Sacramento
City Unified
School District

# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION 

Agenda Item 12.2

Meeting Date: May 7, 2020

## Subject: Monthly Suspension Report - March (March 13 Last Physical School Day)



Information Item Only
Approval on Consent Agenda
Conference (for discussion only)
Conference/First Reading (Action Anticipated: $\qquad$
Conference/Action
Action
Public Hearing
Division: Continuous Improvement and Accountability Office
Recommendation: None
Background/Rationale: The goal of this report is to provide a monthly update to the board of education on key trends in the suspension data. The data are presented in multiple views, including by grade span, school, ethnicity/race, gender, and program participation.

The report format and field descriptions are modeled after the official CDE suspension report.

The following is a glossary of the field descriptions:

- Cumulative Enrollment: Cumulative Enrollment consists of the total number of students who were actively enrolled from the beginning of school through the Report Month. For mobile students, they will be counted in the cumulative enrollment for each school in which they have attended during the school year.
- Suspension Incidents: Total count of ALL suspension incidents - off campus and on campus - issued from the beginning of school through the report month at the selected entity for the selected population.
- Distinct Count of Students Suspended: Total distinct count of ALL students suspended one or more times. Students who are suspended multiple times are only counted once.
- Suspension Rate: The Distinct Count of Suspended Students divided by Cumulative Enrollment.
- Percent of Students Suspended with Multiple Suspensions: The number of students with two or more suspensions divided by the Distinct Count of Suspended Students.

Financial Considerations: None
LCAP Goal(s): Safe, Emotionally Healthy and Engaged Students

Documents Attached:

1. Draft suspension report
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Estimated Time of Presentation: N/A
Submitted by: Vincent Harris, Chief Continuous Improvement and Accountability Officer
Approved by: Jorge A. Aguilar, Superintendent
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## Sacramento City Unified School District

## Suspension Report

## 08/31/2019-03/31/2020

DRAFT

| School Segment | School | Cumulative <br> Enrollment <br> CY | Cumulative <br> Enrollment <br> PY | Change in <br> PY to CY <br> Cumulative <br> Enrollment | $\left\lvert\, \begin{array}{l\|} \hline \text { Suspension } \\ \text { Incidents CY } \end{array}\right.$ | Suspension Incidents PY | $\begin{aligned} & \text { Change in } \\ & \text { PY to CY } \\ & \text { Suspension } \\ & \text { Incidents } \end{aligned}$ | Distinct <br> Count of <br> Students <br> Suspended <br> CY | Distinct <br> Count of <br> Students <br> Suspended <br> PY | Change in <br> PY to CY <br> Distinct <br> Count of <br> Students <br> Suspended | Percent of <br> Students <br> With a <br> Suspension <br> CY | Percent of <br> Students <br> With a <br> Suspension <br> PY | Change in PY to CY Percent of Students With a Suspension | Students With Multiple Suspensions CY | Students With Multiple Suspensions PY | Change in PY to CY <br> Students With Multiple Suspensions | Percent <br> Students <br> With <br> Multiple <br> Suspensions <br> CY | Percent <br> Students <br> With <br> Multiple <br> Suspensions <br> PY | Change in <br> PY to CY <br> Percent <br> Students <br> With <br> Multiple <br> Suspensions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Elementary | Districtwide | 21114 | 21530 | (416) | 612 | 938 | (326) | 383 | 534 | (151) | 1.8 | 2.5 | (0.7) | 101 | 187 | (86) | 26.4 | 35.0 | (8.6) |
| K8 \& Middle | Districtwide | 9928 | 10082 | (154) | 717 | 836 | (119) | 464 | 557 | (93) | 4.7 | 5.5 | (0.9) | 147 | 153 | (6) | 31.7 | 27.5 | 4.2 |
| High | Districtwide | 13401 | 13429 | (28) | 847 | 1411 | (564) | 615 | 907 | (292) | 4.6 | 6.8 | (2.2) | 152 | 276 | (124) | 24.7 | 30.4 | (5.7) |
| All Grade Spans | All Grade Sp | 44443 | 45041 | (598) | 2176 | 3185 | (1009) | 1462 | 1998 | (536) | 3.3 | 4.4 | (1.1) | 400 | 616 | (216) | 27.4 | 30.8 | (3.4) |

The above report formats (and the field descriptions) are based on the official CDE suspension report at https://datal.cde.ca.gov/dataquest/dqCensus/DisSuspRateLevels.aspx?year=2017-18\&agglevel=District\&cds=3467439. The following is a glossary of the field descriptions.
Cumulative Enrollment: Cumulative Enrollment consists of the total number of students who were actively enrolled from the beginning of school through the Report Month. For mobile students, they will be counted in the cumulative enrollment for each school in which they have attended during
he school year. Students who attend multiple schools are only counted once in the district total
Suspension Incidents: Total count of ALL suspension incidents - off campus and on campus - issued from the beginning of school through the report month. at the selected entity for the selected population using the available filters.
spen Count of Suspended Students: Total distinct count of ALL students suspended one or more times. Students who are suspended multiple times are only counted once.
Percent of Students Suspended with Multiple Suspensions: The number of students with two or more suspensions divided by the Distinct Count of Suspended Students.

# Sacramento City Unified School District 

## Suspension Report

ear to Date - African American students only
08/31/2019-03/31/2020
DRAFT

| School Segment | School | $\begin{aligned} & \text { Cumulative } \\ & \text { Enrollment } \\ & \text { CY } \end{aligned}$ | Cumulative <br> Enrollment <br> PY | $\|$Change in <br> PY to CY <br> Cumulative <br> Enrollment | Suspension Incidents CY | Suspension Incidents PY |  | Distinct <br> Count of <br> Students <br> Suspended <br> CY | Distinct <br> Count of <br> Students <br> Suspended <br> PY | Change in <br> PY to CY <br> Distinct <br> Count of <br> Students <br> Suspended | Percent of Students With a Suspension CY | Percent of <br> Students <br> With a <br> Suspension <br> PY | Change in PY to CY Percent of Students With a Suspension | $\|$Students With <br> Multiple <br> Suspensions <br> CY | Students With Multiple <br> Suspensions PY | Change in PY <br> to CY <br> Students With <br> Multiple <br> Suspensions | Percent <br> Students <br> With <br> Multiple <br> Suspensions CY | Percent <br> Students <br> With <br> Multiple <br> Suspensions <br> PY | Change in PY to CY Percent Students With Multiple Suspension |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Elementary | Districtwide | 2997 | 3012 | (15) | 290 | 415 | (125) | 171 | 227 | (56) | 5.7 | 7.5 | (1.8) | 46 | 85 | (39) | 26.9 | 37.4 | (10.5) |
| K8 \& Middle | Districtwide | 1400 | 1435 | (35) | 293 | 376 | (83) | 170 | 235 | (65) | 12.1 | 16.4 | (4.2) | 61 | 71 | (10) | 35.9 | 30.2 | 5.7 |
| High | Districtwide | 2036 | 2109 | (73) | 333 | 541 | (208) | 219 | 308 | (89) | 10.8 | 14.6 | (3.8) | 76 | 117 | (41) | 34.7 | 38.0 | (3.3) |
| All Grade Spans | All Grade Spans | 6433 | 6556 | (123) | 916 | 1332 | (416) | 560 | 770 | (210) | 8.7 | 11.7 | (3) | 183 | 273 | (90) | 32.7 | 35.5 | (2.8) |

The above report formats (and the field descriptions) are based on the official CDE suspension report at https://data1.cde.ca.gov/dataquest/dqCensus/DisSuspRateLevels.aspx?year=2017-18\&agglevel=District\&cds=3467439. The following is a glossary of the field descriptions.
cumulative Enrollment: Cumulative Enrollment consists of the total number of students who were actively enrolled from the beginning of school through the Report Month. For mobile students, they will be counted in the cumulative enrollment for each school in which they have attended during
the school year. Students who attend multiple schools are only counted once in the district total

Sistinct Count of Suspended Students: Total distinct count of ALL students suspended one or
Suspension Rate: The Distinct Count of Suspended Students divided by Cumulative Enrollment.
Percent of Students Suspended with Multiple Suspensions: The number of students with two or more suspensions divided by the Distinct Count of Suspended Students.

| School Segment | School | $\begin{aligned} & \text { School } \\ & \text { Number } \end{aligned}$ | Cumulative Enrollment CY | $\begin{aligned} & \text { Cumulative } \\ & \text { Enrollment } \\ & \text { PY } \end{aligned}$ | Change in PY to CY Cumulative Enrollment | $\begin{aligned} & \text { Suspension } \\ & \text { Incidents } \\ & \text { CY } \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { Suspension } \\ \text { Incidents PY } \end{array}$ | Change in PY to CY Suspension Incidents | Distinct Count of Students Suspended CY | Distinct <br> Count of <br> Students <br> Suspended <br> PY | Change in <br> PY to CY <br> Distinct <br> Count of <br> Students <br> Suspended | Percent of Students With a Suspension CY | Percent of <br> Students <br> With a <br> Suspension <br> PY | Change in <br> PY to CY <br> Percent of <br> Students <br> With a <br> Suspension | Students <br> With <br> Multiple <br> Suspensions <br> CY | Students <br> With <br> Multiple <br> Suspensions PY | $\begin{aligned} & \text { Change in } \\ & \text { PY to CY } \\ & \text { Students } \\ & \text { With } \\ & \text { Multiple } \\ & \text { Suspensions } \end{aligned}$ | $\|$Percent <br> Students <br> With <br> Multiple <br> Suspensions <br> CY | Percent <br> Students <br> With <br> Multiple <br> Suspensions <br> PY | Change in <br> PY to CY <br> Percent <br> Students <br> With <br> Multiple <br> Suspensions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Elementary | Abraham Lincoln El | 097 | 663 | 632 | 31 | 11 | 33 | (22) | 5 | 21 | (16) | 0.8 | 3.3 | (2.6) | 2 | 7 | (5) | 40 | 33.3 | 6.7 |
| Elementary | Bowling Green | 024 | 845 | 864 | (19) | 10 | 8 | 2 | 9 | 7 | 2 | 1.1 | 0.8 | 0.3 | 1 | 1 | 0 | 11.1 | 14.3 | (3.2) |
| Elementary | Bret Harte Elementary | 029 | 280 | 301 | (21) | 43 | 46 | (3) | 19 | 20 | (1) | 6.8 | 6.6 | 0.1 | 9 | 8 | 1 | 47.4 | 40 | 7.4 |
| Elementary | Caleb Greenwood | 032 | 568 | 557 | 11 | 3 | 5 | (2) | 2 | 4 | (2) | 0.4 | 0.7 | (0.4) | 1 | 1 | 0 | 50 | 25 | 25 |
| Elementary | Camellia Basic Elementary | 035 | 445 | 449 | (4) | 0 | 2 | (2) | 0 | 2 | (2) | 0 | 0.4 | (0.4) | 0 | 0 | 0 | 0 | 0 | 0 |
| Elementary | Caroline Wenzel Elementary | 037 | 360 | 348 | 12 | 13 | 3 | 10 | 12 | 2 | 10 | 3.3 | 0.6 | 2.8 | 1 | 1 | 0 | 8.3 | 50 | (41.7) |
| Elementary | Cesar Chavez ES 4-6 | 098 | 383 | 415 | (32) | 3 | 69 | (66) | 3 | 35 | (32) | 0.8 | 8.4 | (7.7) | 0 | 16 | (16) | 0 | 45.7 | (45.7) |
| Elementary | Crocker/Riverside Elementary | 300 | 677 | 680 | (3) | 2 | 0 | 2 | 2 | 0 | 2 | 0.3 | 0 | 0.3 | 0 | 0 | 0 | 0 | 0 | 0 |
| Elementary | David Lubin Elementary | 059 | 562 | 600 | (38) | 13 | 13 | 0 | 10 | 9 | 1 | 1.8 | 1.5 | 0.3 | 2 | 4 | (2) | 20 | 44.4 | (24.4) |
| Elementary | Earl Warren Elementary | 095 | 479 | 470 | 位 | 8 | 3 | 5 | 7 |  | 4 | 1.5 | 0.6 | 0.8 | 1 | 0 | 1 | 14.3 | 0 | 14.3 |
| Elementary | Edward Kemble K-3 | 100 | 624 | 636 | (12) | 8 | 31 | (23) | 8 | 17 | (9) | 1.3 | 2.7 | (1.4) | 0 | 6 | (6) | 0 | 35.3 | (35.3) |
| Elementary | Elder Creek Elementary | 104 | 871 | 834 | 37 |  | 57 | (48) | 8 | 27 | (19) | 0.9 | 3.2 | (2.3) | 1 | 13 | (12) | 12.5 | 48.1 | (35.6) |
| Elementary | Ethel I Baker Elementary | 108 | 697 | 745 | (48) | 23 | 50 | (27) | 16 | 31 | (15) | 2.3 | 4.2 | (1.9) | 4 | 14 | (10) | 25 | 45.2 | (20.2) |
| Elementary | Ethel Phillips Elementary | 110 | 534 | 579 | (45) | 40 | 78 | (38) | 17 | 35 | (18) | 3.2 | 6.0 | (2.9) | 7 | 17 | (10) | 41.2 | 48.6 | (7.4) |
| Elementary | Father Keith B Kenny School | 117 | 407 | 434 | (27) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Elementary | Golden Empire Elementary | 130 | 629 | 644 | (15) | 14 | 9 | 5 |  | 8 | (3) | 0.8 | 1.2 | (0.4) | 3 | 1 | 2 | 60 | 12.5 | 47.5 |
| Elementary | H W Harkness Elementary | 139 | 411 | 402 | 9 | 31 | 13 | 18 | 16 |  | 11 | 3.9 | 1.2 | 2.6 | 3 | 4 | (1) | 18.8 | 80 | (61.3) |
| Elementary | Hollywood Park Elementary | 142 | 387 | 379 | 8 | 24 | 27 | (3) | 19 | 14 | 5 | 4.9 | 3.7 | 1.2 | 4 | 3 | 1 | 21.1 | 21.4 | (0.4) |
| Elementary | Hubert H. Bancroft <br> Elementary | 144 | 481 | 507 | (26) | 8 | 15 | (7) | 4 | 9 | (5) | 0.8 | 1.8 | (0.9) | 2 | 4 | (2) | 50 | 44.4 | 5.6 |
| Elementary | Isador Cohen Elementary | 146 | 319 | 327 | (8) | 8 | 23 | (15) | 8 | 18 | (10) | 2.5 | 5.5 | (3) | 0 | 3 | (3) | 0 | 16.7 | (16.7) |
| Elementary | James W Marshall Elementary | 305 | 452 | 475 | (23) | 4 | 8 | (4) | 4 | 3 | 1 | 0.9 | 0.6 | 0.3 | 0 | 3 | (3) | 0 | 100 | (100) |
| Elementary | John Bidwell Elementary | 153 | 301 | 319 | (18) | 8 | 11 | (3) | 5 | 8 | (3) | 1.7 | 2.5 | (0.8) | 2 | 2 | 0 | 40 | 25 | 15 |
| Elementary | John Cabrillo Elementary | 163 | 394 | 424 | (30) | 17 | 21 | (4) | 11 | 19 | (8) | 2.8 | 4.5 | (1.7) | 4 | 2 |  | 36.4 | 10.5 | 25.8 |
| Elementary | John D Sloat Elementary | 168 | 347 | 317 | 30 | 15 | 47 | (32) | 6 | 24 | (18) | 1.7 | 7.6 | (5.8) | 2 | 7 | (5) | 33.3 | 29.2 | 4.2 |
| Elementary | Leataata Floyd Elementary | 148 | 372 | 371 | 1 | 22 | 22 | 0 | 13 | 12 | 1 | 3.5 | 3.2 | 0.3 | 3 | 4 | (1) | 23.1 | 33.3 | (10.3) |
| Elementary | Mark Twain Elementary | 235 | 350 | 349 | 1 | 9 | 10 | (1) | 7 | 6 | 1 | 2 | 1.7 | 0.3 | 1 | 2 | (1) | 14.3 | 33.3 | (19) |
| Elementary | Matsuyama Elementary | 242 | 627 | 655 | (28) | 9 | 29 | (20) | 6 | 18 | (12) | 1.0 | 2.7 | (1.8) | 2 | 1 | 1 | 33.3 | 5.6 | 27.8 |
| Elementary | New Joseph Bonnheim Charter | 185 | 326 | 323 | 3 | 5 | 4 | 1 | 4 | 3 | 1 | 1.2 | 0.9 | 0.3 | 1 | 1 | 0 | 25 | 33.3 | (8.3) |
| Elementary | Nicholas Elementary | 262 | 724 | 739 | (15) | 27 | 23 | 4 | 21 | 14 | 7 | 2.9 | 1.9 | 1.0 | 4 | 7 | (3) | 19.0 | 50 | (31) |
| Elementary | O W Erlewine Elementary | 267 | 315 | 302 | 13 | 3 | 0 | 3 | 3 | 0 | 3 | 1.0 | 0 | 1.0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Elementary | Oak Ridge Elementary | 265 | 554 | 561 | (7) | 28 | 8 | 20 | 13 | 5 | 8 | 2.3 | 0.9 | 1.5 | 5 | 1 | 4 | 38.5 | 20 | 18.5 |
| Elementary | Pacific Elementary | 269 | 853 | 835 | 18 | 26 | 54 | (28) | 19 | 28 | (9) | 2.2 | 3.4 | (1.1) | 4 | 13 | (9) | 21.1 | 46.4 | (25.4) |
| Elementary | Parkway Elementary School | 272 | 623 | 668 | (45) | 32 | 33 | (1) | 22 | 21 | 1 | 3.5 | 3.1 | 0.4 | 4 | 6 | (2) | 18.2 | 28.6 | (10.4) |
| Elementary | Peter Burnett Elementary | 277 | 520 | 600 | (80) | 11 | 36 | (25) | 10 | 24 | (14) | 1.9 | , | (2.1) | 1 | 9 | (8) | 10 | 37.5 | (27.5) |
| Elementary | Phoebe A Hearst Elementary | 282 | 681 | 680 | 1 | 5 | 0 | 5 | 5 | 0 | 5 | 0.7 | 0 | 0.7 | 0 | 0 | 0 | 0 | 0 | 0 |
| Elementary | Pony Express Elementary | 285 | 440 | 443 | (3) | 13 | 6 | 7 | 8 | 6 | 2 | 1.8 | 1.4 | 0.5 | 3 | 0 | 3 | 37.5 | 0 | 37.5 |
| Elementary | Sequoia Elementary | 327 | 443 | 474 | (31) | 6 | 15 | (9) | 5 | 9 | (4) | 1.1 | 1.9 | (0.8) | 1 | 3 | (2) | 20 | 33.3 | (13.3) |
| Elementary | Susan B Anthony Elementary | 101 | 345 | 370 | (25) | 1 | 4 | (3) | 1 | 3 | (2) | 0.3 | 0.8 | (0.5) | 0 | 1 | (1) | 0 | 33.3 | (33.3) |
| Elementary | Sutterville Elementary | 354 | 495 | 508 | (13) | 0 | 1 | (1) | 0 | 1 | (1) | 0 | 0.2 | (0.2) | 0 | 0 | 0 | 0 | 0 | 0 |


| Elementary | Tahoe Elementary | 359 | 420 | 434 | (14) | 32 | 12 | 20 | 18 | 9 | 9 | 4.3 | 2.1 | 2.2 | 9 | 2 | 7 | 50 | 22.2 | 27.8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Elementary | Theodore Judah Elementary | 363 | 560 | 604 | (44) | 1 | 44 | (43) | 1 | 20 | (19) | 0.2 | 3.3 | (3.1) | 0 | 6 | (6) | 0 | 30 | (30) |
| Elementary | Washington Elementary | 379 | 350 | 314 | 36 | 1 | 3 | (2) | 1 | 2 | (1) | 0.3 | 0.6 | (0.4) | 0 | 1 | (1) | 0 | 50 | (50) |
| Elementary | William Land Elementary | 384 | 444 | 450 | (6) | 22 | 5 | 17 | 8 | 3 | 5 | 1.8 | 0.7 | 1.1 | 6 | 1 | 5 | 75 | 33.3 | 41. |
| Elementary | Woodbine Elementary | 390 | 426 | 383 | 43 | 44 | 57 | (13) | 22 | 29 | (7) | 5.2 | 7.6 | (2.4) | 8 | 12 | (4) | 36.4 | 41.4 | (5) |
| Elementary | Elementary |  | 21114 | 21530 | (416) | 612 | 938 | (326) | 383 | 534 | (151) | 1.8 | 2.5 | (0.7) | 101 | 187 | (86) | 26.4 | 35.0 | 8.6) |
| All Grade Spans | All Grade Spans |  | 44443 | 45041 | (598) | 2176 | 3185 | (1009) | 1462 | 1998 | (536) | 3.3 | 4.4 | (1.1) | 400 | 616 | (216) | 27.4 | 30.8 | 3.4) |

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Distinct Count of Suspended Students: Total distinct count of ALL students suspended one or more times. Students who are suspended multiple times are only counted once.
Percent of Students Suspended with Multipe Suspensions: The number of students with two

Suspension Report
Year to Date - African American students only
$08 / 31 / 2019-03 / 31 / 2020$
31/2019-03/31/2020
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| School Segment | School | $\begin{aligned} & \text { School } \\ & \text { Number } \end{aligned}$ | Cumulative Enrollment CY | $\begin{aligned} & \text { Cumulative } \\ & \text { Enrollment } \\ & \text { PY } \end{aligned}$ | Change in PY to CY Cumulative Enrollment | $\begin{aligned} & \text { Suspension } \\ & \text { Incidents } \\ & \text { CY } \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { Suspension } \\ \text { Incidents PY } \end{array}$ | Change in PY to CY Suspension Incidents | Distinct Count of Students Suspended CY | Distinct <br> Count of <br> Students <br> Suspended <br> PY | Change in <br> PY to CY <br> Distinct <br> Count of <br> Students <br> Suspended | Percent of Students With a Suspension CY | Percent of <br> Students <br> With a <br> Suspension <br> PY | Change in <br> PY to CY <br> Percent of <br> Students <br> With a <br> Suspension | Students <br> With <br> Multiple <br> Suspensions <br> CY | Students <br> With <br> Multiple <br> Suspensions PY | $\begin{aligned} & \text { Change in } \\ & \text { PY to CY } \\ & \text { Students } \\ & \text { With } \\ & \text { Multiple } \\ & \text { Suspensions } \end{aligned}$ | $\|$Percent <br> Students <br> With <br> Multiple <br> Suspensions <br> CY | Percent <br> Students <br> With <br> Multiple <br> Suspensions <br> PY | Change in <br> PY to CY <br> Percent <br> Students <br> With <br> Multiple <br> Suspensions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Elementary | Abraham Lincoln El | 097 | 120 | 95 | 25 | 5 | 17 | (12) | 1 | 9 | (8) | 0.8 | 9.5 | (8.6) | 1 | 5 | (4) | 100 | 55.6 | 44.4 |
| Elementary | Bowling Green | 024 | 105 | 118 | (13) | 4 | 1 | 3 | 4 | 1 | 3 | 3.8 | 0.8 | 3.0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Elementary | Bret Harte Elementary | 029 | 70 | 79 | (9) | 27 | 9 | 18 | 12 | 8 | 4 | 17.1 | 10.1 | 7.0 | 6 | 1 | 5 | 50 | 12.5 | 37.5 |
| Elementary | Caleb Greenwood | 032 | 20 | 16 | 4 | 0 | 1 | (1) | 0 | 1 | (1) | 0 | 6.3 | (6.3) | 0 | 0 | 0 | 0 | 0 | 0 |
| Elementary | Camellia Basic Elementary | 035 | 27 | 31 | (4) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Elementary | Caroline Wenzel Elementary | 037 | 115 | 89 | 26 | 4 | 2 | 2 | 4 | 1 | 3 | 3.5 | 1.1 | 2.4 | 0 | 1 | (1) | 0 | 100 | (100) |
| Elementary | Cesar Chavez ES 4-6 | 098 | 86 | 102 | (16) | 2 | 56 | (54) | 2 | 26 | (24) | 2.3 | 25.5 | (23.2) | 0 | 13 | (13) | 0 | 50 | (50) |
| Elementary | Crocker/Riverside Elementary | 300 | 15 | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Elementary | David Lubin Elementary | 059 | 55 | 52 | 3 | 4 | 4 | 0 | 2 | 2 | 0 | 3.6 | 3.8 | (0.2) | 1 | 2 | (1) | 50 | 100 | (50) |
| Elementary | Earl Warren Elementary | 095 | 31 | 22 | 9 | 2 | 0 |  | 2 | 0 | 2 | 6.5 | 0 | 6.5 | 0 | 0 | 0 | 0 | 0 | 0 |
| Elementary | Edward Kemble K-3 | 100 | 112 | 119 | (7) | 4 | 15 | (11) | 4 | 8 | (4) | 3.6 | 6.7 | (3.2) | 0 |  | (2) | 0 | 25 | (25) |
| Elementary | Elder Creek Elementary | 104 | 47 | 63 | (16) | 2 | 32 | (30) | 2 | 13 | (11) | 4.3 | 20.6 | (16.4) | 0 | 7 | (7) | 0 | 53.8 | (53.8) |
| Elementary | Ethel I Baker Elementary | 108 | 96 | 91 | 5 | 13 | 22 | (9) | 11 | 11 | 0 | 11.5 | 12.1 | (0.6) | 1 | 7 | (6) | 9.1 | 63.6 | (54.5) |
| Elementary | Ethel Phillips Elementary | 110 | 44 | 49 | (5) | 16 | 27 | (11) | 5 | 11 | (6) | 11.4 | 22.4 | (11.1) | 3 | 7 | (4) | 60 | 63.6 | (3.6) |
| Elementary | Father Keith B Kenny School | 117 | 103 | 120 | (17) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Elementary | Golden Empire Elementary | 130 | 67 | 64 | 3 | 3 | 2 | 1 | 1 | 2 | (1) | 1.5 | 3.1 | (1.6) | 1 | 0 | 1 | 100 | 0 | 100 |
| Elementary | H W Harkness Elementary | 139 | 97 | 67 | 30 | 15 | 10 | 5 | 10 | 3 | 7 | 10.3 | 4.5 | 5.8 | 1 | 3 | (2) | 10 | 100 | (90) |
| Elementary | Hollywood Park Elementary | 142 | 40 | 37 | 3 | 4 | 2 | 2 | 2 | 2 | 0 | 5 | 5.4 | (0.4) | 1 | 0 | 1 | 50 | 0 | 50 |
| Elementary | Hubert H. Bancroft <br> Elementary | 144 | 53 | 53 | 0 | 6 | 6 | 0 | 2 | 3 | (1) | 3.8 | 5.7 | (1.9) | 2 | 2 | 0 | 100 | 66.7 | 33.3 |
| Elementary | Isador Cohen Elementary | 146 | 95 | 92 | 3 | 6 | 8 | (2) | 6 | 8 | (2) | 6.3 | 8.7 | (2.4) | 0 | 0 | 0 | 0 | 0 | 0 |
| Elementary | James W Marshall Elementary | 305 | 74 | 79 | (5) | 1 | 0 | 1 | 1 | 0 | 1 | 1.4 | 0 | 1.4 | 0 | 0 | 0 | 0 | 0 | ${ }^{0}$ |
| Elementary | John Bidwell Elementary | 153 | 65 | 80 | (15) | 4 | 7 | (3) | 3 | 4 | (1) | 4.6 | 5 | (0.4) | 1 | 2 | (1) | 33.3 | 50 | (16.7) |
| Elementary | John Cabrillo Elementary | 163 | 106 | 116 | (10) | 9 | 15 | (6) | 5 | 14 | (9) | 4.7 | 12.1 | (7.4) | 2 | 1 | 1 | 40 | 7.1 | 32.9 |
| Elementary | John D Sloat Elementary | 168 | 81 | 85 | (4) | 15 | 34 | (19) | 6 | 17 | (11) | 7.4 | 20 | (12.6) | 2 | 5 | (3) | 33.3 | 29.4 | 3.9 |
| Elementary | Leataata Floyd Elementary | 148 | 190 | 198 | (8) | 14 | 14 | 0 | 8 | 7 | 1 | 4.2 | 3.5 | 0.7 | 2 | 2 | 0 | 25 | 28.6 | (3.6) |
| Elementary | Mark Twain Elementary | 235 | 46 | 41 | 5 | 1 | 1 | 0 | 1 | 1 | 0 | 2.2 | 2.4 | (0.3) | 0 | 0 | 0 | 0 | 0 | 0 |
| Elementary | Matsuyama Elementary | 242 | 93 | 91 | 2 | 3 | 7 | (4) | 2 | 7 | (5) | 2.2 | 7.7 | (5.5) | 1 | 0 | 1 | 50 | 0 | 50 |
| Elementary | New Joseph Bonnheim Charter | 185 | 41 | 31 | 10 | 3 | 0 | 3 | 3 | 0 | 3 | 7.3 | 0 | 7.3 | 0 | 0 | 0 | 0 | 0 | 0 |
| Elementary | Nicholas Elementary | 262 | 145 | 137 | 8 | 17 | 12 | 5 | 13 | 7 | 6 | 9.0 | 5.1 | 3.9 | 2 | 4 | (2) | 15.4 | 57.1 | (41.8) |
| Elementary | O W Erlewine Elementary | 267 | 44 | 32 | 12 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Elementary | Oak Ridge Elementary | 265 | 82 | 86 | (4) | 21 | 5 | 16 | 8 | 2 | 6 | 9.8 | 2.3 | 7.4 | 4 | 1 | 3 | 50 | 50 | 0 |
| Elementary | Pacific Elementary | 269 | 94 | 97 | (3) | 13 | 31 | (18) | 8 | 14 | (6) | 8.5 | 14.4 | (5.9) | 2 | 8 | (6) | 25 | 57.1 | (32.1) |
| Elementary | Parkway Elementary School | 272 | 228 | 237 | (9) | 22 | 19 | 3 | 14 | 12 | 2 | 6.1 | 5.1 | 1.1 | 2 | 3 | (1) | 14.3 | 25 | (10.7) |
| Elementary | Peter Burnett Elementary | 277 | 77 | 73 | 4 | 2 | 10 | (8) | 2 | 7 | (5) | 2.6 | 9.6 | (7) | 0 | 2 | (2) | 0 | 28.6 | (28.6) |
| Elementary | Phoebe A Hearst Elementary | 282 | 21 | 26 | (5) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Elementary | Pony Express Elementary | 285 | 54 | 55 | (1) | 7 | 3 | 4 | 3 | 3 | 0 | 5.6 | 5.5 | 0.1 | 2 | 0 |  | 66.7 | 0 | 66.7 |
| Elementary | Sequoia Elementary | 327 | 70 | 72 | (2) | 6 | 4 | 2 | 5 | 3 | 2 | 7.1 | 4.2 | 3.0 | 1 | 1 | 0 | 20 | 33.3 | (13.3) |
| Elementary | Susan B Anthony Elementary | 101 | 23 | 26 | (3) | 1 | 3 | (2) | 1 | 2 | (1) | 4.3 | 7.7 | (3.3) | 0 | 0 | (1) | 0 | 50 | (50) |
| Elementary | Sutterville Elementary | 354 | 23 | 17 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |


| Elementary | Tahoe Elementary | 359 | 72 | 76 | (4) | 19 | 4 | 15 | 8 | 3 | 5 | 11.1 | 3.9 | 7.2 | 6 | 1 | 5 | 75 | 33.3 | 41.7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Elementary | Theodore Judah Elementary | 363 | 35 | 34 | 1 | 0 | 18 | (18) | 0 | 4 | (4) | 0 | 11.8 | (11.8) | 0 | 2 | (2) | 0 | 50 | (50) |
| Elementary | Washington Elementary | 379 | 61 | 50 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Elementary | William Land Elementary | 384 | 33 | 32 | 1 | 5 | 3 | 2 | 2 | 1 | 1 | 6.1 | 3.1 | 2.9 | 1 | 1 | 0 | 50 | 100 | (50) |
| Elementary | Woodbine Elementary | 390 | 95 | 87 | 8 | 10 | 11 | (1) | 8 | 10 | (2) | 8.4 | 11.5 | (3.1) | 1 | 1 | 0 | 12.5 | 10 | 2.5 |
| Elementary | Elementary |  | 2997 | 3012 | (15) | 290 | 415 | (125) | 171 | 227 | (56) | 5.7 | 7.5 | (1.8) | 46 | 85 | (39) | 26.9 | 37.4 | (10.5) |
| All Grade Spans | All Grade Spans |  | 6433 | 6556 | (123) | 916 | 1332 | (416) | 560 | 770 | (210) | 8.7 | 11.7 | (3) | 183 | 273 | (90) | 32.7 | 35.5 | (2.8) |

The above report formats (and the field descriptions) are based on the official CDE suspension report at https://data1.cde.ca.gov/dataquest/dqCensus/DisSuspRateLevels.aspx?year=2017-18\&agglevel=District\&cds=3467439. The following is a glossary of the field descriptions.
Cumulative Enrollment: Cumulative Enrollment consists of the total number of students who were actively enrolled from the beginning of school through the Report Month. For mobile students, they will be counted in the cumulative enrollment for each school in which they have attended during the school year. Students who attend multiple schools are only counted once in the district total
Suspension Incidents: Total count of ALL suspension incidents - off campus and on campus - issued from the beginning of school through the report month at the selected entity for the selected population using the available filters.
Distinct Count of Suspended Students: Total distinct count of ALL students suspended one or more times. Students who are suspended multiple times are only counted once
Percent of Students Suspended with Multiple Suspensions: The number of students with two

## Suspension Report

Year to Date
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| School Segment | School | School Number | Cumulative Enrollment CY | $\begin{array}{\|l} \text { Cumulative } \\ \text { Enrollment } \\ \text { PY } \end{array}$ | Change in PY to CY Cumulative Enrollment | $\begin{aligned} & \text { Suspension } \\ & \text { Incidents } \\ & \text { CY } \end{aligned}$ | Suspension Incidents PY | Change in Suspension Incidents | Distinct <br> Count of <br> Students <br> Suspended <br> CY | Distinct <br> Count of <br> Students <br> Suspended <br> PY | Change in PY to CY Distinct Count of Students Suspended | Percent of <br> Students <br> With a <br> Suspension CY | Percent of <br> Students <br> With a <br> Suspension PY | Change in <br> PY to CY <br> Percent of <br> Students <br> With a <br> Suspension | Students With <br> Multiple <br> Suspensions <br> CY | Students With Multiple <br> Suspensions PY | Change in PY <br> to CY <br> Students <br> With <br> Multiple <br> Suspensions | Percent <br> Students <br> With <br> Multiple <br> Suspensions CY | Percent <br> Students <br> With <br> Multiple <br> Suspensions PY | Change in PY to CY Percent Students With Multiple Suspensions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K8 \& Middle | A M Winn Elementary K-8 Waldorf | 010 | 403 | 350 | 53 | 11 | 15 | (4) | 6 | 7 | (1) | 1.5 | 2 | (0.5) | 3 | 3 | 0 | 50 | 42.9 | 7.1 |
| K8 \& Middle | Albert Einstein MS | 410 | 832 | 879 | (47) | 130 | 104 | 26 | 77 | 77 | 0 | 9.3 | 8.8 | 0.5 | 30 | 15 | 15 | 39.0 | 19.5 | 19.5 |
| K8 \& Middle | Alice Birney Waldorf-Inspired K8 | 173 | 539 | 525 | 14 | 0 | 1 | (1) | 0 | 1 | (1) | 0 | 0.2 | (0.2) | 0 | 0 | 0 | 0 | 0 | 0 |
| K8 \& Middle | California MS | 415 | 984 | 972 | 12 | 65 | 56 | 9 | 45 | 43 | 2 | 4.6 | 4.4 | 0.1 | 11 | 9 | 2 | 24.4 | 20.9 | 3.5 |
| K8 \& Middle | Fern Bacon MS | 431 | 822 | 863 | (41) | 78 | 50 | 28 | 48 | 38 | 10 | 5.8 | 4.4 | 1.4 | 20 | 8 | 12 | 41.7 | 21.1 | 20.6 |
| K8 \& Middle | Genevieve Didion Elementary | 350 | 611 | 613 | (2) | 1 | 1 | 0 | 1 | 1 | 0 | 0.2 | 0.2 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0 |
| K8 \& Middle | John H. Still K-8 | 445 | 1024 | 1000 | 24 | 105 | 151 | (46) | 70 | 97 | (27) | 6.8 | 9.7 | (2.9) | 21 | 25 | (4) | 30 | 25.8 | 4.2 |
| K8 \& Middle | John Morse Therapeutic <br> Center | 111 | 56 | 56 | 0 | 17 | 10 | 7 | 12 | 4 | 8 | 21.4 | 7.1 | 14.3 | 3 | 2 | 1 | 25 | 50 | (25) |
| K8 \& Middle | $\begin{aligned} & \text { Leonardo da Vinci K - } 8 \\ & \text { School } \end{aligned}$ | 151 | 882 | 891 | (9) | 15 | 7 | 8 | 8 | 6 | 2 | 0.9 | 0.7 | 0.2 | 6 | 1 | 5 | 75 | 16.7 | 58.3 |
| K8 \& Middle | Martin Luther King Jr Elementary | 138 | 467 | 464 | 3 | 11 | 41 | (30) | 10 | 24 | (14) | 2.1 | 5.2 | (3) | 1 | 8 | (7) | 10 | 33.3 | (23.3) |
| K8 \& Middle | Rosa Parks K-8 School | 420 | 877 | 931 | (54) | 147 | 192 | (45) | 91 | 119 | (28) | 10.4 | 12.8 | (2.4) | 26 | 43 | (17) | 28.6 | 36.1 | (7.6) |
| K8 \& Middle | Sam Brannan MS | 480 | 481 | 525 | (44) | 50 | 18 | 32 | 37 | 15 | 22 | 7.7 | 2.9 | 4.8 | 10 | 3 | 7 | 27.0 | 20 | 7.0 |
| K8 \& Middle | Success Academy 4-8 | 179 | 35 | 59 | (24) | 17 | 60 | (43) | 8 | 22 | (14) | 22.9 | 37.3 | (14.4) | 3 | 16 | (13) | 37.5 | 72.7 | (35.2) |
| K8 \& Middle | Sutter MS | 490 | 1216 | 1235 | (19) | 33 | 37 | (4) | 23 | 30 | (7) | 1.9 | 2.4 | (0.5) | 5 | 6 | (1) | 21.7 | 20 | 1.7 |
| K8 \& Middle | Will C Wood MS | 495 | 796 | 827 | (31) | 37 | 93 | (56) | 28 | 73 | (45) | 3.5 | 8.8 | (5.3) | 8 | 14 | (6) | 28.6 | 19.2 | 9.4 |
| K8 \& Middle | K8 \& Middle |  | 9928 | 10082 | (154) | 717 | 836 | (119) | 464 | 557 | (93) | 4.7 | 5.5 | (0.9) | 147 | 153 | (6) | 31.7 | 27.5 | 4.2 |
| All Grade Spans | All Grade Spans |  | 44443 | 45041 | (598) | 2176 | 3185 | (1009) | 1462 | 1998 | (536) | 3.3 | 4.4 | (1.1) | 400 | 616 | (216) | 27.4 | 30.8 | (3.4) |

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L students suspended one or more times. Students who are suspended multiple times are only counted once.

## Suspension Report

Year to Date - African American students only
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| School Segment | School | School Number | Cumulative Enrollment CY | $\begin{array}{\|l} \text { Cumulative } \\ \text { Enrollment } \\ \text { PY } \end{array}$ | Change in PY to CY Cumulative Enrollment | Suspension Incidents CY | Suspension Incidents PY | Change in PY to CY Suspension Incidents | Distinct <br> Count of <br> Students <br> Suspended <br> CY | Distinct <br> Count of <br> Students <br> Suspended <br> PY | Change in PY to CY Distinct Count of Students Suspended | Percent of <br> Students <br> With a <br> Suspension CY | Percent of <br> Students <br> With a <br> Suspension PY | Change in <br> PY to CY <br> Percent of <br> Students <br> With a <br> Suspension | Students With <br> Multiple <br> Suspensions <br> CY | Students With Multiple <br> Suspensions PY | Change in PY <br> to CY <br> Students <br> With <br> Multiple <br> Suspensions | Percent <br> Students <br> With <br> Multiple <br> Suspensions CY | Percent <br> Students <br> With <br> Multiple <br> Suspensions PY | Change in PY to CY Percent Students With Multiple Suspensions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K8 \& Middle | A M Winn Elementary K-8 Waldorf | 010 | 44 | 34 | 10 | 1 | 0 | 1 | 1 | 0 | 1 | 2.3 | 0 | 2.3 | 0 | 0 | 0 | 0 | 0 | 0 |
| K8 \& Middle | Albert Einstein MS | 410 | 130 | 120 | 10 | 55 | 32 | 23 | 27 | 23 | 4 | 20.8 | 19.2 | 1.6 | 13 | 3 | 10 | 48.1 | 13.0 | 35.1 |
| K8 \& Middle | Alice Birney Waldorf-Inspired K8 | 173 | 24 | 21 | 3 | 0 | 1 | (1) | 0 | 1 | (1) | 0 | 4.8 | (4.8) | 0 | 0 | 0 | 0 | 0 | 0 |
| K8 \& Middle | California MS | 415 | 127 | 142 | (15) | 25 | 17 | 8 | 14 | 15 | (1) | 11.0 | 10.6 | 0.5 | 4 | 2 | 2 | 28.6 | 13.3 | 15.2 |
| K8 \& Middle | Fern Bacon MS | 431 | 137 | 142 | (5) | 37 | 25 | 12 | 21 | 16 | 5 | 15.3 | 11.3 | 4.1 | 13 | 5 | 8 | 61.9 | 31.3 | 30.7 |
| K8 \& Middle | Genevieve Didion Elementary | 350 | 35 | 43 | (8) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| K8 \& Middle | John H. Still K-8 | 445 | 219 | 220 | (1) | 44 | 88 | (44) | 30 | 58 | (28) | 13.7 | 26.4 | (12.7) | 8 | 15 | (7) | 26.7 | 25.9 | 0.8 |
| K8 \& Middle | John Morse Therapeutic <br> Center | 111 | 22 | 28 | (6) | 12 | 9 | 3 | 8 | 3 | 5 | 36.4 | 10.7 | 25.6 | 2 | 2 | 0 | 25 | 66.7 | (41.7) |
| K8 \& Middle | $\begin{aligned} & \text { Leonardo da Vinci K - } 8 \\ & \text { School } \end{aligned}$ | 151 | 52 | 52 | 0 | 2 | 1 | 1 | 1 | 1 | 0 | 1.9 | 1.9 | 0 | 1 | 0 | 1 | 100 | 0 | 100 |
| K8 \& Middle | Martin Luther King Jr Elementary | 138 | 145 | 131 | 14 | 5 | 20 | (15) | 4 | 11 | (7) | 2.8 | 8.4 | (5.6) | 1 | 4 | (3) | 25 | 36.4 | (11.4) |
| K8 \& Middle | Rosa Parks K-8 School | 420 | 180 | 216 | (36) | 74 | 88 | (14) | 34 | 50 | (16) | 18.9 | 23.1 | (4.3) | 14 | 21 | (7) | 41.2 | 42 | (0.8) |
| K8 \& Middle | Sam Brannan MS | 480 | 141 | 139 | 2 | 19 | 12 | 7 | 17 | 9 | 8 | 12.1 | 6.5 | 5.6 | 2 | 3 | (1) | 11.8 | 33.3 | (21.6) |
| K8 \& Middle | Success Academy 4-8 | 179 | 19 | 27 | (8) | 6 | 33 | (27) | 2 | 12 | (10) | 10.5 | 44.4 | (33.9) | 1 | 7 | (6) | 50 | 58.3 | (8.3) |
| K8 \& Middle | Sutter MS | 490 | 85 | 69 | 16 | 6 | 14 | (8) | 6 | 11 | (5) | 7.1 | 15.9 | (8.9) | 0 | 2 | (2) | 0 | 18.2 | (18.2) |
| K8 \& Middle | Will C Wood MS | 495 | 72 | 85 | (13) | 7 | 36 | (29) | 5 | 25 | (20) | 6.9 | 29.4 | (22.5) | 2 | 7 | (5) | 40 | 28.0 | 12.0 |
| K8 \& Middle | K8 \& Middle |  | 1400 | 1435 | (35) | 293 | 376 | (83) | 170 | 235 | (65) | 12.1 | 16.4 | (4.2) | 61 | 71 | (10) | 35.9 | 30.2 | 5.7 |
| All Grade Spans | All Grade Spans |  | 6433 | 6556 | (123) | 916 | 1332 | (416) | 560 | 770 | (210) | 8.7 | 11.7 | (3) | 183 | 273 | (90) | 32.7 | 35.5 | (2.8) |

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istinct Count of Suspended Students: Total distinct count of ALL students suspended one or more times. Students who are suspended multiple times are only counted once
Percent of Students Suspended with Multiple Suspensions: The number of students with two or more suspensions divided by the Distinct Count of Suspended Students.

## Suspension Report

Year to Date
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| $\begin{aligned} & \text { School } \\ & \text { Segment } \end{aligned}$ | School | $\begin{aligned} & \text { School } \\ & \text { Number } \end{aligned}$ | Cumulative Enrollment CY | $\begin{aligned} & \text { Cumulative } \\ & \text { Enrollment } \\ & \text { PY } \end{aligned}$ | Change in PY to CY Cumulative Enrollment | Suspension <br> Incidents <br> CY | Suspension Incidents PY | $\square$ | Distinct <br> Count of <br> Students <br> Suspended <br> CY | Distinct <br> Count of <br> Students <br> Suspended <br> PY | Change in PY to CY Distinct Count of Students Suspended | Percent of <br> Students <br> With a <br> Suspension CY | Percent of <br> Students <br> With a <br> Suspension PY | Change in PY to CY Percent of Students With a Suspension | Students With Multiple Suspensions CY | $\|$Students With <br> Multiple <br> Suspensions <br> PY | Change in PY <br> to CY <br> Students <br> With <br> Multiple <br> Suspensions | Percent <br> Students <br> With <br> Multiple <br> Suspensions <br> CY | Percent <br> Students <br> With <br> Multiple <br> Suspensions PY | Change in <br> PY to CY <br> Percent <br> Students <br> With <br> Multiple <br> Suspensions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| High | American Legion HS | 570 | 242 | 345 | (103) | 25 | 51 | (26) | 24 | 38 | (14) | 9.9 | 11.0 | (1.1) | 1 | 9 | (8) | 4.2 | 23.7 | (19.5) |
| High | Arthur A. Benjamin Health Profes | 517 | 233 | 262 | (29) | 21 | 37 | (16) | 20 | 31 | (11) | 8.6 | 11.8 | (3.2) | 1 | 6 | (5) | 5 | 19.4 | (14.4) |
| High | C K McClatchy HS | 510 | 2556 | 2502 | 54 | 80 | 219 | (139) | 63 | 142 | (79) | 2.5 | 5.7 | (3.2) | 12 | 44 | (32) | 19.0 | 31.0 | (11.9) |
| High | Capital City School | 571 | 520 | 587 | (67) | 0 | 2 | (2) | 0 | 2 | (2) | 0 | 0.3 | (0.3) | 0 | 0 | 0 | 0 | 0 | 0 |
| High | George W. Carver SAS | 505 | 300 | 275 | 25 | 0 | 39 | (39) | 0 | 23 | (23) | 0 | 8.4 | (8.4) | 0 | 7 | (7) | 0 | 30.4 | (30.4) |
| High | Hiram W Johnson HS | 520 | 1870 | 1772 | 98 | 78 | 278 | (200) | 67 | 162 | (95) | 3.6 | 9.1 | (5.6) | 10 | 59 | (49) | 14.9 | 36.4 | (21.5) |
| High | John F Kennedy HS | 525 | 2298 | 2312 | (14) | 170 | 188 | (18) | 125 | 137 | (12) | 5.4 | 5.9 | (0.5) | 31 | 29 | 2 | 24.8 | 21.2 | 3.6 |
| High | Kit Carson MS | 450 | 614 | 601 | 13 | 102 | 141 | (39) | 54 | 75 | (21) | 8.8 | 12.5 | (3.7) | 22 | 35 | (13) | 40.7 | 46.7 | (5.9) |
| High | Luther Burbank HS | 530 | 1792 | 1865 | (73) | 126 | 203 | (77) | 99 | 152 | (53) | 5.5 | 8.2 | (2.6) | 21 | 35 | (14) | 21.2 | 23.0 | (1.8) |
| High | New Tech High | 535 | 187 | 207 | (20) | 10 | 8 | 2 | 8 | 8 | 0 | 4.3 | 3.9 | 0.4 | 1 | 0 | 1 | 12.5 | 0 | 12.5 |
| High | Rosemont HS | 540 | 1453 | 1417 | 36 | 161 | 219 | (58) | 95 | 117 | (22) | 6.5 | 8.3 | (1.7) | 44 | 48 | (4) | 46.3 | 41.0 | 5.3 |
| High | School of Engineering and Scienc | 557 | 548 | 546 | 2 | 59 | 22 | 37 | 49 | 16 | 33 | 8.9 | 2.9 | 6.0 | 7 | 4 | 3 | 14.3 | 25 | (10.7) |
| High | The Met High School | 560 | 304 | 307 | (3) | 7 | 3 | 4 | 6 | 3 | 3 | 2.0 | 1.0 | 1.0 | 1 |  | 1 | 16.7 | 0 | 16.7 |
| High | West Campus HS | 521 | 845 | 842 | 3 | 8 | 1 | 7 | 5 | 1 | 4 | 0.6 | 0.1 | 0.5 | 1 | 0 | 1 | 20 | 0 | 20 |
| High | High |  | 13401 | 13429 | (28) | 847 | 1411 | (564) | 615 | 907 | (292) | 4.6 | 6.8 | (2.2) | 152 | 276 | (124) | 24.7 | 30.4 | (5.7) |
| $\begin{array}{\|l} \hline \text { All Grade } \\ \text { Spans } \\ \hline \end{array}$ | All Grade Spans |  | 44443 | 45041 | (598) | 2176 | 3185 | (1009) | 1462 | 1998 | (536) | 3.3 | 4.4 | (1.1) | 400 | 616 | (216) | 27.4 | 30.8 | (3.4) |

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 he school year. Students who attend multiple schools are only counted once in the district total
suspension Incidents: Total count of ALL suspension incidents - off campus and on campus - issued from the beginning of school through the report month. at the selected entity for the selected population using the available filters.
Distinct Count of Suspended Students: Total distinct count of ALL students suspended one or
Suspension Rate: The Distinct Count of Suspended Students divided by Cumulative Enrollment.
Percent of Students Suspended with Multiple Suspensions: The number of students with two or more suspensions divided by the Distinct Count of Suspended Students.

## Suspension Report

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| School Segment | School | $\begin{aligned} & \text { School } \\ & \text { Number } \end{aligned}$ | Cumulative Enrollment CY | $\begin{aligned} & \text { Cumulative } \\ & \text { Enrollment } \\ & \text { PY } \end{aligned}$ | Change in PY to CY Cumulative Enrollment | Suspension Incidents CY | Suspension Incidents PY | Change in PY to CY Suspension Incidents | Distinct Count of Students Suspended CY | Distinct <br> Count of <br> Students <br> Suspended <br> PY | Change in <br> PY to CY <br> Distinct <br> Count of <br> Students <br> Suspended | Percent of Students With a Suspension CY | Percent of Students With a Suspension PY | Change in PY to CY Percent of Students With a Suspension | $\begin{aligned} & \text { Students With } \\ & \text { Multiple } \\ & \text { Suspensions } \\ & \text { CY } \end{aligned}$ | $\|$Students With <br> Multiple <br> Suspensions <br> PY | Change in PY <br> to CY <br> Students <br> With <br> Multiple <br> Suspensions | Percent <br> Students <br> With <br> Multiple <br> Suspensions <br> CY | Percent <br> Students <br> With <br> Multiple <br> Suspensions <br> PY | Change in <br> PY to CY <br> Percent <br> Students <br> With <br> Multiple <br> Suspensions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| High | American Legion HS | 570 | 71 | 99 | (28) | 8 | 17 | (9) | 8 | 13 | (5) | 11.3 | 13.1 | (1.9) | 0 | 4 | (4) | 0 | 30.8 | (30.8) |
| High | Arthur A. Benjamin Health Profes | 517 | 51 | 58 | (7) | 8 | 9 | (1) | 7 | 7 | 0 | 13.7 | 12.1 | 1.7 | 1 | 2 | (1) | 14.3 | 28.6 | (14.3) |
| High | C K McClatchy HS | 510 | 262 | 239 | 23 | 26 | 51 | (25) | 17 | 29 | (12) | 6.5 | 12.1 | (5.6) | 6 | 13 | (7) | 35.3 | 44.8 | (9.5) |
| High | Capital City School | 571 | 97 | 137 | (40) | 0 | 1 | (1) | 0 | 1 | (1) | 0 | 0.7 | (0.7) | 0 | 0 | 0 | 0 | 0 | 0 |
| High | George W. Carver SAS | 505 | 22 | 21 | I | 0 | 6 | (6) | 0 | 4 | (4) | 0 | 19.0 | (19) | 0 | 1 | (1) | 0 | 25 | (25) |
| High | Hiram W Johnson HS | 520 | 245 | 242 | 3 | 33 | 111 | (78) | 27 | 56 | (29) | 11.0 | 23.1 | (12.1) | 5 | 28 | (23) | 18.5 | 50 | (31.5) |
| High | John F Kennedy HS | 525 | 433 | 427 | 6 | 86 | 79 | 7 | 56 | 53 | 3 | 12.9 | 12.4 | 0.5 | 19 | 14 | 5 | 33.9 | 26.4 | 7.5 |
| High | Kit Carson MS | 450 | 90 | 94 | (4) | 26 | 62 | (36) | 12 | 26 | (14) | 13.3 | 27.7 | (14.3) | 8 | 14 | (6) | 66.7 | 53.8 | 12.8 |
| High | Luther Burbank HS | 530 | 399 | 429 | (30) | 54 | 89 | (35) | 38 | 65 | (27) | 9.5 | 15.2 | (5.6) | 11 | 15 | (4) | 28.9 | 23.1 | 5.9 |
| High | New Tech High | 535 | 24 | 31 | (7) | 1 | 3 | (2) | 1 | 3 | (2) | 4.2 | 9.7 | (5.5) | 0 | 0 | 0 | 0 | 0 | 0 |
| High | Rosemont HS | 540 | 252 | 266 | (14) | 72 | 107 | (35) | 40 | 46 | (6) | 15.9 | 17.3 | (1.4) | 22 | 25 | (3) | 55.0 | 54.3 | 0.7 |
| High | School of Engineering and Scienc Scienc | 557 | 93 | 93 | 0 | 16 | 6 | 10 | 10 | 5 | 5 | 10.8 | 5.4 | 5.4 | 4 | 1 | 3 | 40 | 20 | 20 |
| High | The Met High School | 560 | 37 | 31 | 6 | 3 | 0 | 3 | 3 | 0 | 3 | 8.1 | 0 | 8.1 | 0 | 0 | 0 | 0 | 0 | 0 |
| High | West Campus HS | 521 | 30 | 43 | (13) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | , | 0 | 0 | 0 | 0 | 0 |
| High | High |  | 2036 | 2109 | (73) | 333 | 541 | (208) | 219 | 308 | (89) | 10.8 | 14.6 | (3.8) | 76 | 117 | (41) | 34.7 | 38.0 | (3.3) |
| All Grade Spans | All Grade Spans |  | 6433 | 6556 | (123) | 916 | 1332 | (416) | 560 | 770 | (210) | 8.7 | 11.7 | (3) | 183 | 273 | (90) | 32.7 | 35.5 | (2.8) |

The above report formats (and the field descriptions) are based on the official CDE suspension report at https://data1.cde.ca.gov/dataquest/dqCensus/DisSuspRateLevels.aspx?year=2017-18\&agglevel=District\&cds=3467439. The following is a glossary of the field descriptions
late he school year. Students who attend multiple schools are only counted once in the district total
uspension Incidents: Total count of ALL suspension incidents - off campus and on campus - issued from the beginning of school through the report month. at the selected entity for the selected population using the available filters.
Distinct Count of Suspended Students: Total distinct count of ALL students suspended one or n.
Suspension Rate: The Distinct Count of Suspended Students divided by Cumulative Enrollment.
Percent of Students Suspended with Multiple Suspensions: The number of students with two or more suspensions divided by the Distinct Count of Suspended Students.

## Suspension Report

Year to Date
08/31/2019-03/31/2020
DRAFT

| Student Group | Cumulative Enrollment CY | $\begin{aligned} & \text { Cumulative } \\ & \text { Enrollment } \\ & \text { PY } \end{aligned}$ | Change in PY <br> to CY <br> Cumulative <br> Enrollment | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Suspension } \\ \text { Incidents CY } \end{array} \end{array}$ | Suspension <br> Incidents PY | Change in PY to CY Suspension Incidents | Distinct <br> Count of <br> Students <br> Suspended CY | $\|$Distinct <br> Count of <br> Students <br> Suspended PY | Change in <br> PY to CY <br> Distinct <br> Count of <br> Students <br> Suspended | Percent of Students With a Suspension CY | Percent of Students With a Suspension PY | Change in <br> PY to CY <br> Percent of <br> Students <br> With a <br> Suspension | $\|$Students With <br> Multiple <br> Suspensions CY | Students With <br> Multiple <br> Suspensions PY | Change in PY to CY Students With Multiple Suspensions | $\|$Percent <br> Students <br> With <br> Multiple <br> Suspensions <br> CY | Percent <br> Students <br> With <br> Multiple <br> Suspensions <br> PY | Change in <br> PY to CY <br> Percent <br> Students <br> With <br> Multiple <br> Suspension |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| African American | 6433 | 6556 | (123) | 916 | 1332 | (416) | 560 | 770 | (210) | 8.7 | 11.7 | (3) | 183 | 273 | (90) | 32.7 | 35.5 | (2.8) |
| Asian | 8457 | 8282 | 175 | 99 | 150 | (51) | 79 | 112 | (33) | 0.9 | 1.4 | (0.4) | 15 | 29 | (14) | 19.0 | 25.9 | (6.9) |
| Asian - Cambodian | 146 | 139 | 7 | 7 | 4 | 3 | 5 | 3 | 2 | 3.4 | 2.2 | 1.3 | 1 | 1 | 0 | 20 | 33.3 | (13.3) |
| Asian - Chinese | 2039 | 2046 | (7) | 9 | 10 | (1) | 8 | 9 | (1) | 0.4 | 0.4 | -0.0 | 1 | 1 | 0 | 12.5 | 11.1 | 1.4 |
| Asian - Filipino | 679 | 653 | 26 | 10 | 17 | (7) | 8 | 13 | (5) | 1.2 | 2.0 | (0.8) | 1 | 4 | (3) | 12.5 | 30.8 | (18.3) |
| Asian - Hmong | 2650 | 2629 | 21 | 13 | 33 | (20) | 11 | 27 | (16) | 0.4 | 1.0 | (0.6) | 2 | 5 | (3) | 18.2 | 18.5 | (0.3) |
| Asian - Indian | 306 | 311 | (5) | 7 | 17 | (10) | 7 | 10 | (3) | 2.3 | 3.2 | (0.9) | 0 | 6 | (6) | 0 | 60 | (60) |
| Asian - Japanese | 159 | 151 | 8 | 2 | 3 | (1) | 2 | 3 | (1) | 1.3 | 2.0 | (0.7) | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian - Korean | 69 | 56 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian - Laotian | 241 | 253 | (12) | 12 | 14 | (2) | 9 | 12 | (3) | 3.7 | 4.7 | (1) | 2 | 2 | 0 | 22.2 | 16.7 | 5.6 |
| Asian - Other | 1526 | 1390 | 136 | 27 | 34 | (7) | 19 | 27 | (8) | 1.2 | 1.9 | (0.7) | 6 | 6 | 0 | 31.6 | 22.2 | 9.4 |
| Asian - Vietnamese | 642 | 654 | (12) | 12 | 18 | (6) | 10 | 8 | 2 | 1.6 | 1.2 | 0.3 | 2 | 4 | (2) | 20 | 50 | (30) |
| Female | 21537 | 21698 | (161) | 603 | 905 | (302) | 440 | 618 | (178) | 2.0 | 2.8 | (0.8) | 102 | 165 | (63) | 23.2 | 26.7 | (3.5) |
| Latino/Hispanic | 17979 | 17795 | 184 | 735 | 1141 | (406) | 524 | 739 | (215) | 2.9 | 4.2 | (1.2) | 123 | 217 | (94) | 23.5 | 29.4 | (5.9) |
| Male | 23233 | 23126 | 107 | 1572 | 2311 | (739) | 1009 | 1366 | (357) | 4.3 | 5.9 | (1.6) | 299 | 459 | (160) | 29.6 | 33.6 | (4) |
| Pacific Islander | 1037 | 1022 | 15 | 41 | 55 | (14) | 34 | 43 | (9) | 3.3 | 4.2 | (0.9) | 4 | 8 | (4) | 11.8 | 18.6 | (6.8) |
| White | 7794 | 7809 | (15) | 213 | 282 |  | 42 | 87 | (45) | 1.8 | 2.4 | (0.6) | 42 |  |  |  |  |  |

The above report formats (and the field descriptions) are based on the official CDE suspension report at https://data1.cde.ca.gov/dataquest/dqCensus/DisSuspRateLevels.aspx?year=2017-18\&agglevel=District\&cds=3467439. The following is a glossary of the field descriptions.
Cumulative Enrollment: Cumulative Enrollment consists of the total number of students who were actively enrolled from the beginning of school through the Report Month. For mobile students, they will be counted in the cumulative enrollment for each school in which they have attended during he school year. Students who attend multiple schools are only counted once in the district total
uspension Incidents: Total count of ALL suspension incidents - off campus and on campus - issued from the beginning of school through the report month at the selected entity for the selected population using the available filters.
Distinct Count of Suspended Students: Total distinct count of ALL students suspended one or more times. Students who are suspended multiple times are only counted once.
Percent of Students Suspended with Multiple Suspensions: The number of students with two or more suspensions divided by the Distinct Count of Suspended Students.

## Sacramento City Unified School District

## Suspension Report

Year to Date
08/31/2019-03/31/2020
DRAFT

| Student Group | Cumulative <br> Enrollment <br> CY | $\begin{aligned} & \text { Cumulative } \\ & \text { Enrollment } \\ & \text { PY } \end{aligned}$ | Change in PY <br> to CY <br> Cumulative <br> Enrollment | $\begin{aligned} & \text { Suspension } \\ & \text { Incidents CY } \end{aligned}$ | $\begin{aligned} & \text { Suspension } \\ & \text { Incidents PY } \end{aligned}$ | Change in PY to CY Suspension Incidents | Distinct <br> Count of <br> Students <br> Suspended <br> CY | Distinct <br> Count of <br> Sudents <br> Suspended PY | Change in <br> PY to CY <br> Distinct <br> Count of <br> Students <br> Suspended | Percent of <br> Students <br> With a <br> Suspension <br> CY | Percent of <br> Students <br> With a <br> Suspension PY | Change in <br> PY to CY <br> Percent of <br> Students <br> With a <br> Suspension | $\|$Students With <br> Multiple <br> Suspensions CY | Students With Multiple <br> Suspensions PY | Change in PY to CY Students With Multiple Suspensions | Percent <br> Students <br> With <br> Multiple <br> Suspensions CY | Percent <br> Students <br> With <br> Multiple <br> Suspensions <br> PY | Change in <br> PY to CY <br> Percent <br> Students <br> With <br> Multiple <br> Suspensions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Foster Youth Students | 780 | 884 | (104) | 187 | 269 | (82) | 86 | 142 | (56) | 11.0 | 16.1 | (5) | 39 | 59 | (20) | 45.3 | 41.5 | 3.8 |
| Free/Reduced/Low Income | 32518 | 32661 | (143) | 1980 | 2872 | (892) | 1299 | 1747 | (448) | 4.0 | 5.3 | (1.4) | 370 | 56 | (190) | 28.5 | 32.1 | (3.6) |
| GATE | 5013 | 5689 | (676) | 73 | 86 | (13) | 55 | 67 | (12) | 1.1 | 1.2 | (0.1) | 14 | 13 | 1 | 25.5 | 19.4 | 6.1 |
| Homeless Students | 407 | 340 | 67 | 40 | 48 | (8) | 21 | 31 | (10) | 5.2 | 9.1 | (4) | 8 | 10 | (2) | 38.1 | 32.3 | 5.8 |
| Special Education | 7352 | 7194 | 158 | 770 | 1124 | (354) | 428 | 609 | (181) | 5.8 | 8.5 | (2.6) | 160 | 227 | (67) | 37.4 | 37.3 | 0.1 |
| English Learner | 8087 | 7839 | 248 | 260 | 466 | (206) | 181 | 296 | (115) | 2.2 | 3.8 | (1.5) | 38 | 98 | (60) | 21.0 | 33.1 | (12.1) |
| English Only | 30441 | 29809 | 632 | 1799 | 2538 | (739) | 1173 | 1528 | (355) | 3.9 | 5.1 | (1.3) | 346 | 491 | (145) | 29.5 | 32.1 | (2.6) |
| Initially Fluent | 621 | 634 | (13) | 11 | 12 | (1) | 8 | 12 | (4) | 1.3 | 1.9 | (0.6) | 2 | 0 | 2 | 25 | 0 | 25 |
| Long Term EL | 3899 | 4327 | (428) | 181 | 322 | (141) | 133 | 209 | (76) | 3.4 | 4.8 | (1.4) | 26 | 68 | (42) | 19.5 | 32.5 | (13) |
| RFEP | 5594 | 6536 | (942) | 106 | 205 | (99) | 88 | 149 | (61) | 1.6 | 2.3 | (0.7) | 15 | 36 | (21) | 17.0 | 24.2 | (7.1) |

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