

Sacramento City Unified School District
Board of Education Meeting

September 17, 2020 Public Comments

Name:	Emily Marie Parsley
Comment:	

Speaking as: Student

Email

Tel:

Date/time Stamp: 9/11/2020 8:28:28 PM

Sacramento City Unified School District
Board of Education Meeting

September 17, 2020 Public Comments

Name:	Liam Sullivan
Comment:	

Speaking as: Student

Email

Tel:

Date/time Stamp: 9/12/2020 5:40:29 PM

Sacramento City Unified School District
Board of Education Meeting

September 17, 2020 Public Comments

Name:	Rich Vasquez
Comment:	

Speaking as: Parent/Guardian

Email

Tel:

Date/time Stamp: 9/17/2020 4:02:22 AM

Sacramento City Unified School District
Board of Education Meeting

September 17, 2020 Public Comments

Name:	Evelyn Guzman
Comment:	The schedule is very unprofessional. You guys say you guys care about our health and to limit our screen time yet expect us to stare at a screen 80 minutes at a time. This is insane . You guys are taking advantage of us students . The world doesn't revolve around you guys , just because we are home doesn't mean that we don't have other responsibilities to take care of at home. You guys give us endless assignments. I'm tired of this and it's barely been a week. I hate it here . Thank you for your time.

Speaking as: Student

Email

Tel:

Date/time Stamp: 9/11/2020 6:55:22 PM

Sacramento City Unified School District
Board of Education Meeting

September 17, 2020 Public Comments

Name:	Sylvan Quady
Comment:	I already made a comment to the superintendent, but I want it to be heard again. My fellow students and I are having a hard time with the amount of time that we are spending on the computers. It feels like we are being assigned busywork, which just keeps us on the screen for longer, when we were told that our health was a priority. I have spent the last two days after zoom just doing homework on my computer. I started to get a headache today so I took a break, but now I have a bunch of work to do, so I have to get back on the computer. It really just feels like too much time spent on the screen. I don't have time to go outside or do other things that are important for my mental health.

Speaking as: Student

Email

Tel:

Date/time Stamp: 9/11/2020 7:37:11 PM

Sacramento City Unified School District
Board of Education Meeting

September 17, 2020 Public Comments

Name:	Abbie Harris
Comment:	As a student, I think the start time of school should be earlier. I do not like how late we get out of school, so if we went earlier we would get out earlier. Also, I think we should have school i. monday's. I don't think we should do the optional monday for only 30 mins per class. I actually want to learn this year, and I don't think this is the way to do it. I just want to go back to school, but I know that isn't even an option for the district right now. Although we can't go back, I think we should do our best to make it as close to school as possible. As a freshman, I really want to get a good education so I can get i to a good college. I hope we can change something for our schools.

Speaking as: Student

Email

Tel:

Date/time Stamp: 9/11/2020 7:37:54 PM

Sacramento City Unified School District
Board of Education Meeting September 17, 2020 Public Comments

Name:	Alyssa Kim
Comment:	<p>I object to the current schedule in place made by the teachers at West Campus High School that starts at 9:30 instead of 8:10, as it is both inefficient and ineffective for students during this school year. Starting at 9:30 a.m. affects not only the time we get out of school, but also the amount of work that can be completed. By waking up earlier, we are able to focus just as well during online classes in the morning but at the same time be able to look forward to more time in the afternoon to complete asynchronous work, allowing students to have more freedom in terms of pacing and productivity. Although the current schedule disagrees with this argument, I believe it makes the most sense. Taking the opposing side into account, it gives teachers more flexibility in terms of their own preferences in scheduling. Starting earlier allows more time for students to ask for help during active office hours and clears more space in the evenings for activities unrelated to school (being with family, playing games, reading a book, watching tv, as well as personal responsibilities such as chores, walking the dog, etc.) Suggesting that there would be two periods instead of one before lunch, it just makes sense to start earlier, all the while still retaining a good time for students to pick up lunches from on campus if need be. Say you are deciding to work out in the cool morning sunshine or the tired, sluggish afternoons. Which one would you choose? The shared idea is to simply get everything done with. Relating back to having two periods before lunch, we would rather get a majority of the work done before taking a long, deserved break. However, now we take a break only an hour and twenty minutes after we start. Where's the reward in that? Where's the sigh of relief reminding yourself there's only one period to go until the end of class? Speaking in the point of view of seniors or anyone who has only two periods a day, finishing school before lunch instead of waiting another hour to finish would be so much more beneficial. My sister who is a senior has said multiple times that the schedule right now has complicated her own agenda. Her original plan was to finish school before lunch, and after, she would work on her college classes which take up a large portion of her time. Since she ends at 1:25 rather than 11 or 12, this puts a damper into her routine. Many people who have similar situations to her's strongly agree. In short, starting earlier with two classes before lunch would benefit so many students and would help prepare them more for future scheduling and other online courses or activities. In other words, this schedule would better support college preparatory students, as this is what West Campus prides itself on, of course.</p>

Speaking as: Student

Email

Tel:

Date/time Stamp: 9/12/2020 12:40:24 AM

Sacramento City Unified School District
Board of Education Meeting

September 17, 2020 Public Comments

Name:	Marlena Biggar
Comment:	Having already gone through one week of school, I understand how exhausting zoom can be. In my opinion, teachers do not need 1h and 20min to explain a concept. I hate sitting and staring at a screen for that long (3 times a day). I would prefer the zoom meetings to be far shorter, and teachers can post links or videos with the subject matter instead. I also do not understand the point to zooming all 6 classes on Monday. I would love to instead have a free day to work on homework/ assignments. In conclusion, please reduce the time spent on zoom.

Speaking as: Student

Email

Tel:

Date/time Stamp: 9/12/2020 10:18:45 AM

Sacramento City Unified School District
Board of Education Meeting

September 17, 2020 Public Comments

Name:	Grace Toby
Comment:	I think that the school schedule should start earlier and end earlier. I don't have enough time after school to complete homework.

Speaking as: Student

Email

Tel:

Date/time Stamp: 9/12/2020 11:08:17 AM

Sacramento City Unified School District
Board of Education Meeting

September 17, 2020 Public Comments

Name:	Haylie Stevens
Comment:	I wish that West Campus would follow the district schedule because it was much better for a lot of us. I don't like it and my wish is to go back to district schedule please.

Speaking as: Student

Email

Tel:

Date/time Stamp: 9/12/2020 11:25:26 AM

Sacramento City Unified School District
Board of Education Meeting

September 17, 2020 Public Comments

Name:	Christina Stevens
Comment:	Please can Sacramento high schools be on the same schedule. Preferably the districts schedule.

Speaking as: Parent/Guardian

Email

Tel:

Date/time Stamp: 9/12/2020 11:28:38 AM

Sacramento City Unified School District
Board of Education Meeting

September 17, 2020 Public Comments

Name:	Jenny Haley
Comment:	This district is not considering students needs by pushing distance learning with no end plan in sight. Other districts have invested heavily in online learning programs to make it successful for a short term or longer. There is no plan to return to campus for parents to be able to choose what is best for their students. The district ceased all intradistrict transfers months ago for students who want to attend in person or hybrid school in an open neighboring county.

Speaking as: Parent/Guardian

Email

Tel:

Date/time Stamp: 9/14/2020 5:23:52 PM

Sacramento City Unified School District
Board of Education Meeting

September 17, 2020 Public Comments

Name:	Michael Sullivan
Comment:	I just received the District's notification on the new grading policy. Essentially, a student can now not get a lower grade than half credit. Turn in a blank sheet of paper with your name on it, get half credit. This is insane - the lowering of standards within this district is more than concerning. By implementing this policy, you are doing a severe disservice to students. This is not how the real world works. You're essentially just giving a high school diploma away for free. You're teaching a terrible life lesson, and cheapening the diploma earned by hard-working students who actually earn it. Under this system, a student can turn in blank sheets all year long, then do one high-value assignment, and then pass the class. Instead of this horrendous policy, you should instead have a district-wide policy on extra credit for grade recovery. This way, students who are unable to complete assignments for good reason, or even those who are lazy, have a legitimate path to EARN a passing grade.

Speaking as: Parent/Guardian

Email

Tel:

Date/time Stamp: 9/17/2020 11:54:39 AM

Sacramento City Unified School District
Board of Education Meeting

September 17, 2020 Public Comments

Name:	Carolyn Kuduk
Comment:	My family left the district because of three bad experiences. 1) kindergarten at Alice Birney was violent. I complained and was told to leave the school. (See yelp review) We left a long paper trail so anyone who could see what happened, including calling in ombudsman Also a child was hurt after we left so I felt lucky to get out of the experience. 2) a teacher on a field trip shook my son in front of me because he was scared of crowds and ran. He was 7. I reported to principal but nothing was done That year was an awful experience for everyone. 3) distance learning was dysfunctional, chaotic and when you ask for help the teacher was really reactionary. I realized this was never getting any better. Also, we were scared of the district finances and the teacher retaliations against children and parents who complained.

Speaking as: Parent/Guardian

Email

Tel:

Date/time Stamp: 9/14/2020 6:50:58 PM

Sacramento City Unified School District
Board of Education Meeting

September 17, 2020 Public Comments

Name:	Randy Balzarano
Comment:	<p>I wanted to comment on the current situation my two daughters are facing. I realize it is not easy for anyone however the patience is running low on some of these teachers that are just plain poor. They are sophomores in high school. They have been faced with teachers that do not know how to use the Zoom app. Why in Gods name did these teachers not get taught on how to use this teaching tool. I heard from a teacher (who is on the union board) that it was briefly gone over in one meeting but not in depth. My daughters have had teachers who did not show up because they did not know how, ones that did not know how to turn on the volume and others that gave out incorrect log in codes and then blamed the students for being late.</p> <p>This takes me into my next frustration, which is the teachers attitudes. They seem to have this nasty, controlling attitude that is not going over too well. They need to be more engaging and less controlling.</p> <p>The next point is about homework. My daughters were given a ton of home work over the week end. A little would be fine however one teacher gave a project that was due on Sunday. This is not ok and to be honest, ridiculous. These students are logging enough screen time during this whole episode, they should not have to be online doing homework for hours over the weekend.</p> <p>I have had one older child go through this system already and have not been in the least impressed with the teachers, administrators, school district so called leaders or the teachers union. These so called educators need to stop asking for more money and benefits, pull their heads out of their butts and do their jobs.</p> <p>My daughter said,” dad they had all summer to come up with two plans, one for in school and one for distance learning and they could not get it done”</p> <p>II will say I am extremely hopeful for the future because of the new principle put in place at their school. She has inherited a shit show (from the crooked last guy)</p> <p>That will take time to turn around but a least I know she cares about the students. Thank you</p>

Speaking as: Parent/Guardian

Email

Tel:

Date/time Stamp: 9/14/2020 5:29:33 PM

Sacramento City Unified School District
Board of Education Meeting

September 17, 2020 Public Comments

Name:	Tania Muskopf
Comment:	My comment is for both SCUSD and SCTA. The bickering and lack of being able to come to an agreement between these two groups are forcing parents to move out of the district. After observing a sharp decline at SCUSD I have moved my two children out of this dysfunctional system and what often seems like a petty feud between these two groups that has no end in sight. Please do better to resolve issues with each other so that students and administrators can move forward in a positive educational environment. No one will win if a state receivership happens and only students will be left to lose. We have SCUSD in anticipation of what seems like the inevitable--state receivership. Please do better for the students with resolving your differences.

Speaking as: Parent/Guardian

Email

Tel:

Date/time Stamp: 9/14/2020 3:20:07 PM

Sacramento City Unified School District
Board of Education Meeting September 17, 2020 Public Comments

Name:	Jennifer Nelson
Comment:	<p>I am frustrated, sad, and disappointed with the needless and bitter arguing between SCUSD and SCTA. I support teachers being paid a fair wage and obtaining the resources, support, and training they need to teach their classes. I also support the district in addressing the long-standing fiscal problems, making education more equitable, and having a suite of schools across the city where parents are excited to send their child because they are the best in the county.</p> <p>More importantly, and above all else, I support my child. I am the mother of a sophomore at Rosemont High School. She likes her teachers, is able to play sports and is involved in activities. However, as a parent, I need to do what is best for my child. When my daughter was in 8th grade, we toured high schools in and out of the district. We chose Rosemont LEAD over Rio Americano, St. Francis, West, and McClatchy HISP. I am once again considering private school or out of district because I am very worried that she will be failed by you. The two schedule chaos almost broke the camel's back.</p> <p>I want my child to go to a school with different ethnicities and socio economic groups. I want a quality education for my child. I want to support public schools. I am not trained to teach and cannot homeschool. I don't want to argue with her when I pull her out of Rosemont. I don't want to see her tears as she yells that she hates me.</p> <p>For a brief moment, imagine what we could have here in Sacramento if you all shed your mindset and thought - hmmm, what if I met the union half way? What if the district's proposal has some good nuggets in there that we can move forward? Imagine the kids that you can serve because you are not fighting on budget numbers or fuming over that comment. See the kids who could be enriched and cycle out of poverty. The kids who will go on to UCLA, Fresno State, American River College, Marine Corps, IBEW Trade School, Harvard. The kids who can state they graduated from Rosemont as they are interviewed for their Supreme Court nomination. Please - use your brain and heart. Stifle your pride. Issue a joint statement saying you are taking a 30 day pause on all social comments to focus on negotiations and all comments will be jointly issued. Make an agreement.</p>

Speaking as: Parent/Guardian

Email

Tel:

Date/time Stamp: 9/14/2020 8:01:26 PM

Sacramento City Unified School District
Board of Education Meeting

September 17, 2020 Public Comments

Name:	David Wiest
Comment:	<p>I am commenting as a parent and also an active leadership, supporter and volunteer roles - including PTA and PTO positions at both Crocker Riverside and California Middle school. I have already removed my now high school freshman from the district and with the impasse between the SCTA and the District we are considering removing our son who has just started middle school. The fact that the SCTA is taking such a hardline and not willing not budge on their position or even consider Proposal by the district is ridiculous. The fact that the district will also not bend from their guidelines and consider a little flexibility to allow the teachers to adapt to specific situations is also ridiculous. It seems to observers that each side is more concerned about being right, than coming together to create a solution that benefits the students they are ultimately here to serve. No one is winning with the stalemate created by SCTA and SCUSD but there is clearly a loser - the students in the district. As parents we can't stand and watch - and it seems the only option we are being given is to let you all keep fighting while our kids suffer or to use our feet and leave the district so our children don't suffer from the fighting that seems so important to you all to continue to do. From the outside it seems that your ultimate goal is to inflict the most pain to the other side. Please grow up and do what is best for the students and not "your side". Come to a solution and let the teachers teach and the students learn.</p>

Speaking as: Parent/Guardian

Email

Tel:

Date/time Stamp: 9/14/2020 9:01:45 PM

Sacramento City Unified School District
Board of Education Meeting

September 17, 2020 Public Comments

Name:	Donna Huntingdale
Comment:	<p>We have left SCUSD for Charter and private school options. We first left because my 2nd grade son at the time was not getting his needs met in acknowledging and addressing that his learning style was different than the public school system would accommodate. My 5th grade daughter at that same time earned an opportunity to attend a local charter school, which we accepted. Now, my son is in 6th grade where the decision for middle school choice is upon us, and my daughter is in 9th, having made the decision, after touring/considering returning to SCUSD for HS, decided to stay at her charter through HS. With distance learning acting as a canary in the mineshaft of SCUSD's challenges, I am so grateful she stayed where she is where the school and teachers are organized, communicative, and CLEARLY focused on the kids' best interest. And despite our plan as of last year, for our 6th grader to return to SCUSD for middle school, we are seriously reconsidering that direction. I can't imagine choosing to have him re-enter into the mess that currently exists. I truly hope for our community that SCUSD and SCTA can learn to work with their end-user students in mind, putting differences in perspective with how the fighting affects the children...a lack of an effective public school system in our city is instead the effect currently being achieved.</p>

Speaking as: Parent/Guardian

Email

Tel:

Date/time Stamp: 9/15/2020 9:22:24 PM

Sacramento City Unified School District
Board of Education Meeting

September 17, 2020 Public Comments

Name:	Erica Torre
Comment:	We have removed both of our children from Sac City schools. Both my children have chosen a different type of learning that works better for them due to Covid but we have been frustrated with the lack of progress on SCUSD getting their act together for the children and honestly its nice to take a step back from the constant negativity. Shouldn't be that much of a struggle for all these professionals to work together. That being said I hope something can happen soon as our children and neighborhood deserve it.

Speaking as: Parent/Guardian

Email

Tel:

Date/time Stamp: 9/16/2020 11:01:19 AM

Sacramento City Unified School District
Board of Education Meeting

September 17, 2020 Public Comments

Name:	Allison Lal
Comment:	STOP treating Classified Workers as EXPENDABLE! To have office staff report to school sites is in direct disregard of State of California Health Department guidelines and Classified Worker's health. I'm sure you all have children or family members in your household. Well so do we and I would be DEVASTATED if I brought home covid from work and gave it to my immunocompromised family members. All the work that can be done remotely, should be done remotely!

Speaking as: Employee
Email
Tel:
Date/time Stamp: 9/16/2020 1:37:39 PM

Sacramento City Unified School District
Board of Education Meeting

September 17, 2020 Public Comments

Name:	Robyn Mutchler
Comment:	Hello, I am an office technician at JFK. Office staff are being required to report to their school sites to do work that can be done remotely. According to the department of public health: if work can be done remotely it should be done remotely. I am asking the school board to send us home, we can enroll students remotely, phone calls can be forwarded. It is unsafe and unnecessary for office staff to be at school sites. Many of our school sites do not have the proper set up to allow for a safe worksite setup such as, hand washing stations and office dividers. Many office spaces are too small to physically distance properly. Office staff are being unnecessarily put at risk by our employer.

Speaking as: Employee

Email

Tel:

Date/time Stamp: 9/16/2020 1:58:30 PM

Sacramento City Unified School District
Board of Education Meeting

September 17, 2020 Public Comments

Name:	Alina Cervantes
Comment:	<p>Critical services and supports for children with special needs can't be provided without a distance learning agreement.</p> <p>With no agreement, some of the services that could be provided in person now for students with high needs are being held up. With no agreement the district has to forgo providing services to students from outside vendors who are willing to do them, because it would be inequitable if some received it and some did not.</p> <p>It is not only a disgrace that we don't have a distance learning agreement, it is exacerbating existing inequities for our most vulnerable children. The district proposed the plan to SCTA over the summer. This is shameful.</p> <p>The district made a concession to reduce the total daily minutes down to the level proposed by SCTA. So what is SCTA willing to concede? Children's critical services should not be put on hold any longer!</p>

Speaking as: Parent/Guardian

Email

Tel:

Date/time Stamp: 9/17/2020 8:31:07 AM

Sacramento City Unified School District
Board of Education Meeting September 17, 2020 Public Comments

Name:	Sarah Williams Kingsley
Comment:	<p>Our students are now in their first full week of distance learning. Since the district and SCTA could not agree on a distance learning MOU, unfortunately students across the district are receiving a hodge podge of offerings that are not reliably equitable. As Sacramento County Superintendent Dave Gordon mentioned in his interview with Capital Public Radio, some teachers are freelancing.</p> <p>What does freelancing teachers look like in practice? It looks like some students received a pile of textbooks to supplement their access to the online curriculum, while others received none. While all textbooks are online, using them requires internet bandwidth that may be an issue. It would have been much simpler to understand this as an issue of equity and access and default to providing both options to students instead of making students proactively ask for physical materials. While this issue is fixable, it shouldn't have been an issue in the first place.</p> <p>Teachers freelancing is how we ended up with some middle and high school PE teachers asking students to submit videos of themselves doing PE to get class credit. Let me say that again: teenage students were asked to record themselves doing jumping jacks and send those videos to their teachers for class credit. Uncomfortable? Everyone should be uncomfortable that someone has a collection of videos of students doing jumping jacks. Asking students to submit videos feels like a violation of every other instruction we give our kids about online safety. Again, there were better options -- other teachers are using a much more reasonable workout log. Guidelines on how to provide PE via distance learning would have prevented this issue.</p> <p>A third issue of equity and access in distance learning is the use of cameras during Zoom sessions. Some teachers require students to leave them on, some don't. Some require use of a background, some require no backgrounds. The lack of consistency seems like a teacher preference that the District should leave alone but all of the options relate to student privacy and equity. Use of a camera during Zoom increases the bandwidth used. When the available bandwidth is stretched by using video or a background, the video can become glitchy and unstable, making learning difficult. We need clear, consistent guidelines to help students feel comfortable and safe while lowering barriers to engagement.</p> <p>These may seem like small issues but at the core they are issues of equity, access and social justice for our student community. We need SCTA and the District to come to an agreement for distance learning that protects our student's rights to access their education and we need it ASAP.</p>

Speaking as: Parent/Guardian

Email

Tel:

Date/time Stamp: 9/17/2020 9:35:47 AM

Sacramento City Unified School District
Board of Education Meeting

September 17, 2020 Public Comments

Name:	Tanya Gipson-Nahman
Comment:	<p>To preface my comment, I want to state that I am a huge supporter of public education. My husband was a teacher for 10 years and my mother retired after 30 years of teaching. Some of my earliest memories are standing on the picket line with her during a strike for better wages and conditions. Quality public schools are critical for the success of a neighborhood and a city. So, it was with great sadness and anguish that we decided to pull our children from the district this summer. We LOVED the public school we were at (shout out to Washington Elementary!!), but ultimately the straw that broke the camel's back for us was the continued acrimony and dysfunction between the district and teacher's union.</p> <p>It was an extremely difficult decision to make, but that decision was confirmed for us in the Fall as we watched SCUSD and the Union continue to butt heads which led to confusion and frustration at the start of the new year. We are in the middle of a pandemic, just trying to survive, and on top of it we have to bear witness to what amounts to a fight between parents on the verge of divorce. Each side is deep in their bunkers, hardened in their position, adamant that they are "right," just waiting to attack at the slightest perceived "wrong" done by the other. And while both sides are slinging bombs, the children and families of this district are held hostage and suffering from this warfare. So, we left. And others like us, those with the privilege to do so, will leave as well.</p> <p>So, continue fighting, continue pointing fingers, and you all will continue to dig the hole deeper and deeper and push more and more families away. The only way to get through this is for the leaders of each group (District, Union, Board) to show some courage, humility, and grace and put out an olive branch and sit down and find a path forward. And I dont mean an 80-person bargaining team or professional negotiators, I mean the actual leaders. If Aguilar, Ryan, and Fisher can't sit in a room together and negotiate a peace agreement, then there is no hope that this impasse will end without more suffering, confusion, and ultimately, more families leaving.</p>

Speaking as: Parent/Guardian

Email

Tel:

Date/time Stamp: 9/17/2020 10:23:30 AM

From: Emily Mizokami
Sent: Thursday, September 17, 2020 10:09 AM
To: SCUSD Public Comment
Subject: Community Advisory Committee for Renaming Schools

Warning! This message originates from OUTSIDE the District's email system. Please verify the sender and contents before opening attachments or clicking any links. Contact the Technology Services Help Desk at 916-643-9445 with any questions.

I would like to respectfully request that the board and other district staff keep to the timeline presented at the last board meeting by Nathaniel Browning of the facilities department and keep to their commitment to rename Sutter Sutter Middle, Kit Carson and Peter Burnett Elementary. Please respect the over 1300 petition signers, California Indian Community and many others who have looked forward to this moment for years. Form the Community Advisory Committee and make appropriate appointments by your next board meeting. Thank you for all of your work so far on this important effort.

Thank you,
Emily Mizokami
Former Sutter Middle Parent

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Comments by David Fisher, President of the Sacramento City Teachers Association (SCTA), to the Sacramento City Unified School District (SCUSD) Board of Education, Report of Unions, Agenda Item 8.0, Public Comment

September 17, 2020

Good evening, I'm David Fisher, the president of the Sacramento City Teachers Association.

I wanted to spend some time talking about our negotiations with the District regarding Distance Learning.

This summer, teachers met with the District more than twenty-five times in an effort to reach an agreement on Distance Learning. SCTA's bargaining team consists of eighty-five classroom teachers, at every level, school nurses, librarians, program specialists, psychologists, counselors, a wide variety of special education teachers, and others.

As part of the bargaining process, teachers participated in approximately nine work-group discussions, which included elementary, middle school and high school teachers, music teachers, physical education teachers, career and technical teachers, school nurses and others.

More than 200 certificated employees were directly involved in helping to create our proposal that included the input of more than one-thousand others, as well as hundreds of parents and students.

In contrast, according to Chief Academic Officer Christine Baeta, the District's proposals were developed by her and one other cabinet-level administrator. Two Serna Center administrators with no direct experience teaching in a distance learning model.

Both the teachers and the District wanted something significantly different and better than the Distance Learning program the District unlawfully unilaterally implemented in the spring. The spring plan was the District's plan. By all accounts, it was not successful.

Unfortunately, rather than learn from the spring, District administrators, acting on behalf of this school board repeated, and in fact, doubled down on its complete unwillingness to trust Sac City teachers.

The District's bargaining team was disrespectful and dismissive of the teachers' ideas, and it was so unnecessary. That disrespect starts at the top. The superintendent failed to show the slightest respect for teachers by not even attending a single bargaining session, but never failed to follow up with inaccurate and self-serving letters describing discussions that he was not part of. Proclaiming these discussions as the top priority of the District, but apparently not important enough for him to be directly involved, unlike superintendents from neighboring school districts.

What's at the heart of our dispute with the District on Distance Learning? We agree on the total number of instructional minutes, we agree on the length of the workday, we agree on the curriculum that will be taught, and we agree that students should be assessed. But at its heart, the District acting on behalf of this board does not trust the professional judgment of teachers. It appears that the District is more concerned about having a Distance Learning plan that looks "rigorous" on paper, but has no practical means of actually being successful; one that purports to address concerns of

equity, but one that actually perpetuates and increases the inequities District administrators claim to want to address.

Our negotiations around Distance Learning provided an opportunity to reset the relationship between teachers in Sac City and District administrators and the school board. That opportunity has been lost.

But it's important to know, that no matter who sits on the school board or who is the superintendent, Sacramento City teachers will do what they always do: they will teach their hearts out for the students of this district. That is what they have always done, and that is what they will continue to do even if it takes engaging in concerted activity to accomplish that.

Thank you.

From: Tina Borgman, ASW/PPSC
Sent: Wednesday, September 16, 2020 7:09 PM
To: SCUSD Public Comment
Subject: Public Comment - Item 8.0

Warning! This message originates from OUTSIDE the District's email system. Please verify the sender and contents before opening attachments or clicking any links. Contact the Technology Services Help Desk at 916-643-9445 with any questions.

Item 8.0 - Public Comment

Why is there not an attendance calendar or trimester/semester schedules posted on the district website? We started school 10 days ago. No calendar that identifies when holidays and breaks are scheduled. While many are not traveling far during these COVID times, it is important for students/families to know what days school is in session. I'm sure staff would also appreciate knowing for certain when they have days off, rather than relying on what has been the plan in the past.

I am attaching a screenshot of the district website, taken this (Wednesday 9/16) afternoon which so proudly boasts how unorganized this district really is.

your school listed below, please check back later or contact your school site principal.

Please note: While subjects are listed at prescribed times on the schedules, the intent is that teachers will cover units in all of these areas (Math, ELA, Core Subjects) each day during the official school schedule. Teachers may shift subjects to different time segments consistent with the school schedule as needed, as long as students receive standards-based instruction in all areas daily for the prescribed lengths of time.

The 2020-2021 Traditional, Elementary & Secondary Calendar Summaries will be posted as soon as they are available.

**A.M. Winn Public
Waldorf Distance**

Tina Borgman

Coalition for Students with Disabilities

Public comments for Sept. 17, 2020 SCUSD Board of Education meeting

8.0 Public Comment

Joint comment on behalf of the Coalition for Students with Disabilities by Angie Sutherland Angel Garcia, Renee Webster-Hawkins (sharing our time)

As confirmed by Director Bryant at the 9/15 Special Education CAC meeting that SCUSD has been under several different review processes with CDE [related to lack of compliance with disability laws and the Education Code and chronic systemic deficiencies] and the District requires targeted assistance and comprehensive monitoring in to provide appropriate and effective educational services for students with disabilities. As parents, we would like to know why the findings and interventions needed are not being discussed in detail publicly at the board meetings and CAC meetings? A comprehensive list of the findings, the proposed resolutions, and CDE's responses should be available for the Board members and stakeholder community. Will the CAC, the families, and the students with disabilities be informed of these issues and will they have a voice?

After the Board approves the stopgap LCA Plan later this evening, the LCAP PAC and District stakeholders will begin preparing the LCAP Annual Update due later this year. The Coalition for Students With Disabilities is issuing this call to action: The LCAP Plan MUST include all educational programs, services and expenditures for students with disabilities, complete with measurable improvements in outcomes for our 7000+ students. Students with disabilities are general education students first! Additionally over 70 percent of students on IEPs are also members of unduplicated student groups required to be supported by LCFF funds and the LCAP. Given the history of systemic segregation and disproportionate treatment of students with disabilities in our District, as educational leaders it would be shirking your responsibilities and privilege if you failed to design the LCAP and your Budget for All Students as a true reflection of your commitment to equity. You have a Chief Budget Officer who has experience including the budget and expenditures for special education services in a single LCAP, and you have a Chief Academic Officer who is a champion of inclusion. Please accept this call to action and direct staff to begin drafting the Annual LCAP Update with all programs and funding for students with disabilities in the LCAP.