

APPROVED



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 8.1f

Meeting Date: November 3, 2016

Subject: Approve Minutes of the October 6, 2016, Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the October 6, 2016, Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the October 6, 2016, Board of Education Regular Meeting

<p>Estimated Time of Presentation: N/A</p> <p>Submitted by: José L. Banda, Superintendent</p> <p>Approved by: N/A</p>
--



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

- Christina Pritchett, President, (Trustee Area 3)*
- Jay Hansen, Vice President, (Trustee Area 1)*
- Jessie Ryan, Second Vice President, (Trustee Area 7)*
- Ellen Cochrane, (Trustee Area 2)*
- Gustavo Arroyo, (Trustee Area 4)*
- Diana Rodriguez, (Trustee Area 5)*
- Darrel Woo, (Trustee Area 6)*
- Natalie Rosas, Student Member*

Thursday, October 6, 2016

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

MINUTES

2016/17-5

Allotted Time

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:32 p.m. by President Pritchett, and roll was taken.

Members Present:

- President Christina Pritchett*
- Second Vice President Jessie Ryan*
- Ellen Cochrane*
- Darrel Woo*

Members Absent:

- Vice President Hansen (arrived at 4:40 p.m.)*
- Diana Rodriguez (arrived at 4:50 p.m.)*
- Gustavo Arroyo (arrived at 4:40 p.m. and stayed for Closed Session only)*

A quorum was reached.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

None

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

- 3.1 *Government Code 54956.9 - Conference with Legal Counsel – Anticipated Litigation:*
 - a) *Existing litigation pursuant to subdivision (a) of Government Code section 54956.9 (OAH Case No. 2016050264)*
 - b) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9*
 - c) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9*
- 3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management*
- 3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*
- 3.4 *Government Code 54956.8 – Conference with Real Property Negotiators:*
Property: APN 002-0010-049, 002-0010-052, 002-0010-056, 002-0010-063
Agency Negotiator: José L. Banda, Superintendent SCUSD
Negotiating Parties: Sacramento City Unified School District and Downtown Railyard Venture, LLC
Under Negotiation: Price and Terms

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order at 6:36 p.m. by President Pritchett.

Members Present:

- President Christina Pritchett*
- Vice President Jay Hansen*
- Second Vice President Jessie Ryan*
- Ellen Cochran*
- Diana Rodriguez*
- Darrel Woo*
- Student Member Natalie Rosas*

Members Absent:

Gustavo Arroyo (present during Closed Session only)

The Pledge of Allegiance was led by Student Board Member Natalie Rosas.

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

Counsel Jerry Behrens reported that the Board approved OAH Case No. 2016050264 by unanimous vote.

6.0 AGENDA ADOPTION

President Pritchett asked for a motion to adopt the agenda. A motion was made to approve by

Vice President Hansen and seconded by Member Woo. The Board voted unanimously to adopt the agenda with Member Arroyo absent.

7.0 SPECIAL PRESENTATION

- 7.1 *Approve Resolution No. 2906: Recognition of Disability History Week (Community Advisory Committee for Special Education)* **Action**

Angie Sutherland thanked the Board and explained Disability History Week. She showed some pictures on the overhead projector as part of her presentation. She also explained the Fair Education Act. Disability History Week is the second week in October. Angel Garcia, Secretary of the Community Advisory Committee, also spoke.

*Public Comment:
None*

Board Member Comments:

Member Rodriguez thanked all for their support of the Resolution. She read the Resolution and motioned to approve Resolution No. 2906. Second Vice President Ryan seconded. The motion was unanimously approved with Member Arroyo absent.

- 7.2 *Approve Resolution No. 2907: Recognition of Dyslexia Awareness Month in October (Community Advisory Committee for Special Education)* **Action**

Rene Webster Hawkins, parent member of the Community Advisory Committee (CAC) and a regional leader for Sacramento for Decoding Dyslexia California, thanked the Board for their support, explained dyslexia and gave information on Dyslexia Awareness Month. She said there will be a CAC workshop for statewide dyslexia implementation on March 21, 2017, from 6:30 to 8:30 p.m. at the Serna Center. Grace Trujillo then also spoke about dyslexia.

Member Rodriguez read Resolution No. 2907.

Public Comment:

Yolanda Vargas voiced her support to show that the disability community, especially Youth Organizing Disabled and Proud, feel it is great that this Resolution is before the Board. She also spoke about invisible disabilities that can be overlooked.

Board Member Comments:

Member Rodriguez motioned to approve Resolution No. 2907, and Member Woo seconded. The motion was unanimously approved with Member Arroyo absent. Member Rodriguez presented a framed copy of both Resolution No. 2906 and Resolution No. 2907 to CAC members.

- 7.3 *Approve Resolution No. 2908: Sacramento City Unified School District Annual Green Week (Cathy Allen)* **Action**

Chief of Operations Officer Cathy Allen began the presentation by introducing Project Green Specialist Rachel King and asked that the Board adopt the Resolution proclaiming the first full week in October as Green Week. Ms. King spoke about some of the activities that the school sites have been doing this week. She asked the Board to approve the Resolution.

Public Comment:
None

Board Member Comments:

Second Vice President Ryan motioned to approve Resolution No. 2908, and Vice President Hansen seconded. The motion was unanimously approved with Member Arroyo absent.

8.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Public Comment:

Anne Hartridge, parent of a Freshman at West Campus, spoke on Measures Q and R allocations. She thanked Cathy Allen for responding to her request for documents. She said the West Campus parents are very interested in the expenditure of Measure Q and R bond proceeds. She is excited to monitor progress of the signing of construction contracts at the school and adherence to the construction schedule.

Lamaia Coleman, a parent at William Land Elementary School, a substitute teacher, and member of Sacramento ACT, spoke about the parcel tax on the upcoming ballot and provided printed material to the Board. She updated the Board on Sacramento ACT's civic engagement on this initiative. They are also working to provide the community information on Measure G and Proposition 55

Jason Weiner, a parent at Leonardo da Vinci K-8 School, spoke about a draft accountability plan for Measure G expenditures that Sacramento ACT has developed.

Elvia Vasquez, a parent volunteer at District schools, spoke about the importance of having accountability for the expenditure of Measure G proceeds.

LaShanya Breazell gave an update of events on behalf of the Black Parallel School Board.

Second Vice President Ryan addressed Sacramento Area Congregation Together (ACT) and the Black Parallel School Board in relation to the parcel tax. She thanked them for their help in getting word out about Measure G. She noted that an oversight committee is not a requirement of this measure but that the Board included this in the resolution.

9.0 PUBLIC HEARING

9.1 Approval of Resolution No. 2905: Compliance with the Pupil Textbook and Instructional Materials Incentive Program Act (Iris Taylor and Matt Turkie) **Action**

Matt Turkie, Assistant Superintendent of Curriculum and Instruction, gave the presentation and reported on the District's compliance with the Pupil Textbook and Instruction Program Act, Education Code 60119. He explained the requirement of the

Act, steps taken to ensure sufficiency, what is certified by the resolution, and went over efficiency status for each District school.

Public Comment:

Anne Hartridge has concerns that some textbooks being used are not consistent with curriculum frameworks and that they are not current. She gave the example of a West Campus High School Biology textbook, 2002 edition, that is currently being provided. She also noted that the teacher is not using the book, but leaving it on the shelf, because it is so out of date. She also has concerns with the weight of high school textbooks and suggests electronic textbooks be used in conjunction with iPads. Evan Eickmeyer, a West Campus parent, also has concerns with outdated textbooks being used there. He gave some demographics of the school. He shared that his daughter's Chemistry textbook is from 2006 and is falling apart. He is also in support of the use of iPads and has concerns with changing Advanced Placement curriculum standards that might move faster than state standards. Paul Knepprath, also a West Campus parent, noted that his two Freshman children have Biology texts published in 2000, an English text that is 2003, World Geography from 2006, and French published in 2001.

Board Member Comments:

Vice President Hansen said that now might be the time to use funds to address some long-standing issues like this. He asked a question about carryover for the textbook budget from last year. Mr. Turkie replied that the total budget, including rollover, is \$1.66 million. Mr. Turkie shared that there is a draft plan that has gone to Cabinet about making adoptions in grades K through 12.

Second Vice President Ryan asked Mr. Turkie if there is a published date for compliance on textbooks. Mr. Turkie said there is not a date requirement. She asked how the District makes the determination that a book is past its useful life. Mr. Turkie said there is a list of the different publication dates and plans for adoptions are made from that list. The current draft adoption plan is to adopt an entire subject area at a time. The next generation science standards have just come out, so replacing the science curriculum in K through 12 would become an adoption which would include the Advanced Placement adoption. Second Vice President Ryan asked if the plan is available to the public. Mr. Turkie answered that it is currently only a draft plan that should be finalized in the spring. Second Vice President Ryan said she would like to provide families with a sense of when they can expect to receive new textbooks consistent with the master acquisition plan. She asked if we are looking at the availability of open educational resources. Mr. Turkie said yes, that they have been collaborating with Technology Services and meeting with suppliers. Second Vice President Ryan asked Mr. Turkie and Chief Technology Officer Elliot Lopez for a timeline for when that work would come on-line. Mr. Turkie said one is not available because textbooks publishers are still not prepared. Second Vice President Ryan said she hopes this is, however, part of the master plan for textbooks. Mr. Lopez said we are already doing some work to build the infrastructure so that we will be ready when the vendors are.

Member Cochrane said we are way behind the times. She said we need to push a cell phone platform. She said this needs to be addressed in the draft plan, and we need to be doing something aggressive to change.

Member Rodriguez agrees with comments made. She spoke of how quickly technology changes are made and become obsolete. She also spoke about problems that arise when children do not use technology appropriately.

Superintendent Banda thanked the parents and said we share the same concerns. Prior to the recession, the District used to receive a dedicated fund that went toward textbook replacement, therefore we are playing catch up. He spoke about the plan and the cycles that are in it. He noted that a methodical approach has to be taken in looking at e-books. Mr. Turkie said that at the end of eight years we will have the four main subject areas replaced.

Member Cochrane thanked the parents that spoke, and asked the Superintendent when the Board will see the draft plan. Superintendent Banda said he anticipates it will be available in the next couple of months.

President Pritchett has concerns with children using the internet in inappropriate ways. She is disappointed that a draft calendar is not on the website.

Vice President Hansen made a motion to approve Resolution No. 2905 and Member Woo seconded. The motion passed five to one with Member Rodriguez voting no and Member Arroyo absent.

- 9.2 *Consideration and Public Notice of the Sacramento City Unified School District's and Sacramento City Teachers' Association (SCTA) Initial Proposals Regarding Certificated Unit Collective Bargaining 2016-2019 Successor Agreement Negotiations (Scott Holbrook)* **Action**

This Item was presented by legal counsel Scott Holbrook. He noted that there was an amendment made to the document after it was placed in the Board packet. The revised document was made available to the Board tonight at the same time that it was made available to the public. The document came before the Board previously on September 15th for a first reading. Mr. Holbrook explained the revision under Article 1: the District has withdrawn its proposal regarding modifying the unit to exclude substitute teachers or to pursue a petition regarding substitute teachers. Also before the Board is the Sacramento City Teachers Association's initial proposal, which is attached to the District's proposal as Exhibit A.

Public Comment:

Nikki Milevsky, President of SCTA, spoke about the current positive financial position of the District and Proposition 55 and Measure G. She spoke about areas that need focus and improvement in order to move the District toward being a destination district.

David Fisher, First Vice President of SCTA, gave more detail behind their proposals. He went over past revenue patterns and more recent developments. He has concerns that increasing the reserve fund does not benefit today's students. He noted that budget projections have historically been overly conservative and inaccurate. He went over charts of past data.

Lyia-Leah Jalao, of Hmong Innovating Politics, provided feedback on Articles 12, 13, and 24. She reminded that a District-wide salary increase for all teachers cannot be paid with supplemental and concentration dollars unless there is an increase or improvement in services for low-income students, English learners, and/or foster youth. This equally applies to benefits. She also hopes that school site councils, English learning parent advisory committees and other decision making groups of parents and students can be members of site based decision making in Article 24.

Lamaia Coleman, speaking as a member of Sacramento ACT, reminded that supplemental and concentration funds for across the board salary and benefit increases for teachers cannot be used unless measurable benefits for low-income, English learners, and foster youth can be shown. Parent engagement is critical, and they do not want to see any reduction in parent or community involvement

or decision making power. They believe peer assistance and review programs can be an effective tool. As a parent, she supports lowering class sizes at schools with high at-risk populations. She asked that the Board make sure the public is informed before the final agreement is approved.

Angela Sutherland, a parent at Hollywood Park Elementary School, spoke on Article 11 regarding safety conditions. She wants to make sure that the appropriate behavior interventions are considered before writing procedures in the collective bargaining agreement. She wants them also to be in alignment with District initiatives such as Restorative Justice. She agrees with the former speakers' comments regarding the use of supplemental funds for compensation and benefits. She also does not want parents to lose their right to involvement in site based decisions. She also noted laws, regarding Appendix D, Special Education Student Inclusion, that already guarantee full range of services to students. She is not sure if it is appropriate to include RTI in a Special Education appendix. Grace Trujillo agreed with all previous speakers. She spoke of the importance of people working together for a common cause. She spoke about costs and said we have to work together.

Board Member Comments:

Vice President Hansen made a motion to approve this Item, and Member Rodriguez seconded. The motion passed unanimously with Member Arroyo absent.

10.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

10.1 Items Subject or Not Subject to Closed Session:

- 10.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Change Notices and Notices of Completion (Gerardo Castillo, CPA)
- 10.1b Approve Personnel Transactions (Cancy McArn)
- 10.1c Approve Revision to Board Policy No. 1312.3: Uniform Complaint Procedures (Raoul Bozio)
- 10.1d Approve C. K. McClatchy High School Field Trip to Attend a Debate Tournament in Dallas, Texas, from October 14, 2016 – October 17, 2016 (Lisa Allen and Mary Hardin Young)
- 10.1e Approve Board Policy No. 6152.1: Placement in Mathematics Courses (2nd Reading) (Iris Taylor and Matt Turkie)
- 10.1f Approve Minutes of the September 1, 2016, Board of Education Meeting (José L. Banda)

Public Comment:

Grace Trujillo spoke on Item 10.1c. She stated that internal personnel should be held to the same standards as non-employees.

Member Rodriguez asked when this Item was brought to the Board as a first reading. Manager of

Legal Services Raoul Bozio answered that this is a special item brought to our attention by the annual Federal Program Monitoring review. That review requested that we update this Board Policy. They do require minimal updating every year as new things are added to it. Therefore it was not brought to the Board previously as it was something that had to be done quickly and only has updated items to be added so that people who have a need to bring a complaint forward for particular items that have been added can do so if necessary. Member Rodriguez noted that we have a precedence that Board Policy be brought to the Board as a first reading and then return for approval. She asked that this Item be pulled and brought forward again as a first reading.

President Pritchett requested in future that a summary page be provided as well.

President Pritchett asked for a motion to adopt the Consent Agenda. A motion was made to approve by Member Rodriguez, with the exception of Item 10.1c, which will come back at the next Board meeting for review. President Pritchett seconded the motion. The Board voted unanimously to adopt the agenda with Second Vice President Ryan away from the dais and Member Arroyo absent.

11.0 COMMUNICATIONS

11.1 Employee Organization Reports:

Information

- *CSA – No report given.*
- *SCTA – No report given.*
- *SEIU – No report given.*
- *Teamsters – No report given.*
- *UPE – No report given.*

11.2 District Parent Advisory Committees:

Information

- *Community Advisory Committee – Angel Garcia and Angie Sutherland reported on behalf of the CAC.*
- *District English Learner Advisory Committee – No report given.*
- *Gifted and Talented Education Advisory Committee – No report given.*
- *Indian Education Parent Committee – No report given.*

11.3 Superintendent’s Report (José L. Banda)

Information

Superintendent Banda spoke about three measures on the November 8th ballot that will affect funding for our schools, Measure G, Proposition 55, and Proposition 51. Measure G will raise between \$6 and \$7 million dollars a year for the District. It would fund music and arts programs, training for teachers, and supports for struggling youth. It costs property owners about \$6 dollars a month. Proposition 55 extends income taxes on California’s wealthiest earners, those that make more than \$250,000 per year. It will not raise anyone’s taxes; it just extends for 12 years a tax already in place on the top one percent of earners. Funds go directly to school districts and would generate about \$22.8 million dollars per year for our

District at full implementation. Without Proposition 55 we would face cuts once Proposition 30 expires in 2018. Proposition 51 is a statewide school facilities construction and modernization measure. It would authorize \$9 billion dollars in bonds for California schools, \$7 billion dollars for K through 12, and \$2 billion dollars for community colleges. If passed, our District would be eligible for \$51.3 million dollars in matching state funds for school improvements. The last day to register to vote in California is October 24th. This can be done on-line at www.sos.ca.gov. Superintendent Banda also spoke about Green Week and thanked all teachers, staff, students, and parents that participated in Green Week. He spoke about events that happened during the week.

11.4 President's Report (Christina Pritchett)

Information

President Pritchett began her report by thanking the Community Advisory Committee on a very successful meeting. She invited all Board members and community to Rosemont High School's Homecoming Parade on Friday, October 21st at 3:30 p.m. on Kieffer Boulevard. She will not be present at the next Board meeting. Vice President Hansen will be taking over while President Pritchett attends the Parent Teacher Home Visit Project's annual Board meeting in Washington D.C.

11.5 Student Member Report (Natalie Rosas)

Information

Student Member Natalie Rosas reported that the Student Advisory Council (SAC) had its first youth council meeting of this year on September 21st. They got acquainted with the new representatives from high schools and introduced the new SAC Board. They distributed a survey to students to determine what they feel will improve their high school experience. The SAC will use this information in the development of their initiatives for this year. Initiatives from last year of dress code and food waste have been reassigned to new SAC members. They are also in the process of designing a new banner.

11.6 Information Sharing By Board Members

Information

Second Vice President Ryan reported on Celebrate Oak Park which was held last Saturday in McClatchy Park. She also shared that the community college system has named its first Latino chancellor in history, Eloy Ortiz Oakley. She thanked Nathaniel Browning and Cathy Allen for their work in bringing healthy, clean drinking water to Ethel Phillips Elementary School with the acquisition of hydration stations. She spoke about upcoming ballot measures that the Superintendent spoke of and also talked about Proposition 58, which repeals the English only curriculum and promotes bi-lingual education.

Member Woo reported that a teacher is here from China to teach at William Land Elementary School. He met with a number of delegates from the sister city of Jinan on September 25th and reiterated our desire to have more Mandarin speaking teachers in our schools for our programs. He spoke about, as was reported also tonight by the CAC, that October is national bullying prevention month. There will be an annual bullying prevention rally on the north steps of the Capitol on October 19th. Last year the District's efforts were led by Bullying Prevention Specialist Jessica Wharton; she arranged for a third grade class from Ethel Phillips Elementary School and a seventh grade Albert Einstein Middle School class to attend. Member Woo distributed anti-bullying lanyards received from that event to the Board and others.

Member Woo spoke on behalf of the District last year; however, he will not be there this year. He hopes that one of the other Board members will be able to attend and speak on behalf of the District.

Member Rodriguez reported that she attended a meeting of Parents Helping Parents through a connection made by Angie Sutherland. As a result of this, she was a part of their meet and greet on the 27th. She also attended a community meeting for the visioning of the future of Sacramento City Unified School District. One of the partners that organized this was SCTA, as well as Sacramento ACT and other partners. She attended the CAC meeting also and thanked the CAC for a shirt she was given. The previous night she, Superintendent Banda, and future Board trustee Michael Minnick attended the Sacramento County Office of Education quarterly meeting. CSUS President Robert Nelsen was the keynote speaker. She shared information on a representative from Galt Union High School District with Student Board Member Rosas; this person would like information on student burn-out. Member Rodriguez would like to introduce them so that Student Member Rosas can connect with the Galt Union High School student board member. She reported that the Galt Union High School representative also thanked our District for hosting SAT testing. Member Rodriguez also visited her Area 5 schools to learn about school environment improvements and classroom activities that increase literacy. Member Rodriguez also reported that she and Member Arroyo will be honorary grand marshals on Sunday at 1:00 p.m. at a parade on Franklin Boulevard for the La Familia Center. Member Rodriguez addressed to Ms. Grace Trujillo that Principal Laura Allen of Ms. Trujillo's child's school, St. Mary's, is a favorite Principal of Member Rodriguez. Member Rodriguez would very much like Principal Allen to come to the District; she asked Superintendent Banda to speak to her.

Vice President Hansen reported that he has been looking at facilities upgrades at the schools, including the visual and performing arts program at C. K. McClatchy High School. He said he is working on providing dental programs for elementary schools with high needs children. A couple of years ago he partnered with Vision to Learn. They provided over 500 pairs of free eyeglasses to students. This program will be available again this year. Vice President Hansen congratulated Member Woo for recruiting a Mandarin speaking teacher. He was excited to hear SCTA talk about the Spanish program. He would like to partner with them on this. He thanked Valley Vision for bringing together some local elected leaders to focus on Alder Grove and Seavey Circle communities. They are working on integrating some City services with County services and with what is being done at the schools.

11.7 Board Committee Reports

Information

Vice President Hansen reported on the Facility Committee. He said that we have gotten three proposals on the Old Marshall site. They will be convening the community group. Board Member Cochrane is the Board appointee that will be working with this. We are also moving closer to resolving the 16th and N site. The Central Kitchen is scheduled for focus at the end of this month; people looking to help guide that program will share information on a property swap.

President Pritchett reported on the Superintendent Evaluation Committee. The committee has completed their evaluation. She thanked the Committee and the Board for their time. She also thanked staff and community for completing the survey.

12.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

Special Assistant to the Board Nathaniel Browning began the presentation by introducing Steve Lamb who is Governance Consultant with the California School Board Association (CSBA). They presented a governance handbook that was developed per the Board's request. Once adopted, the Board would revisit and adopt the Handbook annually beginning in January of 2018. Mr. Lamb gave a recap of the takeaways that were developed during a Board retreat last April that pertain to the handbook.

Public Comment:

None

Board Member Comments:

Vice President Hansen said he would write up a summary of a few things and submit to Mr. Browning later.

Second Vice President Ryan said that this document is needed and she appreciates the consultation with CSBA. She is sure the document will be a huge resource to not only the Board but also to staff. She thanked Mr. Browning for his work on this.

Member Rodriguez thanked Mr. Lamb and Mr. Browning. She enjoyed the process the Board has undergone with this. She feels the document should be matched with the Board by-laws.

Superintendent Banda thanked Mr. Browning and Mr. Lamb and acknowledged the collaboration with CSBA. He looks forward to the document being a help to himself and the Board as a governance team to refine their work.

Member Woo thanked Mr. Browning and Mr. Lamb.

President Pritchett thanked both presenters and noted that this is a project that she has spoken about to Mr. Browning for some time and which she wanted to see completed while she was President. The document is in line in with our Strategic Plan goal number four, Operational Excellence. She looks forward to approving this Item on the Board meeting of November 3rd.

12.2 2016 CAASPP Data Review (Dr. Al Rogers, Matt Turkie, and Ed Eldridge)

Information

Chief Strategy Officer Dr. Al Rogers began the presentation by introducing Strategy and Innovation Director Ed Eldridge and Assistant Superintendent to Curriculum Matt Turkie. They briefed the Board on the District's 2015-16 California Assessment of Student Performance and Progress data and our dynamic student and teacher support system that fuels those results. Mr. Eldridge began with highlights from the data, beginning with English Language Arts. Mr. Turkie acknowledged other members of the Academic Office before discussing five key leaders to improve student performance. After Mr. Eldridge shared Math data, Mr. Turkie went over details in capacity building in Math, closing the opportunity gap, additional strategies for improving student performance, key lessons learned, and next steps.

Public Comment:

Renee Webster-Hawkins commented on testing from the perspective of a parent regarding instructions for the test and the impact on Special Education. She shared a poor writing example from her Sixth Grade son that was determined to be nearly proficient per the testing results.

Board Member Comments:

Member Rodriguez said she is leery of computer based testing. She would like to see Ms. Webster-Hawkin's son's test pulled, hand graded, and have the State questioned about it, if possible. Regarding the presentation, she noted that ethnicity is not included in one slide; however, English language learners score very low. She asks what we need to do to help those students. She also pointed to economically disadvantage students compared to non-economically disadvantaged students. She said it takes collaborative and positive relationships to work together at a certain point so that we can see students in these two categories improve. She said we need to hire instructors that look like the students. She also said that the teachers teaching students with Individualized Education Programs (IEP) do not necessarily understand what an IEP is or have the ability to identify students that need an IEP. She said teachers need the necessary tools.

Member Woo asked if there is an informal or perceived target for percentage of students who meet or exceed standards. He noted that some of the disaggregated data shows very poor results. He asked if training is to train all instructors with the aim that a rising tide floats all boats or are we looking at using LCFF monies which target primarily low-income, English language learners, and foster youth. Mr. Turkie replied that what is good for our English language learners is good for all of our students, but essential for our English language learners. Member Woo said it seems they would not all seem to rise at the same level. He feels we are starting to get challenged by the public on how we use our LCFF for targeted audiences and on what particular gains are we going to associate with the increase in funding.

Second Vice President Ryan said it is troubling that we are below the State and regional average in English Language Arts and Math. There is a notable and alarming achievement gap that exists. She feels if we adhere to the rationale that what is good for special populations of students is good for all students, we will never see a true closing of the achievement gap. She would like to know how we are using this data to ensure that we are providing an equitable level of instruction with an eye toward using supplemental and concentration dollars to meet the needs of students who are not seeing gains proportionate to their peers. Mr. Eldridge said we are targeting efforts around this information, and he gave an example. Second Vice President Ryan asked if Mr. Eldridge is doing a deeper dive into looking at like populations from school site to school site. Mr. Eldridge said positive deviance is our next step. Second Vice President Ryan asked, once this has been developed, how will models and high impact practices be replicated and communicated to teachers? Mr. Eldridge replied that will be taken back to our partners in the Academic Office and other areas. He said this will be done soon and is on-going. Second Vice President Ryan asked what the plans are to communicate this information to parents. Mr. Turkie answered that they are working with the Family and Community Engagement Department to arrange different parent evenings. He gave examples of topics being discussed. Second Vice President Ryan is concerned that the Smarter Balanced Assessment Consortium (SBAC) is now measuring English Language Arts based upon Third Grade achievement and beyond. She asked how we fill the gap in data before Third Grade. Mr. Turkie said that the SBAC is just one test at the end of the year, and it cannot be used so much for learning as opposed to of learning. An assessment of learning is basically a snapshot. Testing for learning is embedded in the curriculum.

Member Woo said he has no experience of testing that is being given today, and he asked if the Board could take the Eighth Grade assessment. Mr. Eldridge agreed that the test is much more aggressive and that there are opportunities to look at parent guides that can be shared with the Board.

Member Cochran noted that she has given the English Language Arts assessment.

President Pritchett said the Board appreciates the presentation. She asked for a motion to extend the meeting. Vice President Hansen made a motion to extend the meeting to 10:30 p.m. which was seconded by Member Cochran. The motion was approved unanimously with Member Arroyo absent.

Superintendent Banda reiterated that the SBAC is a snapshot in time, summative test. Next we will look at the Data Dashboard which will be made of more formative assessments that can be referred to on a regular basis. He gave some history on the Data Dashboard and acknowledged the work of Dr. Al Rogers and Elliot Lopez and their departments as well as the Academic Office. He said this will make data available for the public in a very transparent fashion, and he hopes that it will be a service to our community, parents, and staff.

12.3 Data Dashboard (Dr. Al Rogers and Elliot Lopez)

Information

Chief Strategy Office Dr. Al Rogers introduced Chief Information Officer Elliot Lopez, Manager of Technology Services Rhonda Rode, and Student Outcomes Coordinator Sara Pietrowski. They shared the purpose, structure, and timeline of phase one of the Data Dashboard.

Public Comment:

None

Board Member Comments:

Vice President Hansen asked if the current generation has school site specific information. Dr. Rogers said that it does. Vice President Hansen asked if we own the program. Dr. Rogers said we can do our own programming using resources to put it together, but it is ours. Vice President Hansen said he assumes we can add new parameters as items come up.

Member Cochran asked if principals could be provided with a monthly snapshot of their schools. Dr. Rogers said that can be done and that they can access this as well. Member Cochran asked if a monthly newsletter with a snapshot can be provided. Dr. Rogers said yes. Member Cochran thanked Dr. Rogers.

Superintendent Banda said that we can do reports, but part of the goal is to make it intuitive and user friendly. We are also in the process of training principals and eventually we want to train teachers. We want people to not shy away but interact with this tool. Mr. Banda thanked the team for making it very usable and readily accessible to all.

President Pritchett thanked the team for their work. Aside from doing an e-connection, she asked what we can do to promote this. President Pritchett suggested sending information with students via backpack and have each Board member do a robocall. Dr. Rogers said the robocall is a great idea and that Chief Communications Officer Gabe Ross is working with them to figure out ways to engage the entire community. We will be able to track use of the resource as well.

Second Vice President Ryan thanked the team and asked how they account for data integrity. Mr. Lopez said that as a precursor to the development of the reporting tool they spent a significant amount of time and effort on data integrity as they knew there would be accuracy issues that would have to be addressed. In addition to looking at the data for anomalies that were accuracy issues, they also collectively began looking at practices

to have a process in place to consistently work with schools, staff, and departments to ensure that we all enter data and abide by the same definitions and practices across the District. This is an on-going effort that will continue in perpetuity to ensure that the information that we are providing via the web to the public is as accurate and consistent as possible. Second Vice President Ryan asked if there will be some spot checking of school sites to ensure that the same consistent practices are being undertaken. Mr. Lopez answered that there is a calendar of evaluation and analysis of the data which looks at various categories of information where we then generate reports and mobilize staff to follow up with school sites to address specific anomalies that we are identifying. At this point it is not random but methodical and consistent across the whole District. Second Vice President Ryan asked, when using this in tandem with the Strategic Plan and our LCAP funding priorities, will we have the ability to do some backward mapping to say if we will or will not be able to meet LCAP and Strategic Plan priorities. Dr. Rogers said yes, that we will be able to produce through phase two to produce for the Board and stakeholders report cards and snapshots on the progress that we are making as a system and at school sites summarizing the Key Performance Indicator (KPI) results. Second Vice President Ryan asked if there are plans for integrated data sharing with our regional colleges. Dr. Rogers said we are not yet actively engaging with U. C. Davis but are currently closely collaborating with Los Rios Community College District and California State University, Sacramento systems.


President Pritchett thanked the team and said she looks forward to checking it out.

13.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ October 20, 2016, 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting
- ✓ November 3, 2016, 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting

14.0 ADJOURNMENT

The Board reconvened back into Closed Session at 10:15 p.m. At 12:10 a.m. they reconvened into Open Session and adjourned.



José L. Banda, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu