



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1j

Meeting Date: May 5, 2016

Subject: Approve Minutes of the April 7, 2016, Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the April 7, 2016, Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Engagement

Documents Attached:

1. Minutes of the April 7, 2016, Board of Education Regular Meeting

Estimated Time of Presentation: N/A

Submitted by: José L. Banda, Superintendent

Approved by: N/A



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Christina Pritchett, President, (Trustee Area 3)
Jay Hansen, Vice President, (Trustee Area 1)
Jessie Ryan, Second Vice President, (Trustee Area 7)
Ellen Cochrane, (Trustee Area 2)
Gustavo Arroyo, (Trustee Area 4)
Diana Rodriguez, (Trustee Area 5)
Darrel Woo, (Trustee Area 6)
Elizabeth Barry, Student Member

Thursday, April 7, 2016

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

MINUTES

2015/16-20

Allotted Time

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:50 p.m. by President Pritchett, and roll was taken.

Members Present:

President Christina Pritchett
Second Vice Jessie Ryan
Ellen Cochrane
Diana Rodriguez
Darrel Woo

Members Absent:

Vice President Jay Hansen
Gustavo Arroyo (arrived at 7:25 p.m.)

A quorum was reached.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

None.

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54956.9 - Conference with Legal Counsel – Anticipated Litigation:

(Board Minutes, April 7, 2016)

- a) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9*
- b) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9*
- 3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management*
- 3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*
- 3.4 *Government Code 54957 - Public Employee Performance Evaluation:*
 - a) *Superintendent*
- 3.5 *Government Code 54957 – Public Employee Appointment*
 - a) *Principal, Luther Burbank High School*
 - b) *Principal, School of Engineering and Sciences*
 - c) *Principal, Sutter Middle School*
 - d) *Principal, Bowling Green Chacon Elementary School*
 - e) *Principal, Cesar Chavez Elementary School*
 - f) *Principal, Susan B. Anthony Elementary School*
 - g) *Principal, Woodbine Elementary School*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order at 6:35 p.m. by President Pritchett.

Members Present:

*President Christina Pritchett
 Second Vice President Jessie Ryan
 Ellen Cochran
 Diana Rodriguez
 Darrel Woo*

Members Absent:

*Vice President Jay Hansen
 Gustavo Arroyo (arrived at 7:25 p.m.)
 Student Member Elizabeth Barry*

The Pledge of Allegiance was led by Emiliano Tahui Gomez who is a Junior at West Campus High School. A Certificate of Appreciation was presented by Board Member Ellen Cochran.

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

Superintendent Banda announced the following principal appointments, all by unanimous vote with Vice President Hansen and Member Arroyo absent. All principals had been serving as interim before becoming permanent:

*James Peterson, Luther Burbank High School
James Hays, School of Engineering and Sciences
Cristin Tahara-Martin, Sutter Middle School
Sylvia Silva-Torres, Bowling Green Charter Chacon Language and Science Academy
Eracleo Guevara, Cesar E. Chavez Elementary School
Bao Moua, Susan B. Anthony Elementary School
Soledad Gutierrez, Woodbine Elementary School*

6.0 AGENDA ADOPTION

President Pritchett asked for a motion to adopt the agenda. A motion was made to approve by Member Woo and seconded by Second Vice President Ryan. The Board voted unanimously to adopt the agenda with Vice President Hansen and Member Arroyo absent.

7.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Public Comment:

Mike Sullivan, a parent in the District, spoke about Measure R and provided the Board with some materials. He is concerned that information distributed at his child's school and on the District website in 2012 regarding Measure R was misleading based on decisions being made now on how to spend the funds. He said the information given in 2012 spoke about repairing playgrounds, play fields, and equipment, renovating and rehabilitating bleachers and athletic fields, repairing and upgrading drinking fountains, leaking fixtures, irrigation systems, removing asbestos and lead, and upgrading kitchen facilities. He feels it was implied that the upgrading of kitchen facilities was for local school facilities and noted that the information spoke about the benefits of increased property values and that the purpose of Measure R was to upgrade and renovate local school facilities. He supported Measure R and rallied friends, relatives, other parents, and neighbors to do the same in 2012. However he now feels that current plans to build a central kitchen using approximately two-thirds of the funds is outside of what was described to voters when the measure was passed.

Carolyn Nutter, training Director at I-TAP, spoke about research the Superintendent has done since the last Board meeting regarding an on-going issue between the I-TAP electrician's program and the Charles A. Jones Career and Education Center. She said that she and the students are asking the District look at other options that may be available to uphold agreements made to the students. Her proposal is that the District use credentialed instructors from her program.

Shane Shedenhelm, a student in the I-TAP electrician program, said that he has not received any communication regarding the processing or disbursement of his loan. He said some open communication might help to solve the issue at hand.

Travis Rodowick, also a student at I-TAP, asked the Board to help expedite the process based on the agreement that was made with the Charles A. Jones Career and Education Center. He reported that he left his job and has been denied other scholarships because of his affiliation with the school.

The following speakers spoke in favor of building a central kitchen:

Brenda Ruiz, a member of the central kitchen task force, spoke in favor of building a central kitchen and noted that "construct centralized nutrition center" was included in a list on the second page of

information that was provided in 2012. She said that options other than construct are also being taken into consideration. She asked the Board to make building of the central kitchen a priority.

Faye Wilson Kennedy, of the Black Parallel School Board.

Stephani Crespín, a parent in the District.

Dominic Macky, Director of Student Nutrition Services with the Davis Joint Unified School District.

Shannon Hardwicke, of Soil Born Farms.

Todd McPherson, of the Luther Burbank High School urban garden program, the Sacramento Food Policy Council, and the Sacramento Chinese Community Service Center.

TreVounn Johnson, a student at Luther Burbank High School involved with the school's urban garden.

Aaron McClatchy, a special education teacher at Luther Burbank High School that runs the school's urban garden program.

John Boyer

Danny Hoang, a Junior at Luther Burbank High School and President of Burbank Environmental Action Servicing, spoke on behalf of fellow club member Fong Nguyen.

Mayra Tellez, a teacher at Luther Burbank High School.

Janet Fricke proposed opening closed schools for homeless families and foster children. She said one of the closed schools could be renovated into a central kitchen.

Frank Topping, past Secretary of Sacramento County Health Board and current member of the Sacramento County Mental Health Services Act Steering Committee, said that the number of homeless school children is now up to over 13,000 across Sacramento County. He said that a declaration of shelter crisis for surplus school facilities to be used would help greatly. He said it is a great opportunity of which he would like the Board to be cognizant.

Shaykh (Shake) D. B. Abdullah, also serves on the Mental Health Respite Care Collaborative with Mr. Topping. He spoke of the homelessness in our community, specifically teenage homelessness. He said they will be working with people they are connected with to declare this an emergency in the community. They are advocating for the utilization of surplus resources, i.e., closed schools, for the purpose of dealing with the issue of homelessness.

Andrew Williams, a Senior at Sacramento High School, invited all to the last two basketball games of the season.

Cole Taira, a Senior at John F. Kennedy High School, also invited the Board and all others to the basketball games at Sacramento High School on April 16. The girls will play at 4:00 p.m. and the boys at 6:00 p.m. Participating high schools are C. K. McClatchy, John F. Kennedy, Sacramento High School, Luther Burbank, West Campus, and Rosemont.

Maya Jue, a parent in the District, spoke about several school programs and asked for equal allocation of bond funds.

Nikki Milevsky, President of SCTA, spoke about concerns of hiring principals without going through a transparent interview process. As she noted at the last meeting, the selection process page on the District web site is now blank, and she stated that there used to be a process posted. She noted that Hiram Johnson High School wrote on March 14 to the Board and Superintendent to request a transparent process, and she read the letter.

President Pritchett then read the following statement from Vice President Hansen:

Board Vice President Jay Hansen regrets that he cannot be here tonight and asked if I can read this on his behalf. Thank you for adding your voice in support on this very important project. The central kitchen will be a tremendous asset to our students and community. It will provide healthier food at a lower cost while allowing our interested students the opportunity to explore careers and all the fun aspects of food preparation and provision. I am proud our Board and the District staff have launched the central kitchen task force and had started laying the foundation to make this a reality. I look

forward to working with everyone on getting this done.

Second Vice President Ryan thanked the Sacramento Food Policy Council, the Healthy Foods Task Force, and other food advocates for coming out and speaking. She spoke of how students in her area often depend upon three meals a day at their local school sites and how a lack of food affects learning. She said the idea that all students in Sacramento deserve access to healthy, locally sourced, delicious meals matters to her. They have been out in the community prior to the passage of Measures R and Q to solicit feedback from dozens of PTA groups and throughout the community through meetings in which this emerged as a top priority. She feels what is more important to note is that this does not just benefit our poor students, but all students. The building of a central kitchen has the potential to feed the next generation of students and for generations to come. As we discuss how to move forward with this project, it is not an “either or” when she says that she strongly believes we need to move forward with haste in building a central kitchen.

8.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

8.1 Items Subject or Not Subject to Closed Session:

- 8.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Change Notices and Notices of Completion (Gerardo Castillo, CPA)*
- 8.1b Approve Personnel Transactions (Cancy McArn)*
- 8.1c Approve Educator Effectiveness Plan (Ted Appel)*
- 8.1d Approve Minutes of the March 3, 2016, Board of Education Meeting (José L. Banda)*

President Pritchett asked for a motion to approve the Consent Agenda. A motion was made to approve by Member Woo and seconded by Member Arroyo. The Board voted unanimously to adopt the agenda with Vice President Hansen absent.

9.0 COMMUNICATIONS

9.1 Employee Organization Reports:

Information

- *CSA – No report given.*
- *SCTA – President Nikki Milevsky reported on behalf of SCTA.*
- *SEIU – No report given.*
- *Teamsters – No report given.*
- *UPE – No report given.*

9.2 *District Parent Advisory Committees:*

Information

- *Community Advisory Committee – No report given.*
- *District Advisory Council – Maria Haro-Sullivan reported that the committee has been dismantled.*
- *District English Learner Advisory Committee – No report given.*
- *Gifted and Talented Education Advisory Committee – No report given.*
- *Sacramento Council of Parent Teacher Association (PTA) – No report given.*

9.3 *Superintendent’s Report (José L. Banda)*

Information

Superintendent Banda reported that he attended a spirited rally at David Lubin Elementary school on Monday that celebrated the school’s STEAM designation. He thanked Members Cochrane and Ryan for their support of the school’s transition. Also on Monday, the Human Resources Department hosted a very successful teacher recruitment here at the Serna Center. As a result, 37 people signed open contracts to teach with us next year. Our teacher recruitment digital billboard advertisement “went live” on Monday as well. On Tuesday night, about 80 community members attended a meeting at Washington Elementary School to discuss the future of Old Marshall on G Street. The goal is to find a new use for the site that makes sense for the District and for the neighborhood. He thanked Members Cochrane and Hansen for their work on this important issue. There will be a showcase of both our Social Emotional Learning initiatives and our visual and performing arts programs next Thursday, “The Art of Caring”. Milton Bowens, whose work is collected by celebrities and hangs in galleries across the country, will be the keynote speaker. He is also our artist-in-residence at Father Keith B. Kenny. Students will also perform. The robotics team at Rosemont High School is headed to the FIRST World Championships later this month in St. Louis. They earned a spot at the championships by being part of a first-place alliance at a qualifying competition held last month at the University of California, Davis.

9.4 *President’s Report (Christina Pritchett)*

Information

President Pritchett reported that she attended a real DUI court at Rosemont High School that was conducted in front of all Juniors and Seniors. After sentencing, students had the opportunity to ask questions of the judge, the district attorney, the public defender, and the defendant. It was very interesting and educational. She plans to have the organizer of this program come and give a presentation to the Board. She also congratulated Rosemont High School’s robotics team. Their upcoming trip to St. Louis is the result of their first place win at Sacramento’s regional competition held at the University of California, Davis.

9.5 *Student Member Report (Elizabeth Barry)*

Information

No report given.

Member Cochrane said that the District English Learner Advisory Committee is going to have a meeting at the Serna Center at 4:00 p.m. on April 11th. All are welcome to come to help shape the future for our English language learners. She attended the meeting regarding Old Marshall on Tuesday, and she was impressed by the community turnout and input. She announced that Tahoe Elementary School is having a rummage sale.

Member Cochrane or Principal Aprille Shafto can be contacted regarding donations. The event is to raise money so the students can go to Sly Park. She attended the STEAM event at David Lubin Elementary School and said she is extremely proud of the school; they are the first school in the District to be designated as a STEAM school. The parents worked very hard and did an excellent job. She anticipates that the transition model used will be included in the District as the model to be used for any school to become a STEAM school.

Member Woo reported on the Council of Great City Schools Annual Legislative Policy Conference that he attended in Washington, D.C., recently. He met with and lobbied the offices of Congressman Garamendi, Congresswoman Matsui, and Congressman Bera, primarily on the nuances that they may not have been aware of regarding the replacement for No Child Left Behind, which is the Every Student Succeeds Act. The important point that was pointed out to them is that, while this year our Title I funding has a hold harmless provision in that schools in California will not be losing any Title I funding, next year we have the potential to lose about six percent from what our allocation will be as the State of California and other states are allowed to take up to six percent off the top. He feels certain the State of California will take that six percent. Whether or not the schools get any of that back is a big question mark, therefore he asked our representatives to either renew the hold harmless provision for the fiscal year 2017 or add another \$900,000,000 to the potential six percent that the schools across the country would be losing with respect to Title I funding. This afternoon he returned from an East coast sojourn visiting historically black colleges with Dr. Tiffany Smith-Simmons. He is proud to announce that they were able to sign three graduating Education college students to contracts.

Member Rodriguez spoke about the increase in costs of benefits to the District. She was not present at the last Board meeting because she was in Washington, D.C., talking about the 2020 census. She said it is four year away, and we should start thinking about it now. This is important to the District because if we have an undercount, we could lose millions of dollars in funding from the Federal and State governments. The numbers taken from the census are used to distribute and allocate funds from both government agencies. We should be involved because the way the census is taken will be changed. Congress has directed the census bureau to not spend any more money than what it took to do the 2010 census. What this means in 2020 dollars is that they have to cut \$5 billion dollars from their budget. They are proposing to go digital and have the census be completely on-line. We have, however, a digital divide in Sacramento. Postcards will be sent out alerting people that they have to go on-line to be counted. Member Rodriguez is concerned about people that do not pay attention to the postcard. We can use administrative records, such as Medical and Social Security that have public assistance attached to them, but we know that those records are not intended to keep census records, so they may be incomplete. They are also changing the race and ethnicity question only for Hispanics. We are not sure if that question will cause a better count of Hispanics, or what the impact may be. This is being tested in the month of April in Los Angeles County and Harris County, Texas. She said that locally we can review the master file of addresses for our jurisdiction and inform the census bureau if they missed or incorrectly identified household addresses. This can be obtained through the Local Update of Census Addresses. She noted that in 2000 we were one of the eleven

hardest to count cities with a final response rate of 55 percent. That increased to 72 percent in 2010, and Member Rodriguez said we do not want to go any lower than that as the better our count, the better we can serve underserved children of the region.

Second Vice President Ryan thanked Member Cochrane for her leadership in ushering David Lubin Elementary School to STEAM school status and appreciates her active role in ensuring we are doing our best to recruit teachers. Her daughter's Kindergarten class wrote a letter requesting that Cesar Chavez Day be made a school holiday. Member Ryan is looking at this as well as the introduction of a resolution to recognize the life and achievements of Cesar Chavez. She also reported that she was part of the central kitchen task force tours to look at two sites being assessed. She hopes that they can choose a site and move with haste in a cost effective manner so that the needs of the food community are met and to also free up additional resources for projects in dire need. She was part of the California Education Policy Fund which came to look at Sacramento City Unified School District as a model of social-emotional learning and restorative justice work. One school they visited was Oak Ridge Elementary School. They spoke about the innovative and revolutionary work being done. She spoke about the new school wellness center she is sponsoring to make sure that young people at the school have a place to decompress and become mindful on challenging days. Also, the Studios for the Performing Arts, a partner with the Sacramento City Unified School District, opened this week. She has been a member of their board for the last year and a half which she joined to ensure that we would see tremendous educational benefits for students of the entire district. Finally, she shared that she was able to present to the PACE students at John F. Kennedy High School about civic engagement opportunities, advocacy, and lobbying. She has spoken to the group for the last three years and is impressed by them.

Member Arroyo announced that New Joseph Bonnheim Charter School will hold a community meeting on April 16th from 10:00 a.m. to 2:00 p.m. The event is called My Community Matters. They are bringing stakeholders and partners from the community together, and all are welcome to attend. The address is 7300 Marin Avenue, on the corner of 21st Avenue and 73rd Street. He commended Principal Cristie Wells-Artman and the parents for all their hard work in making the school a destination school. The agricultural-themed school is attracting attention from throughout the state.

Member Woo asked Member Rodriguez if there was any discussion on how the federal government will count Asian-Pacific Islanders regarding the census. Member Rodriguez said at this point the census feels the information has been disaggregated into its categories and that there was an over count in some communities. They have created an extra category as a lot of people once categorized as Middle Eastern in the Asian section did not self-identify as Asian.

10.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

10.1 Local Control Accountability Plan (LCAP) Annual Update: Measuring Progress **Information (Dr. Al Rogers)**

Chief Strategy Office Dr. Al Rogers began the presentation by introducing LCAP/SPSA Coordinator Cathy Morrison, Student Outcomes Coordinator Sara Pietrowski, and Will Jarrell from Pivot Learning Partners. He explained that the objectives of the presentation are to give the purpose of the annual update, the metrics and expenditures reported in the annual update for the 2015-16 school year, and reflection of priorities and how they have been met. They gave some background and then briefed the Board on the District's

progress to date by going over some District data and comparisons to other districts. He concluded by saying that the Board will see a draft of the 2016-17 LCAP at the next Board meeting. They will continue with community feedback on the draft and have a public hearing at the June 2nd Board meeting, followed by Board adoption on June 16th.

Public Comment:

Alex Visaya acknowledged Chief Communications Office Gabe Ross for heading up the LCAP and LCFF before handing over to Dr. Rogers. He commended Cathy Morrison as well. He spoke about pupil engagement and the importance of the early years of Kindergarten through Third Grade. He said that in the secondary level we need to double down on counselors that do the work of identifying students for advanced placement classes, especially for underrepresented ethnic groups.

Angie Sutherland thanked the presenters and said she is glad more data is now provided. She notices that met/exceed standards percentages go down as the special education students go through the grade levels. She asks if services are dropping off or perhaps it is harder for students to do well because of school climate. She feels this should be looked into. She noted that GATE participation is low for students with disabilities. She then read from Education Code: a school or district shall demonstrate comparable improvement in academic achievement as measured by the API by all numerically significant pupil subgroups of the school, ethnic subgroups, socio-economically disadvantaged pupils, pupils with disabilities, foster youth, and homeless youth. She asked to please be sure that students with disabilities are always listed as one of the groups in District materials. She said the data was shared tonight, but students with disabilities were left out. She spoke about individual needs of the student and the climate needed.

Board Member Comments:

Second Vice President Ryan acknowledged the work of the team and their efforts to include the voice of the community and to work in partnership with the LCAP Parent Advisory Committee. She finds the data highlighting the achievement gaps troubling. She is interested in looking at the 20 point achievement gap between African-American students and their white counterparts both in English and Math. She wants to talk about concrete examples of work that will be done through the LCAP process to eliminate the gap. Dr. Rogers said there is quite a bit going on to address all student performance in Math. The Academic Office continues to support training and implementation of the Common Core standards to help teachers make that shift in their day to day teaching methodology. Additionally we have extensive expanded learning and tutoring support for students throughout the schools; he believes the vast majority of our schools are offering additional support for students in those areas. It is a District-wide effort, and we are seeing improvement, albeit it will take some time. Second Vice President Ryan pointed out that while we focus on lifting all student achievement, this does not necessarily eliminate achievement gaps. She wants to ensure that as we go forward with the auspices of having an equity office that we are actually looking at how we eliminate disproportionate achievement between our Caucasian, African-American, Latino, and Southeast Asian students. Member Ryan said she thinks we have to have targeted strategies that will do that which are outside of lifting student achievement and offering support to the entire District. She then asked how the African-American data compared to the white for CAASPP achievement stacks up against other neighboring districts. Dr. Rogers said some of the information was included, but the full data chart will be provided to her. Member Ryan said that if neighboring districts are doing better it behooves us to find out what they are doing that might be adopted and valuable in informing our LCAP plan. Lastly she mentioned that data showing the District has had an increase over the past year in suspension and expulsion troubles her, especially an increase in disproportionality. She mentioned this is a focus, that is school climate and restorative justice, of the LCAP and has been articulated as a priority of our Parent Advisory Committee and external community groups. She wants to see some concrete metrics for how we are going to address this disproportionality and ensure that our black and brown

students are being kept in the classroom on a path to college and career.

Member Woo asked Dr. Rogers if there is a target for English language learners to become proficient in English in three years and, if so, how the numbers get translated from between Third and Eighth Grades. Hopefully the English language learner in Third Grade is no longer an English language learner by Eighth Grade. Dr. Rogers said he does not have the redesignation rate data available this evening. Member Woo said this leads him to ask if we should be aggregating a low income Caucasian from a non-low income Caucasian for example. Similarly, he asked if we should aggregate an English language learner with respect to the different ethnicities. He also asked if the students with disabilities are combined with the general population of Caucasians, African-Americans, etc. Dr. Rogers said we can disaggregate the data in many ways and we do go beyond what the state requires. A lot of what drives the conversation on how data is disaggregated is the on-going learning and development of our teaching methods, as we are trying to discover better and more effective ways to support students to get at the nature of why we have this astonishing achievement gap. It does lead us to pull out different slices of the data. Member Woo said this is the point he was trying to get to, that the further one disaggregates the data, the better we might be able to target remediation towards that targeted group.

Superintendent Banda acknowledged the work that has been going on. When the work was started with LCFF and the developing LCAP, we were recognized as models for engaging our community and parents and getting information. We are very determined now to be able to say we want to track where those resources are going. We want to make sure we are being true to the process so that when we say we are putting an amount of dollars and resources toward certain groups of students that we are actually doing that. This is the next step; now we say we want to hold ourselves accountable and measure what we are doing. In this way we make sure that we put money where we said we would put it and to where the community and parents have helped guide us. We also want to make sure that those resources are being effective in increasing student achievement, but by really addressing the opportunity gap. It is painful to look at these numbers but we know, that as we build our data systems and make sure we have data integrity, that is the way we begin to improve. We have to be very intentionally targeted with what we are doing with the resources. Our goal is to say on an on-going basis what we are doing, what we are measuring, and here are the adjustments we have to make in order to maximize the opportunities our kids have to be successful. This will be layered on our big focus of what we are doing to make sure that our kids are college and career ready. We are very determined to make sure we are doing the best we can to provide supports and services to students and teachers. So this is just the painful beginning, but we will be focused on making sure we increase those numbers for success and that we truly address the opportunity gaps that exist.

Member Arroyo thanked the Superintendent for sharing that perspective. He agreed it is difficult to see these numbers. Moving forward, he would like to see specificity as to what we will be doing. During presentations he would like to see where we are currently and what the next steps are in terms of specific initiatives. This way the Board can provide confidence to the community that they are doing their job and as governing Board members are being held accountable by the community. They then extend that accountability to the Strategy and Innovation Office and so forth. He does not want to shy away from the numbers as this is the first step, although difficult. Then it is incumbent upon the Board and staff to show how we will be moving forward so that we do not have to hear these conversations year after year. Obviously this will take time, but this will have to be done to keep ourselves accountable as to how we are moving forward over the months and years. If presentations bear this type of news, the Board and community want to hear where we are going with it.

Member Rodriguez said when looking at the charts from a trend perspective, from 2009 to now, she feels the District has done well in all subgroups. We are moving incrementally, and this is to be expected with

a district as large as ours, so the improvement should be celebrated. It is not good enough or where we want to be, but we do need to acknowledge where we are. Member Rodriguez then referred to the slide which notes that 2015-16 expenditures are behind and that expenditure reporting is not finalized. This shows her that perhaps there is a lack of understanding at our school sites. She asks what we can do to help school sites understand that this is their pot of money that they need to spend on students today.

Member Cochrane asked how the LCAP team is tracking the rate of teachers appropriately assigned and fully credentialed. Dr. Rogers replied that this information was taken from Human Resources.

President Pritchett said thank you for the presentation and that the hard work of the team does not go unnoticed.

10.2 Approve Request from the City of Sacramento to Amend the Joint Use Agreement at the School of Engineering and Sciences for the Purpose of Creating a Pop-Up Dog Park (Jim Dobson) **Action**

Director of Facilities Management and Operations Jim Dobson said that on October 16, 2007, the City and District entered into a Memo of Understanding (MOU) regarding the design and construction of the School of Engineering and Sciences joint use library and athletic fields. Subsequently the District filed for state funding through the joint use program. On February 14, 2011, the District received \$572,372 for the joint use project. This was not the total project cost, but mentioned so the Board is aware of the grant we received for submitting an MOU. It was reviewed by the California Department of Education (CDE) and deemed to meet the program requirements. Mr. Dobson then showed on the overhead which parcels are owned by the District, which are owned by the City of Sacramento, and a parcel owned by SMUD. The District has recently been approached by the City to amend or enter into a new agreement to change the use of the City’s portion of the Sojourner Truth Park in establishing a dog park. The City intends that the baseball field area of the City property revert back to the City’s exclusive use. If, however, the City decides not to construct a dog park at this site, the area may become available for District use. Mr. Dobson showed one last map and asked for Board direction. If approved, the Board will be directing staff to work with the City of Sacramento to craft an amendment agreeable to both parties.

Public Comment:
None.

Board Member Comments:
Member Rodriguez recalled that we used to own some of the property but gifted it for a library. Mr. Dobson said that we still own the property and showed the section we own on the map. We still own the property but have an MOU agreement with the City to operate the library. They own the building but the property is District owned. Member Rodriguez asked if we are generating any revenue from the agreement. Mr. Dobson said no; the school does not have a library, so there is an agreement that students use the public library during school hours. Member Rodriguez remembers some controversy surrounding the agreement and so wonders why the City wants to have a dog park now at this location. She also noted that the school does not have a sports program. In looking at a joint use, therefore, she would rather see something that can be utilized for sports and the public, such as a swimming pool.

Superintendent Banda shared his conversations with City Councilmen regarding why the dog park would be at this location. His understanding is that because that land is not being used by the school site and

not used regularly, it has become a de facto dog park. Although it is not officially a dog park, people have been getting their dogs out there for some time. So it has been based on community request and need. He also that if it was not designated as a dog park there, the next available spot is very far away from where the neighborhood would like to have it. So this is a community request, and the District and/or school is not using the property actively. If we need to do something else with it in the future, we can have that discussion and negotiation.

Member Woo said he also met with Councilmember Rick Jennings. Requests had been made from the community to the City Councilmember's office to locate a dog park in the area. Before deciding that this would be an ideal location for a dog park, Member Woo and the Councilmember approached then-principal Turkey and his successor to determine how much the students were using the area. They were using the land to the west of the now designated area for the dog park. Member Woo's concern was who would take care of the property once it left the responsibility of the District; they assured us that the City would be taking responsibility of that and that they had recently received a grant to house a temporary dog park there. Member Woo said people in his community were looking for a dog park and other locations were too far away, so he said let us have our people talk to each other, and this is the result of that. The students do not use the land, and the loss of that land is not going to inhibit the soccer and physical education that the students engage in out there now.

President Pritchett thanked Member Woo for clarifying that as she was going to ask how this would affect the students' physical education classes. She asked if that area will take over the softball fields. Mr. Dobson said his understanding is that the softball diamond will be removed and they will be installing a pop-up dog park. This is a temporary park with amenities that they received through a grant from PetSmart. It is supposed to act as temporary so that they can assess how many people use it. This is why there was a clause in their proposal that if they decide not to go forward with a permanent dog park then they would open discussions again about reverting back to school use. Member Pritchett asked if the students are not using the softball fields at all currently and if there has been a study done that shows that. Mr. Dobson said he does not know about a study, but that he did receive the same information as the Superintendent, which is that it was not being used to its fullest extent. He has not personally spoken to the site, however.

Member Rodriguez asked if we surveyed the students at the school. She feels losing the softball field would detract from attracting families to the school. She is sympathetic to the needs of animal owners, but as a Board member she needs to place the District interests first, so she would like to see a survey of the students so they can have a voice in this.

Second Vice President Ryan thanked Mr. Dobson for his presentation. She said in speaking with Chief Operations Officer Cathy Allen earlier regarding community feedback and the process moving forward, she learned that a de facto dog park was happening already. Also, part of us moving forward is to create clear understanding of who is responsible for maintenance. In other words, that it is not our school crew that is maintaining land that is being utilized outside of student use. Beyond that, she feels asking students their viewpoint is good. She understands that we would be developing an MOU and that we could attach a sunset date if we wanted to in case we decide later that there is a better use of the space.

President Pritchett noted that this is an Action Item and asked for a motion. Member Woo, in deference to Member Rodriguez's suggestion, made a motion to hold Action on the Item until the next Board meeting so that they can ask Principal Hays to survey the students and report back. Member Rodriguez seconded the motion, and it passed unanimously with Vice President Hansen absent.

Director of Facilities Management and Operations Jim Dobson presented an update on the Core Academic Renovation Project for West Campus High School. The architectural firm for the project is Stafford King Wiese. Mr. Dobson went over meetings held with the architects, principals, students, staff, community, and facilities staff to solicit ideas, concerns, and answer questions. He then went over the scope of the project and future schedule, provided photos, went over the budget, and then took questions.

Public Comment:

Maria Haro-Sullivan, a parent at West Campus, has been part of the bond process since inception. She noted, referring to Public Comment earlier, that it has always been very clear that the central kitchen has been one of the goals for the District. Regarding West Campus High School, she said it is a great school with great students, but the facilities are definitely lacking for a high school even though it is a small school. She said the students are kids that work really hard and they do not think the District pays attention to them because of the poor condition of the textbooks they receive. The students think they only get things as hand-me-downs from Hiram Johnson High School, and it surprised them that staff came to the school. Even after the visit, they still do not believe that improvements will be made to their school, because every time money is promised to West Campus High School, it gets diverted somewhere else. It was listed on the initial bond initiative, and she slowly sees money being taken away from them even though the school is low-income with 60 percent of the students on free and reduced lunch. She asked the Board to please remember when allocating the bond money that West Campus High School was on the bond initiative and that the site is in dire need.

Alex Visaya said that West Campus High School is a great school, and he is happy to see the upcoming improvements.

Board Member Comments:

Member Rodriguez likes that the process involves the students. She agrees that the school has had need of improvement and said this is the right thing to do.

Member Arroyo echoed Ms. Haro-Sullivan's comments and invited each Board member to visit West Campus High School. He said it is easy to dismiss what is going on at the school because of their achievement scores. Most of the students are from south Sacramento. When you walk through the campus, one sees huge divisions; it used to be a middle school. The bathroom stall doors are face high and the classroom desks are small, for example. So seeing how these students are achieving in spite of the condition of the facilities, one knows that this is a very special, dedicated group of students and parents. Member Arroyo asked if this was the full amount, \$11 million dollars, allocated from the bond. Mr. Dobson answered that it was. Member Arroyo said that he will check with Mr. Dobson later; he wants to make sure that the integrity of amount allocated is really utilized on the campus. He knows there are great expectations on building out, but there are huge deficiencies that are also going on at the site. Mr. Dobson said that Member Arroyo might have seen a report that included some of the deferred maintenance projects; those were a little over a million dollars and included roofs on the main gym, the kitchen, and some of the covered walkways. Member Arroyo asked how basic needs, like drinking faucets that are not working, can be addressed. Mr. Dobson said that would be through Measure Q. He said he just highlighted some of the big picture items tonight that the students and staff highlighted. The design team will be working to cost all of it out, and there will be a prioritization of things they want and design techniques done to perhaps add additional value to drinking fountains, etc. Member Arroyo again invited every Board member to join him in visiting West Campus High School. He said they will be amazed at the disparity of facilities to level of dedication and achievement that is going on at the school.

10.4 Gifted and Talented Education (GATE) Policy Revision and Update
(Dr. Iris Taylor)

Conference/First Reading

Interim Chief Academic Officer Dr. Iris Taylor was joined by GATE Coordinator Kari Hanson-Smith. They presented proposed revisions to Board Policy No. 6172, Gifted and Talented Student Programs. They also gave an update on major initiatives within the department.

Public Comment:

Julieann Skvarla, a teacher at West Campus High School, said that this policy states that the District is committed to helping students that are academically gifted and talented reach their full potential and develop academically. She said, however, our sophomore advanced placement world history students suffer a serious disadvantage. Sophomores in this advanced placement course at West Campus are in need of a relevant advanced placement textbook. She showed an example of their current book, 10 years old, out of print, highly dilapidated, and no longer on the College Board's list of suggested textbooks. She informed the Board of the text needed, and asked that it be provided.

Angie Sutherland said she is happy to see a lot of good things added to the GATE policy. She spoke about the identification process, the educational opportunities, and the way the program is evaluated.

Board Member Comments:

Superintendent Banda acknowledged the work that Ms. Hanson-Smith and the department has done regarding revamping the culture that has existed in the identification and placement of students in advanced learning classes, including GATE. He said he is excited about the possibilities moving forward and our focus on equity. We know that what we are doing moving forward is something that is more fair and equitable in terms of how we identify students. Our plan is to assess all Third Grade students so that placement is based on cognitive abilities and not performance. The policy talks about removing exclusionary practices. He believes if we did a scatter map of where the kids are coming from we would see that it is disproportionate and has been exclusionary of certain groups of students. Early on we spoke about addressing the opportunity gap; that is, we have students that have the ability and potential but have not been exposed to the types of programs that will challenge them and keep them engaged in the school system. As Dr. Taylor mentioned, this will provide access and opportunity, especially to our most underrepresented students in the District. He is excited about the possibilities of really making sure that we remove the barriers that have kept a lot of our students out of the advanced learning programs. He is anxious to see this move forward, be able to track the students, and see what wonderful things they will be able to do given the opportunity to be in these advanced classes.

Second Vice President Ryan said she concurs with and appreciates Superintendent Banda's comments. She thanked Ms. Hanson-Smith and Dr. Taylor for taking the input that she and Board Member Woo provided as this moved through the Policy Committee. She is pleased to see the focus on equity and underrepresented students. The District has drawn criticism, she believes rightfully so, for our GATE policies in the past, and she feels this is a wonderful opportunity for us to ensure equitable representation moving forward. She appreciates how much due diligence was put into incorporating that into every fabric of the identification process and the work to be done moving forward. Second Vice President Ryan said she is happy to say that in our GATE cluster model we are working on having Hollywood Park Elementary School introduced as a GATE school in the coming school year. Also, a current challenge with Advanced Placement (AP) coursework is that, irrespective of how equitably we offer these courses, there is a lot of unfortunate nuances from college campus to campus in terms of acceptance. Right now the legislature has a bill that would standardize the AP cut score.

Member Arroyo thanked the presenters and the leadership of Superintendent Banda for making headway on this. He said it is the entry point that is at issue. While the policy stipulates exactly where we need to be, it is the implementation and follow-up where close attention will take place. He did not hear much about, however, the role of parents and how we go about informing them and publicizing that this is an option. He does not blame parents who are disproportionately taking advantage of the program by advocating for their kids. The only thing we need to do then is to make sure we empower every parent as much as possible to know that their child can be part of this type of program; the number one advocate for any given child is going to be their parent. He said he really wants to make sure that parents know that this is an option for their children. Regarding AP courses, he concurs with Second Vice President Ryan in terms of the discrepancy of who gets credit or not. A year ago the West Campus principal at that time brought in a tutor to help students take the AP test. He invested as much into this as he could because the benefit is multi-fold. Every time that a student takes the exam, he or she has an opportunity to save money once they are in college by taking less time and classes. Also, some students were getting free ride scholarships because AP scores are used as the measuring standard against every other school. Therefore when a school is really rising on the AP scores, colleges state and nationwide pay attention to that. Member Arroyo feels that this is an initiative where pennies of investment can have a lot more savings for District families in the form of tuition, college time, and scholarships. He would like to support high schools District-wide by finding a way to have each high school prep their students on how to take the AP test so as to reap the benefits of a higher score.

Member Rodriguez said that she has only one GATE school in Area 5 for K-6. Therefore GATE identified students in the area have to go to a different school, Pony Express Elementary and Camilla Basic, for example. She is pleased with the new policy, but does not know quite what to make of it as the presentation covered much more than the policy does. She thinks she may be able to understand this new way of GATE identification if it was presented with the Administrative Regulation (AR). This way she would be able to see not only the policy but also the implementation. She would then have a fuller understanding of how it will benefit the community she serves, which hardly has schools that are GATE identified. She looks forward to this as it is about equity; she is also thankful we have a Policy Committee that reviewed this and pushed for equity. She also found the AP performance results by subgroup interesting as it put all on an equal field. But in looking at the enrollment by subgroup, it is inequitable, as not all subgroups are represented at a very high level. Therefore Member Rodriguez said we must do a much better job identifying people from Hispanic, African-American, Asian-Pacific Islander, and English learner groups. When looking at performance by subgroup, all are pretty much on equal par, so this says we are not identifying those children who rightfully belong in the AP classes. She also has concerns with math misplacement in the District.

President Pritchett thanked the presenters and noted that this is a first reading and that the Item will return for approval.

10.5 Approve Resolution No. 2878: Notice of Layoff: Classified Employees – Reduction in Force Due to Lack of Funds and/or Lack of Work (Cancy McArn) **Conference/Action**

Chief Human Resources Officer Cancy McArn said that the department was before the Board two weeks ago with Classified Employee layoffs, and now there is an additional position identified. They ask for approval of the reduction of this additional position. This is an Assessment, Research, and Development Department position, and in this case the employee will have a position for next

year.

Public Comment:

None.

Board Member Comments:

Member Woo motioned to move the Item from Conference to Action. Member Rodriguez seconded, and the motion passed unanimously with Vice President Hansen absent. Member Woo then motioned to approve Resolution No. 2878. The motion was seconded by Member Ryan, and it was approved unanimously with Vice President Hansen absent.

11.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

11.1 Business and Financial Information:

- *Enrollment and Attendance Report for Month 6 Ending February 19, 2016*

Board President Pritchett received the Enrollment and Attendance Report.

12.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *April 21, 2016, 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*
- ✓ *May 5, 2016, 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting*

13.0 ADJOURNMENT

President Pritchett asked for a motion to adjourn the meeting. Second Vice President Jessie Ryan motioned to adjourn the meeting in memory of Terry Johnson, a 20 year advocate and leader in the Oak Park community, who passed away the previous evening. The motion was seconded by Member Woo and passed unanimously. The meeting adjourned at 9:51 p.m.

José L. Banda, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk

Counter and on the District's website at www.scusd.edu