



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1d

Meeting Date: January 7, 2016

Subject: Approve Minutes of the November 19, 2015, Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the November 19, 2015, Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Engagement

Documents Attached:

1. Minutes of the November 19, 2015, Board of Education Regular Meeting

<p>Estimated Time of Presentation: N/A</p> <p>Submitted by: José L. Banda, Superintendent</p> <p>Approved by: N/A</p>
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Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Darrel Woo, President (Trustee Area 6)
Christina Pritchett, Vice President (Trustee Area 3)
Jay Hansen, Second Vice President (Trustee Area 1)
Ellen Cochrane, (Trustee Area 2)
Gustavo Arroyo, (Trustee Area 4)
Diana Rodriguez, (Trustee Area 5)
Jessie Ryan, (Trustee Area 7)
Elizabeth Barry, Student Member

Thursday, November 19, 2015

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

MINUTES

2015/16-10

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 3:39 p.m. by President Woo, and roll was taken.

Members Present:

President Woo

Vice President Christina Pritchett

Ellen Cochrane

Diana Rodriguez (waiting upstairs)

Jessie Ryan

Members Absent:

Second Vice President Hansen (arrived at 3:45 p.m.)

Gustavo Arroyo (arrived at 3:45 p.m.)

A quorum was reached.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

No Public Comment was requested on Closed Session items, and the Board retired to Closed Session.

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

- 3.1 *Government Code 54956.9 - Conference with Legal Counsel – Anticipated Litigation:*
- a) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9*
 - b) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9*
- 3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management*
- 3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order at 7:15 p.m. by President Woo.

Members Present:

*President Darrel Woo
Vice President Christina Pritchett
Second Vice President Jay Hansen
Gustavo Arroyo
Ellen Cochrane
Diana Rodriguez
Jessie Ryan
Student Member Elizabeth Barry*

Members Absent: none

The Pledge of Allegiance was led by the C. K. McClatchy Girls' Golf Team, winners of the 2015 Sac-Joaquin Girls' Golf Section title. Certificates of Appreciation were presented by Second Vice President Jay Hansen.

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

Counsel Jerry Behrens announced that Resolution No. 2015/16-B, regarding a certificated employee of intention to dismiss and statement of charge and suspension without pay, was approved by a unanimous vote of all seven Board members.

6.0 AGENDA ADOPTION

President Woo asked for a motion to adopt the agenda. A motion was made to approve by Vice President Pritchett and seconded by Member Ryan. The Board voted unanimously to adopt the agenda.

7.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the

Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Public Comment:

Brian Nelson spoke regarding C. K. McClatchy boosters' club, Restore the Roar. Mr. Nelson asked the Board for help with some needs of the campus and gave the Board some printed information.

Jim Coombs spoke regarding C. K. McClatchy boosters' club, Restore the Roar.

Denis Ishisake spoke regarding C. K. McClatchy boosters' club, Restore the Roar.

Lashanya Breazell gave an update on the Black Parallel School Board. Member Ryan spoke to say she wanted to recognize the instrumental leadership role of the organization in forming and negotiating our school discipline policy. She shared that she, along with other stakeholders, are working in close collaboration with them to develop administrative regulations that they believe will reduce the number of disproportionate suspensions and expulsions for students of color in the District.

Edwin Figueroa, parent of a student at H. W. Harkness Elementary School, is concerned because he was not contacted when his son was injured at school. He subsequently has not been able to obtain any answers from the school. He provided two letters to Board President Woo. Member Rodriguez said this causes her great concern, and she apologized on behalf of the District. She asked Chief Human Resources Officer Cancy McArn to speak with him before he leaves so she can get Mr. Figueroa's information which she will also provide to Member Rodriguez. Ms. McArn will be looking into the matter in more detail. Member Rodriguez gave Mr. Figueroa her contact information.

David Fisher announced that sadly teacher Lydia Cruz passed away yesterday. He had worked with her for almost 20 years at C. B. Wire Elementary School. They were two of the founding teachers of the Parent Teacher Home Visit Project, and she was a great advocate for her community and her students. He then spoke about teacher recruitment and retention, which he said is of central concern to District teachers and parents.

Karen Swett, of Making Cents Work, pointed out that the District organizational chart posted on the web site is not up to date. Member Ryan said that we can correct this, and thanked Ms. Swett for bringing this to our attention.

Victoria Camargo requested that calories be listed on the school lunch menus. Member Ryan said that this seems absolutely reasonable, and we will look into this. She thanked Ms. Camargo for bringing the suggestion to the Board.

Angie Sutherland, Chair of Community Advisory Committee (CAC), thanked all who came to their strategic plan presentation at their meeting on Tuesday night. They reported on feedback they received from CAC regarding the strategic plan. They noticed that students with disabilities are not referenced as a group in the plan. They feel character development needs to return to our school sites as a focus and more emphasis is needed on transition skills for youth that are leaving high school and moving on to careers or college. Lastly, they feel that Special Education students are not being included in the Single Plans for Student Achievement.

Angel Garcia, with the Community Advisory Committee, gave more feedback on focus areas for the strategic plan. These included teacher training, Common Core, state standard teacher training, and to move away from the train the trainer model. They also want technology resources to be innovative, expanded, and equitable, and for students with disabilities to have access to standards based curriculums and standard day classes. They also have concerns with career readiness and career development skills. They feel these need to be expanded. They have concerns that plans are developed at school sites and within school site councils without having a students with disabilities voice. They also feel more needs to be done in inclusivity.

Adrian Moreno, a student at California Middle School, spoke about concerns he has with bullying at his school, and gave suggestions to resolve the problem.

Grace Trujillo spoke on the importance of training regarding bullying.

Member Ryan thanked Adrian Moreno for his statements. She spoke of an effort she launched last year around this time called “No Child Eats Alone Day” as part of a statewide non-profit called “Beyond Differences”. It was piloted at a middle school. She told Adrian Moreno that his suggestion to start a club at his school that would teach students about students with disabilities is phenomenal. Beyond Differences has a tool kit for such a club, and this year she has talked to the District about expanding No Child Eats Alone Day to all middle schools. She would like to work with him to put a Beyond Differences club at the school sites.

Darlene Anderson spoke on the importance of parent involvement.

8.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

8.1 Items Subject or Not Subject to Closed Session:

- 8.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Change Notices and Notices of Completion (Gerardo Castillo, CPA)
- 8.1b Approve Personnel Transactions (Cancy McArn)
- 8.1c Approve Business and Financial Report: Warrants, Checks, and Electronic Transfers Issued for the Period of October 2015 (Gerardo Castillo, CPA)
- 8.1d Approve Board of Education Annual Organizational Meeting Date – December 10, 2015 (General Counsel)
- 8.1e Approve State of California Department of General Services Application for Donation of Computer Equipment for Sutter Middle School (Olga Simms)
- 8.1f Approve Resolution No. 2860: Resolution Regarding Board Stipends (José L. Banda)
- 8.1g Approve Minutes of the October 15, 2015, Board of Education Meeting (José L. Banda)

Public Comment:

Karen Swett noted that on the Consent Agenda the Board is approving an expenditure of 2.8 million dollars for after school programs. She said this is made up of state and federal pots of money, identified in an Escape period 4 summary report, with a current total amount posted of 11 million dollars. She said there is probably a logical explanation for the 8 million dollar difference, maybe due to carry over funds. She said the agenda item does not identify the resources with clarity. Her concern is the current Local Control Accountability Plan (LCAP) after school action steps are identified on four pages (that she could find) and the amount to be expended is confusing. She said the total of those four action steps is 46 million. She said the LCAP does not clearly identify the resource. Also the Standardized Accounting Code Structure (SACS) expenditure reports show that all spending is at six different departments at the Serna.

Perhaps it should be clear in the LCAP how each of these individual departments is supporting a specific LCAP goal.

President Woo asked for a motion to adopt the Consent Agenda. A motion was made to approve by Vice President Pritchett and seconded by Member Ryan. The Board voted unanimously to adopt the agenda.

9.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

9.1 Approve Resolution No. 2861: Renewal of the Charter for Capitol Collegiate Academy (Jack Kraemer) Action

Charter Oversight Coordinator Jack Kraemer gave the presentation on behalf of the District's charter review team of the findings and recommendations for the renewal petition of Capitol Collegiate Academy. Principal Fiorelli and counsel from Lozano Smith joined him. The presentation included an overview of the school, a listing of members of the District charter review team, the minimum standard for charter renewal, criteria to deny a charter renewal, and staff's findings and recommendations.

Public Comment:

Jennifer Elam gave her time to Cristin Fiorelli.

Cristin Fiorelli, Principal of Capitol Collegiate Academy, spoke about achievements at the school.

Board Member Comment:

Member Cochrane asked what the comparison schools were in the District. Mr. Kraemer said that the comparison schools were schools the students would have attended if Capitol Collegiate were not there, as well as other charter schools within the Districts. Member Cochrane asked for the names. Mr. Kraemer gave the following: Edward Kemble Elementary, Ethel I. Baker Elementary, John Sloat Elementary, John Still K-8, Pacific Elementary, Parkway Elementary, and Hollywood Park Elementary. There were also comparisons with our Title I schools. Member Cochrane said that she is not a charter advocate, and feels that any kind of independent charter undermines the public school system. She feels there is a model at this charter that we need to adopt. In most of the classrooms they have two or more teachers or assistant teachers. This is very effective, especially for lower income, less privileged students who live in the south side of Sacramento. Therefore she will abstain. She asked Ms. Fiorelli to please come to public education.

Member Rodriguez said that she feels this school is one that works well for children who are often overlooked. She is more compelled to advocate for the school in these cases. She therefore moved to approve Resolution No. 2861.

President Woo asked for a second. The motion was seconded by Vice President Pritchett. The motion passed with six ayes and Member Cochrane abstaining.

9.2 Approve Local Control and Accountability Plan Parent Advisory Committee Selection (Dr. Al Rogers) Action

Chief Strategy Office Al Rogers began by reviewing the Local Control Accountability Plan

(LCAP) selection and the process that leads up to it. He went over requirements of establishing an advisory committee using a democratic process. He explained that each Board member and the Superintendent will select and appoint two committee members from the pool of applicants. LCAP/SPSA Coordinator Cathy Morrison then spoke about the committee's role and scope, the application process and applicants. Dr. Rogers then went over the timeline and next steps. He then turned the appointment process over to President Woo. President Woo asked for public comment first.

Public Comment:

Camica Edwards, a parent of one student at John F. Kennedy High School and one alumnus, spoke about the LCAP advisory committee and her application. Member Cochrane thanked Ms. Edwards for her time and commitment.

Karen Swett, of Making Cents Work, has a problem with the timeline given. She noted that the District Advisory Council is reporting 14 million while the LCAP is not reporting 251.7 million. She feels this does not make sense.

Bob Hammes spoke on some issues with the selection process of LCAP advisory committee members. He noted the number of things that need to be done in the Fall and Winter; however by the time the committee gets together, the Fall items can come off the list. He therefore asked the Board to consider changing the election process to the Spring for the following year so that the LCAP advisory committee can hit the ground running in September. He also asked the Board to consider having members serve a staggered time; he feels one year is not enough time for members to serve. He suggests three year terms.

Darlene Anderson said she feels the selection process is not democratic and is a way of eliminating the voice of the community. She feels there are few in the African American community that have been involved in overseeing the public use of funds.

Terrence Gladney felt that, as an LCAP committee member, they were given a picture that was already drawn and then asked to give input. This is not something that he wants to be a part of again. He said we pay a lot of consultants, but when we engage parents who volunteer their time, they are not allowed to give input as they see fit. He felt the meetings were staff driven so they could not consult, as parents, and were led by those they were supposed to be improving. This is not true empowerment. He just went to a Western Association of Schools and Colleges (WASC) meeting at John F. Kennedy High School. The administrators left the room so WASC could have an honest conversation with the parents. He would like to see that replicated in the LCAP process. Regarding the timeline, the calendar is already set which says to him that a part of participant voice has already been muted. He also noticed that the District is relying heavily on the Parent Volunteer (PV) process. He challenged the Board and the parents they select to change the narrative, and he offered himself as a resource.

Board Member Comment:

President Woo asked each Board member to identify their two appointments to the LCAP committee. The appointments are as follows:

Member Ryan: Angel Garcia and Jason Weiner

Member Rodriguez commented before announcing her appointments. She agrees with Mr. Gladney that the committee should be parent-led and believes that staff's role is to provide information. She selects appointees with the understanding that they will be role models and leaders, they will take their role seriously, and that they will constantly communicate with her. She heard last year that some were told not to communicate with their Board members; she hopes that she does not hear that again this year.

Member Rodriguez: Frank DeYoung and Phoua Lee

Member Cochrane: Carl Pinkston and Dr. Pia Wong
Member Hansen: Ray Green and Kate Woolley-Van Buren
Member Arroyo: Jonathan Tran and Edward Camargo
Vice President Pritchett: Veronica Guzman and Gabriela Cruz
President Woo: Camica Edwards and Christina Martinez
Superintendent Banda: Roy Alexander and Juanita Saldana

President Woo asked Dr. Rogers to reach out to the new committee members immediately.

Member Rodriguez added that last year committee members asked for data information which they did not receive as it was out of the scope. She said to please know that if any committee member asked for information, it should be provided.

Member Arroyo asked the Superintendent's staff and/or the committee itself to adjust the calendar as they move forward so that selection is done by end of Spring. The rationale is that the budget is already allocated by the time the committee starts to meet. Even though the committee is in an advisory capacity, it would be better to have their input before the budget is finalized.

Member Ryan thanked the staff for hearing the word "feedback". The community felt that the message was not communicated that we were going to be allowing our LCAP advisory committee to help inform the strategic plan. But after hearing that feedback, the District re-opened the application process which generated several additional strong candidates. She also congratulated all who were appointed, and to those that were not, she said this was a very difficult applicant pool with many wonderful and dedicated parents looking to serve. She hopes that whether or not a formal appointment was made that they will continue to be engaged in the process.

9.3 Monthly Facilities Update (Cathy Allen)

Information

Chief Operations Officer Cathy Allen said tonight they bring what has been happening in the planning process for the first core academic renovation project. This first project is at C. K. McClatchy High School. She introduced the presenter from Rainforth Grau Architects. They shared information about the visual and performing arts program that they have been working with staff on for quite some time. Ms. Allen went over a couple of slides and then turned the presentation over to Principal Peter Lambert who introduced staff and those from Rainforth Grau Architects that spoke on the importance of the arts in education and presented details of the project. Ms. Allen added that they have applied under Prop 39, the Clean Energy Jobs Act, for repairs to the pool pump and boiler. They have a deferred maintenance project that they will piggy back on to take care of some of the roofing and a power upgrade for the entire site. The power upgrade will be done first; it is estimated that will start in July, and the core academic renovation, Prop 39 scope, and deferred maintenance scope will all start approximately December of 2016. The core academic renovation is 13.2 million, the Prop 39 funds we hope to get is for 100 thousand, and the deferred maintenance is for 1.4 million. So the total estimated construction cost is just over 15 million dollars. This was the first of the core academic presentations; Kit Carson Middle School and West Campus High School will be presented at future Board meetings.

Public Comment:

Karen Swett, from Making Cents Work, said that as a retired C. K. McClatchy High School teacher she is happy about this renovation. However she feels the Board should be looking at actuals and not just titles of pots of money. She brought expenditure reports of the budgets managed by the Facilities Department and provided them to the Board. She spoke about these budgets.

Bob Hammes, of Making Cents Work, addressed class size reduction and noted that it has never been included in any Facilities reports presented to the Board. He asked that the Board require the Facilities Department to include in their evaluations of sites to include what sort of studies or analysis is being done to answer how the District is going to meet class size reduction with the existing structures. He would like to see public reports on how the District is addressing this concern.

Board Member Comment:

Member Rodriguez noted that she has asked several times about getting a needed pool pump at Luther Burbank High School. She asked Ms. Allen about this. Ms. Allen said that it has been included in a Prop 39 application. She is not sure if it is part of year two or three, but she will check. Member Rodriguez said that she was just at the school and looked at the pool, and they definitely need help with the pool. She also said congratulations to C. K. McClatchy High School as the planned renovation looks beautiful. However she hears too often that there are two schools going on there, the HISP program and then everyone else. She asked if there was any thought of integrating HISP and some of the classes along with this discussion. Mr. Lambert said yes, the Visual and Performing Arts program (VAPA) will serve all students at the high school. They are looking forward to every student, as a graduation requirement, taking an arts class. Also, quite often the community is served with the school's facilities by outside groups. Therefore they feel it will be a community hub.

Member Hansen said he wanted to recognize the team as he has been watching this development for some time now. It has been a teacher-led program, and he thinks it is very exciting. His only concern is that the school is already at capacity and this will make the school even more desirable. He noted the difficulty of maintaining a school that is beautiful and ninety years old. He looks forward to seeing the work move along.

9.4 Adopting School Attendance Area for McKinley Village at Theodore Judah Elementary School (Mary Hardin Young and Jim Dobson) **Conference/Action**

Area Assistant Superintendent Mary Hardin Young began the presentation by stating that she and Facilities Director Jim Dobson are bringing forward staff's recommendation to adopt the school attendance area for McKinley Village at Theodore Judah Elementary School. She gave some brief background information. Mr. Dobson then went over goals, the current attendance area, the McKinley Village area and location, and proposed attendance area. Ms. Hardin Young then recommended that the Board identify Theodore Judah Elementary School as the school that elementary students would be attending from McKinley Village. She said they would like to publish the new attendance area map as quickly as possible and add McKinley Village addresses to the District school locator. Folders were provided to the Board that contain additional and more detailed maps as well as a letter that was sent to the District as a response to some safety concerns from the city traffic engineer.

Public Comment:

Phil Angelides and Megan Norris, with Encore McKinley Village, LLC, said that they hope the Board adopts the staff recommendation tonight. They said it has been a long journey which started in mid-2013 at the Twin Rivers school Board, this school Board, and at the County Board of Education. He said that this is a logical recommendation for a number of reasons. Theodore Judah Elementary is the closest school to McKinley Village and, as can be shown in the materials provided, there are safe and well designed routes for children to get there by bicycle and walking. The other alternative schools are much further away with much more difficult and unsafe conditions for traversing. He will let the community speak for itself and said they have enjoyed the opportunity to get to work with the community and to participate with the staff and the community on making sure that Theodore Judah Elementary has a capacity expansion, not just for the kids at McKinley Village, but for other children as well. Mr. Angelides also noted that this was done in a way that was not with a portable facility but with an architecturally significant facility consistent with the existing facility. This recommendation is consistent with all major Board policies about continuous boundaries, safe routes to schools, and neighborhood schools being accessible to children. It makes sense in terms of the neighborhood as there is not a lot of traffic going through the neighborhood to take kids to other schools farther away. And because of the short distance kids can walk or bike to school. It is also consistent with the Board and Superintendent's goal to reduce declining enrollment by offering people that want to move into the city or get a bigger home in the city the ability to access neighborhood schools.

Rob Ferrara, Parent Teacher Association (PTA) President for Theodore Judah Elementary School, stated that the PTA Board is in strong support of having future students from McKinley Village attend their school. He said the development is part of the East Sacramento neighborhood and therefore the kids should attend a school that is within biking and walking distance to their homes. If the McKinley Village elementary students were designated for any other school, they would be traveling for up to roughly 2.2 miles. This has the potential to increase traffic for the neighborhood. This also creates a disjointed community due to the distance they have to travel.

Jordan Traverso, a parent at Theodore Judah Elementary School, said she is also in favor of the staff recommendation. She feels the school is ready to accept the children of McKinley Village as the school is growing and improving and has an exceptional and dedicated faculty as well as a robust PTA. She lives near McKinley Village, and the children will be friends with her children. They will be neighborhood children, and they should go to the neighborhood school. She also feels having students attend the closer school is safer and will create less pass-through traffic than if they were assigned elsewhere.

Ron Vrilakas is a parent and community member of Theodore Judah Elementary School and architect of the new building that will be underway soon at the school; it was Board approved about five months ago. He reported that things are going well with that project. However he is present tonight to support the staff report that the new neighborhood that is going to join the existing neighborhood all be together at the one campus of Theodore Judah Elementary School. The project about to get underway will add nine classrooms to the campus for a six classroom gain.

Board Member Comment:

Member Cochrane said she feels the project is what is best for the children and so will approve it. However, she has concerns with 40th Street coming into Elvas Avenue and C Street. She would like to look and see if more can be done to make it safer for the children to cross at this crossing. A senior engineer came forward to answer Member Cochrane's questions. Member Cochrane said that Elvas Avenue is actually a de facto freeway. On any given day the slow person is the one not going 45 – 50 miles an hour. The intersection that will come out of McKinley Village, McKinley Village Way, will go straight into Elvas Avenue. If you are a child going to Theodore Judah Elementary School, you will take a slight right and go down 40th Street. She said thank you for some concerns she had that were answered. One was regarding a bike lane on 40th Street. She understands that there is not space, technically, to add this. So she understands that this will probably not happen, but she feels this is a potentially dangerous ride. If the street cannot be stripped, she asked that a pole be put up alerting drivers that bike riders are frequently on the street. She is also concerned about the lighting at 40th Street. The city has assured her that the lighting will be adequate, but she still, because Elvas

Avenue is such a dangerous street, wants to make sure that the crossing coming from McKinley Way is going to be safe enough for the children to not be in danger when they cross the street. The city has put a double cross walk which adheres to rules and regulations, and she understands the explanation for having it, but Member Cochrane said that it is problematic when you have a double stop crosswalk as cars will come towards the first crossing, stop, and then proceed. However there is no second stop at the second crosswalk. On a normal street, this would be good enough; however you must remember that cars are coming around Elvas Avenue very fast. You have school children walking across the crosswalk and potentially could have someone not coming to a stop if a child is in the second crosswalk. Member Cochrane pointed out, for the record, that this is not a good situation. Another concern she has is with a statement from Mr. Hector Barron of the City of Sacramento, Department of Public Works Transportation Division. He stated that there is no advance pedestrian or school crossing; it is a stop controlled intersection and as such does not warrant advance warning for pedestrian and school crossings. The statement goes on to say that additionally, these warning treatments are not permitted by the California Vehicle Code, Section 21368. Member Cochrane asked about this Code and for him to explain why it is not possible to actually put up a school crossing warning. David Edrosolan with the City of Sacramento, Department of Public Works answered. He said that basically the vehicle code states that one cannot stripe specifically for schools, as in changing the crosswalks from white color to yellow for example, unless the crosswalk is within 600 feet of the school. Member Cochrane asked about signage. Mr. Edrosolan said that this is for signage and stripping. Member Cochrane said that we have to adhere to the rules; they have their set of rules, and she understands that. There might be possibilities, however, that they could look at for providing more safety. She would appreciate it if staff would look into this more thoroughly. She does not believe this crossing is as safe as it can be. She does not believe that it has proper signage for Elvas Avenue and C Street. She does know that cars go 50 plus miles an hour even though it is zoned for 35 miles an hour, and believes that this is a potential disaster. We should do everything we can to make sure a disaster does not happen; if that means additional signage that comes close to but does not violate the Code, then she thinks we should do it. She wants staff to look into this, hopes that we can do it, and that the City will assist. Whatever we find that will increase the safety of the children going to 40th Street across C Street and Elvas Avenue that is not paid for by the City or the District should be paid by the developer.

President Woo moved the Item from Conference to Action. It was seconded by Member Arroyo.

Member Ryan said that we have had an intense level of scrutiny on this process with an eye toward safety for our students. She had previously reached out for independent recommendations with city staff and went through the list of questions and concerns that she was hearing from her fellow colleagues. She feels like those concerns had been more than sufficiently met. Member Ryan agrees that we always have to work hard to ensure that our students have safe, walkable, bikeable paths to school, but she does want to recognize that some schools in her area do not even have a speed bump or crosswalks in front. She earlier supported the 6 million dollar expansion of Theodore Judah Elementary School for a permanent infrastructure there, and is very proud to do that, but she also wants to ensure that we have equitable safety standards for all schools.

Member Rodriguez said her comments echo Member Ryan's comments. She noted that two or three years ago the same argument was being had about the distance between schools, yet the Board voted to close schools. At one particular school, Washington Elementary School, the children would be either routed to William Land Elementary School or Theodore Judah Elementary School. The distance from Washington Elementary School to William Land Elementary School is 1.9 miles, and we are saying the distance of 2.2 miles is too far for children to safely travel to school. She wants to make sure that we are hearing ourselves and asks: why is it okay at one site, but not okay at another? We were re-routing children to cross major streets in order to get to the next closest school. She asked that there be discussion about equity and access in everything we do. She said if we do not get to that mind-set, Sacramento, as a whole, will never get up to the next level. A beautiful arena is going in downtown, and yet the surrounding area still needs a lot of help.

Member Rodriguez then asked about the ordinance stating we cannot do specialized striping. She said we did get specialized striping on 20th and K Streets and asked why it was possible to have that there but not at the school site. Mr. Edrosolan answered that 20th and K is a special intersection that the city worked with the business owners there to get. They wanted special pavement treatment for which they paid. They also maintain it. The city worked with the business association and it was brought to council, reviewed, and implemented. He said the city is currently monitoring it in case they run into problems. If they do run into problems, they will have it removed at the business owners' expense. Member Rodriguez again brought up equity, and when it comes to the safety of children there should be more than special treatment. She asked why they were able to get around the law in the case of the business owners. Mr. Edrosolan said that the intersection being discussed tonight meets all the standards and is safe. He said it is an all-way stop in all three directions, has a twelve foot crossing on all three sides, and there is a median where a pedestrian can walk half way and wait within the 10 foot median to then go on to the other side. He said that is a safety upgrade. Additionally, on C Street there are pavement legends as well as signs that say "stop ahead". The project also implemented stop signs at two other locations on 36th and 40th Street as well as San Antonio Way and 36th Way. This was done in order to make it safer for the kids to walk to the school.

Member Cochrane noted that the crossings/pavement markings at 20th and K are special, that the locals are paying for it, and this was allowed by the city. She understands that this crosswalk is state of the art, everything has been done, all has been implemented, and it is totally up to code. She then asked if the city can or cannot put a marking on asphalt as a special case as was done on 20th and K. Mr. Edrosolan said that there are certain guidelines that the city follows; it just depends on what is being put in. They follow the Manual of Uniform Traffic Control Devices (MUTCD) which outlines what can and cannot be put in. It is specific in what cannot be put in, but if the situation is special, they have to treat it a certain way. Member Cochrane asked if the guidelines for the 40th Street crossing allow markings on the asphalt for enhanced safety or not. Mr. Edrosolan asked what the markings would be. Member Cochrane said, as she discussed, when approaching the school crossing within at least 500 to 700 feet, she is asking for there to be more safety for the school children that are crossing. She understands that he has quoted California Vehicle Code, but then Member Rodriguez asked about special dispensation that is on 20th and K, so her questions is, if they had special dispensation then why cannot this area as well. Mr. Edrosolan said that they are always monitoring safety issues. Member Cochrane interjected that this was not her question. Mr. Edrosolan said he is not clear on what is being requested; he thinks she is requesting pavement legends and said that they have pavement legends out there that will say "stop ahead" with warning signs saying "stop ahead". He said that this is the typical standard. Member Cochrane asked how many feet ahead of the crosswalk they are. Mr. Edrosolan answered that he believes they are 150 feet ahead. Member Cochrane asked to verify that they do not say "school crossing" or "children crossing". Mr. Edrosolan said that is correct. Member Cochrane said that, in her opinion, if there are children crossing and people driving 50 miles an hour, it is a wise and prudent thing to announce that you will be coming upon children going through this crosswalk. Therefore, she asked, if you can have a special dispensation at 20th and K to put rainbow marks, why cannot "school crossing" be added to the paint on the asphalt ahead of the crosswalk? She asked if this is illegal, and stated that it is okay if he does not know. Mr. Edrosolan said that it is inconsistent with the vehicle code. Member Cochrane noted that it appears 20th and K Street is also inconsistent. Mr. Edrosolan said regarding 20th and K they followed what is in the MUTCD; there is nothing that restricted them. If they brought it to council, then it was approved. Member Cochrane said that, for the record, she does not feel that she has a clear answer per vehicle code, 20th and K Street versus Elvas Avenue and C Street. She would like staff to please look into this. She agrees completely with Members Ryan and Rodriguez. She noted the following streets: Broadway, Franklin, Stockton, Bradshaw, C Street, Elvas Avenue, and said that all of the children that cross all these streets are equally valuable. She said we are lucky because this developer did put in a respectful crossing. However, she wants more, and she wants more safe crossings at her colleagues' school sites as well. She personally thanked Phil Angelides for donating \$175,000 to make the new building possible at Theodore Judah Elementary School.

President Woo asked for a vote on the prior motion to move the Item from Conference to Action. The motion was approved unanimously. He asked for a motion to approve. Vice President Pritchett moved to approve the Item and Member Arroyo seconded. The Item was approved unanimously.

9.5 Adopting School Attendance Area for Washington Elementary School
(Tu Moua and Jim Dobson)

Action

The presentation was begun by Assistant Superintendent Tu Moua. As way of background, she explained how the Board voted on August 6, 2015, to reopen the school for the 2016-2017 school year. She also went over goals regarding advance notification and keeping siblings together. Director Jim Dobson then shared attendance areas: current, former, and proposed. Ms. Moua said their recommendation is to adopt a new attendance area, publish the new attendance area map, and update addresses in the District school locator.

Public Comment:

Corrie Buckmaster Celesti, Principal of Theodore Judah Elementary School, noted that it has come to their attention tonight that there is thought of including a part of the existing Theodore Judah Elementary School boundary into the proposal for the new Washington Elementary School boundary which is different than their community's understanding of the boundary proposal going forward tonight. They are also unaware of any analysis that has been done to support such a proposal, and they are unaware of any community engagement opportunities regarding this matter. If this is the case, they asked that this agenda item be pulled so that analysis can be done and the community engaged. Absent this, they support a vote that would result in the re-establishment of the original boundaries.

Board Member Comment:

Member Rodriguez commented that she did not get the materials on this Item. Superintendent Banda said that no one did; originally this Item was going to be pulled. Member Rodriguez asked if there was any analysis done. Ms. Moua said that the proposed recommendation is coming forward from a meeting with the two trustees whose areas represent the two schools involved, the Assistant Superintendents over those schools, and the Facilities Department. Member Rodriguez said she would feel much more comfortable making a decision after proper analysis has been done.

Vice President Pritchett asked about analysis. Ms. Moua said that a community engagement forum was not done. Vice President Pritchett asked how many families will be affected. Mr. Dobson went over map boundaries and explained that there are two students affected in one area and 22 students in another. Vice President Pritchett said that it is her understanding that by holding this Item back, Open Enrollment will be affected. Ms. Moua said that one of our goals is to get the information out so that our families have the opportunity to make decisions before Open Enrollment. Vice President Pritchett asked if students currently attending Theodore Judah Elementary School, which would be affected by the boundary change, still have the option to be grandfathered in if they want to stay. Ms. Moua said that is correct; the intention is to extend that to current students and their siblings.

Second Vice President Hansen said that they have talked to people, and so this was not done in a vacuum. He has talked to people within his area, and there was concern in the community about students crossing the railroad tracks. Regarding re-establishing the Washington Elementary School boundaries, any student that is in the current attendance area of William Land Elementary or Theodore Judah Elementary schools will be

grandfathered in, as well as siblings. Also, Open Enrollment has not been established yet because we have to wait until the boundary is set for Washington Elementary School. Therefore this is an important measure on which to move forward. He said we will certainly make sure that clear outreach is done to any of the affected families so that they will know their rights. Second Vice President Hansen asked for the Board's support in moving this along.

Member Cochrane said that she was in the meeting that discussed these boundaries. At that time the number of affected families was estimated to be from 15 to 18. She thought this was a good idea, and she thinks it is a good idea to not cross students over the railroad tracks. After the meeting it was pointed out to her that when we talk about boundaries, we engage the community, and they are fully involved in the decision making process. This is the piece that was missing; we did not fully do that. She agrees with Second Vice President Hansen. She feels it is a safety issue to go across railroad tracks. She thinks one of the reasons the process was not followed was because of enrollment; that there was concern that we would not be able to take enrollments on time. Ms. Moua said we would like to give our families as much notification as possible. Member Cochrane went on to say that it is her understanding that if we bring this forward to a vote tonight that we will give assurances that due process is given to those parents and the Theodore Judah Elementary School community, including administration, that the Parent Teacher Group (PTG), the entire school population, and residents can weigh in. This will be tricky; if there is a ground swell of disagreement, how will we handle that? Perhaps this is a President Woo question. Member Cochrane went on to say she agrees that we need to make this change, but we have to have due process.

Second Vice President Hansen said that if there is a ground swell then the Board member who represents that area will have to work through that with the community. He said he has talked to a lot of folks in the area of the Washington Elementary School community and, because we are grandfathering in the families, everyone there is protected. This is the key point he heard, i.e., that we were not asking students to move.

Member Cochrane said she agrees 100%; she is concerned about the key element of doing due process. She asked President Woo if we have put "the cart before the horse" by saying we vote that this is a good idea. What if there is a ground swell afterward; how would we deal with that as a Board?

President Woo said that he thinks we can bring the issue back; we would follow the recommendation of the Board member that is over the area that the school falls under. If Second Vice President Hansen feels it is necessary to bring it back, then we will bring it back.

Member Cochrane said that she looks forward to the public comments to see if this is satisfactory.

Gabe Ross, Chief of Communications, announced that there is one additional public comment:

Rob Ferrera said that the Theodore Judah Elementary School community had not heard about this until today. They would love to be part of the process. Their school is passionate about being involved in as many processes as possible, and this affects their school. They think it is great that there are mechanisms in place that protect families. Knowing that there is a process that needs to be followed, however, makes them encourage its use.

Member Cochrane said she wants to know if we be able to return to the community to obtain the input that is required by school board policy if we pass this.

Second Vice President Hansen said that he would say that any policy passed can be revisited at any future point in time by any Board member.

Member Cochrane asked Second Vice President Hansen if he were willing to engage the community.

Second Vice President Hansen said that he engages in community every single day. He noted that Theodore Judah Elementary School is in Member Cochrane's area, and he wishes that the Principal had reached out to him before making comments this evening. He feels he represents his constituents very well, and he thinks he understands what folks know what is important in the community. The reopening of Washington Elementary School is something that they have been working on for two years. He is quite accessible and always willing to revisit something if he thinks that he has made an error. He also feels we have done a very fair process by allowing everyone to stay at the school of choice. Were we supposed to go through a whole process of contacting all the people affected by the re-established boundaries? He does not know; all the Board is doing the best they can, and he hopes this will be satisfactory. If it is not and there is a ground swell of people in his area that come to him, he will be happy to revisit this.

Member Cochrane said that she appreciates his comments. She is trying to get clarity around this important boundary issue. Member Cochrane asked if we can separate out the two blocks of land. This would put the capitol mall area into the Washington district and not move the Theodore Judah Elementary School boundary at this time.

Second Vice President Hansen said that if we want to reopen the whole boundaries of Theodore Judah Elementary School we can do that. He sees that it is underneath the Highway 50 freeway and way down in Curtis Park, so we are talking about mileage and area. This opens another whole can of worms, and who knows how those boundaries were drawn many years ago? Some do not make much sense to him.

Member Cochrane thanked Second Vice President Hansen for his point of view and said she is in agreement with him. What she is trying to ensure is that we do not disengage a part of the population from having a discussion on this issue. She stated that we did make an error in not reaching out to Theodore Judah Elementary School; the clarity she is trying to get is can we have this discussion and revisit this if necessary. If the answer is yes, then let us move the motion. If it is not yes, then perhaps we can have a friendly amendment to separate the two parcels of land. Respectfully and in appreciation of your seeing the railroad track there, Member Cochrane says she is all for it, but we also have to engage the community. Member Cochrane asked if we can do this.

President Woo asked what Member Cochrane is suggesting to bifurcate.

Member Cochrane said she does not want to do this, but if we cannot come to a conclusion any other way, she suggests separating the Capitol Mall area that is suggested to go to Washington Elementary School and then the lower portion next to 16th Street that is part of Theodore Judah Elementary School's area would stay as is. However, she would like to pass the amendment with the guarantee that the community of Theodore Judah Elementary School will have due process, and we can revisit this if need be.

Second Vice President Hansen said he is happy to commit to that.

Member Rodriguez said that we did not get the benefit of seeing this beforehand. She is not comfortable to move in any direction, but after hearing the discussion so far, she asked Second Vice President Hansen if he would be willing to accept an amendment to the boundary change that would affect two students tonight and at the next Board meeting continue the Item. Counsel Jerry Behrens interjected that we have a Brown Act issue with this as this is the issue before the Board. Member Rodriguez then suggested another amendment. Discussion was had on boundary details. Member Rodriguez noted that this is to be a destination school, so students will come from outside of the boundaries also.

Member Arroyo said that as he reads the driving governance of this, the Board is directed to periodically look at attendance to make sure all is in balance. He understands that a particular section had traditionally been assigned to Theodore Judah Elementary School, but there is nothing sacrosanct to say that boundaries need to stay the same as they are right now. He is not saying that there should not be any discussion. There was a change of attendance areas while he was on the Board a few years ago. So there is nothing new about the District seeing the balance of the population change and redrawing attendance areas. He feels it is great to advocate for communities that we represent, but we need to look at the entire District. His perspective is that we can come back to this at any time as a Board to revisit it. Even if the Board approves the plan as it is in place today, if there is a surge in population or other changes next year, the Board can at any time make additional decisions. He asked if there are specific problems that someone would like to point out as to what is wrong with approving this plan besides the idea that we need to engage the community. So we engage and talk to the community, come back to the next Board meeting, and it is the same? Or are there specific issues that need to be addressed? If there are, then bring them to the fore so they can be discussed, and the Board can figure out if this is the path to be taken. Otherwise this is just a theoretical conversation. Member Arroyo suggested approving the plan unless the decision is to approve a different one. Other than that, he is ready to move with the plan.

Member Ryan said that it was pointed out to her that students west of the railroad track are bussed, so it is not an immediate safety issue. She said that, in looking at community engagement and recognizing that that is paramount to ensuring we have families that feel their voices are heard, she appreciates that Second Vice President Hansen is recognizing he will convene a community dialogue and, if there is a ground swell of support, he will move into another direction and do the will of our families. So we could say we are going to recognize the Open Enrollment period, ask for a timeline in December where that community meeting occurs, and we can have conversations with families as an opportunity for them to provide input. Recognize that if we make the decision to move forward tonight, and the community meeting in December goes another way, we would immediately change that direction so that we are meeting the needs of our families.

Member Cochran asked Member Ryan if that is a motion.

Member Ryan said yes. Member Cochran seconded it.

President Woo clarified the motion as follows: The motion is to adopt staff's recommendation to engage the community and if, after engaging the community, there is apparent need to come back to revisit these boundary lines, we will do that.

The motion passed unanimously.

9.6 Approve Resolution No. 2862: Kindergarten through Community College Public Education Facilities Bond Act of 2016 (Cathy Allen) **Action**

Chief Operations Officer Cathy Allen explained that the Coalition for Adequate School Housing and the California Building Industry Association joined forces and qualified an initiative to be placed on the ballot in November of 2016 for a nine billion dollar school facilities bond called the Kindergarten through Community College Public Education Facilities Bond Act of 2016. Ms. Allen asked the Board to show its support to the effort by adopting this resolution.

Public Comment:

None

Board Member Comment:

None

Second Vice President Jay Hansen moved to adopt Resolution No. 2862. This was seconded by Member Arroyo. The motion passed unanimously.

10.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

10.1 Business and Financial Information:

- *Purchase Order Board Report for the Period of September 15, 2015 through October 14, 2015*
- *Report on Contracts within the Expenditure Limitations Specified in Section PCC 20111 for September 1, 2015, through October 31, 2015*
- *Enrollment and Attendance Report for Month 1 Ending September 25, 2015*

These items were received by the Board.

11.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *December 10, 2015, 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Annual Organizational and Workshop Meeting*
- ✓ *January 7, 2015, 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting*

12.0 ADJOURNMENT

President Woo asked for a motion to adjourn the meeting. A motion was made by student member Elizabeth Barry. But she asked that first we share a moment of silence for Grant High School football player Jaulon Clavo and for teacher Lydia Cruz. After a moment of silence, the motion was seconded by President Woo. The motion passed unanimously, and the meeting adjourned at 10:23 p.m.

José L. Banda, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu