



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1

Meeting Date: April 7, 2016

Subject: Local Control Accountability Plan (LCAP) Annual Update: Measuring Progress

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Strategy and Innovation Office

Recommendation: None

Background/Rationale: The Annual Update of the Local Control and Accountability Plan (LCAP) is the opportunity for the district to share progress toward stated goals established in the prior year's LCAP, as we draft the LCAP for the next school year.

Financial Considerations: None

LCAP Goal(s): College and Career Ready Students; Safe, Clean and Healthy Schools; Family and Community Engagement

Documents Attached:

1. Executive Summary

<p>Estimated Time of Presentation: 10 minutes</p> <p>Submitted by: Dr. Al Rogers, Chief Strategy Officer Cathy Morrison, Coordinator, LCAP</p> <p>Approved by: José Banda, Superintendent</p>
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Board of Education Executive Summary

Strategy and Innovation Office

Local Control Accountability Plan (LCAP) Annual Update: Measuring Progress

April 7, 2016



I. OVERVIEW / HISTORY

In July 2013, the state Legislature approved a new funding system for all California public schools. This new funding system, Local Control Funding Formula (LCFF), requires that every Local Education Agency is expected to write a Local Control and Accountability Plan (LCAP). The 2016-17 school year represents the third year of LCFF.

II. DRIVING GOVERNANCE

According to Ed Code 52060, on or before July 1, annually, the Governing Board of each school district shall adopt a Local Control and Accountability Plan ("LCAP") using a template adopted by the State Board of Education ("SBE"), effective for three years with annual updates. It will include the district's annual goals for all students and for each significant subgroup in regard to the eight state priorities and any local priorities, as well as the plans for implementing actions to achieve those goals.

Ed Code 52061 further outlines the requirements for the Annual Update. Districts must:

- Review changes in the applicability of the district's LCAP goals;
- Review progress towards goals and assessment of the effectiveness of the specific actions, and any changes to be taken as a result of the review and assessment;
- Provide a listing and description of expenditures implementing the specific actions, and any changes to be made as a result of the review and assessment;
- Provide a listing and description of the expenditures that serve pupils designated as high need as defined by the LCFF and Ed Code section 42238.01 (low income, English Learners, homeless and foster youth), as well as pupils redesignated as fluent English proficient.

III. BUDGET

Funds provided through the state's Local Control Funding Formula represent approximately 65% of the district's total revenue.

IV. GOALS, OBJECTIVES, AND MEASURES

Districts are required to show that they have increased and improved services for the following targeted students:

- English Language Learners
- Students eligible for free and reduced price meals program
- Foster Youth
- Homeless students

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The Annual Update is a mid-year snapshot of the implementation of the goals, activities and services outlined in the current LCAP, and the progress made towards the stated goals. Prior to producing the draft LCAP for 2016-17, the district reviews the stated metrics and expenditures from the previous year. The district shares this information as we consult with our stakeholders to inform the direction and any changes necessary for the next year's LCAP.

V. MAJOR INITIATIVES

The LCAP provides focus and direction for the work of the school district. The forthcoming Strategic Plan will provide direction for the district's LCAP going forward. The Data Dashboard in development will be a tool for all stakeholders to easily access LCAP data and other important district data at a district level, site level and [for parents and caregivers] at a student level.

VI. RESULTS

We have disaggregated our data in order to better understand where our strengths and weaknesses lie. With few exceptions, state-required LCAP metrics overall show that our district progress is flat. Many of the required metrics are lagging indicators (graduation rate, AP test results, etc.). With regard to expenditures, most are on track. We are doing more work with school sites to understand explicitly where LCFF funds are being spent.

In order to better serve our community, we anticipate adding more meaningful metrics and leading indicators to the upcoming plan. We will also add baseline data for a climate survey and a parent satisfaction survey.

VII. LESSONS LEARNED / NEXT STEPS

- Draft LCAP for 2016-17 will be provided to the board April 21, 2016, and shared with the community for feedback through May 13, 2016.
- The LCAP Public Hearing will take place at the June 2, 2016 board meeting.
- The LCAP for 2016-17 must be adopted at the June 16, 2016 board meeting and forwarded to the Sacramento County Office of Education prior to July 1, 2016.