

Sacramento City Unified School District
Board of Education Meeting

March 4, 2021 Public Comments

Name:	Sarah Williams Kingsley
Comment:	<p>Despite the diligent and dedicated efforts of our parent representatives on the LCAP Parent Advisory Committee, I do not believe the LCAP process is set up or operated to truly engage the community of SCUSD, as the Local Control Accountability Plan process intends. Parents on the PAC have asked repeatedly for more information to make more informed decisions and have been denied.</p> <p>As a community, SCUSD does not know what works. For example, SCUSD as a district has no insight into why we are failing to teach our children to read. We have guesses. If we had robust common assessments, we might be able to ID which 1st graders were struggling and tailor interventions by site, classroom and student. However, SCUSD don't have common assessments because SCTA doesn't want SCUSD to implement them. As a result, at the site, district and parent level, we are flying blind. As a result, the LCAP PAC can't do the work they are tasked to do by state law -- to assess progress, identify needs and target interventions.</p> <p>Even when the community has data, such as some on outcomes for students with disabilities, or discipline, we are not using data to inform interventions. The plan I saw on Tuesday at the Community Advisory Committee on Special Education included TBD for most items for students with disabilities, yet didn't seek actual input on goals from the 50 people who were present. The version presented included an item to add more school psychologists, tet staff could not explain in any detail what the additional school psychologists would do to improve outcomes for students, which students they would serve or why that intervention was chosen.</p> <p>Without reform of the process, the LCAP in SCUSD will continue to be based on guesses instead of real data about what works, what doesn't and the best way to fix our mountain of issues.</p>

Speaking as: Parent/Guardian

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