



Summer Programs 2021

Board Meeting
May 6, 2021
Agenda Item No.

Presented by:

Christine Baeta, Chief Academic Officer
Matt Turkie, Assistant Superintendent of Curriculum and Instruction
Manpreet Kaur, Director of Youth Development
Dr. Sadie Hedegard, Assistant Superintendent of Special Education
Victoria Flores, Director of Student Support and Health Services



Every system is perfectly designed to get the results that it gets

SCUSD CORE VALUE

We recognize that our system is inequitable by design and we vigilantly work to confront and interrupt inequities that exist to level the playing field and provide opportunities for everyone to learn, grow and reach their greatness.

SCUSD GUIDING PRINCIPLE

All students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options

Tonight's Agenda

- **Summer Programming Framing Update**
- **Summer Matters (K-8)**
- **Extended School Year**
- **High Dosage Tutoring**
- **Credit Recovery**
- **High School Summer Engagement**
- **Health and Safety Measures**

Restorative Restart

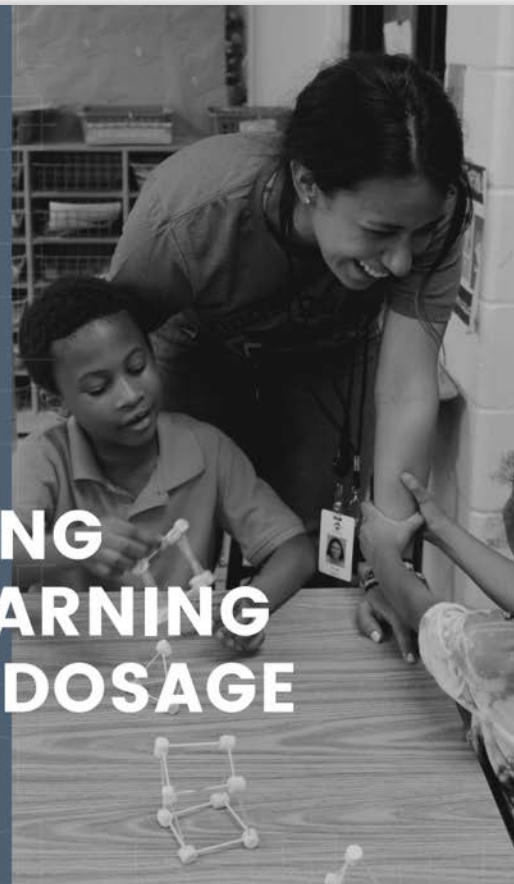
“Rebuilding and recovery must begin by nurturing student social and emotional wellbeing to support academic progress” (PACE, 2021)

1. Center relationships
2. Address whole child needs
3. Strengthen staffing and partnerships
4. Make teaching and learning relevant and rigorous
5. Empower teams to rebuild & reimagine systems



EdResearch
For Recovery

ACCELERATING STUDENT LEARNING WITH HIGH-DOSAGE TUTORING



EdResearch for Recovery
Design Principles Series

Carly D. Robinson, Matthew A. Kraft, & Susanna Loeb | Annenberg Institute at Brown University

Beth E. Schueler | University of Virginia



SCHOOL & DISTRICT MANAGEMENT

Summer School Is More Important Than Ever. But Teachers Are ‘Fried’ and Need a Break



By [Madeline Will](#) — April 26, 2021 ⌚ 8 min read

NEWS [coronavirus](#)

Learning loss vs. mental exhaustion: Parents, educators and school leaders differ on whether summer school is the answer

EDUCATION

Amid coronavirus pandemic, teachers’ mental health suffers in ways they’ve never experienced

Shefali Luthra The 19th

Published 6:00 a.m. ET Jan. 4, 2021 | Updated 2:49 p.m. ET Jan. 4, 2021



SummerMatters@SCUSD

- A summer learning program to accelerate classroom learning and giving students opportunities to reconnect with the learning communities that will be critical to their own healing and academic success
- Youth Employment Program for incoming juniors and seniors
- Collaboration between Community Based Organizations, Teachers, Academics, Facilities/Operations, Health and Student Support Services, Risk Management and Youth Development Support Services
- A combination of high-dosage tutoring and enrichment activities such as music, dance, painting, theatre arts and athletics
- Pre and post surveys to measure success

SummerMatters@SCUSD

All programs will include the following restorative restart components:

- Focus on Relationships: Safe space to build mutual relationships with fellow students and adults. Enrichment activities will provide opportunities of collaboration, thus building trusting relationships among peers. Staff will focus on community agreements in order to address discipline issues.
- Addressing Mental Health: Social workers will do circles and check ins addressing well-being, safety, trauma, anxiety, loss of stability, how to manifest feelings, and will work on building trusting relationships
- Connecting with Families and Communities: Parent education nights and regular check ins with parents/guardians
- High-dosage of Tutoring: Teachers will work with small groups of students to accelerate classroom learning

SummerMatters@SCUSD

- Includes elementary, middle and high school programs
- Sites selected based on free & reduced lunch, community needs and past SummerMatters programming and based on data from Equity Index
- Priority populations include foster youth, students experiencing homelessness, EL students, students with special needs and disengaged students
- Elementary programs will target incoming 1st graders through incoming 6th graders
- Middle school programs will target incoming 7th and 8th grade students
- All elementary and middle school programs will tentatively operate from 8:00 a.m. to 2:30 p.m. from June 28 to July 30

SummerMatters@SCUSD

- All Sites will run as community sites
- At Elementary sites, high dosage tutoring will focus on English Language Arts (ELA) and at middle schools, the focus will be on math
- All programs will follow our Return to Health guidelines such as six feet distancing, small cohorts, and other health and safety measures.
- Number of sites depend on CBO capacity, availability of staff and interest from families

SummerMatters@SCUSD

High School Program (Summer Ambassadors/Peer Mentors)

- A work internship program for incoming juniors and seniors
- Students will support programs at elementary and middle school sites
- Students required to submit online applications, and other required paperwork such as I-9, a document to establish identity and eligibility to work
- YDSS staff will conduct interviews, select students, conduct trainings on professionalism and safety at work
- Students receive \$14/Per Hour; four hours each day; five days for six weeks



SummerMatters@SCUSD

Additional Programs:

Freedom School: A program rooted in the civil rights movement; training provided by Children's Defense Fund

Summer@CityHall: Program participants learn about pressing issues in their communities; City Hall program provides networking opportunities with city officials; Students earn five high school credits and a monetary stipend at the end of six week course and 42 hours of internship

Enrichment Program in Collaboration with SCOE: Arts based enrichment

Extended School Year (ESY)



- **ESY vs. Summer School**

- **ESY**

- Extended School Year (ESY) is a special education and related service that is considered when offering an individual with exceptional needs an offer of a free and appropriate public education (FAPE).

- **Summer School**

- Summer school is a function of general education programming. As a result, participation in summer school is not determined by a special education student's IEP.

- **Unique Opportunities for Inclusion**

SCUSD ESY_2020-21

- **When**

- June 28 - July 23rd
- Minimum of 20 instructional days, including holidays.

- **Where**

- Two Elementary Schools
- One Middle School
- One High School
- John Morse Therapeutic Program

- **What**

- Nature and severity of a student's disability.
- Regression and recoupment
- Degree of progress towards IEP goals and objectives
- Emerging skills/breakthrough opportunities

High Dosage Tutoring Design Principles

- **Frequency** - 45 minute sessions up to 5 days a week
- **Group size** - 3 to 4 students
- **Personnel** - Credentialed teachers
- **Relationships** - SEL woven throughout
- **Focus Areas** -
 - 1-4: Foundational Reading
 - 5-6: ELA/ELD (reading & writing)
 - 7-8: Math (ratio & proportion, number sense)
- **Curriculum materials** - Research based and effective
- **Measurement** - Diagnostic, formative and post
- **Student Prioritization** - Using AB 86 criteria

The amount and duration of high dosage tutoring will be dependent upon the hiring of teachers

High School Credit Recovery

- Online credit recovery at every high school
- June 21 - July 23 (5 weeks)
- Mon - Fri, 8:00 - 11:30
- In person and distance options for students

Priority order using data based decision making:

1. Seniors within 20 credits grad/a-g
2. Homeless/foster
3. Juniors within 20 credits grad/a-g
4. Sophomores within 20 credits grad/a-g
5. Freshmen within 20 credits grad/a-g
6. Any other student in need of credit recovery

High School Credit Recovery

BRIANNA demoFRE (ID: 69017890)

WKKZLH
Grade 11

	a		b		c		d		e		f		g	
	HISTORY/SOCIAL SC. 2 years required		ENGLISH 4 years required		MATHEMATICS 3 years required		LABORATORY SCIENCE 2 years required		OTHER LANGUAGE 2 years required		VISUAL AND PERFORMING ARTS 1 year required		COLLEGE PREP ELECTIVE 1 year required	
9	GEOGRAPHY P	A	ENG 9 1P	A	INTEGRATED MATH 1 1P	A	BIOLOGY 1P	A	1 LV CHN M 1P	A				
	ETHNIC STUDIES P	A	ENG 9 2P	O	INTEGRATED MATH 1 2P	A	BIOLOGY 2P	A	1 LV CHN M 2P	A				
10	WORLD HIST 1P	A	ENG 10 1P	A	INTEGRATED MATH II PLUS 1P	A	PHYSICS 1P	A	2 LV CHN M 1P	A				
	WORLD HIST 2P	A	ENG 10 2P	A	INTEGRATED MATH II PLUS 2P	A	PHYSICS 2P	A	2 LV CHN M 2P	A				
11	U.S. HIST 1P	A	ENG 11 1P	A	INTEGRATED MATH III PLUS 1P	A	CHEM EARTH SYSTEM 1P	A	AP CHINESE 1	A	H ART 1P	A		
	U.S. HIST 2P	P	ENG 11 2P	P	INTEGRATED MATH III PLUS 2P	P	CHEM EARTH SYSTEM 2P	P	AP CHINESE 2	P	H ART 2P	P		
12														
Total	3.0	4.00	2.5 (0.5 M)	3.40	3.0	4.00	3.0	4.00	4.0	4.20	1.0	4.00	0.0	0.00
	UC/CSU GPA : 4.06		UC/CSU Units : 16.50 (0.5 M)		Units Taken : 12.50		Has D or F : Yes						On Track : SB ↓	

NOTE: (*) V=Validation | **Course Name**=Course has been successfully repeated | **Course Name**=Received D or F in course | H=Honors | SS1=Summer School Session 1 | SS2=Summer School Session 2 | P=Course in progress



NOTES

TESTS

Test Name	Date	Score
PSAT - New	10/11/2018	790
AP Test - ChineseLang	07/22/2020	4



High School Summer Engagement Programs

- In person programming at every high school
- Within June 21 - July 23 timeframe
- Mon - Fri, 8:00 - 11:30

Exact programming will depend upon site need and capacity

Possibilities:

- 9th grade bridge
- 10th grade bridge
- Math success camp
- AP success camp

Health and Safety

Health Aides will continue to support summer school sites to provide the following assistance:

- Reinforcing implementation of all health and safety mitigation measures
- Health screening assistance
- Supporting and staffing the Care Room as needed
- COVID-19 Testing
 - Routine surveillance testing based on the Sacramento County risk tier level
 - Symptomatic testing – immediate testing will be offered for all individual experiencing symptoms
 - Response testing - testing offered for anyone exposed to COVID-19
- Support with determining “Stay at Home & Return to School or Work” guidelines
- Contact tracing support

Tentative number of sites hosting a Summer program

- **28** Elementary sites
- **5** Middle schools
- All **15** High schools

Total sites = **48**



Questions