



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 8.1d

**Meeting Date:** October 1, 2015

**Subject:** Approve Minutes of the September 3, 2015, Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Superintendent's Office

**Recommendation:** Approve Minutes of the September 3, 2015, Board of Education Meeting.

**Background/Rationale:** None

**Financial Considerations:** None

**LCAP Goal(s):** Family and Community Engagement

**Documents Attached:**

1. Minutes of the September 3, 2015, Board of Education Regular Meeting

**Estimated Time of Presentation:** N/A

**Submitted by:** José L. Banda, Superintendent

**Approved by:** N/A



Putting  
Children  
First

# Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

## Board of Education Members

Darrel Woo, President (Trustee Area 6)  
Christina Pritchett, Vice President (Trustee Area 3)  
Jay Hansen, Second Vice President (Trustee Area 1)  
Ellen Cochrane, (Trustee Area 2)  
Gustavo Arroyo, (Trustee Area 4)  
Diana Rodriguez, (Trustee Area 5)  
Jessie Ryan, (Trustee Area 7)  
Elizabeth Barry, Student Member

Thursday, September 3, 2015

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47<sup>th</sup> Avenue

Sacramento, CA 95824

## **MINUTES**

2015/16-4

### **1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**

The meeting was called to order at 4:35 p.m. by Vice President Pritchett, and roll was taken.

*Members Present:*

Vice President Christina Pritchett

Diana Rodriguez

Ellen Cochrane

Jessie Ryan

*Members Absent:*

President Darrel Woo

Second Vice President Jay Hansen (arrived at 4:50 p.m.)

Gustavo Arroyo (arrived at 4:50 p.m.)

A quorum was reached.

### **2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION**

No Public Comment was requested on Closed Session items, and the Board retired to Closed Session.

### **3.0 CLOSED SESSION**

*While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.*

- 3.1 *Government Code 54956.9 - Conference with Legal Counsel – Anticipated Litigation:*
  - a) *Existing litigation pursuant to subdivision (a) of Government Code section 54956.9 (OAH Case No. 2015050042 and OAH Case No. 2015050790)*
  - b) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9*
  - c) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9*
- 3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management*
- 3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*
- 3.4 *Government Code 54957 - Public Employee Performance Evaluation:*
  - a) *Superintendent*
- 3.5 *Government Code 54957 – Public Employee Appointment*
  - a) *Principal, West Campus*

#### **4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

*The meeting was called back to order at 6:42 p.m. by Vice President Pritchett.*

*Members Present:*

*Vice President Christina Pritchett  
Second Vice President Jay Hansen  
Gustavo Arroyo  
Member Cochrane  
Member Rodriguez  
Member Ryan  
Student Member Elizabeth Barry*

*Members Absent:*

*President Darrel Woo*

*The Pledge of Allegiance was led by ReVerb Project, a group of high school students from C. K. McClatchy, John F. Kennedy, Luther Burbank, and Rosemont High Schools. Certificates of Appreciation were presented by Board Vice President Christina Pritchett.*

#### **5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

*Counsel Jerry Behrens made two announcements. The Board voted 6-0, with President Woo absent, to approve a Special Education settlement in OAH Case No. 2015050042. The Board also voted 6-0, with President Woo absent, a certificated employee settlement in OAH Case No. 2015050790.*

*Superintendent Banda announced that the Board voted 6-0, with President Woo absent, to approve the appointment of David Rodriguez as Principal of West Campus High School.*

**6.0 AGENDA ADOPTION**

*Vice President Pritchett asked for a motion to adopt the agenda. A motion was made to approve by Second Vice President Hansen and seconded by Member Cochrane. The Board voted unanimously to adopt the agenda.*

**7.0 PUBLIC COMMENT**

*Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.*

*None.*

**8.0 CONSENT AGENDA**

*Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.*

**8.1 Items Subject or Not Subject to Closed Session:**

- 8.1a** *Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Change Notices and Notices of Completion (Gerardo Castillo, CPA)*
- 8.1b** *Approve Personnel Transactions (Cancy McArn)*
- 8.1c** *Approval of 2015-16 Single Plans for Student Achievement for K-8 Schools (Al Rogers)*
- 8.1d** *Approve Minutes of the August 6, 2015, Board of Education Meeting (José L. Banda)*

*Public Comment:*

*None.*

*Board Member Comments:*

*None.*

*Vice President Pritchett asked for a motion to adopt the Consent Agenda. A motion was made to approve by Second Vice President Hansen and seconded by Member Ryan. The Board voted unanimously to adopt the agenda.*

**9.0 COMMUNICATIONS**

### 9.1 Employee Organization Reports:

**Information**

- CSA – No report given.
- SCTA – President Nikki Milevsky reported on behalf of SCTA.
- SEIU – No report given.
- Teamsters – No report given.
- UPE – No report given.

### 9.2 District Parent Advisory Committees:

**Information**

- Community Advisory Committee – Angie Sutherland reported on behalf of CAC.
- District Advisory Council – No report given.
- District English Learner Advisory Committee – No report given.
- Gifted and Talented Education Advisory Committee – No report given.
- Sacramento Council of Parent Teacher Association (PTA) – Laura Rios reported on behalf of the Sacramento Council of PTAs.

### 9.3 Superintendent's Report (José L. Banda)

**Information**

*Superintendent Banda reported on the first day of school for over 43,000 students and their families. He visited schools throughout the day. The day started out with a fun movie premier-type celebration at Hollywood Park Elementary School. The Superintendent thanked staff for their hard work, especially Principal Luke and Plant Manager Sergio Bravo. He also visited California Middle School, David Lubin Elementary, American Legion High School, and the Oak Park Community Garden. Students from American Legion's Men's Leadership Academy help to maintain the garden. The Superintendent noted that the Board members were also at schools, and he thanked them and central office staff.*

### 9.4 President's Report (Darrel Woo)

**Information**

*In President Woo's absence, Vice President Pritchett gave her report. She attended the first day of school event at Hollywood Park Elementary with the Superintendent and Member Ryan. She also reported that the Evaluation Committee survey that was sent out to staff and community members was closed last Friday with 438 staff members and 785 parent/community members responding.*

### 9.5 Student Member Report (Elizabeth Barry)

**Information**

*No report given.*

### 9.6 Information Sharing By Board Members

**Information**

*Member Rodriguez announced that there will be a community parade on Sunday, September 20<sup>th</sup> from 12:00 to 2:00 p.m. starting at 444 Franklin Boulevard and ending at 3301 37<sup>th</sup> Avenue (Maple Community Center). Also, there is a new Consulate General of Mexico, Alejandra Garcia Williams. On September 9<sup>th</sup>, Member Rodriguez will be attending a reception to welcome her. She invited anyone that has a need to engage with the new Consulate General to contact her. Member Rodriguez also announced that she has been awarded a scholarship from NALEO to attend this year's education summit in Washington D.C. The summit is from September 18 to 19. She also reported that she recently graduated from a program co-sponsored by the University of Southern California, the Latina Global Executive Leadership Program. Her focus over the next year is to begin a young women's leadership program for our District.*

*Member Ryan announced she will be launching a civic engagement project in the District by working in partnership with former State Senator Gary Hart and Sierra Health Foundation. This project looks to empower community youth to connect to the ability to contribute meaningfully to the world. The project will be launched at American Legion High School at the end of September. Member Ryan attended and reported on the first day of school activities at Hollywood Park Elementary School, Leonardo da Vinci K-8 School, Oak Ridge Elementary School, Father Keith B. Kenny K-8 School, Ethel Phillips Elementary School, and Ethel I. Baker Elementary School. She plans to visit Pacific Elementary School tomorrow. She also reported a recent meeting with Sacramento Area Congregations Together. At the Crest Theater on October 15<sup>th</sup> they will be sponsoring a documentary viewing of a Washington school district that was able to use trauma intervention to significantly turn around struggling schools. This is a free program, and Member Ryan will send out information to anyone interested.*

*Second Vice President Hansen reported that he attended a back-to-school event at Leataata Floyd Elementary School. Projects were completed over the summer to get the campus ready for the new school year. Also, he completed a tour of a gym renovation at California Middle School. Their enrollment is up 100 students this year compared to last year. Second Vice President Hansen also relayed a message for Principal Peter Lambert of C. K. McClatchy High School; Principal Lambert was going to report on behalf of UPE, but was detained.*

*Member Cochrane reported that she visited several schools, but especially reported on first day activities at Tahoe Elementary School.*

## **10.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES**

### **10.1 2015-16 Local Control Accountability Plan Update (Al Rogers)**

**Information**

*Chief Strategy Officer Al Rogers and LCAP/SPSA Coordinator Cathy Morrison gave the presentation. They went over background and reported on amendments made to the LCAP, parent advisory committees, and explained the timeline and next steps.*

#### **Public Comments:**

**Jonathan Tran**, of Hmong Innovating Politics, spoke on the expansion of the ELD Trailblazer programs to 17

*schools. He feels this is tremendous progress, and he hopes information can be updated on the District website. He is also happy about the formation of the English Learner Advisory Committee. He also spoke on on-going transparency and engagement metrics.*

*Liz Guillen, with Public Advocates, reported that on August 18 members of the Community Priority Coalition and Public Advocates wrote to the Superintendent and Chief Business Officer Gerardo Castillo about concerns they raised previously in a Budget Oversight Committee meeting regarding language of the LCAP, that the LCAP was not clear in how the District was planning to increase or improve services for unduplicated students, and that the District's calculation on the amount of money used to increase or improve services did not match the amount of money received last year. A response was received, but they have not had enough time to process it. They request that there be time to publicly discuss the matter at the next Board meeting.*

*Darlene Anderson has concerns with lack of services in Special Education and for African American students.*

#### *Board Member Comments:*

*Second Vice President Hansen replied to Ms. Guillen's comments and thanked her for her organization's involvement. He will work on scheduling additional time for her concerns with the Executive Committee. He also thanked Dr. Rogers for the presentation and noted that he has invited his two LCAP appointees to serve again. He feels the continuity of a second year on the committee is important. He is encouraged about student involvement as well, and he asked that Student Board Member Barry be consulted when they are looking to start the process of student outreach.*

*Member Rodriguez asked Ms. Guillen if she would send an e-mail with possible dates to meet. She also asked if the plan is to have joint meetings with DELAC and the English Learner Parent Advisory Committee. Dr. Rogers answered that the schedule is not made yet, but there will probably be some joint meetings. They want to give both groups full sponsorship. Member Rodriguez noted that not every school site that should have an ELAC is fully functioning as an ELAC. She asked what the strategy is to ensure that we are getting parents involved that have not yet been. Dr. Rogers said that it is difficult to guess which parents are fully involved currently and which will be emerging, so we will have to work through that as we go. The strategy is to reach out to all of the schools and, depending on the response, we will know how to proceed. Member Rodriguez said that she has found it very effective to work with existing parent leaders.*

*Member Ryan said she concurs with much of what Board Member Hansen said. She thanked Dr. Rogers for having the amendments to the plan that reflected the priorities of the Parent Advisory Committee. She is very appreciative of the expanded student role in the future.*

*Member Cochrane asked Dr. Rogers to speak on EL coordinators, classroom teachers, and the type of recruitment of parents that is going on at the grass-roots level. Dr. Rogers said that it varies by school community and that it is early to respond at this point in time. Engagement with ELAC is part of our principals' normal routine and leadership, but we do also need to work with local community groups.*

*Member Rodriguez asked if there are fewer questions on the application this year. Ms. Morrison replied that the question about advocacy versus advisory was removed and can be reinstated. Member Rodriguez said it may need rewording, but should be brought to the Board before being omitted. Ms. Morrison said the plan was to post tomorrow.*

*Member Ryan noted that she heard from several parents and advocates that they had issues with that question. She offered to re-word the question tonight.*

*Member Rodriguez indicated that this was a good idea since the plan is to get it out tomorrow. They could perhaps come back and revisit this one question at the end of the Board meeting. Vice President Pritchett said that would be fine.*

## *10.2 Strategic Planning Process Overview (Al Rogers)*

**Information**

*Dr. Rogers gave the presentation which began by covering background and then went on to cover the strategic planning process, alignment with the LCAP, and timeline/next steps.*

### *Public Comments:*

*Darlene Anderson feels that the District wants to seek public engagement without discussing the data. She also has concerns with the amount of parent input allowed in developing SDC plans and credit recovery plans.*

### *Board Member Comments:*

*Member Rodriguez asked if a bargaining unit is missing on slide 8. Dr. Rogers said yes, CSA is inadvertently omitted. Member Rodriguez asked if there have been conversations with all union partners. Dr. Rogers said no, that the process is still at the conceptual design level, but we will be connecting with the bargaining units. Member Rodriguez said she likes the design process shown on slide 9. She asked about the first bulleted statement on slide 16; what is the vision to prepare school site staffs to ensure a level of authenticity? Dr. Rogers said he knows principals do enjoy active relationships with their community groups. Also the Area Assistance Superintendents, along with Dr. Rogers and his staff, will sponsor the principals. Pivot Learning Partners can work with them to facilitate those conversations. Plus, our Public Education Volunteers are people who are connectors for their respective communities. They will be able to facilitate that conversation readily through formal venues such as faculty meetings as well as informal meetings. Member Rodriguez asked how Dr. Rogers plans to get to the point where everyone's voice is being heard. Dr. Rogers said groups may be missed the first time, but there are three takes at this, and he anticipates that the Board will want an ongoing feedback loop. Doing this alongside the LCAP strengthens the integrity of our effort to get out and obtain feedback because the LCAP is done, and renewed annually.*

*Superintendent Banda agreed that there is likely to be gaps and low turnout from some parts of our District, but as we will come back a number of times, we will be able to look at the data and find out where low participation is located. We can then circle back to find out why participation is low. It could be access to meetings, language translation issues, etc.*

*Member Rodriguez asked how, for the strategic plan, parents will take a more active, participative leadership role in this type of setting. Dr. Rogers asked for clarification. Member Rodriguez is asking if parents may get confused with the two parallel programs. Dr. Rogers said that they know the message will at times be confusing for people, and the design team will be looking for that phenomenon especially. We will have to go back out to clarify, re-state, and re-engage. Member Rodriguez asked, regarding the commitment to go back out, if we have the resources to do that. Dr. Rogers said that he believes we do at this point. He anticipates that our Public Educator Volunteers will have a large role in this. Member Rodriguez said that she would like to see how he will address anticipated confusion and overlap during their one-on-one meeting. She then asked if he had asked principals at every school site which community based organizations they work with and how engaged of a role can they get them to commit to during this endeavor (of going out into the community to discuss the strategic plan)? Dr. Rogers said that they have not as of yet, but he will certainly take this under advisement.*



*Second Vice President Hansen said he would like us to expand who we speak to when we do the strategic plan, such as businesses, Chamber of Commerce, etc. He would also like to see us work more with our City and County government partners. He would like meeting time to be arranged with Councilmembers and Supervisors that are interested in the process. He noted that our budget and the City and the County budgets are spent every year on the same group of people. The more that we can align the work that we are doing together, the more we can maximize our effectiveness for our resident tax-payers to provide better value and do good work. He also noted that the Sacramento Bee, News and Review, and television spots have all been positive toward things we have been doing. He feels the media can also be helpful in this and that it would be good to obtain feedback from the media. The timeline for this is long; he does not want to see us get too caught up in process and not enough involved in action and getting things done for our students and District.*

*Member Cochrane thanked Dr. Rogers for the planning he has done. She asked what is the time frame for completing the ideas in the strategic plan. Dr. Rogers said the work that will be outlined will take about five years. The Board can change the scope of the strategic plan however. The first draft that will be presented in November will cover the framework, but the Board can have input at any time. Member Cochrane then asked if there will be a dedicated employee to help him in this. Dr. Rogers said that yes, Chief Information Officer Elliot Lopez will be working on our data systems.*

*Member Ryan said she is glad Member Cochrane spoke to the data. She hopes data will inform every piece of this, and she is very interested in seeing how Dr. Rogers utilizes it moving forward. She also cautioned that, with a big vision, ideas, and goals, measurement is difficult. She wants to ensure that alongside those goals we have some clear metrics so that at every level we can see if we are making gains in student achievement. She is also grateful for the family and community engagement piece. She would like to see Dr. Rogers work with Chief Communications Officer Gabe Ross to shape a communications plan for family and community engagement that allows for a focus group of families that gives feedback on the language proposed before going out into the community.*

*Student Member Barry told Ms. Anderson that she admires how she repeatedly comes to Board meetings to fight for what she wants. She said she would like to exchange information with her after the meeting so that she can learn more about issues that Ms. Anderson has been speaking about to see if she can be of any help.*

*Member Pritchett thanked Dr. Rogers for all of his work and said she looks forward to what will come.*

### *10.3 Restorative Justice and Equity Update (Doug Huscher)*

### **Information**

*Doug Huscher, Assistant Superintendent of Equity, gave the presentation. He began by explaining the new Equity Department. The goals of the department are to understand and improve school climate, implement approaches outlined in Board policy, find the courage to interrupt and transform inequitable systems into places of opportunity for young people and adults, and to develop equity leaders throughout the District. He presented on school climate, Social Emotional Learning, Positive Behavior Intervention Support, Restorative Practices, Restorative Justice, summer trainings held, family engagement and empowerment, barriers, next steps and the National Equity Project.*

#### *Public Comments:*

*Darlene Anderson spoke of transitional support that was provided to her son with the help of Principal Rosario Guillen and, through Special Education, an Instructional Aide. She feels that the District documents students, but yet often it does not lead to a solution. She has concerns that data is collected but not utilized.*

*Joe Smith spoke about the strategic plan and suggested using District gyms for youth engagement services and expanded learning providers to highlight the strategic plan. He commented that he does not see behaviors mentioned in the Item 10.3 presentation as “stupid”, as the presentation described. He thanked the presenter for addressing questions of how we want to move forward and our commitment to have change. He mentioned that the practice of a restorative movement stems from the large disproportionate effect on students of color.*

*Liz Guillen, with Public Advocates, is pleased that the District is taking restorative practices philosophy seriously. She said this is something that organizations in the Community Priority Coalition have asked to have. One of the improvements in the LCAP that came back in the revisions from the County was in goal three, to create more emotionally safe learning environments. Expected measurable outcomes that were added, however, are suspension rates. What is missing is that these outcomes need to be identified by subgroup.*

#### *Board Member Comments:*

*Member Ryan concurs with Ms. Guillen’s statement regarding efforts toward change. She asked if participants participated in conducting a pre and post survey to get a sense of how they entered the room with expectations and then what they were able to take leaving the room. This would alter future trainings as a result of the feedback received. Mr. Huscher replied that, as the training was during summer, they were not able to do a pre-assessment, but they did gather most extensive post-data from the participants. Member Ryan asked if there was an even number of both teachers and administrators. Mr. Huscher said that each administrator brought a team from their site. The teams ranged from three to seven, with a total of ten schools. Member Ryan said she is grateful for this work that Mr. Huscher is doing. She asked if he is looking at other cities and states that have done this work well. Mr. Huscher answered that yes; many districts have arrived at a different definition for equity. Member Ryan asked if part of the vision for the work moving forward in the coming year is to include classified staff in the restorative practices work. Mr. Huscher said yes, when we talk about school climate we are talking about not just teachers, but also classified staff, certificated staff, and parent leaders. We want to look at how we can expand that so that the whole school can be restorative in its approach. Member Ryan said that at every school she has visited the conversation always includes SEL, Restorative Justice, and/or school climate. Principals and teachers are all very eager to continue the work. Schools that do not already have a dedicated stream of revenue to grow their SEL or Restorative Justice work had an idea of creating a series of “train the trainer” trainings. Mr. Huscher said that one of the things being looked at for next year is The International Institute for Restorative Practices’s model which is just like that. Member Ryan reported that she has committed resources out of her allocated Board area budget to Principal Rolleri at Oak Ridge so he can utilize an unused classroom to create a calming space to integrate some of the trauma/intervention methods he has learned.*

*Member Rodriguez thanked Mr. Huscher for his presentation. She then referred to slide 15 and spoke of the effect people have on one another and the effect of different cultures in organizations. She also thanked Mr. Huscher for the last bullet on slide 16. She referred to slide 20 and asked how is greater academic achievement measured and how do we know it is SEL versus PBIS or RJ. Mr. Huscher said he believes the studies he referenced had seen an 11 percent increase separated out using a control group. Member Ryan said she is excited about the hosting of the SEL summit in February.*

*Vice President Pritchett thanked Mr. Huscher for his presentation.*

## **11.0 FUTURE BOARD MEETING DATES / LOCATIONS**

- ✓ *September 17, 2015, 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47<sup>th</sup> Avenue, Community Room; Regular Workshop Meeting*
- ✓ *October 1, 2015, 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47<sup>th</sup> Avenue, Community Room; Regular Workshop Meeting*

## **12.0 ADJOURNMENT**

*Vice President Pritchett asked for a motion to adjourn the meeting; a motion was made by Student Member Barry and seconded by Second Vice President Hansen. The motion was passed unanimously, and the meeting was adjourned at 9:32 p.m.*

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*José L. Banda, Superintendent and Board Secretary*

*NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47<sup>th</sup> Avenue at the Front Desk Counter and on the District's website at [www.scusd.edu](http://www.scusd.edu)*