining agreements. Member Garcia said she appreciates that their recommendations are inclusive of everyone. Moving forward our agreements need to be fair to our teachers and school staff, fiscally responsible, and, more importantly, that they to do right by our students. She thanked the auditors for coming to the Board meeting, and she thanked Vice President Pritchett for reminding us that this has been a long time coming and that there have been mistakes made along the way and we need to own up to them. The intent was to approve a contract that did right by teachers, but at the end of the day, the District could not afford that contract.

President Ryan spoke about how, when FCMAT first wrote about our fiscal challenges in 2003, these findings could have put us on a course to financial sustainability. She is concerned that if we do not have the courage to take action now, these same challenges will play out over and over again. She asked the presenters to reiterate that the data they used was based on best practice data analytics, audited financial statements, data reliability that supports the structural conclusions, standards required by audits that they have conducted similarly across the state, and have led to a set of recommendations that are viable solutions.

Ms. Howle said that she could have not summarized it any better. President Ryan thanked the presenters for their work and called upon the Board, community members, and others to take this as a road map to financial health moving forward.

Superintendent Aguilar commended the auditor team and said that District staff tried to be as accommodating as possible. He noted that in one portion of the audit the finding was that we have very limited flexibility outside of the negotiations process. Perhaps prior to our current governance structure, maybe we were not as clear about how little flexibility there was, and perhaps the assumption was that we had a lot of programs that we could fund and were, in fact, funding. And that to be able to make the cuts necessary from unrestricted general funds has not been the case for many, many years. We have heard this from the County office and other entities. Superintendent Aguilar asked the audit team how they came to the conclusion that the District's budget structure has very little flexibility outside of the collective bargaining process at the moment. Mr. Kolitsos said that one of the first things they did was to look at expenses and revenues and saw that expenses are consistently exceeding revenues year after year; we look at the budget and see that 80 percent of the District's funds are going to salaries and benefits. We reviewed various proposals that basically suggested cuts in other areas outside of the collective bargaining process and found that, while some may generate some savings, none of them would actually provide any significant savings that would cover the structural deficit that the District is currently facing. Based on that, we looked at what other options you have. We looked at adjusting salaries and benefits, and what you have to do there is to negotiate with your respective unions to come up with a solution. Superintendent Aguilar spoke about providing social capital to students and how he thinks often times there is an assumption that we have the resources but chose not to do that, lacking the will to advance that kind of vision. He said this is a case study in which we have a governance structure that is committed to this, but unfortunately does not have the resources to advance it. He appreciates that Mr. Briley chose to include districts that look similar to SCUSD in terms of the demographics but have a very different budget structure, because those ought to be the districts that are leading the way in what equity, access, social justice, etc., ought to look like. Unfortunately, we serve some of the neediest students in the entire region. How ironic it is that our budget structure is what is keeping us from advancing those investments in our students.

10.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

10.1 <u>Items Subject or Not Subject to Closed Session</u>:

10.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Rose Ramos)

10.1b Approve Personnel Transactions (Cancy McArn)

10.1c Approve Resolution No. 3119: Authorization of Personnel to Sign Orders on District Funds (Rose Ramos)

10.1d Approve Minutes of the December 19, 2019, Board of Education Meeting (Jorge A. Aguilar)

10.1e Approve Minutes of the January 16, 2020, Board of Education Meeting (Jorge A. Aguilar)

10.1f Approve Staff Recommendations for Expulsion Re-Entries of Expulsion #8, 2018-19, and Expulsion #17, 2018-19, as Determined by the Board (Stephan Brown)

President Ryan asked for a motion to adopt the Consent Agenda with an amendment to pull the three service contracts proposed for approval under the title "Academic Office" from the top of page two from Item 10.1a. This will allow staff more time to work with these service providers for final contracts. A motion was made to approve with the amendment by Vice President Pritchett and this was seconded by Member Woo. The Board voted unanimously to adopt the agenda as amended.

11.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS ***Receive Information***

11.1 Business and Financial Information:

- *Enrollment and Attendance Report for Month 4 Ending November 15, 2019 (Rose Ramos)*

Public Comment:
Cecile Nunley

President Ryan received the business and financial information.

12.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *February 20, 2020 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*
- ✓ *March 5, 2020, 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

13.0 ADJOURNMENT

President Ryan asked for a motion to adjourn the meeting; a motion was made by Vice President Pritchett and seconded by Member Murawski. The motion was passed unanimously, and the meeting adjourned at 10:10 p.m.

Jorge A. Aguilar, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services,

to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu