

Novel Coronavirus or COVID-19 Response Update

**Board Meeting
May 21, 2020
Agenda Item No. 7.1**

Presented by: Vincent Harris, Chief of Continuous Improvement
Doug Huscher, Assistant Superintendent Student Support
Victoria Flores, Director Student Support & Health Services
Mary Hardin Young, Instructional Assistant Superintendent
Kimberly Mackey, Instructional Assistant Superintendent
Tu Moua, Instructional Assistant Superintendent
Jennifer Kretschman, Be Here Grant Coordinator
Nathaniel Browning, Interim Director of Facilities
Mai Xi Lee, Director of Social Emotional Learning
Keyshun Marshall, Risk Management Coordinator

Presentation Outline

- Current COVID-19 reality
- School Closure Dashboard update
- Distance Learning update
- Update on additional modalities for students to seek support from staff
- Support for students on mental health
- Update on “unreachable” students
- Virtual graduations update
- Employee safety precautions update
- School re-opening update
- Next steps

COVID-19

- COVID-19 continues to spread throughout our state and county, however our actions have slowed the spread
 - California: 85,977 cases and 3,497 deaths
 - Sacramento: 1,255 cases and 56 deaths
- All our actions save lives
 - People can spread the virus, even without symptoms
 - Stay home if you are sick
 - Stay home except for essential needs
 - If you go out, stay at least 6 feet away from others and wear a face cloth covering if possible
- Sacramento County moving into early Stage 2
 - Schooling remains remote at this time

School Closure Dashboard Development

- Staff have created a School Closure Dashboard to track key system processes from March 13th to the end of the school closure period
- **Many of the indicators are first-time metrics requiring staff investment of time and process**
- Key performance metrics include:
 - Student Engagement
 - Student Support
 - Social and Emotional Support
 - Graduation/College-Going
 - Academic Achievement
 - Human Resources
 - Food Services

Distance Learning Update

- Focus on Essential Standards - CA Common Core
 - Content standards to be secured by the end of each grade level
- Teaching expectations in the distance learning space
 - Current percentage of students engaged in distance learning
 - What is currently being taught
 - How teachers are currently assessing students
 - Currently working on a more robust definition of staff “engagement”
- Sac City Kids Connect internet access update

Key Metrics

- Engagement (*In development*)
 - Creating an *actionable* definition for students, principals and teachers
 - Prioritizing “unreachable” students
 - Internet Access
- Student Support
 - Identification and supports for students through Early Identification and Intervention (EIS) system
- Social and Emotional (*In development*)
 - Targeted questions to assess student connection
- Student graduation/college-going progress ⁶
 - On-Track for graduation/A-G completion and eligibility
 - College Applications
 - FAFSA Completion
- Academic Achievement
 - Letter Grades
 - District Common Assessments (if available)
- Human Resources
 - Key hiring support processes (e.g. payroll, credentials, leaves)
- Food Services
 - Meals Served

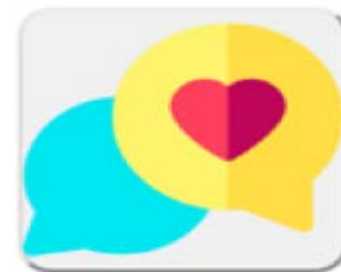
Pipeline Indicators

- Number and Percentage of students who are engaged during distance learning
- Number and Percentage of principals who are engaged during distance Learning
- Number and Percentage of teachers who are engaged during distance learning
- Number and Percentage of students without access to the internet
- Number and Percentage of families with a change in status to Free/Reduced lunch since March 1, 2020

Additional Modalities for Students to Reach Out for Support

SEL Check-in and a Collaborative Approach to Supporting Students

- **Why:** Social and emotional health are critical to engagement in distance learning and navigating Covid-19. Data will inform SEL supports needed now and for school re-entry.
- **What:** 4-item survey to check in with students and respond with targeted SEL supports?
- **How:** Students complete in **Clever**







How are you doing?

“How are you feeling?” SEL Survey

The 4-items:

1. How have you been feeling?
2. How are you managing your emotions?
3. I have at least one adult that I can go to for help or support when needed.
4. I have at least one friend or peer that I can go to for help or support when needed.

			
<p>BLUE ZONE</p> <p>Sad Sick Tired Bored Moving Slowly</p>	<p>GREEN ZONE</p> <p>Happy Calm Feeling Okay Focused Ready to Learn</p>	<p>YELLOW ZONE</p> <p>Frustrated Worried Silly/Wiggly Excited Loss of Some Control</p>	<p>RED ZONE</p> <p>Mad/Angry Terrified Yelling/Hitting Elated Out of Control</p>

Dashboard Case Study: “Unreachable” Students”

- 648 or 1.5% of EK-12th with whom we have had zero contact since 3/13/20 or who have had zero engagement in Distance Learning as of 5/4/20. ***Was previously 1,636 two weeks ago!***
- Key student groups above 1.5% include homeless (9.3%)/27 students, Asian-Laotian (4.6%)/11, Foster Youth (2.9%)/8 students, African-American (2.6%)/150, English Learner (2.5%)/192 students, Asian (1.9%)/141, Special Education (1.6%)/141 students
- Highest percentage grade levels are: 8th (2.4%), 7th (2.3%), Kinder (2.0%) and 4th (1.7%)
- Highest number sites are: Rosa Parks K-8, CK McClatchy High, Pacific Elementary and Hollywood Park Elementary
- Approximately 74% of middle and high school unreachable students had a D or F at quarter 3 versus 22% of all students in CORE classes

Update on “Unreachable Students”

- Unreachable/ Zero engagement (648 students)
- Site Staff
 - Principals, Teachers, Student Support Staff, Attendance Staff
- District Efforts
 - F.A.C.E., Youth Development, Be HERE Team
- Next steps- Tier III
 - Student Safety Home Visits
- InClass Today Responses



Mental Health & Well-Being

Virtual Calming Room www.calmingroom.scusd.edu



Staff phone numbers are published and live answered

“Wellness Warmline” - single phone line for our community members to be linked to the following staff: School Nurses, Student Support, Foster Youth & Homeless Services

Virtual Graduation

- Virtual Commencement Ceremonies
 - Feature traditional aspects of graduation
 - Processional/Recessional Music, Speeches, Presentation of Graduates, Movement of Tassel, Toss of Cap
 - Ability to customize ceremonies to highlight students and 2020
 - Musical Performances, Videos, Picture Mosaics
 - Original graduation date and time
 - Unlimited, protected access for families and guests
- Drive-thru Distributions
 - Following Sacramento County Public Health Protocols
 - Caps and Gowns (Individual dates)
 - Diplomas and Transcripts on June 11th

Employee Safety Precautions

- How We Are Helping Our Employees:
 - Mitigation Protocol/Guidelines
 - Physical Distancing Guidelines
 - Physical Distancing Schedule
 - Cleaning Disinfecting Guidelines
 - PPE Sustainability
 - Visitor Declaration - Safety Assurance
 - Self Care
 - Virtual Calming Room
 - EAP/MHN Program
 - Wellness Program

School Reopening

SCOE is leading a cross-collaborative team of content experts to build a framework for reopening schools

- provide uniformity across the county
- aligning with CDE, CDPH & CDC guidelines

SCUSD has developed a similar team of content experts to implement these guidelines, including work groups in the following areas:

- Attendance/Engagement, Academic Learning, Nutrition Services, Public Health & Operations, Culture & Climate

Learning lessons from a global perspective

Next Steps

- Ensure the safety of every student, employee, family and community member
- Identify emerging best practices in the distance learning process
- Create a sustainable and durable definition of engagement
- Continue refinement of measurement system
- Focus on fall re-opening

Questions and Answers