

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Position Description**

---

---

<b>TITLE:</b>	Buyer II	<b>CLASSIFICATION:</b>	Classified Non-Management (SEIU/Office-Technical)
<b>SERIES:</b>	Buyer	<b>FLSA:</b>	Non-Exempt
<b>JOB CLASS CODE:</b>	9753	<b>WORK YEAR:</b>	12 Months
<b>DEPARTMENT:</b>	Purchasing Services	<b>SALARY:</b>	Range 47 Salary Schedule C
<b>REPORTS TO:</b>	Assigned Supervisor	<b>BOARD APPROVAL:</b>	01-17-66
		<b>HR REVISION:</b>	04-27-12; 02-01-18

---

---

**BASIC FUNCTION:**

Perform diverse technical duties in the purchase of complex groups of district supplies, equipment, and services; research and obtain price quotations and bids, and order items in accordance with district policies and procedures; expedite purchases and back orders; provide work direction to other staff, and perform various record-keeping and filing duties.

**REPRESENTATIVE DUTIES: (Incumbents may perform any combination of the essential functions shown below [E]. This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification, but is intended to accurately reflect the principle job elements.)**

Prepare and process bid specifications and contracts; receive bids and price quotes, and evaluate according to established criteria; record bid events, and verify vendor compliance with bid requirements and restrictions. **E**

Maintain appropriate levels of regular store stock items, and replenish stock items when inventory falls below pre-determined stock levels; prepare purchase orders. **E**

Direct the maintenance of resource data for purchases by district personnel; maintain current catalogs and other related information for access by district staff. **E**

Communicate with vendors and district personnel to exchange information, resolve discrepancies, correct errors, and clarify issues related to purchase orders, invoices, statements, deliveries, returns, and payments. **E**

Develop and maintain a variety of logs, annual contracts, files, and records relating to requisitions, inventory, vendors, and other purchasing-related issues; prepare periodic and special reports. **E**

Operate a computer and related software to input, output, update, and access a variety of records and information; generate records, reports, lists, and summaries; operate standard office equipment. **E**

Contact vendors regarding prices, quotations, detailed specifications, and shipping and delivery information; interview vendors regarding new merchandise, and determine new sources of supply; update and maintain vendor lists and files. **E**

Review requisitions, purchase orders, and bids for conformance and compliance with established standards and regulations; obtain necessary information from district personnel to complete documentation. **E**

Authorize stock and non-stock purchases; determine best source of supply and price; clarify shipping and payment details; trace shipments, and expedite delivery as needed; drive a vehicle to conduct work; lift light objects. **E**

Negotiate price, specifications, conditions of delivery, and other related issues as necessary or appropriate. **E**

Work with school improvement initiatives that close student achievement gaps between racial, ethnic, and economic groups by working with all of the diverse communities. **E**

Perform related duties as assigned.

**TRAINING, EDUCATION, AND EXPERIENCE:**

Any combination equivalent to: graduation from high school, and three years business or purchasing experience, including one year of experience in the purchase of supplies and equipment in a school district or government agency.

**LICENSES AND OTHER REQUIREMENTS:**

Hold a valid California driver's license and provide proof of insurance. Overall scores in computer software testing program preferred as follows:

Keyboarding.....50 Correct WPM  
 Word.....75% Overall Score  
 Excel.....75% Overall Score

**KNOWLEDGE AND ABILITIES:**

**KNOWLEDGE OF:**

Purchasing procedures, terminology, inventory control, and warehousing methods, and procedures.

Types and sources of supplies.

Bid specification preparation.

Basic research methods.

District and department purchasing policies and procedures.

Applicable sections of State Education Code and other laws.

State and federal tax guidelines.

Record-keeping techniques.

Operation of a computer, related software, and standard office equipment.

Interpersonal skills using tact, patience, and courtesy.

Oral and written communication skills.

Health and safety regulations.

**ABILITY TO:**

Perform the basic function of the position.

Prepare complete and concise specifications.

Read, interpret, apply, and explain rules, regulations, policies, and procedures.

Operate a computer, related software, and standard office equipment.

Plan and organize work; meet schedules and timelines.

Establish and maintain cooperative and effective working relationships with others.

Understand and follow oral and written directions.

Work with school improvement initiatives that close student achievement gaps between racial, ethnic, and economic groups by working with all of the diverse communities.

Communicate effectively, both orally and in writing.

Complete work with many interruptions.

Work independently with little direction.

Lift light objects according to safety regulations.

Perform computational tasks with speed and accuracy.

Meet state and district standards of professional conduct as outlined in Board Policy.

**WORKING CONDITIONS:**

**SAMPLE ENVIRONMENT:**

Office and warehouse environment; constant interruptions; drive a vehicle to conduct work.

**SAMPLE PHYSICAL ABILITIES:**

Sit for extended periods of time; dexterity of hands and fingers to operate a computer keyboard; reach overhead, above the shoulders, and horizontally; bend at the waist or crouch to retrieve files from cabinets and shelves; hear and speak to exchange information in person or on the telephone; see to read various documents related to assigned activities and view a computer monitor; lift light objects.

**SAMPLE HAZARDS:**

Occasional contact with dissatisfied or abusive individuals.