



Justification for Reinstating Position

Position	Coordinator II, Gate & AP Programs
Department	Gifted and Talented Education
SCUSD Goal	GOAL 1 – College, Career, and Life Ready Graduates
Date Approved	Approved layoff at the March 7, 2019 Board Meeting due to the district’s fiscal status.
Reason for Reinstating Position	<p>SCUSD conducts universal screening to identify students eligible for GATE services in grades 1 and 3. Currently the district serves approximately 5000 students who have been GATE identified. The district provides GATE programming through two models, A Cluster Model where GATE services are provided at neighborhood schools with flexible grouping in Gen Ed classrooms with 5-7 students designated for receiving GATE services. Schools are Camellia Basic, David Lubin, Elder Creek (4-6), Golden Empire, John Bidwell, MLK, Matsuyama, Theodore Judah, William Land. The Center/Cohort model provides services focused on complexity & acceleration in classrooms where 90-100% of the students are identified to receive GATE Designated Services. Center Model schools include Isador Cohen, Peter Burnett (4-6), Phoebe Hearst, Pony Express, Sutterville. Approximately 76 teachers have participated in and received GATE certification.</p>
Impact on Students	The district would no longer offer a GATE certification process for teachers or professional learning for teachers of students identified as GATE. Students will potentially be taught by teachers who are not knowledgeable or skilled in providing GATE services.
Impact on Employees	Supports to teachers and school leaders serving GATE identified students would be greatly diminished including GATE identification and testing and communication with parents/guardians.

Impact on Operations	<ul style="list-style-type: none"> • The district is currently under Office of Civil Rights (OCR) review for disproportionate under-identification of African American and other student groups for GATE services • Lack of centralized coordination of the GATE programs and services would result in delays in identification and placement, reduced responsiveness to families, and inability to monitor program implementation. • The district’s MTSS services will also be coordinated by the GATE Coordinator <ul style="list-style-type: none"> ○ The number of students with disabilities in SCUSD exceeds the state and county average and has increased each year. • A well-coordinated MTSS system would provide interventions and supports to all students and would potentially decrease the number of students that need special education services and/or the intensity of services needed.
Funding Options to Reduce Fiscal Impact	Position will be funded by Base and Restricted funds.

Budget Option: Eliminate GATE Department Staff

Description of Service/Program	SCUSD conducts universal screening to identify students eligible for GATE services in grades 1 and 3. Currently the district serves approximately 5000 students who have been GATE identified. The district provides GATE programming through two models, A Cluster Model where GATE services are provided at neighborhood schools with flexible grouping in Gen Ed classrooms with 5-7 students designated for receiving GATE services. Schools are Camellia Basic, David Lubin, Elder Creek (4-6), Golden Empire, John Bidwell, MLK, Matsuyama, Theodore Judah, William Land. The Center/Cohort model provides services focused on complexity & acceleration in classrooms where 90-100% of the students are identified to receive GATE Designated Services. Center Model schools include Isador Cohen, Peter Burnett (4-6), Phoebe Hearst, Pony Express, Sutterville. Approximately 76 teachers have participated in and received GATE certification.
One-time or Ongoing Funds:	Ongoing
Savings Estimate	GATE Coordinator \$157,069 152,066 GATE Resource Teacher \$117,515 (NOT CLOSED AT THIS TIME) Total: \$274,584
Subject to Collective Bargaining	No
Impact on Students	The district would no longer offer a GATE certification process for teachers or professional learning for teachers of students identified as GATE. Students will potentially be taught by teachers who are not knowledgeable or skilled in providing GATE services.
Impact on Employees	GATE Coordinator (1 FTE) GATE Resource Teacher (.8FTE) (NOT CLOSED AT THIS TIME)
Impact on Operations	The district would no longer have coordinated GATE and AP/Advanced Learning services. Responsiveness to concerns/needs of students and families of GATE students would be reduced/delayed. Increased workload for other employees.
Impact on Long-term Fiscal Solvency	Savings will contribute to addressing the structural deficit
Impact on Enrollment	Possible decline in families who seek SCUSD's options for advanced learners
Will Service Be Eliminated or transferred	Assessment of students for GATE could be assumed under the Assessment Division of the Strategies and Innovation Office. Enrollment for GATE students could be conducted through the enrollment center.

I would reevaluate loss of ADA
 5/5em - impossible to calculate loss potential