

APPROVED



**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

Agenda Item 9.1i

Meeting Date: January 19, 2017

Subject: Approve Minutes of the November 17, 2016, Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the November 17, 2016, Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the November 17, 2016, Board of Education Regular Meeting

<p>Estimated Time of Presentation: N/A</p> <p>Submitted by: José L. Banda, Superintendent</p> <p>Approved by: N/A</p>
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**Putting
Children
First**

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Christina Pritchett, President (Trustee Area 3)
Jay Hansen, Vice President (Trustee Area 1)
Jessie Ryan, Second Vice President (Trustee Area 7)
Ellen Cochrane, (Trustee Area 2)
Gustavo Arroyo, (Trustee Area 4)
Diana Rodriguez, (Trustee Area 5)
Darrel Woo, (Trustee Area 6)
Natalie Rosas, Student Member

Thursday, November 17, 2016

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824

MINUTES

2016/17-8

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:30 p.m. by President Pritchett, and roll was taken.

Members Present:

*President Christina Pritchett
Gustavo Arroyo
Ellen Cochrane
Darrel Woo*

Members Absent:

*Diana Rodriguez (arrived at 4:39 p.m.)
Second Vice President Jessie Ryan (arrived at 4:55 p.m.)
Vice President Hansen*

A quorum was reached.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

None.

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 *Government Code 54956.9 - Conference with Legal Counsel – Anticipated Litigation:*

a) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9*

b) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9*

3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management*

3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*

3.4 *Education Code Section 35146 – The Board will hear staff recommendations on the following student expulsions:*

a) *Expulsion #6, 2016-17*

3.5 *Government Code 54957 - Public Employee Performance Evaluation:*

a) *Superintendent*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order at 6:55 p.m. by President Pritchett.

Members Present:

President Christina Pritchett

Second Vice President Jessie Ryan

Gustavo Arroyo

Ellen Cochran

Diana Rodriguez

Darrel Woo

Student Member Natalie Rosas

Members Absent:

Vice President Jay Hansen

The Pledge of Allegiance was led by Inderpal Dhaliwal, Rondelle Jordan, and Maurice Pugh, all Seniors from West Campus High School.

- *Presentation of Certificates by Board Member Arroyo.*

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

Counsel Jerry Behrens announced that by a vote of six to zero, with Vice President Hansen absent, the Board adopted Resolution No. 2016/17-B, a resolution approving notice of intent to dismiss and statement of charges and imposition of suspension without pay of certificated employee.

6.0 AGENDA ADOPTION

President Pritchett asked for a motion to adopt the agenda. A motion was made to approve by Member Woo and seconded by Member Arroyo. The Board voted unanimously to adopt the agenda.

7.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Public Comment:

Grace Trujillo thanked Member Rodriguez for visiting George Washington Carver School of Arts and Sciences. She spoke about the costs of educating students.

Ian Arnold reminded that food barrels are again being set up for donations at the maintenance yard, the bus yard, and the Serna Center. Member Arroyo asked if monetary donations can be given. Mr. Arnold said that checks can be written to the Central Labor Council.

Frank DeYoung thanked Board Members Arroyo and Rodriguez for their years of service on the Board. Member Rodriguez thanked Mr. DeYoung for all of his volunteer help during this time as well.

Lamaia Coleman thanked the Board for support of the parcel tax and the unanimous vote to put it on the ballot. She stated that Sacramento Area Congregations Together (ACT) will be coming forward in the future with ideas on how to close the achievement gap and how to help all students succeed. They pledge to work with the Board to bring a parcel tax proposal back when the time is right. Second Vice President Ryan thanked Sacramento ACT and other organizations and community partners for helping with Measure G. Member Rodriguez added thanks to the students as well.

8.0 PUBLIC HEARING

8.1 Public Hearing on the Renewal of the Charter Petition for St. HOPE Public Schools: Public School 7 (Jack Kramer and Jim Scheible) Conference/First Reading

President Pritchett opened the Public Hearing. Jack Kraemer, the Director of Innovative Schools and Charter Oversight, facilitated the public hearing. He introduced lead petitioner Jim Scheible, the Chief Advancement Officer of St. HOPE Public Schools. The presentation included an overview of the charter school, the process for charter renewal, the purpose of the public hearing, and next steps. Mr. Scheible then provided a separate presentation that gave data on the school. He asked for the Board's support and thanked the review team and Board members that approved their charter in the past.

Public Comment:

The following speakers spoke in favor of Public School 7 renewal and asked for the Board's support:

Jazzie Murphy, parent of a Sixth grader at Public School 7
Marina Hernandez, a Seventh grade Math teacher at Public School 7
Laura Kerr, with the California Charter School's Association

Board Member Comments:

Member Rodriguez addressed the Public School 7 community present in saying that the school met some of the challenges she gave them, and she likes the improvement shown in academic achievement.

Second Vice President Ryan commended Mr. Scheible for their increase in Hispanic/Latino enrollment. She asked him about potential growth in the Special Education population and in achievement. Mr. Scheible said that they run an inclusion model, and therefore all students are in the least restricted environment possible. Also, because they have extended day, they are able to have structures built into the day so that they can give differentiated instruction for any student, and the student does not miss any core class time. He offered to share additional data with the Board. Second Vice President Ryan asked if modifications have been made to their practices as they grow the Special Education population. Mr. Scheible spoke about structural modifications that they have made, such as hiring more staff and making sure they have more options for students. Second Vice President Ryan asked for retention data on all students. Mr. Scheible said that is available and can be shared.

Member Woo thanked Mr. Scheible for his presentation and the work that they do. He is glad information was provided on Special Education and that their Special Education enrollment is growing.

President Pritchett thanked Mr. Scheible and said she appreciates that he covered, not only areas in which they are doing well, but also areas that need growth and improvement. She asked Mr. Kraemer to include the renewal petition in the Board packet next time. He stated he will and noted that they are also on the District website.

8.2 *Public Hearing on the Renewal of the Charter Petition for St. HOPE
Public Schools: Sacramento Charter High School (Jack Kraemer and
Jim Scheible)*

**Conference/First
Reading**

Jack Kraemer, the Director of Innovative Schools and Charter Oversight, facilitated the public hearing. The presentation included an overview of the charter school, the process for charter renewal, the purpose of the public hearing, and next steps. Mr. Scheible again gave a separate presentation.

Public Comment:

The following speakers spoke in favor of Sacramento Charter High School renewal and asked for the Board's support:

Ray Thompson, a Junior at Sacramento Charter High School
Laura Kerr, with the California Charter School's Association
Yuliett Gonzalez, a Senior at Sacramento Charter High School

Board Member Comments:

Second Vice President Ryan spoke on the tireless work of Mr. Scheible for the school, students, and community. She is happy to see the rates of college readiness among African-American students. She

noted recent leadership and staff turnover challenges and asked what St. HOPE's strategy at Sacramento High Charter School is for meaningfully engaging our parents and insuring they have a voice. Mr. Scheible spoke about charter renewal and Western Association of Schools and Colleges (WASC) accreditation and how these events engage parents, students, and staff to focus on critical needs through self-study. Vice President Ryan asked about community meetings, and Mr. Scheible replied.

Member Rodriguez thanked Public School 7 and Sacramento Charter High School teachers and staff. She spoke about the college readiness focus at Sacramento Charter High School. She asked what types of remediation is happening with students once they go on to college and if the school has made any partnerships with colleges regarding remediation. Mr. Scheible said that they do have partnerships with California State University, Sacramento (CSUS) and some smaller partnerships with others. Member Rodriguez suggested they strive for more partnerships such as these. She asked if recognition is given to students that are proficient in more than one language. Mr. Scheible said not currently, but they are interested in doing so. They are working on offering Advanced Placement Spanish.

Superintendent Banda thanked Mr. Kraemer, Dr. Al Rogers, and staff that worked closely with Mr. Scheible and his staff to create a working relationship. He feels this has allowed the District to take on an on-going oversight role, provide support, and make the charter stronger. Mr. Scheible echoed these comments.

Member Woo congratulated the school on the number of students that have achieved a through g eligibility. He noted that the goal beyond the a through g requirements is to make sure these students do not need remediation once they enter college. He suggested sharing best practices. He would also like to create a pipeline and partnership between Sacramento Charter High School and the District to introduce students to historically black colleges.

President Pritchett thanked everyone that came out to support Sacramento Charter High School and recognized the pride that they have in their school. She closed the public hearing.

9.0 CONSENT AGENDA

2 minutes

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

9.1 Items Subject or Not Subject to Closed Session:

- 9.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Change Notices and Notices of Completion (Gerardo Castillo, CPA)**
- 9.1b Approve Personnel Transactions (Cancy McArn)**
- 9.1c Approve Staff Recommendations for Expulsion #6, 2016-17 (Lisa Allen and Stephan Brown)**
- 9.1d Approve Business and Financial Report: Warrants, Checks, and Electronic Transfers Issued for the Period of October 2016 (Gerardo Castillo, CPA)**
- 9.1e Approve C. K. McClatchy High School Field Trip to Sandy, Utah, from December 1**

to December 4, 2016 (Lisa Allen and Mary Hardin Young)

9.1f Approve Board of Education Annual Organizational Meeting Date – December 8, 2016 (General Counsel)

9.1g Approve Minutes of the October 20, 2016, Board of Education Meeting (José L. Banda)

Member Rodriguez asked for more explanation on a supplemental that was provided for Item 9.1a. Chief Operations Officer Cathy Allen explained that the project pricing for two bid awards was not ready until end of the previous day. As there is only one Board meeting in December, they did not want to delay. Member Rodriguez asked if the projects were part of the original projects planned for Measure Q. Ms. Allen said yes. Member Rodriguez noted that Hiram Johnson High School is in great need of a new track. Ms. Allen said an update on Measures Q and R will be given in the near future.

Member Cochrane said that she is working closely with staff to get a new field for Hiram Johnson High School in the near future.

President Pritchett asked for a motion to adopt the Consent Agenda. A motion was made to approve by Member Woo and seconded by Member Arroyo. The Board voted unanimously to adopt the agenda.

10.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

10.1 College Readiness Block Grant (Iris Taylor, Matt Turkie, and Joe Stymeist)

Conference/First Reading

Chief Academic Officer Iris Taylor began the presentation by introducing Assistant Superintendent of Curriculum and Instruction Matt Turkie and College and Career Readiness Director Joseph Stymeist. They gave an overview of the College Readiness Block Grant, went over major components of plans under the grant, measures of effectiveness, and next steps.

Public Comment:

Elvia Vasquez thinks the draft of the grant is good but has some concerns. She asked who will be responsible for the grant and how will parents and students be informed. She said staff will need to be able to communicate with the Spanish-speaking community.

Angela Velazquez is interested in knowing more about the grant and explained how she was able to be successful due to services she received growing up as an English learner.

Lamaia Coleman wanted to make sure that the English learner and parent community was given information on this grant. She feels that when funds reach the site level they should be used to help unduplicated students. She asked that the grant be incorporated into the Local Control and Accountability Plan (LCAP).

Nikki Milevsky feels that this should have been discussed at bargaining; therefore it was not discussed with stakeholders. She said she found that dependent charters were engaged and created plans they submitted to the District which were subsequently altered significantly. She said teachers were not given an opportunity to give input.

Liz Guillen, of Public Advocates, said she appreciates the draft of the plan. Dr. Taylor spent time with her and community partners to explain the plan. She feels the most critical aspect is how the District will support school site options to ensure that unduplicated students will be identified and supported. She suggests it be a required topic of discussion at school site councils, English language committees, and/or

teacher collaborative planning time. She is not satisfied, however, with how it purports to meet the requirement of the law to describe the extent to which unduplicated students will have access to a through g courses. She feels the plan can be improved and hopes it will be in time to be submitted on January 1st. Frank DeYoung said it was stated that the grant was presented to the LCAP Committee; however, he clarified that this was done on October 13th as a special meeting, so not all LCAP Committee members were aware and attended. He gave the use of supplemental funding as an example and said that if things continue to happen that affect the LCAP while the Committee has no input, at some point the District needs to ask what is the intent of the LCAP. He noted that the plan was to start the meetings earlier in the year, but this year the first meeting was in November, so an earlier start did not happen.

Board Member Comments:

Member Rodriguez said she has some deep concerns. One of which is we do not see which schools will be allocated money. She feels the packet item was written in a confusing manner. She shared information she learned from the California Department of Education regarding seven areas that may include, but are not limited to, eligible activities as follows: providing teachers, administrators, and counselors with professional development opportunities to improve; pupil a through g outcome or course completion rates; beginning or increasing counseling services; developing or purchasing materials; developing comprehensive advising plans; implementing collaborative partnerships between high school and post-secondary; providing subsidies to unduplicated pupils; and expanding access to course work or other opportunities to satisfy a through g course requirements. She does not see any strong support in the plan for any of these activities for, what she is concerned with, the unduplicated count of pupils. She is not comfortable with the Board being asked to review a packet that does not include specifics. She is concerned that the plan does not help close the achievement gap. She would have liked to see more specificity in the report and to see what schools will be allocated amounts of money. She is concerned that on-going initiatives are being brought in to be covered with one-time funds. She feels the school sites should be allowed to select what they need for the best outcome of unduplicated pupils using one-time money for one-time expenses.

Member Arroyo asked where we are in the state in district ranking in terms of size. Dr. Taylor said we are the 13th largest. Member Arroyo noted that as we are a large district, meeting challenges is not always easy. He asked Dr. Taylor to give a timeline that includes stakeholder input and to also address time constraints. Dr. Taylor said that the plan needs to be submitted to the state by January 1st. They have met with the principals during the principal's meetings, and they had a meeting in October for members of the LCAP to come out and provide input into the plan. There were two meetings in October. Member Arroyo encouraged the Board and District to consider what is in front of them right now and what they could potentially provide to District students. He gave the example of providing college visits to students District wide and the benefits of that. Some of the items being proposed through the plan are District wide services, and he feels this is a good thing. He thanked staff for putting the plan together and Sacramento City Teachers Association (SCTA) and LCAP members present that contribute.

Member Woo said he is not familiar with the California College Guidance Initiative, but likes that it is without cost. He spoke about the Khan Academy, its benefits, and barriers to access for some students. He would like to see WiFi access and computers for children that are to benefit from these plans and programs. Chief Information Officer Elliot Lopez gave information on changes in federal programs that fund infrastructure that we currently level heavily to build out access at the school sites. These programs would theoretically enable us to extend access and connectivity to students at home. We are focused on promoting these changes that are under consideration. We understand the challenges of the digital divide and have been rolling out about 3,400 devices over the last six months to students across the District. We are working with agencies outside of the District as well in regard to the challenge of providing

technology and access to students. Member Woo offered his help in encouraging federal agencies to approve this type of programming.

Second Vice President Ryan spoke of the benefits of higher education and how it is a way out of poverty. She was proud to advocate for this block grant, but said it is problematic because it is one-time funds. She wants the Board to remember that when there is one-time funding and uncertainty for future funding, there are limits to what can be done. While she is a proponent for closing the digital divide, she feels it would be a missed opportunity if we just bought tablets and used that as a way to check off that we had met the college and career readiness goals of the grant. She would like us to be creative and consistent with the intent of the budget trailer bill, which was to ensure that in Local Control Funding Formula (LCFF) plus schools (determined to be the highest poverty schools across the district) strategies were being implemented and practices were being put in place to increase the number of a through g course and advanced placement course offerings as well as provide access to knowledge of colleges that empower students and families to get to, and hopefully through, college. She appreciates that staff is looking at ways to leverage free resources available like California College Guidance Initiative (CCGI), but noted that if we include these resources in the plan we are going to fall short if we do not figure out an integrated strategy for utilizing them to the best of their potential. She spoke about stakeholder engagement and the challenge for Dr. Taylor to make sense of the budget trailer bill and put it into a plan in a fairly short period of time. She said, however, that post January 1st there is still an opportunity for meaningful engagement at the school site level. She feels that any well-formed plan should be fully integrated into the LCAP. She would like to listen to the feedback of our partners, make some adjustments today, and continue this conversation after January 1st. Dr. Taylor clarified that there is a minimal cost for California College Guidance Initiative (CCGI). The cost is very minimal compared to other systems that have on-line platforms that help students build a college plan and then access progress toward completion. Next steps will go over detailed implementation strategies and timeline outlines; this will have to come from sites as they determine how these plans will be fully implemented. This will happen after the plan has been approved.

Member Rodriguez thanked Member Ryan for bringing more clarity to the CCGI component in explaining that it is computer based. She agrees that all funds cannot be used to buy technology; however, CCGI is not useful unless there is a computer to use. She noted that some schools need different resources at different times, and she asked for flexibility for the school sites to make the plan. She asked when schools need to have plans completed. Dr. Taylor said what has been outlined are District wide activities and options in order to have some consistency in the experiences of students. The site based options are designed to accommodate differences in sites. Therefore, the details around each site's allocation are still being worked out but the broader picture of how funds should be used came from conversations with principals regarding big bucket items that were common denominators. Member Rodriguez asked if this is more of a District initiative or more student focused. Dr. Taylor gave the example that CCGI would provide a data system that allows us to know if a student applied to college or not. She noted that this is not the only funding source and that sites allocate funding in different ways. They are trying to balance overall system with site choice. Member Rodriguez asked if a good portion is going toward computer based activities. Dr. Taylor said no, as Khan Academy is free. Member Rodriguez has concerns about families that do not have computer literacy skills. She feels Luther Burbank and Capital City High Schools could put plans together by December 8th. She would rather not revise plans; she would rather take care of things now before going forward. She feels the school sites are not being given a chance to have a voice.

President Pritchett asked about the timeline from the time we were approved for the grant to meetings held and then to now. Dr. Taylor reported a start time of late September/early October and meetings with principals and LCAP members. The meetings started with roundtable; they charted patterns and asked

groups to prioritize. They also shared principal suggestions, and there was overlap between principal and parent suggestions, such as college visits and dual enrollment opportunities. President Pritchett asked that the principals' suggestions be sent to all Board members.

Member Cochrane asked what type of engagement is planned for DELAC and other members of the English language learning community for this project. Dr. Taylor said that the DELAC members were also invited to the convening. She iterated that the implementation of these activities, particularly parent engagement at the site, has to continue. If students are being invited to learn about CCGI, then we need to have parent engagement around CCGI, for example. Every activity would have to have a parent engagement strategy. This does not stop with the suggestions of the plan; they tried to make the plan broad to allow for flexibility and choice for shaping in terms of site context.

Superintendent Banda talked about the different District wide goals and how a lot of these target areas are things we have been investing in and working on, such as CCGI. CCGI is on year two of a three year roll out into the middle and high schools. It includes training for staff and administrators. He reminded that the principals were engaged and contributed to the focus areas included. These are things that they have been working on in terms of addressing college readiness. Questions around how we guarantee how the monies are used and around accountability will be addressed as part of the implementation plan. We are not looking at allotting equal amounts to every school, but rather to allow them to provide a need and then we will provide as much as we can to address those needs.

10.2 Revision of Appendix of Board Bylaw 9270: Conflict of Interest (Raoul Bozio)

Conference/First Reading

Legal Services Department Manager Raoul Bozio explained the revision to Board Bylaw 9270: Conflict of Interest. It is a requirement that this bylaw be updated every two years.

Public Comment:
None.

Board Member Comments:
None.

10.3 Monthly Facilities Update – Measures Q and R Update (Cathy Allen)

Information

Chief Operations Officer Cathy Allen began the presentation by introducing Cathy Dominico of Capitol Public Finance Group. They gave an update on Measures Q and R bond activities. The next bond sale is scheduled for some time in the spring.

Public Comment:
None.

Board Member Comments:

Member Arroyo asked why West Campus is not included with the other core academic sites listed on slide 12. Ms. Allen explained that West Campus is in a different phase and so will be in construction in the

summer.

Member Rodriguez urged the Board to make VoIP batteries a priority since we have a VoIP system. She would also like to see more than repairs, especially to the track at Hiram Johnson High School. There is also a problem with gophers at John F. Kennedy High School. Ms. Allen said this is being addressed at a cost of \$100,000 per site. Member Rodriguez feels deferred maintenance is a good place to use funds.

Second Vice President Ryan asked for more information on the core academic renovation improvements planned for American Legion and Sacramento High Schools. Ms. Allen explained that American Legion is identified in the bond and is in the second group of three groups. Sacramento Charter High School was allocated a million dollars for core academic renovation and repair. The other schools were allocated a pro rata share based on what was identified in the sustainable facilities master plan. Second Vice President Ryan said that we have essentially become slum lords regarding Sacramento Charter High School. One of the buildings is condemned and cannot be used. She does not understand how we could make a commitment to provide some core academic renovations and not honor that. She knows that Ms. Allen has explained to her in the past that Sacramento Charter High School is an independent charter and therefore not our responsibility, but these are our students. Therefore, she feels it is not okay to rent to a tenant and then not make the necessary improvements to insure healthy living for the tenant. Ms. Allen said her understanding is, very similar to why Rosemont High School was not listed as a core academic site (as a more newly built school), that Sacramento Charter High School was the most recent site to be modernized. However she is totally open to the revisiting this if it is the wish of the Board. Regarding American Legion High School, Second Vice President Ryan asked what the commitment was toward core academic renovation and what we will be doing moving forward. Ms. Allen replied that Luther Burbank, Hiram Johnson, and American Legion High Schools will be addressed through the next bond sale. She spoke about the planned projects and timelines for each school. She will send Second Vice President Ryan the prorated dollar amount for each. Second Vice President Ryan spoke about concerns surrounding disproportionate allocation of resources across areas. Regarding how we will reallocate remaining funds, she would like a better understanding of how schools are prioritized. Ms. Allen explained that we are not proposing to reallocate a chunk of dollars; the two newest developments are Proposition 39 (which we did not know we would have at the time the bond passed) and athletic improvements discussed in the Facilities Committee meetings. Second Vice President Ryan asked how school rankings regarding athletic improvements are being proposed currently. Ms. Allen said that the original thought from one of the committee members was to allocate based on average daily attendance (ADA), with a number being discussed of \$1,000 per ADA. Second Vice President Ryan clarified that if a school is fortunate enough to have more students irrespective of need, it would rise to the top of the list and receive more renovation funding for soccer fields and gyms. Ms. Allen said they then put forth the argument that it cost just as much to renovate a field no matter what site it is. It was decided to narrow concentration to the comprehensive high schools.

Member Arroyo asked them to go back and look at what was spent at West Campus on Measures E, I, Q, and R. Ms. Allen replied that the analysis was done, and then it was decided to spend \$2 million per comprehensive high school, \$1 million for the gopher fields and then pause. She really needs the \$1 million for the gopher problem, but other than that is happy to take direction from the Board.

Second Vice President Ryan wants to see school improvements for woefully inadequate facilities across the District and is not okay with another scenario played out where she sees Area 7 receive essentially half of what another area receives; she wants to see equitable distribution of funds.

Member Rodriguez asked about e-Rate in regard to schools in areas of high poverty that do not have technology in their hands. Ms. Allen said that e-Rate is about three years behind. Chief Information

Officer Elliot Lopez explained that e-Rate is a federal program. Ms. Allen said that we are expecting to receive a reimbursement of \$1.5 million dollars and propose to use it to augment \$3.5 million dollars to finish VoIP at the rest of the sites. Member Rodriguez asked what we are buying exactly. Mr. Lopez said that the e-Rate program has specific requirements. It provides rebates from varying aspects of the project at different levels. Therefore some of the purchase is equipment and some infrastructure. Ms. Allen said that the infrastructure wiring is about 99 percent done using e-Rate and Measure Q dollars. Member Rodriguez said she is concerned about inequitable distribution of any remaining funds. Ms. Allen explained restrictions and Measure R and Measure Q dollars. Member Rodriguez noted that Luther Burbank High School could use repairs on the baseball diamond.

President Pritchett thanked Ms. Allen for the presentation. She also thanked Second Vice President Ryan for bringing up the equity regarding spending. She asked, as Member Cochrane had asked, where does Hiram Johnson High School sit compared to C. K. McClatchy High School field repairs? Ms. Allen said there is nothing identified for either one of those schools for field repairs as of today and that the only field repairs remaining are those allocated out of the original bond sale for Measure R to West Campus High School. President Pritchett asked if Ms. Allen has been working with Member Cochrane regarding needs at Hiram Johnson High School. Ms. Allen said they have had some conversations and e-mails. The pool has been repaired and the tennis courts redone. President Pritchett asked if the needs assessment that was brought to the Facilities Committee has been shared with the rest of the Board. Ms. Allen answered that the sustainable facilities master plan totals \$2 billion dollars for needs that were identified in 2012. It is on our website with each school having their own section of the plan. President Pritchett asked that the Executive Summary of this plan be sent to the Board. Ms. Allen explained that the master plan identified needs and wants of every school site in the District, and that there was no ranking. The deferred maintenance plan list is, however, prioritized based on need. It is a comprehensive document done once per year. It is no longer required by the state, but we still compile it. President Pritchett asked that this document be sent to the Board.

Member Cochrane noted that when there was a change in that Board members no longer represented the entire District but became partitioned into trustee areas, the mindset of Board members also changed. All are very strong advocates for their areas, and it shows in the way they advocate for their sites regarding facilities. And as it was mentioned by President Pritchett that one of her constituents made a comment that they heard C. K. McClatchy High School was given the go-ahead for a project, she asked the Superintendent if there has been any promise or nod given to any project. Superintendent Banda said no, there has not.

10.4 A. M. Winn Elementary School Boundary Change (Mary Hardin Young)

Conference/First Reading

Assistant Superintendent Mary Hardin Young and Facilities Management and Operations Director Jim Dobson presented a recommendation for boundary change at A. M. Winn Waldorf-Inspired K-8 School. They were joined by the principals of our three Waldorf-Inspired schools, Nisha Turturici of A. M. Winn Waldorf-Inspired K-8 School, Mechelle Horning of Alice Birney Waldorf-Inspired K-8 School, and Allegra Alessandri of George Washington Carver School of Arts and Science. They went over the background of A. M. Winn Waldorf-Inspired K-8 School, design team recommendations, and rationale for having Open Enrollment at A. M. Winn Waldorf-Inspired K-8 School. Families currently in the boundary that want a traditional school will be assigned either James Marshall Elementary or Abraham Lincoln Elementary, based on address. Families can also

participate in Open Enrollment for A. M. Winn Waldorf-Inspired K-8 School. Mr. Dobson presented a map showing the attendance area of A. M. Winn Waldorf-Inspired K-8 School. It is proposed to use Bradshaw Road as the dividing road. Ms. Hardin Young noted that another member of the design team other than herself was present tonight, Alex Visaya.

Public Comment:

Alex Visaya, Jr. said let us keep A. M. Winn School as the Waldorf inspired method in the East area.

Board Member Comments:

Member Rodriguez thanked Ms. Hardin Young and said great work to the principals present. She also thanked Mr. Visaya for his advocacy and support.

President Pritchett said she looks forward to having this item back. She thanked staff for making this possible.

11.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

11.1 Business and Financial Information:

- *Purchase Order Board Report for the Period of August 15, 2016, through September 14, 2016*

11.2 Head Start/Early Head Start/Early Head Start Expansion Reports

Board President Pritchett received the Business and Financial Information reports and the Head Start/Early Head Start/Early Head Start Expansion reports.

12.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *December 8, 2016, 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Annual Organizational and Workshop Meeting*
- ✓ *January 19, 2016, 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting*

13.0 ADJOURNMENT

President Pritchett asked for a motion to adjourn the meeting; a motion was made by student member Natalie Rosas and seconded by Member Rodriguez. The motion was passed unanimously, and the meeting adjourned at 10:26 p.m.



José A. Banda, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu