

Sacramento City Unified School District
Board of Education Meeting

November 5, 2020 Public Comments

Name:	DELAC DELAC
Comment:	<p>Our next DELAC meeting is December 9 at 5:30 on Zoom. We encourage you to attend and invite your area's administrators and DELAC representatives. By now, every school site should have had their first ELAC meetings and nominated or elected their DELAC representative. We continue to advocate for two professional interpreters for each language so that they may relieve each other from spoken interpretation and Zoom chat translation and overcome technology issues, should they arise. Additionally, interpreters must be proficient regarding simultaneous features for Zoom prior to our DELAC meeting. MOC interpreters Cruz Guzman and Maria Cervera, as well as Excel Interpreters have demonstrated professionalism and proficiency. Please confirm adequate staffing and resources to ensure linguistic barriers are not perpetuated by SCUSD. On December 4, DELAC Council will be meeting with Graciela Garcia Torres from SCOE to ensure preparation for the presentation to DELAC by SCOE on December 9 regarding dissolving DELAC bylaws, roles and responsibilities of DELAC, and roles and responsibilities of ELAC. We originally emailed Superintendent, our two board member liaisons, and legal counsel for guidance in September. We received no response. We hope Superintendent and all members of the board will attend both December 4 and December 9 meetings. Additionally, DELAC member Arthur Aleman emailed Superintendent and district administration regarding the multilingual director hiring process with no reply. Teacher and DELAC member, Ramiro Hernandez, also emailed board members and district administration with no reply regarding inequities experienced by Long Term English Learner students. Finally, at the last school board meeting, DELAC member Teresa Hernandez advocated for linguistic access at DELAC meetings and across the district, while also pleading that Superintendent and board members work alongside DELAC. DELAC Council awaits your support and collaboration. We can be reached at delac@scusd.edu</p>

Speaking as: DELAC

Email

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Date/time Stamp: 11/4/2020 9:24:40 PM

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Name:	Leana Sanchez
Comment:	<p>On Tuesday, California Middle School Site Council voted to amend our SPSA to allow for the hiring of a Vietnamese bilingual aide to support a student experiencing linguistic barriers to their education perpetuated throughout SCUSD due to inadequate programs and services to support English Learner students ranging from newcomer (immigrant or refugee) to Long Term English Learner to dual designated (English Learner and Special Education designations). On October 2, my principal and I asked Multilingual Coordinator Azarel Iniguez to allocate centrally managed funds to support English Learner students, particularly immigrant and refugee students. On October 7, when we followed up regarding full-time bilingual aides, Ms. Iniguez replied that part-time aides would be more likely and she would provide confirmation in the afternoon. However, an update was not provided until earlier this week when Ms. Iniguez informed my principal that these positions would not be funded with the reason that the funds need to be used to serve a broader range of students. Though immigrant and refugee students have the most protected funding sources of English Learners, an already protected class of students, alternative opportunities for support were not provided. What is the protocol for requesting centrally managed funds to support English Learner students? What are the services and programs that supplement, not supplant, general education and ELD, funded by these protected monies? I ask that Superintendent Aguilar and Board member Lisa Murawski work with Principal Haley and Human Resources to ensure that the Vietnamese bilingual aide position authorized by School Site Council is swiftly advertised as a vacancy at Cal Middle so that we provide this necessary service. I ask for your advocacy for transparency regarding programs and services to provide a nurturing learning environment and progress towards reclassification as well as equitable allocation of protected funds for tiered interventions.</p>

Speaking as: Employee

Email

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