



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.4

**Meeting Date:** February 20, 2020

**Subject:** Fiscal Recovery and SPSA Mid-Year Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading
- Conference/Action
- Action
- Public Hearing

**Division:** Continuous Improvement and Accountability Office

**Recommendation:** N/A

**Background/Rationale:** Schools participating in State and Federally funded programs are required to develop and update their School Plan for Student Achievement (SPSA). The Every Student Succeeds Act (ESSA) requires that Title I funded activities and strategies documented in the SPSA be regularly monitored to ensure that all students are provided with opportunities to meet the challenging State academic standards.

**Financial Considerations:** Funds included in the SPSA include federal funds (Title I and School Improvement Grant), state funds (LCFF supplemental and concentration), and locally distributed funds (Title I funds provided to Priority Schools).

**LCAP Goal(s):** College, Career and Life Ready Graduates; Family and Community Empowerment; Operational Excellence

**Documents Attached:**

1. Executive Summary

**Estimated Time of Presentation:** 20 minutes

**Submitted by:** Vincent Harris, Chief Continuous Improvement and Accountability Officer; Rose Ramos, Chief Business Officer; Kelley Odipo, Director of State and Federal Programs

**Approved by:** Jorge A. Aguilar, Superintendent

# Board of Education Executive Summary

## Continuous Improvement and Accountability Office,

Office of State and Federal and Fiscal Services

2019-20 School Plan for Student Achievement Mid-year Review

February 20, 2020



### I. Overview/History of Department or Program

The district requires that all schools develop a School Plan for Student Achievement (SPSA) and requires that each SPSA show alignment to the goals of the Local Control and Accountability Plan (LCAP). The SPSAs are reviewed by the State and Federal Programs office to ensure compliance with Title I requirements and adherence to the tenets of the Local Control Funding Formula (LCFF).

### II. Driving Governance:

The SPSA is a plan of actions to raise the academic performance of all students. California Education Code section 64001 requires the district to assure that the SPSA has been prepared in accordance with law; that school site councils have developed and approved the plan; and that the plan is developed with the review, certification and advice of applicable school advisory committees. Furthermore, the Every Student Succeeds Act (ESSA) requires that Title I funded activities and strategies be regularly monitored to ensure that all students are provided with opportunities to meet the challenging State academic standards (ESSA Section 1114[b][3]). The SPSA Mid-year Review tool was designed to assist schools with fulfilling the ESSA requirement.

### III. Budget:

Funds included in the SPSA include federal funds (Title I and School Improvement Grant), state funds (LCFF supplemental and concentration), and locally-distributed funds (Title I funds provided to Priority Schools).

A total of 61 schools receive Title I funds based on the percent of low-income students (50% or more). All schools receive LCFF supplemental and concentration funds, based on a weighted formula of the percent of low-income and English learner students enrolled.

Though federal funds have restrictions that are based on guidance from the Elementary and Secondary Education Act (ESEA), school sites are empowered with local decision-making authority to direct State and Federal funds to support the goals they have set for their students.

### IV. Goals, Objectives and Measures:

The Equity, Access, and Social Justice Guiding Principle states “all students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options”. This guiding principle demands that data be used to transparently assess student needs and serves as a moral call to action to build on the district’s foundation while striving for continuous improvement.

## **Board of Education Executive Summary**

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#### **V. Major Initiatives:**

The SPSA Mid-year Review is an opportunity for schools to monitor the implementation of high leverage Title I and Supplemental Concentration funded activities and strategies. Using local data, schools analyze whether their planned strategies/activities were effective in making progress toward achieving their goals thus far.

#### **VI. Results:**

The SPSA Mid-year Review was designed to inform One-Stop decision making and updates to the school plan.

#### **VII. Lessons Learned/Next Steps:**

- Revise the Mid-year Review tool to reflect principal feedback.
- Modify support documents to reflect the Mid-year Review tool found in Document Tracking Services (DTS).
- Provide one-on-one/small group support to assist principals with completing the Mid-year Review.