



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION SPECIAL MEETING

Board of Education Members

- Christina Pritchett, President (Trustee Area 3)*
- Jay Hansen, Vice President (Trustee Area 1)*
- Jessie Ryan, Second Vice President (Trustee Area 7)*
- Ellen Cochran (Trustee Area 2)*
- Gustavo Arroyo (Trustee Area 4)*
- Diana Rodriguez (Trustee Area 5)*
- Darrel Woo (Trustee Area 6)*
- Elizabeth Barry, Student Board Member*

Tuesday, June 28, 2016
5:30 p.m.

Serna Center
Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824

AGENDA

2015/16-26

5:30 p.m. **1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL/PLEDGE OF ALLEGIANCE**

5:40 p.m. **2.0 CONSENT AGENDA**

- 2.1a *Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Change Notices and Notices of Completion (Gerardo Castillo, CPA)*
- 2.1b *Approve Consolidated Application (ConApp) 2016-17 Spring Report (Dr. Iris Taylor and Lisa Hayes)*
- 2.1c *Approve Facilities Committee Recommendation on Next Steps for the Thomas Jefferson School Site (Cathy Allen)*
- 2.1d *Approve Facilities Committee Recommendation on Next Steps for the Old Marshall School Site (Cathy Allen)*
- 2.1e *Approval of Joint Venture and License Agreement Between Sacramento City Unified School District and River Oak Center for Children for Space at the Fruit Ridge Elementary School Site (Cathy Allen)*

- 2.1f *Approve Resolution No. 2897: Encouraging California’s State Legislature, Governor, Senators Feinstein and Boxer and Representative Matsui to Support Measures to Deter and Reduce Gun Violence in the State of California (Ellen Cochrane)*
- 2.1g *Approve Minutes of the June 2, 2016, Board of Education Meeting (José L. Banda)*

3.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

- 5:43 p.m. 3.1 *Adopt 2016-17 Local Control and Accountability Plan (Dr. Al Rogers)* **Action**
10 minute presentation
20 minute discussion
- 6:13 p.m. 3.2 *Adopt Proposed Fiscal Year 2016-17 Budget for All Funds (Gerardo Castillo, CPA)* **Action**
15 minute presentation
30 minute discussion
- 6:58 p.m. 3.3 *Adopt Strategic Plan 2016-2021 (Dr. Al Rogers)* **Action**
10 minute presentation
20 minute discussion
- 7:28 p.m. 3.4 *Approve Continuous Improvement of Special Education Services: 2016-2017 Annual Service Plan and Annual Budget Plan (Dr. Iris Taylor and Becky Bryant)* **Action**
10 minute presentation
10 minute discussion

4.0 PARCEL TAX PUBLIC HEARING AND RESOLUTION

- 7:48 p.m. 4.1 *Public Hearing on Parcel Tax Resolution No. 2896: Resolution of the Board of Education of the Sacramento City Unified School District Calling an Election for Voter Approval of an Education Parcel Tax, Establishing Specifications of the Election Order, and Requesting Consolidation with the Statewide General Election on November 8, 2016 (Jessie Ryan)* **Information**
5 minute presentation
15 minute discussion
- a. *Open public hearing*
b. *Close public hearing*
- 8:08 p.m. 4.2 *Approve Parcel Tax Resolution No. 2896 (Jessie Ryan)* **Action**
2 minute presentation
10 minute discussion

8:20 p.m. **5.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION**

- 8:25 p.m. **6.0 CLOSED SESSION**
While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session

meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

- 5.1 Government Code 54957 - Public Employee Performance Evaluation:
a) Superintendent

10:00 p.m. **7.0 RECONVENE INTO OPEN SESSION AND ADJOURNMENT**

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 24 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 24 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 2.1a

Meeting Date: June 28, 2016

Subject: Approval of Grants, Entitlements, and Other Income Agreements
Ratification of Other Agreements
Approval of Bid Awards
Approval of Declared Surplus Materials and Equipment
Change Notices
Notices of Completion

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Recommend approval of items submitted.

Background/Rationale:

Financial Considerations: See attached.

LCAP Goal(s): College and Career Ready Students

Documents Attached:

1. Other Agreements

<p>Estimated Time of Presentation: N/A Submitted by: Gerardo Castillo, CPA, Chief Business Officer Kimberly Teague, Contract Specialist Approved by: José L. Banda, Superintendent</p>

**Master Services and License Agreement
Between
Sacramento City USD
and
Accelerate Education**

Sacramento City USD ("**Customer**") and Accelerate Education Incorporated, a Nevada corporation ("**Accelerate**") enter into this Master Services and License Agreement (the "**Agreement**") as of the 15th day of August, 2016.

1) Products and Services

Subject to the terms and conditions set forth in this Agreement, Accelerate agrees to provide the products and perform the services described in the attached Exhibits. Accelerate reserves the right, from time to time, to add, change or discontinue any of its products or services.

2) Title to Licensed Materials

Customer acknowledges and agrees that Accelerate shall retain all right, title and interest in and to the all products licensed to Customer hereunder, including without limitation all content, curriculum, delivery systems, documentation, including releases and code bases, which Accelerate may from time to time provide to Customer hereunder (the "**Licensed Materials**") and which Customer and Accelerate agree shall be added to Exhibit A. Nothing herein transfers or conveys to Customer any ownership right, title or interest in or to the Licensed Materials or to any copy thereof or any Accelerate Intellectual Property therein.

"Accelerate Intellectual Property" includes everything which Accelerate makes, conceives, develops, discovers, reduces to practice or fixes in a tangible medium of expression, alone or with others, pursuant to the terms of this Agreement, including without limitation any courses created by Accelerate, and all intellectual property that Accelerate has or will develop, including developments, concepts, ideas, procedures, and original works of authorship, including but not limited to interim work product, outlines, modifications and derivative works, and all similar matters, whether or not copyrightable, and also includes all records and expressions of those matters.

3) Grant of License

License Terms. Accelerate hereby grants Customer a non-transferable, non-exclusive, royalty-free license to access and use the Licensed Materials listed in Exhibit A during the term of this Agreement. All such access and use of the Licensed Materials shall be subject to the terms and conditions hereof.

Customer shall use its best efforts to prevent any improper use of the Licensed Materials or any violation of Accelerate's rights in the Accelerate Intellectual Property, and shall, under no circumstances, sell, lease, assign, sublicense or otherwise transfer the Licensed Materials except as provided herein. Customer shall not remove any proprietary, copyright, patent, trademark, design right, trade secret, or any other proprietary rights legends from the Licensed Materials. Customer agrees not to disassemble, decompile, translate into human readable form or into another computer language, reconstruct or decrypt, or reverse engineer, all or any part of the Licensed Materials. Further, Customer shall not write or develop any derivative works or computer programs based upon any part of the Licensed Materials.

4) Term and Termination

Initial Term. The initial term of this Agreement ("Initial Term") shall commence on the date of the Agreement and shall continue for a three (3) year period. At the end of the Initial Term, this Agreement will automatically renew for succeeding 12-month periods (each, a "Renewal Term") unless either party notifies the other at least thirty (30) days prior to the end of such relevant Initial Term or Renewal Term that it does not intend to renew.

Termination. Either party may terminate this Agreement on written notice if the other party materially breaches any term or condition of this Agreement and fails to cure such breach within ten (10) days in after the date of written notice to cure.

5) Fees, Invoices; Late Fees; Interest

Current pricing for the Licensed Materials is set forth in the Exhibit B attached hereto.

Accelerate shall invoice Customer for Licensed Materials in Exhibit A. Customer shall pay all invoices within thirty (30) days of the date of the invoice. In the event that any invoice for fees is not paid in full within 30 days of the invoice date, Customer shall pay an additional late payment fee equal to 2.0% of the unpaid amount, plus simple interest on the balance owing at the rate of 18% per annum beginning 60 days after the date of the invoice as well as any costs incurred by Accelerate in collecting the unpaid amount.

6) Accelerate Representations and Warranties

Delivery. Accelerate represents and warrants that (a) it has full power and authority to enter into, and to perform its obligations under, this Agreement; (b) it has all registrations, licenses and approvals necessary to conduct its business and to enter into and perform its obligations under this Agreement.

Functionality. Accelerate represents and warrants that it will use its best efforts to make the Licensed Materials function in a manner satisfactory to Customer and as outlined in this Agreement, and according to published documentation; however, the parties acknowledge that the technology employed has limitations beyond the control of Accelerate.

Intellectual Property. Accelerate represents and warrants that neither Accelerate, in connection with performing the Services, nor the Licensed Materials will knowingly infringe any patent, copyright, trademark or trade secret or other proprietary right of any person.

7) Customer Warranties and Representations

Customer represents and warrants that (a) it has full power and authority to enter into, and to perform its obligations under, this Agreement; (b) it has all registrations, licenses and approvals necessary to conduct its business and to enter into and perform its obligations under this Agreement. Customer will not knowingly infringe any patent, copyright, trademark or trade secret or other proprietary right of any person. Customer further represents and warrants that it shall have in force valid agreements with any of its employees, subcontractors or other third parties who may have access to the Licensed Materials sufficient to ensure such parties' compliance with the terms of this Agreement regarding the use and protection of the Licensed Materials and Accelerate Intellectual Property.

8) Limited Liability

ASIDE FROM THE WARRANTIES PROVIDED HEREIN, THE LICENSED MATERIALS ARE PROVIDED "AS IS," WITHOUT WARRANTY, EITHER EXPRESS OR IMPLIED, INCLUDING ANY IMPLIED WARRANTY OF MERCHANTABILITY, QUALITY, PERFORMANCE OR FITNESS FOR A PARTICULAR PURPOSE. ACCELERATE'S MAXIMUM LIABILITY UNDER THIS AGREEMENT SHALL BE FOR DIRECT DAMAGES AND SHALL BE LIMITED TO THE REFUND OF ALL FEES PAID BY CUSTOMER UNDER THIS AGREEMENT. ACCELERATE WILL NOT BE LIABLE FOR ANY PROPERTY DAMAGE, PERSONAL INJURY, LOSS OF USE, INTERRUPTION OF BUSINESS, LOSS OF PROFITS, OR OTHER SPECIAL, INCIDENTAL OR CONSEQUENTIAL DAMAGES, HOWEVER CAUSED, WHETHER FOR BREACH OF WARRANTY, CONTRACT, TORT (INCLUDING NEGLIGENCE), STRICT LIABILITY OR OTHERWISE.

9) FERPA

Accelerate warrants to Customer that it will not make available or distribute any student information in violation of the Family Educational Rights and Privacy Act ("The Buckley Amendment" or "FERPA").

10) Confidentiality

Each party agrees that during the existence of this Agreement and for two (2) years thereafter it will hold in strictest confidence, and will not use or disclose to any third party, any Confidential Information of the other party. The term "Confidential Information" shall mean all non-public information, whether business or technical in nature that the other party designates as being confidential, or which under the circumstances of disclosure ought to be treated as confidential. If any party has any questions as to what comprises Confidential Information of the other party, it agrees to consult with such other party prior to any disclosure. Confidential Information shall not include information that was known to the receiving party prior to disclosure, information that is independently developed by the receiving party who had no access to the other party's Confidential Information, or information that becomes publicly available through no fault of the receiving party. The restrictions on disclosure imposed by this Section shall not apply to information that is required by law or order of a court, administrative agency or other governmental body to be disclosed by the receiving party.

11) Notice

All notices, requests, demands and other communications under this Agreement shall be in writing and shall be effective upon receipt.

Notice to Customer. Unless hereinafter changed by written notice, any notice to Accelerate or Customer, other than invoices and notice with respect to invoices, shall be delivered or mailed to:

Sacramento City USD	Accelerate Education
5735 47th Avenue	3655 W Anthem Way Suite A-109237
Sacramento, CA 95824	Anthem, AZ 85086
Tel: (916) 643-7400	Tel: 866-705-5575
Fax:	Fax: 866-716-0880

12) Force Majeure

Neither party shall be considered to be in default as a result of its delay or failure to perform its obligations herein when such delay or failure arises out of causes beyond the reasonable control of the party.

13) Indemnification

Each party shall indemnify, defend, and hold the other harmless from and against any and all third party claims, liabilities, damages, losses, costs and expenses (including reasonable attorneys' fees) arising out of or relating to any breach or alleged breach of this Agreement by the indemnifying party. This is upon the condition that the party seeking indemnification shall give the other party prompt written notice of such suit and full right and opportunity to conduct the defense thereof, together with full information and all reasonable cooperation. No costs or expenses shall be incurred for the account of the other party without its written consent.

14) Dispute Resolution & Mediation

Except for any claims seeking injunctive relief, in the event of any dispute, claim or controversy arising out of or relating to this Agreement or the breach thereof (a "Dispute"), the parties shall first attempt to resolve the Dispute, without formal proceedings, through a telephone conference between Accelerate's CEO or other designated representative and Customer's CEO or other designated representative. If the parties are unable to resolve the Dispute within ten (10) business days of receipt of a written notice from the other that

details the Dispute, then upon notice by either party to the other, the Dispute shall be finally determined and settled by arbitration in accordance with the Commercial Arbitration Rules of the American Arbitration Association ("AAA"). Unless otherwise agreed by the parties, the arbitration panel shall consist of one arbitrator chosen in accordance with the AAA. Any such arbitrator shall be knowledgeable in the subject area in which the Dispute arises. Each party shall be entitled to representation by counsel, to appear and present written and oral evidence and argument and to cross-examine witnesses presented by the other party. The arbitration award shall be in writing and the arbitrator shall provide written reasons for the award. The award of the arbitrator shall be final and binding on the parties hereto and may be enforced in any court of competent jurisdiction. The prevailing party in any action or proceeding to enforce its rights hereunder shall be entitled to recover reasonable attorneys' fees and other reasonable costs, including fees of the arbitrator and the AAA, incurred in the action or proceedings. This Agreement shall be governed by the laws of the State of Arizona. The parties agree that all facts and other information relating to any arbitration arising under this Agreement shall be kept confidential to the fullest extent permitted by law.

15) Binding Effect

This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective successors and affiliates.

16) Entire Agreement; Assignment

This Agreement (including the Exhibits) sets forth the entire understanding of the parties with respect to the subject matter of this Agreement and supersedes any and all prior understandings and agreements, whether written or oral, between the parties with respect to such subject matter. Neither party may assign this Agreement, in whole or in part, without the other party's written consent; provided, however, that either party may assign this Agreement without such consent in connection with any merger, consolidation, any sale of all or substantially all of such party's assets.

17) Severability

If any provision of this Agreement shall be invalid or unenforceable in any respect for any reason, the validity and enforceability of any such provision in any other respect and of the remaining provisions of this Agreement shall not be in any way impaired; provided, however, that the parties will attempt to agree upon a valid and enforceable provision which shall be a reasonable substitute for each invalid provision or unenforceable provision in light of the tenor of this Agreement and, upon so agreeing, shall incorporate such substitute provision into this Agreement.

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the day first above written.

Accelerate Education

Sacramento City USD

By: _____
Michael Axtman, President/CEO

By: _____
Printed Name: _____
Title: _____

**Exhibit A
Licensed Materials**

Credit Recovery Course Catalog



High School

MATH

Algebra 1 A&B
Algebra 2 A&B
Consumer Math A&B
Integrated Math 1 A&B
Integrated Math 2 A&B
Geometry A&B
Pre-Algebra A&B

LANGUAGE ARTS

Language Arts 9 A&B
Language Arts 10 A&B
Language Arts 11 A&B
Language Arts 12 A&B

SOCIAL STUDIES

American Government
American History A&B
Civics
Economics
World Geography and Cultures A&B
World History A&B

SCIENCE

Biology A&B
Chemistry A&B
Earth Science A&B
Physical Science A&B
Physics A&B

WORLD LANGUAGES

Spanish 1 A&B
Spanish 2 A&B
Spanish 3 A&B
French 1 A&B
French 2 A&B

HEALTH & P.E.

Health A&B
Physical Education

ELECTIVES

Art Appreciation
Character Education
Child Development
Entomology (Jan 2017)
Marine Science
Music Appreciation
Paleontology
Psychology
Relationships (Jan 2017)
Renewable Energy
Theater Studies
Seven Habits for Success
Sociology A&B
Space Exploration
World Religions

CAREER ELECTIVES

Computer Basics
Hospitality and Tourism
Media & Communication
Medicine
Retailing

Original Credit Course Catalog

High School

MATH

Algebra 1 A&B
Algebra 2 A&B
Consumer Math A&B
Geometry A&B
Honors Algebra 1 A&B
Honors Algebra 2 A&B
Honors Geometry A&B
Integrated Math 1 A&B
Integrated Math 2 A&B
Integrated Math 3 A&B
Pre-Algebra A&B
Pre-Calculus
Trigonometry

LANGUAGE ARTS

Creative Writing
Language Arts 9 A&B
Language Arts 10 A&B
Language Arts 11 A&B
Language Arts 12 A&B
Honors Language Arts 9 A&B
Honors Language Arts 10 A&B
Honors Language Arts 11 A&B
Honors Language Arts 12 A&B
English Language Development A&B
Reading Skills
Speech

SOCIAL STUDIES

American Government
American History A&B
Anthropology
Civics
Economics
Honors American Government
Honors American History A&B
Honors Economics
Honors World History A&B
World Geography and Cultures A&B
World History A&B

SCIENCE

Anatomy and Physiology
Biology A&B
Botany and Zoology
Chemistry A&B
Earth Science A&B
Entomology (1/2017)
Environmental Science
Honors Biology A&B
Honors Chemistry A&B
Honors Physics A&B
Marine Science
Paleontology
Physical Science A&B
Physics A&B
Renewable Energy
Space Exploration

WORLD LANGUAGES

Spanish 1 A&B
Spanish 2 A&B
Spanish 3 A&B
French 1 A&B
French 2 A&B
Chinese 1 A&B
Chinese 2 A&B

HEALTH & P.E.

Alcohol, Tobacco and other
Drugs (1/2017)
Health A&B
Individual and Team Sports
(1/2017)
Physical Education A&B

ELECTIVES

Advanced Drawing (1/2017)
Calligraphy (1/2017)
Art Appreciation
Basic Drawing
Beginning Painting (1/2017)
Career Planning
Character Education
Child Development
Graphic Design
Life Management Skills
Music Appreciation
Psychology
Relationships (1/2017)
Research
Seven Habits
Sociology A&B
Study Skills and Strategies
Theater Studies
World Religions

CAREER ELECTIVES

Basic Web Design
Business Communication
Computer Basics
Digital Arts
Essentials of Business
Financial Literacy
Hospitality and Tourism
JavaScript
Law and Ethics
Media and Communication
Medicine
Retailing
Work Environment

ADVANCED PLACEMENT

AP Calculus AB A&B
AP Calculus BC A&B
AP English Literature and Composition A&B
AP Physics 1, 2 A&B
AP Physics C A&B

**Exhibit B
Pricing and Payment Schedule**

Credit Recovery Online Courses

Annual User Seat Subscription Fees

Grades 9-12	Curriculum/Hosting/Instructional Support
Block of 10 User Seats	\$1850

- Seats include any Course, Hosting, Support and CA HQ Instruction in the Credit Recovery catalog in Exhibit A.
- Seats also include enrollment in a Course, Hosting and Support (no Instruction) in an Original Credit Catalog in Exhibit A.
- Students can be enrolled in up 4 Semester courses at once.
- When a student is enrolled in a course the seat is occupied. When they complete or drop, the seat is open again for another student.
- Physical Materials not Included
- IDEAL Learning Library is included
- Mentor Training is required

High School Online Courses

User License Fees

Grades 9-12	Individual Course
Accelerate Online Academy Content, Hosting, Support and Instruction	285
Instruction for Annual User Seat	155

- Individual Course Fees are Per Student / Per Semester / Per Course
- Physical Materials not Included
- IDEAL Learning Library is included

Training

Online Admin/Mentor Training	1 Day Onsite	\$2,500
------------------------------	--------------	---------

- Includes Expenses

Online Course License and Training Purchase

Qty	Description	Unit Price	Line Total
1	Onsite Admin/Mentor Training for as many staff members as needed	\$2,500	\$2,500
30	Block of 10 Annual Credit Recovery Seats	\$1,850	\$55,500
300	Instruction Fee for a 1 semester course to one student in an Original Credit Course	\$155	\$46,500
50	Single Semester Enrollments into the Accelerate Online Academy	\$285	\$14,250
		Total	\$118,750

Payment Terms Net 30 from Invoice Date

**Exhibit C to
Master Services and License Agreement between
Customer and Accelerate Education**

This Exhibit is part of the Agreement between Customer and Accelerate with respect to additional responsibilities as provided herein. Except as otherwise defined in this Exhibit, all capitalized terms shall have the meanings given to them in the Agreement.

Customer shall ensure that all authorized users of the fitness courses licensed to Customer by Accelerate ("Fitness Courses") agree in writing to be bound by and to comply with the consent and release terms of use ("Terms of Use") set forth below, and the code of conduct ("Code of Conduct") set forth below, if any. If an authorized user is a minor, Customer shall require that the Terms of Use and Code of Conduct (if any) be executed by the parent or other legal guardian of each such minor, granting the parent's permission for such minor to access and use the Fitness Courses, acknowledging the risks of participation in the Fitness Courses and releasing Accelerate and its licensors from all liability related to such participation. Customer shall provide Accelerate with a copy of each and all of the signed consents. The Terms of Use shall be worded in substantially the same manner as provided below.

Terms of Use

The following waiver must be signed by any authorized user over the age of 18 or by the parents of any authorized users who are under the age of 18.

1. I understand that my participation, or the participation of my child (if applicable), in Fitness Courses involves risks of serious injury or death, and for myself, and for my heirs, legal representatives, and successors in interest, I fully assume all of the risks of such participation, including, but not limited to, the following: dangers arising from equipment failure and inadequate safety equipment, health risks of extreme or rigorous physical activity, pre-existing medical conditions, and risks arising from the negligence of Accelerate Education Inc., its licensors and their respective principals, instructors, employees, and heirs (the "Releasees"). Further, for myself, and for my heirs, legal representatives, and successors in interest, I hereby release the Releasees, and agree to defend, indemnify and hold the harmless the Releasees, from and against any and all claims, losses, damages, costs, liabilities and expenses of whatever kind or character, on account of any actual or alleged loss, injury or damage (including, but not limited to, any loss, injury or damage arising from the Releasee's own negligence) to any person or to any property arising out of or in connection with my participation in the Fitness Courses.

2. Accelerate Education Inc. grants you, the participant in the Fitness Courses, the right to use the Fitness Courses solely as necessary for the purpose of participating in such Fitness Courses through your educational institution. Your participation in such Fitness Courses is made possible only by license agreement between Accelerate Education Inc. and your educational institution. You are not acquiring any right, title or interest of any nature whatsoever in the Fitness Courses, or any part thereof, or any logo or trade name by your participation in such Fitness Courses. Further, you hereby agree that you will not use or copy any part of the Fitness Courses for any reason whatsoever, except as necessary to participate in such Fitness Courses through your educational institution. All Fitness Courses are protected by copyright and other laws.

Signed: _____

Print Name: _____

Date: _____

IN WITNESS WHEREOF, the parties have executed this Exhibit to be effective as of the effective date of the Agreement.

Accelerate Education

Customer

By: _____

By: _____

Title: _____

Title: _____

SA17-00003



the new power of learning

Company Address:
2300 Corporate Park Drive
Herndon, VA 20171

Prepared By: Crissy Anderson
Phone: 703-436-3244
Email: canderson@getfueled.com

Quote #: Q-05120-1
Created Date: 6/17/2016
Expiration Date: 9/2/2016
Start Date: 9/3/2016
End Date: 9/2/2017
Contact Name:
Phone:
Email:

Bill To:
SACRAMENTO CITY UNIFIED - CA
PO BOX 246870
SACRAMENTO, CA 95824

Ship To:
SACRAMENTO CITY UNIFIED - CA
5735 47TH AVE.
Sacramento, CA 95824

QTY	Product	Description	Unit Price	Total Price
100.0	Basic Enrolled User Student License Block (Content, Hosting)	Block of 10 enrolled users for one year. Content and hosting included. Once a student is finished taking courses, a new student can begin taking courses. Entire FuelEd Online Courses catalog available, with the exception of Extended Electives. License also includes access to Lesson Builder and PEAK Library's Open Education Resources. For world languages, clients can select Middlebury courses that are available on PEAK Classroom, as well as FuelEd World Language Courses. Enrolled User license models are intended for part-time online students, blended learning students, and for students requiring a full-time online schooling program for a defined period of time, including alternative education and hospital homebound students. The Enrolled User Licenses are not intended for use as a full-time online schooling program. We reserve the right to audit to ensure intended use for part-time / blended programs and alternative education populations.	\$1,800.00	\$180,000.00
1	Teacher Hotline & Support for Instructors	Service to enable client teachers with a hotline to reach the K12 Instructional Services team via phone for on-demand support.	Included	\$0.00
1	MS Online Course Instruction Add-On License	Instruction for a single student in a FuelEd Standard MS semester course (non-AP).	\$175.00	\$175.00
200	HS Online Course Instruction Add-On License	Instruction for a single student in a FuelEd Standard HS semester course (non-AP).	\$175.00	\$35,000.00
1	CR Online Course Instruction Add-On License	Instruction for a single student in a FuelEd Online CR semester course.	\$0.00	\$0.00
1	AP Online Course Instruction Add-On License	Instruction for a single student in a FuelEd AP semester course.	\$195.00	\$195.00
Total:				\$215,370.00

Note: The prices quoted above may be pro-rated based on Customers start date. Any renewals will occur at the contracted price of the respective product or service.

This Sales Quote incorporates and is in all respects subject to the Fuel Education Online Educational Products and Services Agreement Terms (the "Terms") that is published at <http://www.getfueled.com/online-educational-products-services-agreement-terms>. This Sales Quote is valid for 30 days. In the event of a conflict of provisions between this Order, the Terms, and customers purchase order, the provisions of this Order shall control, followed in precedence by the Terms, and then customers purchase order.

Accepted by Customer:

Signature: _____

Date: _____

Name (Print): _____

Title: _____

SA17-00001



AMS.NET, Inc.
 502 Commerce Way, Livermore, CA 94551
 925-245-6100 • 925-245-6150 Fax
 www.ams.net

Customer Price Quote

Customer

Sacramento City Unified School District
 5735 47th Ave
 Sacramento CA, 95824-4528
 ATTN: Elliot Lopez

Ship To

Sacramento City Unified School District
 5735 47th Ave, 1st Floor
 Sacramento, CA 95824-4528
 ATTN: Elliot Lopez

Quote Description

Cisco SMARTnet Renewal 16-17 REV2

Quote #	#Q-00010399
Project #	82310
Modified	6/7/2016
Account Mgr.	Jared Bayless
AM Phone	(925) 245-6186
AM Email	jbayless@ams.net
Inside Account Mgr.	Mike Bruington
IAM Phone	(925) 245-6165
IAM Email	mbruington@ams.net
Quote Exp.	6/5/2017

Line	Item Description	Manufacturer	Qty	Unit Price	Extended Price
Cisco SMARTnet Contract 95229438. Coverage Dates: 7/1/16-6/30/17					
1	CON-ECDN-SCNTRLK9 ESS WITH 8X5XNBD VCS Cntrl	Cisco Systems Inc.	1.00	\$994.70	\$994.70
2	CON-ECDN-LICVCS10 ESS WITH 8X5XNBD VCS 10 Add Non-traversal Ntwk Calls	Cisco Systems Inc.	1.00	\$665.00	\$665.00
3	CON-ECDN-INTPC40 ESS WITH 8X5XNBD IntPkg C40 - NPP, Rmt Cntrl, 1 Mic, Cbls ++	Cisco Systems Inc.	1.00	\$1,201.18	\$1,201.18
4	CON-ECDN-HD80P4XS ESS WITH 8X5XNBD PrecisionHD 1080p x4	Cisco Systems Inc.	1.00	\$259.70	\$259.70
5	CON-ECDN-SEPRESK9 ESS WITH 8X5XNBD VCS Expressway	Cisco Systems Inc.	1.00	\$994.70	\$994.70
6	CON-ECDN-LICVCSSE5 ESS WITH 8X5XNBD Video Comm Svr - add 5 Traversal Calls	Cisco Systems Inc.	1.00	\$756.00	\$756.00

Cisco SMARTnet Contract 95229492. Coverage Dates: 7/1/16-6/30/17					
7	CON-ECDN-CVCMXEB ESS WITH 8X5XNBD MXE3500 BGL CVC Bundle	Cisco Systems Inc.	1.00	\$5,950.00	\$5,950.00



AMS.NET, Inc.
 502 Commerce Way, Livermore, CA 94551
 925-245-6100 • 925-245-6150 Fax
 www.ams.net

8	CON-ECDN-HD80P4XS ESS WITH 8X5XNBD PrecisionHD 1080p x4	Cisco Systems Inc.	3.00	\$259.70	\$779.10
9	CON-ECDN-CVCTCS5 ESS WITH 8X5XNBD TCS PRO 5 RP, 2 Live CVC Bundle	Cisco Systems Inc.	1.00	\$3,358.60	\$3,358.60
10	CON-ECDN-INTPC40 ESS WITH 8X5XNBD IntPkg C40 - NPP, Rmt Cntrl, 1 Mic, Cbls ++	Cisco Systems Inc.	3.00	\$1,201.18	\$3,603.54

Cisco SMARTnet Contract 95229436. Coverage Dates: 7/1/16-6/30/17					
11	CON-ECMU-UWLST1K SWSS UPGRADES Svcs Mapping SKU, 1K-10K UWL STD users	Cisco Systems Inc.	769.00	\$35.00	\$26,915.00

Cisco SMARTnet Contract 95229444. Coverage Dates: 7/1/16-6/30/17					
12	CON-ECMU-SSLEDA SWSS UPGRADES Services Mapping SKU, Under 1K UWL STD	Cisco Systems Inc.	111.00	\$35.00	\$3,885.00

Cisco SMARTnet Contract 95229488. Coverage Dates: 7/1/16-6/30/17					
13	CON-ECMU-P2XLF1H SWSS UPGRADES PI 2.x - Lifecycle - 100 Device Lic	Cisco Systems Inc.	3.00	\$1,259.30	\$3,777.90
14	CON-ECMU-P2XLF50 SWSS UPGRADES PI 2.x - Lifecycle - 50 Device Lic	Cisco Systems Inc.	1.00	\$741.30	\$741.30
15	CON-ECMU-PI12LF1K SWSS UPGRADES PI 1.2 - Lifecycle - 1K Device Lic	Cisco Systems Inc.	2.00	\$9,660.00	\$19,320.00
16	CON-ECMU-P122SW SWSS UPGRADES Prime Infrastructure 2.2 Software	Cisco Systems Inc.	1.00	\$3.50	\$3.50
17	CON-ECMU-PI2XBASE SWSS UPGRADES Prime Infrastructure 2.x Base License	Cisco Systems Inc.	1.00	\$13.30	\$13.30

Cisco SMARTnet Contract 95229509. Coverage Dates: 7/1/16-6/30/17					
18	CON-ECMU-CMBUNDK9 SWSS UPGRADES CCX 8.5 5 Seat CCX ENH CM Bundle - AVAIL	Cisco Systems Inc.	1.00	\$490.00	\$490.00
19	CON-ECMU-UWLST1K SWSS UPGRADES Svcs Mapping SKU, 1K-10K UWL STD users	Cisco Systems Inc.	1495.00	\$35.00	\$52,325.00
20	CON-ECMU-SSLEDA SWSS UPGRADES Services Mapping SKU, Under 1K UWL STD	Cisco Systems Inc.	111.00	\$35.00	\$3,885.00



AMS.NET, Inc.
 502 Commerce Way, Livermore, CA 94551
 925-245-6100 • 925-245-6150 Fax
 www.ams.net

Cisco SMARTnet Contract 95486179. Coverage Dates: 2/5/17-6/30/17

21	CON-ECMU-P2XLF1K SWSS UPGRADES PI 2.x - Lifecycle - 1K Device Lic	Cisco Systems Inc.	1.00	\$3,823.80	\$3,823.80
----	--	--------------------	------	------------	------------

Cisco SMARTnet Contract 95229475. Coverage Dates: 7/1/16-6/30/17

22	CON-SAS-5LRGLC SW APP SUPP ACS 5 Large Deployment Add-on License	Cisco Systems Inc.	1.00	\$1,400.00	\$1,400.00
----	---	--------------------	------	------------	------------

Cisco SMARTnet Contract 95229433. Coverage Dates: 7/1/16-6/30/17

23	CON-SNT-WSC296XL SMARTNET 8X5XNBD Catalyst 2960-X 48 GigE PoE 740W, 2 x 10	Cisco Systems Inc.	1.00	\$352.80	\$352.80
----	--	--------------------	------	----------	----------

Cisco SMARTnet Contract 95229482. Coverage Dates: 7/1/16-6/30/17

24	CON-SNT-2C6508 SMARTNET 8X5XNBD 5108 Blade Server Chassis	Cisco Systems Inc.	2.00	\$60.20	\$120.40
25	CON-SNT-B230M2 SMARTNET 8X5XNBD UCS B230 M2 Blade Server w/o CPU, memory	Cisco Systems Inc.	5.00	\$189.00	\$945.00
26	CON-SNT-B66251 SMARTNET 8X5XNBD UCSB200 M2 Blade Svr w/o CPU Mem HDD Mez	Cisco Systems Inc.	8.00	\$184.80	\$1,478.40
27	CON-SNT-1S6200 SMARTNET 8X5XNBD 6140XP 40PT Fabric Interconnect	Cisco Systems Inc.	2.00	\$976.50	\$1,953.00
28	CON-SNT-1E0060 SMARTNET 8X5XNBD 6Pt 8Gb FC/Expansion Mod/UCS 6100 Series	Cisco Systems Inc.	2.00	\$71.40	\$142.80

Cisco SMARTnet Contract 95229486 . Coverage Dates: 7/1/16-6/30/17

29	CON-SNT-A85S2K9 SMARTNET 8X5XNBD ASA 5585-X Chassis with SSP20, 8GE, 2GE	Cisco Systems Inc.	2.00	\$5,039.30	\$10,078.60
----	--	--------------------	------	------------	-------------

Cisco SMARTnet Contract 95231547. Coverage Dates: 7/1/16-6/30/17

30	CON-SNT-AIRCT85K SMARTNET 8X5XNBD CSC 8500 Series Wireless Cntrl Sup 3K Ap	Cisco Systems Inc.	1.00	\$47,775.00	\$47,775.00
31	CON-SNT-ASA-SSPC SMARTNET 8X5XNBD ASA 5585-X CX SSP-20	Cisco Systems Inc.	2.00	\$2,520.00	\$5,040.00



AMS.NET, Inc.
 502 Commerce Way, Livermore, CA 94551
 925-245-6100 • 925-245-6150 Fax
 www.ams.net

32	CON-SNT-AIRCT85A SMARTNET 8X5XNBD Cisco 8500 Series WI	Cisco Systems Inc.	1.00	\$3,640.00	\$3,640.00
----	--	--------------------	------	------------	------------

Cisco SMARTnet Contract 95542508. Coverage Dates: 7/1/16-6/30/17

33	CON-SNT-2951V SMARTNET 8X5XNBD Cisco 2951 Voice Bundle	Cisco Systems Inc.	74.00	\$692.30	\$51,230.20
----	--	--------------------	-------	----------	-------------

Cisco SMARTnact 95229468. Coverage Dates: 7/1/16-6/30/17

34	CON-SNTP-VS13E2T SMARTNET 24X7X4 Catalyst Chassis+Fan Tray + Sup2T; IP Se	Cisco Systems Inc.	1.00	\$10,540.60	\$10,540.60
35	CON-SNTP-M36X24TS SMARTNET 24X7X4 ME3600X Ethernet Access Switch 24 10/100 Includes the following modules: ME3600X-10G ME3600X-A	Cisco Systems Inc.	2.00	\$1,220.66	\$2,441.32

Cisco SMARTnet Contract 95229431. Coverage through 6/30/17

36	CON-SNT-C98G16 SMARTNET 8X5XNBD MDS9148 w/16p enabled,16x8GFC SW opt 2PS	Cisco Systems Inc.	2.00	\$380.80	\$761.60
37	CON-SW-LLICCT85 SNTC-NO RMA 1 AP Adder E-License for Cisco 8500 Wire	Cisco Systems Inc.	1.00	\$148.84	\$148.84
38	CON-SNT-3925V SMARTNET 8X5XNBD Cisco 3925 Voice Bundle, UC License PAK	Cisco Systems Inc.	13.00	\$793.10	\$10,310.30

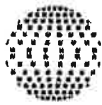
Cisco SMARTnet Contract 95348072. Coverage through 6/30/17

39	CON-SW-LICCT85 SMARTNET NO RMA 100 AP Adder License	Cisco Systems Inc.	1.00	\$153.73	\$153.73
----	---	--------------------	------	----------	----------

Cisco SMARTnet Contract 95348207. Coverage through 6/30/17

40	CON-SW-LICCT85 SMARTNET NO RMA 100 AP Adder License	Cisco Systems Inc.	1.00	\$187.97	\$187.97
----	---	--------------------	------	----------	----------

Cisco SMARTnet Contract 95348216. Coverage through 6/30/17



41	CON-SW-LICCT85 SNTC-NO RMA 1 AP Adder E-License for Cisco 8500 Wire	Cisco Systems Inc.	50.00	\$7.52	\$376.00
----	---	--------------------	-------	--------	----------

Cisco SMARTnet Contract 95348220. Coverage through 6/30/17

42	CON-SW-LICCT85 SMARTNET NO RMA 100 AP Adder License	Cisco Systems Inc.	1.00	\$180.47	\$180.47
----	---	--------------------	------	----------	----------

Cisco SMARTnet Contract 95348244. Coverage through 6/30/17

43	CON-SW-C45X32SF SMARTNET NO RMA Catalyst 4500-X 32 Port 10G IP Base, Fro	Cisco Systems Inc.	1.00	\$564.73	\$564.73
44	CON-SW-LICCT85 SMARTNET NO RMA 100 AP Adder License	Cisco Systems Inc.	1.00	\$751.91	\$751.91

Cisco SMARTnet Contract 95348256. Coverage through 6/30/17

45	CON-SW-LICCT85 SMARTNET NO RMA 100 AP Adder License	Cisco Systems Inc.	1.00	\$187.98	\$187.98
----	---	--------------------	------	----------	----------

Cisco SMARTnet Contract 95348260. Coverage through 6/30/17

46	CON-SW-LICCT85 SMARTNET NO RMA 100 AP Adder License	Cisco Systems Inc.	1.00	\$150.38	\$150.38
----	---	--------------------	------	----------	----------

Cisco SMARTnet Contract 95348324. Coverage through 6/30/17

47	CON-SW-LICCT85 SMARTNET NO RMA 100 AP Adder License	Cisco Systems Inc.	1.00	\$195.49	\$195.49
----	---	--------------------	------	----------	----------

Cisco SMARTnet Contract 95348336. Coverage through 6/30/17

48	CON-SW-LICCT85 SMARTNET NO RMA 100 AP Adder License	Cisco Systems Inc.	1.00	\$210.53	\$210.53
----	---	--------------------	------	----------	----------

Cisco SMARTnet Contract 95348572. Coverage through 6/30/17

49	CON-SW-LICCT85 SMARTNET NO RMA 100 AP Adder License	Cisco Systems Inc.	1.00	\$150.38	\$150.38
----	---	--------------------	------	----------	----------

Cisco SMARTnet Contract 95348651. Coverage through 6/30/17

50	CON-SW-LICCT85 SMARTNET NO RMA 100 AP Adder License	Cisco Systems Inc.	1.00	\$237.84	\$237.84
----	---	--------------------	------	----------	----------



Cisco SMARTnet Contract 95348828 . Coverage through 6/30/17

51	CON-SW-LICCT85 SMARTNET NO RMA 100 AP Adder License	Cisco Systems Inc.	1.00	\$148.85	\$148.85
----	---	--------------------	------	----------	----------

Cisco SMARTnet Contract 95350471 . Coverage through 6/30/17

52	CON-SW-LICCT85 SMARTNET NO RMA 100 AP Adder License	Cisco Systems Inc.	1.00	\$178.62	\$178.62
----	---	--------------------	------	----------	----------

Cisco SMARTnet Contract 95350562 . Coverage through 6/30/17

53	CON-SW-LICCT85 SMARTNET NO RMA 100 AP Adder License	Cisco Systems Inc.	1.00	\$178.62	\$178.62
----	---	--------------------	------	----------	----------

Cisco SMARTnet Contract 95350639 . Coverage through 6/30/17

54	CON-SW-LICCT85 SMARTNET NO RMA 100 AP Adder License	Cisco Systems Inc.	1.00	\$148.15	\$148.15
----	---	--------------------	------	----------	----------

Cisco SMARTnet Contract 95350764 . Coverage through 6/30/17

55	CON-SW-LICCT85 SMARTNET NO RMA 100 AP Adder License	Cisco Systems Inc.	1.00	\$267.93	\$267.93
----	---	--------------------	------	----------	----------

Cisco SMARTnet Contract 95351198. Coverage through 6/30/17

56	CON-SW-LICCT85 SMARTNET NO RMA 100 AP Adder License	Cisco Systems Inc.	1.00	\$111.11	\$111.11
----	---	--------------------	------	----------	----------

Cisco SMARTnet Contract 95351569. Coverage through 6/30/17

57	CON-SW-LICCT85 SMARTNET NO RMA 100 AP Adder License	Cisco Systems Inc.	1.00	\$185.18	\$185.18
----	---	--------------------	------	----------	----------

Cisco SMARTnet Contract 95351656. Coverage through 6/30/17

58	CON-SW-LICCT85 SMARTNET NO RMA 100 AP Adder License	Cisco Systems Inc.	1.00	\$148.84	\$148.84
----	---	--------------------	------	----------	----------

Cisco SMARTnet Contract 95357323. Coverage through 6/30/17

59	CON-SW-LICCT85 SMARTNET NO RMA 100 AP Adder License	Cisco Systems Inc.	1.00	\$208.38	\$208.38
----	---	--------------------	------	----------	----------



Cisco SMARTnet Contract 95357324. Coverage through 6/30/17

60	CON-SW-LICCT85 SMARTNET NO RMA 100 AP Adder License	Cisco Systems Inc.	1.00	\$186.05	\$186.05
----	---	--------------------	------	----------	----------

Cisco SMARTnet Contract 95357327. Coverage through 6/30/17

61	CON-SW-LICCT85 SMARTNET NO RMA 100 AP Adder License	Cisco Systems Inc.	1.00	\$225.57	\$225.57
----	---	--------------------	------	----------	----------

Cisco SMARTnet Contract 95368247 . Coverage through 6/30/17

62	CON-SW-WSC365FD SMARTNET NO RMA Cisco Catalyst 3650 48 Port Full PoE 2x1 Serial Number: FDO1927E3UA	Cisco Systems Inc.	1.00	\$225.00	\$225.00
----	--	--------------------	------	----------	----------

Cisco SMARTnet Contract 95229462. Coverage through 6/30/17

63	CON-SNT-M36X24FS SMARTNET 8X5XNBD ME3600X Ethernet Access Switch 24 GE SFP	Cisco Systems Inc.	1.00	\$558.61	\$558.61
----	--	--------------------	------	----------	----------

Order Summary

Subtotal	\$288,219.50
Adjustment	\$0.00
Taxes	\$0.00
Total	\$288,219.50



AMS.NET, Inc.
502 Commerce Way, Livermore, CA 94551
925-245-6100 • 925-245-6150 Fax
www.ams.net

Terms and Conditions

- 1. AMS.NET will require a Purchase Order referencing this Quote # or if a Purchase order is not provided, an authorized representative must sign this quote.
- 2. Payment terms are Net 30. Payment made beyond 30 days are subject to a finance charger of 1.5% per month. Customer agrees to pay all collections costs and attorney fees or late payments if applicable. Customer agrees to accept multiple invoices for projects that cover multiple sales. In the event that a site's readiness is delayed by the customer, customer agrees to accept and pay invoices that reflect equipment and services already received.
- 3. Shipping charges and sales tax will be added to this order when invoiced and the customer agrees to pay these charges.
- 4. All companies with tax exemption must present a valid Tax Exempt form. If Customer is tax exempt or if tax exempt form is not provided then customer agrees to pay all applicable taxes.
- 5. All shipments are FOB Origin or Pre-paid and shipped to Dock. Any Special shipping requirements must be clearly stated on all PO's (i.e. inside delivery). If inside Delivery or Lift-gate is required it must be specified and additional fees will incur. Shipping charges that appear on this quote are an estimate, AMS.NET will invoice and the customer will pay the actual shipping charge when identified.
- 6. Upon delivery of equipment, customer agrees to open all shipments and visually inspect equipment for physical damages. All damages must be reported to AMS.NET within 24 hours of delivery.
- 7. Returns will be accepted at AMS.NET discretion and are subject to manufacturer returns policies as well. For returns to be approved all merchandise must be in an unopened box and the customer agrees to pay a restocking fee of 15% of the purchase price. Returns must be made within 15 Days of receipt. All shipments must have a valid RMA number from AMS.NET before returning. For RMA requests please contact our Customer Service Department at (800) 893-3660 Ext. 6111. Email RMA requests should be directed to service@ams.net A copy of AMS.NET's full RMA policy is available for review online at www.ams.net/services/procurement-and-financing/

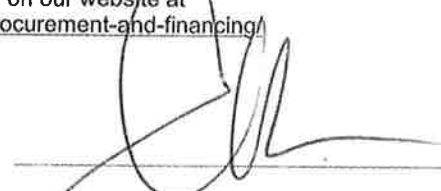
- 8. The laws of the State of California will apply to this sale.
- 9. The term "installation date" means the first business day on which installation of the system is complete. Minor omissions or variances in performance of the System that do not materially or adversely affect the operation of the system, shall not be deemed to have postponed the Installation Date. Seller shall use its best efforts to make timely delivery and installation. However, all stated delivery and installation dates are approximate and except as expressly provided in this agreement, Seller shall, under no circumstance, be deemed to be in default hereunder or be liable for consequential, incidental or special damages or commercial loss resulting from delays in delivery or installation.
- 10. Warranties. AMS warrants to Customer that it has good title to the equipment being sold to Customer under this Agreement, and the right to sell such equipment to Customer free of liens or encumbrances. AMS further warrants to Customer that the equipment being sold to Customer hereunder shall be free from defects in workmanship for a warranty period of thirty (30) days commencing on the later date the equipment is delivered to Customer or the date upon which AMS completes performance of the services to be performed under this agreement (this warranty being hereinafter referred to as an "Installation Warranty"). Except as expressly set forth in this paragraph, AMS does not make, and hereby disclaims, any and all representations or warranties, express or implied, with respect to the equipment or services being provided under this agreement, including but not limited to any implied warranties of merchantability, fitness for a particular purpose, satisfactory quality, against infringement, or arising from a course of dealing, usage or trade practice. AMS shall reasonably cooperate and assist Customer in enforcing any manufacturer warranties with respect to the equipment being sold to Customer under this Agreement. AMS hereby advises Customer, and Customer acknowledges that in the event Customer desires to procure from AMS any warranty protection beyond the warranty of title and the Installation Warranty provided under this Paragraph, Customer may do so by entering into a separate Service Agreement with AMS.

Manufacturer's warranty that is guaranteed is whatever is published by the manufacturer at the time of purchase.

AMS.NET Tax ID: 94-3291629

C7 License: 763508

Please fax signed Quotation or Purchase Order to your AMS.NET account manager or to 925.245.6150. Full terms and conditions can be viewed on our website at www.ams.net/services/procurement-and-financing/

Authorized Signature:  Date: 06/18/16

Print Name: Elliot Lopez Print Title: Chief Information Officer



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 2.1b

Meeting Date: June 28, 2016

Subject: Approve Consolidated Application (ConApp) 2016-17 Spring Report

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office/State and Federal Programs

Recommendation: Approve the Consolidated Application (ConApp) 2016-17 Spring Report.

Background/Rationale: Districts in the State of California are required to submit a Consolidated Application (ConApp) for specified federally funded programs. The application is completed in multiple parts. The ConApp Spring Report identifies the programs for which the district is requesting funding as well as the public and private, non-profit schools that plan to participate in selected federal programs. The ConApp also serves as a system for reporting program and fiscal data to CDE about the utilization of federal program funds. Local school boards are required to approve the application for funding page. The District English Learner Advisory Committee (DELAC) reviewed the application on June 8, 2016 and provided input pertaining to applicable sections.

Financial Considerations: The report contains requests for Title I, Title II, and Title III funding for the 2016-2017 school year. The district has projected a total of \$22,654,925 in funding.

LCAP Goal(s): College and Career Ready Students; Safe, Clean and Healthy Schools; and Family & Community Engagement

Documents Attached:

1. Consolidated Application (ConApp) 2016-17 Spring Report

Estimated Time of Presentation: N/A

Submitted by: Iris Taylor, Ed.D., Interim Chief Academic Officer,
and Lisa Hayes, Director, State & Federal Programs

Approved by: José L Banda, Superintendent



Consolidated Application 2016-17 Spring Report

Table of Contents

Fiscal Year 2014-15

Title II, Part A Fiscal Year Expenditure Report, 24 Months
Title III, Part A LEP Year to Date Expenditure Report, 24 Months

Fiscal Year 2015-16

Title I, Part A Notification of Authorization of Schoolwide Program
Title I, Part A Nonprofit Private School Student Demographics and Services
Title I, Part A School Funded Staff Report
Title I, Part A Parental Involvement Policies
Title I, Part A School Program Improvement Activities
Title I, Part A Program Improvement Expenditures and Reallocation Criteria
Title I, Part D Facilities Report
Title I, Part D Demographics by Program
Title I, Part D Outcomes
Title I, Part D Academic Performance
Title II, Part A School Class Size Reduction Report
Title II, Part A Fiscal Year Expenditure Report, 12 months
Title III, Part A LEP Year to Date Expenditure Report 12 months
Homeless Education Policy, Requirements, and Implementation

Fiscal Year 2016-17

Certification of Assurances
Protected Prayer Certification
Application for Funding
Other ESEA Nonprofit Private School Participation
Title I, Part A Nonprofit Private School Participation
Title I, Part A Planned School Allocations
Substitute System for Time Accounting



Consolidated Application 2016-17 Spring Report

Fiscal Year 2014-15

Title II, Part A Fiscal Year Expenditure Report, 24 Months

Title III, Part A LEP Year to Date Expenditure Report, 24 Months

2014-15 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2014 through June 30, 2016.

CDE Program Contact:

Melissa Flemmer, Educator Excellence Office, mflommer@cde.ca.gov, 916-324-5689

2014-15 Title II, Part A entitlement	\$3,531,228
--------------------------------------	-------------

Professional Development Expenditures

Professional development for teachers	\$3,350,965
Professional development for administrators	
Subject matter project	\$23,492
Other professional development expenditures	

Exams and Test Preparation Expenditures

Exam fees, reimbursement	\$1,000
Test preparation training and or materials	
Other exam and test preparation expenditures	

Recruitment, Training, and Retaining Expenditures

Recruitment activities	\$3,000
Hiring incentive and or relocation allotment	
National Board Certification and or stipend	
Verification process for special settings (VPSS)	
University course work	
Other recruitment training and retaining expenditures	

Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	\$150,771
Total funds transferred to Title I, Part A	
Other allowable expenditures or encumbrances	
Total expenditures and encumbrances	\$3,529,228
General Comment (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2014-15 Title III, Part A LEP YTD Expenditure Report, 24 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2014 through June 30, 2016.

CDE Program Contact:

Patty Stevens, Language Policy and Leadership Office, pstevens@cde.ca.gov, 916-323-5838
 Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Required and Authorized LEP Sub-grantee Activities

Required

Section 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English proficiency and academic achievement of limited English proficient children.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to limited English proficient children and their families.

2014-15 Title III, Part A LEP entitlement	\$945,142
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$544,524
2000-2999 Classified personnel salaries	\$57,524
3000-3999 Employee benefits	\$242,733
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$81,829
Administrative and indirect costs	\$18,532
Total year-to-date expenditures	\$945,142
2014-15 Unspent funds	\$0
General comment (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.



Consolidated Application 2016-17 Spring Report

Fiscal Year 2015-16

Title I, Part A Notification of Authorization of Schoolwide Program

Title I, Part A Nonprofit Private School Student Demographics and Services

Title I, Part A School Funded Staff Report

Title I, Part A Parental Involvement Policies

Title I, Part A School Program Improvement Activities

Title I, Part A Program Improvement Expenditures and Reallocation Criteria

Title I, Part D Facilities Report

Title I, Part D Demographics by Program

Title I, Part D Outcomes

Title I, Part D Academic Performance

Title II, Part A School Class Size Reduction Report

Title II, Part A Fiscal Year Expenditure Report, 12 months

Title III, Part A LEP Year to Date Expenditure Report 12 months

Homeless Education Policy, Requirements, and Implementation

2015-16 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program

CDE Program Contact:

Franco Rozic, Title I Monitoring and Support Office, frzic@cde.ca.gov, 916-319-0269

Note:

In order for CDE program staff to have visibility to all SWP authorized schools, it is important to have an Authorized Representative certify this Notification of Authorization data collection after a change is made.

School Name	School Code	Authorized	Local Board Approval Date (ex. 04/30/2015)	SIG Approval Date (ex. 04/30/2015)	Poverty Level %
A. M. Winn Waldorf-Inspired	6033765	Y	05/27/1999		78.00%
Abraham Lincoln Elementary	6099808	Y	04/15/2004		70.00%
Albert Einstein Middle	6059273	Y	06/17/2004		46.00%
Alice Birney Waldorf-Inspired	6034078	Y	04/15/2004		49.00%
American Legion High (Continuation)	3430154	Y	01/10/2013		75.00%
Arthur A. Benjamin Health Professions High	0108951	Y	01/10/2013		75.00%
Bowling Green Elementary	6033799	Y	11/05/1996		97.00%
Bret Harte Elementary	6033807	Y	11/05/1996		90.00%
C. K. McClatchy High	3435419	Y	11/17/2003		40.00%
Caleb Greenwood Elementary	6033815	N			
California Middle	6059281	Y	04/15/2004		76.00%
Camellia Elementary	6033823	Y	04/15/2004		65.00%
Capital City Independent Study	3430519	Y	01/10/2013		60.00%
Caroline Wenzel Elementary	6033831	Y	05/18/2006		40.00%

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program

School Name	School Code	Authorized	Local Board Approval Date (ex. 04/30/2015)	SIG Approval Date (ex. 04/30/2015)	Poverty Level %
Cesar Chavez Intermediate	6119440	Y	06/17/2004		97.00%
Crocker/Riverside Elementary	6034243	N			
David Lubin Elementary	6033880	Y	04/15/2004		55.00%
Earl Warren Elementary	6033906	Y	11/05/1996		92.00%
Edward Kemble Elementary	6033914	Y	11/05/1996		89.00%
Elder Creek Elementary	6033930	Y	11/05/1996		95.00%
Ethel I. Baker Elementary	6033948	Y	11/05/1996		81.00%
Ethel Phillips Elementary	6033955	Y	11/05/1996		87.00%
Father Keith B. Kenny	6110662	Y	11/05/1996		99.00%
Fern Bacon Middle	6059307	Y	09/19/1997		90.00%
Genevieve Didion	6096168	N			
George Washington Carver School of Arts and Science	0101899	Y	07/16/2015		50.00%
Golden Empire Elementary	6097083	Y	06/17/2004		60.00%
H. W. Harkness Elementary	6033997	Y	11/05/1996		92.00%
Hiram W. Johnson High	3434636	Y	06/27/2004		56.00%
Hollywood Park Elementary	6034003	Y	01/10/2013		67.00%
Hubert H. Bancroft Elementary	6034011	Y	07/16/2015		52.00%
Isador Cohen Elementary	6034029	Y	04/15/2004		66.00%
James Marshall Elementary	6096150	Y	04/15/2004		58.00%
John Bidwell Elementary	6034045	Y	07/12/2004		89.00%

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program

School Name	School Code	Authorized	Local Board Approval Date (ex. 04/30/2015)	SIG Approval Date (ex. 04/30/2015)	Poverty Level %
John Cabrillo Elementary	6034052	Y	04/15/2004		80.00%
John D. Sloat Elementary	6034060	Y	11/05/1996		92.00%
John F. Kennedy High	3434768	Y	06/27/2004		40.00%
John H. Still	6059323	Y	11/05/1996		93.00%
John Morse Therapeutic Center	0113209	Y	01/10/2013		100.00%
Kit Carson Middle	6061832	Y	09/19/1997		74.00%
Leataata Floyd Elementary	6034037	Y	11/05/1996		98.00%
Leonardo Da Vinci	6059315	N			
Luther Burbank High	3431012	Y	05/09/2000		63.00%
Mark Twain Elementary	6034136	Y	11/05/1996		84.00%
Martin Luther King, Jr.	6107239	Y	01/10/2013		60.00%
Matsuyama Elementary	6111389	N			
New Joseph Bonnheim (NJB) Community Charter	0131136	Y	07/16/2015		93.00%
New Technology High	0101881	Y	01/10/2013		66.00%
Nicholas Elementary	6034169	Y	11/05/1996		88.00%
O. W. Erlewine Elementary	6034177	Y	06/17/2004		47.00%
Oak Ridge Elementary	6034185	Y	11/05/1996		97.00%
Pacific Elementary	6034193	Y	11/15/1996		87.00%
Parkway Elementary	6034201	Y	11/05/1996		96.00%
Peter Burnett Elementary	6034219	Y	11/05/1996		90.00%

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program

School Name	School Code	Authorized	Local Board Approval Date (ex. 04/30/2015)	SIG Approval Date (ex. 04/30/2015)	Poverty Level %
Phoebe A. Hearst Elementary	6034227	N			
Pony Express Elementary	6034235	Y	06/17/2004		51.00%
Rosa Parks Elementary	6059299	Y	05/27/1999		94.00%
Rosemont High	0101972	Y	06/27/2004		45.00%
Sam Brannan Middle	6059356	Y	11/03/2005		51.00%
School of Engineering & Sciences	0114546	Y	01/10/2013		54.00%
Sequoia Elementary	6034250	Y	06/17/2004		49.00%
Success Academy	6117097	N			
Susan B. Anthony Elementary	6071336	Y	11/05/1996		95.00%
Sutter Middle	6066690	N			
Sutterville Elementary	6034276	Y	06/17/2004		41.00%
Tahoe Elementary	6034284	Y	11/05/1996		100.00%
The MET	0101907	Y	07/16/2015		52.00%
Theodore Judah Elementary	6034292	Y	05/18/2006		68.00%
West Campus	3430865	Y	01/10/2013		51.00%
Will C. Wood Middle	6059364	Y	11/05/1996		81.00%
William Land Elementary	6034326	Y	11/05/1996		94.00%
Woodbine Elementary	6034334	Y	11/05/1996		88.00%

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Rina DeRose, Title I Policy and Program Guidance Office, RDeRose@cde.ca.gov, 916-323-0472
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

St. Charles Borromeo (34 67439 6976567)

Student Counts

Male Student Count	4
Female Student Count	1
Student Count Total	5

Student Counts by Grade

PreKindergarten Student Count	
Kindergarten Student Count	1
Grade 1 Student Count	
Grade 2 Student Count	
Grade 3 Student Count	1
Grade 4 Student Count	1
Grade 5 Student Count	2
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	
Ungraded Student Count	
Student Count by Grade Total	5

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	5
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Rina DeRose, Title I Policy and Program Guidance Office, RDeRose@cde.ca.gov, 916-323-0472
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

St. Charles Borromeo (34 67439 6976567)

Multiracial, not Hispanic or Latino	
Racial/Ethnic Group Counts Total	5

Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Rina DeRose, Title I Policy and Program Guidance Office, RDeRose@cde.ca.gov, 916-323-0472
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Christian Brothers High School (34 67439 6938047)

Student Counts

Male Student Count	5
Female Student Count	1
Student Count Total	6

Student Counts by Grade

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	
Grade 2 Student Count	
Grade 3 Student Count	
Grade 4 Student Count	
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	2
Grade 10 Student Count	4
Grade 11 Student Count	
Grade 12 Student Count	
Ungraded Student Count	
Student Count by Grade Total	6

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	5
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	1
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Rina DeRose, Title I Policy and Program Guidance Office, RDeRose@cde.ca.gov, 916-323-0472
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Christian Brothers High School (34 67439 6938047)

Multiracial, not Hispanic or Latino	
Racial/Ethnic Group Counts Total	6

Other Student Counts

Migrant Student Count	
Students With Disabilities Count	1

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Rina DeRose, Title I Policy and Program Guidance Office, RDerose@cde.ca.gov, 916-323-0472
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Saint Mary School (34 67439 6976625)

Student Counts

Male Student Count	2
Female Student Count	4
Student Count Total	6

Student Counts by Grade

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	1
Grade 2 Student Count	1
Grade 3 Student Count	3
Grade 4 Student Count	
Grade 5 Student Count	
Grade 6 Student Count	1
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	
Ungraded Student Count	
Student Count by Grade Total	6

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	6

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Rina DeRose, Title I Policy and Program Guidance Office, RDeRose@cde.ca.gov, 916-323-0472
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Saint Mary School (34 67439 6976625)

Multiracial, not Hispanic or Latino	
Racial/Ethnic Group Counts Total	6

Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Rina DeRose, Title I Policy and Program Guidance Office, RDerose@cde.ca.gov, 916-323-0472
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

St. Patrick SUCCEED Academy (34 67439 6976641)

Student Counts

Male Student Count	20
Female Student Count	15
Student Count Total	35

Student Counts by Grade

PreKindergarten Student Count	
Kindergarten Student Count	3
Grade 1 Student Count	3
Grade 2 Student Count	6
Grade 3 Student Count	5
Grade 4 Student Count	7
Grade 5 Student Count	6
Grade 6 Student Count	5
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	
Ungraded Student Count	
Student Count by Grade Total	35

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	25
American Indian or Alaska Native, not Hispanic or Latino	1
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	5
Native Hawaiian or Pacific Islander, not Hispanic or Latino	3
White, not Hispanic or Latino	1

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Rina DeRose, Title I Policy and Program Guidance Office, RDeRose@cde.ca.gov, 916-323-0472
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

St. Patrick SUCCEED Academy (34 67439 6976641)

Multiracial, not Hispanic or Latino	
Racial/Ethnic Group Counts Total	35

Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Rina DeRose, Title I Policy and Program Guidance Office, RDerose@cde.ca.gov, 916-323-0472
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Sacramento Country Day School (34 67439 6938211)

Student Counts

Male Student Count	1
Female Student Count	0
Student Count Total	1

Student Counts by Grade

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	
Grade 2 Student Count	
Grade 3 Student Count	
Grade 4 Student Count	
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	1
Ungraded Student Count	
Student Count by Grade Total	1

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	1
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Rina DeRose, Title I Policy and Program Guidance Office, RDeRose@cde.ca.gov, 916-323-0472
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Sacramento Country Day School (34 67439 6938211)

Multiracial, not Hispanic or Latino	
Racial/Ethnic Group Counts Total	1

Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Rina DeRose, Title I Policy and Program Guidance Office, RDerose@cde.ca.gov, 916-323-0472
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Presentation of the Blessed Virgin Mary School (34 67439 6976492)

Student Counts

Male Student Count	0
Female Student Count	1
Student Count Total	1

Student Counts by Grade

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	
Grade 2 Student Count	1
Grade 3 Student Count	
Grade 4 Student Count	
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	
Ungraded Student Count	
Student Count by Grade Total	1

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	1
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Rina DeRose, Title I Policy and Program Guidance Office, RDeRose@cde.ca.gov, 916-323-0472
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Presentation of the Blessed Virgin Mary School (34 67439 6976492)

Multiracial, not Hispanic or Latino	
Racial/Ethnic Group Counts Total	1

Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Rina DeRose, Title I Policy and Program Guidance Office, RDeRose@cde.ca.gov, 916-323-0472
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

St. Philomene (34 67439 6976658)

Student Counts

Male Student Count	1
Female Student Count	0
Student Count Total	1

Student Counts by Grade

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	
Grade 2 Student Count	
Grade 3 Student Count	1
Grade 4 Student Count	
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	
Ungraded Student Count	
Student Count by Grade Total	1

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	1
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Rina DeRose, Title I Policy and Program Guidance Office, RDeRose@cde.ca.gov, 916-323-0472
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

St. Philomene (34 67439 6976658)

Multiracial, not Hispanic or Latino	
Racial/Ethnic Group Counts Total	1

Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Rina DeRose, Title I Policy and Program Guidance Office, RDeRose@cde.ca.gov, 916-323-0472
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

St. John Vianney School (34 67439 6976609)

Student Counts

Male Student Count	0
Female Student Count	1
Student Count Total	1

Student Counts by Grade

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	
Grade 2 Student Count	
Grade 3 Student Count	
Grade 4 Student Count	1
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	
Ungraded Student Count	
Student Count by Grade Total	1

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	1
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Rina DeRose, Title I Policy and Program Guidance Office, RDeRose@cde.ca.gov, 916-323-0472
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

St. John Vianney School (34 67439 6976609)

Multiracial, not Hispanic or Latino	
Racial/Ethnic Group Counts Total	1

Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Rina DeRose, Title I Policy and Program Guidance Office, RDerose@cde.ca.gov, 916-323-0472
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Cristo Rey High School–Sacramento (34 67439 6132963)

Student Counts

Male Student Count	26
Female Student Count	22
Student Count Total	48

Student Counts by Grade

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	
Grade 2 Student Count	
Grade 3 Student Count	
Grade 4 Student Count	
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	17
Grade 10 Student Count	23
Grade 11 Student Count	8
Grade 12 Student Count	
Ungraded Student Count	
Student Count by Grade Total	48

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	46
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	1
Black or African American, not Hispanic or Latino	
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	1

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Rina DeRose, Title I Policy and Program Guidance Office, RDeRose@cde.ca.gov, 916-323-0472
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Cristo Rey High School–Sacramento (34 67439 6132963)

Multiracial, not Hispanic or Latino	
Racial/Ethnic Group Counts Total	48

Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Rina DeRose, Title I Policy and Program Guidance Office, RDeRose@cde.ca.gov, 916-323-0472
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

St. Robert Catholic School (34 67439 6976666)

Student Counts

Male Student Count	10
Female Student Count	7
Student Count Total	17

Student Counts by Grade

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	5
Grade 2 Student Count	5
Grade 3 Student Count	3
Grade 4 Student Count	
Grade 5 Student Count	1
Grade 6 Student Count	
Grade 7 Student Count	2
Grade 8 Student Count	1
Grade 9 Student Count	
Grade 10 Student Count	
Grade 11 Student Count	
Grade 12 Student Count	
Ungraded Student Count	
Student Count by Grade Total	17

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	7
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	2
Black or African American, not Hispanic or Latino	2
Native Hawaiian or Pacific Islander, not Hispanic or Latino	1
White, not Hispanic or Latino	4

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Rina DeRose, Title I Policy and Program Guidance Office, RDeRose@cde.ca.gov, 916-323-0472
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

St. Robert Catholic School (34 67439 6976666)

Multiracial, not Hispanic or Latino	1
Racial/Ethnic Group Counts Total	17

Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Rina DeRose, Title I Policy and Program Guidance Office, RDeRose@cde.ca.gov, 916-323-0472
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Aldar Academy (34 67439 6937999)

Student Counts

Male Student Count	8
Female Student Count	1
Student Count Total	9

Student Counts by Grade

PreKindergarten Student Count	
Kindergarten Student Count	
Grade 1 Student Count	
Grade 2 Student Count	
Grade 3 Student Count	
Grade 4 Student Count	
Grade 5 Student Count	
Grade 6 Student Count	
Grade 7 Student Count	
Grade 8 Student Count	
Grade 9 Student Count	
Grade 10 Student Count	1
Grade 11 Student Count	1
Grade 12 Student Count	7
Ungraded Student Count	
Student Count by Grade Total	9

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	1
American Indian or Alaska Native, not Hispanic or Latino	
Asian, not Hispanic or Latino	
Black or African American, not Hispanic or Latino	3
Native Hawaiian or Pacific Islander, not Hispanic or Latino	
White, not Hispanic or Latino	5

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Rina DeRose, Title I Policy and Program Guidance Office, RDeRose@cde.ca.gov, 916-323-0472
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Aldar Academy (34 67439 6937999)

Multiracial, not Hispanic or Latino	
-------------------------------------	--

Racial/Ethnic Group Counts Total 9

Other Student Counts

Migrant Student Count	
Students With Disabilities Count	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Funded Staff Report

To collect school level data, as required by ESEA, about teachers and instructional paraprofessionals in Title I, Part A programs.

CDE Program Contact:

Jane Liang, District Innovation and Improvement Office, jljang@cde.ca.gov, 916-319-0259
 Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905

School Name	School Code	Public	New Title I, Part A Funded Teachers Hired Count	Non-ESEA Qualified Hired Count	Title I, Part A Funded Teachers Count (0.00)	Title I, Part A Funded FTE Paraprofessionals Count (0.00)	ESEA Qualified FTE Paraprofessionals Count (0.00)	ESEA Qualified FTE Paraprofessionals %	Title I, Part A Funded Administrators Count (0.00)	Title I, Part A Funded Support Staff Count (0.00)	Other Title I, Part A Funded Staff Count (0.00)
A. M. Winn Waldorf-Inspired	60333765	Y				3.75	3.75	100.00%			
Abraham Lincoln Elementary	6099808	Y									1.00
Albert Einstein Middle	6059273	Y									
American Legion High (Continuation)	3430154	Y									
Arthur A. Benjamin Health Professions High	0108951	Y									
Bowling Green Elementary	6033799	Y				1.48	1.48	100.00%			1.00
Bret Harte Elementary	6033807	Y									1.00
California Middle	6059281	Y									
Carmella Elementary	6033823	Y				1.35	1.35	100.00%			
Capital City Independent Study	3430519	Y									
Caroline Wenzel Elementary	6033831	Y				0.17	0.17	100.00%			
Cesar Chavez Intermediate	6119440	Y									1.00
David Lubin Elementary	6033880	Y				0.37	0.37	100.00%			
Earl Warren Elementary	6033906	Y									1.00
Edward Kemble Elementary	6033914	Y									
Elder Creek Elementary	6033930	Y									1.00

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Funded Staff Report

To collect school level data, as required by ESEA, about teachers and instructional paraprofessionals in Title I, Part A programs.

School Name	School Code	Public	New Title I, Part A Funded Teachers Hired Count	Non-ESEA Qualified Hired Count	Title I, Part A Funded Teachers Count (0.00)	Title I, Part A Funded FTE Paraprofessionals Count (0.00)	ESEA Qualified FTE Paraprofessionals Count (0.00)	ESEA Qualified FTE Paraprofessionals %	Title I, Part A Funded Administrators Count (0.00)	Title I, Part A Funded Support Staff Count (0.00)	Other Title I, Part A Funded Staff Count (0.00)
Ethel I. Baker Elementary	6033948	Y									1.00
Ethel Phillips Elementary	6033955	Y									1.00
Father Keith B. Kenny	6110662	Y									2.00
Fern Bacon Middle	6059307	Y									
George Washington Carver School of Arts and Science	0101899	Y									
Golden Empire Elementary	6097083	Y									1.00
H. W. Harkness Elementary	6033997	Y									1.00
Hiram W. Johnson High	3434636	Y									2.00
Hollywood Park Elementary	6034003	Y				0.15	0.15	100.00%			
Hubert H. Bancroft Elementary	6034011	Y									
Isador Cohen Elementary	6034029	Y				0.19	0.19	100.00%			1.00
James Marshall Elementary	6096150	Y				0.81	0.81	100.00%			
John Bidwell Elementary	6034045	Y									
John Cabrillo Elementary	6034052	Y				0.43	0.43	100.00%			
John D. Sloat Elementary	6034060	Y									
John F. Kennedy High	3434768	Y									1.00
John H. Still	6059323	Y				0.37	0.37	100.00%			1.00
John Morse Therapeutic Center	0113209	Y									
Kit Carson Middle	6061832	Y									1.00

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Funded Staff Report

To collect school level data, as required by ESEA, about teachers and instructional paraprofessionals in Title I, Part A programs.

School Name	School Code	Public	New Title I, Part A Funded Teachers Hired Count	Non-ESEA Qualified Hired Count	Title I, Part A Funded Teachers Count (0.00)	Title I, Part A Funded FTE Paraprofessionals Count (0.00)	ESEA Qualified FTE Paraprofessionals Count (0.00)	ESEA Qualified FTE Paraprofessionals %	Title I, Part A Funded Administrators Count (0.00)	Title I, Part A Funded Support Staff Count (0.00)	Other Title I, Part A Funded Staff Count (0.00)
Leataata Floyd Elementary	6034037	Y									1.00
Luther Burbank High	3431012	Y									1.00
Mark Twain Elementary	6034136	Y									
Martin Luther King, Jr.	6107239	Y				0.31	0.31	100.00%			
New Joseph Bonnheim (NJB) Community Charter	0131136	Y									
New Technology High	0101881	Y									
Nicholas Elementary	6034169	Y									1.00
O. W. Eitewine Elementary	6034177	Y									1.00
Oak Ridge Elementary	6034185	Y									
Pacific Elementary	6034193	Y				0.52	0.52	100.00%			
Parkway Elementary	6034201	Y									1.00
Peter Burnett Elementary	6034219	Y									1.00
Pony Express Elementary	6034235	Y									
Rosa Parks Elementary	6059299	Y				0.37	0.37	100.00%			2.00
Rosemont High	0101972	Y									
Sam Brannan Middle	6059356	Y									1.00
School of Engineering & Sciences	0114546	Y									
Sequoia Elementary	6034250	Y									1.00
Susan B. Anthony Elementary	6071336	Y									

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Funded Staff Report

To collect school level data, as required by ESEA, about teachers and instructional paraprofessionals in Title I, Part A programs.

School Name	School Code	Public	New Title I, Part A Funded Teachers Hired Count	Non-ESEA Qualified Hired Count	Title I, Part A Funded Teachers Count (0.00)	Title I, Part A Funded FTE Paraprofessionals Count (0.00)	ESEA Qualified FTE Paraprofessionals Count (0.00)	ESEA Qualified FTE Paraprofessionals %	Title I, Part A Funded Administrators Count (0.00)	Title I, Part A Funded Support Staff Count (0.00)	Other Title I, Part A Funded Staff Count (0.00)
Tahoe Elementary	6034284	Y									1.00
The MET	0101907	Y									
West Campus	3430865	Y									
W/lll C. Wood Middle	6059364	Y									1.00
William Land Elementary	6034326	Y									1.00
Woodbine Elementary	6034334	Y									

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A Parental Involvement Policies

To meet federal requirements specified in ESEA Title I, Part A Section 1118(h) to review the LEAs parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118.

CDE Program Contact:

Nancy Bodenhausen, Title I Policy and Program Guidance Office, NBodenhausen@cde.ca.gov, 916-445-4904
Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956

District Parental Involvement Certification

Each LEA shall develop jointly with, agree on with, and distribute to parents of Title I children, a written Title I parental involvement policy (ESEA Section 1118(a)). The policy describes how the LEA will:

- a) Involve parents in the joint development of the LEA Plan and the processes of school review and improvement for program improvement schools under ESEA Section 1116;
- b) Help schools to plan and implement effective parental involvement activities to improve student academic achievement and school performance;
- c) Build the schools' and parents' capacity for strong parental involvement;
- d) Coordinate and integrate parental involvement strategies under Part A and under other programs as specified;
- e) Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy and use the findings of the evaluation to design more effective parental involvement; and
- f) Involve parents in the activities of the Title I schools.

Does the district have a written parental involvement policy Yes

LEA policy compliance Yes

Does your current Title I district level parental involvement policy meet the above criteria

Annual evaluation date 06/03/2015

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A Parental Involvement Policies

To meet federal requirements specified in ESEA Title I, Part A Section 1118(h) to review the LEAs parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118.

Annual Evaluation

Parents received a presentation on the policy and were able to respond to parts of the policy and give feedback.

Describe the involvement of parents during the policy evaluation process. If no evaluation occurred or if the evaluation date is not within the allowable range, provide an explanation why. (Maximum 500 characters)

Parental Involvement Allocation

Parents received information about the use of the district parent involvement set aside, made comments and gave direction.

Describe parental involvement in decisions on the use of parental involvement set-aside. (Maximum 500 characters)

District Parental Involvement Contact Information

Parental Involvement contact name

Tu Moua

Contact title

Assistant Superintendent

Contact e-mail address

tu-moua@scusd.edu

(format abc@xyz.zyx)

Contact telephone number

916-643-9324

(format 999-999-9999)

School Parental Involvement Policy Compliance Requirements

The Title I, Part A school-level parental involvement policy describes the means to carry out:

- a) Involvement of parents in the development of the policy
- b) School-parent compacts
- c) Building of capacity for involvement of parents
- d) Accessibility and opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A Parental Involvement Policies

To meet federal requirements specified in ESEA Title I, Part A Section 1118(h) to review the LEAs parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118.

School Name	School Code	Parental Involvement Policy Exists	No Policy Comment (Max 250 char)	Meets Policy Requirements ?	Not Compliant Comment (Max 250 char)	Parental Involvement Contact Name	Parental Involvement Contact Title	Parental Involvement Contact E-mail Address (format abc@xyz.zyx)	Parental Involvement Contact Telephone Number (format 999-999-9999)
Cesar Chavez Intermediate	6119440	Y		Y		Eracleo Guevara	Principal	eracleo-guevara@scusd.edu	916-433-7397
West Campus	3430865	Y		Y		David Rodriguez	Principal	david-rodriguez@scusd.edu	916-277-6400
New Technology High	0101881	Y		Y		Kenneth Durham	Principal	kenneth-durham@scusd.edu	916-433-2839
George Washington Carver School of Arts and Science	0101899	Y		Y		Allegra Alessandri	Principal	alessandri@scusd.edu	916-395-5266
The MET	0101907	Y		Y		Vince Wolfe	Principal	vince-wolfe@scusd.edu	916-264-4700
Rosemont High	0101972	Y		Y		Elizabeth Vigil	Principal	elizabeth-vigil@scusd.edu	916-228-5844
Arthur A. Benjamin Health Professions High	0108951	Y		Y		Marla Johnson	Principal	marla-johnson@scusd.edu	916-264-3262
John Morse Therapeutic Center	0113209	Y		Y		Stephanie Shaughnessy	Principal	stephanie-shaughnessy@scusd.edu	916-433-2972
School of Engineering & Sciences	0114546	Y		Y		Jim Hays	Principal	jim-hays@scusd.edu	916-433-2960
New Joseph Bonnheim (NUB) Community Charter	0131136	Y		Y		Christie Wells-Artman	Principal	christie-wells-artman@scusd.edu	916-277-6294
American Legion High (Continuation)	3430154	Y		Y		Rich Baranowski	Principal	rich-baranowski@scusd.edu	916-277-6600
Capital City Independent Study	3430519	Y		Y		Michael Salmon	Principal	michael-salmon@scusd.edu	916-433-5187
Luther Burbank High	3431012	Y		Y		Jim Peterson	Principal	jim-peterson@scusd.edu	916-433-5100
Hiram W. Johnson High	3434636	Y		Y		Kal Phan	Principal	kal-phan@scusd.edu	916-395-5070
John F. Kennedy High	3434768	Y		Y		David Van Natten	Principal	david-vannatten@scusd.edu	916-395-5090

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A Parental Involvement Policies

To meet federal requirements specified in ESEA Title I, Part A Section 1118(h) to review the LEAs parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118.

School Name	School Code	Parental Involvement Policy Exists	No Policy Comment (Max 250 char)	Meets Policy Requirements ?	Not Compliant Comment (Max 250 char)	Parental Involvement Contact Name	Parental Involvement Contact Title	Parental Involvement Address E-mail (format abc@xyz.zyx)	Parental Involvement Contact Telephone Number (format 999-999-9999)
A. M. Winn Waldorf-Inspired	6033765	Y		Y		Nisha Turunci	Principal	nisha-turunci@scusd.edu	916-228-5880
Bret Harte Elementary	6033807	Y		Y		Lorena Carrillo	Principal	lorena-carrillo@scusd.edu	916-277-6261
Carmelia Elementary	6033823	Y		Y		Kamajit Pannu	Principal	pannu@scusd.edu	916-382-5980
Caroline Wenzel Elementary	6033831	Y		Y		Yee Yang	Principal	yee-yang@scusd.edu	916-433-5432
David Lubin Elementary	6033880	Y		Y		Richard Dixon	Principal	richard-dixon@scusd.edu	916-277-6271
Earl Warren Elementary	6033906	Y		Y		Cory Jones	Principal	cory-jones@scusd.edu	916-382-5930
Edward Kemble Elementary	6033914	Y		Y		Mary Alvarez Jett	Principal	mary-alvarez-jett@scusd.edu	916-433-5025
Elder Creek Elementary	6033930	Y		Y		Thule Doan	Principal	thu-le@scusd.edu	916-382-5970
Ethel I. Baker Elementary	6033948	Y		Y		Amber Carter	Principal	amber-carter@scusd.edu	916-433-5444
Ethel Phillips Elementary	6033955	Y		Y		Danny Hernandez	Principal	daniel-hernandez@scusd.edu	916-277-6277
H. W. Harkness Elementary	6033997	Y		Y		Isabel Govea	Principal	isabel-govea@scusd.edu	916-433-5042
Hollywood Park Elementary	6034003	Y		Y		Tenley Luke	Principal	tenley-luke@scusd.edu	916-277-6290
Hubert H. Bancroft Elementary	6034011	Y		Y		Diana Curtaz	Principal	diana-curtaz@scusd.edu	916-395-4595
Isador Cohen Elementary	6034029	Y		Y		Belinda Bridgewater	Principal	belinda-bridgewater@scusd.edu	916-228-5840
Leataata Floyd Elementary	6034037	Y		Y		Eric Chapman	Principal	eric-chapman@scusd.edu	916-264-4175

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A Parental Involvement Policies

To meet federal requirements specified in ESEA Title I, Part A Section 1118(h) to review the LEAs parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118.

School Name	School Code	Parental Involvement Policy Exists	No Policy Comment (Max 250 char)	Meets Policy Requirements ?	Not Compliant Comment (Max 250 char)	Parental Involvement Contact Name	Parental Involvement Contact Title	Parental Involvement Contact E-mail Address (format abc@xyz.zyx)	Parental Involvement Contact Telephone Number (format 999-999-9999)
John Bidwell Elementary	6034045	Y		Y		Shannon Henry	Principal	shannon-henry@susd.edu	916-433-5047
John Cabrillo Elementary	6034052	Y		Y		Samantha Holmes	Principal	samantha-holmes@susd.edu	916-264-4171
John D. Sloat Elementary	6034060	Y		Y		Angela Novotny-Katzakis	Principal	novotny@susd.edu	916-433-5051
Mark Twain Elementary	6034136	Y		Y		Rosario Guillen	Principal	rosario-guillen@susd.edu	916-277-6670
Nicholas Elementary	6034169	Y		Y		Rachel Lane	Principal	rachel-lane@susd.edu	916-433-5076
O. W. Erlewine Elementary	6034177	Y		Y		Terry Smith	Principal	terry-smith@susd.edu	916-228-5870
Oak Ridge Elementary	6034185	Y		Y		Danny Roller	Principal	danny-roller@susd.edu	916-395-4665
Pacific Elementary	6034193	Y		Y		Oscar Garcia	Principal	oscar-garcia@susd.edu	916-433-5089
Parkway Elementary	6034201	Y		Y		Doyal Martin	Principal	doyal-martin@susd.edu	916-433-5082
Peter Burnett Elementary	6034219	Y		Y		Manuel Huezco	Principal	manuel-huezco@susd.edu	916-277-6685
Pony Express Elementary	6034235	Y		Y		Debra Hetrick	Principal	debra-hetrick@susd.edu	916-433-5350
Sequicia Elementary	6034250	Y		Y		Cindy Hollander	Principal	cindy-hollander@susd.edu	916-228-5850
Tahoe Elementary	6034284	Y		Y		Aprille Shafo	Principal	aprille-shafo@susd.edu	916-277-6360
William Land Elementary	6034326	Y		Y		Ellen Lee Carlson	Principal	ellen-lee@susd.edu	916-264-4166
Woodbine Elementary	6034334	Y		Y		Soledad Gutierrez	Principal	soledad-gutierrez@susd.edu	916-433-5358
Albert Einstein Middle	6059273	Y		Y		Garret Kirkland	Principal	garret-kirkland@susd.edu	916-228-5800

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A Parental Involvement Policies

To meet federal requirements specified in ESEA Title I, Part A Section 1118(h) to review the LEAs parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118.

School Name	School Code	Parental Involvement Policy Exists	No Policy Comment (Max 250 char)	Meets Policy Requirements ?	Not Compliant Comment (Max 250 char)	Parental Involvement Contact Name	Parental Involvement Contact Title	Parental Involvement Address E-mail (format abc@xyz.zyx)	Parental Involvement Contact Telephone Number (format 999-999-9999)
California Middle	6059281	Y		Y		Andrea Egan	Principal	andrea-egan@scusd.edu	916-395-5302
Rosa Parks Elementary	6059299	Y		Y		Robert Sullivan	Principal	sullivanr@scusd.edu	916-395-5327
Fern Bacon Middle	6059307	Y		Y		Mary Coronado	Principal	mary-coronado@scusd.edu	916-433-5000
John H. Still	6059323	Y		Y		Reginald Brown	Principal	reginald-brown@scusd.edu	916-433-5191
Sam Brannan Middle	6059356	Y		Y		Enrique Flores	Principal	enrique-flores@scusd.edu	916-395-5360
Will C. Wood Middle	6059364	Y		Y		Tuan Duong	Principal	tuan-duong@scusd.edu	916-382-5900
Kit Carson Middle	6061832	Y		Y		Santiago Chapa	Principal	santiago-chapa@scusd.edu	916-277-6750
Susan B. Anthony Elementary	6071336	Y		Y		Bao Moua	Principal	bao-moua@scusd.edu	916-433-5353
James Marshall Elementary	6096150	Y		Y		Marla Vanlaningham	Principal	marla-vanlaningham@scusd.edu	916-228-5660
Golden Empire Elementary	6097083	Y		Y		Irene Eister	Principal	irene-eister@scusd.edu	916-228-5690
Abraham Lincoln Elementary	6099808	Y		Y		Laura Butler	Principal	laura-butler@scusd.edu	916-228-5630
Martin Luther King, Jr.	6107239	Y		Y		Denise Lambert	Principal	denise-lambert@scusd.edu	916-433-5062
Father Keith B. Kenny	6110662	Y		Y		Gail Johnson	Principal	gail-johnson@scusd.edu	916-277-6500
Bowling Green Elementary	6033799	Y		Y		Susan Gibson	Principal	susan-gibson@scusd.edu	916-433-5426

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Edward Kemble Elementary (34 67439 34674396033914)

PI Year	1
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	7
Number of students who received SES	0
PI Activities Exception Comment	There were not applications received from this school.
Additional Comments (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Pony Express Elementary (34 67439 34674396034235)

PI Year	1
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	2
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	18
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Susan B. Anthony Elementary (34 67439 34674396071336)

PI Year	1
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	3
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Abraham Lincoln Elementary (34 67439 34674396099808)

PI Year	2
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	52
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	3
Number of students who applied for SES	89
Number of students who received SES	35
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Cesar Chavez Intermediate (34 67439 34674396119440)

PI Year	2
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	5
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	111
Number of students who received SES	68
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Golden Empire Elementary (34 67439 34674396097083)

PI Year	2
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	27
Number of new and continuing students who transferred under ESEA	3
Number of new and continuing students who transferred under state or local choice programs	31
Number of students who applied for SES	68
Number of students who received SES	23
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

H. W. Harkness Elementary (34 67439 34674396033997)

PI Year	2
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	102
Number of new and continuing students who transferred under ESEA	2
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	107
Number of students who received SES	53
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Isador Cohen Elementary (34 67439 34674396034029)

PI Year	2
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	2
Number of students who applied for SES	45
Number of students who received SES	11
PI Activities Exception Comment	There were no applications for PI choice received from this school.
Additional Comments (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

James Marshall Elementary (34 67439 34674396096150)

PI Year	2
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	38
Number of new and continuing students who transferred under ESEA	2
Number of new and continuing students who transferred under state or local choice programs	13
Number of students who applied for SES	66
Number of students who received SES	22
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

New Technology High (34 67439 34674390101881)

PI Year	2
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	14
Number of students who applied for SES	43
Number of students who received SES	27
PI Activities Exception Comment	This school is a dependent charter and no PI Choice applications were received from this school.
Additional Comments (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

School of Engineering & Sciences (34 67439 34674390114546)

PI Year	2
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	6
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	152
Number of students who applied for SES	43
Number of students who received SES	27
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Bret Harte Elementary (34 67439 34674396033807)

PI Year	3
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	4
Number of new and continuing students who transferred under ESEA	4
Number of new and continuing students who transferred under state or local choice programs	19
Number of students who applied for SES	113
Number of students who received SES	61
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)

Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	Y
Decreased management authority	N
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	N
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Earl Warren Elementary (34 67439 34674396033906)

PI Year	3
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	50
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	8
Number of students who applied for SES	142
Number of students who received SES	85
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)

Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	N
Decreased management authority	N
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	Y
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Elder Creek Elementary (34 67439 34674396033930)

PI Year	3
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	237
Number of new and continuing students who transferred under ESEA	8
Number of new and continuing students who transferred under state or local choice programs	6
Number of students who applied for SES	201
Number of students who received SES	94
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)

Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	Y
Decreased management authority	N
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	N
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Martin Luther King, Jr. (34 67439 34674396107239)

PI Year	3
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	71
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	19
Number of students who applied for SES	79
Number of students who received SES	31
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)

Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	N
Decreased management authority	N
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	Y
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

O. W. Erlewine Elementary (34 67439 34674396034177)

PI Year	3
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	24
Number of new and continuing students who transferred under ESEA	1
Number of new and continuing students who transferred under state or local choice programs	4
Number of students who applied for SES	37
Number of students who received SES	17
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)

Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	Y
Decreased management authority	N
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	N
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Parkway Elementary (34 67439 34674396034201)

PI Year	3
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	19
Number of new and continuing students who transferred under ESEA	4
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	237
Number of students who received SES	108
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)

Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	Y
Decreased management authority	N
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	N
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Peter Burnett Elementary (34 67439 34674396034219)

PI Year	3
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	272
Number of new and continuing students who transferred under ESEA	10
Number of new and continuing students who transferred under state or local choice programs	19
Number of students who applied for SES	170
Number of students who received SES	85
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)

Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	N
Decreased management authority	N
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	Y
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

William Land Elementary (34 67439 34674396034326)

PI Year	3
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	74
Number of new and continuing students who transferred under ESEA	2
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	86
Number of students who received SES	32
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)

Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	Y
Decreased management authority	N
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	N
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Woodbine Elementary (34 67439 34674396034334)

PI Year	3
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	43
Number of new and continuing students who transferred under ESEA	2
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	145
Number of students who received SES	55
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)

Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	N
Decreased management authority	N
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	Y
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Caroline Wenzel Elementary (34 67439 34674396033831)

PI Year	4
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	22
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	8
Number of students who applied for SES	79
Number of students who received SES	31
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 4, the LEA developed an alternative governance plan which included at least one of the following (check all that apply)

Plan to reopen school as a public charter school	N
Plan to replace all or most of the staff	N
Plan to contract with an outside entity to operate the school	N
Plan to institute major restructuring activities	Y
Provide a description of restructure activities	All staff members receive professional learning that focuses on academic discourse, high quality tasks and writing instruction. District training specialists conduct all professional learning and provide on site coaching and support.

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

John Bidwell Elementary (34 67439 34674396034045)

PI Year	4
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	1
Number of new and continuing students who transferred under ESEA	1
Number of new and continuing students who transferred under state or local choice programs	8
Number of students who applied for SES	105
Number of students who received SES	58
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 4, the LEA developed an alternative governance plan which included at least one of the following (check all that apply)

Plan to reopen school as a public charter school	N
Plan to replace all or most of the staff	N
Plan to contract with an outside entity to operate the school	N
Plan to institute major restructuring activities	Y
Provide a description of restructure activities	District training specialists conduct all professional learning and provide on site coaching and support

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

John Cabrillo Elementary (34 67439 34674396034052)

PI Year	4
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	21
Number of new and continuing students who transferred under ESEA	4
Number of new and continuing students who transferred under state or local choice programs	6
Number of students who applied for SES	58
Number of students who received SES	28
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 4, the LEA developed an alternative governance plan which included at least one of the following (check all that apply)

Plan to reopen school as a public charter school	N
Plan to replace all or most of the staff	N
Plan to contract with an outside entity to operate the school	N
Plan to institute major restructuring activities	Y
Provide a description of restructure activities	All staff members participate in professional learning that focuses on lesson design, instructional shifts, and conceptual understanding. District training specialists conduct all professional learning and provide on site coaching and support.

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

John D. Sloat Elementary (34 67439 34674396034060)

PI Year	4
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	2
Number of new and continuing students who transferred under ESEA	2
Number of new and continuing students who transferred under state or local choice programs	6
Number of students who applied for SES	54
Number of students who received SES	24
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 4, the LEA developed an alternative governance plan which included at least one of the following (check all that apply)

Plan to reopen school as a public charter school	N
Plan to replace all or most of the staff	N
Plan to contract with an outside entity to operate the school	N
Plan to institute major restructuring activities	Y
Provide a description of restructure activities	All staff members participate in professional learning that focuses on academic discourse for math and ELA, high quality tasks, and SEL. District training specialist conduct all professional learning and provide on site coaching and support.

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Nicholas Elementary (34 67439 34674396034169)

PI Year	4
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	62
Number of new and continuing students who transferred under ESEA	4
Number of new and continuing students who transferred under state or local choice programs	11
Number of students who applied for SES	217
Number of students who received SES	110
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 4, the LEA developed an alternative governance plan which included at least one of the following (check all that apply)

Plan to reopen school as a public charter school	N
Plan to replace all or most of the staff	N
Plan to contract with an outside entity to operate the school	N
Plan to institute major restructuring activities	Y
Provide a description of restructure activities	All staff members engage in professional learning for ELA, math and science. All professional learning opportunities are provided by district staff CSUS, Sacramento, and SCOE.

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

A. M. Winn Waldorf-Inspired (34 67439 34674396033765)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	39
Number of new and continuing students who transferred under ESEA	6
Number of new and continuing students who transferred under state or local choice programs	18
Number of students who applied for SES	55
Number of students who received SES	25
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	School has adopted the Waldorf inspired methodology for public schools for instruction. On site coaching for ELA and math are provided.

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Albert Einstein Middle (34 67439 34674396059273)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	156
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	2
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	There were no applications received from this school.
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Staff engages in content specific conferences throughout the year.

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

American Legion High (Continuation) (34 67439 34674393430154)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	15
Number of students who received SES	12
PI Activities Exception Comment	No applications because this is continuation high school and students choose or are assigned to this school.
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	The principal and teachers participate in monthly/bimonthly common planning meetings to review the technology based intervention program.

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Bowling Green Elementary (34 67439 34674396033799)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	238
Number of new and continuing students who transferred under ESEA	7
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	382
Number of students who received SES	189
PI Activities Exception Comment	This is a dependent charter school.
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	All staff members participate in professional learning that is offered by a district training specialist. The training specialist also provides site coaching and support.

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

California Middle (34 67439 34674396059281)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	43
Number of new and continuing students who transferred under ESEA	7
Number of new and continuing students who transferred under state or local choice programs	106
Number of students who applied for SES	72
Number of students who received SES	41
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	All staff members engage in weekly professional learning and collaboration time to examine student work, assessment data, align content standards, and mater Common Core state standards.

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Capital City Independent Study (34 67439 34674393430519)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	9
Number of students who received SES	7
PI Activities Exception Comment	This school is an independent study school and is chosen by students.
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Teachers engage in professional learning in ELA and math with district training specialists. Teachers have also engaged in professional learning around the utilization of Google Docs.

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Ethel I. Baker Elementary (34 67439 34674396033948)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	270
Number of new and continuing students who transferred under ESEA	4
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	305
Number of students who received SES	173
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	District training specialists conduct on going professional learning sessions for all staff members and provide on site coaching and support.

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Ethel Phillips Elementary (34 67439 34674396033955)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	20
Number of new and continuing students who transferred under ESEA	3
Number of new and continuing students who transferred under state or local choice programs	2
Number of students who applied for SES	239
Number of students who received SES	116
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	All staff members engage in professional learning that focuses on the instructional needs of students and academic intervention. A district training specialist conducts all professional learning sessions and provides coaching and support.

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Fern Bacon Middle (34 67439 34674396059307)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	4
Number of new and continuing students who transferred under ESEA	3
Number of new and continuing students who transferred under state or local choice programs	36
Number of students who applied for SES	127
Number of students who received SES	64
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Various content specific professional learning opportunities for all staff members are conducted by the sites school improvement coordinator, SCOE instructional coaches, trainers from Writing Training, district staff, and trainers from PTHP.

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Hiram W. Johnson High (34 67439 34674393434636)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	69
Number of new and continuing students who transferred under ESEA	3
Number of new and continuing students who transferred under state or local choice programs	17
Number of students who applied for SES	171
Number of students who received SES	87
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	All staff members engage in professional learning that focuses on supporting a clear understanding of standards-based classroom instruction and planning.

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Hollywood Park Elementary (34 67439 34674396034003)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	7
Number of new and continuing students who transferred under ESEA	4
Number of new and continuing students who transferred under state or local choice programs	13
Number of students who applied for SES	91
Number of students who received SES	34
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	All staff members participate in onsite professional learning opportunities, workshops, and conferences that focus on delivering rigorous, engaging learner centered curriculum. Teachers utilize release time for on and off site peer lesson observations.

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

John F. Kennedy High (34 67439 34674393434768)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	37
Number of new and continuing students who transferred under ESEA	2
Number of new and continuing students who transferred under state or local choice programs	60
Number of students who applied for SES	80
Number of students who received SES	47
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	All staff members engage in professional learning that focuses on developing and reviewing assessment and instructional best practices.

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

John H. Still (34 67439 34674396059323)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	112
Number of new and continuing students who transferred under ESEA	8
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	165
Number of students who received SES	87
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	All staff members engage in professional learning that focuses on research based instructional strategies and teaching content standards. District training specialists and site instructional coordinators conduct all professional learning sessions and provide coaching and support.

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Kit Carson Middle (34 67439 34674396061832)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	10
Number of new and continuing students who transferred under ESEA	9
Number of new and continuing students who transferred under state or local choice programs	17
Number of students who applied for SES	44
Number of students who received SES	2
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	The school has adopted the International Baccalaureate program school wide, therefore professional earning opportunities are focused on this program.

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Leataata Floyd Elementary (34 67439 34674396034037)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	23
Number of new and continuing students who transferred under ESEA	21
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	158
Number of students who received SES	67
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	All staff members engage in on site and district offered professional learning opportunities that focus on differentiated instruction, student engagement, inclusive practice, CLRT, balanced literacy, project based learning, and teaching foundational skills.

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Luther Burbank High (34 67439 34674393431012)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	10
Number of new and continuing students who transferred under ESEA	5
Number of new and continuing students who transferred under state or local choice programs	52
Number of students who applied for SES	130
Number of students who received SES	75
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	Professional learning opportunities focus on restorative practices and reading intervention.

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Mark Twain Elementary (34 67439 34674396034136)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	19
Number of new and continuing students who transferred under ESEA	4
Number of new and continuing students who transferred under state or local choice programs	2
Number of students who applied for SES	110
Number of students who received SES	39
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	School site utilizes a three tiered approach to increase the academic proficiency of students and build the instructional capacity of its teachers: 1. frequent professional learning 2. teachers and principal engage in instructional rounds 3. district training specialists conduct instructional coaching and ongoing support.

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Pacific Elementary (34 67439 34674396034193)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	275
Number of students who received SES	130
PI Activities Exception Comment	There were no applications received from this school.
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	To support the implementation of high quality first instruction and standards based instruction, all staff members engage in ongoing professional learning offered by SCOE and the district training specialists

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Rosa Parks Elementary (34 67439 34674396059299)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	5
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	2
Number of students who applied for SES	268
Number of students who received SES	141
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	The school site instructional coordinator provides professional learning opportunities that focus on supporting English language learners.

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Rosemont High (34 67439 34674390101972)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	16
Number of new and continuing students who transferred under ESEA	6
Number of new and continuing students who transferred under state or local choice programs	20
Number of students who applied for SES	29
Number of students who received SES	11
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	All staff members participate in professional learning that focuses on academic conversations. The site instructional coordinator and department leads assist in the planning and implementation of the professional learning and provide on site coaching and support.

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Sam Brannan Middle (34 67439 34674396059356)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	87
Number of students who applied for SES	54
Number of students who received SES	29
PI Activities Exception Comment	There were no applications received from this school.
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	District training specialists provide professional learning in the areas of math, ELA and science.

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Tahoe Elementary (34 67439 34674396034284)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	59
Number of new and continuing students who transferred under ESEA	2
Number of new and continuing students who transferred under state or local choice programs	8
Number of students who applied for SES	120
Number of students who received SES	67
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	SCOE provides ongoing professional learning opportunities that focus on math and ELA.

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Will C. Wood Middle (34 67439 34674396059364)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	21
Number of new and continuing students who transferred under ESEA	21
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	123
Number of students who received SES	48
PI Activities Exception Comment	
Additional Comments (Maximum 500 characters)	

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	All staff members participate in ongoing professional learning conducted by a district training specialist.

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A Program Improvement Expenditures and Reallocation Criteria

Report of end-of-year expenditures for Title I, Part A Program Improvement funds and LEA reallocation criteria.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Jane Liang, District Innovation and Improvement Office, jliang@cde.ca.gov, 916-319-0259

Entitlement after transfers	\$18,772,475
Program Improvement set aside (Amount equivalent to 20% of 2015-16 Title I, Part A entitlement plus transfers in.)	\$3,754,495
Maximum allowable Parent Outreach (Amount equivalent to .2% of 2015-16 Title I, Part A entitlement plus transfers in or 1% of the 20% Program Improvement set aside.)	\$37,545

Expenditures and Encumbrances

Choice transportation using Title I Part A funds	\$393,398
Choice transportation using non-Title I Part A funds	\$0
SES using Title I Part A funds	\$2,678,900
SES using non-Title I Part A funds	\$0
Parent Outreach using Title I Part A funds	\$159
Parent Outreach using non-Title I Part A funds	\$0
Total expenditures and encumbrances using Title I Part A funds	\$3,072,457
Total expenditures and encumbrances using non-Title I Part A funds	\$0
Amount of Program Improvement set aside unspent	\$682,038
Expenditure comment An explanation is required if no program improvement expenditures or encumbrances have occurred. (Maximum 500 characters)	
General comments (Maximum 500 characters)	

Reallocation Exemption

The exemptions below are only applicable if the LEA did not meet its 20% Program Improvement obligation (the amount of Program Improvement set aside unspent is greater than zero).

Provided Choice and or SES to all eligible students using less than the 20% obligation	Yes
The LEA has not been able to establish interdistrict transfer agreements, and the LEA could not offer SES because it was not served by any approved providers including online providers	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part D Facilities Report

A report of the number of Title I, Part D funded facilities, by program, and whether or not they report student data to the LEA, including student outcomes after exit.

CDE Program Contact:

Karen Neilsen, Title I Policy and Program Guidance Office, kneilsen@cde.ca.gov, 916-319-0946

At-Risk Programs

Total number of facilities	1
Number of facilities that reported student data	1
Facilities comment If all At-Risk facilities did not report student data, provide an explanation why. (Maximum 500 characters)	
Average number of days students were served in At-Risk Programs facilities	118
Average Days Served Comment If the average number of days students were served in At-Risk Programs facilities is zero, provide an explanation why. (Maximum 500 characters)	
Do all At-Risk facilities collect data on student outcomes after exit	Yes

Neglected Programs

Total number of facilities	0
Number of facilities that reported student data	
Facilities comment If all Neglected facilities did not report student data, provide an explanation why. (Maximum 500 characters)	
Average number of days students were served in Neglected Programs facilities	
Average Days Served Comment If the average number of days students were served in Neglected Programs facilities is zero, provide an explanation why. (Maximum 500 characters)	
Do all Neglected facilities collect data on student outcomes after exit	

Juvenile Detention Programs

Total number of facilities	0
Number of facilities that reported student data	
Facilities comment If all Juvenile Detention facilities did not report student data, provide an explanation why. (Maximum 500 characters)	
Average number of days students were served in Juvenile Detention Programs facilities	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part D Facilities Report

A report of the number of Title I, Part D funded facilities, by program, and whether or not they report student data to the LEA, including student outcomes after exit.

CDE Program Contact:

Karen Neilsen, Title I Policy and Program Guidance Office, kneilsen@cde.ca.gov, 916-319-0946

Average Days Served Comment If the average number of days students were served in Juvenile Detention Programs facilities is zero, provide an explanation why. (Maximum 500 characters)	
Do all Juvenile Detention facilities collect data on student outcomes after exit	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part D Demographics by Program

A report of demographic data, by program, of students served with Title I, Part D funds.

CDE Program Contact:

Karen Neilsen, Title I Policy and Program Guidance Office, kneilsen@cde.ca.gov, 916-319-0946

Students Served in At-Risk Programs

Male	191
Female	169
Total unduplicated students served	360

Student Counts by Age

5 to 10 years old	148
11 to 15 years old	131
16 to 18 years old	72
19 years and older	9

Student Counts by Racial/Ethnic Group

Hispanic or Latino of any race	109
American Indian or Alaskan Native, not Hispanic or Latino	6
Asian, not Hispanic or Latino	17
Black or African American, not Hispanic or Latino	141
Native Hawaiian or Other Pacific Islander, not Hispanic or Latino	4
White, not Hispanic or Latino	72
Multiracial, not Hispanic or Latino	11

Other Student Counts

LEP students	0
Students with disabilities	129

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part D Outcomes

A report of the academic and vocational outcomes of students served with Title I, Part D funds.

CDE Program Contact:

Karen Neilsen, Title I Policy and Program Guidance Office, kneilsen@cde.ca.gov, 916-319-0946

At-Risk Programs

Total students served	360
While in the facility, the number of students who:	
Earned high school course credits	146
Enrolled in GED program	3
Earned a GED	0
Obtained a high school diploma	14
Were accepted or enrolled into postsecondary education	9
Enrolled in job training programs and or courses	37
Obtained employment	11
General comment (Maximum 500 characters)	Count does not include charter school students data or non public school students.
Within 90 calendar days after exit, the number of students who:	
Earned high school course credits	0
Enrolled in GED program	0
Enrolled in their local district school	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and or courses	0
Obtained employment	0

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part D Academic Performance

A report of the academic performance of long term students served with Title I, Part D funds. Long-term students are those who have been enrolled in a program for at least 90 consecutive calendar days. Multiple admissions cannot be added together.

CDE Program Contact:

Karen Neilsen, Title I Policy and Program Guidance Office, kneilsen@cde.ca.gov, 916-319-0946

At-Risk Programs

Total students served	360
Number of long-term students served	360

Reading

Completed pre- and post- test results	76
Tested below grade level upon entry	111

Pre- to Post- Test Grade Level Changes

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Negative grade level change	14
No change in grade level	6
Improvement up to one grade level	26
Improvement more than one grade level	30

Mathematics

Completed pre- and post- test results	46
Tested below grade level upon entry	79

Pre- to Post- Test Grade Level Changes

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Negative grade level change	7
No change in grade level	3
Improvement up to one grade level	15
Improvement more than one grade level	21

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

California Department of Education

Sacramento City Unified (34 67439 0000000)

Consolidated Application

Status: Certified
 Saved by: Lisa Hayes
 Date: 6/16/2016 3:47 PM

2015-16 Title II, Part A School Class Size Reduction Report

The ESEA Act of 2001, Title II, Part A, Section 2123(a)(2)(B) allows LEAs to use ESEA Title II, Part A funds to recruit and hire highly qualified teachers to reduce class size.

CDE Program Contact:

Melissa Flemmer, Educator Excellence Office, mflommer@cde.ca.gov, 916-324-5689

School Name	School Code	Total Class Size Reduction Teacher Count	ESEA Title II Part A Funded Class Size Reduction Teacher Count	ESEA/Highly Qualified Teacher Count
A. M. Winn Waldorf-Inspired	6033765	0	0	0
Abraham Lincoln Elementary	6099808	1	0	1
Albert Einstein Middle	6059273	0	0	0
Alice Birney Waldorf-Inspired	6034078	0	0	0
American Legion High (Continuation)	3430154	0	0	0
Arthur A. Benjamin Health Professions High	0108951	1	0	0
Bowling Green Elementary	6033799	0	0	0
Bret Harte Elementary	6033807	1	0	1
C. K. McClatchy High	3435419	0	0	0
Caleb Greenwood Elementary	6033815	1	0	1
California Middle	6059281	3	0	3
Camellia Elementary	6033823	0	0	0
Capital City Independent Study	3430519	0	0	0
Caroline Wenzel Elementary	6033831	0	0	0
Cesar Chavez Intermediate	6119440	0	0	0
Crocker/Riverside Elementary	6034243	0	0	0
David Lubin Elementary	6033880	0	0	0

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title II, Part A School Class Size Reduction Report

The ESEA Act of 2001, Title II, Part A, Section 2123(a)(2)(B) allows LEAs to use ESEA Title II, Part A funds to recruit and hire highly qualified teachers to reduce class size.

School Name	School Code	Total Class Size Reduction Teacher Count	ESEA Title II Part A Funded Class Size Reduction Teacher Count	ESEA/Highly Qualified Teacher Count
Earl Warren Elementary	6033906	0	0	0
Edward Kemble Elementary	6033914	2	0	2
Elder Creek Elementary	6033930	1	0	1
Ethel I. Baker Elementary	6033948	1	0	1
Ethel Phillips Elementary	6033955	1	0	1
Father Keith B. Kenny	6110662	0	0	0
Fern Bacon Middle	6059307	1	0	0
Genevieve Didion	6096168	0	0	0
George Washington Carver School of Arts and Science	0101899	0	0	0
Golden Empire Elementary	6097083	1	0	1
H. W. Harkness Elementary	6033997	1	0	1
Hiram W. Johnson High	3434636	13	0	12
Hollywood Park Elementary	6034003	0	0	0
Hubert H. Bancroft Elementary	6034011	0	0	0
Isador Cohen Elementary	6034029	1	0	1
James Marshall Elementary	6096150	0	0	0
John Bidwell Elementary	6034045	1	0	1
John Cabrillo Elementary	6034052	0	0	0
John D. Sloat Elementary	6034060	1	0	1

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title II, Part A School Class Size Reduction Report

The ESEA Act of 2001, Title II, Part A, Section 2123(a)(2)(B) allows LEAs to use ESEA Title II, Part A funds to recruit and hire highly qualified teachers to reduce class size.

School Name	School Code	Total Class Size Reduction Teacher Count	ESEA Title II Part A Funded Class Size Reduction Teacher Count	ESEA/Highly Qualified Teacher Count
John F. Kennedy High	3434768	2	0	2
John H. Still	6059323	0	0	0
John Morse Therapeutic Center	0113209	0	0	0
Kit Carson Middle	6061832	1	0	1
Leataata Floyd Elementary	6034037	0	0	0
Leonardo Da Vinci	6059315	0	0	0
Luther Burbank High	3431012	20	0	19
Mark Twain Elementary	6034136	2	0	2
Martin Luther King, Jr.	6107239	0	0	0
Matsuyama Elementary	6111389	0	0	0
New Joseph Bonnheim (NJB) Community Charter	0131136	0	0	0
New Technology High	0101881	1	0	0
Nicholas Elementary	6034169	2	0	2
O. W. Erlwine Elementary	6034177	0	0	0
Oak Ridge Elementary	6034185	1	0	1
Pacific Elementary	6034193	0	0	0
Parkway Elementary	6034201	0	0	0
Peter Burnett Elementary	6034219	3	0	3
Phoebe A. Hearst Elementary	6034227	0	0	0

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title II, Part A School Class Size Reduction Report

The ESEA Act of 2001, Title II, Part A, Section 2123(a)(2)(B) allows LEAs to use ESEA Title II, Part A funds to recruit and hire highly qualified teachers to reduce class size.

School Name	School Code	Total Class Size Reduction Teacher Count	ESEA Title II Part A Funded Class Size Reduction Teacher Count	ESEA/Highly Qualified Teacher Count
Pony Express Elementary	6034235	0	0	0
Rosa Parks Elementary	6059299	3	0	2
Rosemont High	0101972	0	0	0
Sam Brannan Middle	6059356	0	0	0
School of Engineering & Sciences	0114546	1	0	1
Sequoia Elementary	6034250	1	0	1
Success Academy	6117097	0	0	0
Susan B. Anthony Elementary	6071336	1	0	1
Sutter Middle	6066690	0	0	0
Suterville Elementary	6034276	0	0	0
Tahoe Elementary	6034284	0	0	0
The MET	0101907	1	0	1
Theodore Judah Elementary	6034292	0	0	0
West Campus	3430865	1	0	1
Will C. Wood Middle	6059364	4	0	4
William Land Elementary	6034326	2	0	2
Woodbine Elementary	6034334	0	0	0

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2015 through June 30, 2016.

CDE Program Contact:

Melissa Flemmer, Educator Excellence Office, mflommer@cde.ca.gov, 916-324-5689

2015-16 Title II, Part A entitlement	\$3,480,779
--------------------------------------	-------------

Professional Development Expenditures

Professional development for teachers	\$2,972,935
Professional development for administrators	\$8,450
Subject matter project	\$3,519
Other professional development expenditures	

Exams and Test Preparation Expenditures

Exam fees, reimbursement	\$2,400
Test preparation training and or materials	
Other exam and test preparation expenditures	

Recruitment, Training, and Retaining Expenditures

Recruitment activities	\$10,000
Hiring incentive and or relocation allotment	
National Board Certification and or stipend	
Verification process for special settings (VPSS)	
University course work	
Other recruitment training and retaining expenditures	

Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	\$128,616
Total funds transferred to Title I, Part A	
Other allowable expenditures or encumbrances	
Total expenditures and encumbrances	\$3,125,920
General Comment (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title III, Part A LEP YTD Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2015 through June 30, 2016.

CDE Program Contact:

Patty Stevens, Language Policy and Leadership Office, pstevens@cde.ca.gov, 916-323-5838
 Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Required and Authorized LEP Sub-grantee Activities

Required

Section 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English proficiency and academic achievement of limited English proficient children.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to limited English proficient children and their families.

2015-16 Title III, Part A LEP entitlement	\$846,183
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$100,012
2000-2999 Classified personnel salaries	\$10,566
3000-3999 Employee benefits	\$44,583
4000-4999 Books and supplies	\$63,735
5000-5999 Services and other operating expenditures	\$200,885
Administrative and indirect costs (Amount cannot exceed 2% of the entitlement.)	\$6,996
Total year-to-date expenditures	\$426,777
2015-16 Unspent funds	\$419,406
General comment (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in ESEA Section 722. This collection includes 1) monitoring LEAs and their compliance with key provisions of the Education for Homeless Children and Youths Act and 2) collecting contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Coordinated School Health and Safety Office, lwheeler@cde.ca.gov, 916-319-0383
 Pat Boncella, Coordinated School Health and Safety Office, pboncell@cde.ca.gov, 916-319-0384

Homeless Education Certification

The LEA hereby assures and certifies to the California State Board of Education that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths

2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
 - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless
 - b) Includes a dispute resolution process
 - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison

3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

Homeless Liaison Contact Information

Homeless liaison first name	Monica
Homeless liaison last name	McRho
Homeless liaison title	Program Coordinator
Homeless liaison e-mail address (format: abc@xyz.zyx)	MonicaMc@scusd.edu
Homeless liaison telephone number (format: 999-999-9999)	916-277-6892
Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
If yes, indicate what level of training was completed. (Check all options that apply.)	
Local	Yes

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in ESEA Section 722. This collection includes 1) monitoring LEAs and their compliance with key provisions of the Education for Homeless Children and Youths Act and 2) collecting contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Coordinated School Health and Safety Office, lwheeler@cde.ca.gov, 916-319-0383
 Pat Boncella, Coordinated School Health and Safety Office, pboncell@cde.ca.gov, 916-319-0384

County	Yes
State	Yes
National	No

Homeless Education Policy and Requirements

Does the LEA have a written homeless education policy	Yes
No policy comment	
Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	10/18/2007
Does the LEA meet the above federal requirements	Yes
Compliance comment	
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

Title I, Part A Homeless Expenditures

2015-16 Title I, Part A Entitlement	\$18,772,475
2015-16 Title I, Part A direct or indirect services to homeless children reservation	\$161,872
Amount of 2015-16 Title I, Part A funds expended or encumbered for direct or indirect services to homeless children	\$161,872
No expenditures or encumbrances comment	
Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.



Consolidated Application 2016-17 Spring Report

Fiscal Year 2016-17

**Certification of Assurances
Protected Prayer Certification
Application for Funding
Other ESEA Nonprofit Private School Participation
Title I, Part A Nonprofit Private School Participation
Title I, Part A Planned School Allocations
Substitute System for Time Accounting**

2016-17 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <http://www.cde.ca.gov/fg/aa/co/ca16asstoc.asp>.

CDE Program Contact:

Joy Paull, jpaull@cde.ca.gov, 916-319-0297

LEA Plan

An LEA that receives Title I funds and is in Program Improvement corrective action must certify that its LEA Plan, including any Addenda to the Plan, is current and provide the local online web address for their LEA Plan. An LEA that receives Title III funds must upload the Title III LEA Plan Performance Goal 2 to the California Department of Education Monitoring Tool (CMT) at <https://cmt.cde.ca.gov/cmt/logon.aspx>.

State Board of Education approval date	7/11/2003
LEA Plan Web page (format http://SomeWebsiteName.xxx)	http://www.scusd.edu/sites/main/files/file-attachments/0550_001.pdf

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.

Authorized Representative's Full Name	José L Banda
Authorized Representative's Signature	
Authorized Representative's Title	Superintendent
Authorized Representative Signature Date	06/28/2016

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2016-17 Protected Prayer Certification

ESEA Section 9524(b) specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Franco Rozic, Title I Monitoring and Support Office, frozic@cde.ca.gov, 916-319-0269

Protected Prayer Certification Statement

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	José L Banda
Authorized Representative Title	Superintendent
Authorized Representative Signature Date	06/29/2016
Comment	
If the LEA is not able to certify at this time an explanation must be provided in the Comment field. (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2016-17 Application for Funding

CDE Program Contact:

Education Data Office, ConApp@cde.ca.gov, 916-319-0297

Local Governing Board Approval

The LEA is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	06/28/2016
---	------------

District English Learner Advisory Committee (DELAC) Review

Per Title 5 of the California Code of Regulations Section 11308, if your district has more than 50 English learners the district must establish a District English Learner Advisory Committee (DELAC) and involve them in the application for funding for programs that serve English learners.

DELAC representative's full name	Teresa Hernandez
DELAC review date	06/08/2016
Meeting minutes web address Please enter the Web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a Web address is not available, the LEA must keep the minutes on file which indicates that the application is approved by the committee.	http://www.scusd.edu/pod/2015-2016-meetings-trainings
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	

Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

Title I Part A (Basic Grant) ESEA Sec. 1111 et seq. SACS 3010	Yes
Title I Part D (Delinquent) ESEA Sec. 1401 SACS 3025	No
Title II Part A (Educator Quality) ESEA Sec. 2101 SACS 4035	Yes
Title III Part A Immigrant ESEA Sec. 3102 SACS 4201	No
Title III Part A LEP (English Learner)	Yes

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2016-17 Application for Funding

CDE Program Contact:

Education Data Office, ConApp@cde.ca.gov, 916-319-0297

ESEA Sec. 3102 SACS 4203	
-----------------------------	--

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

California Department of Education

Sacramento City Unified (34 67439 0000000)

Consolidated Application

Status: Certified
 Saved by: Lisa Hayes
 Date: 5/25/2016 3:38 PM

2016-17 Other ESEA Nonprofit Private School Participation

The LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel under the programs listed below.

CDE Program Contact:

Anie Wilson, Educator Excellence Office, awilson@cde.ca.gov, 916-445-5669
 Patty Stevens, Language Policy and Leadership Office, pstevens@cde.ca.gov, 916-323-5838

Title II, Part A Improving Teacher and Principal Quality

The LEA must offer to provide Title II, Part A equitable services that address the needs of nonprofit private school students, teachers and other educational personnel. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information filed in the Private School Affidavit is not verified and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify nonprofit status and the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

Note: Non-unified elementary and/or high school districts that have applied for Title II, Part A funds have the option to add a shared attendance area nonprofit private school if they wish to share responsibility for that school's Title II equitable services.

Title III, Part A Immigrant and Limited English Proficient Student Subgrant Program

On an annual basis, the LEA must consult with all nonprofit private schools within its boundaries, as to whether the private school students and teachers will participate in the Title III, Part A English Language Acquisition, Language Enhancement, and Academic Achievement Program. Consultation with appropriate nonprofit private school officials must be done during the design and development of programs and before decisions are made that affect the opportunities of students and teachers to participate. LEAs may not require documentation that poses an administrative barrier that is inconsistent to their responsibility to ensure equitable participation of private school students and teachers.

School Name	School Code	Enrollment	Consultation Occurred?	Title II, Part A Participation	Title III, Part A LEP Participation	School Added	Comment (Max 250 char)
Cristo Rey High School—Sacramento	6132963	333	Y	Y	Y	N	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2016-17 Other ESEA Nonprofit Private School Participation

The LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel under the programs listed below.

School Name	School Code	Enrollment	Consultation Occurred?	Title II, Part A Participation	Title III, Part A LEP Participation	School Added	Comment (Max 250 char)
Sacramento Makers Academy	6138960	12	N	N	N	N	Did not return Invitation to Participate
MVP Diamond Academy	6146195	8	N	N	N	N	Out of business, letter returned
Capital Christian School	6902019	953	Y	Y	N	N	
Christian Brothers High School	6938047	1106	Y	Y	N	N	
St. Francis Catholic High School	6938252	1033	Y	Y	N	N	
Holy Spirit Parish School	6976393	293	Y	Y	N	N	
Sacred Heart	6976542	301	Y	Y	N	N	
St. Francis Elementary School	6976575	306	Y	Y	N	N	
Saint Mary School	6976625	340	Y	Y	Y	N	
St. Patrick SUCCEED Academy	6976641	322	Y	Y	Y	N	
St. Robert Catholic School	6976666	183	Y	Y	N	N	
Calvary Christian	6999148	56	N	N	N	N	Did not return Invitation to Participate
Camellia Waldorf	7069230	135	Y	Y	N	N	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

California Department of Education

Sacramento City Unified (34 67439 0000000)

Consolidated Application

Status: Certified
 Saved by: Lisa Hayes
 Date: 6/20/2016 10:40 AM

2016-17 Title I, Part A Nonprofit Private School Participation

The LEA shall provide, on an equitable basis, special educational services or other benefits to nonprofit private school eligible children.

CDE Program Contact:

Rina DeRose, Title I Policy and Program Guidance Office, RDeroser@cde.ca.gov, 916-323-0472
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

The LEA must offer to provide equitable services that address the needs of nonprofit private school students and staff under the programs listed below. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information filed in the Private School Affidavit is not verified, and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify nonprofit status and the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

Note:

The LEA of residence is responsible for providing Title I Part A services to all eligible students who reside in the LEA's Title I attendance area but attend a private nonprofit school. This includes students who attend nonprofit private schools outside the LEA's boundaries.

School Name	School Code	Enrollment	Participating	Affirmation On File	Low Income Student Count	Direct Services	Contract Services	School Added
Calvary Christian	6999148	56	N	N		N	N	N
Camellia Waldorf	7069230	135	Y	Y	27	N	Y	N
Capital Christian School	6902019	953	N	Y		N	N	N
Christian Brothers High School	6938047	1106	Y	Y	21	N	Y	N
Cristo Rey High School-Sacramento	6132963	333	Y	Y	75	N	Y	N
Holy Spirit Parish School	6976393	293	N	Y		N	N	N

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2016-17 Title I, Part A Nonprofit Private School Participation

The LEA shall provide, on an equitable basis, special educational services or other benefits to nonprofit private school eligible children.

School Name	School Code	Enrollment	Participating	Affirmation On File	Low Income Student Count	Direct Services	Contract Services	School Added
MVP Diamond Academy	6146195	8	N	N		N	N	N
Sacramento Makers Academy	6138960	12	N	N		N	N	N
Sacred Heart	6976542	301	Y	Y	7	N	Y	N
Saint Mary School	6976625	340	Y	Y	2	N	Y	N
St. Francis Catholic High School	6938252	1033	Y	Y	20	N	Y	N
St. Francis Elementary School	6976575	306	N	Y		N	N	N
St. Patrick SUCCEED Academy	6976641	322	Y	Y	89	N	Y	N
St. Robert Catholic School	6976666	183	Y	Y	17	N	Y	N

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

California Department of Education

Sacramento City Unified (34 67439 0000000)

Consolidated Application

Status: Certified
 Saved by: Lisa Hayes
 Date: 5/24/2016 12:30 PM

2016-17 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

CDE Program Contact:

Nancy Bodenhausen, Title I Policy and Program Guidance Office, NBodenhausen@cde.ca.gov, 916-445-4904
 Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956

If an exception to funding is needed, enter an Exception Reason. Use lower case only.

Allowable Exception Reasons

- a - Meets 35% Low Income Requirement
- c - Funded by Other Allowable Sources
- d - Desegregation Waiver on File
- e - Grandfather Provision
- f - Feeder Pattern
- g - Local Funded Charter Opted Out
- h - Local Funded Charter Opt In
- Low income measure
- Group Schools by Grade Span
- District-wide Low Income %
- Grade Span 1 Low Income %
- Grade Span 2 Low Income %
- Grade Span 3 Low Income %

FRPM

Yes

77.58%

79.30%

73.51%

75.50%

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking	Fund Flag	Exception Reason	Comment (Max 500 char)
A. M. Winn Waldorf-Inspired	60333765	1	365	365	100.00	Y	Y	1	Y		
Abraham Lincoln Elementary	6099808	1	438	438	100.00	Y	Y	2	Y		
Bowling Green Elementary	6033799	1	858	858	100.00	Y	Y	3	Y		

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2016-17 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking	Fund Flag	Exception Reason	Comment (Max 500 char)
Bret Harte Elementary	6033807	1	306	306	100.00	Y	Y	4	Y		
Cesar Chavez Intermediate	6119440	1	346	346	100.00	Y	Y	5	Y		
Earl Warren Elementary	6033906	1	489	489	100.00	Y	Y	6	Y		
Edward Kemble Elementary	6033914	1	545	545	100.00	Y	Y	7	Y		
Elder Creek Elementary	6033930	1	791	791	100.00	Y	Y	8	Y		
Ethel I. Baker Elementary	6033948	1	757	757	100.00	Y	Y	9	Y		
Ethel Phillips Elementary	6033955	1	564	564	100.00	Y	Y	10	Y		
Father Keith B. Kenny	6110662	1	435	435	100.00	Y	Y	11	Y		
H. W. Harkness Elementary	6033997	1	366	366	100.00	Y	Y	12	Y		
Hollywood Park Elementary	6034003	1	356	356	100.00	Y	Y	13	Y		
Isador Cohen Elementary	6034029	1	222	222	100.00	Y	Y	14	Y		
John Bidwell Elementary	6034045	1	364	364	100.00	Y	Y	15	Y		
John Cabrillo Elementary	6034052	1	384	384	100.00	Y	Y	16	Y		
John D. Sloat Elementary	6034060	1	230	230	100.00	Y	Y	17	Y		
John H. Still	6059323	1	903	903	100.00	Y	Y	18	Y		
John Morse Therapeutic Center	0113209	1	56	56	100.00	Y	Y	19	Y		
Leataata Floyd Elementary	6034037	1	357	357	100.00	Y	Y	20	Y		
Mark Twain Elementary	6034136	1	343	343	100.00	Y	Y	21	Y		
Nicholas Elementary	6034169	1	651	651	100.00	Y	Y	22	Y		

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2016-17 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking	Fund Flag	Exception Reason	Comment (Max 500 char)
Oak Ridge Elementary	6034185	1	575	575	100.00	Y	Y	23	Y		
Pacific Elementary	6034193	1	690	690	100.00	Y	Y	24	Y		
Parkway Elementary	6034201	1	572	572	100.00	Y	Y	25	Y		
Peter Burnett Elementary	6034219	1	615	615	100.00	Y	Y	26	Y		
Rosa Parks Elementary	6059299	1	822	822	100.00	Y	Y	27	Y		
Susan B. Anthony Elementary	6071336	1	313	313	100.00	Y	Y	28	Y		
Tahoe Elementary	6034284	1	322	322	100.00	Y	Y	29	Y		
William Land Elementary	6034326	1	465	465	100.00	Y	Y	30	Y		
Woodbine Elementary	6034334	1	317	317	100.00	Y	Y	31	Y		
New Joseph Bonnheim (NUB) Community Charter	0131136	1	262	251	95.80	Y	Y	32	Y		
Carnellia Elementary	6033823	1	458	385	84.06	Y	Y	33	Y		
Caroline Wenzel Elementary	6033831	1	284	228	80.28	Y	Y	34	Y		
Martin Luther King, Jr.	6107239	1	468	360	76.92	Y	Y	35	Y		
James Marshall Elementary	6096150	1	406	308	75.86	Y	Y	36	Y		
Washington Elementary	0133777	1	200	150	75.00	N	N	37	N	a	
Golden Empire Elementary	6097083	1	587	422	71.89	N	N	38	N	a	
O. W. Erlewine Elementary	6034177	1	331	221	66.77	N	N	39	N	a	
Sequoia Elementary	6034250	1	475	308	64.84	N	N	40	N	a	

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

California Department of Education

Sacramento City Unified (34 67439 0000000)

Consolidated Application

Status: Certified
 Saved by: Lisa Hayes
 Date: 5/24/2016 12:30 PM

2016-17 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking	Fund Flag	Exception Reason	Comment (Max 500 char)
Pony Express Elementary	6034235	1	423	248	58.63	N	N	41	N	a	
Hubert H. Bancroft Elementary	6034011	1	504	268	53.17	N	N	42	N	a	
David Lubin Elementary	6033880	1	549	287	52.28	N	N	43	N	a	
Matsuyama Elementary	6111389	1	647	299	46.21	N	N	44	N		
Sutterville Elementary	6034276	1	581	259	44.58	N	N	45	N		
Theodore Judah Elementary	6034292	1	599	235	39.23	N	N	46	N		
Leonardo Da Vinci	6059315	1	834	310	37.17	N	N	47	N		
Caleb Greenwood Elementary	6033815	1	478	159	33.26	N	N	48	N		
Alice Birney Waldorf-Inspired	6034078	1	582	179	30.76	N	N	49	N		
Genevieve Didion	6096168	1	630	168	26.67	N	N	50	N		
Phoebe A. Hearst Elementary	6034227	1	642	140	21.81	N	N	51	N		
Crocker/Riverside Elementary	6034243	1	634	132	20.82	N	N	52	N		
Fern Bacon Middle	6059307	2	738	738	100.00	Y	Y	1	Y		
Will C. Wood Middle	6059364	2	661	661	100.00	Y	Y	2	Y		
Sam Brannan Middle	6059356	2	533	409	76.74	Y	Y	3	Y		
Albert Einstein Middle	6059273	2	743	564	75.91	Y	Y	4	Y		
California Middle	6059281	2	850	506	59.53	N	N	5	N	a	
Sutter Middle	6066690	2	1205	599	49.71	N	N	6	N	a	
Success Academy	6117097	2	0	0	0.00	N	N	7	N		

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2016-17 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking	Fund Flag	Exception Reason	Comment (Max 500 char)
American Legion High (Continuation)	3430154	3	190	190	100.00	Y	Y	1	Y		
Arthur A. Benjamin Health Professions High	0108951	3	191	191	100.00	Y	Y	2	Y		
Hiram W. Johnson High	3434636	3	1412	1412	100.00	Y	Y	3	Y		
Kit Carson Middle	6061832	3	390	390	100.00	Y	Y	4	Y		
Luther Burbank High	3431012	3	1611	1611	100.00	Y	Y	5	Y		
Capital City Independent Study	3430519	3	310	257	82.90	Y	Y	6	Y		
School of Engineering & Sciences	0114546	3	529	394	74.48	N	N	7	N	a	
Rosemont High	0101972	3	1298	966	74.42	N	N	8	N	a	
New Technology High	0101881	3	226	163	72.12	N	N	9	N	a	
West Campus	3430865	3	644	412	63.98	N	N	10	N	a	
John F. Kennedy High	3434768	3	2152	1309	60.83	N	N	11	N	a	
C. K. McClatchy High	3435419	3	2179	1253	57.50	N	N	12	N	a	
The MET	0101907	3	293	156	53.24	N	N	13	N	a	
George Washington Carver School of Arts and Science	0101899	3	305	152	49.84	N	N	14	N	a	

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2016-17 Substitute System for Time Accounting

This certification may be used by auditors and by CDE oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the LEA submits and certifies this data collection.

CDE Program Contact:

Julie Brucklacher, Financial Accountability and Info Srv Office, jbruckla@cde.ca.gov, 916-327-0858

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate. Additional information on the predetermined schedule substitute system of time accounting can be found at <http://www.cde.ca.gov/fg/ac/co/timeaccounting2013.asp>. Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the Web at <http://www.cde.ca.gov/fg/ac/sa/>.

2016-17 Request for authorization	Yes
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	No known deficiencies

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 2.1c

Meeting Date: June 28, 2016

Subject: Approve Facilities Committee Recommendation on Next Steps for the Thomas Jefferson School Site

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Facilities Support Services

Recommendation: Board to approve the recommendation of the Standing Facilities Committee regarding next steps for the Thomas Jefferson site.

Background/Rationale: Following Board Direction, staff posted a request for Letters of Interest for the site in late May. Responses were due on June 3, 2016. The Standing Facilities Committee reviewed the responses with staff at their meeting on June 10, 2016. A recommendation to the full Board is expected from the Committee. Staff is seeking Board approval of the Facilities Committee's recommendation.

Financial Considerations: Unknown

LCAP GOAL (s): Family and Community Engagement

Documents Attached: None

<p>Estimated Time of Presentation: N/A</p> <p>Submitted by: José L. Banda, Superintendent Cathy Allen, Chief Operations Officer Facilities Support Services</p> <p>Approved by: José L. Banda</p>
--



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 2.1d

Meeting Date: June 28, 2016

Subject: Approve Facilities Committee Recommendation on Next Steps for the Old Marshall School Site

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Facilities Support Services

Recommendation: Board to approve the recommendation of the Standing Facilities Committee regarding next steps for the Old Marshall site.

Background/Rationale: Following Board Direction, staff posted a request for Letters of Interest for the site in late May. Responses were due on June 3, 2016. The Standing Facilities Committee reviewed the responses with staff at their meeting on June 10, 2016. A recommendation to the full Board is expected from the Committee. Staff is seeking Board approval of the Facilities Committee's recommendation.

Financial Considerations: Unknown

LCAP GOAL (s): Family and Community Engagement

Documents Attached: None

<p>Estimated Time of Presentation: N/A</p> <p>Submitted by: José L. Banda, Superintendent Cathy Allen, Chief Operations Officer Facilities Support Services</p> <p>Approved by: José L. Banda</p>
--



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 2.1e

Meeting Date: June 28, 2016

Subject: Approval of Joint Venture and License Agreement Between Sacramento City Unified School District and River Oak Center for Children for Space at the Fruit Ridge Elementary School Site

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Facilities Support Services

Recommendation: Board to approve the Joint Venture and License Agreement Between Sacramento City Unified School District and River Oak Center for Children (ROC).

Background/Rationale: The Standing Facilities Committee recently approved the Joint Venture and License Agreement Between Sacramento City Unified School District and River Oak Center for Children for use of the premises at Fruit Ridge herein described in attached documents. In addition, ROC, at its cost will relocate a modular building, owned by SCUSD for additional space.

Financial Considerations: \$1.88 per square foot per year and proportionate utility charges.

LCAP GOAL (s): Family and Community Engagement

Documents Attached:

1. Joint Venture and License Agreement
2. Attachments: A, B, C, D

<p>Estimated Time of Presentation: N/A</p> <p>Submitted by: José L. Banda, Superintendent Cathy Allen, Chief Operations Officer Facilities Support Services</p> <p>Approved by: José L. Banda</p>
--

JOINT VENTURE AND LICENSE AGREEMENT
BETWEEN SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
AND RIVER OAK CENTER FOR CHILDREN

THIS JOINT VENTURE AND LICENSE AGREEMENT ("Agreement" or "License") is made and entered into upon approval between the parties below which is anticipated to be on or about June 16, 2016 ("Effective Date"), by and between the Sacramento City Unified School District ("District") and River Oak Center for Children ("ROC"), a California nonprofit corporation (collectively, the "Parties"). The operative date ("Operative Date") shall be the date of occupancy by ROC which is anticipated to be on or about September 15, 2016 (the "Occupancy Date").

WHEREAS, the District owns property at 4625 44th Street in the City of Sacramento which was previously known as Fruit Ridge Elementary School ("Fruit Ridge"); and

WHEREAS, the District and ROC desire to enter into a joint venture and license relationship for the use of the premises at Fruit Ridge described below and the use of a 48' x 40' modular building (collectively, the "Premises"); and

WHEREAS, the purpose of the License is the purpose and goals of the River Oak Center for Children; and

WHEREAS, the Agreement sets forth the terms and conditions for such use.

NOW, THEREFORE, the Parties agree to the following terms and conditions:

ARTICLE I

JOINT VENTURE AND LICENSE USE

1.1 **Joint Venture and License; Premises**. The Parties enter into a joint venture and license relationship for the use of the Premises. The District, as Licensor, hereby grants to ROC, as Licensee, a license (the "License") for the mutual benefit of the community and children served by both the District and ROC. Pursuant to the License, ROC shall have the right to use, subject to the terms and conditions herein, the Premises at Fruit Ridge as more particularly described in Attachment A incorporated herein by this reference. The square footage for the classrooms is approximately 3,855 square feet plus an additional approximate 1,900 square feet for the modular building. The Premises, for the purpose of the License, may be adjusted from year to year. The license year shall be the fiscal year from July 1 to June 30 (the "License Year"). For the first year, the License Year shall commence on September 1, 2016 and shall end on June 30, 2017. The Premises as described in Attachment A shall be the Premises for the first License Year. Thereafter, from year to year, the Parties will meet to discuss potential decreases in requested square footage. Potential increases in square footage may only be accommodated and negotiated by reaching an agreement with the District, ROC and the Fruit Ridge Community Collaborative (FRCC). Any adjustments, as described in the Agreement, shall be negotiated at least 90 days before the end of the License Year (the "Negotiation Period") and by the providing of written notice as set forth in section 5.11 below.

1.2 **License Fee.** The initial License Fee shall be \$1.88 per square foot per year for the Premises. For the classrooms described in section 1.4(a), payment of the License Fee shall commence on September 1, 2016. For the modular building described in section 1.4(b), the License Fee shall commence on November 1, 2016. The District shall maintain and make necessary repairs and maintenance of mechanical systems including HVAC and electrical systems supporting the modular building. ROC shall be responsible for all inspections as required by law, including but not limited to, fire and safety inspections and any fees required to be paid for any such inspections. If ROC replaces or modifies any mechanical or electrical systems supporting the modular building, notice shall be given to the District. If any subsequent maintenance requires parts which are not in the usual inventory of the District or which are unique as opposed to District facilities, ROC shall pay or reimburse the District for any such parts required in maintenance of the modular building. After the first License Year, any adjustments to the License Fee may not be increased more than 10% above the prior year's License Fee based upon the costs incurred by the District relating to the Premises and other considerations identified by the District. The License Fee shall be negotiated each year, after the first License Year during the Negotiation Period. The License Fee shall be paid quarterly, and shall be due, beginning in the first License Year, on or before October 15, 2016 (a pro-rated License Fee), January 15, 2017, and April 15, 2017, with a new cycle of quarterly payments for each subsequent License Year beginning thereafter, on or before July 15, and continuing through each quarter thereafter. A late payment fee of \$50 for each week of delinquency after the quarterly payment shall be due and payable plus a 5% interest charge on the principal of the License Fee. Acceptance of payment of a delinquent License Fee, and late payment fee plus interest, shall not waive other remedies of the District to terminate or revoke the License granted herein.

1.3 **License Deposit.** To assure that ROC performs its obligations under the License, and as a source for the payment of any delinquent License Fee due, Licensee agrees to deposit with the District an amount of \$1,000 (the "License Deposit"). The License Deposit shall be made with the District in a fund which will bear interest at the same rate as District funds pursuant to deposit requirements imposed on public school districts. Any unused License Deposit plus interest earned shall be remitted to ROC.

1.4 **Repairs and Alterations.**

- a. Classrooms. ROC accepts occupancy of classrooms 16, 17, 18, and 19 of the Premises in "as is" condition, provided that the District shall ensure that mechanical systems such as HVAC and plumbing are in working condition prior to the Occupancy Date. District shall be responsible for all maintenance and necessary repairs to the classrooms, including all mechanical systems such as HVAC and electrical systems. ROC shall be responsible for all inspections as required by law, including but not limited to, fire and safety inspections and any fees required to be paid for any such inspections. In addition, ROC shall make the improvements as described in Attachment B. Any repairs or improvements, including those described in Attachment B, (collectively, "ROC Improvements") shall be submitted to the District for review and approval. The District reserves the right to require, depending on the nature and scope of ROC's Improvements, lien releases, bonding requirements, insurance during construction, and compliance with other legal

obligations associated with such improvements on school property. The District shall have the right to recover any costs caused by any licensee committing waste or causing destruction or dilapidation, normal wear and tear excepted.

- b. Modular Building. In addition to classrooms 16, 17, 18, and 19, ROC shall have the right, at its cost, to relocate the modular building on approximately 1,900 square feet located near classroom 19 per the proposed site plan of ROC. The modular building shall be relocated by ROC on temporary wood crib foundations with connections to existing campus utilities. A new ramp, stair and landing would also need to be provided to access both doors of the building. Modest improvements to this building would be required to upgrade the building for current use. The HVAC system would need cleaning and service, the carpet replaced and minor accessible upgrades may be required to the restroom to meet current ADA requirements. Additionally the building would need cleaning, exterior paint, window coverings, signage and data/phone systems. River Oak shall be responsible for all costs regarding the relocation and improvements to the modular building. Thereafter, District shall be responsible for maintenance as set forth in section 1.2.

Although a preliminary site analysis has been performed and has indicated the proposed location meets all fire and life safety code requirements of the current 2013 California Building Code, ROC shall be responsible for compliance with all codes and regulations to comply with all fire and safety requirements. ROC shall be responsible for all approvals by the Division of State Architect (“DSA”) and other approvals by the state or local agencies for all inspections as required by law. This analysis took into effect building type, occupancy classifications, construction type and location on property relative to other existing buildings. Additionally, the analysis reviewed at the building location relative to required fire department emergency vehicle access, gates and fire water points of connection. This analysis will be formalized as part of the complete project development requirements and reviewed and approved by the Division of the State Architect (DSA) and local fire authority.

Since a portion of the Premises and improvements may need to be separately improved by DSA, ROC shall appropriately describe the scope of the use, including project use, that needs to be performed by duly qualified and licensed contractors including any requirement for a general contractor. ROC shall select a duly licensed architect for work, at ROC’s expense, for any design and other requirements as required by DSA or local regulation. All costs associated, including but not limited to, fire and safety fees, DSA fees, testing, and other inspections shall be paid by ROC. Sample floor plans are attached as Attachment C.

- c. Estimated Costs; Savings for Common Area Improvements. Estimated costs incurred by ROC are attached as Attachment D. However, ROC shall be

responsible for any and all costs regardless of the estimate. In the event there are cost savings from funds provided through Supervisor Phil Serna, which are estimated to be approximately \$25,000, the funds will be used for improvements in the common area at Fruit Ridge as agreed by the District, ROC, and the FRCC Advisory Board.

1.5 **Common Area.** Reservation of any common area space at Fruit Ridge shall be coordinated in accordance with the rules and regulations adopted by Fruit Ridge Community Collaborative (“FRCC”).

1.6 **Premises Inspection; Keys and Codes.** During normal business hours, the District may enter and inspect the Premises for compliance under the License and for compliance by any sublicensee. Such entry shall not unreasonably interfere with the activities being conducted at the Premises. All licensees shall conduct their activities without causing waste, vandalism, or a nuisance at the Premises. ROC waives any claim for damages for injury, inconvenience or interference with ROC’s activities, or any loss of occupancy or quiet enjoyment, caused by such entry, except to the extent caused by the gross negligence, recklessness or willful misconduct of District or any person under its explicit direction or control. District shall have keys, or key cards, to unlock all doors on the Premises and the right to enter by any means necessary for entry, including in the event of an emergency. ROC shall provide all such keys, key cards, or other security codes for immediate access as necessary for fire and safety purposes. Any entry to the Premises obtained by District by any means shall not under any circumstances be construed or deemed to be a forcible or unlawful entry into the Premises, or a constructive or actual ejection of ROC from the Premises or any portion thereof.

ARTICLE II

TERM OF LICENSE

2.1 **Term.** The term (“Term”) of the License and Agreement shall commence on the Effective Date and shall terminate, unless terminated earlier below, June 30, 2022 (“Termination Date”). Upon mutual consent, in writing between the Parties, the Term may be extended. Notwithstanding the Termination Date, the License and Agreement may be terminated earlier (“Early Termination Date”) as follows:

2.2 **Early Termination for Convenience.** The Agreement may be terminated by either Party for convenience. Notice of such termination shall be given at least ninety 180 days before the end of a License Year and shall be effective at the end of the following License Year.

2.3 **Early Termination for Cause.** The Agreement may also be terminated by either Party at any time for cause. "Cause" shall consist of a breach of any non-technical provision of the Agreement, and the failure of the breaching party to cure the breach within sixty (60) days of being notified of the breach, or such other date as the Parties may agree or a reasonable time to cure the breach not to exceed one hundred and twenty (120) days. If District terminates the Agreement for cause, it may bring an action to recover any damages from ROC including any unpaid License Fee and to revoke the License.

2.4 **Vacation of Premises.** On or before the Termination Date or Early Termination

Date, ROC shall return the Premises, including the classrooms and modular building, in a clean condition, ordinary wear and tear excepted. ROC shall be responsible for the cost of any damage caused to the Premises and/or the affected portions of the Premises resulting from ROC's surrender of the Premises. On or before the Termination Date or Early Termination Date, ROC and ROC's agents, officers, employees, volunteers and independent contractors shall immediately vacate the Premises. ROC shall have the right to remove furnishings and equipment without damaging the classrooms or the modular building.

ARTICLE III

ASSESSMENTS, TAXES, FEES, CHARGES, AND UTILITIES

ROC shall pay or cause to be paid, and hold District and the property of District, including the Premises, free and harmless from all assessments, taxes, fees, and charges, including but not limited to, charges for the furnishing of telephone services and other public utilities, including internet access and use. ROC shall be billed quarterly, payable within 30 days, of all utility use incurred by ROC. Utility charges shall be proportional to the share of the utility costs of other users at Fruit Ridge and shall be administered and collected by the District. District shall not be liable in damages or otherwise for any interruption in the supply of any utility services to the Premises nor shall any such interruption constitute any ground for an abatement of ROC's obligations under the Agreement, unless such is the result of the gross negligence or willful misconduct of District. The use of tax exempt property, such as the Premises, may subject persons or entities occupying the Premises to a "possessory interest tax." To the extent ROC is subject to a possessory interest tax for its use, the tax shall be paid by ROC.

ARTICLE IV

INSURANCE AND SAFETY

4.1 **Insurance Requirements.** ROC shall maintain insurance in the minimum amounts as required by the District. For the first License Year, there shall be a minimum of \$1,000,000 per occurrence for both Premises liability and personal liability. In subsequent License Years, the insurance requirements may be adjusted depending on the scope of uses by ROC. ROC shall submit evidence of such insurance and shall name the District as an additional insured prior to occupancy. As an additional insured, ROC's policy requirements shall: (i) name District as an additional insured and be provided on an occurrence basis; (ii) state that such policy is primary, excess, and non-contributing with any other insurance carried by District; (iii) state that the naming of an additional insured shall not negate any right the additional insured would have had as claimant under the policy if not so named; and (iv) state that not less than 30 days written notice shall be given to District before the cancellation or reduction of coverage or amount of such policy.

A certificate issued by the carrier, or carriers, of the policies described herein shall be delivered to District prior to ROC's, its employees, volunteers and/or its independent contractors first entry onto the Premises. Each such certificate shall set forth the limits, coverage, and other provisions required under this section. A renewal certificate for each of the policies described above shall be delivered to District not less than thirty (30) days before the expiration of the term of such

policy. Coverage shall be subject to District's approval and shall carry a rating of A:X or higher and the insurance carrier shall be admitted in California to provide insurance coverage and issue policies.

The policy requirements may be made part of a blanket policy of insurance so long as such blanket policy contains all of the provisions required herein and does not reduce the coverage, impair District's rights under the Agreement, or negate, or decrease, ROC's obligations under the Agreement.

4.2 **Safety**. ROC shall be solely and completely responsible for conditions of the Premises, including safety of all persons and property. The foregoing shall include but not be limited to ensuring that the installation of any improvements to the Premises are adequately secured by ROC to avoid the creation of an attractive nuisance or other hazardous condition. ROC, its agents, employees, invitees, volunteers and independent contractors shall fully comply with all state, federal and other laws, rules, regulations, and orders relating to safety. All materials, equipment, and supplies provided for the Premises and services provided shall fully conform to all applicable State, local and Federal safety laws, rules, regulations, and orders.

4.3 **Occurrence of a Casualty**. If at any time during the Term, the Premises and any related improvements are destroyed in whole or in part by fire, theft, the elements, or any other cause not the fault of District or any person or entity under its explicit direction or control, if caused in whole or in part by ROC, its employees, agents, invitees, guests, vendors, or any other person acting under ROC's control or direction, the Agreement shall continue in full force and effect and ROC, at its sole cost and expense, shall be responsible for repairing and restoring the damaged Premises and related improvements and shall diligently proceed with such repairs and/or restoration until completion. If at any time the Premises and any related improvements are destroyed in whole or in part by fire, theft, the elements, or any other cause not the fault of ROC, its employees, agents, invitees, guests, vendors, or any other person acting under ROC's control or direction, then at its option the District may terminate this License upon written notice to ROC and may at its option proceed with repairs and/or restoration of the Premises.

4.4 **Indemnity By ROC**. Except to the extent caused by the gross negligence, recklessness or willful misconduct of District or any person or entity under its explicit direction or control, ROC shall indemnify and hold District, its officers, agents, employees, members of its Board of Education free and harmless from any and all liability, claims, loss, damages, or expenses resulting from ROC's occupation and use of the Premises, specifically including, without limitation, any liability, claim, loss, damage, or expense arising by reason of:

4.4.1 The death or injury of any person who is an employee, guest, invitee, or agent of ROC, or by reason of the damages to or destruction of any property, including property owned by ROC or by any person who is an employee or agent of ROC, from any cause whatsoever as a direct result of operating the Program Services or ROC's use and/or occupancy of the Premises while that person or property is in or about the Premises or in any way connected with the Premises or with any of ROC's improvements or personal property on the Premises;

4.4.2 The death or injury of any person, including any person who is an employee, guest, invitee, or agent of ROC, or by reason of the damage to or destruction of any property, including property owned by ROC or any person who is an employee or agent of ROC,

caused or allegedly caused by either (1) the condition of the Premises or improvements on the Premises; or (2) any act or omission on the Premises by ROC or any person in or about the Premises with the permission and consent of ROC;

4.4.3 Any work, including alterations, performed on the Premises or materials furnished to the Premises at the instance or request of ROC or any person or entity acting for or on behalf of ROC; and

4.4.4 ROC's failure to perform any provision of the Agreement or to comply with any requirement of applicable law or any requirement imposed on ROC or the Premises by any duly authorized agency or political subdivision.

4.5 **Limitation of Liability.** Neither District, nor any of its officers, agents, employees, and members of its Board of Education, shall be personally liable in any manner or to any extent under or in connection with the Agreement. ROC waives any and all such personal liability against the District and the individuals stated herein.

ARTICLE V

GENERAL TERMS AND PROVISIONS

5.1 **Entire Agreement.** The Agreement constitutes the sole and entire agreement between the Parties with respect to the subject matter dealt with in the Agreement and all understandings, oral or written, with respect to the subject matter of the Agreement are hereby superseded. Any additional provisions or requirements shall not be binding on the Parties except through an amendment pursuant to section 5.3.

5.2 **Future Assurances.** Each Party hereto shall cooperate and take such actions as may reasonably be required by the other Party hereto in order to carry out the provisions of the Agreement and the transactions contemplated by the Agreement.

5.3 **Amendment of Agreement.** No modification of, deletion from, or addition to the Agreement shall be effective unless made in writing and executed by both District and ROC.

5.4 **Waiver.** The failure by either Party to enforce any term or provision of the Agreement shall not constitute a waiver of that term or provision, or any other term or provision. No waiver by either Party of any term or provision of the Agreement shall be deemed or shall constitute a waiver of any other provision of the Agreement, nor shall any waiver constitute a continuing waiver unless otherwise expressly provided in writing.

5.5 **Severability.** In the event any clause, sentence, term or provision of the Agreement shall be held by any court of competent jurisdiction to be illegal, invalid, or unenforceable for any reason, the remaining portions of the Agreement shall nonetheless remain in full force and effect.

5.6 **Construction of Agreement.** The terms and provisions of the Agreement shall be liberally constructed to effectuate the purpose of the Agreement.

5.7 **Governing Law and Venue.** The Agreement shall be governed by and interpreted

under the laws of the State of California applicable to instruments, persons, transactions and subject matter which have legal contacts and relationships exclusively within the State of California. Subject to the alternative dispute resolution provision set forth in section 5.12, any action or proceeding seeking any equitable remedies or remedies at law with respect to the provisions of the Agreement shall be brought in the Superior Court for the County of Sacramento.

5.8 **Assignment**. ROC shall not have the right to assign the Agreement or any interest in the Agreement, without District's prior written consent. Any assignment made without such prior written consent shall be void, and at the option of District, shall terminate the Agreement. No right under the Agreement, nor claim for any money due or to become due hereunder shall be asserted against District, or persons acting for District, by reason of any assignment of the Agreement without District's written consent. Consent to one assignment, or other transfer shall not be deemed to constitute consent to any subsequent assignment, or other transfer.

5.9 **Binding Effect**. The Agreements, conditions, and provisions contained in the Agreement shall, subject to provisions for assignment, apply to and bind the heirs, executors, administrators, successors, and assigns of the parties to it.

5.10 **Independent Contractor**. ROC is an independent contractor, not an officer, employee or agent of District.

5.11 **Notices**. Any notice required or desired to be given pursuant to the Agreement shall be in writing, duly addressed to the Parties below. By written notice in conformance herewith, either Party may change the address to which notices to said party must be delivered. Any notice deposited with the United States Postal Service shall be deemed to have been duly given upon confirmed receipt, if sent by certified or registered mail, postage prepaid, addressed as set forth below or as changed as set forth herein. Notice may also be given by facsimile with proof of transmission, or by express mail with proof of delivery. Notice sent by any other manner shall be effective only upon actual receipt thereof.

District:

Chief Operations Officer,
Facility Support Services
Sacramento City Unified School District
5735 47th Avenue
Sacramento, CA 95824
Ph: (916) 643-9233

River Oak Center for Children:

Chief Executive Officer
5445 Laurel Hills Drive
Sacramento, CA 95841
Ph: (916) 609-5100

If facsimile transmission is made, each Party shall supply a fax number to the other Party.

5.12 **Alternative Dispute Resolution**. In the event of any dispute regarding the

provisions of the Agreement, the Parties shall attempt to mediate a resolution. If mediation is not successful, the Parties agree to submit their dispute to binding arbitration with an acceptable third party, or if the Parties cannot agree, with either the American Arbitration Association (“AAA”) or JAMS in Sacramento County. Each Party shall share the cost of the mediator/arbitrator and each Party shall bear their respective attorneys fees and costs.

5.13 **Incorporation of Attachments.** Attachment A is incorporated in the Agreement as though set forth fully and at length herein. Any subsequent attachments through amendments shall be deemed to be incorporated herein by reference.

5.14 **Headings and References.** The headings of the Agreement are for purposes of reference only and shall not limit or define the meaning of the provisions of the Agreement.

5.15 **Signature In Counterparts.** The Agreement may be executed in any number of counterparts, all of which, taken together, shall constitute the same instrument. A copy, original or facsimile with all signatures appended together shall be deemed a fully executed Agreement. Electronic signatures, and copies of all signatures, shall have the same force and effect as original signatures.

5.16 **Remedies.** The remedies of the District shall not be exclusive but shall be cumulative and in addition to all remedies now or hereafter available at law or in equity.

5.17 **Warranty of Authority.** The signatories of ROC warrant they have full authority to bind the corporation known as River Oak Center for Children and to execute and deliver the Agreement on behalf of the corporation.

IN WITNESS WHEREOF, the Parties have executed the Agreement as of the Effective Date.

DISTRICT:

Sacramento City Unified School District

By: _____

José L. Banda

Its: Superintendent

ROC:

River Oak Center for Children

By: _____

Name: _____

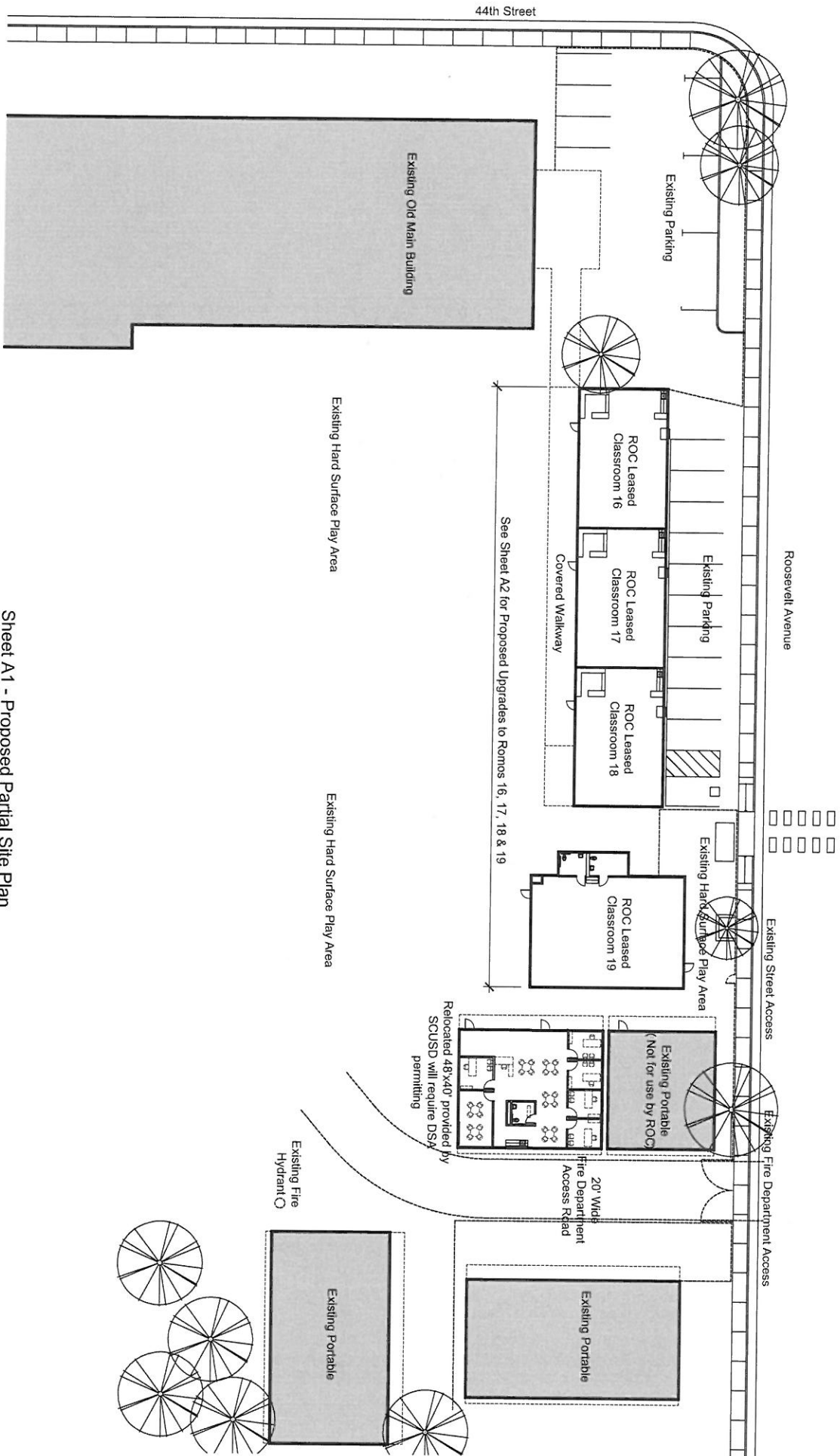
Its: _____

By: _____

Name: _____

Its: _____

ATTACHMENT A



Sheet A1 - Proposed Partial Site Plan

River Oak Center for Children - Family Resource Center
 Fruit Ridge Elementary School Site

nacht & lewis

3000 River Oaks Blvd., Sacramento, CA 95831 | 916.224.2000 | www.nachtlewis.com

4825 44th Street, Sacramento, CA
 Sacramento City Unified School District



April 18, 2016

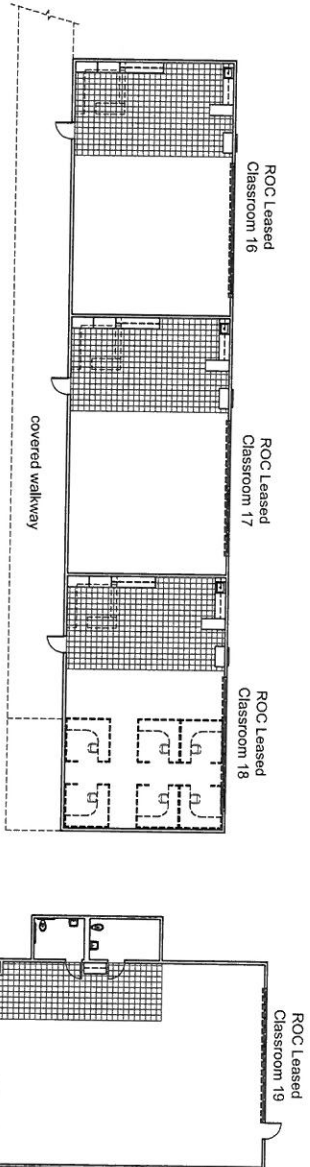
ATTACHMENT B

Improvements to classrooms 16, 17, 18 & 19 will address existing deteriorated condition issues and are generally limited to the upgrades of existing floor and wall finishes and casework replacement. The following is a list of basic improvements River Oak proposes making to these four classrooms:

1. Cover the lower 8 feet of all walls with new vinyl-wrapped tackable wall panels and decorative chair rails and paint walls and ceiling above. This would involve the removal of existing white marker boards, tack boards and decorative wood trim. Existing surface mounted power and low voltage systems would be maintained and moved to the surface of the new tack panels without disruption or disconnection.
2. Remove existing deteriorated wood shelving at front door areas and replace with new plastic laminate storage cabinets, base cabinets, countertops and upper cabinets.
3. Paint interior and exterior doors and frames.
4. Replace existing carpet and VCT flooring with new.
5. Replace existing vinyl draperies with new vertical PVC blinds.
6. Provide new room & door signage.
7. Install new power circuits in Classroom 18 for new furniture cubicles.
8. Install new surface mounted low voltage pathways for data and phones, however most data and phone distribution will be via ROC wireless networks.
9. Allow for the option to replace the existing overhead pendant lighting with new LED pendant fixtures and Title 24 compliant controls.

All the work in these 4 rooms should be considered as general maintenance and repair improvements. This work would be designed by a licensed architect and fully coordinated with the Sacramento City Unified School District Facilities, Operations and Maintenance departments and be performed by a qualified and licensed general contractor. It is not anticipated this work would be required to be processed through the Division of the State Architect.

Within these rooms all existing power distribution, fire detection systems, HVAC and controls will remain at the time of occupancy by ROC. The District shall not be responsible for any maintenance or repairs as ROC is accepting the classrooms in an as is condition. The District shall not be responsible for any hazardous material abatement. Any such cost shall be borne by ROC.



River Oak Center Proposed Improvements to leased Classrooms 16, 17, 18 & 19:

1. Cover lower 8' of all walls with new vinyl-wrapped tackable wall panels & decorative chair rail and wall paint above.
2. Remove existing wood shelving at front door and replace with plastic laminate storage cabinets, base cabinets, counter top and upper cabinets.
3. Paint interior and exterior doors.
4. Replace existing flooring with new VCT and carpet & resilient base.
5. New vertical PVC window covering on north windows.
6. New room/door signage.
7. Minor new power for furniture cubicles in Room 18.
8. Minor surface mounted low voltage pathways for data and phones.
9. Option to replace all room lighting with new direct/indirect pendant LED fixtures.

Notes:

1. Work in these rooms to be considered general maintenance and repair improvements and not subject to review by the Division of the State Architect.
2. All work will be designed by a licensed Architect, coordinated with the Sacramento City Unified School District Facilities, Operations and Maintenance departments and all work will be performed by a qualified licensed and insured general contractor.
3. All existing power distribution to remain.
4. All existing fire detection system components to remain.
5. All existing HVAC system, distribution and controls to remain.
6. Some existing building shell integrity issues exist including holes in the cement plaster, substrate dryrot and dryrot damaged exterior guardrails at the covered walkway. ROC would ask that the SCUSD be responsible for the repair of these items.
7. Work associated with the improvements to these classrooms will not be directly connected with that of the installation of two new 24'x40' modular classrooms to be provided by ROC and temporarily located on this site. This will be a separate but concurrent project and shall be processed through the Division of the State Architect.

Sheet A2 - ROC Proposed Upgrade Floor Plans

River Oak Center for Children - Family Resource Center
 Fruit Ridge Elementary School Site

4825 44th Street, Sacramento, CA
 Sacramento City Unified School District

ATTACHMENT D



River Oak Center for Children - Fruit Ridge Site Use Proposal

Rough Order of Magnitude Cost Estimate - Cost Detail - Improvements to Existing Classrooms 16, 17, 18 & 19

April 18, 2016

Existing classrooms 16, 17, 18 & 19 approximate area: 6,300 gsf

See written proposal and proposed improvement plans for description of scope of work.

All hazardous material abatement is assumed to be paid for by the Sacramento City Unified School District.

The removal of existing abandoned low voltage work is assumed to be performed by the SCUSD.

<i>item</i>	<i>quantity</i>	<i>unit</i>	<i>unit cost</i>	<i>install cost</i>
Demolition/Preparation:				
demolition of markerboards & caswork	4	ea	\$950.00	\$3,800
flooring removal	6300	gsf	\$0.40	\$2,520
wall prep for new vinyl tack panels	6300	gsf	\$0.25	\$1,575
misc. demolition allowance	1	ls	\$1,000.00	\$1,000
New Work:				
vinyl-wrapped tackable wall panels to 8' with cap rail	475	lf	\$58.00	\$27,550
extend power & data outlets thru new tack panel	1	ls	\$2,900.00	\$2,900
paint walls & ceiling above tack panel	1	ls	\$8,700.00	\$8,700
carpet tile flooring	495	sy	\$37.00	\$18,315
vct flooring	1850	sf	\$7.00	\$12,950
4" resilient base - rubber	640	lf	\$2.50	\$1,600
(2) 4' storage cabs, 8' base cab, countertop & uppers	4	ea	\$4,560.00	\$18,240
heavy duty vertical PVC blinds	4	ea	\$800.00	\$3,200
room & door signage	4	ea	\$250.00	\$1,000
power upgrades to cubicles in room 18	1	ls	\$7,500.00	\$7,500
low voltage pathway & outlet upgrades	4	ea	\$1,500.00	\$6,000
clean/sanitize existing space, sink, casework, windows	4	ea	\$300.00	\$1,200
replace existing pendant lights with surface mtd. LED	4	ea	\$4,500.00	\$18,000
Building Subtotal				\$136,050
design contingency - undocumented program needs (10%)			\$13,605.00	\$149,655
contractor's overhead & profit (10%)			\$14,965.50	\$164,621
contractor's bonds & insurance (2%)			\$3,292.41	\$167,913
General Contractor Total				\$167,913
Design & Engineering (10%)				\$16,791
DSA Application Fee - Not Required				\$0
DSA Required Testing & Inspection (3%) - Not Required				\$0
ROC Provided & Installed Equipment				
cubicles, chairs & misc. furniture & equipment	1	ls	\$25,000.00	\$25,000
Total Anticipated Cost for Leased Classroom Upgrades				\$209,704

ATTACHMENT D

nacht&lewis

River Oak Center for Children - Fruit Ridge Site Use Proposal

Rough Order of Magnitude Cost Estimate - Cost Detail - Relocation & Improvements to SCUSD Owned 48'x'40' Modular Bldg.

April 18, 2016

Relocatable existing SCUSD owned classroom building - (4) 12'x40' modules 1,920 gsf

See written proposal and proposed improvement plans for description of scope of work.

Building is owned by SCUSD and would be relocated and upgraded by River Oak Center for Children

<i>item</i>	<i>quantity</i>	<i>unit</i>	<i>unit cost</i>	<i>install cost</i>
relocate bldg. from 24th Street & Florin Road to Fruit Ridge Site	4	modul	\$3,500.00	\$14,000
new wood crib building foundations on existing grade	1920	sf	\$1.50	\$2,880
new wood skirt	1	ls	\$500.00	\$500
new accessible ramp, stair & landing	2	ea	\$6,000.00	\$12,000
upgrade existing restroom for current ADA and CBC requirements	1	ls	\$1,500.00	\$1,500
electrical power modifications & connection to site power	1	ls	\$7,000.00	\$7,000
exterior paint	1	ls	\$1,250.00	\$1,250
interior low voltage pathways & outlets	1	ls	\$750.00	\$750
domestic water connection	1	ls	\$1,250.00	\$1,250
sanitary sewer connection	1	ls	\$1,250.00	\$1,250
replace carpet	215	sy	\$37.00	\$7,955
replace window coverings	5	ea	\$150.00	\$750
new room signage	1	ls	\$250.00	\$250
clean/sanitize existing space, sink, casework, windows	1	ls	\$500.00	\$500
Subtotal				\$51,835
contractor's overhead & profit (10%)			\$5,183.50	\$57,019
contractor's bonds & insurance (2%)			\$1,140.37	\$58,159
Site Work Subtotal				\$58,159
Design & Engineering (small project - 20%)				\$11,632
DSA Application Fee				\$2,500
DSA Required Testing & Inspection (3%)				\$1,745
ROC Provided & Installed Equipmment				
cubicles, chairs & misc. furniture & equipment	1	ls	\$5,000.00	\$5,000
Total Anticipated Cost for Modular Building w/ Site Work				\$79,035



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 2.1f

Meeting Date: June 28, 2016

Subject: Approve Resolution No. 2897: Encouraging California's State Legislature, Governor, Senators Feinstein and Boxer and Representative Matsui to Support Measures to Deter and Reduce Gun Violence in the State of California.

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Resolution No. 2897: Encouraging California's State Legislature, Governor, Senators Feinstein and Boxer and Representative Matsui to Support Measures to Deter and Reduce Gun Violence in the State of California.

Background/Rationale: Sacramento City Unified School District is entrusted with the responsibility for more than 40,000 students. We believe that it is correct to call for gun control legislation under the purview of student health and safety.

Financial Considerations: N/A

LCAP Goal(s): Family and Community Engagement.

Documents Attached:

1. Resolution No. 2897

<p>Estimated Time of Presentation: N/A</p> <p>Submitted by: Board Member Ellen Cochrane</p> <p>Approved by: José L. Banda</p>
--

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 2897

School Board Resolution Encouraging California's State Legislature, Governor Brown, Senators Feinstein and Boxer and Representative Matsui to Support Measures to Deter and Reduce Gun Violence.

WHEREAS, it is with growing grief and concern that the Sacramento City Unified School Board sends condolences once again to victims of gun violence; and

WHEREAS, recent events underscore that national gun violence leaves no American untouched, whether you're a kindergartener in Connecticut or a club patron in Orlando; and

WHEREAS, we acknowledge the individual's right to keep and bear arms; and

WHEREAS, we recognize the need to eliminate easy access to firearms and ban the possession of semi-automatic firearms; and

WHEREAS, Sacramento City Unified is a school district entrusted with the responsibility for more than 40,000 students; and

WHEREAS, we believe that it is correct to call for this action under the purview of student health and safety.

NOW, THEREFORE, BE IT RESOLVED that the Sacramento City Unified School District Board of Education will:

- a. Steadfastly enforce all our existing policy and administrative directives about gun safety.
- b. Continue to have a zero tolerance for guns in or around school property.
- c. Provide and promote student mental health services; and

Support laws to:

- a. ban the possession of all semi-automatic firearms.
- b. extend background checks to include no fly lists and terrorist watch lists.
- c. allow juvenile records to be accessed in gun background checks.
- d. require gun owners to obtain a safety license and create a firearms registration system.
- e. create a cash for guns program for the surrender of all types semi-automatic weapons.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 28th day of June, 2016, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

Christina Pritchett
President of the Board of Education

ATTESTED TO:

José L. Banda
Secretary of the Board of Education



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 2.1g

Meeting Date: June 28, 2016

Subject: Approve Minutes of the June 2, 2016, Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the June 2, 2016, Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Engagement

Documents Attached:

1. Minutes of the June 2, 2016, Board of Education Regular Meeting

Estimated Time of Presentation: N/A

Submitted by: José L. Banda, Superintendent

Approved by: N/A



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Christina Pritchett, President, (Trustee Area 3)
Jay Hansen, Vice President, (Trustee Area 1)
Jessie Ryan, Second Vice President, (Trustee Area 7)
Ellen Cochrane, (Trustee Area 2)
Gustavo Arroyo, (Trustee Area 4)
Diana Rodriguez, (Trustee Area 5)
Darrel Woo, (Trustee Area 6)
Elizabeth Barry, Student Member

Thursday, June 2, 2016

4:00 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824

MINUTES

2015/16-24

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:35 p.m. by President Pritchett, and roll was taken.

Members Present:

President Christina Pritchett

Vice President Hansen

Ellen Cochrane

Darrel Woo

Members Absent:

Second Vice President Jessie Ryan (arrived at 7:30 p.m.)

Gustavo Arroyo (arrived at 7:20 p.m.)

Diana Rodriguez

A quorum was reached.

2.0 MAY REVISION AND BUDGET WORKSHOP FOR 2016-2017 (Gerardo Castillo, CPA)

Chief Business Officer Gerardo Castillo said that the presentation is a combination of the May Revision and Budget Workshop. He covered themes presented by the governor. Director Michael Smith of Budget Services joined him to cover the Local Control Accountability Plan (LCAP) priorities and how they align to the budget. They reviewed investments started in 2015-16 and continuing, supplemental and concentration expenditures, and one-time expenditures.

Public Comment:

Carl Pinkston, who is with the Black Parallel School Board and a member of the LCAP advisory committee, expressed a concern with the omission of notebooks for kids in critical schools regarding supplemental and concentrations funds. He also feels there is a need to reduce the number of School Resource Officers. He would like to see more training related to Restorative Justice.

Liz Guillen, of Public Advocates, said that there is flexibility in fund spending but that the spending must demonstrate funds are being used to increase or improve services that are principally directed to meet needs so that goals can be effectively met, especially if done on a district-wide basis as Sacramento City Unified School District has chosen to do. She feels parts of the presentation were not clear.

Board Member Comments:

Member Cochrane asked if we have reduced class sizes this year. Mr. Castillo said yes; for 2015-16 we will be fully compliant with LCFF at 24 to 1. Member Cochrane then asked if funding for counselors is to cover existing counselors or for new counselors. Mr. Castillo replied that it is for existing, but by covering in the manner budgeted funds are freed for the sites to use for other things. He said if the FTE is not covered in this way the positions would be eliminated. Member Cochrane then asked about ROTC funding. Mr. Castillo explained how these positions are covered and said that the positions are to serve high need students. Member Cochrane referred to slide 32 and asked if we are in a deficit. Mr. Castillo said yes, for new revenue versus new expenditures. Member Cochrane asked if the one-time discretionary funds are set. Mr. Castillo said it is still at the proposal stage. Superintendent Banda noted that budget recommendations come from all areas, including input from sites. Part of the process is to get feed-back tonight from the Board.

Vice President Hansen noted that 23% of LCFF increase goes toward retirement funding and asked what that covers. Mr. Castillo said this is pension only and does not include health care. Vice President Hansen asked if 23% has gone to this all along. Mr. Castillo said it has been between 20 and 25%. Vice President Hansen noted that the next generation of students will bear the burden if there is another recession. He then asked about the child development fund. Mr. Castillo explained the funding of the pre-school programs. Vice President Hansen asked how much FTE the restored custodial staff represents. Ms. McArn replied. Vice President Hansen requested more specific information be provided to him later. He also asked for some more information regarding academic and career counseling, how many foster students we currently have, and that the school site council plans for his area be sent to him. He then noted that Public Advocates has just filed a lawsuit against Los Angeles Unified for \$400 million dollars and asked Ms. Guillen some related questions regarding rules around concentration and supplemental funds. Ms. Guillen explained. She feels the single plan should address the school site plans and is concerned that they do not. Vice President Hansen then asked for Public Advocates view on covering costs for teachers; the State Superintendent has said this is justified use. Ms. Guillen said that she disagrees with the interpretation of what the State Superintendent said. District-wide salary increases can be covered with base funding; covering with supplemental and concentration funding must be justified as an increase or improvement in service.

Board Member Woo asked, regarding the 2014-15 general fund balance of 12.5%, if there is a projection for 2016-17. Mr. Castillo said it will be about the same.

President Pritchett recommended rotation of employees, would like funds for the Transportation parking lot used for a school site instead, and asked for more information on active shooter training. Ms. Allen gave clarification on the parking lot. President Pritchett would still like the matter reconsidered.

3.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

None

4.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

4.1 Government Code 54956.9 - Conference with Legal Counsel – Anticipated Litigation:

a) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9

b) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9

4.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management

4.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment

4.4 Government Code 54957 - Public Employee Performance Evaluation:

a) Superintendent

4.5 Education Code section 35146 – The Board will hear staff recommendations on the following student expulsions:

a) Expulsion #5, 2015-16

4.6 Government Code 54957 – Public Employee Appointment

a) Principal, Camellia Basic Elementary School

5.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order at 6:43 p.m. by President Pritchett.

Members Present:

President Christina Pritchett

Vice President Jay Hansen

Ellen Cochran

Darrel Woo

Members Absent:

Second Vice President Jessie Ryan (arrived at 7:30 p.m.)

Gustavo Arroyo (arrived at 7:20 p.m.)

Diana Rodriguez

Student Member Elizabeth Barry

The Pledge of Allegiance was led by Luis Rodriguez, a Senior at John F. Kennedy High School, and a Certificate of Appreciation was presented by Board Member Woo.

6.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

Superintendent Banda announced that, by unanimous vote of four to zero with Board Members Arroyo, Rodriguez, and Ryan absent, the appointment of Suzanne McKelvey as Principal of Camellia Basic Elementary School was approved.

7.0 AGENDA ADOPTION

President Pritchett asked for a motion to adopt the agenda. A motion was made to approve by Vice President Hansen and seconded by Member Woo. The Board voted unanimously to adopt the agenda.

8.0 SPECIAL PRESENTATION

8.1 GATE Certificate Recognition (Kari Hanson-Smith)

GATE and AP Coordinator Kari Hanson-Smith was joined by GATE Resource Teacher Sara Schnack. Educators participating in a minimum of 30 hours of professional learning were recognized.

Public Comment:

None.

Board Member Comments:

None.

8.2 Project Green Apple Award Winners (Cathy Allen and Rachel King)

Chief of Operations Cathy Allen introduced Project Green Coordinator Rachel King who spoke about recent Project Green activities and recognized 14 school sites projects that focused on water conservation. She also told about four Project Green Apple awards that were given out for the first time. Ms. King explained these awards and spoke about the recipients. She also spoke about an award, a Gold Ribbon Schools Award, that her department received this year.

Public Comment:

None.

Board Member Comments:

Vice President Hansen congratulated the Green Apple Award winners and spoke about what a high honor it is to receive the Gold Ribbon Schools Award.

9.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Public Comment:

Willard Hom, a coach and parent at C. K. McClatchy High School, spoke about concerns he has with the condition of the athletic fields and sports facilities.

Christy Correa showed a Land Park News article on the overhead projector. She said she has written letters to District staff members and the Board and not gotten a response. She asked the Board to find an alternative to spending \$45 million dollars on a kitchen when sites like Hiram Johnson and C. K. McClatchy High Schools and underserved students deserve more.

10.0 PUBLIC HEARING

10.1 *Public Hearing on the Initial Charter Petition for Growth Public Schools*
(Jack Kraemer and David Richards)

Conference

Charter Oversight Coordinator Jack Kraemer facilitated the public hearing of the initial charter petition for Growth Public Schools. He introduced lead petitioner David Richards. Mr. Kraemer gave an overview of the charter school, the process for the initial charter petition, the purpose of public hearing, and next steps. Mr. Richards then gave his presentation and introduced Larisa Cespedes who also spoke.

Public Comment:

The following speakers all spoke in favor of the petition:

Gabriel Garcia

Kandace Forrester

Walé Forrester

Cassandra Lopez

Season Eckardt

Geoff Sakala

Kevin Martinez

Kevin Ross

Board Member Comments:

Vice President Hansen asked how diversity will be ensured. Mr. Richards said they look at the demographics of the district and then strategically recruit those demographics. Vice President Hansen noted that our District has a fairly high percentage of special education students, about 16 percent, and he asked if there are parent participation requirements. Mr. Richards replied they encourage 30 hours a year.

Member Woo also commented on the high percentage of special education students and asked how the

school progressed from when the school opened in 2011 to 2013. He also asked about some blank spaces under the 2012 base. Mr. Richards said they did not have enough special education students to create a base for some demographics. He also spoke about why it is risky for special education students to attend schools that are not yet established.

President Pritchett asked how many students were at his Bay Area school. Mr. Richards replied that it is a 400 student high school. The new school will be a K-8 with 600 students in the year 2025. President Pritchett asked where his focus will be on recruiting. Mr. Richards said their approach will be to stay in the City of Sacramento, but they assume they will have students come from Rancho Cordova and other areas due to the location. They feel they will draw from the surrounding area within a 10 minute driving distance.

Member Woo has concerns with declining enrollment at Sacramento City Unified School District. Therefore he suggested other districts, which surround Rancho Cordova, as potential recruiting areas.

10.2 Approve Resolution No. 2892: Material Revision of the Charter for Bowling Green Charter School (Jack Kraemer) **Conference/Action**

Charter Oversight Coordinator Jack Kraemer introduced Susan Gibson, Principal of Bowling Green McCoy Charter School, and Principal Silvia Torres of Bowling Green Chacon Charter School. They gave an overview of the charter school and spoke on District concerns and school responses, statutory requirements for material revisions, and recommendation of charter oversight. The recommendation was for the Board to adopt the resolution.

*Public Comment:
None.*

*Board Member Comments:
Member Arroyo thanked the school staff and principals from both schools for all their work over the last year and a half in collaborating with the District to make the schools stronger.*

Member Woo congratulated the principals and thanked Bowling Green McCoy for their work with special education students. He noted that the dependent charters serve special education students but that the independent charters do not.

Superintendent Banda thanked all those involved in the revisions.

Member Woo motioned to move the Item from Conference to Action, and Member Arroyo seconded. The motion was approved unanimously. Member Arroyo moved to approve the Item, and Member Woo seconded. The Item was unanimously approved.

11.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

11.1 Items Subject or Not Subject to Closed Session:

- 11.1a *Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Change Notices and Notices of Completion (Gerardo Castillo, CPA)*
- 11.1b *Approve Personnel Transactions (Cancy McArn)*
- 11.1c *Approve Staff Recommendations for Expulsion #5, 2015-16 (Lisa Allen and Stephan Brown)*
- 11.1d *Approve California Middle School Field Trip to Ashland, Oregon, from June 10 to June 12, 2016 (Lisa Allen and Mary Hardin Young)*
- 11.1e *Approve Resolution No. 2889: Adopting Specifications of the Election Order and For Consolidation with Statewide General Election (José L. Banda)*
- 11.1f *Approval of Memorandum of Understanding for the Sacramento Workforce Development Area (Iris Taylor and Susan Gilmore)*
- 11.1g *Approve Resolution No. 2890: B Street Theatre Request and Expansion of District Programs (Cathy Allen)*
- 11.1h *Approve Resolution No. 2891: Sacramento Area Flood Control Agency Flood Protection Assessment Vote for District Owned Property (CCAD2) (Cathy Allen)*
- 11.1i *Approve Facility Use Agreement for California Montessori Project – Capitol Campus (Jack Kraemer)*
- 11.1j *Approve Hiram Johnson High School Field Trip to Louisville, Kentucky, from June 20 – June 24, 2016 (Lisa Allen and Doug Huscher)*
- 11.1k *Approve Luther Burbank High School Field Trip to the University of Denver in Denver, Colorado, from July 18 – July 24, 2016 (Lisa Allen and Chad Sweitzer)*
- 11.1l *Approve Minutes of the May 5, 2016, Board of Education Meeting (José L. Banda)*

Member Woo made a motion to pull Recommended Bid Award project Lease-Leaseback Agreement for Construction of Two-Story, Nine Classroom Building, Demolition/Removal of Existing Portables, and Associated Site Improvements at Theodore Judah Elementary School from Item 11.1a. The motion was seconded by Member Arroyo. Member Woo then motioned to approve the remainder of the Consent Agenda with the change to Item 11.1a, which was seconded by Vice President Hansen. The Board voted five to one to adopt the amended agenda with Member Cochrane voting no and Member Rodriguez absent.

12.0 COMMUNICATIONS

12.1 Employee Organization Reports:

Information

- CSA – No report given.
- SCTA – No report given.
- SEIU – No report given.
- Teamsters – No report given.
- UPE – Peter Lambert reported on behalf of UPE.

12.2 District Parent Advisory Committees:

Information

- Community Advisory Committee – Angie Sutherland and Benita Ayala reported on behalf of the Community Advisory Committee
- District English Learner Advisory Committee – No report given.
- Gifted and Talented Education Advisory Committee - No report given.
- Indian Education Parent Committee – Alicia McCoy reported on behalf of the Indian Education Parent Committee.
- Sacramento Council of Parent Teacher Association (PTA) – No report given.

12.3 Superintendent's Report (José L. Banda)

Information

Superintendent Banda spoke about the upcoming end of the school year and services that will continue throughout the summer, such as meals provided by the Nutrition Services Department and summer learning programs provided by the Youth Development Department. Some of these include SummerQuest, the Freedom School, and Summer of Service. There will also be programs for English learners and programs provided our partners such as Breakthrough at Country Day School and Visions 2000 summer academy at Sacramento State. Superintendent Banda also reported on projects the Facilities Department will be completing throughout the summer in order to get classrooms ready for the fall. He asked for the community's help in keeping school sites safe throughout the summer by alerting the police when suspicious activity is seen. Those numbers will be on the District website soon.

12.4 President's Report (Christina Pritchett)

Information

President Pritchett reported that calls and e-mails have recently gone out regarding a District survey. Feedback is being sought from all community members about services provided by schools and the central office. She asks that all who received calls and e-mails to please respond. The link to the survey is on the District website. She also reported that the Fruit Ridge Community Collaborative is hosting a School Plate Debate on June 7th. Rosemont High School students will debate on health and safety. President Pritchett then said congratulations to all those graduating this year.

12.5 Student Member Report (Elizabeth Barry) – No report given.

Information

12.6 Information Sharing By Board Members

Information

Second Vice President Ryan gave an update on the Sacramento Parent Teacher Association. She said there will be a meeting on June 20th. If they are able to bring together enough members and amend the by-laws, the PTA will continue. Otherwise, they will be forced to disband. She also reported on recent and upcoming events at the Fruit Ridge Community Collaborative. She spoke at the Young Feminist Alliance Annual Conference recently. She participated at an anti-bullying forum that was in response to continued instances at the school site. She and Vice President Hansen co-hosted a community forum earlier in the week with Bret Harte Elementary School families to speak about some of their challenges. Lastly Second Vice President Ryan spoke about a girls' six week empowerment program, Shine, in the Oak Park Community. President Pritchett will join her tomorrow for the culmination ceremony, and they will have Shine present at the next Board meeting. They are hoping to grow Shine's work throughout the District.

Vice President Hansen thanked Second Vice President Ryan for her partnership in working with him on the Bret Harte Elementary School project. He is looking forward to the graduation ceremonies next week at The MET, C. K. McClatchy, and Health Professions High Schools. He reported that the first meeting of the Facilities Committee as a standing committee will be held next Friday. Work is being done on the Literacy Center MOU and the Central Kitchen. A room at C. K. McClatchy High School is being dedicated tomorrow in honor of a local judge. Lastly he reported on a community forum he is hosting with ACT on the budget at C. K. McClatchy High School.

Member Woo said that he and Member Cochrane attended a parent recognition celebration held at the Enrollment Center. He reported on that event and said it was wonderful to see parents who are learning to be leaders and help their children. He also announced that, along with the Superintendent and President Pritchett, he went to a fundraiser for the Invictus Foundation. Lastly he thanked Member Cochrane for the pancake breakfast held at her area school, Tahoe Elementary School. Hollywood Park Elementary School also had a golf tournament on that same day. He also spoke about the summer of reading competitions for all grades.

12.7 Board Committee Reports – No report given.

Information

13.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

13.1 Commercial Sexual Exploitation of Children (CSEC) (Stacey Bell, Aliya Holmes, STREAT Team)

Information

Youth Development Director Stacey Bell and Foster Youth Service Coordinator Aliya Holmes presented. They covered youth development/targeted prevention and intervention, gave an introduction to CSEC, Sexually Exploited Children and Teens (SECT), the STREAT Team, and went over next steps. Ms. Holmes introduced a member of the STREAT Team who spoke about their work and showed a video.

Public Comment:

None.

Board Member Comments:

Member Cochrane thanked the presenters and spoke about the importance of attendance. She thanked the presenters for pinpointing that. She gave some suggestions and made recommendations to her fellow Board members. She suggested providing a pocket card to teachers with an A-B-C list and adding a referral component to the attendance phone system. She feels these would be things that can be done relatively quickly. She also spoke about the importance of communication with identified students.

Second Vice President Ryan complimented Ms. Bell on her leadership and work. She asked what it would take to be able to serve more students and also asked if there is a way to be more thoughtful in leveraging community partners. Ms. Bell answered that they have budgeted out the cost to have an additional position and also talked about current partnership collaborations.

Member Woo thanked the presenters and spoke about My Sister's House. He said that sometime this year they hope to open a shelter for victims of human trafficking. This will be done in collaboration with a two year grant from WEAVE.

Member Arroyo thanked the presenters and spoke about budgeting for the needs of Ms. Bell's department. He spoke about the bigger issues and needs that are connected to this problem. He would like to see this issue come up as a regular item so that this and other issues can be prioritized and acted upon.

Vice President Hansen thanked the presenters. He asked about the 26 students that the department is working with now. Ms. Holmes answered that some are foster youth and some referrals. He also asked what our working relationship is with the County. Ms. Bell said that we are part of a County-wide action team and that the STREAT team was part of the child welfare council's report about two years ago. Vice President Hansen asked the department to ask the Board for help when they are trying to connect with the County in regard to grants and other help.

President Pritchett thanked the presenters. She spoke about project Shine and the budget. She asked the STREAT Team member how the Board can help. She replied that basic needs must be met. Ms. Bell said that we are limited in being able to provide basic needs as per Board policy we are not allowed to purchase clothing and personal items. This would be difficult to do anyway because of budget constraints. All supports happen in the after school space or during lunch time; they are able to leverage funding for staff in this way. Most needs are provided through community partnerships, although those are limited as well. We have used the Clothes Closet before and have partnerships with City of Refuge, Elk Grove Unified School District, and faith-based organizations. President Pritchett noted that the feedback she gets from District teachers is that our mandated reporting training is not sufficient. Chief Human Resource Officer Cancy McArn responded that they will continue to work on this. Ms. Bell said they have gone to school sites and provided additional training upon request. President Pritchett would like to have a Board resolution in January in support of Human Trafficking Month. She would also like to see the STREAT Team working in more schools and asked that the video shown be sent to all Board members.

Member Arroyo asked if the 26 cases they have is their capacity or if that is the number that has come to them. Ms. Bell said that is their capacity; they have had 111 students identified as exploited or at high risk. They collaborate with social workers and other agencies.

- 13.2 *Approve Adoption of District Initial Proposal to Service Employee International Union Local 1021 (SEIU) Regarding the Administrators' Unit Collective Bargaining Agreement Negotiations (Cancy McArn)* **Conference/Action**

Chief Human Resources Officer and Human Resources Director Cindy Nguyen presented. Ms. McArn reminded the Board that they shared a public hearing at the last meeting regarding reopener language to sunshine Article 6, Compensation. They are returning to ask for Board approval of the proposal.

*Public Comment:
None.*

Board Member Comments:

Member Woo made a motion to move the Item from Conference to Action. The motion was seconded by Member Arroyo and passed unanimously with Member Rodriguez absent. Vice President Hansen motioned to approve; the motion was seconded by Member Woo and passed unanimously with Member Rodriguez absent.

- 13.3 *Approve Adoption of District Initial Proposal to Classified Supervisor Association (CSA) Regarding the Administrators' Unit Collective Bargaining Agreement Negotiations (Cancy McArn)* **Conference/Action**

Chief Human Resources Officer and Human Resources Director Cindy Nguyen explained the sunshine for CSA. They shared at the last Board meeting the public hearing for 2015-16 reopener related to compensation. They asked for approval of that sunshine.

*Public Comment:
None.*

Board Member Comments:

Member Woo made a motion to move the Item from Conference to Action. The motion was seconded by Vice President Hansen and passed unanimously with Member Rodriguez absent. Member Woo motioned to approve; the motion was seconded by Vice President Hansen and passed unanimously with Member Rodriguez absent.

- 13.4 *Approve Adoption of District Initial Proposal to Teamsters Local 150 Regarding the Administrators' Unit Collective Bargaining Agreement Negotiations (Cancy McArn)* **Conference/Action**

Chief Human Resources Officer and Human Resources Director Cindy Nguyen explained that the Teamsters are one of our bargaining units that represent the plant managers at our school sites and that they participated with us in interest based bargaining training earlier in the year. They shared at the last Board meeting the public hearing regarding the reopener which is specific to Article 6, compensation. They asked for approval of that

section.

Public Comment:

None.

Board Member Comments:

Member Woo made a motion to move the Item from Conference to Action. The motion was seconded by Vice President Hansen and passed unanimously with Member Rodriguez absent. Member Woo motioned to approve; the motion was seconded by Second Vice President Ryan and passed unanimously with Member Rodriguez absent.

14.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

14.1 Business and Financial Information:

- *Enrollment and Attendance Report for Month 8 Ending April 22, 2016*

Board President Pritchett received the Business and Financial Reports.

15.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *June 16, 2016, 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*
- ✓ *June 28, 2016, 5:30 p.m. Open Session; 7:05 p.m. Closed Session; Serna Center, 5735 47th Avenue, Community Room; Special Board Workshop Meeting*

16.0 ADJOURNMENT

Superintendent Banda asked us to remember two West Campus students that died last week in a car accident. A moment of silence was held. A motion was then made to adjourn by Vice President Hansen and seconded by Member Woo. The motion was passed unanimously with Member Rodriguez absent; the meeting adjourned at 9:32 p.m.

José L. Banda, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 3.1

Meeting Date: June 28, 2016

Subject: Adopt 2016-17 Local Control and Accountability Plan

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Strategy and Innovation Office

Recommendation: Adopt the 2016-17 Local Control and Accountability Plan (LCAP).

Background/Rationale: Pursuant to Ed Code 52060, on or before July 1 annually, the governing board of each school district shall adopt a Local Control and Accountability Plan (LCAP) using a template adopted by the State Board of Education. The LCAP is effective for three years with annual updates, must be aligned to SCUSD's budget and will include the district's annual goals in each of the eight specified state priorities.

Financial Considerations: None

LCAP Goals: College and Career Ready Students; Safe, Clean and Healthy Schools; Family and Community Engagement

Documents Attached:

1. Executive Summary
2. [SCUSD 2016-17 LCAP](#) with changes highlighted in blue

<p>Estimated Time of Presentation: 10 minutes Submitted by: Al Rogers, Ed.D., Chief Strategy Officer Approved by: José L. Banda, Superintendent</p>
--

Board of Education Executive Summary

Strategy and Innovation Office

Adopt 2016-17 Local Control and Accountability Plan
June 28, 2016



I. OVERVIEW / HISTORY

In July, 2013, the State Legislature approved a new funding system for all California public schools. This new funding system, Local Control Funding Formula (LCFF), requires every Local Education Agency to write a Local Control and Accountability Plan (LCAP) to identify and attend to student needs, district goals, and expenditures. The 2016-17 school year represents the third year of LCFF.

II. DRIVING GOVERNANCE

According to Ed Code 52060, on or before July 1, annually, the Governing Board of each school district shall adopt a Local Control and Accountability Plan (LCAP) using a template adopted by the California State Board of Education (SBE), effective for three years with annual updates.

The LCAP is the LCFF's vehicle for transparency in decision-making and community stakeholder engagement. It must describe for each school district, and each school within the district, the annual goals and specific actions to achieve those goals for all students and subgroups of students identified in Education Code 52052, including students with disabilities. Through the LCAP, districts describe actions planned to achieve the goals it has identified, along with budget details showing the types of state expenditures made to support these actions.

There are at least two public meetings where the LCAP is shared, along with the district's budget. The first meeting is a public hearing that allows for recommendations and comments from the public about the LCAP and budget. The second meeting is when the LCAP and budget are adopted at the end of the traditional school year and after the State's "May Revise" of the Budget.

III. BUDGET

Funds provided through the state's Local Control Funding Formula represent approximately 65% of the district's total revenue.

IV. GOALS, OBJECTIVES, AND MEASURES

Staff recommends that the Board adopts the 2016-17 LCAP.

V. MAJOR INITIATIVES

The LCAP provides focus for the work of the school district. The forthcoming Strategic Plan will provide direction for the district's LCAP going forward. The Data Dashboard will be a tool for all stakeholders to easily access LCAP data and other important district data at a district level and a school site level.

Board of Education Executive Summary

Strategy and Innovation Office

Adopt 2016-17 Local Control and Accountability Plan
June 28, 2016



VI. RESULTS

Adopt the 2016-17 Local Control and Accountability Plan.

VII. LESSONS LEARNED / NEXT STEPS

- The adopted LCAP for 2016-17 will be forwarded to the Sacramento County Office of Education prior to July 1, 2016.
- Future LCAPs must align with the new Strategic Plan so that the activities and services in the plan are appropriately resourced.
- In July, the State Board of Education will adopt a revised LCAP template and evaluation rubrics for evaluation of district progress.
- The revised LCAP template will meet Federal accountability requirements under Every Student Succeeds Act (ESSA), with an eventual transition to an integrated local, state and federal accountability system.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 3.2

Meeting Date: June 28, 2016

Subject: Adopt Proposed Fiscal Year 2016-17 Budget for All Funds

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: __)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Adopt the proposed 2016-17 Budget for all funds presented as a Public Hearing Item at the June 16th, 2016 Board Meeting.

Background/Rationale: At the June 16, 2016 Board meeting, a public hearing was conducted on the proposed 2016-17 Budget for all funds. Administration is now requesting action to adopt the proposed Budget. As indicated at the prior Board meeting, by June 30th of each year, the school district must adopt a budget for all funds for the ensuing fiscal year. Prior to adoption of the budget, the Board must conduct a public hearing. This is in accordance with state prescribed procedures for single budget adoption, which require that the budget be adopted and submitted to the County Office of Education on state required forms by June 30th. The 2016-17 Budget establishes expenditure authority for the district to conduct business for the next fiscal year.

The proposed 2016-17 budget is based on the May Revise Budget that was presented by the Governor on May 13, 2016 and incorporates recommendations from the Sacramento County Office of Education. While the Governor's May Revise Budget is a very significant event in the process, the final impact to the district will not be known until the state budget is signed. School districts have 45 days after the final state budget is signed to amend and resubmit their budget.

The complete set of state required forms is quite voluminous and is available on the district's website as presented at the June 16, 2016 Board Meeting.

Financial Considerations: The proposed budget establishes expenditure authority for all funds.

LCAP Goal(s): College and Career Ready Students; Family and Community Engagement; Safe, Clean and Healthy Schools

Documents Attached:

1. All the documents presented on First Reading on June 16, 2016 Board Meeting, Agenda 9.3 applies, <http://www.scusd.edu/sites/main/files/file-attachments/9.3rev.pdf>
2. Adopted Budget Summary All Funds
3. Power Point Presentation

Estimated Time of Presentation: 15 minutes

Submitted by: Gerardo Castillo, CPA, Chief Business Officer

Michael Smith, Fiscal Director

Approved by: José L. Banda, Superintendent

Adopt Proposed 2016-17 Budget for All Funds

June 28, 2016
Agenda Item No. 3.2

Presented By
Gerardo Castillo, CPA, Chief Business Officer
Michael Smith, Director of Fiscal Services

OVERVIEW

- Additional General Fund Revenues and Expenses
- Summary of General Fund
- Multi Year Projections
- Local Control Funding Formula (LCFF)
- Summary of Other Funds
- Next Steps


General Fund New Revenue Summary

Estimated Revenues	Amount
New 2016-17 LCFF Revenue (Ongoing)	\$17,855,956.00
New 2016-17 Discretionary Revenue (One-Time)	\$9,106,725.00
Total Revenue Increases*	\$26,962,681.00

* Very low compared to previous years. 2015-16 revenue increased \$51.6 million (\$31.1 million ongoing/\$20.5 one time).


General Fund Additional Expenditures

Required/Statutory Cost Increases	Amount
Projected Increase in Step and Column - Certificated	\$2,050,879.00
Projected Increase in Step and Column - Classified	\$356,519.00
Projected Increase in Health Benefit costs - 6%	\$3,508,597.00
Increase in STRS Contribution	\$2,567,359.00
Increase in CalPERS Contribution	\$433,181.00
Additional Committed Investments	
K-3 CSR for all sites (24:1; 75 Teachers)	\$7,500,000.00
Covering Counselors with General Fund Unrestricted (12 FTE)	\$1,500,000.00
Reopening of Washington Elementary (Staffing Only)	\$1,346,953.00
Total Projected Ongoing Expenditure Increase	\$19,263,488.00


Sacramento City Unified School District
 Putting Children First

General Fund One-time Expenditures 2016-17

Superintendent's recommendations	Detail Description	College and Career Ready
K-6 Classroom Libraries to Support Core Ready Instruction	Supplemental text and trade books to support ELA CCSS implementation in the absence of a K-6 textbook adoption	\$ 1,000,000
Technology Services - Computer Replacement Plan	Implement a sustainable, long-term plan to centrally provide and maintain functional, standardized computing equipment for all teachers and staff across the District, supporting equity and consistency in the availability and integration of instructional technology across schools.	\$ 400,000


Sacramento City Unified School District
 Putting Children First

General Fund One-time Expenditures 2016-17


Superintendent's recommendations	Detail Description	College and Career Ready
City Year - \$500,000 (Youth Services can no longer fund)	Continuation of implementation of City Year's Whole School, Whole Child model focusing on outcomes in three key areas: attendance, behavior and course performance in English and Math. AmeriCorps members serve schools throughout the school day.	\$ 250,000
VAPA Music Instruments	Funding to support Arts initiatives/programs in the district and the functioning of the Music Library. NOTE the costs to sustain existing programs is \$165,000 and the additional funding is \$35,000	\$ 200,000


General Fund One-time Expenditures 2016-17


Superintendent's recommendations	Detail Description	College and Career Ready
Visions 2000 Summer Program	To prevent summer learning lost in math and ELA.	\$ 230,000
Words Their Way (K-6)	Instructional materials to build foundational literacy skills as part of the ELA CCSS implementation	\$ 192,000

General Fund One-time Expenditures 2016-17

Superintendent's recommendations	Detail Description	Family and Community Engagement
Technology Services - Kiosks	Deploy kiosk computers at school sites to provide access to District resources (e.g., Online Registration, Parent Portal, Workday, etc.) by parents and staff.	\$ 500,000
GALE Data Base (K-12)	Digital data base of supplemental texts for all content area teachers. This resource will support content area teachers to address the ELA CCSS Standards for literacy in science, social science, and career and technical subjects	\$ 50,000


 Sacramento City Unified School District Putting Children First		
<h2 style="text-align: center;">General Fund One-time Expenditures 2016-17</h2>		
Superintendent's recommendations	Detail Description	Family and Community Engagement
Additional \$50,000 for FACE (i.e. snacks, childcare, material development)	<ul style="list-style-type: none"> • Translations as needed • Volunteer fingerprinting • Material development/copying/etc • Snacks for Parents and Children in daycare • Professional development opportunity for FACE staff • Support for all the area schools we serve in the FACE department in our one time workshops, SSC training, Community Meetings, etc(snacks, child sitters, translation, etc) 	\$ 50,000

 Sacramento City Unified School District Putting Children First		
<h2 style="text-align: center;">General Fund One-time Expenditures 2016-17</h2>		
Superintendent's recommendations	Detail Description	Safe, Healthy and Clean Schools
Technology Services - Backup/redundant power	Deploy battery backup devices to network and telecommunications equipment ensuring continuity at school sites in the event of emergencies/power failures.	\$ 980,000
Desk/Chairs High Schools	Needed district wide	\$ 150,000


Sacramento City Unified School District
 Putting Children First


General Fund One-time Expenditures 2016-17

Superintendent's recommendations	Detail Description	One-time 2016-17
Set aside OPEB	Goal is to have \$2 million set aside every year to partially fund OPEB	\$ 1,705,291
Increase our Fund Balance for Economic Uncertainty	Set aside for future costs	\$ 1,250,000


Sacramento City Unified School District
 Putting Children First

General Fund Revenue Summary


• Beginning Fund Balance	\$ 59.087 M
• Revenues	\$ 491.032 M
• Transfers In	
Charter School Fees	<u>\$ 1.438 M</u>
Total Revenues	\$ 551.557 M

 Sacramento City Unified School District
Putting Children First

General Fund Summary

• Total Revenues	\$ 551.557 M
• Less Expenditures*	<u>(\$ 494.946)M</u>
Ending Fund Balance	\$ 56.611 M

*Includes contributions of \$1.5 million to maintain Child Development programs and \$230,000 parent participation preschool

 Sacramento City Unified School District
Putting Children First

General Fund Summary Cont'd

• Ending Fund Balance	
• Reserves:	
• Revolving Cash and Stores	\$.545 M
• Reserve for Economic Uncertainties	\$ 20.013 M
• Other Post Employment Benefits Liability	\$ 3.000 M
• Fleet Replacement	\$.250 M
• Future Costs/Prop 30 Expiration	\$ 10.576 M
• District wide Technology Upgrades	\$ 4.000 M
• Cover deficit spending in future years	\$ 16.644 M
• Medi-Cal Funds	\$.443 M
• Buy Down 3 days of Vacation Liability	<u>\$ 1.140 M</u>
• Total Reserves	\$ 56.611 M

Expenditures Included in 2016-17 Budget

•Certificated Salaries	\$186.397 M
•Classified Salaries	\$ 58.714 M
•Employee Benefits	<u>\$149.593 M</u>

Sub-Total **\$394.704 M**


- 80% of Total Expenditures
 - Unrestricted Funding – 89%

15

Expenditures Included in 2016-17 Budget Cont'd


–Salaries/Benefits	\$ 394.704 M
–Books and Supplies	\$ 20.169 M
–Services/Other Operating Exp.	\$ 62.883 M
–Capital Outlay	\$ 17.061 M
–Other Outgo	\$ 0.00 M
•Debt Service Payment	
–Indirect Costs	<u>(\$ 1.600) M</u>
Total Expenditures	\$493.217 M

16



CONTRIBUTIONS FROM GENERAL FUND

Transfer From Unrestricted to Restricted Accounts	
Special Education Programs \$	52,333,305
Ongoing Maintenance Transfer to Restricted \$	10,698,751
Energy Education Project \$	386,582
Subtotal from Unrestricted to Restricted \$	63,418,638
Special Education Transportation \$	6,699,154
Home to School Transportation \$	1,004,572
Subtotal to Transportation \$	7,703,726
Total Transfer From General Fund* \$	71,122,364

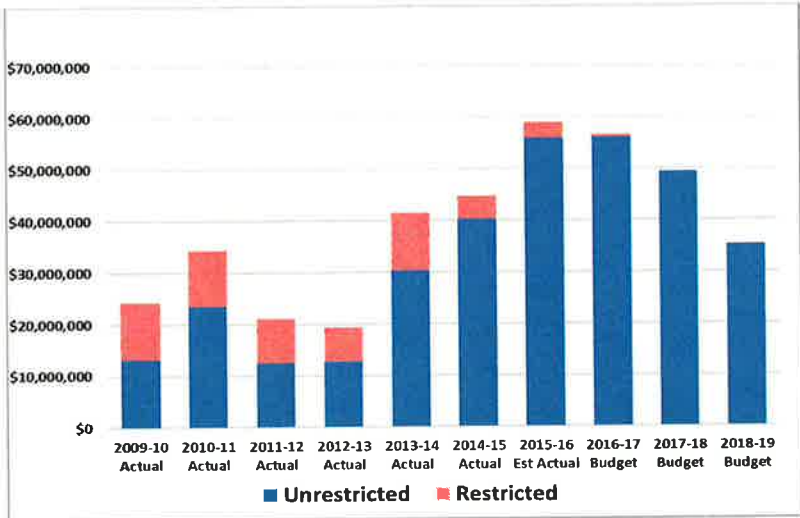
- 
- Multi-Year Forecast Assumptions**
- 1.5% Step and Column Salary increase
 - 6% Medical Benefit increase
 - STRS rates increase to 14.43% and 16.28% in 2017-18 and 2018-19 respectively
 - PERS rates increase to 15.50% and 17.1% in 2017-18 and 2018-19 respectively
 - Assumes no additional compensation increases for 2016-17 and beyond
 - Loss of \$3.8 Million for 2017-18 and \$3.9 Million for 2018-19 due to declining enrollment of 421 (400 ADA equivalent)

Unrestricted Multi-Year Forecast

Multi-Year Forecast Unrestricted			
Unrestricted Description	2016-17	2017-18	2018-19
Revenues and Other Sources	\$ 319,198,831	\$ 315,694,087	\$ 318,684,525
Expenditures and Transfers Out*	\$ 319,065,879	\$ 322,411,012	\$ 332,858,006
Surplus/(Deficit Spending) (a)	\$ 132,952	\$ (6,716,925)	\$ (14,173,481)
Beginning Fund Balance (b)	\$ 56,035,061	\$ 56,168,013	\$ 49,451,088
Ending Fund Balance (a+b)	\$ 56,168,013	\$ 49,451,088	\$ 35,277,607

*Includes contributions of \$1.5 million to maintain Child Development programs and \$230,000 parent participation preschool

Fund Balance



Local Control Funding Formula (LCFF)

- New funding is estimated to close the gap by **54.84%** in 2016-17 towards full implementation of LCFF
 - **Reaching to 95.7% of the targeted funding levels in 2016-17**
- Assumes unduplicated percentage for SCUSD of 71.35% (3 year average)
- Transportation and Targeted Instructional Improvement Grant (TIIG) are included as add-ons in the calculation

Local Control Funding Formula (LCFF)

Adjusted Base (GAP, Grade Span)	\$ 300,133,312
Supplemental and Concentration	\$ 58,655,074
Add-ons (TIIG, Transp.)	<u>\$ 6,543,535</u>
Total Estimated 2016-17 LCFF	\$ 365,331,921

Local Control Funding Formula (LCFF)

SUMMARY SUPPLEMENTAL & CONCENTRATION GRANT & MPP			
	2015-16	2016-17	Increase
Estimated supplemental and concentration grant funding in the LCAP year	\$48,591,193	\$58,655,074	\$10,063,881
Minimum Proportionality Percentage (MPP)*	16.62%	19.54%	2.92%

*Percentage by which services for unduplicated students must be increased or improved over services provided for all students.

How is SCUSD Increasing Services for Targeted Students?

PROPOSED ADDITIONAL INVESTMENTS 2016-17		
ACTION OR SERVICE	GOAL	AMOUNT
Decrease class sizes in grades K-3 to 24:1	College and Career Ready Students	\$7,500,000
Expand Early Kinder / Transitional Kindergarten	College and Career Ready Students	\$234,600
Build school climate by introducing the tenets of restorative practices, SEL and PBIS. Provide training in new administrative regulations for discipline - mandating shift from punitive to restorative practices	Safe, Healthy and Clean Schools	\$500,000

How is SCUSD Increasing Services for Targeted Students?

PROPOSED ADDITIONAL INVESTMENTS 2016-17		
ACTION OR SERVICE	GOAL	AMOUNT
Academic supports and remediation for foster youth	College and Career Ready Students	\$350,800
Provide academic and career counseling to support unduplicated students	College and Career Ready Students	\$1,500,000
High Quality Professional Learning for Teachers (Added 1 hour per week for Collaborative Time)	College and Career Ready Students	\$4,913,025
TOTAL PROPOSED SPENDING		\$14,998,425

Summary Other Funds

FUND	BEGINNING BALANCE	REVENUE	TRANSFERS IN / (OUT)	EXPENSES	NET CHANGE IN FUND BALANCE	ENDING BALANCE
Charter School	\$1,124,076	\$18,094,462	(\$1,438,122)	\$16,025,695	\$630,645	\$1,754,721
Adult Education	\$0	\$6,414,137	\$230,000	\$6,644,137	\$0	\$0
Cafeteria	\$6,455,227	\$24,824,585		\$24,824,585	\$0	\$6,455,227
Child Development	\$7,307	\$20,869,458	\$1,500,000	\$20,869,458	\$1,500,000	\$1,507,307
Building	\$60,043,870	\$20,560		\$60,064,430	(\$60,043,870)	\$0
Capital Facilities	\$7,994,754	\$3,910,530		\$8,435,058	(\$4,524,528)	\$3,470,226
Dental & Vision	\$1,220,635	\$9,236,283		\$9,236,283	\$0	\$1,220,635
Retiree Benefit	\$28,477,534	\$20,265,000		\$20,265,000	\$0	\$28,477,534
Self Insurance	\$4,356,734	\$5,001,494		\$5,023,484	(\$21,990)	\$4,334,744
TOTALS:	\$109,680,137	\$108,636,509	\$291,878	\$171,388,130	(\$62,459,743)	\$47,220,394

Next Steps

- Complete and post budget document
- Continue to monitor State Budget
- Revise budget within 45 days of signed State Budget
- First Interim Financial Report as of
October 31, 2016
- Second Interim Financial Report as of
January 31, 2017

Thank You

Questions?



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 3.3

Meeting Date: June 28, 2016

Subject: Adopt Strategic Plan 2016-2021

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Strategy and Innovation Office

Recommendation: Adopt the 2016-21 Strategic Plan.

Background/Rationale: The former Strategic Plan was implemented in 2010, and expired in 2014. Staff was directed to develop a new Strategic Plan that would build upon the existing plan, while capturing the evolving vision of stakeholders, the Superintendent, and the Board of Education. The process was designed to ensure that the district's Strategic Plan, Local Control and Accountability Plan, and Single Plans for Student Achievement (SPSA) would be in alignment, reflecting a common structure, goals, and vision. The draft Strategic Plan has been through two major revisions and is presented with proposed Key Performance Indicators (KPIs). All progress on the Strategic Plan will be reported with the district's developing Data Dashboard.

Financial Considerations: None

LCAP Goals: College and Career Ready Students; Safe, Clean and Healthy Schools; Family and Community Engagement

Documents Attached:

1. Executive Summary
2. Draft Strategic Plan

Estimated Time of Presentation: 10 minutes

Submitted by: Al Rogers, Ed.D., Chief Strategy Officer

Approved by: José L. Banda, Superintendent

Board of Education Executive Summary

Strategy and Innovation Office

Adopt Strategic Plan 2016-2021

June 28, 2016



I. OVERVIEW / HISTORY

Since August 2015, staff has worked with community stakeholders in an inclusive process to update the SCUSD Strategic Plan.

The district's planning and design process has yielded a Strategic Plan that will:

- Align long term strategic actions with the Local Control and Accountability Plan,
- Reflect best educational practices, and will be feasible and sustainable,
- Capture the shared vision of SCUSD stakeholder groups, including students and their families, teachers, administrators, central office staff, community members, the Superintendent, and the Board of Education.
- Harness the power of on-going study of performance indicators to track implementation and effects as a means to continuous improvement.

Following the establishment of a Design Team and a creation of a district Needs Assessment, in November 2015, the Strategy and Innovation Office shared the first draft of the proposed Strategic Plan in outline form.

After a period of engagement on the draft ("Cycle 1"), a revised second draft was created to share through a series of regional meetings ("Cycle 2") during April and May 2016. The second round of engagement established that there was sufficient support for the revised plan. The third draft of the Strategic Plan is presented for a final round of feedback by Board members, for adoption at the end of June, 2016 for implementation beginning in the 2016-17 school year.

II. DRIVING GOVERNANCE

The district's previous Strategic Plan was launched in 2010, as a descriptive companion to the Board of Education-adopted Mission Statement: *Students graduate as globally competitive, lifelong learners, prepared to succeed in a career and higher education institution of their choice to secure gainful employment and contribute to society.* The three foundational pillars of the previous Strategic Plan: *Career- and College-Ready Students, Family and Community Engagement, and Organizational Transformation*, guided the work of the district to date.

III. BUDGET

Relying primarily on district resources, we have been able to keep the costs within budget.

Board of Education Executive Summary

Strategy and Innovation Office

Adopt Strategic Plan 2016-2021
June 28, 2016



IV. GOALS, OBJECTIVES, AND MEASURES

There are three key ideas driving this work:

- The Strategic Plan is an exercise for us as a community to envision excellence for our students, and from ourselves.
- The Local Control and Accountability Plan (LCAP) is the detailed plan that will actualize the intentions and commitments of the Strategic Plan.
- Our Data Dashboard will make leading and lagging indicators available to all stakeholders as a means to authentic, shared community leadership.

V. MAJOR INITIATIVES

The Strategic Plan will provide a framework for district culture, norms and student supports for five years. It is expected that the Strategic Plan will align with the LCAP and, by extension, the Single Plan for Student Achievement at each school site.

VI. RESULTS

The draft Strategic Plan is framed around four major goals. Included with each of the goals is a list of sample initiatives and associated activities that the district is committed to achieve.

- College, Career and Life-Ready Graduates
- Safe, Emotionally Healthy and Engaged Students
- Family and Community Empowerment
- Operational Excellence

In order to put forth this updated draft of the Strategic Plan, staff has utilized the following tools:

- Strategic Plan Design Team research and refinement
- Cycle 2 Community Meetings
- Collaborative seminars with labor partners, the Student Advisory Council, DELAC, Community Advisory Committee on Special Education, and the Parent Information Exchange
- Ongoing review and development with the Superintendent's Extended and Executive Cabinets
- Applicable work of innovative partner districts

The draft plan presented at the June 16 Board meeting includes proposed metrics to measure the effectiveness of the plan's implementation and on-going efforts to improve District services.

Board of Education Executive Summary

Strategy and Innovation Office

Adopt Strategic Plan 2016-2021

June 28, 2016



VII. LESSONS LEARNED / NEXT STEPS

- June 28, 2016: Presentation of final Strategic Plan to the Board for adoption
- July, 2016: Departmental goal-setting for the five-year period
- July, 2016: Collateral material designed
- September 1, 2016: Strategic Plan is launched with the first day of school



Strategic Plan 2016-2021

SCUSD Mission

Students graduate as globally competitive lifelong learners, prepared to succeed in a career and higher education institution of their choice to secure gainful employment and contribute to society.

SCUSD Vision

Every student is a responsible, productive citizen in a diverse and competitive world.

SCUSD Core Values

- **Equity:** Commitment to reducing the academic achievement gap by ensuring that all students have equal access to the opportunities, supports and the tools they need to be successful.
- **Achievement:** Students will be provided with a relevant, rigorous and well-rounded curriculum, with the expectation that all will be well prepared for a career and post-secondary education.
- **Integrity:** Communication and interaction among and between students, parents, staff, labor and community partners is defined by mutual respect, trust and support.
- **Accountability:** Commitment to transparency and ongoing review of data will create a culture focused on results and continuous improvement in a fiscally sustainable manner.

SCUSD Goals

College, Career and Life Ready Graduates
Safe, Emotionally Healthy and Engaged Students
Family and Community Empowerment
Operational Excellence



College, Career and Life Ready Graduates

SCUSD will challenge and support all students to actively engage in rigorous and relevant curriculum that prepares them for college, career, and a fulfilling life, regardless of zip code, race/ethnicity, ability, language proficiency, and life circumstance.

Action	<i>Proposed Services</i>
Improve and expand the implementation of standards-based curriculum LCAP Actions: 1.1A, 1.1B, 1.1C, 1.1D, 1.3A 2.2D	<ul style="list-style-type: none"> • <i>Implement high quality, rigorous standards in all areas</i> • <i>Increase use of classroom instructional strategies that foster students' social and emotional skills and support a growth mindset, in all areas of academic instruction.</i> • <i>Improve assessments to measure student progress</i>
Expand and improve interventions and academic supports for all students in order to close the achievement gap LCAP Actions: 1.1F, 1.1 I, 1.1 L, 1.2A, 1.2 B, 1.2 D, 2.2 M, 2.2 N	<ul style="list-style-type: none"> • <i>Build systems that lead to positive outcomes for students of color, low income, English Learners, foster and homeless youth, students with disabilities and all underperforming demographic groups.</i> • <i>Expand access to Preschool and Early Kindergarten</i> • <i>Implement a Multi-Tiered System of Support in order to provide a broad set of solutions for struggling students, and to reduce disproportional representation of subgroups in special education.</i> • <i>Offer more options for personalized learning including, but not limited to, tutoring, independent study, credit recovery</i> • <i>A-G offered at all high schools as the default curriculum</i>
Expand the continuum of learning opportunities LCAP Actions: 1.1 E, 1.1G, 1.1 J	<ul style="list-style-type: none"> • <i>Replicate effective innovative school designs</i> • <i>Expand and improve use of instructional technology</i> • <i>Increase options for work-based learning</i> • <i>Increase participation in Advanced Placement, dual enrollment, and college partnerships</i>
Hire, support, and retain high quality teachers and leaders, reflective of the diversity of our community, and improve teacher and leader practice LCAP Actions: 1.1 B, 1.1 C	<ul style="list-style-type: none"> • <i>Create strategies to recruit and hire more diverse teaching staff</i> • <i>Build structures for professional learning and collaboration among networks of teachers and leaders to support specific student subgroup performance and instructional technology application.</i>
Support all students to navigate the path to college and career LCAP Actions: 1.1 H, 1.1 I	<ul style="list-style-type: none"> • <i>Implement a comprehensive system to provide students with the tools to succeed in post-secondary endeavors</i> • <i>Provide opportunities to expose students to colleges and universities</i> • <i>Provide information, services and resources to students and their families to ensure they prepare for and succeed in college</i> • <i>Commit to a partnership between SCUSD, Los Rios Community Colleges, CSUS and the City of Sacramento to make education and the completion of a college degree an attainable goal for all students.</i>



Safe, Emotionally Healthy and Engaged Students

SCUSD will provide supports and opportunities to ensure that every student succeeds, with safe school environments that foster student engagement, promote daily attendance, and remove barriers to learning.

Action	<i>Proposed Services</i>
<p>Provide students and staff with culturally relevant social, emotional, and health supports to ensure positive school climates LCAP Actions: 1.3 A, 2.2 D, 2.2E, 2.2G, 2.2 I, 2.2 K, 2.2 L</p>	<ul style="list-style-type: none"> • <i>Ensure a positive school climate at every school using the approach to behavior supports indicated for the school culture and population</i> • <i>Increase access to wrap-around health and mental health services</i> • <i>Increase use of disaggregated school data on school climate and academics to make data-driven decisions to confront and interrupt inequities</i>
<p>Ensure safe, welcoming environments conducive to learning LCAP Actions: 2.1A, 2.1B, 2.2A, 2.2B, 2.2C</p>	<ul style="list-style-type: none"> • <i>Maintain clean, safe and appealing facilities</i> • <i>Build, acquire and/or expand facilities sufficiently to meet students' learning needs</i> • <i>Provide sufficient staffing, training, and communication to ensure campus safety</i> • <i>Promote healthy eating, healthy habits, healthy lifestyles and maximum access to full nutritious school meals for students</i>
<p>Provide additional opportunities for high quality learning LCAP Actions: 1.2 C</p>	<ul style="list-style-type: none"> • <i>Increase access to expanded learning programs and summer learning</i> • <i>Expand leadership academies for young men and women of color</i> • <i>Encourage participation in service learning projects</i>



Family and Community Empowerment

SCUSD will commit to a welcoming school environment for our community; recognize and align district partnerships; and provide tools and family empowerment opportunities that are linked to supporting student academic achievement and social emotional competencies in order for families to be equal and active partners in their child’s educational success.

Action	<i>Proposed Services</i>
Increase parent empowerment LCAP Actions: 3.1 A, 3.1 B, 3.2 A	<ul style="list-style-type: none"> • <i>Expand workshop capacity for parent learning</i> • <i>Increase participation in home visits</i> • <i>Provide culturally competent communication to families with translation and accessible language</i> • <i>Support and sustain district parent leadership by partnership with committees including, but not limited to, DELAC, CAC, Foster Parent Council and PTA/PTO</i>
Ensure that schools are welcoming to all members of the community LCAP Actions: 3.1 A, 3.2 A	<ul style="list-style-type: none"> • <i>Facilitate development of Parent Resource Centers at school sites</i> • <i>Train staff on effective models for parent engagement</i> • <i>Expand facility availability outside of the school day</i>
Maintain, foster, and strengthen community partnerships LCAP Actions: 3.1 A	<ul style="list-style-type: none"> • <i>Align community partners to Strategic Plan</i> • <i>Offer parent workshops in the community</i> • <i>Partner with higher education institutions to provide enriching experiences for families</i>



Operational Excellence

SCUSD will be a service-focused organization. We will consistently serve students, families, staff and community with efficient and effective programs, practices, policies and procedures at every point of contact across the district.

Action	<i>Proposed Services</i>
Commit to the highest standards of customer service	<ul style="list-style-type: none"> • <i>Establish districtwide standards for customer service</i> • <i>Provide training in customer service standards</i> • <i>Develop a customer service measurement tool for each district department</i>
Hire, support, and retain high quality employees, reflective of the diversity of our community, and continually provide opportunities for professional learning.	<ul style="list-style-type: none"> • <i>Create strategies to recruit more diverse staff</i> • <i>Build a structure of support for all SCUSD staff</i> • <i>Implement approaches to the bargaining process that foster a collaborative structure for reaching positive outcomes for all parties</i>
Identify and improve systems and practices for all operations and business services	<ul style="list-style-type: none"> • <i>Review district systems and practices to establish high quality standard operating procedures and ensure consistency of practice</i> • <i>Provide staff training on those procedures</i> • <i>Identify and address inefficiencies</i>
Implement a robust data collection and reporting process LCAP Actions: 1.1 B, 1.3A	<ul style="list-style-type: none"> • <i>Develop and use data to ensure all programs, policies, and procedures are implemented effectively and can be measured for impact on student achievement and district operations.</i>



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 3.4

Meeting Date: June 28, 2016

Subject: Approve Continuous Improvement of Special Education Services: 2016-2017 Annual Service Plan and Annual Budget Plan

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office/Special Education Department

Recommendation: To conduct a Public Hearing on the SELPA's Annual Service Delivery Plan and the Annual Budget Plan.

Background/Rationale: The SCUSD SELPA Local Plan requires a service plan and budget plan be developed and updated annually. The plans are developed prospectively. The Annual Service Plan describes the full continuum of services provided by the district for students, birth to 22 years of age; including students with low incidence disabilities. The Budget Plan describes those funds received in accordance with EC 56836 and the expenditure of those funds.

The Special Education Department continues to direct its focus towards the improvement of teaching and learning in all programs for students with special needs, as well as outcomes for students, preparing them for college and career.

Financial Considerations: The SCUSD SELPA receives \$21,838,227 in state funding, \$8,234,862 in federal funding, \$3,265,457 for Special Education Transportation and \$63,224,328 in other grants, entitlements and general funds for a total of \$96,562,874

LCAP Goal(s): College and Career Ready Students; Family and Community Engagement

Documents Attached:

1. Executive Summary
2. Annual Service Report
3. Annual Service Descriptions
4. Certification Annual Service Plan
5. Certification Annual Budget Plan

Estimated Time of Presentation: 10 minutes

Submitted by: Iris Taylor, Ed.D., Interim Chief Academic Officer
and Becky Bryant, Director, Special Education
Department/SELPA

Approved by: José L. Banda, Superintendent

SELPA:3412 Sacramento City Unified SELPA

LEA:3467439 SACRAMENTO CITY UNIFIED

Annual Service Report (001)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
0101972 Rosemont High	10	330 340 415 425 435 445 450 510 515 610 720 725 820 830 840 850 890 900
0108951 Health Professions High	10	330 415 510 515 525 530 820 830 840 890 900
0114546 School of Engineering & Sciences	10	330 415 435 450 515 535 820 840 890
3430865 West Campus Hiram Johnson	10	330 415 450 460 820 840
3431012 Burbank (Luther) High	10	330 340 415 425 435 436 445 450 510 515 535 610 725 820 830 840 850 890 900
3434636 Johnson (Hiram W.) High	10	330 340 415 425 435 445 450 460 515 530 720 725 730 820 830 840 850 870 890
3434768 Kennedy (John F.) High	10	330 340 415 425 445 450 460 510 515 535 715 720 725 820 830 840 850 855 860 890 900
3435419 McClatchy (C.K.) High	10	330 415 425 435 436 510 515 820 830 840 850 890 900
3467602 *** Sch Code Not Found *** CSU, Sacramento	10	330 415 720 725 730 820 830 840 850 890 900
6033765 Winn (A.M.) Elementary	10	330 415 425 445 450 460 535
6033807 Harte (Bret) Elementary	10	330 415 450 535
6033815 Greenwood (Caleb) Elementary	10	330 415 425 435 450 460 535 725 730 900
6033823 Camellia Elementary	10	330 415 450 535
6033831 Wenzel (Caroline) Elementary	10	330 415 425 435 436 445 450 460 515 535 720 725 730 900
6033880 Lubin (David) Elementary	10	330 350 415 425 436 450 460 535 715 720 725 730 900
6033906 Warren (Earl) Elementary	10	330 415 425 445 450 515

Please ensure that the following are included on this form: (Ages 6-22)	
10-Public Day School School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
56- Charter School (operated AS an LEA	55- Charter School (operated as by an LEA

SELPA:3412 Sacramento City Unified SELPA

LEA:3467439 SACRAMENTO CITY UNIFIED

Annual Service Report (001)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6033914 Kemble (Edward) Elementary	10	330 415 450 460 525 535
6033930 Elder Creek Elementary	10	330 415 450 535
6033948 Baker (Ethel I.) Elementary	10	330 415 450 515 720 900
6033955 Phillips (Ethel) Elementary	10	330 415 450 510 515 525 720
6033997 Harkness (H.W.) Elementary	10	330 415 425 435 445 450 515
6034003 Hollywood Park Elementary	10	330 415 425 445 450 515 535 720
6034011 Bancroft (Hubert H.) Elementary	10	330 415 425 450 460 515 535 720 900
6034029 Cohen (Isador) Elementary	10	330 415 435 450 535 725
6034037 Leataata Floyd	10	330 415 450 535 720 725 730
6034045 Bidwell (John) Elementary	10	330 415 425 450
6034052 Cabrillo (John) Elementary	10	330 415 425 436 450 460 515 535
6034060 Sloat (John D.) Elementary	10	330 415 425 435 450 460 515 535
6034078 Alice Birney Waldorf	10	330 415 445 450 510 515 535 710 720
6034136 Twain (Mark) Elementary	10	330 415 450 515 720
6034169 Nicholas Elementary	10	330 415 425 435 450 525
6034177 Erlewine (O.W.) Elementary	10	330 415 425 436 445 450 460 515 535 900

Please ensure that the following are included on this form: (Ages 6-22)	
10-Public Day School School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
56- Charter School (operated AS an LEA	55- Charter School (operated as by an LEA

SELPA:3412 Sacramento City Unified SELPA

LEA:3467439 SACRAMENTO CITY UNIFIED

Annual Service Report (001)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6034185 Oak Ridge Elementary	10	330 415 450 515 535
6034193 Pacific Elementary	10	330 415 450 535
6034201 Parkway Elementary	10	330 415 425 436 450 460 510 515 720 725 730
6034219 Burnett (Peter) Elementary	10	330 415 425 450 460 515
6034227 Hearst (Phoebe A.) Elementary	10	330 415 450 535
6034235 Pony Express Elementary	10	330 415 425 436 450 460 510 535 725 900
6034243 Crocker/Riverside Elementary	10	330 415 450 460 535
6034250 Sequoia Elementary	10	330 415 425 445 450 460 535 725 900
6034276 Sutterville Elementary	10	330 415 425 435 445 450 460 515 535 720 900
6034284 Tahoe Elementary	10	330 350 415 450 515 535
6034292 Judah (Theodore) Elementary	10	330 415 425 436 445 450 515 535 900
6034326 Land (William) Elementary	10	330 415 425 450 720
6034334 Woodbine Elementary	10	330 415 450 510 515 525 535 720 900
6059273 Einstein (Albert) Middle	10	330 415 425 450 510 515 535 720 725 900
6059281 California Middle	10	330 415 425 445 450 515 535 900
6059299 Rosa Parks	10	330 415 425 435 445 450 510 515 535 730 830 900

Please ensure that the following are included on this form: (Ages 6-22)	
10-Public Day School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
56- Charter School(operated AS an LEA	55- Charter School(operated as by an LEA

SELPA:3412 Sacramento City Unified SELPA

LEA:3467439 SACRAMENTO CITY UNIFIED

Annual Service Report (001)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6059307 Bacon (Fern) Middle	10	330 415 425 435 436 450 460 515 900
6059315 Da Vinci (Leonardo) Elementary	10	330 415 425 450 460 515 720 725 730
6059323 Still (John H.)	10	330 415 425 436 445 450 460 515 900
6059356 Brannan (Sam) Middle	10	330 340 415 425 450 510 515 530 535 710 900
6059364 Wood (Will C.) Middle	10	330 415 425 510 720
6061832 Carson (Kit) Middle	10	330 340 415 435 450 510 515 530 535 710 725 900
6066690 Sutter Middle	10	330 340 415 425 435 450 515 715 720 900
6071336 Anthony (Susan B.) Elementary	10	330 415 450 515
6096150 Marshall (James) Elementary	10	330 415 425 445 450 515 530 535
6096168 Didion (Genevieve) Elementary	10	330 415 450 460 515 535 900
6097083 Golden Empire Elementary	10	330 415 435 436 445 450 460 535
6099808 Lincoln (Abraham) Elementary	10	330 415 450 720
6107239 King (Martin Luther Jr.) Elementary	10	330 415 425 450 515 535
6110662 Kenny (Father Keith B.) Elementary Charter	10	330 415 450 725
6111389 Matsuyama Elementary	10	330 340 415 450 510 515 535 900
6117097 SCUSD Success Academy K-8 Community Day	10	330 415 515

Please ensure that the following are included on this form: (Ages 6-22)	
10-Public Day School School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
56- Charter School(operated AS an LEA	55- Charter School(operated as by an LEA

SELPA:3412 Sacramento City Unified SELPA

LEA:3467439 SACRAMENTO CITY UNIFIED

Annual Service Report (001)

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6119440 Cesar Chavez Intermediate	10	330 415 435 450 515
SACACEL *** Sch Code Not Found *** Accelerated Academy	10	330 415 515 820 840
0113209 Therapeutic Center - John Morse	15	330 415 445 450 510 515 525 535
8430154 American Legion High (Cont.)	20	330 415 515 820 830 840 850
0101295 KIPP Sol Aureus College Preparatory	55	330 415 450
0101881 New Technology High	55	330 415 425 445 450 515 535 725 730 820 830 840 865 900
0101899 George Washington Carver	55	330 340 415 425 445 450 510 515 525 535 720 725 820 830 840 850
0101907 The Met Sacramento	55	330 415 445 510 820 840 900
0121665 Yav Pem Suab Academy - Preparing for the Futu	55	330 415 450 515
0131136 New Joseph Bonnheim (NJB) Community Charter	55	330 415 450
6033799 Bowling Green Elementary (Char)	55	330 340 415 425 435 436 450 460 535 720 725 730 900

Please ensure that the following are included on this form: (Ages 6-22)

10-Public Day School School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
56- Charter School (operated AS an LEA	55- Charter School (operated as by an LEA

SELPA:3412 Sacramento City Unified SELPA

LEA:3467439 SACRAMENTO CITY UNIFIED

Other Facility (002)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
HOMEHOS *** Sch Code Not Found *** Individual Instruction	40	330 340 415 425 445 450 460 535 725 820 840 890 900
0115220 Land Park Academy - Pat Anderson Center	70	330 415 450 830 850 890 900
0118422 *** Sch Code Not Found *** Placer Learning Center	70	330 450 510
0127779 *** Sch Code Not Found *** Sierra Foothills Academy	70	330 415 445 515 830
0131532 *** Sch Code Not Found *** Capitol Elementary	70	330 340 415 425 445 450 510 515 535
6130025 Sierra School at Edison	70	330 415 436 450 515
6130611 Rancho Learning Center	70	330 415 510 515 525 820 830 840 890
6914246 Odyssey Learning Center, Inc.	70	330 415 425 435 445 450 535 830 850 855 890 900
6937999 Aldar Academy	70	330 415 510 515 820 830 840 855 890
6938245 Sierra School	70	330 415 435 445 450 510 515 725 820 830 840 850 890
7051394 South Pointe Academy	70	330 415 425 450 510 515 725 730 820 830 840 850 890
7085590 Northern California Preparatory School	70	330 415 425 445 450 460 510 515 535 820 830 840
7086846 Guiding Hands, Inc.	70	330 415 445 450 510 515 830 900
7091481 ABC School - Sacramento	70	330 340 415 450 830 900
7099450 CCHAT Center-Sacramento	70	330 415 720

Sacramento County Jail 30 330

Please ensure that the following are included on this form: (Ages 6-22)	
30-Juvenile Court	40-Home Instruction
45-Hospital Facility	50-Community College
51-Adult Education Program	70 -Nonpublic Day School
71/72- Nonpublic Residential	79- Nonpublic Agency

SELPA:3412 Sacramento City Unified SELPA

LEA:3467439 SACRAMENTO CITY UNIFIED

Pre-School Services 004		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
NOSCHOL *** Sch Code Not Found ***	00	330 415 450 460 535 720
No School 3-5 Years Old		
3434636 Johnson (Hiram W.) High	10	415 450
6033765 Winn (A.M.) Elementary	10	415
6033807 Harte (Bret) Elementary	10	330 415
6033815 Greenwood (Caleb) Elementary	10	330 415 436 445 450 460 535
6033823 Camellia Elementary	10	330 415 450
6033831 Wenzel (Caroline) Elementary	10	415
6033856 Huntington (Collis P.) Elementary	10	330 415 450 460
6033880 Lubin (David) Elementary	10	330 350 415 425 450 460 535 720
6033906 Warren (Earl) Elementary	10	415 450
6033914 Kemble (Edward) Elementary	10	330 350 415 450 460
6033930 Elder Creek Elementary	10	330 415 450
6033948 Baker (Ethel I.) Elementary	10	330 350 415 450
6033955 Phillips (Ethel) Elementary	10	330 415 450 460 720 725
6033997 Harkness (H.W.) Elementary	10	415
6034003 Hollywood Park Elementary	10	415

Please ensure that the following are included on this form: (Ages 3-5)	
40 Home Instruction/00 - No school	45 Hospital Facility
61-Head Start Program	62- Child Devt. or Child Care
State Preschool Program	64- Private Preschool
65-Extended Day Care Program	11- Public Residential School
10-Public Day School	19-Other Public School/Facilities

SELPA:3412 Sacramento City Unified SELPA

LEA:3467439 SACRAMENTO CITY UNIFIED

Pre-School Services 004		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6034011 Bancroft (Hubert H.) Elementary	10	330 415
6034029 Cohen (Isador) Elementary	10	330 415 450 460 535 720
6034037 Leataata Floyd	10	415 720
6034045 Bidwell (John) Elementary	10	330 340 415 450 460
6034052 Cabrillo (John) Elementary	10	330 415 450 535
6034060 Sloat (John D.) Elementary	10	415
6034078 Alice Birney Waldorf	10	330 415 450 535
6034136 Twain (Mark) Elementary	10	330 415 450
6034169 Nicholas Elementary	10	330 415 450 460
6034177 Erlewine (O.W.) Elementary	10	415
6034185 Oak Ridge Elementary	10	330 415
6034193 Pacific Elementary	10	415
6034201 Parkway Elementary	10	415
6034219 Burnett (Peter) Elementary	10	330 415 450 460
6034227 Hearst (Phoebe A.) Elementary	10	415
6034235 Pony Express Elementary	10	330 350 415 425 450 535

Please ensure that the following are included on this form: (Ages 3-5)	
40 Home Instruction/00 - No school	45 Hospital Facility
61-Head Start Program	62- Child Devt. or Child Care
State Preschool Program	64- Private Preschool
65-Extended Day Care Program	11- Public Residential School
10-Public Day School	19-Other Public School/Facilities

Pre-School Services 004		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6034243 Crocker/Riverside Elementary	10	415
6034250 Sequoia Elementary	10	330 415 450 535
6034276 Sutterville Elementary	10	415
6034284 Tahoe Elementary	10	330 415 450 535
6034292 Judah (Theodore) Elementary	10	330 350 415 450 535
6034326 Land (William) Elementary	10	350 415
6034334 Woodbine Elementary	10	330 415
6059299	10	415
Rosa Parks		
6059315 Da Vinci (Leonardo) Elementary	10	415 725 730
6059323 Still (John H.)	10	415
6071336 Anthony (Susan B.) Elementary	10	415
6096150 Marshall (James) Elementary	10	330 415 450 460
6096168 Didion (Genevieve) Elementary	10	415 450 900
6096655 Washington Elementary	10	330 415 450 460 535
6097083 Golden Empire Elementary	10	330 415 450
6099808 Lincoln (Abraham) Elementary	10	415

Please ensure that the following are included on this form: (Ages 3-5)	
40 Home Instruction/00 - No school	45 Hospital Facility
61-Head Start Program	62- Child Devt. or Child Care
State Preschool Program	64- Private Preschool
65-Extended Day Care Program	11- Public Residential School
10-Public Day School	19-Other Public School/Facilities

SELPA:3412 Sacramento City Unified SELPA

LEA:3467439 SACRAMENTO CITY UNIFIED

Pre-School Services 004		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6107239 King (Martin Luther Jr.) Elementary	10	415
6110662 Kenny (Father Keith B.) Elementary Charter	10	330 415 450
6111389 Matsuyama Elementary	10	330 415 450
HOMEHOS *** Sch Code Not Found *** Individual Instruction	40	340 415 900
SETAPRE *** Sch Code Not Found *** SETA Preschool	61	415
8430030 Skills and Business Education	62	415
8433323 Fremont Adult Education	62	415
MARIANA *** Sch Code Not Found *** Marion Anderson Preschool	62	415
PRESCHL *** Sch Code Not Found *** Child Care Preschool	62	415
TRIUMPH *** Sch Code Not Found *** Triumph Preschool	62	330 415 450
PRVTPRE *** Sch Code Not Found *** Private Preschool	64	415 450

Please ensure that the following are included on this form: (Ages 3-5)	
40 Home Instruction/00 - No school	45 Hospital Facility
61-Head Start Program	62- Child Devt. or Child Care
State Preschool Program	64- Private Preschool
65-Extended Day Care Program	11- Public Residential School
10-Public Day School	19-Other Public School/Facilities

11–Public Residential School	19–Other Public School/Facilities
40–Home	45–Hospital Facility
62–Child Development or Child Care Facility	65–Extended Day Care

Service Descriptions

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
210	Family training, counseling, and home visits (ages 0-2 only): This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home.	XXX			34 Code of Federal Regulations (CFR) sections 300.34 (c)(3), 300.226
220	Medical services (for evaluation only) (ages 0-2 only): Services provided by a licensed physician to determine a child's developmental status and need for early intervention services.	XXX			34 CFR sections 300.34 (c)(3), 300.226
230	Nutrition services (ages 0-2 only): These services include conducting assessments in: nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences.	XXX			34 CFR sections 300.34 (c)(3), 300.226
240	Service coordination (ages 0-2 only)	XXX			34 CFR sections 300.34 (c)(3), 300.226
250	Special instruction (ages 0-2 only): Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's individualized family service plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development.	XXX			34 CFR sections 300.34 (c)(3), 300.226
260	Special education aide in regular development class, childcare center, or family childcare home (ages 0-2 only)	XXX			34 CFR sections 300.34 (c)(3), 300.226

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
270	Respite care services (ages 0-2 only): Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability. (Note: only for infants and toddlers from birth through 2, but under 3.)	XXX			34 CFR sections 300.34 (c)(3), 300.226
330	Specialized academic instruction: Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.	XXX			34 CFR Section 300.39(b)(3)
340	Intensive individual instruction: IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.	XXX			30 California Education Code (EC) Section 56364
350	Individual and small group instruction: Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program.	XXX			5 California Code of Regulations (CCR) Section 3051; 30 EC Section 56441.2
415	Language and speech: Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services: monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant.	XXX			5 CCR Section 3051.1; 30 EC Section 56363; 34 CFR sections 300.34 (c)(15), 300.8 (c)(11)

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
425	<p>Adapted physical education: Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports, and rhythms, for strength development and fitness suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully, or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.</p>	XXX			<p>5 CCR Section 3051.5; 30 EC Section 56363; 34 CFR sections 300.108, 300.39 (b)(2)</p>
435	<p>Health and nursing-specialized physical health care services: Specialized physical health care services means those health services prescribed by the child's licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR Section 3051.12[b]). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing.</p>	XXX			<p>5 CCR Section 3051.12; 30 EC sections 56363, 49423.5(d) 34 CFR Section 300.107;</p>
436	<p>Health and nursing—other services: This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program.</p>	XXX			<p>5 CCR Section 3051.12; 30 EC Section 56363; 34 CFR Section 300.107</p>

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
445	<p>Assistive technology services: Any specialized training or technical support for the incorporation of assistive devices; adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services; and employers.</p>	XXX			<p>5 CCR Section 3051.16; 30 EC Section 56363; 34 CFR sections 300.6, 300.105</p>
450	<p>Occupational therapy: Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.</p>	XXX			<p>5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c)(6)</p>

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted/Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
460	<p>Physical therapy: These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.</p>	XXX		<p>5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c)(9); California <i>Business and Professions Code</i> (B&PC) Chapter 5.7 sections 2600–2696; <i>Government Code</i> (GC) Interagency Agreement Chapter 26.5 Section 7575(a)(2)</p>
510	<p>Individual counseling: One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.</p>	XXX		<p>5 CCR Section 3051.9; 34 CFR Section 300.34(c)(2)</p>
515	<p>Counseling and guidance: Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialled to serve special education students. These services are expected to supplement the regular guidance and counseling program.</p>	XXX		<p>34 CFR sections 300.24.(b)(2), 300.306; 5 CCR Section 3051.9</p>

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
520	Parent counseling: Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program.	XXX			5 CCR Section 3051.11; 34 CFR Section 300.34(c)(8)
525	Social work services: Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.	XXX			5 CCR Section 3051.13; 34 CFR Section 300.34(c)(14)
530	Psychological services: These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.	XXX			5 CCR Section 3051.10; 34 CFR Section 300.34 (c)(10)
535	Behavior intervention services: A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.	XXX			5 CCR Section 3001(d); 34 CFR Section 300.34 (c)(10)

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
540	Day treatment services: Structured education, training, and support services to address the student's mental health needs.	XXX			Health & Safety Code, Div.2, Chap.3, Article 1, Section 1502(a)
545	Residential treatment services: A 24-hour, out-of-home placement that provides intensive therapeutic services to support the educational program.	XXX			Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, Section 5671
610	Specialized services for low incidence disabilities: Low incidence services are defined as those provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.	XXX			5 CCR sections 3051.16, 3051.18; 34 CFR Section 300.34
710	Specialized deaf and hard of hearing services: These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel.	XXX			5 CCR sections 3051.16, 3051.18; 34 CFR Section 300.34
715	Interpreter services: Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student.	XXX			5 CCR Section 3051.16; 34 CFR Section 300.34 (c)(4)
720	Audiological services: These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency, and duration of contact; infrequent contact is considered assistance and would not be included.	XXX			5 CCR Section 3051.2; 34 CFR Section 300.34 (c)(1)

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
725	Specialized vision services: This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others, and collaboration with the student's classroom teacher.	XXX			5 CCR Section 3030(d); 30 EC Section 56364.1
730	Orientation and mobility: Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.	XXX			5 CCR Section 3051.3; 30 EC Section 56363; 34 CFR Section 300.34 (c)(7)
735	Braille transcription: Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.	XXX			5 CCR Section 3051.16; 30 EC Section 56363; 34 CFR Section 300.8 (c)(13)
740	Specialized orthopedic services: Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.	XXX			5 CCR sections 3030(e), 3051.16; 30 EC Section 56363; 34 CFR Section 300.8 (c)(8)
745	Reading services	XXX			5 CCR Section 3051.16

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
750	Note taking services: Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning how to take notes.	XXX			5 CCR Section 3051.16
755	Transcription services: Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.	XXX			5 CCR Section 3051.16
760	Recreation services, includes therapeutic recreation: Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs.	XXX			5 CCR Section 3051.15; 34 CFR Section 300.34 (c)(11)
820	College awareness: College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility, and financial aid.	XXX			34 CFR sections 300.39 (b)(5), 300.43
830	Vocational assessment, counseling, guidance, and career assessment: Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.	XXX			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
840	Career awareness: Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.	XXX			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
850	Work experience education: Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.	XXX			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
855	Job Coaching: Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.	XXX			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
860	Mentoring: Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way.	XXX			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
865	Agency linkages (referral and placement): Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income).	XXX			30 EC Section 56341.5 (f); 34 CFR Section 300.344 (3)(b)
870	Travel training (includes mobility training)	XXX			5 CCR Section 3051.3; 34 CFR sections 300.39 (c)(7)
890	Other transition services: These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.	XXX			

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
900**	Other special education/related services: Any other specialized service required for a student with a disability to receive educational benefit.	XXX			
*	<i>B&PC—Business and Professional Codes CCR—California Code of Regulations CFR—Code of Federal Regulations EC—Education Code GC—Government Code</i>				
**	Use of CASEMIS Code 900 necessitates further explanation. Please list the other special education/related services to be provided as Code 900 on the form ASP-01b: Customized Service Descriptions.				

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Customized Service Descriptions

Special Education Local Plan Area:

California Department of Education Form ASP-01b (rev March 2016)		Special Education Division		
CASEMIS Code	Special Education Service Category Descriptions Birth-21 Years	Compliance Standard (Legal Requirement)	For CDE Use Only	
900	Behavior Consultation		Compliance	Findings/Comments
			Meets Compliance	
			Yes	No
<p>Has the Special Education Local Plan Area (SELPA) included:</p> <ul style="list-style-type: none"> - Name of service? - Description of service? - How service provided? 				

**Certification of Annual Service Plan
 Fiscal Year 2016-17**

1. Check one, as applicable: <input checked="" type="checkbox"/> Single District <input type="checkbox"/> Multiple District <input type="checkbox"/> District/County		
Special Education Local Plan Area (SELPA) Code 3412	SELPA Name Sacramento City Unified School District SELPA	Application Date June 30, 2016
SELPA Address 5735 47 th Ave.	SELPA City Sacramento, CA	SELPA Zip code 95824
Name SELPA Director (Print) Becky Bryant		SELPA Director's Telephone Number (916) 643-9163
2. Certification by Designated Administrative And Fiscal Agency for This Program (Responsible Local Agency [RLA] or Administrative Unit [AU])		
RLA/AU Name Sacramento City Unified School District	Name/Title of RLA/AU Superintendent (Type) José Banda	RLA/AU Telephone Number (916)643-7400
RLA/AU Street Address 5735 47 th Ave.	RLA/AU City Sacramento, CA	RLA/AU Zip code 95824
Date of Governing Board Approval June 16, 2016		

**Certification of Approval of Annual Service Plan Pursuant to California *Education Code*
 Section 56205(b)**

I certify that the Annual Service Plan was developed according to the SELPA's local plan governance and policy making process. Notice of this public hearing was posted in each district within the SELPA at least 15 days prior to the hearing.

The **Annual Service Plan** was presented for public hearing on June 16, 2016.

Adopted this _____ day of _____, 20____.

Signed: _____
 RLA/AU Superintendent

For California Department of Education Use Only

Received by the State Superintendent of Public Instruction: Date: _____ By: _____

**Certification of Annual Budget Plan
 Fiscal Year 2016-17**

1. Check one, as applicable: <input checked="" type="checkbox"/> Single District <input type="checkbox"/> Multiple District <input type="checkbox"/> District/County		
Special Education Local Plan Area (SELPA) Code 3412	SELPA Name Sacramento City Unified School District SELPA	Application Date June 30, 2016
SELPA Address 5735 47 th Ave.	SELPA City Sacramento	SELPA Zip code 95824
Name SELPA Director (Print) Becky Bryant		SELPA Director's Telephone Number (916)643-9163
2. Certification by Designated Administrative And Fiscal Agency for This Program (Responsible Local Agency/Administrative Unit [RLA/AU])		
RLA/AU Name Sacramento City Unified School District	Name/Title of RLA/AU Superintendent José Banda	RLA/AU Telephone Number (916)643-7400
RLA/AU Street Address 5735 47 th Ave.	RLA/AU City Sacramento	RLA/AU Zip code 95824
Date of Governing Board Approval June 16, 2016		

**Certification of Approval of Annual Budget Plan Pursuant to California Education Code
 Section 56205(b)**

I certify that the Annual Budget Plan was developed according to the SELPA's local plan governance and policy making process. Notice of this public hearing was posted in each school within the SELPA at least 15 days prior to the hearing.

The **Annual Budget Plan** was presented for public hearing on June 16, 2016.

Adopted this _____ day of _____, 20____.

Signed: _____
 RLA/AU Superintendent

**Annual Budget Plan
 Fiscal Year 2016-17**

The Annual Budget Plan shall identify expected expenditures for all items required by this part as listed below. The Standardized Account Code Structure (SACS) codes provide source information from the local educational agency (LEA) reporting.

	Reference/Label	Instructions	Estimated Totals
A	Funds received in accordance with Chapter 7.2 (commencing with California <i>Education Code</i> [EC] Section 56836) (Special Education Program Funding)	SACS Resource Code 6500 (State), 3300-3499 (Federal) 6512-6535 (General Fund)	\$37,530,415
	District Contribution		\$59,032,459
B	Administrative costs of the plan	SACS Goal Code 5001 Function 2100	\$ 1,400,089
C	Special Education services to pupils with: (1) severe disabilities , and (2) low-incidence disabilities	SACS Goal Code 5710	\$0
		SACS Goal Code 5730	\$ 2,580,365
		SACS Goal Code 5750	\$49,307,342
D	Special education services to pupils with non-severe disabilities	SACS Goal Code 5770	\$27,083,975
E	Supplemental aids and services to meet the individual needs of pupils placed in regular education classrooms and environments	Any SACS Goal Code with SACS Function Code 1130 ¹	\$ 2,936,561
F	Regionalized operations and services, and direct instructional support by program specialists in accordance with Article 6 (commencing with Section 56836.23) of Chapter 7.2 (SELPA Program Specialists Funding)	SACS Goal Code 5050	\$ 1,271,541
		SACS Goal Code 5060	\$ 1,745,668
G	The use of property taxes allocated to the special education local plan area pursuant to <i>EC</i> Section 2572	Statement is included in Local Plan	

¹ Function Activity Classification can be found <http://www.cde.ca.gov/be/ag/ag/yr08/mar08item24a6.doc>

For California Department of Education Use Only

Received by the State Superintendent of Public Instruction: Date: _____ By: _____



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 4.1

Meeting Date: June 28, 2016

Subject: Public Hearing on Parcel Tax Resolution No. 2896: Resolution of the Board of Education of the Sacramento City Unified School District Calling an Election for Voter Approval of an Education Parcel Tax, Establishing Specifications of the Election Order, and Requesting Consolidation with the Statewide General Election on November 8, 2016

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: To conduct Public Hearing to consider the level of support for a potential Parcel Tax for the November 8, 2016 ballot.

Background/Rationale: With state funding historically unstable and recognizing the growing needs in Sacramento City Unified School District schools for additional supports to benefit students, Resolution 2896 would authorize placing a Parcel Tax before voters on the November 8, 2016 ballot. A broad coalition of community activists and leaders have already indicated their support for such a measure and a desire to ensure that critical supports for our neediest students are not in jeopardy when the state inevitably enters another recession.

Financial Considerations: A Parcel Tax, if approved by Sacramento voters, would generate new revenue for the district to fund programs and services consistent with the intent of the measure as outlined in ballot language.

LCAP Goal(s): Family and Community Engagement

Documents Attached:

1. Public Hearing Notice
2. Resolution No. 2896

Estimated Time of Presentation: 5 minutes

Submitted by: Jessie Ryan, Second Vice President, Board of
Education

Approved by: José L. Banda, Superintendent

**NOTICE OF PUBLIC HEARING
PROPOSING A PARCEL TAX FOR EDUCATION PROGRAMS
IN SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**

NOTICE IS HEREBY GIVEN that the Board of Education of the Sacramento City Unified School District ("District") will hold a public hearing on a proposal for the District to submit a special parcel tax measure for education programs to the District's voters at the general election to be held on November 8, 2016. The proposal is that the District will ask the voters for approval to levy a parcel tax on all taxable, non-exempt real property within the District, in order to support the education programs in the District. An exemption will be granted on any parcel, upon application, for persons aged 65 years or older, as specified in the proposal.

The public hearing will be held at 5:30 p.m., or as soon thereafter as the matter may be heard, as a part of a Board of Education meeting to be held on June 28, 2016. The Board will consider taking final action on the proposal at that meeting. Both the hearing and the Board meeting will be held in the meeting room of the Board of Education of the Sacramento City Unified School District, located at the Serna Center, 5735 47th Avenue, Sacramento, California. Members of the public are invited to attend the meeting.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 4.2

Meeting Date: June 28, 2016

Subject: Approve Parcel Tax Resolution No. 2896

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Resolution No. 2896.

Background/Rationale: With state funding historically unstable and recognizing the growing needs in Sacramento City Unified School District schools for additional supports to benefit our students, Resolution 2896 would authorize placing a Parcel Tax before voters on the November 8, 2016 ballot. A broad coalition of community activists and leaders have already indicated their support for such a measure and a desire to ensure that critical supports for our neediest students are not in jeopardy when the state inevitably enters another recession.

Financial Considerations: A Parcel Tax, if approved by Sacramento voters, would generate new revenue for the district to fund programs and services consistent with the intent of the measure as outlined in ballot language.

LCAP Goal(s): Family and Community Engagement

Documents Attached:

1. Resolution No. 2896

Estimated Time of Presentation: 2 minutes

Submitted by: Jessie Ryan, Second Vice President, Board of Education

Approved by: José L. Banda, Superintendent

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 2896

**RESOLUTION OF THE BOARD OF EDUCATION OF THE
SACRAMENTO CITY UNIFIED SCHOOL DISTRICT CALLING
AN ELECTION FOR VOTER APPROVAL OF AN EDUCATION
PARCEL TAX, ESTABLISHING SPECIFICATIONS OF THE
ELECTION ORDER, AND REQUESTING CONSOLIDATION WITH
THE STATEWIDE GENERAL ELECTION ON NOVEMBER 8, 2016**

WHEREAS, the Sacramento City Unified School District (the “District”) is determined to provide excellent educational programs to all its students; and

WHEREAS, improving support services for students in SCUSD and those transitioning to college and careers are essential elements of the District’s initiative to deliver educational excellence; and

WHEREAS, the District has determined that educational excellence requires early intervention strategies such as counseling, tutoring, mentoring and other intensive support services to reduce the drop-out rate and help students who are struggling; and

WHEREAS, many children in our community have need of supplemental academic and counseling programs to prevent them from dropping out or getting behind academically; and

WHEREAS, years of research shows that high quality arts and music education is essential to the development of the “whole child” and contributes significantly to raising student achievement; and

WHEREAS, every school, especially those with historically underserved student populations, would benefit from high quality arts and music education; and

WHEREAS, the District desires to improve student access to student support staff who represent the diversity of the community; and

WHEREAS, only 22 of the 76 schools in the District have direct access to intensive on-site student supports; and

WHEREAS, it is a District imperative to reduce expulsions and suspensions for all students, particularly among African American, Latino, AANHPI (Asian American, Native Hawaiian, Pacific Islander) and low income students; and

WHEREAS, the District has a need to provide school staff who are bilingual to be able to communicate effectively with students and parents; and

WHEREAS, high-quality teachers, counselors, social workers and school staff are essential for improving school climate and parental engagement; and

WHEREAS, research shows that innovative programs such as restorative justice, social-emotional learning and positive behavior supports can have a significant and positive impact on student success; and

WHEREAS, specialized training for school staff is needed in the areas of social-emotional learning, restorative justice, cultural competency and other areas in order to improve school climate, reduce suspensions and expulsions, and promote student success and well-being; and

WHEREAS, funding from the State of California (the “State”) has been insufficient to meet these goals, and the District has no assurance that State funding will permit the District to meet these goals in the future; and

WHEREAS, funding from the Federal Government is insufficient to meet these goals, and the District has no assurance that Federal funding will permit the District to meet these goals in the future; and

WHEREAS, according to a 2016 report by Children Now, California ranks 42nd in per pupil spending on K-12 education when compared to other states; and

WHEREAS, all funds raised in these qualified special taxes are spent equitably for the benefit of at-risk students in our local district; and

WHEREAS, the District shall create a Citizens Oversight Committee to ensure all funds benefit children most in need; and

WHEREAS, Section 4 of Article XIII A of the California Constitution and Sections 50075 et seq., 50079 and 53722 et seq., of the California Government Code authorize a school district, upon approval by two-thirds of the electorate voting on the measure, to levy a an education parcel tax (a “qualified special tax” under California Government Code Section 50079) on all taxable, non-exempt real property within the District, with an exemption for persons aged 65 years or older residing in the District, for education purposes following notice and a public hearing; and

WHEREAS, the Board of Education of the District (the “Board”) has conducted a noticed public hearing on whether to request that the District’s voters authorize funding to continue the programs identified below.

NOW THEREFORE, THE BOARD OF EDUCATION OF THE SACRAMENTO CITY UNIFIED SCHOOL DISTRICT HEREBY RESOLVES,

DETERMINES AND ORDERS AS FOLLOWS:

Section 1. The foregoing recitals are true and correct and the Board so finds and determines.

Section 2. The Board has determined in its best judgment that in order to maintain quality education within the District, an election is advisable and on that basis hereby requests the Sacramento County Voter Registration and Elections (hereafter referred to as the “Sacramento County Registrar of Voters”) to call and conduct an election and submit to the voters of the District the question of whether to adopt an education parcel tax in order to maintain the quality of the District’s public education for the benefit of all students and citizens.

Section 3. The education parcel tax shall be in the amounts and for the purposes set forth in the attached Exhibit A beginning as of July 1, 2017, assessed against each parcel of taxable land located wholly or partly in the District. A parcel shall be defined as any unit of land located wholly or partly in the District that now receives a separate tax bill for *ad valorem* property taxes from the Sacramento County Tax Collector.

Section 4. The date of the election shall be November 8, 2016.

Section 5. The purpose of the election shall be for the voters in the District to vote on a ballot measure, a full copy of which is attached hereto and marked Exhibit A and incorporated by reference herein for inclusion in the ballot pamphlet. As required by California Elections Code section 13247, the abbreviated form of the measure to appear on the ballot is attached hereto as Exhibit B.

Section 6. The Board has the authority for ordering the election.

Section 7. The authority for the specifications of this election order is contained in Sections 5304 and 5322 of the California Education Code and Section 50079 of the California Government Code.

Section 8. This Resolution shall stand as the order to the Sacramento County Registrar of Voters to call an election within the current boundaries of the District on November 8, 2016.

Section 9. The Secretary of the Board, or authorized designee, is hereby directed immediately to send a certified copy of this Resolution to the Sacramento County Registrar of Voters, the Sacramento County Board of Supervisors, and the Sacramento County Superintendent of Schools so that said Superintendent receives it no later than August 12, 2016.

Section 10. The Sacramento County Superintendent of Schools is hereby requested to deliver this Resolution, which constitutes the order of election, and a formal notice of the election to the Sacramento County Registrar of Voters. The Sacramento County Superintendent

of Schools is hereby requested to perform the duties called for under Education Code Section 5302, to call the election, prepare recommendations, statements, or arguments for the election as required, and to receive petitions, as necessary.

Section 11. The Sacramento County Superintendent of Schools is hereby requested to prepare and execute a Formal Notice of School Parcel Tax Election and Consolidation Order containing the information specified in Section 5361 of the Education Code, in substantially the form attached hereto as Exhibit C (the “Notice”) and to timely call the election, by publishing and/or posting the Notice as required by law. The Secretary of this Board, or authorized designee, on behalf of and as may be requested by the Sacramento County Superintendent of Schools, is authorized to cause all notices required by law in connection herewith to be published and posted, as the case may be.

Section 12. Pursuant to Section 5303 of the Education Code, the Sacramento County Registrar of Voters is hereby requested to take all steps incident to the preparation for and the holding of the election in accordance with law and these specifications and with election costs to be borne by the District pursuant to Section 5421 of the Education Code.

- (a) *Request to Call and Hold Election.* The County Registrar is hereby requested to consolidate the election ordered hereby with any and all other elections to be held on November 8, 2016, within the District.
- (b) *Voter Pamphlet.* The County Registrar is hereby requested to reprint the measure in its entirety in the voter information pamphlet to be distributed to voters pursuant to section 13307 of the California Elections Code. In the event the measure in Exhibit A will not be reprinted in the voter information pamphlet in its entirety, the County Registrar is hereby requested to print, immediately below the impartial analysis of the measure, in no less than 10-point boldface type, a legend substantially as follows:

The above statement is an impartial analysis of Measure ____ . If you desire a copy of the measure, please call the Sacramento County Registrar of Voters at (_____) and a copy will be mailed to you at no cost.

- (c) *Delivery of Notices.* The Board requests that the Registrar of Voters deliver a copy of all published notices to the Secretary of this Board pursuant to Section 12113 of the Elections Code.

Section 13. The Board of Supervisors of Sacramento County is authorized to canvass the returns of the election pursuant to Section 10411 of the Elections Code.

Section 14. In accordance with Education Code section 5342 and Elections Code section 10402.5, it is hereby requested that the election to be held hereunder be consolidated

by the Sacramento County Registrar of Voters and the Sacramento County Board of Supervisors, for all purposes, with any and all other elections also called to be held on November 8, 2016, insofar as said elections are to be held in the same territory or in territory that is in part the same as the territory of the District.

Section 15. The Board shall provide in each year, pursuant to Government Code section 7902.1 or any successor provision of law, for any increase in the District's appropriations limit as shall be necessary to ensure that proceeds of the special tax may be spent for the authorized purposes.

Section 16. Subject to approval by two-thirds of the voters, the education parcel tax shall become effective as of July 1, 2017, and be collected by the Sacramento County Tax Collector at the same time and in the same manner as and along with, and shall be subject to the same penalties as, general ad valorem property taxes collected by the Sacramento County Tax Collector. The tax and penalty shall bear interest until paid at the same rate as the rate for unpaid ad valorem property taxes. With respect to all general property tax matters within its jurisdiction, the County Tax Collector shall make all final determinations of tax exemption or relief for any reason, and that decision shall be final and binding. With respect to matters specific to the levy of the special tax, including the senior citizen exemption for persons who are 65 years of age or older, the decisions of the District shall be final and binding.

Section 17. The members of the Board, the Superintendent of the District, the Deputy Superintendent, the Chief Business Officer, their designees, and cabinet officers of the District (collectively, "officers") are hereby authorized and directed, individually and collectively, to do any and all things and to execute, deliver, and perform any and all agreements and documents that they deem necessary or advisable in order to effectuate the purposes of this Resolution, including, without limitation, to prepare and submit for inclusion in the voter information pamphlet an argument in favor of passage of the ballot measure, and any rebuttal argument, within the time established by the County Registrar, which shall be considered the official ballot argument of this Board as sponsor of the proposition. All actions heretofore taken by the officers and agents of the District that are in conformity with the purposes and intent of this Resolution are hereby ratified, confirmed, and approved in all respects.

Section 18. The members of the Board, the Superintendent of the District, and officers of the District are hereby requested and directed, individually and collectively, to provide accountability measures pursuant to Government Code Section 50075.1 that include, but are not limited to, all of the following:

- (a) *Specific Purpose.* The proceeds of the special tax shall be applied only to the specific purposes identified in the Full Text of Special Tax Measure (Exhibit A).
- (b) *Separate Fund.* The proceeds of the special tax shall be deposited into a fund, which shall be kept separate and apart from other funds of the District.
- (c) *Annual Report.* No later than January 1 of each year while the tax is in effect,

the District shall prepare and file with the Board a report detailing the amount of funds collected and expended, and the status of any project authorized to be funded by this Measure pursuant to Government Code section 50075.3.

Section 19. That the District's Superintendent, the officers referenced in Section 17, and their designees are hereby authorized and directed to make any changes to the text of the measure described in this Resolution, or to the abbreviated form of the measure, or to the text of this Resolution, as may be convenient or necessary to comply with the intent of this Resolution, the requirements of elections officials, and requirements of law.

Section 20. This resolution shall take effect from and after its adoption.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 28th day of June, 2016, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

Christina Pritchett
President of the Board of Education

ATTESTED TO:

José L. Banda
Secretary of the Board of Education

CERTIFICATION

I, José L. Banda, do hereby certify that the foregoing is a true and correct copy of Resolution No. _____, which was duly adopted by the Board of Education of the Sacramento City Unified School District at its Board meeting held on the 28th day of June, 2016.

EXHIBIT A

FULL TEXT OF SPECIAL TAX MEASURE

TO PROVIDE EDUCATIONAL PROGRAMS AND SUPPORT SERVICES FOR STUDENTS WITHIN SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

INTRODUCTION

This measure provides needed funding to provide educational programs and support services for students within the Sacramento City Unified School District.

PURPOSE

The Sacramento City Unified School District is determined to provide excellent educational programs to all its students. Improving support services for students in SCUSD -- and those transitioning to college and careers -- is an essential element of the District's initiative to deliver educational excellence. Early intervention strategies such as counseling, tutoring, mentoring and other intensive support services can reduce the drop-out rate and help students who are struggling. In addition, years of research show that a high-quality arts and music education is critical to the development of the "whole child" and contribute significantly to raising student achievement. Every school, especially those with historically underserved student populations, would benefit from high-quality arts and music education. Every student should have access to support staff that reflects the diversity of the community.

SCUSD has many needs that must be met for the district to achieve its goals. Currently, only 22 out of 76 schools offer intensive on-site student supports. Expulsion and suspension rates need to be reduced for all students and particularly for African American, Latino, AANHPI (Asian American, Native Hawaiian, Pacific Islander) and low-income students. The district has a need to provide school staff that is bilingual to communicate effectively with students and parents. Highly qualified and well-trained teachers, counselors and school staff are also crucial for improving school climate and parental engagement. Data shows that innovative programs such as restorative justice, social-emotional learning and positive behavior supports can have a significant and positive impact on student success.

RATE AND PROCEDURE

Subject to two-thirds approval of the voters, this local funding measure and its parcel tax (a "qualified special tax" under Government Code section 50079) will become effective as of July 1, 2017. The tax will be levied at the rate of \$75 per parcel of taxable real property per year for 6 years. The tax will be collected by the Sacramento County Tax Collector (the "Tax Collector") at the same time as and along with, and will be subject to the same penalties as general *ad valorem* taxes collected by said Tax Collector. The tax and penalty will bear interest at the same rate as the rate for unpaid *ad valorem* property taxes until paid. Any tax levied will become a lien upon

the properties against which taxes are assessed and collectible as herein provided.

With respect to all general property tax matters within its jurisdiction, the Sacramento County Tax Assessor or other appropriate County tax official (the "County") will make all final determinations of tax exemption or relief for any reason, and that decision will be final and binding. With respect to matters specific to the levy of the special tax, including the Senior Citizen Exemption, the decisions of the District will be final and binding. The procedures described herein, and any additional procedures established by the Board of Education, will be the exclusive claims procedure for claimants seeking an exemption, refund, reduction, or re-computation of the special tax. Whether any particular claim is to be resolved by the District or by the County will be determined by the District, in co-ordination with the County as necessary.

The Board may adopt such additional or supplemental procedures as it deems necessary or convenient for the administration of the special tax.

A "parcel of taxable real property" is defined as any unit of real property within the District's boundaries that receives a separate tax bill for ad valorem property taxes from the County Tax Collector. All property that is otherwise exempt from or upon which no ad valorem property taxes are levied in any year will also be exempt from the special tax in such year.

EXEMPTION FOR SENIOR CITIZENS

An exemption will be granted on any parcel owned by one or more persons who are aged sixty-five (65) years or older and who occupy said parcel as a principal residence, upon application for exemption. Applications for such exemptions must be made to the District on or before July 1, 2017, or before July 1 of any succeeding tax year. Any one approved application from a qualified applicant will provide an exemption for the parcel for the remaining term of the special tax so long as such applicant continues to own and occupy the parcel as his or her principal residence.

The District will annually provide to the Tax Collector or other appropriate County tax official a list of parcels that the District has approved for a Senior Citizen Exemption.

ACCOUNTABILITY AND COMPLIANCE MEASURES

In accordance with the requirements of California Government Code sections 50075.1 and 50075.3, the following accountability measures, among others, shall apply to the special taxes levied in accordance with this Measure:

(a) Proceeds of this special tax shall be deposited into a fund which shall be kept separate and apart from other funds in the District and shall be applied only as set forth in this Measure.

(b) An annual report, including the revenues generated by this special tax and the expenditures of these monies and the status of any projects funded by these monies, shall be filed by the chief fiscal officer of the District with the Board no later than January 1 of the year following the

fiscal year during which the monies were expended.

(c) In addition, an oversight committee of citizens will be appointed or designated by the Board to ensure that the special tax proceeds are spent for their authorized purposes, and to report annually to the Board and the public regarding the expenditure of such proceeds.

PROTECTION OF FUNDING

Current law forbids any decrease in State or Federal funding to the District because of the District's adoption of a parcel tax. However, if any such funds are reduced because of the adoption of this parcel tax, then the amount of the special taxes will be reduced annually as necessary in order to restore such State or Federal funding.

EXHIBIT B

ABBREVIATED FORM OF SPECIAL TAX MEASURE*

FOR SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

“To expand successful programs that provide early intervention and tutoring services for students at risk of falling behind or dropping out, to support academic and arts enrichment, to provide specialized training for teachers, counselors and other school personnel, shall the Sacramento City Unified School District implement a \$75 tax for six years, with an exemption for seniors, and create a Citizens Oversight Committee to ensure all funds benefit children most in need?”

Tax - Yes

Tax - No

*Limited to 75 words pursuant to California Elections Code Section 13247

EXHIBIT C

FORMAL NOTICE OF
SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
PARCEL TAX ELECTION

NOTICE IS HEREBY GIVEN to the qualified electors of the Sacramento City Unified School District of Sacramento County, California, that in accordance with the provisions of the Education Code of the State of California, an election will be held on November 8, 2016, at which election the following measure shall be submitted to the qualified electors of the District and voted upon:

“To expand successful programs that provide early intervention and tutoring services for students at risk of falling behind or dropping out, to support academic and arts enrichment, to provide specialized training for teachers, counselors and other school personnel, shall the Sacramento City Unified School District implement a \$75 tax for six years, with an exemption for seniors, and create a Citizens Oversight Committee to ensure all funds benefit children most in need?”

Tax – Yes

Tax – No

All of the purposes enumerated in the foregoing measure shall be united and voted upon as one single measure.

The County Superintendent of Schools of Sacramento County, by this Notice of Election, has called the election pursuant to a Resolution of the Board of Education of the Sacramento City Unified School District, adopted June 28, 2016, in accordance with the provisions of Education Code Sections 5325 and 5361.

IN WITNESS WHEREOF, I have hereunto set my hand this ____ day of _____, 2016.

David W. Gordon,
County Superintendent of Schools
Sacramento County, California