



Opening of Schools Update

Board Meeting
September 3, 2020

Agenda Item No. 7.1

Presented by:

Dr. Dr. Olivia Kasirye, M.D., M.S. Sacramento County Public Health Officer
Victoria Flores, Director of Student Support and Health Services
Jennifer Kretschman, Director of Multi-Tiered System of Support
Raoul Bozio, In-House Counsel, Legal Services
Tara Gallegos, Chief Communications Officer
Vincent Harris, Chief of Continuous Improvement and Accountability



Agenda

- Vision/Guiding Principles
- Sacramento County Public Health Guidance
 - Health and Safety
 - Supports for Families
 - Next Steps





Public Health Update

Dr. Olivia Kasirye, MD, MS
County Health Officer

SACRAMENTO COUNTY



**PUBLIC
HEALTH**

Promote • Prevent • Protect



Negotiation Process

1. Impasse Post-Negotiation

Following initial proposals, if parties are unable to reach an agreement, either party may declare an **impasse** (i.e., a stalemate or deadlock in bargaining) orally or in writing (Gov. Code section 3548)

2. Mediation Post-Impasse

The Public Employment Relations Board (PERB) appoints a mediator to assist the parties in reconciling their differences or the parties may decide to select their own mediator (Gov. Code section 3548)

If the mediator is unable to effect a settlement **and** declares that fact-finding is appropriate, either party may request that their differences be sent to fact-finding panel (Gov. Code section 3548.1)



Negotiation Process Continued

3. Fact-Finding Post-Mediation

- Each party selects a member of the fact-finding panel and PERB selects a neutral person to serve as its chair (Gov. Code section 3548.1). The fact-finding panel must meet with the parties (Gov. Code section 3548.2)
- If the parties cannot settle the dispute, the panel is required to make findings of fact and recommended terms of settlement (Gov. Code section 3548.3)



Vision Statement

Sac City Unified will disrupt the current status quo of systemic inequity to meet the academic, social and emotional needs of all our students, especially our most vulnerable students. Such disruption must result in higher learning standards and accountability. Our Return Together Plan will abide by all county public health orders to safely serve as many students as possible through in-person instruction. Because we recognize the evolving nature of this pandemic, all of our learning models will meet the needs of all students and mitigate learning loss, assuring that all students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options.



return
to PLAY

return
to NUTRITION

return
to SUPPORT

return
to CONNECT

return
to LEARN

return
to HEALTH



Reopening of Schools Criteria

Schools in the Widespread (purple) tier aren't permitted to reopen for in-person instruction, unless they receive a waiver from their local health department for TK-6 grades. Schools can reopen for in-person instruction once their county has been in the Substantial (red) tier for at least two weeks.

County risk level	New cases	positive tests
<p>WIDESPREAD</p> <p>Many non-essential indoor business operations are closed</p>	<p>More than 7</p> <p>daily new cases (per 100k)</p>	<p>More than 8%</p> <p>positive tests</p>
<p>Sacramento</p>	<p>12</p>	<p>8.1%</p>

At a minimum, counties must remain in a tier for at least 3 weeks before moving forward



Elementary Waiver TK-6 Grade Schools

Consultation with Stakeholders	Meetings with labor and parent organizations, including outcomes
Publication of Public Health Plan	School reopening plans on the website - must meet specific public health requirements https://returntogether.scusd.edu/return-health
SCPH Review	Review the application, reopening plan and local community epidemiological data <ul style="list-style-type: none">● will consult with CDPH and make a determination



Small Cohorts/Group Guidance

Grade Levels	Applies to all grade levels - all public health measures must be implemented
Student Groups	Prioritize students receiving special education, English learners, students within the foster care system or experiencing homelessness, students at at-risk of abuse or neglect or at higher-risk of learning loss due to not participating in distance learning
Capacity	May not exceed 25% of the school's enrollment size or available capacity
Cohorts	Students must remain in a stable cohort of up to 2 adults and 14 students
1:1 Specialized Supports	May be provided to a student by a support service provider that is not part of the cohort
Testing	SCPH plans to provide testing to school staff starting Sept 14th



SCPH Additional Guidance

Athletics	Teams may conduct conditioning in accordance with SCPH Youth Sports Conditioning Guidance . <u>Games are not permitted.</u>
Child Care	May be offered at school sites in compliance with SCPH Child Care Guidance , which limits cohort size to a maximum of 14 children.
Mental Health Counseling	Provided on a one-to-one basis for urgent situations
Staff on Campus	Teachers and school staff are permitted to work on campus.
Assessments & Supports	Special Education, initial English learner, High School Equivalency Testing
Materials	Drive-thru or walk-thru model for distributing books, devices, etc.



Student and Family Engagement

- Unreachable Students update
- Connection/Connectivity
 - Devices, wifi, hotspots
 - Site distributions
- Communication and Support for Students and Families
 - Engagement Office- *serving and supporting students and families*
 - First Day of School Communications- Home Languages
 - texts, letters
 - “Start Here” Website “Digital Binder” and Parent Toolkit
 - Limited Tech Support
 - Develop Virtual Volunteer Protocols and Standards

return
to **CONNECT**

Parent Feedback Themes

- Challenges with contacting school sites
- No Student ID/password access
- Accessing student schedules
- Using Google Classroom and Infinite Campus
- Supporting students doing their work

Family and Community Empowerment Sessions

- Completed Sessions
 - Zoom Guide for Parents
 - Parent Guide to Google Classroom
- Upcoming Sessions
 - Parent Guide to Infinite Campus
 - Parent Guide to Virtual Binder and Toolkit
 - Resilient Families

Key Contact information for Families

- Please contact your local school site team for support
- SCUSD Main Line (916) 643-7400 (in 5 major languages)
 - Other Language Support (916) 643-9446
- Enrollment Center (916) 643-2400
- Special Education (916) 643-9174
- Transportation Hotline (916) 643-7999
- SCUSD Attendance and Engagement Office (916) 643-2121
- Family and Community Empowerment Dept. (916) 643-7924
- Student Support and Health Services Warmline (916) 643-2333
- Technology Support Email - support@scusd.edu
 - Technology Services (916) 643-9445
- Distance Learning Website: learn.scusd.edu

Distance Learning at SCUSD

- START HERE
- Technical Support
- Tutorials
- Parent Toolkit
- Forms & Notices



START HERE
to find all the resources
your family needs
for Distance Learning

- Back to School Information
- Parent Webinars
- Internet/Wifi Resources
- Technical Support
- Clever Portal
- Translate this Website/Traduzca esta pagina

Distance Learning at SCUSD

- START HERE
- Technical Support
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Back to School Digital Binder

Everything your family needs for Distance Learning this Fall.

The first day of school is Thursday, September 3!

Use this webpage to make sure your family has everything you need to be ready on the first day. This page will be updated as information and resources become available. Please check back frequently for updates.

If you have questions about:

- your student's schedule or the first day – call your student's school and they can assist you – see our full [Sac City Unified School Directory](#).
- enrolling your child into school – visit the [Enrollment Center website](#)



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Distance Learning Supports for Families Google Sheet

in Multiple Languages

[View Google Sheets](#)

First Day of School Information

Distance Learning at SCUSD

Technical Support

- Internet/Wifi Support
- Student Account Support
- Chromebook Technical Support

Technical Support

Internet/Wifi Support

[Read more](#)

Student Account Support

[Read more](#)

Chromebook Technical Support

[Read more](#)

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Distance Learning at SCUSD

- START HERE
- Technical Support
- Tutorials**
- Parent Toolkit
- Forms & Notices

Tutorials

- Clever
- Google Classroom
- Zoom
- Chromebooks
- Other Tools
- Infinite Campus

Distance Learning Tutorials

Clever

[Read more](#)

Google Classroom

[Read more](#)

Zoom

[Read more](#)

Chromebook Tutorials

[Read more](#)

Other Distance Learning Tools

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Distance Learning at SCUSD

[START HERE](#)[Technical Support](#)[Tutorials](#)[Parent Toolkit](#)[Forms & Notices](#)

Parent Toolkit

Parent Webinars

Parent Distance Learning Toolkit

Please use this list of resources when preparing your child for Distance Learning.

Support Distance Learning at Home

The following links provide information and easy strategies to assist parents/guardians with Distance Learning:

[SCUSD Distance Learning Support for Parents and Families](#)

[National PTA CoVid Parent Distance Learning Toolkit](#) - English/Spanish

[Stanford University Graduate School of Education Distance Learning At Home for Caregivers](#)

[Weekly PBS KVIE schedule for At-Home Learning curriculum-related programming](#). The programming is for Grades Pre-K through 12.

Instructions on Student ID and Passwords

Students will need a student account to sign-in to Google Classroom etc. See

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Annual Forms & Notices

- [Online Meal Application](#)
- [Online LCFF Application](#) - apply by 10/31/20
- [Annual Parent and Student Rights Notification and Standards of Behavior Handbook](#)

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Contact SCUSD

- School Directory
- Sign up for email updates
- Translate this webpage

Technical Support

- Internet/Wifi Support
- Student Account Information
- Chromebook Support

Tutorials

- Clever
- Google Classroom
- Zoom

Quicklinks

- Student Meals
- Enrollment Center
- COVID-19 Community



Next Steps

- Finalize all components of the Return Together Plan
- Determine how to best meet the needs of students with disabilities and other vulnerable student populations
- Continue outreach with stakeholders
- Complete negotiations with labor partners
- Refine communication planning and development of site toolkits and materials
- Provide additional resources and support for parents
- Develop metrics to inform us of the appropriate time to return to in-person school
- Create distance learning performance metrics



Discussion and Questions