



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 2.1b

**Meeting Date:** June 28, 2016

**Subject:** Approve Consolidated Application (ConApp) 2016-17 Spring Report

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Academic Office/State and Federal Programs

**Recommendation:** Approve the Consolidated Application (ConApp) 2016-17 Spring Report.

**Background/Rationale:** Districts in the State of California are required to submit a Consolidated Application (ConApp) for specified federally funded programs. The application is completed in multiple parts. The ConApp Spring Report identifies the programs for which the district is requesting funding as well as the public and private, non-profit schools that plan to participate in selected federal programs. The ConApp also serves as a system for reporting program and fiscal data to CDE about the utilization of federal program funds. Local school boards are required to approve the application for funding page. The District English Learner Advisory Committee (DELAC) reviewed the application on June 8, 2016 and provided input pertaining to applicable sections.

**Financial Considerations:** The report contains requests for Title I, Title II, and Title III funding for the 2016-2017 school year. The district has projected a total of \$22,654,925 in funding.

**LCAP Goal(s):** College and Career Ready Students; Safe, Clean and Healthy Schools; and Family & Community Engagement

**Documents Attached:**

1. Consolidated Application (ConApp) 2016-17 Spring Report

**Estimated Time of Presentation:** N/A

**Submitted by:** Iris Taylor, Ed.D., Interim Chief Academic Officer,  
and Lisa Hayes, Director, State & Federal Programs

**Approved by:** José L Banda, Superintendent



## **Consolidated Application 2016-17 Spring Report**

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**Homeless Education Policy, Requirements, and Implementation**

#### **Fiscal Year 2016-17**

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**Title I, Part A Nonprofit Private School Participation**  
**Title I, Part A Planned School Allocations**  
**Substitute System for Time Accounting**



**Consolidated Application 2016-17 Spring Report**

**Fiscal Year 2014-15**

**Title II, Part A Fiscal Year Expenditure Report, 24 Months**

**Title III, Part A LEP Year to Date Expenditure Report, 24 Months**

**2014-15 Title II, Part A Fiscal Year Expenditure Report, 24 Months**

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2014 through June 30, 2016.

**CDE Program Contact:**

Melissa Flemmer, Educator Excellence Office, [mflommer@cde.ca.gov](mailto:mflommer@cde.ca.gov), 916-324-5689

2014-15 Title II, Part A entitlement	\$3,531,228
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**Professional Development Expenditures**

Professional development for teachers	\$3,350,965
Professional development for administrators	
Subject matter project	\$23,492
Other professional development expenditures	

**Exams and Test Preparation Expenditures**

Exam fees, reimbursement	\$1,000
Test preparation training and or materials	
Other exam and test preparation expenditures	

**Recruitment, Training, and Retaining Expenditures**

Recruitment activities	\$3,000
Hiring incentive and or relocation allotment	
National Board Certification and or stipend	
Verification process for special settings (VPSS)	
University course work	
Other recruitment training and retaining expenditures	

**Miscellaneous Expenditures**

Class size reduction	
Administrative and indirect costs	\$150,771
Total funds transferred to Title I, Part A	
Other allowable expenditures or encumbrances	
Total expenditures and encumbrances	\$3,529,228
General Comment (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

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**2014-15 Title III, Part A LEP YTD Expenditure Report, 24 Months**

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2014 through June 30, 2016.

**CDE Program Contact:**

Patty Stevens, Language Policy and Leadership Office, [pstevens@cde.ca.gov](mailto:pstevens@cde.ca.gov), 916-323-5838  
 Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

**Required and Authorized LEP Sub-grantee Activities**

**Required**

Section 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

**Authorized**

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English proficiency and academic achievement of limited English proficient children.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to limited English proficient children and their families.

2014-15 Title III, Part A LEP entitlement	\$945,142
<b>Object Code - Activity</b>	
1000-1999 Certificated personnel salaries	\$544,524
2000-2999 Classified personnel salaries	\$57,524
3000-3999 Employee benefits	\$242,733
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$81,829
Administrative and indirect costs	\$18,532
Total year-to-date expenditures	\$945,142
2014-15 Unspent funds	\$0
General comment (Maximum 500 characters)	

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**Consolidated Application 2016-17 Spring Report**

**Fiscal Year 2015-16**

**Title I, Part A Notification of Authorization of Schoolwide Program**

**Title I, Part A Nonprofit Private School Student Demographics and Services**

**Title I, Part A School Funded Staff Report**

**Title I, Part A Parental Involvement Policies**

**Title I, Part A School Program Improvement Activities**

**Title I, Part A Program Improvement Expenditures and Reallocation Criteria**

**Title I, Part D Facilities Report**

**Title I, Part D Demographics by Program**

**Title I, Part D Outcomes**

**Title I, Part D Academic Performance**

**Title II, Part A School Class Size Reduction Report**

**Title II, Part A Fiscal Year Expenditure Report, 12 months**

**Title III, Part A LEP Year to Date Expenditure Report 12 months**

**Homeless Education Policy, Requirements, and Implementation**

**2015-16 Title I, Part A Notification of Authorization of Schoolwide Program**

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program

**CDE Program Contact:**

Franco Rozic, Title I Monitoring and Support Office, [frzic@cde.ca.gov](mailto:frzic@cde.ca.gov), 916-319-0269

**Note:**

In order for CDE program staff to have visibility to all SWP authorized schools, it is important to have an Authorized Representative certify this Notification of Authorization data collection after a change is made.

School Name	School Code	Authorized	Local Board Approval Date (ex. 04/30/2015)	SIG Approval Date (ex. 04/30/2015)	Poverty Level %
A. M. Winn Waldorf-Inspired	6033765	Y	05/27/1999		78.00%
Abraham Lincoln Elementary	6099808	Y	04/15/2004		70.00%
Albert Einstein Middle	6059273	Y	06/17/2004		46.00%
Alice Birney Waldorf-Inspired	6034078	Y	04/15/2004		49.00%
American Legion High (Continuation)	3430154	Y	01/10/2013		75.00%
Arthur A. Benjamin Health Professions High	0108951	Y	01/10/2013		75.00%
Bowling Green Elementary	6033799	Y	11/05/1996		97.00%
Bret Harte Elementary	6033807	Y	11/05/1996		90.00%
C. K. McClatchy High	3435419	Y	11/17/2003		40.00%
Caleb Greenwood Elementary	6033815	N			
California Middle	6059281	Y	04/15/2004		76.00%
Camellia Elementary	6033823	Y	04/15/2004		65.00%
Capital City Independent Study	3430519	Y	01/10/2013		60.00%
Caroline Wenzel Elementary	6033831	Y	05/18/2006		40.00%

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School Name	School Code	Authorized	Local Board Approval Date (ex. 04/30/2015)	SIG Approval Date (ex. 04/30/2015)	Poverty Level %
Cesar Chavez Intermediate	6119440	Y	06/17/2004		97.00%
Crocker/Riverside Elementary	6034243	N			
David Lubin Elementary	6033880	Y	04/15/2004		55.00%
Earl Warren Elementary	6033906	Y	11/05/1996		92.00%
Edward Kemble Elementary	6033914	Y	11/05/1996		89.00%
Elder Creek Elementary	6033930	Y	11/05/1996		95.00%
Ethel I. Baker Elementary	6033948	Y	11/05/1996		81.00%
Ethel Phillips Elementary	6033955	Y	11/05/1996		87.00%
Father Keith B. Kenny	6110662	Y	11/05/1996		99.00%
Fern Bacon Middle	6059307	Y	09/19/1997		90.00%
Genevieve Didion	6096168	N			
George Washington Carver School of Arts and Science	0101899	Y	07/16/2015		50.00%
Golden Empire Elementary	6097083	Y	06/17/2004		60.00%
H. W. Harkness Elementary	6033997	Y	11/05/1996		92.00%
Hiram W. Johnson High	3434636	Y	06/27/2004		56.00%
Hollywood Park Elementary	6034003	Y	01/10/2013		67.00%
Hubert H. Bancroft Elementary	6034011	Y	07/16/2015		52.00%
Isador Cohen Elementary	6034029	Y	04/15/2004		66.00%
James Marshall Elementary	6096150	Y	04/15/2004		58.00%
John Bidwell Elementary	6034045	Y	07/12/2004		89.00%

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School Name	School Code	Authorized	Local Board Approval Date (ex. 04/30/2015)	SIG Approval Date (ex. 04/30/2015)	Poverty Level %
John Cabrillo Elementary	6034052	Y	04/15/2004		80.00%
John D. Sloat Elementary	6034060	Y	11/05/1996		92.00%
John F. Kennedy High	3434768	Y	06/27/2004		40.00%
John H. Still	6059323	Y	11/05/1996		93.00%
John Morse Therapeutic Center	0113209	Y	01/10/2013		100.00%
Kit Carson Middle	6061832	Y	09/19/1997		74.00%
Leataata Floyd Elementary	6034037	Y	11/05/1996		98.00%
Leonardo Da Vinci	6059315	N			
Luther Burbank High	3431012	Y	05/09/2000		63.00%
Mark Twain Elementary	6034136	Y	11/05/1996		84.00%
Martin Luther King, Jr.	6107239	Y	01/10/2013		60.00%
Matsuyama Elementary	6111389	N			
New Joseph Bonnheim (NJB) Community Charter	0131136	Y	07/16/2015		93.00%
New Technology High	0101881	Y	01/10/2013		66.00%
Nicholas Elementary	6034169	Y	11/05/1996		88.00%
O. W. Erlewine Elementary	6034177	Y	06/17/2004		47.00%
Oak Ridge Elementary	6034185	Y	11/05/1996		97.00%
Pacific Elementary	6034193	Y	11/15/1996		87.00%
Parkway Elementary	6034201	Y	11/05/1996		96.00%
Peter Burnett Elementary	6034219	Y	11/05/1996		90.00%

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School Name	School Code	Authorized	Local Board Approval Date (ex. 04/30/2015)	SIG Approval Date (ex. 04/30/2015)	Poverty Level %
Phoebe A. Hearst Elementary	6034227	N			
Pony Express Elementary	6034235	Y	06/17/2004		51.00%
Rosa Parks Elementary	6059299	Y	05/27/1999		94.00%
Rosemont High	0101972	Y	06/27/2004		45.00%
Sam Brannan Middle	6059356	Y	11/03/2005		51.00%
School of Engineering & Sciences	0114546	Y	01/10/2013		54.00%
Sequoia Elementary	6034250	Y	06/17/2004		49.00%
Success Academy	6117097	N			
Susan B. Anthony Elementary	6071336	Y	11/05/1996		95.00%
Sutter Middle	6066690	N			
Sutterville Elementary	6034276	Y	06/17/2004		41.00%
Tahoe Elementary	6034284	Y	11/05/1996		100.00%
The MET	0101907	Y	07/16/2015		52.00%
Theodore Judah Elementary	6034292	Y	05/18/2006		68.00%
West Campus	3430865	Y	01/10/2013		51.00%
Will C. Wood Middle	6059364	Y	11/05/1996		81.00%
William Land Elementary	6034326	Y	11/05/1996		94.00%
Woodbine Elementary	6034334	Y	11/05/1996		88.00%

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## 2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

**CDE Program Contact:**

Rina DeRose, Title I Policy and Program Guidance Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**St. Charles Borromeo (34 67439 6976567)**

**Student Counts**

Male Student Count	4
Female Student Count	1
<b>Student Count Total</b>	<b>5</b>

**Student Counts by Grade**

PreKindergarten Student Count	
Kindergarten Student Count	1
Grade 1 Student Count	
Grade 2 Student Count	
Grade 3 Student Count	1
Grade 4 Student Count	1
Grade 5 Student Count	2
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	
Ungraded Student Count	
<b>Student Count by Grade Total</b>	<b>5</b>

**Racial/Ethnic Group Counts**

Hispanic or Latino, of any race	5
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	

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## 2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

**CDE Program Contact:**

Rina DeRose, Title I Policy and Program Guidance Office, [RDerose@cde.ca.gov](mailto:RDerose@cde.ca.gov), 916-323-0472  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**St. Charles Borromeo (34 67439 6976567)**

Multiracial, not Hispanic or Latino	
<b>Racial/Ethnic Group Counts Total</b>	<b>5</b>

**Other Student Counts**

Migrant Student Count	
Students With Disabilities Count	

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 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

### Christian Brothers High School (34 67439 6938047)

**Student Counts**

Male Student Count	5
Female Student Count	1
<b>Student Count Total</b>	<b>6</b>

**Student Counts by Grade**

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	
Grade 2 Student Count	
Grade 3 Student Count	
Grade 4 Student Count	
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	2
Grade 10 Student Count	4
Grade 11 Student Count	
Grade 12 Student Count	
Ungraded Student Count	
<b>Student Count by Grade Total</b>	<b>6</b>

**Racial/Ethnic Group Counts**

Hispanic or Latino, of any race	5
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	1
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	

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## 2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

**CDE Program Contact:**

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 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

### Christian Brothers High School (34 67439 6938047)

Multiracial, not Hispanic or Latino	
<b>Racial/Ethnic Group Counts Total</b>	<b>6</b>

**Other Student Counts**

Migrant Student Count	
Students With Disabilities Count	1

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## 2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

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**CDE Program Contact:**

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 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Saint Mary School (34 67439 6976625)**

**Student Counts**

Male Student Count	2
Female Student Count	4
<b>Student Count Total</b>	<b>6</b>

**Student Counts by Grade**

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	1
Grade 2 Student Count	1
Grade 3 Student Count	3
Grade 4 Student Count	
Grade 5 Student Count	
Grade 6 Student Count	1
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	
Ungraded Student Count	
<b>Student Count by Grade Total</b>	<b>6</b>

**Racial/Ethnic Group Counts**

Hispanic or Latino, of any race	
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	6

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### 2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

**CDE Program Contact:**

Rina DeRose, Title I Policy and Program Guidance Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472  
Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Saint Mary School (34 67439 6976625)**

Multiracial, not Hispanic or Latino	
<b>Racial/Ethnic Group Counts Total</b>	<b>6</b>

**Other Student Counts**

Migrant Student Count	
Students With Disabilities Count	

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### CDE Program Contact:

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 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

### St. Patrick SUCCEED Academy (34 67439 6976641)

#### Student Counts

Male Student Count	20
Female Student Count	15
<b>Student Count Total</b>	<b>35</b>

#### Student Counts by Grade

PreKindergarten Student Count	
Kindergarten Student Count	3
Grade 1 Student Count	3
Grade 2 Student Count	6
Grade 3 Student Count	5
Grade 4 Student Count	7
Grade 5 Student Count	6
Grade 6 Student Count	5
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	
Ungraded Student Count	
<b>Student Count by Grade Total</b>	<b>35</b>

#### Racial/Ethnic Group Counts

Hispanic or Latino, of any race	25
American Indian or Alaska Native, not Hispanic or Latino	1
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	5
Native Hawaiian or Pacific Islander, not Hispanic or Latino	3
White, not Hispanic or Latino	1

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**CDE Program Contact:**

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 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**St. Patrick SUCCEED Academy (34 67439 6976641)**

Multiracial, not Hispanic or Latino	
<b>Racial/Ethnic Group Counts Total</b>	<b>35</b>

**Other Student Counts**

Migrant Student Count	
Students With Disabilities Count	

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**CDE Program Contact:**

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 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

### Sacramento Country Day School (34 67439 6938211)

**Student Counts**

Male Student Count	1
Female Student Count	0
<b>Student Count Total</b>	<b>1</b>

**Student Counts by Grade**

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	
Grade 2 Student Count	
Grade 3 Student Count	
Grade 4 Student Count	
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	1
Ungraded Student Count	
<b>Student Count by Grade Total</b>	<b>1</b>

**Racial/Ethnic Group Counts**

Hispanic or Latino, of any race	1
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	

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### 2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

**CDE Program Contact:**

Rina DeRose, Title I Policy and Program Guidance Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472  
Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

#### Sacramento Country Day School (34 67439 6938211)

Multiracial, not Hispanic or Latino	
<b>Racial/Ethnic Group Counts Total</b>	<b>1</b>

**Other Student Counts**

Migrant Student Count	
Students With Disabilities Count	

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## 2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

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**CDE Program Contact:**

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 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

### Presentation of the Blessed Virgin Mary School (34 67439 6976492)

**Student Counts**

Male Student Count	0
Female Student Count	1
<b>Student Count Total</b>	<b>1</b>

**Student Counts by Grade**

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	
Grade 2 Student Count	1
Grade 3 Student Count	
Grade 4 Student Count	
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	
Ungraded Student Count	
<b>Student Count by Grade Total</b>	<b>1</b>

**Racial/Ethnic Group Counts**

Hispanic or Latino, of any race	1
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	

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## 2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

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**CDE Program Contact:**

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 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

### Presentation of the Blessed Virgin Mary School (34 67439 6976492)

Multiracial, not Hispanic or Latino	
<b>Racial/Ethnic Group Counts Total</b>	<b>1</b>

**Other Student Counts**

Migrant Student Count	
Students With Disabilities Count	

**\*\*\*Warning\*\*\***

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## 2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

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**St. Philomene (34 67439 6976658)**

**Student Counts**

Male Student Count	1
Female Student Count	0
<b>Student Count Total</b>	<b>1</b>

**Student Counts by Grade**

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	
Grade 2 Student Count	
Grade 3 Student Count	1
Grade 4 Student Count	
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	
Ungraded Student Count	
<b>Student Count by Grade Total</b>	<b>1</b>

**Racial/Ethnic Group Counts**

Hispanic or Latino, of any race	1
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	

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## 2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

**CDE Program Contact:**

Rina DeRose, Title I Policy and Program Guidance Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**St. Philomene (34 67439 6976658)**

Multiracial, not Hispanic or Latino	
<b>Racial/Ethnic Group Counts Total</b>	<b>1</b>

**Other Student Counts**

Migrant Student Count	
Students With Disabilities Count	

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## 2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

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 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**St. John Vianney School (34 67439 6976609)**

**Student Counts**

Male Student Count	0
Female Student Count	1
<b>Student Count Total</b>	<b>1</b>

**Student Counts by Grade**

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	
Grade 2 Student Count	
Grade 3 Student Count	
Grade 4 Student Count	1
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	
Ungraded Student Count	
<b>Student Count by Grade Total</b>	<b>1</b>

**Racial/Ethnic Group Counts**

Hispanic or Latino, of any race	1
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	

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## 2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

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 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**St. John Vianney School (34 67439 6976609)**

Multiracial, not Hispanic or Latino	
<b>Racial/Ethnic Group Counts Total</b>	<b>1</b>

**Other Student Counts**

Migrant Student Count	
Students With Disabilities Count	

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## 2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

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 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

### Cristo Rey High School–Sacramento (34 67439 6132963)

**Student Counts**

Male Student Count	26
Female Student Count	22
<b>Student Count Total</b>	<b>48</b>

**Student Counts by Grade**

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	
Grade 2 Student Count	
Grade 3 Student Count	
Grade 4 Student Count	
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	17
Grade 10 Student Count	23
Grade 11 Student Count	8
Grade 12 Student Count	
Ungraded Student Count	
<b>Student Count by Grade Total</b>	<b>48</b>

**Racial/Ethnic Group Counts**

Hispanic or Latino, of any race	46
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	1
Black or African American, not Hispanic or Latino	
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	1

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**2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services**

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

**CDE Program Contact:**

Rina DeRose, Title I Policy and Program Guidance Office, [RDeRose@cde.ca.gov](mailto:RDeRose@cde.ca.gov), 916-323-0472  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Cristo Rey High School–Sacramento (34 67439 6132963)**

Multiracial, not Hispanic or Latino	
<b>Racial/Ethnic Group Counts Total</b>	<b>48</b>

**Other Student Counts**

Migrant Student Count	
Students With Disabilities Count	

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 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**St. Robert Catholic School (34 67439 6976666)**

**Student Counts**

Male Student Count	10
Female Student Count	7
<b>Student Count Total</b>	<b>17</b>

**Student Counts by Grade**

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	5
Grade 2 Student Count	5
Grade 3 Student Count	3
Grade 4 Student Count	
Grade 5 Student Count	1
Grade 6 Student Count	
Grade 7 Student Count	2
Grade 8 Student Count	1
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	
Ungraded Student Count	
<b>Student Count by Grade Total</b>	<b>17</b>

**Racial/Ethnic Group Counts**

Hispanic or Latino, of any race	7
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	2
Black or African American, not Hispanic or Latino	2
Native Hawaiian or Pacific Islander, not Hispanic or Latino	1
White, not Hispanic or Latino	4

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## 2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

**CDE Program Contact:**

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 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**St. Robert Catholic School (34 67439 6976666)**

Multiracial, not Hispanic or Latino	1
<b>Racial/Ethnic Group Counts Total</b>	<b>17</b>

**Other Student Counts**

Migrant Student Count	
Students With Disabilities Count	

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## 2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

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 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Aldar Academy (34 67439 6937999)**

**Student Counts**

Male Student Count	8
Female Student Count	1
<b>Student Count Total</b>	<b>9</b>

**Student Counts by Grade**

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	
Grade 2 Student Count	
Grade 3 Student Count	
Grade 4 Student Count	
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	1
Grade 11 Student Count	1
Grade 12 Student Count	7
Ungraded Student Count	
<b>Student Count by Grade Total</b>	<b>9</b>

**Racial/Ethnic Group Counts**

Hispanic or Latino, of any race	1
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	3
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	5

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 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Aldar Academy (34 67439 6937999)**

Multiracial, not Hispanic or Latino	
<b>Racial/Ethnic Group Counts Total</b>	<b>9</b>

**Other Student Counts**

Migrant Student Count	
Students With Disabilities Count	

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2015-16 Title I, Part A School Funded Staff Report

To collect school level data, as required by ESEA, about teachers and instructional paraprofessionals in Title I, Part A programs.

CDE Program Contact:

Jane Liang, District Innovation and Improvement Office, [jliang@cde.ca.gov](mailto:jliang@cde.ca.gov), 916-319-0259

Jacqueline Matranga, District Innovation and Improvement Office, [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905

School Name	School Code	Public	New Title I, Part A Funded Teachers Hired Count	Non-ESEA Qualified Hired Count	Title I, Part A Funded Teachers Count (0.00)	Title I, Part A Funded FTE Paraprofessionals Count (0.00)	ESEA Qualified FTE Paraprofessionals Count (0.00)	ESEA Qualified FTE Paraprofessionals %	Title I, Part A Funded Administrators Count (0.00)	Title I, Part A Funded Support Staff Count (0.00)	Other Title I, Part A Funded Staff Count (0.00)
A. M. Winn Waldorf-Inspired	60333765	Y				3.75	3.75	100.00%			
Abraham Lincoln Elementary	6099808	Y									1.00
Albert Einstein Middle	6059273	Y									
American Legion High (Continuation)	3430154	Y									
Arthur A. Benjamin Health Professions High	0108951	Y									
Bowling Green Elementary	6033799	Y				1.48	1.48	100.00%			1.00
Bret Harte Elementary	6033807	Y									1.00
California Middle	6059281	Y									
Carmelia Elementary	6033823	Y				1.35	1.35	100.00%			
Capital City Independent Study	3430519	Y									
Caroline Wenzel Elementary	6033831	Y				0.17	0.17	100.00%			
Cesar Chavez Intermediate	6119440	Y									1.00
David Lubin Elementary	6033880	Y				0.37	0.37	100.00%			
Earl Warren Elementary	6033906	Y									1.00
Edward Kemble Elementary	6033914	Y									
Elder Creek Elementary	6033930	Y									1.00

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2015-16 Title I, Part A School Funded Staff Report

To collect school level data, as required by ESEA, about teachers and instructional paraprofessionals in Title I, Part A programs.

School Name	School Code	Public	New Title I, Part A Funded Teachers Hired Count	Non-ESEA Qualified Hired Count	Title I, Part A Funded Teachers Count (0.00)	Title I, Part A Funded FTE Paraprofessionals Count (0.00)	ESEA Qualified FTE Paraprofessionals Count (0.00)	ESEA Qualified FTE Paraprofessionals %	Title I, Part A Funded Administrators Count (0.00)	Title I, Part A Funded Support Staff Count (0.00)	Other Title I, Part A Funded Staff Count (0.00)
Ethel I. Baker Elementary	6033948	Y									1.00
Ethel Phillips Elementary	6033955	Y									1.00
Father Keith B. Kenny	6110662	Y									2.00
Fern Bacon Middle	6059307	Y									
George Washington Carver School of Arts and Science	0101899	Y									
Golden Empire Elementary	6097083	Y									1.00
H. W. Harkness Elementary	6033997	Y									1.00
Hiram W. Johnson High	3434636	Y									2.00
Hollywood Park Elementary	6034003	Y				0.15	0.15	100.00%			
Hubert H. Bancroft Elementary	6034011	Y									
Isador Cohen Elementary	6034029	Y				0.19	0.19	100.00%			1.00
James Marshall Elementary	6096150	Y				0.81	0.81	100.00%			
John Bidwell Elementary	6034045	Y									
John Cabrillo Elementary	6034052	Y				0.43	0.43	100.00%			
John D. Sloat Elementary	6034060	Y									
John F. Kennedy High	3434768	Y									1.00
John H. Still	6059323	Y				0.37	0.37	100.00%			1.00
John Morse Therapeutic Center	0113209	Y									
Kit Carson Middle	6061832	Y									1.00

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2015-16 Title I, Part A School Funded Staff Report

To collect school level data, as required by ESEA, about teachers and instructional paraprofessionals in Title I, Part A programs.

School Name	School Code	Public	New Title I, Part A Funded Teachers Hired Count	Non-ESEA Qualified Hired Count	Title I, Part A Funded Teachers Count (0.00)	Title I, Part A Funded FTE Paraprofessionals Count (0.00)	ESEA Qualified FTE Paraprofessionals Count (0.00)	ESEA Qualified FTE Paraprofessionals %	Title I, Part A Funded Administrators Count (0.00)	Title I, Part A Funded Support Staff Count (0.00)	Other Title I, Part A Funded Staff Count (0.00)
Leataata Floyd Elementary	6034037	Y									1.00
Luther Burbank High	3431012	Y									1.00
Mark Twain Elementary	6034136	Y									
Martin Luther King, Jr.	6107239	Y				0.31	0.31	100.00%			
New Joseph Bonheim (NJB) Community Charter	0131136	Y									
New Technology High	0101881	Y									
Nicholas Elementary	6034169	Y									1.00
O. W. Eitewine Elementary	6034177	Y									1.00
Oak Ridge Elementary	6034185	Y									
Pacific Elementary	6034193	Y				0.52	0.52	100.00%			
Parkway Elementary	6034201	Y									1.00
Peter Burnett Elementary	6034219	Y									1.00
Pony Express Elementary	6034235	Y									
Rosa Parks Elementary	6059299	Y				0.37	0.37	100.00%			2.00
Rosemont High	0101972	Y									
Sam Brannan Middle	6059356	Y									1.00
School of Engineering & Sciences	0114546	Y									
Sequoia Elementary	6034250	Y									1.00
Susan B. Anthony Elementary	6071336	Y									

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2015-16 Title I, Part A School Funded Staff Report

To collect school level data, as required by ESEA, about teachers and instructional paraprofessionals in Title I, Part A programs.

School Name	School Code	Public	New Title I, Part A Funded Teachers Hired Count	Non-ESEA Qualified Hired Count	Title I, Part A Funded Teachers Count (0.00)	Title I, Part A Funded FTE Paraprofessionals Count (0.00)	ESEA Qualified FTE Paraprofessionals Count (0.00)	ESEA Qualified FTE Paraprofessionals %	Title I, Part A Funded Administrators Count (0.00)	Title I, Part A Funded Support Staff Count (0.00)	Other Title I, Part A Funded Staff Count (0.00)
Tahoe Elementary	6034284	Y									1.00
The MET	0101907	Y									
West Campus	3430865	Y									
W/lll C. Wood Middle	6059364	Y									1.00
William Land Elementary	6034326	Y									1.00
Woodbine Elementary	6034334	Y									

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### 2015-16 Title I, Part A Parental Involvement Policies

To meet federal requirements specified in ESEA Title I, Part A Section 1118(h) to review the LEAs parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118.

**CDE Program Contact:**

Nancy Bodenhausen, Title I Policy and Program Guidance Office, [NBodenhausen@cde.ca.gov](mailto:NBodenhausen@cde.ca.gov), 916-445-4904  
Lana Zhou, Title I Policy and Program Guidance Office, [lzhou@cde.ca.gov](mailto:lzhou@cde.ca.gov), 916-319-0956

### District Parental Involvement Certification

Each LEA shall develop jointly with, agree on with, and distribute to parents of Title I children, a written Title I parental involvement policy (ESEA Section 1118(a)). The policy describes how the LEA will:

- a) Involve parents in the joint development of the LEA Plan and the processes of school review and improvement for program improvement schools under ESEA Section 1116;
- b) Help schools to plan and implement effective parental involvement activities to improve student academic achievement and school performance;
- c) Build the schools' and parents' capacity for strong parental involvement;
- d) Coordinate and integrate parental involvement strategies under Part A and under other programs as specified;
- e) Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy and use the findings of the evaluation to design more effective parental involvement; and
- f) Involve parents in the activities of the Title I schools.

Does the district have a written parental involvement policy Yes

LEA policy compliance Yes

Does your current Title I district level parental involvement policy meet the above criteria

Annual evaluation date 06/03/2015

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### 2015-16 Title I, Part A Parental Involvement Policies

To meet federal requirements specified in ESEA Title I, Part A Section 1118(h) to review the LEAs parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118.

#### Annual Evaluation

Parents received a presentation on the policy and were able to respond to parts of the policy and give feedback.

Describe the involvement of parents during the policy evaluation process. If no evaluation occurred or if the evaluation date is not within the allowable range, provide an explanation why. (Maximum 500 characters)

#### Parental Involvement Allocation

Parents received information about the use of the district parent involvement set aside, made comments and gave direction.

Describe parental involvement in decisions on the use of parental involvement set-aside. (Maximum 500 characters)

#### District Parental Involvement Contact Information

Parental Involvement contact name

Tu Moua

Contact title

Assistant Superintendent

Contact e-mail address

tu-moua@scusd.edu

(format abc@xyz.zyx)

Contact telephone number

916-643-9324

(format 999-999-9999)

## School Parental Involvement Policy Compliance Requirements

The Title I, Part A school-level parental involvement policy describes the means to carry out:

- a) Involvement of parents in the development of the policy
- b) School-parent compacts
- c) Building of capacity for involvement of parents
- d) Accessibility and opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students

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2015-16 Title I, Part A Parental Involvement Policies

To meet federal requirements specified in ESEA Title I, Part A Section 1118(h) to review the LEAs parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118.

School Name	School Code	Parental Involvement Policy Exists	No Policy Comment (Max 250 char)	Meets Policy Requirements ?	Not Compliant Comment (Max 250 char)	Parental Involvement Contact Name	Parental Involvement Contact Title	Parental Involvement Contact E-mail Address (format abc@xyz.zyx)	Parental Involvement Contact Telephone Number (format 999-999-9999)
Cesar Chavez Intermediate	6119440	Y		Y		Eracleo Guevara	Principal	eracleo-guevara@scusd.edu	916-433-7397
West Campus	3430865	Y		Y		David Rodriguez	Principal	david-rodriguez@scusd.edu	916-277-6400
New Technology High	0101881	Y		Y		Kenneth Durham	Principal	kenneth-durham@scusd.edu	916-433-2839
George Washington Carver School of Arts and Science	0101899	Y		Y		Allegra Alessandri	Principal	alessandri@scusd.edu	916-395-5266
The MET	0101907	Y		Y		Vince Wolfe	Principal	vince-wolfe@scusd.edu	916-264-4700
Rosemont High	0101972	Y		Y		Elizabeth Vigil	Principal	elizabeth-vigil@scusd.edu	916-228-5844
Arthur A. Benjamin Health Professions High	0108951	Y		Y		Marla Johnson	Principal	marla-johnson@scusd.edu	916-264-3262
John Morse Therapeutic Center	0113209	Y		Y		Stephanie Shaughnessy	Principal	stephanie-shaughnessy@scusd.edu	916-433-2972
School of Engineering & Sciences	0114546	Y		Y		Jim Hays	Principal	jim-hays@scusd.edu	916-433-2960
New Joseph Bonnheim (NUB) Community Charter	0131136	Y		Y		Christie Wells-Artman	Principal	christie-wells-artman@scusd.edu	916-277-6294
American Legion High (Continuation)	3430154	Y		Y		Rich Baranowski	Principal	rich-baranowski@scusd.edu	916-277-6600
Capital City Independent Study	3430519	Y		Y		Michael Salmon	Principal	michael-salmon@scusd.edu	916-433-5187
Luther Burbank High	3431012	Y		Y		Jim Peterson	Principal	jim-peterson@scusd.edu	916-433-5100
Hiram W. Johnson High	3434636	Y		Y		Kal Phan	Principal	kal-phan@scusd.edu	916-395-5070
John F. Kennedy High	3434768	Y		Y		David Van Natten	Principal	david-vannatten@scusd.edu	916-395-5090

\*\*\*Warning\*\*\*

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2015-16 Title I, Part A Parental Involvement Policies

To meet federal requirements specified in ESEA Title I, Part A Section 1118(h) to review the LEAs parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118.

School Name	School Code	Parental Involvement Policy Exists	No Policy Comment (Max 250 char)	Meets Policy Requirements ?	Not Compliant Comment (Max 250 char)	Parental Involvement Contact Name	Parental Involvement Contact Title	Parental Involvement Address E-mail (format abc@xyz.zyx)	Parental Involvement Contact Telephone Number (format 999-999-9999)
A. M. Winn Waldorf-Inspired	6033765	Y		Y		Nisha Turunci	Principal	nisha-turunci@susd.edu	916-228-5880
Bret Harte Elementary	6033807	Y		Y		Lorena Carrillo	Principal	lorena-carrillo@susd.edu	916-277-6261
Carmelia Elementary	6033823	Y		Y		Kamajit Pannu	Principal	pannu@susd.edu	916-382-5980
Caroline Wenzel Elementary	6033831	Y		Y		Yee Yang	Principal	yee-yang@susd.edu	916-433-5432
David Lubin Elementary	6033880	Y		Y		Richard Dixon	Principal	richard-dixon@susd.edu	916-277-6271
Earl Warren Elementary	6033906	Y		Y		Cory Jones	Principal	cory-jones@susd.edu	916-382-5930
Edward Kemble Elementary	6033914	Y		Y		Mary Alvarez Jett	Principal	mary-alvarez-jett@susd.edu	916-433-5025
Elder Creek Elementary	6033930	Y		Y		Thule Doan	Principal	thu-le@susd.edu	916-382-5970
Eihel I. Baker Elementary	6033948	Y		Y		Amber Carter	Principal	amber-carter@susd.edu	916-433-5444
Eihel Phillips Elementary	6033955	Y		Y		Danny Hernandez	Principal	daniel-hernandez@susd.edu	916-277-6277
H. W. Harkness Elementary	6033997	Y		Y		Isabel Govea	Principal	isabel-govea@susd.edu	916-433-5042
Hollywood Park Elementary	6034003	Y		Y		Tenley Luke	Principal	tenley-luke@susd.edu	916-277-6290
Hubert H. Bancroft Elementary	6034011	Y		Y		Diana Curtaz	Principal	diana-curtaz@susd.edu	916-395-4595
Isador Cohen Elementary	6034029	Y		Y		Belinda Bridgewater	Principal	belinda-bridgewater@susd.edu	916-228-5840
Leataata Floyd Elementary	6034037	Y		Y		Eric Chapman	Principal	eric-chapman@susd.edu	916-264-4175

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2015-16 Title I, Part A Parental Involvement Policies

To meet federal requirements specified in ESEA Title I, Part A Section 1118(h) to review the LEAs parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118.

School Name	School Code	Parental Involvement Policy Exists	No Policy Comment (Max 250 char)	Meets Policy Requirements ?	Not Compliant Comment (Max 250 char)	Parental Involvement Contact Name	Parental Involvement Contact Title	Parental Involvement Contact E-mail Address (format abc@xyz.zyx)	Parental Involvement Contact Telephone Number (format 999-999-9999)
John Bidwell Elementary	6034045	Y		Y		Shannon Henry	Principal	shannon-henry@scusd.edu	916-433-5047
John Cabrillo Elementary	6034052	Y		Y		Samantha Holmes	Principal	samantha-holmes@scusd.edu	916-264-4171
John D. Sloat Elementary	6034060	Y		Y		Angela Novotny-Katzakis	Principal	novotny@scusd.edu	916-433-5051
Mark Twain Elementary	6034136	Y		Y		Rosario Guillen	Principal	rosario-guillen@scusd.edu	916-277-6670
Nicholas Elementary	6034169	Y		Y		Rachel Lane	Principal	rachel.lane@scusd.edu	916-433-5076
O. W. Erlewine Elementary	6034177	Y		Y		Terry Smith	Principal	terry-smith@scusd.edu	916-228-5870
Oak Ridge Elementary	6034185	Y		Y		Danny Roller	Principal	danny-roller@scusd.edu	916-395-4665
Pacific Elementary	6034193	Y		Y		Oscar Garcia	Principal	oscar-garcia@scusd.edu	916-433-5089
Parkway Elementary	6034201	Y		Y		Doyal Martin	Principal	doyal-martin@scusd.edu	916-433-5082
Peter Burnett Elementary	6034219	Y		Y		Manuel Huezco	Principal	manuel-huezco@scusd.edu	916-277-6685
Pony Express Elementary	6034235	Y		Y		Debra Hetrick	Principal	debra-hetrick@scusd.edu	916-433-5350
Sequicia Elementary	6034250	Y		Y		Cindy Hollander	Principal	cindy-hollander@scusd.edu	916-228-5850
Tahoe Elementary	6034284	Y		Y		Aprille Shafo	Principal	aprille-shafo@scusd.edu	916-277-6360
William Land Elementary	6034326	Y		Y		Ellen Lee Carlson	Principal	ellen-lee@scusd.edu	916-264-4166
Woodbine Elementary	6034334	Y		Y		Soledad Gutierrez	Principal	soledad-gutierrez@scusd.edu	916-433-5358
Albert Einstein Middle	6059273	Y		Y		Garret Kirkland	Principal	garret-kirkland@scusd.edu	916-228-5800

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2015-16 Title I, Part A Parental Involvement Policies

To meet federal requirements specified in ESEA Title I, Part A Section 1118(h) to review the LEAs parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118.

School Name	School Code	Parental Involvement Policy Exists	No Policy Comment (Max 250 char)	Meets Policy Requirements ?	Not Compliant Comment (Max 250 char)	Parental Involvement Contact Name	Parental Involvement Contact Title	Parental Involvement Address E-mail (format abc@xyz.zyx)	Parental Involvement Contact Telephone Number (format 999-999-9999)
California Middle	6059281	Y		Y		Andrea Egan	Principal	andrea-egan@scusd.edu	916-395-5302
Rosa Parks Elementary	6059299	Y		Y		Robert Sullivan	Principal	sullivanr@scusd.edu	916-395-5327
Fern Bacon Middle	6059307	Y		Y		Mary Coronado	Principal	mary-coronado@scusd.edu	916-433-5000
John H. Still	6059323	Y		Y		Reginald Brown	Principal	reginald-brown@scusd.edu	916-433-5191
Sam Brannan Middle	6059356	Y		Y		Enrique Flores	Principal	enrique-flores@scusd.edu	916-395-5360
Will C. Wood Middle	6059364	Y		Y		Tuan Duong	Principal	tuan-duong@scusd.edu	916-382-5900
Kit Carson Middle	6061832	Y		Y		Santiago Chapa	Principal	santiago-chapa@scusd.edu	916-277-6750
Susan B. Anthony Elementary	6071336	Y		Y		Bao Moua	Principal	bao-moua@scusd.edu	916-433-5353
James Marshall Elementary	6096150	Y		Y		Marla Vanlaningham	Principal	marla-vanlaningham@scusd.edu	916-228-5660
Golden Empire Elementary	6097083	Y		Y		Irene Eister	Principal	irene-eister@scusd.edu	916-228-5690
Abraham Lincoln Elementary	6099808	Y		Y		Laura Butler	Principal	laura-butler@scusd.edu	916-228-5630
Martin Luther King, Jr.	6107239	Y		Y		Denise Lambert	Principal	denise-lambert@scusd.edu	916-433-5062
Father Keith B. Kenny	6110662	Y		Y		Gail Johnson	Principal	gail-johnson@scusd.edu	916-277-6500
Bowling Green Elementary	6033799	Y		Y		Susan Gibson	Principal	susan-gibson@scusd.edu	916-433-5426

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Edward Kemble Elementary (34 67439 34674396033914)**

PI Year	1
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	7
Number of students who received SES	0
PI Activities Exception Comment	There were not applications received from this school.
Additional Comments (Maximum 500 characters)	

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Pony Express Elementary (34 67439 34674396034235)**

PI Year	1
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	2
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	18
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Susan B. Anthony Elementary (34 67439 34674396071336)**

PI Year	1
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	3
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Abraham Lincoln Elementary (34 67439 34674396099808)**

PI Year	2
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	52
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	3
Number of students who applied for SES	89
Number of students who received SES	35
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Cesar Chavez Intermediate (34 67439 34674396119440)**

PI Year	2
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	5
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	111
Number of students who received SES	68
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

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 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Golden Empire Elementary (34 67439 34674396097083)**

PI Year	2
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	27
Number of new and continuing students who transferred under ESEA	3
Number of new and continuing students who transferred under state or local choice programs	31
Number of students who applied for SES	68
Number of students who received SES	23
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

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**H. W. Harkness Elementary (34 67439 34674396033997)**

PI Year	2
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	102
Number of new and continuing students who transferred under ESEA	2
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	107
Number of students who received SES	53
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

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 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Isador Cohen Elementary (34 67439 34674396034029)**

PI Year	2
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	2
Number of students who applied for SES	45
Number of students who received SES	11
PI Activities Exception Comment	There were no applications for PI choice received from this school.
Additional Comments (Maximum 500 characters)	

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

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**James Marshall Elementary (34 67439 34674396096150)**

PI Year	2
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	38
Number of new and continuing students who transferred under ESEA	2
Number of new and continuing students who transferred under state or local choice programs	13
Number of students who applied for SES	66
Number of students who received SES	22
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

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**New Technology High (34 67439 34674390101881)**

PI Year	2
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	14
Number of students who applied for SES	43
Number of students who received SES	27
PI Activities Exception Comment	This school is a dependent charter and no PI Choice applications were received from this school.
Additional Comments (Maximum 500 characters)	

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

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**School of Engineering & Sciences (34 67439 34674390114546)**

PI Year	2
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	6
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	152
Number of students who applied for SES	43
Number of students who received SES	27
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

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**Bret Harte Elementary (34 67439 34674396033807)**

PI Year	3
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	4
Number of new and continuing students who transferred under ESEA	4
Number of new and continuing students who transferred under state or local choice programs	19
Number of students who applied for SES	113
Number of students who received SES	61
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)**

Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	Y
Decreased management authority	N
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	N
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Earl Warren Elementary (34 67439 34674396033906)**

PI Year	3
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	50
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	8
Number of students who applied for SES	142
Number of students who received SES	85
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)**

Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	N
Decreased management authority	N
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	Y
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

**\*\*\*Warning\*\*\***

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Elder Creek Elementary (34 67439 34674396033930)**

PI Year	3
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	237
Number of new and continuing students who transferred under ESEA	8
Number of new and continuing students who transferred under state or local choice programs	6
Number of students who applied for SES	201
Number of students who received SES	94
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)**

Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	Y
Decreased management authority	N
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	N
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Martin Luther King, Jr. (34 67439 34674396107239)**

PI Year	3
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	71
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	19
Number of students who applied for SES	79
Number of students who received SES	31
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)**

Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	N
Decreased management authority	N
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	Y
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**O. W. Erlewine Elementary (34 67439 34674396034177)**

PI Year	3
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	24
Number of new and continuing students who transferred under ESEA	1
Number of new and continuing students who transferred under state or local choice programs	4
Number of students who applied for SES	37
Number of students who received SES	17
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)**

Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	Y
Decreased management authority	N
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	N
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Parkway Elementary (34 67439 34674396034201)**

PI Year	3
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	19
Number of new and continuing students who transferred under ESEA	4
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	237
Number of students who received SES	108
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)**

Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	Y
Decreased management authority	N
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	N
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Peter Burnett Elementary (34 67439 34674396034219)**

PI Year	3
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	272
Number of new and continuing students who transferred under ESEA	10
Number of new and continuing students who transferred under state or local choice programs	19
Number of students who applied for SES	170
Number of students who received SES	85
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)**

Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	N
Decreased management authority	N
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	Y
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**William Land Elementary (34 67439 34674396034326)**

PI Year	3
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	74
Number of new and continuing students who transferred under ESEA	2
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	86
Number of students who received SES	32
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)**

Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	Y
Decreased management authority	N
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	N
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Woodbine Elementary (34 67439 34674396034334)**

PI Year	3
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	43
Number of new and continuing students who transferred under ESEA	2
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	145
Number of students who received SES	55
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)**

Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	N
Decreased management authority	N
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	Y
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Caroline Wenzel Elementary (34 67439 34674396033831)**

PI Year	4
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	22
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	8
Number of students who applied for SES	79
Number of students who received SES	31
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 4, the LEA developed an alternative governance plan which included at least one of the following (check all that apply)**

Plan to reopen school as a public charter school	N
Plan to replace all or most of the staff	N
Plan to contract with an outside entity to operate the school	N
Plan to institute major restructuring activities	Y
Provide a description of restructure activities	All staff members receive professional learning that focuses on academic discourse, high quality tasks and writing instruction. District training specialists conduct all professional learning and provide on site coaching and support.

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**John Bidwell Elementary (34 67439 34674396034045)**

PI Year	4
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	1
Number of new and continuing students who transferred under ESEA	1
Number of new and continuing students who transferred under state or local choice programs	8
Number of students who applied for SES	105
Number of students who received SES	58
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 4, the LEA developed an alternative governance plan which included at least one of the following (check all that apply)**

Plan to reopen school as a public charter school	N
Plan to replace all or most of the staff	N
Plan to contract with an outside entity to operate the school	N
Plan to institute major restructuring activities	Y
Provide a description of restructure activities	District training specialists conduct all professional learning and provide on site coaching and support

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**John Cabrillo Elementary (34 67439 34674396034052)**

PI Year	4
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	21
Number of new and continuing students who transferred under ESEA	4
Number of new and continuing students who transferred under state or local choice programs	6
Number of students who applied for SES	58
Number of students who received SES	28
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 4, the LEA developed an alternative governance plan which included at least one of the following (check all that apply)**

Plan to reopen school as a public charter school	N
Plan to replace all or most of the staff	N
Plan to contract with an outside entity to operate the school	N
Plan to institute major restructuring activities	Y
Provide a description of restructure activities	All staff members participate in professional learning that focuses on lesson design, instructional shifts, and conceptual understanding. District training specialists conduct all professional learning and provide on site coaching and support.

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**John D. Sloat Elementary (34 67439 34674396034060)**

PI Year	4
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	2
Number of new and continuing students who transferred under ESEA	2
Number of new and continuing students who transferred under state or local choice programs	6
Number of students who applied for SES	54
Number of students who received SES	24
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 4, the LEA developed an alternative governance plan which included at least one of the following (check all that apply)**

Plan to reopen school as a public charter school	N
Plan to replace all or most of the staff	N
Plan to contract with an outside entity to operate the school	N
Plan to institute major restructuring activities	Y
Provide a description of restructure activities	All staff members participate in professional learning that focuses on academic discourse for math and ELA, high quality tasks, and SEL. District training specialist conduct all professional learning and provide on site coaching and support.

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

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 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Nicholas Elementary (34 67439 34674396034169)**

PI Year	4
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	62
Number of new and continuing students who transferred under ESEA	4
Number of new and continuing students who transferred under state or local choice programs	11
Number of students who applied for SES	217
Number of students who received SES	110
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 4, the LEA developed an alternative governance plan which included at least one of the following (check all that apply)**

Plan to reopen school as a public charter school	N
Plan to replace all or most of the staff	N
Plan to contract with an outside entity to operate the school	N
Plan to institute major restructuring activities	Y
Provide a description of restructure activities	All staff members engage in professional learning for ELA, math and science. All professional learning opportunities are provided by district staff CSUS, Sacramento, and SCOE.

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

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 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**A. M. Winn Waldorf-Inspired (34 67439 34674396033765)**

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	39
Number of new and continuing students who transferred under ESEA	6
Number of new and continuing students who transferred under state or local choice programs	18
Number of students who applied for SES	55
Number of students who received SES	25
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	School has adopted the Waldorf inspired methodology for public schools for instruction. On site coaching for ELA and math are provided.

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

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 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Albert Einstein Middle (34 67439 34674396059273)**

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	156
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	2
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	There were no applications received from this school.
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Staff engages in content specific conferences throughout the year.

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

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 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**American Legion High (Continuation) (34 67439 34674393430154)**

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	15
Number of students who received SES	12
PI Activities Exception Comment	No applications because this is continuation high school and students choose or are assigned to this school.
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	The principal and teachers participate in monthly/bimonthly common planning meetings to review the technology based intervention program.

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Bowling Green Elementary (34 67439 34674396033799)**

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	238
Number of new and continuing students who transferred under ESEA	7
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	382
Number of students who received SES	189
PI Activities Exception Comment	This is a dependent charter school.
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	All staff members participate in professional learning that is offered by a district training specialist. The training specialist also provides site coaching and support.

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**California Middle (34 67439 34674396059281)**

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	43
Number of new and continuing students who transferred under ESEA	7
Number of new and continuing students who transferred under state or local choice programs	106
Number of students who applied for SES	72
Number of students who received SES	41
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	All staff members engage in weekly professional learning and collaboration time to examine student work, assessment data, align content standards, and mater Common Core state standards.

**\*\*\*Warning\*\*\***

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Capital City Independent Study (34 67439 34674393430519)**

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	9
Number of students who received SES	7
PI Activities Exception Comment	This school is an independent study school and is chosen by students.
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Teachers engage in professional learning in ELA and math with district training specialists. Teachers have also engaged in professional learning around the utilization of Google Docs.

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

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 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Ethel I. Baker Elementary (34 67439 34674396033948)**

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	270
Number of new and continuing students who transferred under ESEA	4
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	305
Number of students who received SES	173
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	District training specialists conduct on going professional learning sessions for all staff members and provide on site coaching and support.

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

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 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Ethel Phillips Elementary (34 67439 34674396033955)**

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	20
Number of new and continuing students who transferred under ESEA	3
Number of new and continuing students who transferred under state or local choice programs	2
Number of students who applied for SES	239
Number of students who received SES	116
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	All staff members engage in professional learning that focuses on the instructional needs of students and academic intervention. A district training specialist conducts all professional learning sessions and provides coaching and support.

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

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**Fern Bacon Middle (34 67439 34674396059307)**

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	4
Number of new and continuing students who transferred under ESEA	3
Number of new and continuing students who transferred under state or local choice programs	36
Number of students who applied for SES	127
Number of students who received SES	64
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Various content specific professional learning opportunities for all staff members are conducted by the sites school improvement coordinator, SCOE instructional coaches, trainers from Writing Training, district staff, and trainers from PTHP.

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Hiram W. Johnson High (34 67439 34674393434636)**

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	69
Number of new and continuing students who transferred under ESEA	3
Number of new and continuing students who transferred under state or local choice programs	17
Number of students who applied for SES	171
Number of students who received SES	87
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	All staff members engage in professional learning that focuses on supporting a clear understanding of standards-based classroom instruction and planning.

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Hollywood Park Elementary (34 67439 34674396034003)**

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	7
Number of new and continuing students who transferred under ESEA	4
Number of new and continuing students who transferred under state or local choice programs	13
Number of students who applied for SES	91
Number of students who received SES	34
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	All staff members participate in onsite professional learning opportunities, workshops, and conferences that focus on delivering rigorous, engaging learner centered curriculum. Teachers utilize release time for on and off site peer lesson observations.

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

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**John F. Kennedy High (34 67439 34674393434768)**

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	37
Number of new and continuing students who transferred under ESEA	2
Number of new and continuing students who transferred under state or local choice programs	60
Number of students who applied for SES	80
Number of students who received SES	47
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	All staff members engage in professional learning that focuses on developing and reviewing assessment and instructional best practices.

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

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 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**John H. Still (34 67439 34674396059323)**

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	112
Number of new and continuing students who transferred under ESEA	8
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	165
Number of students who received SES	87
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	All staff members engage in professional learning that focuses on research based instructional strategies and teaching content standards. District training specialists and site instructional coordinators conduct all professional learning sessions and provide coaching and support.

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Kit Carson Middle (34 67439 34674396061832)**

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	10
Number of new and continuing students who transferred under ESEA	9
Number of new and continuing students who transferred under state or local choice programs	17
Number of students who applied for SES	44
Number of students who received SES	2
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	The school has adopted the International Baccalaureate program school wide, therefore professional earning opportunities are focused on this program.

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

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 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Leataata Floyd Elementary (34 67439 34674396034037)**

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	23
Number of new and continuing students who transferred under ESEA	21
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	158
Number of students who received SES	67
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	All staff members engage in on site and district offered professional learning opportunities that focus on differentiated instruction, student engagement, inclusive practice, CLRT, balanced literacy, project based learning, and teaching foundational skills.

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Luther Burbank High (34 67439 34674393431012)**

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	10
Number of new and continuing students who transferred under ESEA	5
Number of new and continuing students who transferred under state or local choice programs	52
Number of students who applied for SES	130
Number of students who received SES	75
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Professional learning opportunities focus on restorative practices and reading intervention.

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

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 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Mark Twain Elementary (34 67439 34674396034136)**

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	19
Number of new and continuing students who transferred under ESEA	4
Number of new and continuing students who transferred under state or local choice programs	2
Number of students who applied for SES	110
Number of students who received SES	39
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	School site utilizes a three tiered approach to increase the academic proficiency of students and build the instructional capacity of its teachers: 1. frequent professional learning 2. teachers and principal engage in instructional rounds 3. district training specialists conduct instructional coaching and ongoing support.

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

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**Pacific Elementary (34 67439 34674396034193)**

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	275
Number of students who received SES	130
PI Activities Exception Comment	There were no applications received from this school.
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	To support the implementation of high quality first instruction and standards based instruction, all staff members engage in ongoing professional learning offered by SCOE and the district training specialists

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

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**Rosa Parks Elementary (34 67439 34674396059299)**

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	5
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	2
Number of students who applied for SES	268
Number of students who received SES	141
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	The school site instructional coordinator provides professional learning opportunities that focus on supporting English language learners.

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

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**Rosemont High (34 67439 34674390101972)**

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	16
Number of new and continuing students who transferred under ESEA	6
Number of new and continuing students who transferred under state or local choice programs	20
Number of students who applied for SES	29
Number of students who received SES	11
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	All staff members participate in professional learning that focuses on academic conversations. The site instructional coordinator and department leads assist in the planning and implementation of the professional learning and provide on site coaching and support.

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

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**Sam Brannan Middle (34 67439 34674396059356)**

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	87
Number of students who applied for SES	54
Number of students who received SES	29
PI Activities Exception Comment	There were no applications received from this school.
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	District training specialists provide professional learning in the areas of math, ELA and science.

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

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**Tahoe Elementary (34 67439 34674396034284)**

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	59
Number of new and continuing students who transferred under ESEA	2
Number of new and continuing students who transferred under state or local choice programs	8
Number of students who applied for SES	120
Number of students who received SES	67
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	SCOE provides ongoing professional learning opportunities that focus on math and ELA.

**\*\*\*Warning\*\*\***

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**2015-16 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

**Will C. Wood Middle (34 67439 34674396059364)**

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	21
Number of new and continuing students who transferred under ESEA	21
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	123
Number of students who received SES	48
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

**For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)**

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	All staff members participate in ongoing professional learning conducted by a district training specialist.

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## 2015-16 Title I, Part A Program Improvement Expenditures and Reallocation Criteria

Report of end-of-year expenditures for Title I, Part A Program Improvement funds and LEA reallocation criteria.

**CDE Program Contact:**

Jacqueline Matranga, District Innovation and Improvement Office , [jmatranga@cde.ca.gov](mailto:jmatranga@cde.ca.gov), 916-445-4905  
 Jane Liang, District Innovation and Improvement Office, [jliang@cde.ca.gov](mailto:jliang@cde.ca.gov), 916-319-0259

Entitlement after transfers	\$18,772,475
Program Improvement set aside (Amount equivalent to 20% of 2015-16 Title I, Part A entitlement plus transfers in.)	\$3,754,495
Maximum allowable Parent Outreach (Amount equivalent to .2% of 2015-16 Title I, Part A entitlement plus transfers in or 1% of the 20% Program Improvement set aside.)	\$37,545

**Expenditures and Encumbrances**

Choice transportation using Title I Part A funds	\$393,398
Choice transportation using non-Title I Part A funds	\$0
SES using Title I Part A funds	\$2,678,900
SES using non-Title I Part A funds	\$0
Parent Outreach using Title I Part A funds	\$159
Parent Outreach using non-Title I Part A funds	\$0
Total expenditures and encumbrances using Title I Part A funds	\$3,072,457
Total expenditures and encumbrances using non-Title I Part A funds	\$0
Amount of Program Improvement set aside unspent	\$682,038
Expenditure comment An explanation is required if no program improvement expenditures or encumbrances have occurred. (Maximum 500 characters)	
General comments (Maximum 500 characters)	

**Reallocation Exemption**

The exemptions below are only applicable if the LEA did not meet its 20% Program Improvement obligation (the amount of Program Improvement set aside unspent is greater than zero).

Provided Choice and or SES to all eligible students using less than the 20% obligation	Yes
The LEA has not been able to establish interdistrict transfer agreements, and the LEA could not offer SES because it was not served by any approved providers including online providers	

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**2015-16 Title I, Part D Facilities Report**

A report of the number of Title I, Part D funded facilities, by program, and whether or not they report student data to the LEA, including student outcomes after exit.

**CDE Program Contact:**

Karen Neilsen, Title I Policy and Program Guidance Office, [kneilsen@cde.ca.gov](mailto:kneilsen@cde.ca.gov), 916-319-0946

**At-Risk Programs**

Total number of facilities	1
Number of facilities that reported student data	1
Facilities comment If all At-Risk facilities did not report student data, provide an explanation why. (Maximum 500 characters)	
Average number of days students were served in At-Risk Programs facilities	118
Average Days Served Comment If the average number of days students were served in At-Risk Programs facilities is zero, provide an explanation why. (Maximum 500 characters)	
Do all At-Risk facilities collect data on student outcomes after exit	Yes

**Neglected Programs**

Total number of facilities	0
Number of facilities that reported student data	
Facilities comment If all Neglected facilities did not report student data, provide an explanation why. (Maximum 500 characters)	
Average number of days students were served in Neglected Programs facilities	
Average Days Served Comment If the average number of days students were served in Neglected Programs facilities is zero, provide an explanation why. (Maximum 500 characters)	
Do all Neglected facilities collect data on student outcomes after exit	

**Juvenile Detention Programs**

Total number of facilities	0
Number of facilities that reported student data	
Facilities comment If all Juvenile Detention facilities did not report student data, provide an explanation why. (Maximum 500 characters)	
Average number of days students were served in Juvenile Detention Programs facilities	

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**2015-16 Title I, Part D Facilities Report**

A report of the number of Title I, Part D funded facilities, by program, and whether or not they report student data to the LEA, including student outcomes after exit.

**CDE Program Contact:**

Karen Neilsen, Title I Policy and Program Guidance Office, [kneilsen@cde.ca.gov](mailto:kneilsen@cde.ca.gov), 916-319-0946

Average Days Served Comment If the average number of days students were served in Juvenile Detention Programs facilities is zero, provide an explanation why. (Maximum 500 characters)	
Do all Juvenile Detention facilities collect data on student outcomes after exit	

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**2015-16 Title I, Part D Demographics by Program**

A report of demographic data, by program, of students served with Title I, Part D funds.

**CDE Program Contact:**

Karen Neilsen, Title I Policy and Program Guidance Office, [kneilsen@cde.ca.gov](mailto:kneilsen@cde.ca.gov), 916-319-0946

**Students Served in At-Risk Programs**

Male	191
Female	169
<b>Total unduplicated students served</b>	<b>360</b>

**Student Counts by Age**

5 to 10 years old	148
11 to 15 years old	131
16 to 18 years old	72
19 years and older	9

**Student Counts by Racial/Ethnic Group**

Hispanic or Latino of any race	109
American Indian or Alaskan Native, not Hispanic or Latino	6
Asian, not Hispanic or Latino	17
Black or African American, not Hispanic or Latino	141
Native Hawaiian or Other Pacific Islander, not Hispanic or Latino	4
White, not Hispanic or Latino	72
Multiracial, not Hispanic or Latino	11

**Other Student Counts**

LEP students	0
Students with disabilities	129

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**2015-16 Title I, Part D Outcomes**

A report of the academic and vocational outcomes of students served with Title I, Part D funds.

**CDE Program Contact:**

Karen Neilsen, Title I Policy and Program Guidance Office, [kneilsen@cde.ca.gov](mailto:kneilsen@cde.ca.gov), 916-319-0946

**At-Risk Programs**

Total students served	360
<b>While in the facility, the number of students who:</b>	
Earned high school course credits	146
Enrolled in GED program	3
Earned a GED	0
Obtained a high school diploma	14
Were accepted or enrolled into postsecondary education	9
Enrolled in job training programs and or courses	37
Obtained employment	11
General comment (Maximum 500 characters)	Count does not include charter school students data or non public school students.
<b>Within 90 calendar days after exit, the number of students who:</b>	
Earned high school course credits	0
Enrolled in GED program	0
Enrolled in their local district school	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and or courses	0
Obtained employment	0

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**2015-16 Title I, Part D Academic Performance**

A report of the academic performance of long term students served with Title I, Part D funds. Long-term students are those who have been enrolled in a program for at least 90 consecutive calendar days. Multiple admissions cannot be added together.

**CDE Program Contact:**

Karen Neilsen, Title I Policy and Program Guidance Office, [kneilsen@cde.ca.gov](mailto:kneilsen@cde.ca.gov), 916-319-0946

**At-Risk Programs**

Total students served	360
Number of long-term students served	360

**Reading**

Completed pre- and post- test results	76
Tested below grade level upon entry	111

**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Negative grade level change	14
No change in grade level	6
Improvement up to one grade level	26
Improvement more than one grade level	30

**Mathematics**

Completed pre- and post- test results	46
Tested below grade level upon entry	79

**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Negative grade level change	7
No change in grade level	3
Improvement up to one grade level	15
Improvement more than one grade level	21

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2015-16 Title II, Part A School Class Size Reduction Report

The ESEA Act of 2001, Title II, Part A, Section 2123(a)(2)(B) allows LEAs to use ESEA Title II, Part A funds to recruit and hire highly qualified teachers to reduce class size.

CDE Program Contact:

Melissa Flemmer, Educator Excellence Office, [mflommer@cde.ca.gov](mailto:mflommer@cde.ca.gov), 916-324-5689

School Name	School Code	Total Class Size Reduction Teacher Count	ESEA Title II Part A Funded Class Size Reduction Teacher Count	ESEA/Highly Qualified Teacher Count
A. M. Winn Waldorf-Inspired	6033765	0	0	0
Abraham Lincoln Elementary	6099808	1	0	1
Albert Einstein Middle	6059273	0	0	0
Alice Birney Waldorf-Inspired	6034078	0	0	0
American Legion High (Continuation)	3430154	0	0	0
Arthur A. Benjamin Health Professions High	0108951	1	0	0
Bowling Green Elementary	6033799	0	0	0
Bret Harte Elementary	6033807	1	0	1
C. K. McClatchy High	3435419	0	0	0
Caleb Greenwood Elementary	6033815	1	0	1
California Middle	6059281	3	0	3
Camellia Elementary	6033823	0	0	0
Capital City Independent Study	3430519	0	0	0
Caroline Wenzel Elementary	6033831	0	0	0
Cesar Chavez Intermediate	6119440	0	0	0
Crocker/Riverside Elementary	6034243	0	0	0
David Lubin Elementary	6033880	0	0	0

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2015-16 Title II, Part A School Class Size Reduction Report

The ESEA Act of 2001, Title II, Part A, Section 2123(a)(2)(B) allows LEAs to use ESEA Title II, Part A funds to recruit and hire highly qualified teachers to reduce class size.

School Name	School Code	Total Class Size Reduction Teacher Count	ESEA Title II Part A Funded Class Size Reduction Teacher Count	ESEA/Highly Qualified Teacher Count
Earl Warren Elementary	6033906	0	0	0
Edward Kemble Elementary	6033914	2	0	2
Elder Creek Elementary	6033930	1	0	1
Ethel I. Baker Elementary	6033948	1	0	1
Ethel Phillips Elementary	6033955	1	0	1
Father Keith B. Kenny	6110662	0	0	0
Fern Bacon Middle	6059307	1	0	0
Genevieve Didion	6096168	0	0	0
George Washington Carver School of Arts and Science	0101899	0	0	0
Golden Empire Elementary	6097083	1	0	1
H. W. Harkness Elementary	6033997	1	0	1
Hiram W. Johnson High	3434636	13	0	12
Hollywood Park Elementary	6034003	0	0	0
Hubert H. Bancroft Elementary	6034011	0	0	0
Isador Cohen Elementary	6034029	1	0	1
James Marshall Elementary	6096150	0	0	0
John Bidwell Elementary	6034045	1	0	1
John Cabrillo Elementary	6034052	0	0	0
John D. Sloat Elementary	6034060	1	0	1

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2015-16 Title II, Part A School Class Size Reduction Report

The ESEA Act of 2001, Title II, Part A, Section 2123(a)(2)(B) allows LEAs to use ESEA Title II, Part A funds to recruit and hire highly qualified teachers to reduce class size.

School Name	School Code	Total Class Size Reduction Teacher Count	ESEA Title II Part A Funded Class Size Reduction Teacher Count	ESEA/Highly Qualified Teacher Count
John F. Kennedy High	3434768	2	0	2
John H. Still	6059323	0	0	0
John Morse Therapeutic Center	0113209	0	0	0
Kit Carson Middle	6061832	1	0	1
Leataata Floyd Elementary	6034037	0	0	0
Leonardo Da Vinci	6059315	0	0	0
Luther Burbank High	3431012	20	0	19
Mark Twain Elementary	6034136	2	0	2
Martin Luther King, Jr.	6107239	0	0	0
Matsuyama Elementary	6111389	0	0	0
New Joseph Bonnheim (NJB) Community Charter	0131136	0	0	0
New Technology High	0101881	1	0	0
Nicholas Elementary	6034169	2	0	2
O. W. Erlwine Elementary	6034177	0	0	0
Oak Ridge Elementary	6034185	1	0	1
Pacific Elementary	6034193	0	0	0
Parkway Elementary	6034201	0	0	0
Peter Burnett Elementary	6034219	3	0	3
Phoebe A. Hearst Elementary	6034227	0	0	0

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2015-16 Title II, Part A School Class Size Reduction Report

The ESEA Act of 2001, Title II, Part A, Section 2123(a)(2)(B) allows LEAs to use ESEA Title II, Part A funds to recruit and hire highly qualified teachers to reduce class size.

School Name	School Code	Total Class Size Reduction Teacher Count	ESEA Title II Part A Funded Class Size Reduction Teacher Count	ESEA/Highly Qualified Teacher Count
Pony Express Elementary	6034235	0	0	0
Rosa Parks Elementary	6059299	3	0	2
Rosemont High	0101972	0	0	0
Sam Brannan Middle	6059356	0	0	0
School of Engineering & Sciences	0114546	1	0	1
Sequoia Elementary	6034250	1	0	1
Success Academy	6117097	0	0	0
Susan B. Anthony Elementary	6071336	1	0	1
Sutter Middle	6066690	0	0	0
Sutcliffe Elementary	6034276	0	0	0
Tahoe Elementary	6034284	0	0	0
The MET	0101907	1	0	1
Theodore Judah Elementary	6034292	0	0	0
West Campus	3430865	1	0	1
Will C. Wood Middle	6059364	4	0	4
William Land Elementary	6034326	2	0	2
Woodbine Elementary	6034334	0	0	0

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**2015-16 Title II, Part A Fiscal Year Expenditure Report, 12 Months**

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2015 through June 30, 2016.

**CDE Program Contact:**

Melissa Flemmer, Educator Excellence Office, [mflommer@cde.ca.gov](mailto:mflommer@cde.ca.gov), 916-324-5689

2015-16 Title II, Part A entitlement	\$3,480,779
--------------------------------------	-------------

**Professional Development Expenditures**

Professional development for teachers	\$2,972,935
Professional development for administrators	\$8,450
Subject matter project	\$3,519
Other professional development expenditures	

**Exams and Test Preparation Expenditures**

Exam fees, reimbursement	\$2,400
Test preparation training and or materials	
Other exam and test preparation expenditures	

**Recruitment, Training, and Retaining Expenditures**

Recruitment activities	\$10,000
Hiring incentive and or relocation allotment	
National Board Certification and or stipend	
Verification process for special settings (VPSS)	
University course work	
Other recruitment training and retaining expenditures	

**Miscellaneous Expenditures**

Class size reduction	
Administrative and indirect costs	\$128,616
Total funds transferred to Title I, Part A	
Other allowable expenditures or encumbrances	
Total expenditures and encumbrances	\$3,125,920
General Comment (Maximum 500 characters)	

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### 2015-16 Title III, Part A LEP YTD Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2015 through June 30, 2016.

**CDE Program Contact:**

Patty Stevens, Language Policy and Leadership Office, [pstevens@cde.ca.gov](mailto:pstevens@cde.ca.gov), 916-323-5838  
 Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

**Required and Authorized LEP Sub-grantee Activities**

**Required**

Section 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

**Authorized**

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English proficiency and academic achievement of limited English proficient children.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to limited English proficient children and their families.

2015-16 Title III, Part A LEP entitlement	\$846,183
<b>Object Code - Activity</b>	
1000-1999 Certificated personnel salaries	\$100,012
2000-2999 Classified personnel salaries	\$10,566
3000-3999 Employee benefits	\$44,583
4000-4999 Books and supplies	\$63,735
5000-5999 Services and other operating expenditures	\$200,885
Administrative and indirect costs (Amount cannot exceed 2% of the entitlement.)	\$6,996
Total year-to-date expenditures	\$426,777
2015-16 Unspent funds	\$419,406
General comment (Maximum 500 characters)	

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### 2015-16 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in ESEA Section 722. This collection includes 1) monitoring LEAs and their compliance with key provisions of the Education for Homeless Children and Youths Act and 2) collecting contact information for each required designated LEA's homeless liaison.

**CDE Program Contact:**

Leanne Wheeler, Coordinated School Health and Safety Office, [lwheeler@cde.ca.gov](mailto:lwheeler@cde.ca.gov), 916-319-0383  
 Pat Boncella, Coordinated School Health and Safety Office, [pboncell@cde.ca.gov](mailto:pboncell@cde.ca.gov), 916-319-0384

### Homeless Education Certification

The LEA hereby assures and certifies to the California State Board of Education that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths
  
2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
  - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless
  - b) Includes a dispute resolution process
  - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison
  
3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

### Homeless Liaison Contact Information

Homeless liaison first name	Monica
Homeless liaison last name	McRho
Homeless liaison title	Program Coordinator
Homeless liaison e-mail address (format: abc@xyz.zyx)	MonicaMc@scusd.edu
Homeless liaison telephone number (format: 999-999-9999)	916-277-6892
Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
If yes, indicate what level of training was completed. (Check all options that apply.)	
Local	Yes

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**2015-16 Homeless Education Policy, Requirements, and Implementation**

The purpose of this data collection is to meet federal requirements specified in ESEA Section 722. This collection includes 1) monitoring LEAs and their compliance with key provisions of the Education for Homeless Children and Youths Act and 2) collecting contact information for each required designated LEA's homeless liaison.

**CDE Program Contact:**

Leanne Wheeler, Coordinated School Health and Safety Office, [lwheeler@cde.ca.gov](mailto:lwheeler@cde.ca.gov), 916-319-0383  
 Pat Boncella, Coordinated School Health and Safety Office, [pboncell@cde.ca.gov](mailto:pboncell@cde.ca.gov), 916-319-0384

County	Yes
State	Yes
National	No

**Homeless Education Policy and Requirements**

Does the LEA have a written homeless education policy	Yes
No policy comment	
Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	10/18/2007
Does the LEA meet the above federal requirements	Yes
Compliance comment	
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

**Title I, Part A Homeless Expenditures**

2015-16 Title I, Part A Entitlement	\$18,772,475
2015-16 Title I, Part A direct or indirect services to homeless children reservation	\$161,872
Amount of 2015-16 Title I, Part A funds expended or encumbered for direct or indirect services to homeless children	\$161,872
No expenditures or encumbrances comment	
Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)	

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**Consolidated Application 2016-17 Spring Report**

**Fiscal Year 2016-17**

**Certification of Assurances  
Protected Prayer Certification  
Application for Funding  
Other ESEA Nonprofit Private School Participation  
Title I, Part A Nonprofit Private School Participation  
Title I, Part A Planned School Allocations  
Substitute System for Time Accounting**

**2016-17 Certification of Assurances**

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <http://www.cde.ca.gov/fg/aa/co/ca16asstoc.asp>.

**CDE Program Contact:**

Joy Paull, [jpaull@cde.ca.gov](mailto:jpaull@cde.ca.gov), 916-319-0297

**LEA Plan**

An LEA that receives Title I funds and is in Program Improvement corrective action must certify that its LEA Plan, including any Addenda to the Plan, is current and provide the local online web address for their LEA Plan. An LEA that receives Title III funds must upload the Title III LEA Plan Performance Goal 2 to the California Department of Education Monitoring Tool (CMT) at <https://cmt.cde.ca.gov/cmt/logon.aspx>.

State Board of Education approval date	7/11/2003
LEA Plan Web page (format <a href="http://SomeWebsiteName.xxx">http://SomeWebsiteName.xxx</a> )	<a href="http://www.scusd.edu/sites/main/files/file-attachments/0550_001.pdf">http://www.scusd.edu/sites/main/files/file-attachments/0550_001.pdf</a>

**Consolidated Application Certification Statement**

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.

Authorized Representative's Full Name	José L Banda
Authorized Representative's Signature	
Authorized Representative's Title	Superintendent
Authorized Representative Signature Date	06/28/2016

**\*\*\*Warning\*\*\***

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**2016-17 Protected Prayer Certification**

ESEA Section 9524(b) specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

**CDE Program Contact:**

Franco Rozic, Title I Monitoring and Support Office, [frozic@cde.ca.gov](mailto:frozic@cde.ca.gov), 916-319-0269

**Protected Prayer Certification Statement**

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	José L Banda
Authorized Representative Title	Superintendent
Authorized Representative Signature Date	06/29/2016
Comment	
If the LEA is not able to certify at this time an explanation must be provided in the Comment field. (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

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**2016-17 Application for Funding**

**CDE Program Contact:**

Education Data Office, [ConApp@cde.ca.gov](mailto:ConApp@cde.ca.gov), 916-319-0297

**Local Governing Board Approval**

The LEA is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	06/28/2016
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**District English Learner Advisory Committee (DELAC) Review**

Per Title 5 of the California Code of Regulations Section 11308, if your district has more than 50 English learners the district must establish a District English Learner Advisory Committee (DELAC) and involve them in the application for funding for programs that serve English learners.

DELAC representative's full name	Teresa Hernandez
DELAC review date	06/08/2016
Meeting minutes web address	<a href="http://www.scusd.edu/pod/2015-2016-meetings-trainings">http://www.scusd.edu/pod/2015-2016-meetings-trainings</a>
Please enter the Web address of DELAC review meeting minutes (format <a href="http://SomeWebsiteName.xxx">http://SomeWebsiteName.xxx</a> ). If a Web address is not available, the LEA must keep the minutes on file which indicates that the application is approved by the committee.	
DELAC comment	
If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	

**Application for Categorical Programs**

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

<b>Title I Part A (Basic Grant)</b> ESEA Sec. 1111 et seq. SACS 3010	Yes
<b>Title I Part D (Delinquent)</b> ESEA Sec. 1401 SACS 3025	No
<b>Title II Part A (Educator Quality)</b> ESEA Sec. 2101 SACS 4035	Yes
<b>Title III Part A Immigrant</b> ESEA Sec. 3102 SACS 4201	No
<b>Title III Part A LEP (English Learner)</b>	Yes

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## 2016-17 Application for Funding

**CDE Program Contact:**

Education Data Office, [ConApp@cde.ca.gov](mailto:ConApp@cde.ca.gov), 916-319-0297

ESEA Sec. 3102 SACS 4203	
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**California Department of Education**

Sacramento City Unified (34 67439 0000000)

**Consolidated Application**

Status: Certified  
Saved by: Lisa Hayes  
Date: 5/25/2016 3:38 PM

**2016-17 Other ESEA Nonprofit Private School Participation**

The LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel under the programs listed below.

**CDE Program Contact:**

Anie Wilson, Educator Excellence Office, [awilson@cde.ca.gov](mailto:awilson@cde.ca.gov), 916-445-5669  
Patty Stevens, Language Policy and Leadership Office, [pstevens@cde.ca.gov](mailto:pstevens@cde.ca.gov), 916-323-5838

**Title II, Part A Improving Teacher and Principal Quality**

The LEA must offer to provide Title II, Part A equitable services that address the needs of nonprofit private school students, teachers and other educational personnel. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information filed in the Private School Affidavit is not verified and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify nonprofit status and the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

Note: Non-unified elementary and/or high school districts that have applied for Title II, Part A funds have the option to add a shared attendance area nonprofit private school if they wish to share responsibility for that school's Title II equitable services.

**Title III, Part A Immigrant and Limited English Proficient Student Subgrant Program**

On an annual basis, the LEA must consult with all nonprofit private schools within its boundaries, as to whether the private school students and teachers will participate in the Title III, Part A English Language Acquisition, Language Enhancement, and Academic Achievement Program. Consultation with appropriate nonprofit private school officials must be done during the design and development of programs and before decisions are made that affect the opportunities of students and teachers to participate. LEAs may not require documentation that poses an administrative barrier that is inconsistent to their responsibility to ensure equitable participation of private school students and teachers.

School Name	School Code	Enrollment	Consultation Occurred?	Title II, Part A Participation	Title III, Part A LEP Participation	School Added	Comment (Max 250 char)
Cristo Rey High School—Sacramento	6132963	333	Y	Y	Y	N	

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**2016-17 Other ESEA Nonprofit Private School Participation**

The LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel under the programs listed below.

School Name	School Code	Enrollment	Consultation Occurred?	Title II, Part A Participation	Title III, Part A LEP Participation	School Added	Comment (Max 250 char)
Sacramento Makers Academy	6138960	12	N	N	N	N	Did not return Invitation to Participate
MVP Diamond Academy	6146195	8	N	N	N	N	Out of business, letter returned
Capital Christian School	6902019	953	Y	Y	N	N	
Christian Brothers High School	6938047	1106	Y	Y	N	N	
St. Francis Catholic High School	6938252	1033	Y	Y	N	N	
Holy Spirit Parish School	6976393	293	Y	Y	N	N	
Sacred Heart	6976542	301	Y	Y	N	N	
St. Francis Elementary School	6976575	306	Y	Y	N	N	
Saint Mary School	6976625	340	Y	Y	Y	N	
St. Patrick SUCCEED Academy	6976641	322	Y	Y	Y	N	
St. Robert Catholic School	6976666	183	Y	Y	N	N	
Calvary Christian	6999148	56	N	N	N	N	Did not return Invitation to Participate
Camellia Waldorf	7069230	135	Y	Y	N	N	

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# California Department of Education

Sacramento City Unified (34 67439 0000000)

## Consolidated Application

Status: Certified  
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 Date: 6/20/2016 10:40 AM

### 2016-17 Title I, Part A Nonprofit Private School Participation

The LEA shall provide, on an equitable basis, special educational services or other benefits to nonprofit private school eligible children.

#### CDE Program Contact:

Rina DeRose, Title I Policy and Program Guidance Office, [RDeroser@cde.ca.gov](mailto:RDeroser@cde.ca.gov), 916-323-0472  
 Mindi Yates, Title I Policy and Program Guidance Office, [myates@cde.ca.gov](mailto:myates@cde.ca.gov), 916-319-0789

The LEA must offer to provide equitable services that address the needs of nonprofit private school students and staff under the programs listed below. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information filed in the Private School Affidavit is not verified, and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify nonprofit status and the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

Note:

The LEA of residence is responsible for providing Title I Part A services to all eligible students who reside in the LEA's Title I attendance area but attend a private nonprofit school. This includes students who attend nonprofit private schools outside the LEA's boundaries.

School Name	School Code	Enrollment	Participating	Affirmation On File	Low Income Student Count	Direct Services	Contract Services	School Added
Calvary Christian	6999148	56	N	N		N	N	N
Camellia Waldorf	7069230	135	Y	Y	27	N	Y	N
Capital Christian School	6902019	953	N	Y		N	N	N
Christian Brothers High School	6938047	1106	Y	Y	21	N	Y	N
Cristo Rey High School-Sacramento	6132963	333	Y	Y	75	N	Y	N
Holy Spirit Parish School	6976393	293	N	Y		N	N	N

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**2016-17 Title I, Part A Nonprofit Private School Participation**

The LEA shall provide, on an equitable basis, special educational services or other benefits to nonprofit private school eligible children.

School Name	School Code	Enrollment	Participating	Affirmation On File	Low Income Student Count	Direct Services	Contract Services	School Added
MVP Diamond Academy	6146195	8	N	N		N	N	N
Sacramento Makers Academy	6138960	12	N	N		N	N	N
Sacred Heart	6976542	301	Y	Y	7	N	Y	N
Saint Mary School	6976625	340	Y	Y	2	N	Y	N
St. Francis Catholic High School	6938252	1033	Y	Y	20	N	Y	N
St. Francis Elementary School	6976575	306	N	Y		N	N	N
St. Patrick SUCCEED Academy	6976641	322	Y	Y	89	N	Y	N
St. Robert Catholic School	6976666	183	Y	Y	17	N	Y	N

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**California Department of Education**

Sacramento City Unified (34 67439 0000000)

**Consolidated Application**

Status: Certified  
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 Date: 5/24/2016 12:30 PM

**2016-17 Title I, Part A Planned School Allocations**

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

**CDE Program Contact:**

Nancy Bodenhausen, Title I Policy and Program Guidance Office, NBodenhausen@cde.ca.gov, 916-445-4904  
 Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956

If an exception to funding is needed, enter an Exception Reason. Use lower case only.

**Allowable Exception Reasons**

- a - Meets 35% Low Income Requirement
- c - Funded by Other Allowable Sources
- d - Desegregation Waiver on File
- e - Grandfather Provision
- f - Feeder Pattern
- g - Local Funded Charter Opted Out
- h - Local Funded Charter Opt In
- Low income measure
- Group Schools by Grade Span
- District-wide Low Income %
- Grade Span 1 Low Income %
- Grade Span 2 Low Income %
- Grade Span 3 Low Income %

FRPM

Yes

77.58%

79.30%

73.51%

75.50%

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking	Fund Flag	Exception Reason	Comment (Max 500 char)
A. M. Winn Waldorf-Inspired	60333765	1	365	365	100.00	Y	Y	1	Y		
Abraham Lincoln Elementary	6099808	1	438	438	100.00	Y	Y	2	Y		
Bowling Green Elementary	6033799	1	858	858	100.00	Y	Y	3	Y		

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2016-17 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking	Fund Flag	Exception Reason	Comment (Max 500 char)
Bret Harte Elementary	6033807	1	306	306	100.00	Y	Y	4	Y		
Cesar Chavez Intermediate	6119440	1	346	346	100.00	Y	Y	5	Y		
Earl Warren Elementary	6033906	1	489	489	100.00	Y	Y	6	Y		
Edward Kemble Elementary	6033914	1	545	545	100.00	Y	Y	7	Y		
Elder Creek Elementary	6033930	1	791	791	100.00	Y	Y	8	Y		
Ethel I. Baker Elementary	6033948	1	757	757	100.00	Y	Y	9	Y		
Ethel Phillips Elementary	6033955	1	564	564	100.00	Y	Y	10	Y		
Father Keith B. Kenny	6110662	1	435	435	100.00	Y	Y	11	Y		
H. W. Harkness Elementary	6033997	1	366	366	100.00	Y	Y	12	Y		
Hollywood Park Elementary	6034003	1	356	356	100.00	Y	Y	13	Y		
Isador Cohen Elementary	6034029	1	222	222	100.00	Y	Y	14	Y		
John Bidwell Elementary	6034045	1	364	364	100.00	Y	Y	15	Y		
John Cabrillo Elementary	6034052	1	384	384	100.00	Y	Y	16	Y		
John D. Sloat Elementary	6034060	1	230	230	100.00	Y	Y	17	Y		
John H. Still	6059323	1	903	903	100.00	Y	Y	18	Y		
John Morse Therapeutic Center	0113209	1	56	56	100.00	Y	Y	19	Y		
Leataata Floyd Elementary	6034037	1	357	357	100.00	Y	Y	20	Y		
Mark Twain Elementary	6034136	1	343	343	100.00	Y	Y	21	Y		
Nicholas Elementary	6034169	1	651	651	100.00	Y	Y	22	Y		

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2016-17 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking	Fund Flag	Exception Reason	Comment (Max 500 char)
Oak Ridge Elementary	6034185	1	575	575	100.00	Y	Y	23	Y		
Pacific Elementary	6034193	1	690	690	100.00	Y	Y	24	Y		
Parkway Elementary	6034201	1	572	572	100.00	Y	Y	25	Y		
Peter Burnett Elementary	6034219	1	615	615	100.00	Y	Y	26	Y		
Rosa Parks Elementary	6059299	1	822	822	100.00	Y	Y	27	Y		
Susan B. Anthony Elementary	6071336	1	313	313	100.00	Y	Y	28	Y		
Tahoe Elementary	6034284	1	322	322	100.00	Y	Y	29	Y		
William Land Elementary	6034326	1	465	465	100.00	Y	Y	30	Y		
Woodbine Elementary	6034334	1	317	317	100.00	Y	Y	31	Y		
New Joseph Bonnheim (NUB) Community Charter	0131136	1	262	251	95.80	Y	Y	32	Y		
Carnellia Elementary	6033823	1	458	385	84.06	Y	Y	33	Y		
Caroline Wenzel Elementary	6033831	1	284	228	80.28	Y	Y	34	Y		
Martin Luther King, Jr.	6107239	1	468	360	76.92	Y	Y	35	Y		
James Marshall Elementary	6096150	1	406	308	75.86	Y	Y	36	Y		
Washington Elementary	0133777	1	200	150	75.00	N	N	37	N	a	
Golden Empire Elementary	6097083	1	587	422	71.89	N	N	38	N	a	
O. W. Erlewine Elementary	6034177	1	331	221	66.77	N	N	39	N	a	
Sequoia Elementary	6034250	1	475	308	64.84	N	N	40	N	a	

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**California Department of Education**

Sacramento City Unified (34 67439 0000000)

**Consolidated Application**

Status: Certified  
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 Date: 5/24/2016 12:30 PM

**2016-17 Title I, Part A Planned School Allocations**

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking	Fund Flag	Exception Reason	Comment (Max 500 char)
Pony Express Elementary	6034235	1	423	248	58.63	N	N	41	N	a	
Hubert H. Bancroft Elementary	6034011	1	504	268	53.17	N	N	42	N	a	
David Lubin Elementary	6033880	1	549	287	52.28	N	N	43	N	a	
Matsuyama Elementary	6111389	1	647	299	46.21	N	N	44	N		
Sutterville Elementary	6034276	1	581	259	44.58	N	N	45	N		
Theodore Judah Elementary	6034292	1	599	235	39.23	N	N	46	N		
Leonardo Da Vinci	6059315	1	834	310	37.17	N	N	47	N		
Caleb Greenwood Elementary	6033815	1	478	159	33.26	N	N	48	N		
Alice Birney Waldorf-Inspired	6034078	1	582	179	30.76	N	N	49	N		
Genevieve Didion	6096168	1	630	168	26.67	N	N	50	N		
Phoebe A. Hearst Elementary	6034227	1	642	140	21.81	N	N	51	N		
Crocker/Riverside Elementary	6034243	1	634	132	20.82	N	N	52	N		
Fern Bacon Middle	6059307	2	738	738	100.00	Y	Y	1	Y		
Will C. Wood Middle	6059364	2	661	661	100.00	Y	Y	2	Y		
Sam Brannan Middle	6059356	2	533	409	76.74	Y	Y	3	Y		
Albert Einstein Middle	6059273	2	743	564	75.91	Y	Y	4	Y		
California Middle	6059281	2	850	506	59.53	N	N	5	N	a	
Sutter Middle	6066690	2	1205	599	49.71	N	N	6	N	a	
Success Academy	6117097	2	0	0	0.00	N	N	7	N		

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2016-17 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking	Fund Flag	Exception Reason	Comment (Max 500 char)
American Legion High (Continuation)	3430154	3	190	190	100.00	Y	Y	1	Y		
Arthur A. Benjamin Health Professions High	0108951	3	191	191	100.00	Y	Y	2	Y		
Hiram W. Johnson High	3434636	3	1412	1412	100.00	Y	Y	3	Y		
Kit Carson Middle	6061832	3	390	390	100.00	Y	Y	4	Y		
Luther Burbank High	3431012	3	1611	1611	100.00	Y	Y	5	Y		
Capital City Independent Study	3430519	3	310	257	82.90	Y	Y	6	Y		
School of Engineering & Sciences	0114546	3	529	394	74.48	N	N	7	N	a	
Rosemont High	0101972	3	1298	966	74.42	N	N	8	N	a	
New Technology High	0101881	3	226	163	72.12	N	N	9	N	a	
West Campus	3430865	3	644	412	63.98	N	N	10	N	a	
John F. Kennedy High	3434768	3	2152	1309	60.83	N	N	11	N	a	
C. K. McClatchy High	3435419	3	2179	1253	57.50	N	N	12	N	a	
The MET	0101907	3	293	156	53.24	N	N	13	N	a	
George Washington Carver School of Arts and Science	0101899	3	305	152	49.84	N	N	14	N	a	

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**2016-17 Substitute System for Time Accounting**

This certification may be used by auditors and by CDE oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the LEA submits and certifies this data collection.

**CDE Program Contact:**

Julie Brucklacher, Financial Accountability and Info Srv Office, [jbruckla@cde.ca.gov](mailto:jbruckla@cde.ca.gov), 916-327-0858

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate. Additional information on the predetermined schedule substitute system of time accounting can be found at <http://www.cde.ca.gov/fg/ac/co/timeaccounting2013.asp>. Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the Web at <http://www.cde.ca.gov/fg/ac/sa/>.

2016-17 Request for authorization	Yes
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	No known deficiencies

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