



Approve MOU Special Education Assessments While in a Distance Learning Model & AB 1200 Disclosure

Board Meeting
March 4, 2021
Agenda Item No. 7.4

Presented by: Raoul Bozio, In-House Counsel; Christine Baeta, Chief Academic Officer; Rose Ramos, Chief Business Officer

MOU Key Provisions

- Allows the District to conduct special education assessments in-person, which means the District's students who required an assessment that could not be performed virtually will now, for the first time since mid-March 2020, receive an assessment for purposes of identifying them as a student with a disability and ensuring they receive necessary services and supports.

MOU Key Provisions (Continued)

- Staff who volunteer will return to our campuses for purposes of conducting these assessments in-person.
- Staff who work outside of their school day to address the backlog of assessments will receive additional compensation at their hourly rate for up to a total of 10 hours in a week.
- The total amount to be paid to bargaining unit members on those IEP teams shall not exceed \$4 million for the remaining four months of the 2020-2021 school year (March, April, May, and June).

MOU Key Provisions (Continued)

- While the District and SCTA continue to discuss air filtration and ventilation, these assessments will take place at school site classrooms with at least a MERV 13 level air filter or outside of the classroom where space is available and privacy can be maintained.

MOU Key Provisions (Continued)

- Beginning work on these assessments and reaching the District's goal of reducing the backlog of assessments by 20% each month will move the District forward toward compliance with the January 19, 2021 CDE directive to the District.
- If the District does not get a sufficient number of volunteers from its teachers and specialists, the agreement allows the District to work with outside agencies and retirees for support in reducing the backlog of assessments.
- Provides for personal protective equipment and safety mitigation measures to ensure that our employees who conduct these assessments in-person and the students being assessed are safe and state and local health guidelines are followed.

AB 1200 – Fiscal Impact

- CARES/ESSER funds one-time funding source to fund one-time costs not to exceed \$4,000,000 plus benefits. The ESSER budget for Books and Supplies will be reduced by \$3,804,000 and the Services budget will be reduced by \$1,000,000 to offset the **\$4,804,000** increase in salaries and benefits. Net budget impact of \$0.
- See https://www.scusd.edu/sites/main/files/file-attachments/7.4_ab_1200_disclosure.pdf.

Q & A