



APPROVED

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

Agenda Item 10.1g

Meeting Date: February 18, 2016

Subject: Approve Minutes of the January 21, 2016, Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the January 21, 2016, Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Engagement

Documents Attached:

1. Minutes of the January 21, 2016, Board of Education Regular Meeting

Estimated Time of Presentation: N/A
Submitted by: José L. Banda, Superintendent
Approved by: N/A



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Christina Pritchett, President (Trustee Area 3)
Jay Hansen, Vice President (Trustee Area 1)
Jessie Ryan, Second Vice President (Trustee Area 7)
Ellen Cochrane, (Trustee Area 2)
Gustavo Arroyo, (Trustee Area 4)
Diana Rodriguez, (Trustee Area 5)
Darrel Woo, (Trustee Area 6)
Elizabeth Barry, Student Member

Thursday, January 21, 2016

4:00 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

MINUTES

2015/16-14

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:06 p.m. by President Pritchett, and roll was taken.

Members Present:

President Christina Pritchett

Gustavo Arroyo

Ellen Cochrane

Darrel Woo

Members Absent:

Vice President Jay Hansen (arrived at 4:10 p.m.)

Second Vice President Jessie Ryan (arrived at 4:10 p.m.)

Diana Rodriguez (arrived at 5:00 p.m.)

A quorum was reached.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

None

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

- 3.1 *Government Code 54956.9 - Conference with Legal Counsel – Anticipated Litigation:*
 - a) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9*
 - b) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9*
- 3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management*
- 3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*
- 3.4 *Threat to Public Services or Facilities*
Consultation with: Manager II, Safe Schools and General Counsel
- 3.5 *Government Code 54957 - Public Employee Performance Evaluation:*
 - a) *Superintendent*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order at 7:01 p.m. by President Pritchett.

Members Present:

President Christina Pritchett
Vice President Jay Hansen (left at 9:00 p.m.)
Second Vice President Jessie Ryan
Gustavo Arroyo
Ellen Cochrane
Diana Rodriguez
Darrel Woo
Student Member Elizabeth Barry

Members Absent: none

The Pledge of Allegiance was led by H. W. Harkness Elementary school teacher Shaun Peters and Parent Advisor Lori Tullgren, along with Sixth Grade students. They have been donating gifts to troops overseas. Certificates were presented by Board Member Diana Rodriguez.

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

None

6.0 AGENDA ADOPTION

President Pritchett asked for a motion to adopt the agenda. A motion was made to approve by Member Woo and seconded by Vice President Hansen. The Board voted unanimously to adopt the agenda.

7.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Public Comment:

Nikki Milevsky, President of the Sacramento City Teachers' Association (SCTA), shared SCTA's perspective on bargaining regarding their wage reopener, and she expressed her concern over the large teacher shortage in the District. She stated that the District will need to hire 200 educators by September due to class size reduction, retirement, and attrition. She expressed concern that the number will rise higher if experienced teachers leave for higher wages elsewhere. She also expressed concern about possible cuts to benefits and stated that benefits are not up for negotiation; she said that benefits are not part of the reopener, and she showed documents on the overhead projector to substantiate that. Chesshuwa Beckett, a teacher at Rosemont High School, has concerns about the District's ability to recruit and retain teachers. She noted that her school has just hired a Spanish teacher for the second semester; students went a whole first semester with revolving substitutes that usually did not speak Spanish. She also noted that many of her colleagues are looking to leave to go to work for surrounding districts that pay more. She also has concerns with equity; she feels that the lower economic schools will have an even harder time of getting qualified teachers into classrooms. She feels that competitive wages are needed to be able to recruit and retain teachers.

Angie Sutherland distributed a letter to the Board which was addressed to the California Department of Education. It was submitted on behalf of three civil rights organizations. The letter addresses harsh discipline in the classroom. She asked that our District take on a leadership role by looking at our internal practices and provide training in this area. She spoke about a negative experience that her daughter had in the past and compared it with the positive school environment that she is in now.

8.0 CONSENT AGENDA

2 minutes

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

8.1 Items Subject or Not Subject to Closed Session:

8.1a *Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Change Notices and Notices of Completion (Gerardo Castillo, CPA)*

8.1b *Approve Personnel Transactions (Cancy McArn)*

8.1c *Approve Mandatory Reporting to the Sacramento County Office of Education – Uniform Complaints Regarding the Williams Settlement Processed for the Period of October through December 2015 (Cancy McArn)*

8.1d *Approve Luther Burbank High School Field Trip to Carson City, Nevada from February 26 to February 27, 2016 (Lisa Allen and Chad Sweitzer)*

- 8.1e *Approve C. K. McClatchy High School Field Trip to the University of Nevada, Las Vegas, Nevada from February 5 to February 8, 2016 (Lisa Allen and Mary Hardin Young)*
- 8.1f *Approve Business and Financial Report: Warrants and Checks Issued for the Period of November 2015 and December 2015 (Gerardo Castillo, CPA)*
- 8.1g *Approve Annual Adjustment to Bid Threshold per Public Contract Code Section 20111 (Gerardo Castillo, CPA)*
- 8.1h *Approve Minutes of the December 10, 2015, Board of Education Meeting (José L. Banda)*
- 8.1i *Approve Minutes of the December 11, 2015, Special Board of Education Meeting (José L. Banda)*

President Pritchett asked for a motion to adopt the Consent Agenda. A motion was made to approve by Vice President Hansen and seconded by Member Arroyo. The Board voted unanimously to adopt the agenda.

9.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

- 9.1 *Approve Resolution No. 2866: Designating Floyd Farm Manager (Cathy Allen)*

Conference/Action

Chief Operations Officer Cathy Allen began the presentation to appoint the Food Literacy Center as the manager of the Floyd Farms project. She turned the presentation over to Vice President Hansen. He spoke about the presentations given regarding Floyd Farms over the past year or more. He recognized and thanked Dr. Michael Mendez, Pastor Mark Meeks, Kevin Smith, Principal Chapman, Principal Clayton Johnson, District staff, Councilmember Steve Hansen, and County Supervisor Phil Serna for their help and work. He noted that a project such as this has never been done before. Several years ago the District and the City signed a Memo of Understanding with the developer to dedicate the funds generated from development surrounding Leataata Floyd Elementary School and Health Professions High School to a farm and to the community. Deciding exactly what to do with the 2.5 acre space next to Leataata Floyd Elementary School was a big challenge, and the biggest challenge was finding an operator that would be able to take on this task and project in who we have full confidence. Vice President Hansen said he feels we have found a great organization that has great support in the community.

Public Comment:

The following spoke in support of approving Resolution No. 2866:

Michael Mendez

Jameson Parker

Randall Selland

Amber Stott

Mark Meeks

Elaine Lander
Evonne Fisher
Pearryn Simpson
Nicole Rogers
Lynn Hanna

President Pritchett made a motion to move the Item from Conference to Action. The motion was seconded by Member Rodriguez and unanimously approved.

Board Member Comment:

Member Woo thanked all for coming out. He thanked Principal Chapman for taking him on a tour of the site.

Member Cochrane supports having the Food Literacy Center as manager and looks forward to the development of the land. She pointed out that we do have many facilities that could have gardens and wants us to remember to support other sites also. She is thinking of Luther Burbank High School in particular. This school is the last Future Farmers of America site in the District. It has the infrastructure and facilities to have a farm. She asked that the Food Literacy Center look to other sites when they are ready to grow such as Theodore Judah Elementary School, David Lubin Elementary School, and Rosemont High School.

Second Vice President Ryan said that she cannot think of a better entity to operate this project. She has seen their commitment and energy in Oak Park. She also had a tour of the future Floyd Farms, and she cannot think of a more worthy school site and area to have this ground breaking project. She knows that they have a vision to expand beyond this site, and she strongly supports this project.

Member Rodriguez said this is a STEAM project because cooking is an art. She thanked executive Chef Selland for being here tonight. She gave a shout out to Dr. Michael Mendez also. She mentioned that some of her schools have obesity and diabetes rates and thanked the person that brought up those statistics because doing so helps keep this important issue on the radar. She spoke about a class she recently took at the University of Southern California in which top executives came and spoke about the importance of having a worldly pallet. She thanked Member Cochrane for her comments about Luther Burbank High School and noted that the school is named after a botanist. The Future Farmers of America program is being built up again by Mr. McClatchy and his crew. She thanked them for that. She said there are areas in the south side that have space for gardens and mentioned two, Susan B. Anthony and Woodbine Elementary Schools. Also Rosa Parks K-8 School and Mark Hopkins Elementary School have large areas that could support community gardens. She said the reason we are doing this is for people, and it is important that we do not transplant any community that is there currently.

Vice President Hansen said he is very enthusiastic in his support. A project like this furthers our status as a destination district, and this is a great opportunity for us. It is exciting that the students will be learning about where food really comes from, learning about nutrition, and food preparation. He is happy that so many great chefs are involved in this positive project.

President Pritchett noted that the transformation happening at the site is amazing. She said the energy around this project is contagious. All Board members want this in their areas; they all have areas that have space and/or have gardens that need help. She hopes that later down the road when they are able to grow, Food Literacy Center will reach out to the rest of the schools.

President Woo motioned to approve the Item, and Member Arroyo seconded. The motion was unanimously approved.

9.2 2016-2017 Budget Update (Gerardo Castillo, CPA)

Information

Chief Business Officer Gerardo Castillo presented a summary of the Governor's budget by focusing on its implications for Sacramento City Unified School District, went over the Local Control Funding Formula (LCFF), discussed unresolved issues, and covered next steps and closing thoughts.

Public Comment:

Darlene Anderson said that the reason her three children were successful in the public school system is because she was involved. She said that many parents do not understand how the system works. She would like the Board to change things so that it is easier for families to understand. She feels that it has to be the governing board that sets the standard.

Board Member Comment:

Second Vice President Ryan thanked Ms. Anderson for her continued participation and her commitment to not only her own children, but to all children in the District. She asked Mr. Castillo a question about the proposed preschool/early childhood education block grant. She noted that in the proposed consolidation of the State preschool programs to transitional Kindergarten and preschool quality ratings that there are no details in the proposal. She also noted that the current governor makes policy through the budget process. In light of that, she encouraged the District to look at how we can shape the proposal. The Department of Finance is looking for voices on how best to do this. If this is something that can help us expedite this work, it would be a missed opportunity if we did not utilize our expertise to weigh in. Mr. Castillo said we will and that from our perspective the funding source for this program is very cumbersome and complicated. There are a lot of standards requirements. Second Vice President Ryan said that she appreciates the complexity, but that it is our obligation to our students to figure out a way to navigate it. Beyond that, there is an opportunity to provide feedback on where we feel the additional level of hurdle is that prevents students with the highest needs from accessing these programs.

Member Rodriguez referred to slide 5 of the presentation. She asked for clarification that as of 2016-17 we are not going to receive any additional funding other than for COLAs. Mr. Castillo said no, this slide is a continuation of the previous slide. The governor is proposing that after gap funding for LCFF is covered we will go back to the normal COLAs that we had before. The point is that we have had to make reductions in the past because the COLA was not enough to cover on-going costs. This is for 2018-19 when the tax expires. Member Rodriguez said that we need to make sure that we are planning for the future regarding one-time funds. She is glad that Mr. Castillo covered the expiration of the temporary tax in the presentation. Member Rodriguez discussed the deep cuts that had to be made in the last economic downturn. She then turned to slide 10 and asked if we are saying there is no proposal for a school-wide school facilities bond program. Mr. Castillo replied yes, that the governor did not endorse its approval. There might be one, but not from the governor's perspective. Ms. Allen said that the Coalition for Adequate School Housing and the Building Industry Association have partnered; through the initiative process they have a nine billion dollar bond on the November ballot. This will not change regardless of the governor's actions. He has talked about working with the legislature to get a smaller bond on the June ballot, but also wants some significant program changes, as do those in the facilities community. This kind of process takes a long time, and time is running out to get something on the June ballot. Therefore, the cash bond will go forward, and there may be

something on the June ballot, but we are moving forward with the nine billion dollar bond in November. It will be under the existing program guidelines that are in place today. Member Rodriguez then asked what it means for our District if there is no new funding to address the increased employer contributions to CalSTRS and CalPERS. Mr. Castillo answered that the retirement costs that we pay will almost double. The employer portion will increase by about two percent every year. Member Rodriguez asked if our contribution is just an estimate. Mr. Castillo said that it is more than 10 million dollars; by 2020 it will be approximately 20 percent or 20 million dollars. Member Rodriguez asked if we are currently able to cover this. Mr. Castillo said that we have to, as this is like a tax to be paid. A concern is that the funding we have become used to over the last few years will stop, while this expense will still be an obligation. Member Rodriguez then asked about discretionary use of one-time funds. The governor is encouraging use of one-time funds for content standards implementation, technology, professional development, and induction programs. She asked if we could use one-time funds for recruitment and as a payment toward the unfunded liability. Mr. Castillo said that we can use it for those things. Member Rodriguez then asked about slide 14 where we talk about covering counselors with general fund, unrestricted money. She asked if this is a direct result of parent and community request through the LCAP. Mr. Castillo said that the counselors have been increased, but the part in question is to cover counselors that the schools had been covering with their own categorical funds. Now that the general fund will cover, the schools will be able to use their categorical funds for other purposes.

Vice President Hansen said that the governor has asked that the state legislature and local government be responsible with the budget, and he echoed the request. Although our budget notes that there will be COLAs, we know that at some point COLAs will stop. We will however still be responsible to pay the normal increases. The increase in the CalSTRS will be gigantic. Some is paid by the State and some by the teachers, but the vast majority is paid by the District through the general fund. Health care costs for all employees are growing also. He is asked about fiscal responsibility more than anything else by members of the community. He noted that only one of three families living in the District area have children in the schools. We have a community that highly values public education, and we have to stay fiscally responsible in order to have continued support. Having said that, we have to pay our staff the most that we can; we have to be competitive, but we have to do it in a way that allows us to keep the promises that we have made. Vice President Hansen spoke about our unfunded liabilities and the fact that the State Supreme Court has allowed districts to break their obligation for health care benefits. He also spoke about the current Board's responsibility to make better decisions than those made in the past and told Mr. Castillo that it is critical that the Board get continuing presentations from him.

President Pritchett thanked Mr. Castillo for always giving his expertise and keeping the Board abreast of budget issues.

9.3 Monthly Facilities Update (Cathy Allen)

Information

Chief Operations Officer Cathy Allen gave the monthly facilities update presentation, which was a Measure Q and Measure R Bond Update. Cathy Dominico, a principal with the firm Capitol Public Finance Group, joined her. Expenditures were divided into completed, in progress, and future projects. The presentation was focused less on bond issuance this time and more on the projects themselves. This is because there is not a large bond issuance planned for this year.

Public Comment:

None

Board Member Comment:

Second Vice President Ryan is dismayed to see the disproportionate spending across areas. She notes that her area, Area 7, received the least amount of money in both money spent and projected spending. She asked how funds are prioritized across trustee areas and school sites.

Ms. Allen said that the only funds that are dedicated to specific school sites are the core academic renovation dollars. The nine sites that were identified in the bond language had a need of \$336 million dollars. At the beginning of the bond allocation, we prorated down to \$122 million, so not all sites were allocated an equal amount due to differing needs identified. If a core academic school started out needing \$20, and another started out needing \$18, everything was adjusted down accordingly. Every site was adjusted down by the same percentage, in other words, to get us to the \$122 million. The bigger pot would be the deferred maintenance program. We have a five year deferred maintenance plan which is no longer a requirement of the State. We do, however, keep the document up to date. It shows what the five year deferred maintenance needs are District-wide, not by trustee area, but by categories originally identified by the State. Our current deferred maintenance needs total \$80 million dollars. The plan projects show needs through 2021 and is truly an unbiased look at the District as a whole based on the buildings themselves and needed maintenance. The bulk is derived from the deferred maintenance plan; we go back and look at the Sustainable Facilities Master Plan to make sure that we are not missing something that was in the master plan and not picked up in the deferred maintenance plan. Emergency Repair Program (ERP) money is not included in the presentation; tonight we are looking at just bond money. Area 7 got the most ERP money. Second Vice President Ryan asked what the process is for putting in work orders; it seems there are some schools that are more on top of submitting them. Ms. Allen said that there is a big difference in the funding source. Work orders tend to pay out of the general fund, and cover general maintenance. Deferred maintenance projects, on the other hand, are bigger and much costlier. She also described how general maintenance projects are prioritized. Having said that, Ms. Allen stated that for summer projects they do look at trustee area. However, the neediest school from a child perspective may not be the neediest school from a facilities perspective. Member Ryan asked, regarding the program enhancement projects that were not originally slated, specifically Washington, William Land, and Theodore Judah Elementary schools, how those projects came to be and how was the monetary amount determined. Ms. Allen replied that Theodore Judah Elementary School was originally scheduled at about \$6 million and that the project was begun by former Board Member Jeff Cuneo. When Washington Elementary School was closed, the two receiving school sites were William Land and Theodore Judah Elementary Schools. Through the change in attendance, some growth in the area, and with McKinley Village coming on-line, we were going to bring a two-story modular from Freeport to Theodore Judah Elementary School. However their community got very involved, and they have a local architect that is very much involved with the school who offered to try and design something that would be more palatable to the community. Second Vice President Ryan asked, regarding Washington Elementary School, was the allocation made before it was decided to reopen the school. Ms. Allen answered that the decision was made by the Board in August to reopen Washington Elementary School and then they started to assign a dollar amount to it. Second Vice President Ryan said that she appreciates the complexity of these issues and how there is a formula for allocating funds, but as we are looking at a \$6 million enhancement at Theodore Judah Elementary School and a \$4 million enhancement to Washington Elementary School, this comes at the same time as she is having to call about a lack of fencing and resulting safety issues. It is very telling to her, irrespective of how we allocate our resources, that these conditions continue to persist while \$3 million dollar allocations in more affluent and mobilized areas move forward. She wishes that she had constituents present tonight to speak to the matter as she knows it will be a continued conversation in her area.

Member Rodriguez is looking at this as a point of inequity, and feels that four other Board members probably are as well. She is dismayed, concerned, and disappointed about how the funds were distributed. Regarding the core academic renovations at nine schools, where the bulk of the money is supposed to be, she agreed on Measures Q and R because most on the list were high schools and junior high schools that were in need. She gave support despite the fact that only one of her schools was listed and with the expectation that things would go as planned. Now she sees a deviation to the plan in the amount of \$15.4 million dollars. Member Rodriguez explained how she came to this amount. She asked how much was saved when the schools were closed. Mr. Castillo said that the estimated amount was between \$300,000 to \$400,000 per school, or \$2.1 million dollars per year. She asks how we could close seven schools to save \$2 million dollars and then have new construction in the amount of \$7 million dollars at a site because they do not want a used building. She finds this inequitable.

Member Cochrane thanked Ms. Allen and Ms. Dominico for a clear presentation and for all of the projects listed that have been completed and completed well. She had Ms. Allen put a document on the overhead projector. She agrees with Members Rodriguez and Ryan regarding equity, but gave some clarification on the Theodore Judah Elementary School project. Because of class size reduction and increased population due to school closures there was a need for more space. The project initially involved a portable, and, yes, the community had an opportunity to look at a stick-built building by an architect who made a very good plan. There was, however, rationale behind it, and the costs being quoted by the Board members are not accurate. The cost is higher than \$4 million; additionally, her predecessor locked the developer fees into Theodore Judah Elementary School. The school requested that the developer fees go toward an original stick-built building. Therefore fees went to part of the building. We also got a contribution from the developer, and we are using almost \$50,000 in Project Green funds. The school's parent group has promised \$55,000 as well. They will probably raise \$100,000. The overall extra costs of the building are not what are being quoted tonight; the original cost was \$3.3 million. In an attempt to understand she asked if a bond is for an entire district, why in Measure R did we put in specifically for a central kitchen? And why in Measure Q did we have a list of schools and additionally "and as needed"? It invites problems when there is specificity in a bond along with an escape hatch where a Board member can listen to a constituency and then ask for something to be done or built or fixed. Unfortunately we are divided into areas and have Board members that work with City and County government to push individual projects. Member Cochrane said she was in complete support of the stick-built building at Theodore Judah Elementary School, and every Board member voted for it except for Member Rodriguez. It was presented, as it truly was, as a benefit to the District and the direction we probably should go with the rest of our schools. Having said that, if we are doing mysterious bond writing where we are adding specific projects and having trap doors that people can go through, why are we not writing bonds that specifically benefit areas in need? There is a side of the District that provides a lower quality education and has buildings that need help. There are a lot of reasons for this, but Member Cochrane feels that the Board can be creative and try to solve this as a Board.

President Pritchett said she is happy that the District has done a good job of fixing things that needed to be fixed. She realizes that projects need to be prioritized in terms of safety, but questioned items such as installing a marquee. Ms. Allen said that is an item the schools can choose; sites were given a list of eligible bond expenditures that could be completed quickly, roughly worth \$25,000 for each school, and 19 picked marquees. Some other items on this list were painting, fencing, security cameras, and landscaping. President Pritchett thanked Ms. Allen and Ms. Dominico for meeting with Board members and with her to explain the matter. She asked that a Board communication be sent with details about Measure I that shows what the percentages were and how funds were split. She thanked Member Rodriguez for bringing up the closed school savings. She also noted that when the bond was passed it was said that some money would be allocated for the closed schools. She asked where that money went when the schools were closed. Ms. Allen said that she was not here when the language was written, but in the five year plan upgrades were scheduled. She gave an example of C. P. Huntington, bathrooms and a new roof were in the plan for 2021. If the

bathrooms in the building are not being used by that time, they will not be fixed, but if the roof needs fixing, it will be fixed as it is still our asset. Ms. Allen said we are not ignoring our closed schools and are spending money on them from a maintenance perspective. Barry Eypak said that if a scheduled job at a closed site is not completed, the funds go back into the pot to be spent on another school. President Pritchett said that ongoing communication is key. She requested that any Board member asking for special projects go to Ms. Allen to have a conversation about what school in their area that has need might be able to utilize such money.

Member Arroyo said that this is a difficult topic and sparks the idea of trustee area versus trustee area. Currently there are seven Board members that are truly from different neighborhoods. Before he came to the Board, five or six came from a single neighborhood. Therefore, he feels it is a positive thing to have diversity from different communities. Refining the process of allocating funds can be done, and he feels this is an opportunity for different areas to have an advocate fight for them to ensure that each community gets a fair share of the resources. On the other hand, the matter needs to be balanced on the District-wide perspective also. There are other criteria that give some jobs priority over others. He feels what needs to be taken away from this discussion moving forward is that it advances the dialogue for changing the culture of how we think about using District resources. There is room to talk about how we move forward with the allocation of resources, setting up policy, and clarity and transparency, but he does not want the Board to be locked into always thinking of trustee areas only. There may be unforeseen needs that will call for an area to require more resources. He said each Board member does bring to the table a needed and welcome voice for each community, but moving forward there has to be a balance between meeting community needs and meeting needs of the entire District as well. He would like Ms. Allen to work with the Board to set up a process by which these conversations become less difficult. Ms. Allen said that the Board has actually seen this data all along, but this is the first time they have shown it graphically with totals. She noted that a great amount of work, over 200 projects, have been completed or are in progress in over just two years. Member Arroyo congratulated the Superintendent and staff in taking the bold step to present this.

Member Cochrane thanked Member Arroyo for his comments. She asked if some of the bond monies are not specifically allocated. For example, Measure R focused on nutrition, but there has been no land acquisition yet for a central kitchen. She asked if, for projects that are vaguely earmarked, funds can be moved to areas with more needs. Ms. Allen spoke about how project estimated costs change over time and gave a specific example of the central kitchen. She said if we ended up not building a central kitchen, we would have to answer to that the next time we look at having a bond approved. We could also identify projects that could be paid for out of Measure R, decide how to prioritize those projects, and postpone the central kitchen. Ms. Dominic said it also depends on what those projects are as there is a limited amount of Measure R authorization.

Member Rodriguez thanked Member Cochrane for bringing up the central kitchen. She is against the central kitchen, but thinks the Board can be creative with the options available. She would really like to see Hiram Johnson High School have a much needed track. She is willing to have a conversation about using existing land rather than buying something new. Ms. Allen said that we do look at that and have evaluated existing inventory, and there are options, but not as good as what has been discussed earlier. Ms. Rodriguez said she feels using existing land would be a more prudent thing for us to do.

Second Vice President Ryan commented that, while she was not here for much of the politics and process over the central kitchen to date, she is hearing from constituents who voted for the measure because of a promise of a central kitchen and what that would mean for low-income students in the District. Many of the same people we applauded earlier tonight who are partners on the Floyd Farm project are the same individuals she is working hand in hand with to craft a school wellness policy and to look at how we move the central kitchen vision forward. She absolutely feels that the conversation has to happen quickly around

how we use space and where we buy. But just because we have \$40 million dollars available and have not moved on the central kitchen to date does not mean that she is in any way in support of abandoning that dream.

Superintendent Banda thanked Ms. Allen and Ms. Dominico for their comprehensive and honest presentation. While there is still equity work ahead of us that he does not have an answer to at this point, there can be discussions around it. The Board should be very proud of the work that has gone on; we requested that our voters support this bond and made a case that stated we have \$2 billion dollars in need. What we have been able to do with this money is not close to \$2 billion dollars, but we have been able to make a lot of headway. We want to continue to make sure that we address the issues, prioritizing them to say that these are the ones that are health and safety related, etc., but as we go along we can, as Member Rodriguez noted, be very creative and innovative so we can stretch our dollars to impact more schools and projects down the road.

President Pritchett again thanked the presenters for meeting with Board members to keep them updated.

9.4 Update of 2016 Board Committees and Committee Assignments
(Christina Pritchett)

Conference

President Pritchett announced the following Board committees and assignments for 2016:

Facilities Committee: Vice President Hansen (Chair), President Pritchett, and Member Arroyo

Budget Committee: Member Rodriguez (Chair), President Pritchett, and Vice President Hansen

Policy Committee: Second Vice President Ryan (Chair), Member Arroyo, and Member Woo

Governance Committee: Member Rodriguez (Chair), President Pritchett, and Member Arroyo

Superintendent Evaluation Committee: President Pritchett (Chair), Member Rodriguez, and Member Ryan

President Pritchett then announced the following Board representatives to District Committees:

Sacramento Council of PTAs – Second Vice President Ryan
District English Language Advisory Committee – Ellen Cochrane
Student Advisory Committee – Second Vice President Ryan
Parent Teacher Home Visit Project, Sacramento – Second Vice President Ryan
Parent Teacher Home Visit Project, National – President Pritchett
CSBA – Vice President Hansen and Member Cochrane
Council of Great City Schools – Member Woo

Public Comment:

None

Board Member Comment:

None

10.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

10.1 Business and Financial Information:

- *Purchase Order Board Report for the Period of November 15, 2015 through December 14, 2015*
- *Report on Contracts within the Expenditure Limitations Specified in Section PCC 20111 for November 1, 2015, through December 31, 2015*

10.2 Head Start/Early Head Start Report

The Board received the Head Start/Early Head Start Reports

11.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *February 4, 2016, 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*
- ✓ *February 18, 2016, 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting*

12.0 ADJOURNMENT

President Pritchett asked for a motion to adjourn the meeting; a motion was made by student member Elizabeth Barry and seconded by Member Rodriguez. The motion was passed unanimously, and the meeting adjourned at 10:04 p.m.



José L. Banda, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu