



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Christina Pritchett, President, (Trustee Area 3)
Jay Hansen, Vice President, (Trustee Area 1)
Jessie Ryan, Second Vice President, (Trustee Area 7)
Ellen Cochrane, (Trustee Area 2)
Gustavo Arroyo, (Trustee Area 4)
Diana Rodriguez, (Trustee Area 5)
Darrel Woo, (Trustee Area 6)
Elizabeth Barry, Student Member

Thursday, February 4, 2016

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824

AGENDA

2015/16-15

Allotted Time

4:30 p.m. 1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54956.9 - Conference with Legal Counsel – Anticipated Litigation:

a) Existing litigation pursuant to subdivision (a) of Government Code section 54956.9 (OAH Case No. 2015090053 and OAH Case No. 2015090559)

b) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9

c) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9

3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management

3.3 Government Code 54957 – Public Employee

Discipline/Dismissal/Release/Reassignment

3.4 *Government Code 54957 - Public Employee Performance Evaluation:*
a) *Superintendent*

3.5 *Education Code section 35146 – The Board will hear staff recommendations on the following student expulsions:*
a) *Expulsion #2, 2015-16*
b) *Expulsion #3, 2015-16*

6:30 p.m. **4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

The Pledge of Allegiance will be led by the C. K. McClatchy High School Air Force Junior Reserve Officers' Training Corps.

- *Presentation of Certificate by Vice President Hansen.*

6:35 p.m. **5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

6:40 p.m. **6.0 AGENDA ADOPTION**

7.0 SPECIAL PRESENTATION

6:45 p.m. 7.1 *Approve Resolution No. 2867: Recognition of High School Voter Weeks, April 18 – 29, 2016 (José L. Banda)* 10 minutes

6:55 p.m. 7.2 *Approve Resolution No. 2869: Recognition of National No One Eats Alone Day (Jessie Ryan)* 10 minutes

7:05 p.m. **8.0 PUBLIC COMMENT** 15 minutes

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

7:20 p.m. **9.0 CONSENT AGENDA** 2 minutes

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

9.1 *Items Subject or Not Subject to Closed Session:*

- 9.1a *Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Change Notices and Notices of Completion (Gerardo Castillo, CPA)*
- 9.1b *Approve Personnel Transactions (Cancy McArn)*
- 9.1c *Approve Sutter Middle School Field Trip to Ashland, Oregon from March 1 through March 3, 2016 (Lisa Allen and Olga Simms)*
- 9.1d *Approve Albert Einstein Middle School Field Trip to Washington, D.C. from March 7 through March 11, 2016 (Lisa Allen and Olga Simms)*
- 9.1e *Approve Staff Recommendations for Expulsion #2 and #3, 2015-16 (Lisa Allen and Stephan Brown)*
- 9.1f *Approve Appointment of Bond Oversight Committee Members (Cathy Allen)*
- 9.1g *Approve Resolution No. 2868: Resolution Regarding Board Stipends (Christina Pritchett)*
- 9.1h *Approve Minutes of the January 7, 2016, Board of Education Meeting (José L. Banda)*

10.0 COMMUNICATIONS

- | | | |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|
| 7:22 p.m. | 10.1 <i>Employee Organization Reports:</i> | Information
3 minutes each |
| | <ul style="list-style-type: none"> ▪ <i>CSA</i> ▪ <i>SCTA</i> ▪ <i>SEIU</i> ▪ <i>Teamsters</i> ▪ <i>UPE</i> | |
| 7:37 p.m. | 10.2 <i>District Parent Advisory Committees:</i> | Information
3 minutes each |
| | <ul style="list-style-type: none"> ▪ <i>Community Advisory Committee</i> ▪ <i>District Advisory Council</i> ▪ <i>District English Learner Advisory Committee</i> ▪ <i>Gifted and Talented Education Advisory Committee</i> ▪ <i>Sacramento Council of Parent Teacher Association (PTA)</i> | |
| 7:52 p.m. | 10.3 <i>Superintendent’s Report (José L. Banda)</i> | Information
5 minutes |
| 7:57 p.m. | 10.4 <i>President’s Report (Christina Pritchett)</i> | Information
5 minutes |

- 8:02 p.m. 10.5 Student Member Report (Elizabeth Barry) **Information**
5 minutes
- 8:07 p.m. 10.6 Information Sharing By Board Members **Information**
10 minutes

11.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

- 8:17 p.m. 11.1 Expanding Student Success: Before, After School and Summer Programming (Olga Simms and Stacey Bell) **Information**
20 minute presentation
10 minute discussion

8:47 p.m. **12.0 FUTURE BOARD MEETING DATES / LOCATIONS**

- ✓ February 18, 2016, 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting
- ✓ March 3, 2016, 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting

8:50 p.m. **13.0 ADJOURNMENT**

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 7.1

Meeting Date: February 4, 2016

Subject: Approve Resolution No. 2867: Recognition of High School Voter Weeks,
April 18 – 29, 2016

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent

Recommendation: Approve Resolution No. 2867: Recognition of High School Voter Weeks,
April 18 – 29, 2016.

Background/Rationale: Education Code 49040 lists the last two full weeks in April and in September as “High School Voter Weeks” and is supported by the Student Voter Registration Act of 2003. The resolution encourages the development of outreach activities at high schools such as registration drives and special events to encourage students and parents to register to vote.

Financial Considerations: N/A

LCAP Goal(s): College and Career Students; Family and Community Engagement

Documents Attached:

1. Resolution No. 2867

<p>Estimated Time of Presentation: 10 minutes Submitted by: José L. Banda, Superintendent Approved by: Christina Pritchett, Board President</p>

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 2867

Recognition of High School Voter Weeks, April 18 - 29, 2016

WHEREAS, Education Code 49040 lists the last two full weeks in April and in September as “High School Voter Weeks” and is supported by the Student Voter Registration Act of 2003; and

WHEREAS, it is vital that communities in Sacramento County, including 18-24 year olds, immigrants, seniors, low-income populations, and those who are traditionally underrepresented be represented at the polls; and

WHEREAS, in the coming months the High School Voter Weeks, through traditional and non-traditional methods, focus on increasing voter registration and voter turnout, and work to educate communities on the importance of voting; and

NOW, THEREFORE, BE IT RESOLVED, that the Sacramento City Unified School District Board of Education endorses and supports the High School Voter Weeks of April 18 – 29, 2016.

BE IT FURTHER RESOLVED AND ORDERED that the Sacramento City Unified School District Board of Education encourages the development of outreach activities, such as holding voter registration drives and special events to deliver the message of how voting could impact local schools; and encourages high school students to coordinate activities to register eligible students and parents; and encourages teachers to conduct appropriate lessons related to voting so that elementary and middle school students can encourage their parents to engage in the upcoming election.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 4th day of February, 2016, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

Christina Pritchett
President of the Board of Education

ATTESTED TO:

José L. Banda
Secretary of the Board of Education



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 7.2

Meeting Date: February 4, 2016

Subject: Approve Resolution No. 2869: Recognition of National No One Eats Alone Day, February 12, 2016

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent

Recommendation: Approve Resolution No. 2869: Recognition of National No One Eats Alone Day, February 12, 2016.

Background/Rationale: No One Eats Alone Day is sponsored by Beyond Differences, a non-profit founded by the parents of Lili Smith, who was born with a cranial facial syndrome and was socially isolated during her middle school years. After Lili died at the age of 15 from medical complications associated with her syndrome, a group of her former classmates from the local community banded together to bring change to their schools. That small group has grown into thousands who support National No One Eats Alone Day. During lunch on February 12, students can make a difference by ensuring that everyone is included at lunch. This program aligns with the district's extensive work to make our schools safer and healthier places for children to learn. SCUSD was one of the first districts in the region to pass a sweeping anti-bullying policy and employs a full-time Bullying Prevention Specialist. The program will be expanded this year to all middle schools District-wide.

Financial Considerations: N/A

LCAP Goal(s): Safe, Clean, and Healthy Schools.

Documents Attached:

1. Resolution No. 2869

<p>Estimated Time of Presentation: 10 minutes</p> <p>Submitted by: Jessie Ryan, Board Second Vice President</p> <p>Approved by: José L. Banda, Superintendent</p>

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 2869

Recognition of National No One Eats Alone Day

WHEREAS, social isolation is a problem that affects far too many youth in our middle schools; and

WHEREAS, social isolation can all too often be a precursor to teasing, bullying, and even violence to oneself and others; and

WHEREAS, Beyond Differences was established in 2010 to create an end to social isolation by changing the culture of middle school; and

WHEREAS, Beyond Differences is dedicated to the proposition that all students should feel included, valued, and accepted by their peers; and

WHEREAS, Beyond Differences has had a tremendous impact because it is a teen-led social movement which emphasizes peer to peer training and school-based activities; and

WHEREAS, www.nooneeatsalone.org is being used as a web tool to sign up schools to encourage their participation; and

WHEREAS, Beyond Differences Teen Board has been leading middle school assembly programs for four years and has presented to nearly 10,000 students; and

WHEREAS, Beyond Differences is leading National No One Eats Alone Day, "Spread the Love," on February 12, 2016.

NOW, THEREFORE, BE IT RESOLVED that the Sacramento City Unified School District joins Beyond Differences in proclaiming February 12, 2016, National No One Eats Alone Day and encourages all middle schools to join in this effort and hold a No One Eats Alone on their campus.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 4th day of February, 2016, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

Christina Pritchett
President of the Board of Education

ATTESTED TO:

José L. Banda
Secretary of the Board of Education



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1a

Meeting Date: February 4, 2016

Subject: Approval of Grants, Entitlements, and Other Income Agreements
Ratification of Other Agreements
Approval of Bid Awards
Approval of Declared Surplus Materials and Equipment
Change Notices
Notices of Completion

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Recommend approval of items submitted.

Background/Rationale:

Financial Considerations: See attached.

LCAP Goal(s): College and Career Ready Students; Safe, Clean and Healthy Schools

Documents Attached:

1. Grants, Entitlements, and Other Income Agreements
2. Change Notices – Facilities Projects

<p>Estimated Time of Presentation: N/A Submitted by: Gerardo Castillo, CPA, Chief Business Officer Kimberly Teague, Contract Specialist Approved by: José L. Banda, Superintendent</p>

GRANTS, ENTITLEMENTS AND OTHER INCOME AGREEMENTS - REVENUE

<u>Contractor</u>	<u>Description</u>	<u>Amount</u>
<u>ADULT EDUCATION</u>		
A16-00061 Sacramento County Office of Education (SCOE)	7/1/15 – 2/28/18: Adult Education Block Grant. The 2015/16 State Budget included \$500 million in new funding for seven authorized adult education program areas. SCOE will act as fiscal agent in the distribution and monitoring of these funds pursuant to the Capital Adult Education Regional Consortium Governance and Fiscal Allocation Plans, AB 104, and Education Code §84913.	\$1,079,980 No Match

CHANGE NOTICES – FACILITIES PROJECTS

The following change notice is submitted for approval.

ARCHITECT

PROJECT and DESCRIPTION OF CHANGE

Lionakis Architects

Kit Carson Middle School Renovation and Additions

Change Order No.1: Standard

Initiated by: District

Description: Provide additional architectural and engineering services in accordance with revised project budget, from \$2.8 million to \$6.5 million.

Measure Q: New Building and Renovations

a) New 9,200 SF Classroom Bldg with (2) Science, (1) Art, (1) Resource/Future Art, Black Box Theatre, Student and Staff Restrooms, Utility & Prep Spaces

b) Project Green: Art & Science Outdoor Learning Area

c) Renovations in Bldgs F and A to move Administration to new campus entry at Bldg F and create student “tech space” in center of campus (Bldg A)

Change Order Subtotal: \$444,000

Original Contract: \$343,500

Previously Authorized Change Orders: \$0

New Contract Amount : \$787,500



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1b

Meeting Date: February 4, 2016

Subject: Approve Personnel Transactions

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resource Services

Recommendation: Approve Personnel Transactions

Background/Rationale: N/A

Financial Considerations: N/A

LCAP Goal(s): Safe, Clean and Healthy Schools

Documents Attached:

1. Certificated Personnel Transactions Dated February 4, 2016
2. Classified Personnel Transactions Dated February 4, 2016

Estimated Time of Presentation: N/A

Submitted by: Cancy McArn, Chief Human Resources Officer

Approved by: José L. Banda, Superintendent

Attachment 1: CERTIFICATED 02/04/2016

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
EMPLOY							
PERKINS	DEREK	B	Teacher, High School	JOHN F. KENNEDY HIGH SCHOOL	1/19/2016	6/30/2016	EMPLOY .40 PROB1 1/19/16
DAVENPORT	JENAE	0	Teacher, Spec Ed	PONY EXPRESS ELEMENTARY SCHOOL	1/6/2016	6/30/2016	EMPLOY PROB "0" EFF 1/6/16
INOUYE	LAUREN	B	Teacher, K-8	LEONARDO da VINCI ELEMENTARY	1/19/2016	6/30/2016	EMPLOY PROB EFF 1/19/16
WILEY	DIANNE	B	Teacher, Middle School	SAM BRANNAN MIDDLE SCHOOL	1/19/2016	6/30/2016	EMPLOY PROB1 EFF 1/19/16
MORENO	DIANE	B	Teacher, Middle School	FERN BACON MIDDLE SCHOOL	1/20/2016	6/30/2016	EMPLOY PROB1 EFF 1/20/16
BARROS	MARYANNE	B	Teacher, Elementary	NICHOLAS ELEMENTARY SCHOOL	1/21/2016	6/30/2016	EMPLOY PROB1 EFF 1/21/16
ALVAREZ IBARRA	DANIEL	B	Teacher, High School	HIRAM W. JOHNSON HIGH SCHOOL	1/4/2016	6/30/2016	EMPLOY PROB1 EFF 1/4/16
OGATA	MICHELLE	B	Teacher, Elementary	NEW JOSEPH BONNHAIM	1/11/2016	6/30/2016	EMPLOY, EFF 1/11/16
MUNN	SARA	0	Teacher, Spec Ed	LUTHER BURBANK HIGH SCHOOL	1/15/2016	6/30/2016	EMPLOY, EFF 1/15/16
CALDERON GARIBAY	SERGIO	B	Teacher, High School	LUTHER BURBANK HIGH SCHOOL	1/4/2016	6/30/2016	EMPLOY, EFF 1/4/16
STATUS CHANGE							
MERRITT	LORRAINE	B	Teacher, Elementary	CALEB GREENWOOD ELEMENTARY	1/15/2016	6/30/2016	CLASS CHG EFF 1/15/16 FR 2/6 TO 3/6
ECHOLS	STANLEY	A	Dir I, Behavior and Re-Entry	STUDENT SUPPORT AND FAMILY SER	1/4/2016	6/30/2016	RE FR PRINC/ST CHG/WVG EFF 1/4/16
WIESE	JENNIFER	A	Training Specialist	CURRICULUM & PROF DEVELOP	7/1/2015	6/30/2016	REA FR TCHR, ELEM/TR FR EFF 7/1/15
CARROLL	MICHELLE	A	Counselor, Middle School	WILL C. WOOD MIDDLE SCHOOL	1/11/2016	6/30/2016	REA FR TCHR, HIGH EFF 1/11/16
KAST	MICHAEL	B	Supervisor, Special Education	SPECIAL EDUCATION DEPARTMENT	1/4/2016	6/30/2016	REA/STCHG/WVG EFF 1/4/16
BRISCO	GARY	0	Librarian, High School	HIRAM W. JOHNSON HIGH SCHOOL	11/17/2015	6/30/2016	SAL CHG FR 3/1 TO 3/2 EFF 11/17/15
RUTTER	MARY	A	Teacher, Resource, Special Ed.	HIRAM W. JOHNSON HIGH SCHOOL	7/1/2015	6/30/2016	SAL CHG FR 4/6 TO 5/6 EFF 7/1/15
LEAVES							
VANG	JADE	A	Teacher, Elementary	PACIFIC ELEMENTARY SCHOOL	1/4/2016	2/29/2016	EXT LOA PD 1/4/16-2/29/16
MURRY	ANGELLE	A	Teacher, Child Development	CHILD DEVELOPMENT PROGRAMS	1/7/2016	6/30/2016	LOA (PD) ADMIN EFF 1/7-6/30/16
AUGE	GAYLE	A	Teacher, Elementary	PHOEBE A HEARST BASIC ELEM.	12/9/2015	3/20/2016	LOA AMEND/EXT (PD) EFF 12/9/15-3/20/16
LESIEUR	STEPHANIE	A	Teacher, High School	HEALTH PROFESSIONS HIGH SCHOOL	1/1/2016	6/30/2016	LOA RTN (PD) EFF 1/1/16
BUERGER	SARAH	A	Teacher, Elementary	CROCKER/RIVERSIDE ELEMENTARY	1/5/2016	6/30/2016	LOA RTN (PD) EFF 1/5/16
DIXSON	RACHELLE	A	Teacher, Spec Ed	SPECIAL EDUCATION DEPARTMENT	1/6/2016	6/30/2016	LOA RTN (PD) EFF 1/6/16
SEP/RESIGN/RETIRE							
NGUYEN	ALICE	0	Teacher, Middle School	KIT CARSON MIDDLE SCHOOL	9/3/2015	1/11/2016	RESIGN EFF 1/11/16 (RA)
MAGNUSSON	CAROLE	A	Teacher, High School	ROSEMONT HIGH SCHOOL	7/1/2015	6/30/2016	RET EFFT 6/17/16 (RV)
BARNETT	JOSEPH	A	Teacher, K-8	JOHN H. STILL - K-8	7/1/2015	6/30/2016	RETIRED RV 6/30/16
HARRIS	CHERI	A	Teacher, Elementary	EARL WARREN ELEMENTARY SCHOOL	7/1/2015	6/30/2016	RETIRED RV 6/30/16
LAMBERT	CAROL	A	School Social Worker	SPECIAL EDUCATION DEPARTMENT	7/1/2015	1/15/2016	SEP/RESIGN "OJ" EFF 1/15/16
KIAMBATI	ANNAH	A	Teacher, Middle School	FERN BACON MIDDLE SCHOOL	7/1/2015	1/15/2016	SEP/RESIGN "PL" EFF 1/15/16
LEE-FERNANDEZ	ANNETTE	A	Teacher, Resource, Elementary	BOWLING GREEN ELEMENTARY	7/1/2015	1/1/2016	SEP/RESIGN EFF 1/1/16
MC NALLY	SABRINA	B	Counselor, Middle School	WILL C. WOOD MIDDLE SCHOOL	8/24/2015	1/11/2016	SEP/RESIGN EFF 1/11/16
MUNN	SARA	A	Inst Aid, Spec Ed	LUTHER BURBANK HIGH SCHOOL	10/1/2015	1/14/2016	SEP/RESIGN, EFF 1/14/16
CENTENO	JORLINIS	B	Teacher, High School	LUTHER BURBANK HIGH SCHOOL	10/5/2015	1/19/2016	SEP/RESIGN, EFF 1/19/16
LOMAX	ARIELL	B	Teacher, Elementary	NICHOLAS ELEMENTARY SCHOOL	10/30/2015	11/30/2015	SEP/RESIGNED EFF 11/30/15
MARMORSTEIN	MARC	A	Teacher, Elementary Spec Subj	FATHER K.B. KENNY	7/1/2015	6/17/2016	SEP/RETIRE "RV" EFF 6/17/16
RATKOVICH	ELIZABETH	A	Teacher, Spec Ed	PETER BURNETT ELEMENTARY	7/1/2015	6/17/2016	SEP/RETIRE "RV" EFF 6/17/16
MARMORSTEIN	MARC	A	Teacher, Elementary Spec Subj	ABRAHAM LINCOLN ELEMENTARY	7/1/2015	6/17/2016	SEP/RETIRE "RV" EFF 6/17/16
YOUNG	GEORGE	A	Teacher, Elementary	CROCKER/RIVERSIDE ELEMENTARY	7/1/2015	6/17/2016	SEP/RETIRE "RV" EFF 6/17/16
JAMES	MARK	A	Teacher, Elementary	MARK TWAIN ELEMENTARY SCHOOL	7/1/2015	6/17/2016	SEP/RETIRE "RV" EFF 6/17/16
MCCORMICK CHADWIC	SHARON	A	Teacher, Elementary	BG CHACON ACADEMY	7/1/2015	6/18/2016	SEP/RETIRE "RV" EFF 6/18/16
THOMAS	VICTORIA	A	Teacher, Elementary	CROCKER/RIVERSIDE ELEMENTARY	7/1/2015	6/18/2016	SEP/RETIRE "RV" EFF 6/18/16
CHADWICK	LEONARD	A	Teacher, Elementary	BG CHACON ACADEMY	7/1/2015	6/18/2016	SEP/RETIRE "RV" EFF 6/18/16
LEAIRD	JOHN	A	Teacher, Elementary Spec Subj	CROCKER/RIVERSIDE ELEMENTARY	7/1/2015	6/30/2016	SEP/RETIRE "RV" EFF 6/30/16
JOHNSON	PAMELA	A	Teacher, Elementary	CROCKER/RIVERSIDE ELEMENTARY	7/1/2015	6/30/2016	SEP/RETIRE "RV" EFF 6/30/16
NYLAND	CHRISTYLEE	A	Lang. Speech & Hearing Spectst	SPECIAL EDUCATION DEPARTMENT	7/1/2015	2/29/2016	SEP/RETIRE EFF 2/29/16
BOHL	MICHAEL	A	Teacher, Elementary	SUSAN B. ANTHONY ELEMENTARY	7/1/2015	6/17/2016	SEP/RETIRE EFF 6/17/16
LEAIRD	JAMES	Q	Teacher, Elementary	CAPITAL CITY SCHOOL	7/1/2015	6/30/2016	SEP/RETIRE EFF 6/17/16
MALLICOAT	TERRIE	A	Teacher, Spec Ed	SPECIAL EDUCATION DEPARTMENT	7/1/2015	6/17/2016	SEP/RETIRE EFF 6/17/16
MCPHERRIN DADMEHR	HELEN	A	School Psychologist	SPECIAL EDUCATION DEPARTMENT	7/1/2015	6/24/2016	SEP/RETIRE EFF 6/24/16
GULLANS	JOHN	A	Teacher, High School	NEW TECH	7/1/2015	6/3/2016	SEP/RETIRE EFF 6/3/16
KUSS	CAMERON	A	Teacher, Elementary	ETHEL I. BAKER ELEMENTARY	7/1/2015	6/30/2016	SEP/RETIRE EFF 6/30/16
CARRICK	GAYLE	A	Training Specialist	ACADEMIC OFFICE	1/4/2016	6/30/2016	SEP/RETIRE EFF 6/30/16

RINALDI	PATRICIA	A	Teacher, Elementary	GOLDEN EMPIRE ELEMENTARY	7/1/2015	6/18/2016 SEP/RETIRE, EFF 6/18/16
WEISBECKER	SALLY	A	Teacher, Elementary	NEW JOSEPH BONNHEIM	7/1/2015	6/20/2016 SEP/RETIRE, EFF 6/20/16
CARROLL	MICHELLE	A	Teacher, High School	HEALTH PROFESSIONS HIGH SCHOOL	1/11/2016	6/30/2016 STCHG FR .50 FTE EFF 1/11/16
GORDON	NICOLE	B	Teacher, Resource, Special Ed.	BOWLING GREEN ELEMENTARY	1/6/2016	6/30/2016 TCH EXP RECD FOR 3 YRS
GORDON	NICOLE	B	Teacher, Resource, Special Ed.	FERN BACON MIDDLE SCHOOL	1/6/2016	6/30/2016 TEACHING EXP REC FOR 3 YRS
LOVE	JANET	A	School Social Worker	SPECIAL EDUCATION DEPARTMENT	1/18/2016	6/30/2016 TR FR CH DEV EFF 1/18/16

Attachment 2: CLASSIFIED 02/04/2016

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
STATUS CHANGE							
ALVARADO	RACHEL	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	1/4/2016	3/29/2016	LOA (PD) EFF 1/4/16
BELL	CHAVEZ	B	Bus Driver	TRANSPORTATION SERVICES	10/9/2015	10/14/2015	RET LOA ADMIN PD 10/09/15
BELL	CHAVEZ	B	Bus Driver	TRANSPORTATION SERVICES	10/15/2015	6/30/2016	STCHG .84375 10/15/15
BELL	CHAVEZ	B	Bus Driver	TRANSPORTATION SERVICES	10/5/2015	10/8/2015	AMEND LOA ADMIN PD 10/5/15-10/08/15
BILLINGSLEY	CHRISTEL	A	School Office Manager II	SAM BRANNAN MIDDLE SCHOOL	1/4/2016	6/30/2016	RE/STCHG TO PROB EFF 1/4/16
BULZAN	CRISTIAN	B	Painter	FACILITIES MAINTENANCE	1/4/2016	6/30/2016	EMPLOY PROB EFF 1/4/16
COLLINS	GREGORY	B	Applications Spec II	INFORMATION SERVICES	1/20/2016	6/30/2016	EMPLOY, EFF 1/20/16
CORONA	ANGEL	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2015	9/30/2015	REA FR IA CH DV TO INSTR ASST I CH DV EFF 9/1/15
CORONA	ANGEL	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	10/1/2015	6/30/2016	SAL CHG FR 32/4 TO 32/5 EFF 10/1/15
CROSS	DOROTHY	A	Fd Sv Asst III	NUTRITION SERVICES DEPARTMENT	12/15/2015	6/30/2016	RET FR PD ADMIN LOA 12/15/15
DIAZ	JOHN	B	Custodian	NEW JOSEPH BONNHHEIM	1/7/2016	6/30/2016	REEMPL, EFF 1/7/16
DU PATY	MICHELLE	Q	Lead Payroll Tech	REASSIGNED	12/19/2015	6/30/2016	SEP/PROB RELEASE: REA EFF 12/19-6/30/16
FRANCO	LINDA	B	Teacher Assistant, Bilingual	CAMELLIA BASIC ELEMENTARY	1/4/2016	6/30/2016	EMPLOY, EFF 1/4/16
HARRIS	LATONYA	B	Coord II, Program Evaluation	RESEARCH & EVALUATION SERVICES	7/1/2015	1/4/2016	SEP/RESIGNED 1/4/16
HERNANDEZ	EMILIANO	A	Inst Aid, Spec Ed	JOHN F. KENNEDY HIGH SCHOOL	1/16/2016	3/9/2016	EXT LOA 1/16/16-3/9/16
HOOPER	MONIQUE	B	Custodian	O. W. ERLEWINE ELEMENTARY	11/10/2015	1/7/2016	SEP 1/7/16
JAVED	ANNA	B	Manager II, GIS/Facilities	FACILITIES SUPPORT SERVICES	1/11/2016	6/30/2016	EMPLOY 1ST PROB EFF 1/11/16
LILLARD	BRANDON	A	HRS Analyst	HUMAN RESOURCE SERVICES	1/15/2016	2/1/2016	LOA (PD) FMLA, EFF 1/15/16-2/1/16
LOK	HOI KIN	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	12/15/2015	1/31/2016	LOA ADMIN PD 12/15/15-6/30/16
LOUIE	OI-LIN	A	Fd Sv Asst III	NUTRITION SERVICES DEPARTMENT	7/1/2015	3/31/2016	RETIRED RV 3/31/16
MARTINEZ	MANUEL	A	Inst Aid, Spec Ed	ROSEMONT HIGH SCHOOL	12/18/2015	1/3/2016	EXT LOA (PD) EFF 12/18-1/3/16
MARTINEZ	MANUEL	A	Inst Aid, Spec Ed	ROSEMONT HIGH SCHOOL	1/4/2016	6/30/2016	RTN FR LOA (PD) EFF 1/4/16
McINTYRE	DANA	A	Bus Driver	TRANSPORTATION SERVICES	1/4/2016	6/30/2016	STCHG TO 1.0 EFF 1/4/16
MITCHELL	SHARIE	A	Bus Driver	TRANSPORTATION SERVICES	12/31/2015	1/16/2016	LOA EXT PD ADMIN 12/31-1/31/16
MORALES	MARIA	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2015	6/30/2016	REA FR IA II TO TCHR ASSIST EFF 9/1/15
MORAVITZ	RICHARD	A	Warehouse Worker	DISTRIBUTION SERVICES	1/14/2016	2/14/2016	LOA EXT (PD) FMLA, EFF 1/14/16-2/14/16
MOWRY	TROY	B	Painter	FACILITIES MAINTENANCE	1/4/2016	6/30/2016	EMPLOY, EFF 1/4/16
MURPHY	LENINNA	B	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2015	1/29/2016	SEP/RESIGN EFF 2/4/16
NEAL	KIARA	B	Inst Aid, Spec Ed	PETER BURNETT ELEMENTARY	10/6/2015	12/18/2015	SEP/RESIGN "RL" EFF 12/18/15
RAMIREZ	ISRAEL	B	Campus Monitor	C. K. McCLATCHY HIGH SCHOOL	1/15/2016	6/30/2016	EMPLOY PROB EFF 1/15/16
REYES	DEMETRIA	B	Inst Aid, Spec Ed	ROSEMONT HIGH SCHOOL	12/16/2015	6/30/2016	EMPLOY PROB EFF 12/16/15
REYES	KRISTINA	B	Customer Service Specialist	HUMAN RESOURCE SERVICES	1/2/2016	6/30/2016	LOA RTN (PD) EFF 1/2/16
SCOTT	CHARNAY	A	IEP Desig Inst Para-Sp Ed	SPECIAL EDUCATION DEPARTMENT	7/1/2015	1/18/2016	SEP/RESIGN EFF 1/18/16
WHITE	GWENDOLYN	B	Bus Driver	TRANSPORTATION SERVICES	1/11/2016	6/30/2016	EMPLOY PROB EFF 1/11/16
WONG	YIN-SHAN	A	Inst Aid, Spec Ed	ROSEMONT HIGH SCHOOL	12/11/2015	6/30/2016	RTN FR ADMIN (PD) LOA EFF 12/11/15
WU	SUSAN	A	Office Tchncn III	CALIFORNIA MIDDLE SCHOOL	1/19/2016	6/30/2016	WVG CHG .25 1/19/16
XIONG	MANG	B	Inst Aid, Spec Ed	SPECIAL EDUCATION DEPARTMENT	1/4/2016	6/30/2016	EMPLOY PROB1 EFF 1/4/16



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1c

Meeting Date: February 4, 2016

Subject: Approve Sutter Middle School Field Trip to Ashland, Oregon from March 1 through March 3, 2016

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Deputy Superintendent

Recommendation: Approve Sutter Middle School Field Trip to Ashland, Oregon, March 1-3, 2016

Background/Rationale: March 1-3, 2016, a group of 89 students, 17 parent chaperones, and two teacher chaperones from Sutter Middle School will travel via chartered bus to Ashland, Oregon, to see plays at the Oregon Shakespeare Festival. Students will experience acclaimed literature and professionally performed art, allowing them to study and enjoy Shakespeare's *Twelfth Night* and Charles Dickens' *Great Expectations*. Additionally, students will attend four hours of workshops presented by members of the theater group, and attend prologue discussions. The students and chaperones will be housed in the dorms at the University of Oregon.

Financial Considerations: No cost to the district. Expenses paid through parent contribution. Associated Student Body funds were made available for students in need.

LCAP Goal(s): College and Career Ready Students

Documents Attached:

1. Out of State Field Trip Documents

Estimated Time of Presentation: N/A

Submitted by: Lisa Allen, Interim Deputy Superintendent
Olga Simms, Area Assistant Superintendent

Approved by: José Banda, Superintendent

Sacramento City Unified School District
FIELD TRIP REQUEST FORM
(USE A SEPARATE FORM FOR EACH TRIP)

Parent Permission Form required for each student field trip, See reference distribution section for details concerning each type of trip.
School Name Sutter Middle School Date 1/4/16

Teacher's Name Elaine Tom Room # 216 Telephone # 264-4150
Fax # 264-3436

Field Trip Destination Ashland, Oregon

Local (50 mile radius) Out-of-Town (Beyond 50 mile radius) Overnight
 Out-of-State/Country Involving Swimming or Wading Unusual Activities

Route 15 North

Educational nature of field trip/excursion Students will participate in the Oregon Shakespeare Festival
in Ashland, Oregon.

Depart Date 3/1/16 Time 8:25 AM am/pm Return Date 3/3/16 Time 2:45 PM am/pm

TRANSPORTATION will be provided by: Walking School Bus -- Contact Transportation Field Trip Office
 Chartered Bus Company Certified: yes no -- Check Risk Management Web Site
 Private Vehicle -- Complete Volunteer Personal Automobile Use Form for each vehicle and driver.
 Parent Driver -- Must have fingerprint clearance, check with Volunteer Office.
 Faculty Driver -- Complete Volunteer Personal Automobile Use Form for each vehicle and driver.
 Public Transportation Train Commercial Airline Other: _____

Funding Source parents Financial Assistance Available? yes no

Number of students participating: 89

Adult Supervisors/ Drivers: DRIVER DRIVER
1) see attached yes no 2) _____ yes no
3) _____ yes no 4) _____ yes no

Teachers and Staff Attending:
1) Elaine Tom yes no 2) _____ yes no
3) Robert Cortes yes no 4) _____ yes no

Principal Approval [Signature] Date 1/19/16
Risk Management Approval (Unusual Activities) [Signature] Date 1/20/16
Segment Administrator Approval [Signature] Date 1/20/16

- Distribution: Refer to Field Trip Information Form RSK 106F for the forms and distribution required for each trip.
1. Local Trip: (50 mile radius) - Submit to Principal for approval. Maintain all documents at site.
 2. Out-Of-Town: (beyond 50 mile radius) - Submit to Principal for approval then forward to Segment Administrator 10 days prior to trip.
 3. Overnight Trip: Submit to Principal for approval then forward to Segment Administrator 10 days prior to trip.
 4. Trip Involving Swimming or Wading: Submit to Principal for approval then forward to Segment Administrator 10 days prior to trip.
 5. Trip Involving Unusual Activities (Water sports or high risk activities such as rafting, snorkeling, rock climbing, skiing, etc.) - Submit to Principal for approval then forward to Segment Administrator and Risk Management 6 weeks prior to trip. Must purchase Special Event Liability Insurance.
 6. Out-of-State/Country: Submit to Principal for approval then forward to Segment Administrator and Risk Management SIX (6) WEEKS prior to trip. Must have Superintendent and Board approval prior to trip. Segment Administrator will submit for Board Agenda. Trips not submitted to Segment Administrator 6 weeks prior to trip will be considered automatically rejected by the Board.

Maintain a copy of all forms at site for 2 years. Approved forms will be returned by Segment Administrator

Ashland, Oregon 2016 Chaperone List

Sutter Middle School

Mrs. Tom's Class

March 1-3, 2016

- | | |
|-----------------------------|--------------|
| 1. Laura Chang | 916-455-2557 |
| 2. Cormarida Chanthapaseuth | 916-796-7662 |
| 3. Maureen Dana | 916-205-7709 |
| 4. Laura Eaton | 916-505-2572 |
| 5. Gayle Firth | 916-595-1916 |
| 6. Gregg Fukuhara | 916-747-2842 |
| 7. Joel Lima Hernandez | 916-208-8781 |
| 8. Vanessa Langley | 916-719-1762 |
| 9. Michele Lukkarila | 916-844-6568 |
| 10. Tiffany Mascoe | 916-205-9030 |
| 11. Lori Morris | 916-801-9382 |
| 12. Ilee Muller | 916-224-9075 |
| 13. Reanna Rusnak | 916-752-7283 |
| 14. Chris Salmon | 916-715-1258 |
| 15. Josefina Torres | 916-833-8870 |
| 16. Cherene Waltert | 916-601-9301 |
| 17. Gwynn Woodhouse | 916-849-5063 |

Sacramento City Unified School District
**OUT-OF-STATE OR OUT-OF-COUNTRY
TRAVEL REQUEST**

School Name Sutter Middle School Date January 4, 2016

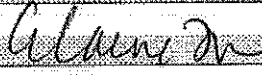
Teacher's Name Elaine Tom Room # 216 Telephone # 916-264-4150

Field Trip Destination Ashland, Oregon

Reason for travel Students will stay at the Southern Oregon University and
experience college life, watch two plays from the Oregon Shakespeare Festival,
take four hours of workshop provided by the Ctr. for Shakespeare educators
and learn about Stage Combat, Renaissance History and Dancing, and Clothing.

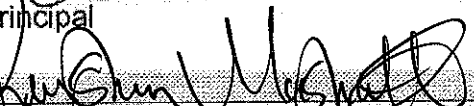
List unusual activities, water activities or high risk activities (examples: rafting, snorkeling,
rock climbing, skiing, etc.) as a special parent waiver may be required. Submit copy of
contract or waiver for review before signing. Risk management approval required.

Attach a detailed itinerary for each day: attached

Signed 
Teacher

Approvals:

 1/11/16
Principal Date

 1/20/16
Risk Management Dept. Date

 1/20/16
Segment Administrator Date

 1/20/16
Superintendent CBD Date

Board Approval Date

TRAVEL REQUEST FORM (ACC-F014)

Sacramento City Unified School District

Instructions: This form must be completed and received in Accounts Payable at least 30 days prior to the proposed trip- 60 days if out-of-state.

REG # _____

Request to Attend:

- Conference/Workshop
- Business Meeting

Purpose for Attending:

- Professional Development
- Continued Education Credits Earned

School/Department Sutter Middle School

Date Jan 4, 2016

Date(s) of Event March 1-3, 2016

Location Ashland, Oregon

Event Title (attach brochure) Oregon Shakespeare Festival

Purpose* Students will participate in college life and watch 2 plays performed by the Oregon Shakespeare Festival.

*(what value does this activity give students, attendees, staff, department/site or community?)

How does this travel align with the District's strategic plan? This travel will align with the strategic plan by providing students with History and Language Arts Common Core Standards.

How will this activity/event be used and shared?

Name of Attendee(s)
(attach sheet for additional attendees)

Position

Substitute (Y/N)**

No. of Days Required

Budget Code (for substitute)

Name of Attendee(s)	Position	Substitute (Y/N)**	No. of Days Required	Budget Code (for substitute)
Elaine Tom	Teacher	Yes		
Robert Cortes	Teacher	No		
		No		
		No		
		No		

****IF A SUBSTITUTE IS NEEDED, SEND A COPY OF THIS FORM TO PERSONNEL, BOX 770**

Additional Attendees Attached

Approvals:

CRISTIN TAHARA-MARTIN 1/19/16
Principal/Department Head Signature & Print Name Date

[Signature] 1/20/16
Cabinet Level or Designee Signature Date

[Signature] 1/20/16
Chief Business Officer Signature Date

[Signature] 1/21/16
Superintendent or Designee Signature Date

District cost for all attendees (estimate)

Registration Fee ***

Meals included?

B L D

Lodging _____

Transportation _____

Meals _____

Other _____

TOTAL

Categorical

Budget Code(s): _____

\$ _____

General Fund/Unrestricted

\$ _____

***If any meals are included in the cost of registration, how many of each: Breakfast _____ Lunch _____ Dinner _____

Prepayment Requested: All checks will be sent to the site/department unless prior arrangements have been made (with AP) to pick up check

Requisition #

Dollar Amount

Registration Fee _____

Hotel _____

Airfare **** _____

Car Rental **** _____

**** If airfare or car rental is requested, send a copy of this form to Purchasing, Box 920



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1d

Meeting Date: February 4, 2016

Subject: Approve Albert Einstein Middle School Field Trip to Washington, D.C.
March 7 through March 11, 2016

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Deputy Superintendent

Recommendation: Approve Albert Einstein Middle School Field Trip to Washington, D.C. March 7-11, 2016

Background/Rationale: March 7-11, 2016, 10 students from Albert Einstein Middle School will be accompanied by 1 teacher chaperone to Washington, D.C. All parties will meet at the Sacramento International Airport. Students will experience American history in our nation's capital by touring national museums and monuments. Parents will meet their student at the Sacramento International Airport upon their return.

Financial Considerations: No cost to the District. Expenses will be paid through parent contribution and fundraising.

LCAP Goal(s): College and Career Ready Students

Documents Attached:

1. Out of State Field Trip Documents

Estimated Time of Presentation: N/A

Submitted by: Lisa Allen, Interim Deputy Superintendent
Olga Simms, Area Assistant Superintendent

Approved by: José Banda, Superintendent

Sacramento City Unified School District
FIELD TRIP REQUEST FORM
(USE A SEPARATE FORM FOR EACH TRIP)

Parent Permission Form required for each student field trip, See reference distribution section for details concerning each type of trip.
School Name ALBERT EINSTEIN MIDDLE SCHOOL Date 12/4/15

Teacher's Name JUDY CACCAMO Room # 51 Telephone # 228-5800
Fax # 228-5813

Field Trip Destination WASHINGTON DC (VIA WORLD STRIDES EDUCATIONAL TRIPS)

Local (50 mile radius) Out-of-Town (Beyond 50 mile radius) Overnight

Out-of-State/Country Involving Swimming or Wading Unusual Activities
Route AIR FROM SACRAMENTO INTERNATIONAL TO DULES AIRPORT, WASHINGTON DC

Educational nature of field trip/excursion US HISTORY EXPLORED VIA MUSEUMS AND NATIONAL MONUMENTS

Depart Date 3/7/16 Time 4:30 AM am/pm Return Date 3/11/16 Time 10:00PM am/pm

TRANSPORTATION will be provided by: Walking School Bus – Contact Transportation Field Trip Office
 Chartered Bus Company Certified: yes no – Check Risk Management Web Site
 Private Vehicle – Complete Volunteer Personal Automobile Use Form for each vehicle and driver.
 Parent Driver – Must have fingerprint clearance, check with Volunteer Office.
 Faculty Driver – Complete Volunteer Personal Automobile Use Form for each vehicle and driver.
 Public Transportation Train Commercial Airline Other: _____

Funding Source PARENT/ FAMILY FUNDED Financial Assistance Available? yes no

Number of students participating: 10

Adult Supervisors/ Drivers: DRIVER DRIVER
1) _____ yes no 2) _____ yes no
3) _____ yes no 4) _____ yes no

Teachers and Staff Attending:
1) JUDY CACCAMO yes no 2) _____ yes no
3) _____ yes no 4) _____ yes no

Principal Approval GARRETT KIRKLAND Date 12/16/15

Risk Management Approval (Unusual Activities) _____ Date 1/11/16

Segment Administrator Approval _____ Date 1/11/16

Distribution: Refer to Field Trip Information Form RSK 106F for the forms and distribution required for each trip:

- 1. **Local Trip:** (50 mile radius) - Submit to Principal for approval. Maintain all documents at site.
- 2. **Out-Of-Town:** (beyond 50 mile radius) - Submit to Principal for approval then forward to Segment Administrator 10 days prior to trip.
- 3. **Overnight Trip:** Submit to Principal for approval then forward to Segment Administrator 10 days prior to trip.
- 4. **Trip Involving Swimming or Wading:** Submit to Principal for approval then forward to Segment Administrator 10 days prior to trip.
- 5. **Trip Involving Unusual Activities** (Water sports or high risk activities such as rafting, snorkeling, rock climbing, skiing, etc.) - Submit to Principal for approval then forward to Segment Administrator and Risk Management 6 weeks prior to trip. Must purchase Special Event Liability Insurance.
- 6. **Out-of-State/Country:** Submit to Principal for approval then forward to Segment Administrator and Risk Management SIX (6) WEEKS prior to trip. Must have Superintendent and Board approval prior to trip. Segment Administrator will submit for Board Agenda. Trips not submitted to Segment Administrator 6 weeks prior to trip will be considered automatically rejected by the Board.

Maintain a copy of all forms at site for 2 years. Approved forms will be returned by Segment Administrator

Sacramento City Unified School District
**OUT-OF-STATE OR OUT-OF-COUNTRY
 TRAVEL REQUEST**

School Name Albert Einstein Middle School Date Nov 16, 2016

Teacher's Name Judy Lynn Caccamo Room # 51 Telephone # 916-206-0133

Field Trip Destination Washington DC DATE of TRIP March 3-11, 2016

Reason for travel Study and explore national US Historical sites to supplement
8th grade US History Curriculum. Traveling via World Strides Company. Various
museums and monuments will be toured.

List unusual activities, water activities or high risk activities (examples: rafting, snorkeling, rock climbing, skiing, etc.) as a special parent waiver may be required. Submit copy of contract or waiver for review before signing. Risk management approval required.

Attach a detailed itinerary for each day: attached

Signed Judy Caccamo 11/16/15
 Teacher (Judy Caccamo)

Approvals:

[Signature] 12/16/15
 Principal Date

[Signature] 1/11/16
 Risk Management Dept. Date

[Signature] 1/11/16
 Segment Administrator Date

[Signature] 1/8/16
 Superintendent Date

Board Approval Date

TRAVEL REQUEST FORM (ACC-F014)

Sacramento City Unified School District

Request to Attend:

- Conference/Workshop
- Business Meeting

Purpose for Attending:

- Professional Development
- Continued Education Credits Earned

Instructions: This form must be completed and received in Accounts Payable at least 30 days prior to the proposed trip - 60 days if out-of-state

REQ # _____

School/Department **ALBERT EINSTEIN MIDDLE SCHOOL**

Date **Dec 16, 2015**

Date(s) of Event **MARCH 7, 2016- MARCH 11, 2016**

Location **WASHINGTON DC**

Event Title (attach brochure) **WORLD STRIDES EDUCATIONAL TRIP**

Purpose* **US HISTORY EXPLORED THROUGH MUSEUMS AND NATIONAL MONUMENTS.**

*(what value does this activity give students, attendees, staff, department/site or community?)

How does this travel align with the District's strategic plan? **PILLAR I COLLEGE AND CAREER READY STUDENTS.**

How will this activity/event be used and shared? **THROUGH RECOUNTING, PHOTOS AND JOURNALS.**

Name of Attendee(s) (attach sheet for additional attendees)	Position	Substitute (Y/N)*	No. of Days Required	Budget Code (for substitute)
JUDY CACCAMO	TEACHER	Yes	5	01-0007-0-1102-15-1110-1000-000-0410-000
		No		
		No		
		No		
		No		

****IF A SUBSTITUTE IS NEEDED, SEND A COPY OF THIS FORM TO PERSONNEL, BOX 770**

Additional Attendees Attached

Approvals:

<i>Garrett Korkland</i> Garrett Korkland	12/16/15
Principal/Department Head Signature & Print Name	Date
<i>Alpa J. Jimms</i> Alpa J. Jimms	1/6/16
Cabinet Level or Designee Signature	Date
<i>[Signature]</i>	1/7/16
Chief Business Officer Signature	Date
<i>[Signature]</i>	1/8/16
Superintendent or Designee Signature	Date

District cost for all attendees (estimate)

Registration Fee *** 0.00

Meals included? B L D

Lodging _____

Transportation _____

Meals _____

Other _____

TOTAL \$ 0.00

Categorical Budget Code(s): _____ \$ _____

General Fund/Unrestricted _____ \$ _____

***If any meals are included in the cost of registration, how many of each: Breakfast _____ Lunch _____ Dinner _____

Prepayment Requested: All checks will be sent to the site/department unless prior arrangements have been made (with AP) to pick up check

Requisition #	Dollar Amount
Registration Fee	_____
Hotel	_____
Airfare ****	_____
Car Rental ****	_____

**** If airfare or car rental is requested, send a copy of this form to Purchasing, Box 830



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1e

Meeting Date: February 4, 2016

Subject: Approve Staff Recommendations for Expulsion #2 and #3, 2015-2016

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Student Hearing and Placement Department

Recommendation: Approve staff recommendation for Expulsion #2 and #3 (2015-2016)

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): College and Career Ready Students

Documents Attached:

1. None

Estimated Time of Presentation: N/A

Submitted by: Lisa Allen, Interim Deputy Superintendent
Stephan Brown, Director II

Approved by: Jose L. Banda, Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1f

Meeting Date: February 4, 2016

Subject: Appointment of Bond Oversight Committee Members

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Department: Facilities Support Services

Recommendation: Board to approve new Bond Oversight Members

Background/Rationale: To ensure that General Obligation school bond funds are invested as the voters intended and that projects are completed wisely and efficiently, the Bond Oversight Committee (BOC) reviews the expenditure of Bond Funds for the construction, repair, and modernization of SCUSD schools.

The committee works with staff and an independent auditor to conduct research, surveys and site visits at the district and school site level. The BOC typically meets four times a year in its advisory role to the school district trustees. During the meetings, the committee will listen to reports from staff and consultants summarize the status of projects in progress. Annually, a financial audit and a performance audit will be presented for the committee's review. The BOC is also responsible for a year-end report to the Board of Trustees.

Currently, two members have fulfilled their membership term. SCUSD has received two applications. The Committee is currently set to meet on March 16, 2016. The goal is to have the 2 new applicants appointed prior to the meeting in order to have a full contingent of committee members present to conduct business.

Financial Considerations: N/A

Documents Attached:

1. Two Bond Oversight Committee Member Applications

Estimated Time of Presentation: N/A

Submitted by: José L. Banda, Superintendent
Cathy Allen, Chief Operations Officer

Approved by: José L. Banda



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

BOND OVERSIGHT COMMITTEE

Membership Application

NAME:

Michael

Lloyd

Watanabe

(First)

(Middle)

(Last)

ADDRESS:

TELEPHONE:

[Redacted]

[Redacted]

[Redacted]

(Residence)

(Residence)

(Cell)

[Redacted]

[Redacted]

(Mailing)

(Business)

(FAX)

Length of residency in city of Sacramento: 15 years

EMPLOYER: (Name) State of CA - Dept. of General Services - Office of Public School Construction

707 Third Street, West Sacramento, CA 95605 Chief, Program Services

(Address)

(Occupation)

ELIGIBILITY: *(Please check the appropriate box that applies to your application)*

Representative of the Business Community: _____
Name of Business Organization

Active Member of Taxpayers' Organization: _____
Name of Organization

Parent of SCUSD Student: Child enrolled in Sutterville Elementary Grade: 4th

Parent of SCUSD Student: Active in School PTA at _____

Active in School Site Council at _____

General Member

Confirmation of Above Eligibility Membership can be verified by contacting:

Lori Aoun

Principal

(916) 277-6693

(Name)

(Position)

(Day Phone)

FACILITIES, CONSTRUCTION OR FINANCE EXPERIENCES:

Organization	From (Date)	To (Date)	Positions Held
Office of Public School Construction	January 2002	Present	Auditor, Audit Supervisor,
			Program Operations Manager,
			and Chief of Program Services

EDUCATION:

School	Course of Study	Graduation Date/Degree
UC Davis	Exercise Physiology	June 1998
Sacramento City College	Accounting	N/A
CSU - Sacramento - College of Continuing Education	Leadership for the Government Manager	January 2013

Additional Pertinent Courses or Training Numerous State training coursework in accounting, auditing internal controls, IT systems auditing.

Other Pertinent Skills Experience or Interests: I have a personal interest in general school finance, oversight and operations.

PLEASE FURNISH BRIEF, WRITTEN RESPONSES TO THE QUESTIONS BELOW. USE ADDITIONAL SHEETS IF NECESSARY.

1. Why do you think you should be appointed? What specifically in your background qualifies you as a candidate?

Training: I have had significant training in governmental accounting and auditing.

Education: B.S. from U.C. Davis has provided a strong analytical background. I have also had coursework in Accounting.

Special Interests: I am the Chief of Program Services for the Office of Public School Construction.

2. What do you see as the objective and goal of the Bond Oversight Committee?

The BOC's role is to ensure that the SCUSD is transparent, effective and efficient in the spending of taxpayer funding.

3. What contributions would you bring to the Bond Oversight Committee?

I bring strong analytical skills, background in financial accounting, auditing and State School Facility Program (SFP) funding. For 14 years I have been auditing or supervising the audits of school districts statewide that utilize State SFP funding. These projects are typically matched by local school bonds. I have extensive understanding in school district construction principles, funding, accounting, internal controls, construction management and oversight.

4. Do you have any reservations about the Bond Oversight Committee?

CALBOC has been critical over the lack of comprehensive reviews being performed by school district BOCs. Additionally, the Little Hoover Commission has been critical of school districts that severely limit the role of their BOCs. My main concern as a taxpayer is that the SCUSD Board of Education or District staff will limit the BOC's access to school district records. I also worry that special interests of other BOC members will result in a lack of focus on the BOC's role.

5. Describe in detail your involvement in the organization/s you cite under the eligibility section of this application as qualifying you for committee membership?

I was previously elected to the Sutterville Elementary School's School Site Council. As the Site Council Co-Chair I participated in the SCUSD's District Advisory Council meetings. Additionally, my son is in his 5th year at Sutterville Elementary as a 4th grader. Our family regularly participates in many school activities and I've also chaperoned numerous field trips after completing my background check.

6. You may add any additional information.

7. Please provide the names, addresses and telephone numbers of three (3) personal references other than family members, district employees and Board Members).

Name	Address	Telephone
Rick Asbell	[REDACTED]	[REDACTED]
Sue Reese	"	[REDACTED]
Brian LaPase	"	[REDACTED]

My signature below certifies that I am currently a resident of Sacramento City Unified School District.

Michael Watanabe

(Print Name)



Signature

Date: December 8, 2015 _____

**PLEASE SUBMIT YOUR APPLICATION
TO THE OPERATIONS SUPPORT SERVICES OFFICE
SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
5735 47TH AVENUE - BOX 807
SACRAMENTO, CA 95824**



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

BOND OVERSIGHT COMMITTEE

Membership Application

NAME:

Lesley

Jane

Taylor

(First)

(Middle)

(Last)

ADDRESS:

[Redacted]

(Residence)

TELEPHONE:

[Redacted]

(Residence)

(Cell)

Same

(Mailing)

[Redacted]

(Business)

(FAX)

Length of residency in city of Sacramento: 32 years

EMPLOYER: (Name) California Department of Education

1430 N Street, Suite 1201, Sac. 95814

Field Representative

(Address)

(Occupation)

ELIGIBILITY: *(Please check the appropriate box that applies to your application)*

Representative of the Business Community: _____
Name of Business Organization

Active Member of Taxpayers' Organization: _____
Name of Organization

Parent of SCUSD Student: Child enrolled in Phoebe Hearst Grade: 3

Parent of SCUSD Student: Active in School PTA at Phoebe (member)

General Member: Active in School Site Council at _____

Confirmation of Above Eligibility Membership can be verified by contacting:

Nathan McGill

Principal

277-6690

(Name)

(Position)

(Day Phone)

FACILITIES, CONSTRUCTION OR FINANCE EXPERIENCES:

Organization	From (Date)	To (Date)	Positions Held
CA Dept. of Education	11/1/12	Present	Field Representative (Consultant)
School Site Solutions, Inc.	3/1/04	10/31/12	Project Manager
CA Dept. of Education	Dec 2003	2/28/04	Student Assistant/Analyst

EDUCATION:

School	Course of Study	Graduation Date/Degree
Sacramento State	Public Policy & Administration	May 2007/MPPA
Sacramento State	Government	May 2005/BA
Sacramento State	Spanish	May 2005/BA

Additional Pertinent Courses or Training: USGBC Green Classroom Professional; UC Davis Extension courses in CEQA compliance

Other Pertinent Skills Experience or Interests: **SCUSD LCAP Committee (2015)**

PLEASE FURNISH BRIEF, WRITTEN RESPONSES TO THE QUESTIONS BELOW. USE ADDITIONAL SHEETS IF NECESSARY.

1. Why do you think you should be appointed? What specifically in your background qualifies you as a candidate?

Professional expertise in school facilities and construction; experience working with school districts (staff and boards) across the state

Training: 12+ years career focused on public school facilities, SFP requirements and Ed Code/Title 5 requirements for locally-funded projects, green schools

Education: Public policy, public administration, land use and planning, qualitative and quantitative analysis, CEQA analysis

Special Interests: Public engagement and transparency; open government

2. What do you see as the objective and goal of the Bond Oversight Committee?

To validate the district is meeting its statutory obligations

3. What contributions would you bring to the Bond Oversight Committee?

-- Extensive knowledge and expertise in school facilities; ready access to informational resources from CDE and other state agencies.

-- Parent and homeowner's perspective on the bond program

4. Do you have any reservations about the Bond Oversight Committee?

No

5. Describe in detail your involvement in the organization/s you cite under the eligibility section of this application as qualifying you for committee membership?

Parent and PTA member at Phoebe Hearst; frequent school volunteer, Girls on the Run coach on-site

6. You may add any additional information.

7. Please provide the names, addresses and telephone numbers of three (3) personal references other than family members, district employees and Board Members).

Name	Address	Telephone
Fred Yeager	[REDACTED]	[REDACTED]
Deborah Moore	[REDACTED]	[REDACTED]
Terrence Gladney	[REDACTED]	[REDACTED]

My signature below certifies that I am currently a resident of Sacramento City Unified School District.

Lesley Taylor

(Print Name)

[REDACTED]

Signature

Digitally signed by ltaylor@cde.ca.gov
DN: cn=ltaylor@cde.ca.gov
Date: 2016.01.25 11:47:20 -08'00'

Date: 1/25/16

*PLEASE SUBMIT YOUR APPLICATION
TO THE OPERATIONS SUPPORT SERVICES OFFICE
SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
5735 47TH AVENUE – BOX 807
SACRAMENTO, CA 95824*



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1g

Meeting Date: February 4, 2016

Subject: Approve Resolution No. 2868: Resolution Regarding Board Stipends

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Department: Board of Education.

Recommendation: Approve Resolution No. 2868: Resolution Regarding Board Stipends.

Background/Rationale: Education Code section 35120 fails to define hardship which has led to uncertainty regarding payment of stipends for Board members who may be deserving of payment, due to performance of services outside the meeting for or on behalf of the District, for absent meetings. All stipend payments will be based on an attendance sign-in sheet as well as any Board resolution(s) excusing absences in compliance with law. A Board member who is absent from a meeting may be eligible for payment by reporting the excused absence to the Board Office. A Board resolution will be periodically placed, as needed, on the Board agenda to state that the reason for the absence complies with Education Code section 35120 and shall be reflected in the minutes.

Financial Considerations: N/A

LCAP Goal(s): Family and Community Engagement

Documents Attached:

1. Resolution No. 2868: Resolution Regarding Board Stipends.

Estimated Time of Presentation: N/A

Submitted by: Christina Pritchett, Board President

Approved by: José L. Banda, Superintendent

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 2868

RESOLUTION REGARDING BOARD STIPENDS

WHEREAS, Education Code section 35120 and Board Bylaw 9250 of the Sacramento City Unified School District (“District”) authorize Board members to be paid stipends for meetings they were unable to attend due to illness, hardship or other duties such as jury duty or performing duties or services for the District at the time of a Board meeting; and

WHEREAS, the Board finds that the Board members may be paid, or retain, stipends for meetings they were unable to attend as stated in Attachment A.

NOW, THEREFORE, BE IT RESOLVED by the Sacramento City Unified School District Board of Education which finds and determines as follows:

1. Adopts the foregoing recitals as true and correct;
2. Authorizes stipends for meetings the Board members were unable to attend pursuant to Attachment A; and
3. Incorporates herein by reference Attachment A.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 4th day of February, 2016, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

Christina Pritchett
President of the Board of Education

ATTESTED TO:

José Banda
Secretary of the Board of Education

ATTACHMENT A

RESOLUTION NO. 2868

1. Absence Due to Illness. Stipends are authorized to the following Board member due to illness:
 - a. Board member Gustavo Arroyo for the meeting date of January 7, 2016.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1h

Meeting Date: February 4, 2016

Subject: Approve Minutes of the January 7, 2016, Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the January 7, 2016, Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Engagement

Documents Attached:

1. Minutes of the January 7, 2016, Board of Education Regular Meeting

<p>Estimated Time of Presentation: N/A</p> <p>Submitted by: José L. Banda, Superintendent</p> <p>Approved by: N/A</p>



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Christina Pritchett, President, (Trustee Area 3)
Jay Hansen, Vice President, (Trustee Area 1)
Jessie Ryan, Second Vice President, (Trustee Area 7)
Ellen Cochrane, (Trustee Area 2)
Gustavo Arroyo, (Trustee Area 4)
Diana Rodriguez, (Trustee Area 5)
Darrel Woo, (Trustee Area 6)
Elizabeth Barry, Student Member

Thursday, January 7, 2016

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

MINUTES

2015/16-13

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:34p.m. by President Pritchett, and roll was taken.

Members Present:

President Christina Pritchett

Vice President Jay Hansen

Second Vice President Jessie Ryan

Ellen Cochrane

Members Absent:

Gustavo Arroyo

Diana Rodriguez (arrived at 5:18 p.m.)

Darrel Woo (arrived at 4:35 p.m.)

A quorum was reached.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

No Public Comment was requested on Closed Session items, and the Board retired to Closed Session.

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

- 3.1 *Government Code 54956.9 - Conference with Legal Counsel – Anticipated Litigation:*
- a) *Existing litigation pursuant to subdivision (a) of Government Code section 54956.9 (Workers’ Compensation Settlement Authority Case No. ADJ3443631 and OAH Case No. 2015030166)*
 - b) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9*
 - c) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9*
- 3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management*
- 3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order at 6:41 p.m. by President Pritchett.

Members Present:

*President Christina Pritchett
Vice President Jay Hansen
Second Vice President Jessie Ryan
Ellen Cochran
Diana Rodriguez
Darrel Woo
Student Member Elizabeth Barry*

Members Absent: Gustavo Arroyo

The Pledge of Allegiance was led by ShelbyAnn Reed, an Eighth Grade student from Albert Einstein Middle School. A Certificate of Appreciation was presented by Board President Christina Pritchett.

Public Comment:

Andrew Maalout said that he is part of the Rosemont Community Association. Another community member named Anthony was with him, and he said that they organized the toy drive. They learned that Ms. Reed was also organizing a toy drive and that she needed a way to deliver the toys. They picked up the toys from the school to make the deliveries. He thanked Ms. Reed on behalf of the Rosemont Community Association.

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

Counsel Tom Gauthier announced one item regarding 3.1 on the agenda. The Board resolved Office of Administrative hearings case No. 2015030166. This is a case with a minor student regarding Special Education services. By a unanimous vote of 5-0 with Members Arroyo and Rodriguez absent, the matter was concluded in return for educational expenses and a settlement of all claims.

6.0 AGENDA ADOPTION

President Pritchett asked for a motion to adopt the agenda. A motion was made to approve by Member Woo and seconded by Vice President Hansen. The Board voted unanimously to adopt the agenda.

7.0 SPECIAL PRESENTATION

7.1 Recognition of John Still K-8 School Meadowview Collaborative Volunteers (Reginald Brown)

Principal Reginald Brown introduced Learning Support Specialist Amaya Weiss, and they recognized the commitment of three groups, Capital Christian School, a support group headed by Trici Jones and Jennifer Longoria, and volunteer mentors David and Linda Palley. Ms. Weiss introduced Superintendent Todd Jacobs and Coach Phil Grams of Capital Christian School and described the wonderful work and donations of supplies, time, and talent provided by each group and their individual participants. Principal Brown said that the student support center is the heart of the school and that they appreciate the support of the District offices. The following individuals were presented with Certificates of Appreciation: Janeen Hill, Jennifer Longoria, Trici Jones, David Palley, Linda Palley, Todd Jacobs, Phil Grams, and Diana Newman.

President Pritchett thanked all for their amazing work.

Member Rodriguez spoke about what the groups' work means to the students and thanked them.

Second Vice President Ryan thanked the volunteers for coming out week after week and for caring for our students. She recognized Principal Brown's efforts and told Ms. Weiss that she is an incredible force for good within the community and the school. She thanked her for her help and good work.

8.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Public Comment:

Darren Suen said he serves on the Board of Directors for the Floodplain Management Association. They are a professional organization focused on effective floodplain management and reducing flood risk in the region. They will be hosting their annual conference at the Sacramento Convention Center on September 6th through 9th. The theme of the conference is building community resilience through action. He requested that the District high school students participate in a local design contest which will run in the month of February. He gave the board printed material that defined the criteria for the contest.

Vice President Hansen asked how we should connect with the organization if we have students that want

to participate. Mr. Suen said that he spoke to Communications Manager Janet Weeks who will send information to the principals. Submissions to the contest should be sent to the e-mail address on the form, admin@floodplainmanagement.org.

Lindsay Filby, Rod Kunisaki, and Dennis Ishisaka, members of Restore the Roar athletic booster club for C. K. McClatchy High School, spoke on continuing concerns they have with the poor state of the athletic fields.

Christy Correa, also with Restore the Roar, brought photos of the athletic fields which she showed via the overhead projector. She mentioned possible funds that could cover the improvements needed.

Lashanya Breazell, with the Black Parallel School Board, gave an update of the year's work. She invited all Board members and staff to their open house on Saturday, January 9th at 11:00 a.m. at the old Fruitridge Elementary School. She said Dr. Al Rogers and Cathy Morrison came to their board meeting last month to present on LCAP and the Strategic Plan. Lastly she said that the Black Parallel School Board has been actively engaged in the Restorative Justice Administration Regulation Committee and District LCAP Advisory Committee. They are very excited about this year's work.

9.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

9.1 Items Subject or Not Subject to Closed Session:

- 9.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Change Notices and Notices of Completion (Gerardo Castillo, CPA)
- 9.1b Approve Personnel Transactions (Cancy McArn)
- 9.1c Approve 2016-2017 Adult Education Calendar (Cancy McArn)
- 9.1d Approve Minutes of the November 19, 2015, Board of Education Meeting (José L. Banda)
- 9.1e Approve Resolution No. 2865: Resolution Regarding Board Stipends (Christina Pritchett)

President Pritchett asked for a motion to adopt the Consent Agenda. A motion was made to approve by Second Vice President Ryan and seconded by Vice President Hansen. The Board voted unanimously to adopt the agenda.

10.0 COMMUNICATIONS

10.1 Employee Organization Reports:

Information

- CSA – No report given.
- SCTA – President Nikki Milevsky reported on behalf of SCTA.

- SEIU – No report given.
- Teamsters – No report given.
- UPE – No report given.

10.2 District Parent Advisory Committees:

Information

- Community Advisory Committee – No report given.
- District Advisory Council – No report given.
- District English Learner Advisory Committee – No report given.
- Gifted and Talented Education Advisory Committee – No report given.
- Sacramento Council of Parent Teacher Association (PTA) – No report given.

10.3 Superintendent’s Report (José L. Banda)

Information

Superintendent Banda gave an update on progress toward making the District a more equitable organization for our families and children. His vision for the District is that every student at every school has an equal opportunity to succeed. He spoke about the meaning of equity and some of the equity-related initiatives we have including Social Emotional Learning (SEL), Restorative Justice, and Positive Behavior Interventions and Support. He is proud of this work, of our employees committed to this work, and of the difference it is making at our schools. Ninety certificated and classified employees have volunteered to give up part of two upcoming three-day weekends to train in Restorative Justice. The trainings will be led by nine of our teachers who have been certified by the International Institute for Restorative Practices. We will also be training our after-school providers in SEL at an upcoming two-day workshop. The bigger issue we are working on now is how to unify and integrate these initiatives so they all work together and how to scale up District-wide. We also need to establish what a positive school climate looks like and come up with a way to measure our progress toward that goal. Some indicators could include attendance and suspension rates, and student and parent surveys. These are questions that can be tackled through our Strategic Plan process. Superintendent Banda thanked the Board for their valuable direction and input at the special Strategic Plan meeting last month. He said that we are continuing to engage stakeholders at a real grass roots level and he looks forward to bringing a first draft of the plan to the Board and public in the Spring. He said that equity will be at the core; however equity is not a strategy, but it is how the adults in our system think about their work. Shifting that mindset is a big job, but the team in place with our Equity Office will get it done. He encourages all to take a look at the Equity Newsletter the team is putting together monthly, and he thanked Doug Huscher and Shonna Franzella for producing it.

10.4 President’s Report (Christina Pritchett)

Information

President Pritchett said that she looks forward to vigorous work with District staff on many issues on which work needs to be done. She also reported that Member Rodriguez was recently mentioned in a news article

for Vida en el Valle newspaper. There were several Latino officials and leaders that were noted for their work in our area, and Member Rodriguez was one of those recognized for her work. There is a long article about all of the remarkable accomplishments that she has made during her time on our Board. President Pritchett feels that talking about each of Board members' work is something that should be done and that the Board should strive for greatness.

10.5 Student Member Report (Elizabeth Barry)

Information

Student Member Barry wished all a Happy New Year.

10.6 Information Sharing By Board Members

Information

Second Vice President Ryan concurs with President Pritchett's comments and noted that her father-in-law, John Mataka, was also part of the Vida en el Valle newspaper article as a top Latino for leading environmental justice work in the Central Valley. She went on to report that there was good work being done around our partnership with the Studios project at Fremont Adult School leading into the holidays. Part of our providing that space to the art groups is that they will in turn give education benefits to Sacramento City Unified School District low-income students. She is happy to say that they donated 160 tickets to the Nutcracker Ballet as part of those educational benefits. Over the break she was able to work with a non-profit that does urban arts education programs to develop a plan for what the mentorship and teaching component of those educational benefits could look like moving forward. She also shared that the Black Parallel School Board had open house at their new space at Fruitridge Collaboration. We were able to utilize that space with the help of the District providing more than 200 chairs for the Oak Park version of the Nutcracker, which was sold out for every performance. Second Vice President Ryan was happy to donate 50 seats for students in Area 7 schools to attend. Finally she shared how last year she brought before the Board an effort called No One Eats Alone as part of a state and national initiative to end bullying and social isolation. This is a prevalent problem in the middle schools which has unfortunately plagued many of our children. We will be doing No One Eats Alone again, not just in Area 7 schools, but hope to expand to other middle schools for February 12.

Vice President Hansen wished all a Happy New Year and said that he was particularly excited to see the District be the first in the Sacramento area to move to class size reduction of 24 to one. This was the number requested by the LCAP last year. It has been a top point among teachers and many other community and parent partners. He said it is something that we should celebrate every day, and he knows that there will be some work that the District will have to do regarding facilities to make this happen, but it is the right thing to do for our students. He said it is definitely making Sacramento City Unified School District a destination district. He also reported that the prior evening a first meeting was held at Washington Elementary School in preparation to re-open in the 2016-2017 school year. New Principal Gema Godina led the discussion between the approximately 60 parents, students, and community members in attendance. There will be one more meeting on January 19th. Parents he spoke with were very thrilled about the STEAM academic program planned. He feels the program will attract many students within and outside the District; he noted that nearby school David Lubin Elementary School also has the program. Lastly he thanked the Sacramento Kings for talking about the STEAM program and about how they could get more girls involved in that educational curriculum. They brought Miss America 2014, Nina Davuluri, who visited some schools yesterday. One was C. K. McClatchy High School, so he got to join them for the presentation and hear about how important it is to focus on academics. She was very inspirational, generous with her time, and it was a lot of fun.

11.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

11.1 Board Reconsideration of the Adoption of School Attendance Area for Washington Elementary School and Its Impact on Theodore Judah Elementary School – Item Previously Introduced and Approved at the November 19, 2015, Board Meeting (Mary Hardin Young, Tu Moua, and Jim Dobson)

Conference/Action

Mary Hardin Young, Assistant Superintendent, began the presentation. Tu Moua, Assistant Superintendent, gave a brief background on the re-opening of Washington Elementary School and of the Item. Ms. Hardin Young reported that, as part of the vote at the November 19th Board Meeting, the Board requested that a community meeting be held to gather input on the change to the attendance area at Theodore Judah Elementary School. That meeting was held on December 8th. The following Friday, December 11th, the Board received a communication that included meeting notes and the meeting PowerPoint. A folder with additional copies were provided to each Board member tonight. Jim Dobson, Director of Facilities Management and Operations, reviewed map boundaries. The staff then turned it over to Superintendent Banda to lead Board discussion.

Board Member Comments:

Superintendent Banda said that recaps what the Board discussed previously and was able to review. He reminded that back on November 19th the Board voted to make adjustments to what was the original Washington Elementary School boundary. Part of the direction from the Board at that time was to go back and make sure that we did a good job of circling back with community and hearing from not only those in the community that might be affected by the change, but other community members as well. This has been recapped in part of the handouts that the Board received where it lists all of the different comments that were gathered from that particular meeting. This is not any recommendation from staff; it is really the Board having an opportunity to discuss the matter and then a decision will need to be made. One decision would be to leave the boundary changes as they are, while the other would be to make a recommendation to move the boundaries back as they originally were prior to November 19, 2015.

Member Cochrane thanked staff for the presentation, their work, and the follow up with the community that they did. She said what was looked for at the meeting was the will of the parents and community and that it was quite clear from the meeting that the community, parents, representatives of the PTA, and many members of the school community, both in the immediate area of Theodore Judah and in the area in questions, expressed dismay, shock, and even anger that they were not involved in a process to make such an important decision as changing a 25 year old boundary. At the very least, a boundary task force should have assembled or an initial community meeting should have been held. Thanks to the motion put forth by Second Vice President Ryan at the last meeting, who clearly realized that the will of the parents and the community is foremost in making any significant change to a school, we are able to revisit this issue. Member Cochrane shared that the community asked how something like this could happen when a community is engaged with a public school district. She answered them honestly that, on her part, it slide by her. It was put forward to have it on the agenda for a vote without having a community meeting. Member Cochrane said she should have stepped forward and arranged one, but that does not mean she let it rest. She is very glad that they had the community meeting because she will not have the community left out of a process on which they need to

have input. Now they have clearly voiced that they do not want the change. They were shocked that there was not a sunshine on this process and that they were left out. It is a boundary that has been in place for 25 years, and bussing over railroad tracks is not an issue. For all these reasons, Member Cochrane asked the Board to reconsider the vote in consideration of the amendment as was put forth by Second Vice President Ryan, and listen to the will of the parents and community to keep the boundary intact for Theodore Judah Elementary School. She feels this needs to be done to really serve the people of this community. If we do not communicate when we have or need community meetings, where parents have a can have a chance to have their voices heard, then we are not doing our job.

Vice President Hansen thanked the presenters for the brief presentation and said that he hoped there would be some additional information that he had requested. He does not think the Board has enough information to make any changes at this time. He went over some facts that he wanted to make clear as follows: the number of families affected by the boundary change is a small number of 13 (which represent 20 students total) that are currently at Theodore Judah Elementary School. These twenty students are part of several hundred apartments and homes, and 35 percent of those families are choosing to send their students to schools other than Theodore Judah Elementary School. He also clarified that we are looking to balance the attendance areas; this is something that traditionally happens, and it is a small area bounded by railroad tracks. When he originally spoke to Member Cochrane, during a one hour meeting with staff, the railroad tracks was a key safety factor. Additionally, he was surprised to find that we are bussing students from the area in question over two miles to Theodore Judah Elementary School. He asked staff for a cost estimate of that. Mr. Dobson replied that the finance department did look at the total annual miles driven by the fleet of regular education busses. They found the cost attached to that is \$2.95 per mile per year. Ron Hill of Transportation Services said that when including other side costs to operate a bus the total expense is, on average, close to \$50,000 per year per bus. Vice President Hansen said that he thought the cost would be fairly significant, and he had asked staff why the original boundaries were drawn like this, but at this future time no one knows. Clearly there are three schools, Washington, William Land, and David Lubin Elementary Schools that are closer than Theodore Judah Elementary School. He said he is very respectful of tradition; our District is 160 years old, and tradition is important. However, it is also important for us to look at leveling out the attendance areas. The Board rightfully and respectfully decided that all students there, and their siblings, would be grandfathered in. This includes bus transportation. He feels that a fuller review was not necessitated due to the small size of the change. He noted the cost of bus transportation incurred when transporting students to a school that is farther away from an alternative one. He felt the Board was very thoughtful in its original decision. He is not asking to disrupt Theodore Judah Elementary School; they have a fantastic program, and the District is investing several million dollars in a stick-build, stand-alone facility that no other school is getting. Ground is being broken on the McKinley Village project, and he expects that there will be additional students attending Theodore Judah Elementary School from this project in the 2017-18 school year. The current attendance is 596, which is a very healthy attendance. He feels that there is some fear that if any small group of students is lost, the school will somehow be opened up to being closed sometime in the future. He feels the Board was thoughtful in its original decision, that it was the appropriate decision, and he asked the Board to respect the original decision. He noted that he wanted to attend the community meeting, but could not due to a prior commitment.

Student Member Barry asked why we are not having the same discussion about the change to the William Land Elementary School boundary. She also said that she thinks the parents and all stakeholders should have been engaged originally. She feels everything the Board makes a decision about should engage the parents and stakeholders because that is who the Board is supposed to represent. Every decision the Board makes affects them in some way, even if it is just 13 families. However, it is a small piece of land, and since we do have Open Enrollment, it is not that big of a decision. To answer Student Member Barry's question, Ms. Moua said that the approved attendance area encompasses both areas; therefore both areas are part of the discussion and presentation.

Vice President Hansen said that, for reference, there are two students affected by the change living in the William Land Elementary School area.

Member Cochrane said she appreciates Student Member Barry's comments. She agrees that if we are to have a fair and thoughtful process it has to include input from the parents. She also again made clear that she did not immediately realize that parents and the community were not fully engaged. She asked staff if they remember, during the meeting with herself, staff, and Vice President Hansen, who put the change forward. Vice President Hansen responded that he did. Member Cochrane asked if Member Hansen discussed engaging the community.

Superintendent Banda said that he thinks this was put forward by Vice President Hansen, but his recollection is that Vice President Hansen also had held some community meetings prior. He does not know that he specifically engaged the Theodore Judah Elementary School community, but there were other community meetings held prior to making this recommendation and prior to having staff take a look at this as a possible change in boundaries. This is because we were looking at opening the boundaries for Washington Elementary School once again. It came along with reconsidering Washington Elementary School and its opening in the Fall of 2016.

Member Cochrane said she appreciates the input, but is asking a very specific question about the meeting held on the boundaries. Addressing the community meetings held, Member Cochrane stated that the Theodore Judah Elementary School community was never contacted about the change. She did the outreach after realizing that in a fully engaged process every citizen and member of the District has a right to look at big changes such as this. She stated this needs to be done if we want to have a fair, open, and thoughtful process. It is her recollection that the boundary change was quickly put forward during the meeting and in retrospect feels that the change was decided on with too much ease and much too quickly. She noted that she was never approached or spoken to about this change prior to the meeting. The matter concerns her greatly, and she urged the Board to consider that each member has areas and boundaries. If a change is arbitrarily pushed through by the will of one Board member, the same can happen again to any Board member.

Second Vice President Ryan said that the process of approving attendance areas, understanding the role of the Board and the role of the community to provide input is new to her. She asked staff if the \$50,000 cost of a bus per year is not just for the bus that would bus the 13 families. Mr. Hill said that we use a two tier system, so if the bus is only servicing one school, the cost is approximately \$25,000. If the bus is servicing two schools, which the Theodore Judah Elementary buses do, then the cost is about \$50,000. Second Vice President Ryan said there were very good notes provided from the community meeting which articulated the concerns expressed by various persons in attendance. However, the listing of statements did not identify if the person giving the statement was a parent affected. She asked Ms. Hardin Young if she was able to gather further information that provides clarity to this. Ms. Hardin Young said that, in reviewing the sign-in sheet, not everyone signed in. But when she looked at the listing of the parents from the impacted area and checked it against the list, we had three parents with a total of five students represented. There was also one parent with an upcoming Kindergartener. Second Vice President Ryan said another concern regards identifying service areas of those that sent e-mails. She asked if there were any voices in support of the change. Ms. Hardin Young said that she does not recall any. Second Vice President Ryan said that she appreciates Vice President Hansen's laser focus on fiduciary responsibility for the District and recognizes that there are a myriad of factors and apparently a small number of families affected. In holding herself accountable to the words she delivered at the Board meeting of November 19th in putting forth the motion, however, she finds the process was not what she hoped it would be. The motion stated that if we were to recognize that the process had not been followed in a way the Board felt was community driven, and found that there was a groundswell of support in the other direction, then the matter would merit conversation or reconsideration. Absent

information around who the families were and their attendance areas, it is very difficult for her to sit comfortably with moving forward with the boundaries as they have been redrawn.

Student Member Barry brought up how the notes from the community meeting do not show that the people are showing support and said that they also show, in her opinion, that the concern most people had with the change was that they were not notified ahead of time and that they were not taken into consideration. Much of the notes contain questions about where this came from, data questions, etc. There were not many people that had a problem with the actual redrawing of the boundaries; they just had a problem with the fact that they were not included in the decision earlier.

Vice President Hansen said that a community meeting that is sponsored by folks who are in opposition is not a fair reflection of what the community's position might be. For this reason he was hoping he could be there, and he could have asked people to attend that he thinks would be supportive of something like this. Therefore, he does not think we have enough information to make a change. He is certainly open to doing a more full examination of the boundaries surrounding Washington Elementary School; he thinks people would have a lot of questions about why we are spending tens of thousands of dollars to bus students to a school that is some distance away.

Student Member Barry asked, since there are so few families that are actually in these areas, could we contact those families directly to ask them their opinions on the matter? Ms. Hardin Young said that would be a possibility. They were all contacted by phone and invited to the meeting, so they could be contacted again.

Member Woo asked if the students who are living in the disputed area and attending Theodore Judah Elementary School, and their siblings who have yet to start, will be allowed to continue to attend the school. Ms. Hardin Young answered yes; it had been decided that any students who are currently attending Theodore Judah or William Land Elementary Schools from the impacted areas would be able to continue along with their siblings. Member Woo noted that the affected families really are those who are yet to have children in any of the schools. Ms. Hardin Young said that is true.

Member Cochrane said there was a young woman at the meeting that had her very young child with her who had not yet enrolled in school. She was very upset that she would not be able to enroll her child at Theodore Judah Elementary School. She also noted that there were members in the audience, including the PTA president and some others, that can give specific information about who was at the meeting. She cannot wait to hear from them, and she again urged all fellow Board members to consider boundaries, their areas, and arbitrary changes. She thanked Student Member Barry for her input and thoughts. She feels that if the families were contacted each one of them would say that they would like to keep the boundary the same.

President Pritchett thanked all for their comments. She said she made a request prior to the Board meeting that the 13 families be called individually and asked where they stood on the issue of the boundaries. She asked Superintendent Banda if that happened. Superintendent Banda replied that he asked if we had contacted the families, and the response was that yes, we had. He does not know if we actually asked them if they were okay with making the change; they were contacted and invited to come to the meeting. He asked Ms. Hardin Young if there was any conversation with them prior to this. Ms. Hardin Young answered that she knows Principal Buckmaster Celeste individually called the 13 families so that she would be answer questions and be as factual as possible. Some parents with young children were not able to attend because it was a December evening that required travel. Many asked specifically what it was about, and she gave them factual information. She does not, however, know their response and if they voiced dismay, surprise, agreement, or disagreement; we could find that out. President Pritchett said that she thinks that information is very important to know moving forward in making a decision. She asked if the affected families would not

be bussed anymore if they decided to stay at Theodore Judah Elementary School. Ms. Hardin Young answered no, we have agreed that we would continue to provide bussing for the length of the time the family has students in school currently. President Pritchett said she feels a more comprehensive review needs to be done as it appears we do not know how the affected families and those in the affected neighborhoods feel about this. President Pritchett asked for public comment at this time.

Public Comment:

Rob Ferrera, a parent and President of Theodore Judah Elementary School PTA, spoke on the meeting held in December. He said there were families from the affected area present. He welcomed Washington Elementary School back to the mid-town neighborhood. He had the opportunity to hear new Principal Gema Godina speak at a community meeting and knows that they are in good hands. Many were present at the boundary meeting in December and they were able to ask many questions. What they were not able to obtain an answer to, however, was why they, as members of the community, were not engaged or notified that this was going to take place. In understanding the absence of Board Member Hansen, it still felt like there should have been an answer given. Absent any information, they are left to wonder why. This is not an issue that solely affects Theodore Judah Elementary School. If it can be decided at any time to take a portion of the boundary of another school without including, or at the very least, notifying the affected schools and neighborhoods, then this appears to be an opportunity at increasing the transparency with which these decisions are made and to be more inclusive of those being represented. He is representing all Theodore Judah Elementary School families, regardless of where they live in the boundary of the school. Not all affected families are able to be here tonight, but it is the job of the PTA to be a voice for all families in the school. At the same time, this is not something they look at as being only about their school; they look for opportunities to partner with other schools when they can, and also to work cooperatively with the School Board. Regarding partnerships, he recently had a conversation with a future Washington Elementary School parent about how to set up a PTA. The Theodore Judah Elementary School PTA will be sharing information to save them time on getting up and running, and they look forward to this being a very productive relationship between two vibrant school communities.

Debra Brown, a Theodore Judah Elementary School parent, said that, while her family is not impacted by this as they do not live in the affected area, they do see this as an issue around the engagement of community much beyond the small parts of the District that are impacted. They know that ultimately this is a decision that the Board must make; we elected the Board to make these decisions, and they understand there are a lot of complex factors going into this along with fiduciary responsibilities to make the best decisions. However, one of those responsibilities is community engagement. She feels any decision that does not have buy-in, support, or understanding of the rationale behind a change, is not the right decision and ultimately becomes a difficult decision. She also feels questions around what engagement happened with parents and where they stand is very telling. All they are asking for is engagement. They are excited about the reopening of Washington Elementary School and to work with the school. It is all very positive, but they feel a decision as foundational and as personal to parents needs to be one where they have an understanding about why those decisions were made.

Joshua Lure, a Theodore Judah Elementary School parent, spoke about the interest of people that do not yet have children and are planning families that have moved into that area and other areas along the very narrow boundary. A number of these families have expressed that they have an interest in attending Theodore Judah Elementary School. He feels it is difficult to track these people down, but thinks that if there was a broader appeal to public input it would be a really good way of getting younger people and young families engaged as well. He shared that he voted for Vice President Hansen and is very happy that he did as this is the only criticism he has had. When running, he was told personally that transparency was very important. This is a great opportunity to make the process more transparent and to open it up for everyone in the community.

President Pritchett thanked all for coming out and speaking, and she stressed again that she does feel a more

comprehensive review is needed. She is also a parent in the District and was a PTA leader for seven years. If something similar happened in her neighborhood, where she felt she was not being fully engaged, she too would be speaking before the Board to speak her views.

Member Cochrane agreed with President Pritchett that this might be the solution. She asked that as President Pritchett put forth a motion, she really define clearly what community engagement will be, what type of meeting, where it will be held, and the output to the community for invitations.

Vice President Hansen said he certainly does support transparency and feels he has been very clear about why he thought this was the right thing to do, so he is not opposed at all to having a broader meeting. He proposed that, if there is a broader meeting, there be a broader discussion about the boundaries that exist there and Washington Elementary School. He regrets that they did not have a lot of time to make the decision, and perhaps it was hasty. He wants to be transparent and feels this is an important decision, but he would like to be honest about the matter if this is looked at further. For example, we have found out since that the State Superintendent recommends not having children cross railroad tracks. So does this mean we are going to continue bussing children that are there? We also have to be fiscally responsible. He is very happy to support such a motion. He feels the facts still merit the decisions made and will going forward. He feels there is an opportunity to re-balance some of the area and to engage everybody, those with students and those without. Two thirds of the voters and taxpayers in Sacramento do not have students in the District, and they deserve to have a voice too. The Board has a good, cooperative relationship, and he feels it is important to keep that going forward as there are a lot of big issues coming up this year.

Member Cochrane told Mr. Hansen that addressing the boundary changes to the depth that he is suggesting would require a boundary task force so that we could have complete buy-in from all parties. She noted that we are talking about a singleton issue, and if we are going to address this correctly, we need to take a step back and have the meeting that President Pritchett has suggested. After this, taking a wider look at boundaries is fine, but she would like him to recall that if he looks at Washington Elementary School's boundaries, you are actually moving children over a railroad track to go to that school. These are inherent problems in many areas of the District, which can be solved with a wide, broad-sweeping task force. But again, we have a singleton issue here that requires sunshine, equity, and fairness so that the community can have full and robust input.

Second Vice President Ryan made a motion that, in moving forward and addressing the issue at hand, we make a commitment to do the following: ensure that we have had input, i.e., contact with, all 13 families to know firmly where they stand on this issue; do the hard work of identifying other young families in the area to see where they stand on this issue; gather both these pieces of information and then come back to say here is our recommendation moving forward.

President Pritchett stated that she was just made aware that Open Enrollment is happening now, and therefore the Board needs to decide on this matter as it will affect families. She asked for a motion to bring the Item from Conference to Action. A motion was made by Vice President Hansen and seconded by Second Vice President Ryan. The motion was unanimously approved. President Pritchett then put forth a motion to put boundary changes off for a year, since Open Enrollment begins February 1st and there is not time to execute a fully engaged process. She would like to have a full engagement process in the future. She agrees with Vice President Hansen and Member Cochrane that there is need for a boundary task force to look at all areas District-wide. She is happy to focus on this area for now and start with a fully engaged process. The scheduled start of Open Enrollment requires that the process be postponed until next year. President Pritchett put forth a motion to put forth a task force that will help with contacting the communities. Member Cochrane seconded the motion which passed unanimously.

Second Vice President Ryan asked how this addresses the question of Open Enrollment now. She thinks what we need to do at this point is go back to the attendance area that we previously had for that grouping of families going to Theodore Judah Elementary School, and recognizing that in the longer term we will re-evaluate the attendance boundary. Ms. Hardin Young said she was unclear if that was part of the motion. President Pritchett said yes, that was her intention. Ms. Hardin Young clarified that it is back to the original boundary for Washington Elementary School for Kindergarten registration and Open Enrollment for this year; there is a longer view of more engagement next year for Open Enrollment. President Pritchett verified that yes, that was her intention.

11.2 *Independent Audit Report for the Fiscal Year Ended June 30, 2015, Submitted by Crowe Horwath LLP (Gerardo Castillo, CPA)* **Information**

Chief Business Officer Gerardo Castillo began the presentation by introducing the Crowe Horwath representative who presented the audit report. He had discussed the audit report with the Board Budget Committee several weeks ago. They discussed the audit as well as the processes and procedures gone through to be able to issue their audit opinion in great detail at that time. The District has received an unmodified opinion on the financial statements, which indicates that they are fairly presented. The District has also received an unmodified opinion on Federal compliance. Page 95 of the audit report shows the various Federal items that were audited during the current year. An opinion was also rendered on State compliance. The District received a qualified opinion on State compliance because there was one recommendation related to State compliance. A couple of recommendations were made that can be found at the back of the report. One is related to student body and some enhancements to internal controls and another related to an area of State compliance having to do with the regional occupational centers and programs on page 99. He said that the team and individuals throughout the District did an excellent job in order for the District to be able to achieve the results that are in the audit. He offered to answer any questions the Board might have about the audit report or the audit process.

Public Comments:
None.

Board Member Comments:
Member Cochrane thanked the auditor for the work that was done and said that in reviewing the documents she was very pleased and felt confident when she read about the cleanness of the bookkeeping at our various sites around the District. She said it is not an easy job to be a school bookkeeper, and the type of precision that was shown in the audit report needs to be lauded.

President Pritchett also thanked the auditor for his work.

Superintendent Banda thanked Mr. Castillo and all staff for their work and said that we take audits very seriously as part of our fiduciary responsibility.

12.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS **Receive Information**

- 12.1 *Business and Financial Information:*
- *Enrollment and Attendance Report for Month 3 Ending November 20, 2015*

The business and financial reports were received by the Board.

13.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *January 21, 2016, 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*
- ✓ *February 4, 2016, 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting*

13.0 ADJOURNMENT

President Pritchett asked for a motion to adjourn the meeting; a motion was made by student member Elizabeth Barry and seconded by Member Woo. The motion was passed unanimously, and the meeting adjourned at 8:27 p.m.

José L. Banda, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 11.1

Meeting Date: February 4, 2016

Subject: Expanding Student Success: Before, After School and Summer Programming

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Department: Youth Development Support Services

Recommendation: Highlight and share information about SCUSD's Expanded Learning Programs and the Expanding Student Success campaign.

Background/Rationale: California leads the country in the investment in, and quality of, Expanded Learning programs. SCUSD currently serves approximately 14,000 students at 61 school sites before and after school, as well as up to 4,000 additional students during summer. This Whole Child, Whole Year approach is an integral part of the learning experience for students in our district. The *Expanding Student Success* campaign is a statewide public awareness campaign designed to build awareness among K-12 leaders about the benefits and opportunities of Expanded Learning. This presentation will highlight how Expanded Learning programs are a critical component of SCUSD's efforts to provide students with the academic and social emotional supports they need to become college and career ready.

Financial Considerations: None

LCAP Goal(s): College and Career Ready Students; Safe, Clean and Healthy Schools; Family and Community Engagement

Documents Attached:

1. Expanding Student Success Campaign
2. Executive Summary

Estimated Time of Presentation: 20 minutes

Submitted by: Olga Simms, Area Assistant Superintendent
Stacey Bell, Director of Youth Development

Approved by: José L. Banda, Superintendent



What is Expanded Learning?

Expanded Learning opportunities refer to before and after school, summer, and intersession learning experiences that develop the academic, social, emotional, and physical needs and interests of students. Expanded Learning opportunities should be hands-on, engaging, student-centered, results-driven, involve community partners, and complement learning activities in the regular school day/year.

Campaign Messages

Expanded Learning Programs Help Schools and Educational Organizations...

1. Leverage additional resources and optimize collaborative efforts with partner organizations to enhance LEA goals and provide more support services for students.
2. Support LCAP objectives to increase parent engagement and pupil achievement—especially for the most disadvantaged.
3. Keep students involved in activities and lessons that enhance their learning capacity and engagement in the classroom.
4. Apply adopted Quality Standards designed to maximize the impact of programs and to promote continuous improvement.

More Information Can be found at
www.ExpandingStudentSuccess.com

Board of Education Executive Summary

Youth Development Support Services (YDSS)

Expanding Student Success: Before, After School and Summer Programming

February 4, 2016



I. OVERVIEW / HISTORY

Youth Development Support Services' vision is that all SCUSD youth will recognize themselves as agents of change within their own lives and communities through engagement in positive, relevant school experiences preparing them for college, career and life long success.

By keeping the whole child in mind, YDSS provides high quality programming and support in order to build capacity among SCUSD, students, families and community partners, by incorporating authentic youth voice and maintaining an intentional focus on equity, relationship building & social justice.

To support this work YDSS developed priorities that guide our work: evaluation, equity, engagement and ensuring safety. Specifically, YDSS has *year 2020* priorities of:

- 1) Engagement: provide high quality, meaningful, and relevant opportunities that engage students, families, staff, and communities in order to provide information, support, and services to those who are traditionally underserved;
- 2) Equity: maintain a laser-like focus on equity by providing education and awareness that promotes cultural humility and relevance in all approaches and programming for youth;
- 3) Evaluation: intentional focus on capturing, analyzing, and applying data to foster a culture of data driven decision making that measures success, impact, and potential for growth;
- 4) Establish Safety: adequately empower district staff and community partners to employ proactive measures that ensure physical, personal and emotional safety healing.

California leads the country in the investment in, and quality of, Expanded Learning programs. SCUSD currently serves approximately 14,000 students at 61 school sites before and after school, as well as up to 4,000 additional students during summer. This Whole Child, Whole Year approach is an integral part of the learning experience for students in our district, and Expanded Learning is an essential component of our students' overall academic experience.

The *Expanding Student Success* campaign is a statewide public awareness campaign designed to build awareness among K-12 leaders about the benefits and opportunities of Expanded Learning. This presentation will highlight the statewide Expanding Student Success campaign and illustrate how Expanded Learning programs are a critical component of SCUSD's efforts to provide students with the academic and social emotional supports they need to become college and career ready. For more information about the campaign visit www.expandingstudentsuccess.com.

Board of Education Executive Summary

Youth Development Support Services (YDSS)

Expanding Student Success: Before, After School and Summer Programming

February 4, 2016



II. DRIVING GOVERNANCE

Expanded Learning programs are aligned with SCUSD's LCAP goals of: increasing the percent of students who are on track to graduate college and career ready; safe, clean, healthy and emotionally healthy schools; and parents, family and community members will become more fully engaged as partners in the education of students in SCUSD.

Expanded learning also supports LCAP objectives to both increase parent engagement and pupil achievement, especially for the most disadvantaged students including low income, foster youth and English Language Learners. Before school, after school and during summer, young people participate in high quality, innovative and creative academic enrichment activities that strengthen their core skills, and increase social emotional competencies. Diverse parents are also intentionally engaged through Expanded Learning Family Literacy programs.

III. BUDGET

Expanded Learning programs receive the following grants to serve SCUSD students and families:

After School Education and Safety (ASES) – \$6,186,446.50

After School Safety and Enrichment for Teens (ASSETs) – \$1,916,823.00

21st Century Community Learning Centers – \$3,209,478.54

YDSS is predominantly grant funded, with less than 1% of YDSS funding coming from "district" dollars. A greater district level investment will allow us to maintain both the quality and capacity of our programs. Additional funding will be needed to increase number of students served during the school year or summer, or expand supplemental programming offerings.

Expanding Student Success campaign encourages districts to leverage additional resources and optimize collaborative efforts with partner organizations to enhance LCAP goals and provide additional supports for students and families. Districts are also encouraged to tap into LCAP funds in order to build capacity and depth within existing Expanded Learning programs.

IV. GOALS, OBJECTIVES, AND MEASURES

The goals of Expanded Learning are to:

- Create structured spaces where students and families can safely participate in a variety of learning and enrichment activities during the critical hours of 3:00 – 6:00 PM.

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Youth Development Support Services (YDSS)

Expanding Student Success: Before, After School and Summer Programming

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- Students can engage in activities that help build healthy relationships, support academic growth, and participate in meaningful enrichment.

V. MAJOR INITIATIVES

Before School: YDSS runs Before School programs at 11 sites throughout the district. Students arrive at program up to 1.5 hours before school starts to eat breakfast, engage in high-energy physical activity and engaging enrichment activities.

After School: After School programs operate at 61 sites. Program operates every single day from close of school until 6pm and includes academic support, exposure to enrichment activities, college and career exploration and access to nutritious meals and opportunities to engage in physical activity. YDSS partners with approximately 8 community based organizations that provide the program administration, staffing and program content for each site. All sites receive technical assistance from YDSS management and are engaged in monthly professional development.

Summer: YDSS operates high quality, engaging and enriching summer programming for incoming 1st – 12th grade students, serving approximately 4000 students across 32 sites. Programs operate 5 – 6 weeks, 6 hours per day. Summer Matters programming is rooted in student voice/choice and project based learning incorporating English Language arts, Math and Science concepts in an effort to reduce the “summer slide”, the loss of 2-3 months of learning from the previous academic year. The programs are vital sources of nutrition for many of our students and an opportunity to remain physically active.

Boys and Girls of Color: YDSS programming is built on a Social Justice Youth Development framework with an emphasis on equity and healing. Men’s and Women’s Leadership Academy and other *Supplemental Providers* support students within the Expanded Learning space by providing culturally relevant enrichment opportunities including mentoring, academic support, leadership, arts, etc. These providers often come from the communities in which they serve.

Youth Engagement: Youth voice is a major part of our youth development framework. Our goal is that all students will be engaged, empowered and enlightened through the opportunity to be a part of the work. Here are some examples of current youth voice initiatives:

Ethnic Studies:

Students from the SAC Ethnic Studies workgroup are working together to get the voices of their communities including in the proposed Ethnic Studies curriculum. They are collecting stories from families details about their immigration into the area, how long they have been

Board of Education Executive Summary

Youth Development Support Services (YDSS)

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February 4, 2016



in Sacramento, and what it means to not only be a person of color, but also a person who immigrated into this area. Once these stories are collected, they will be compiled into a book that will be used as a curriculum insert for the new Ethnic studies course.

Men's Leadership Academy:

The MLA student youth council provides an opportunity for young men of color to be involved in district and city leadership. MLA students have served on committees such as the BMOG Summit, Zero Tolerance Committee, LCAP Committee Youth Representation, Mayor's Just Justice Committee, and the Restorative Justice Committee.

Family Literacy:

Based on student input and feedback, the Family Literacy program has implemented a new signature program called "One Book, One Sacramento." This program will debut during our summer program with local author Janay Brown. Students and family members will be engaged in meet and greets with the author, writing sessions and reading festivals. More information will be available at a later date.

Quality Assurance and Evaluation:

YDSS applies adopted statewide Expanded Learning Quality Standards designed to maximize the impact of programs and promote continuous improvement. In addition to traditional Quality Standards the department utilizes other qualitative methods such as Youth Participatory Action Research in order to engage students in ongoing organizational improvement and institutional change.

Local Control Accountability Plan:

Students are actively involved in providing input and feedback on many student initiatives, including the LCAP process. It is imperative that students participate in every aspect of LCAP development. YDSS uses the Expanded Learning space to enhance student participation, develop and administer surveys and provide the necessary support for students to attend district meetings.

VI. RESULTS

Approximately 5,000 schools in CA have offered Expanded Learning opportunities serving nearly 500,000 youth on any given day. 25% of CA students participate in before, after school and summer learning programs throughout the state. In addition, when including both state and federal funding, CA invests nearly \$700 million per year in Expanded Learning. This leads all the other states in the country combined.

Board of Education Executive Summary

Youth Development Support Services (YDSS)

Expanding Student Success: Before, After School and Summer Programming

February 4, 2016



In SCUSD Expanded Learning programs are delivered at 61 Sites serving 14, 000 Students Daily. This results in 6,300 Site-Based hours. Data shows students who participate in Expanded Learning programs have increased attendance, improved academic achievement, stronger leadership skills and deeper connections to their school sites, as evidenced by national and state research, Infinite Campus data, student surveys, and other quantitative and qualitative measurement tools.

VII. LESSONS LEARNED / NEXT STEPS

- External partnerships are critical to Expanded Learning. Existing funds do not provide the resources needed to deliver at the desired high quality while maintaining current capacity, especially with increasing staffing costs and wage increases around the state. SCUSD Expanded learning partner agencies contribute extensive additional resources and staff time toward programming, especially during summer. Without those contributions Expanded Learning would not be successful.
- Whole Child – *Whole Day* – Whole Year model: YDSS continues to work on deepening relationships with school sites in order to have high quality, engaging, equity focused programming throughout the day, the week, and during the summer. With a deepened focus on Social Emotional Learning, Social Justice Youth Development and Common Core, after Expanded Learning programs are spaces where students can receive academic interventions, have opportunities to enhance leadership skills, develop youth voice and continue service learning projects.

Next Steps:

- Continuous improvement in the quality and experience of Expanded Learning programming;
- RFP open for additional Expanded Learning providers who want to work in SCUSD;
- Increase district investment of Expanded Learning programs through LCAP;
- Ongoing funding development to build capacity and deepen current work.