



Middle School Teacher Professional Development Survey (CUR-F002)

Name/Optional:

School/Optional:

Area of Instruction/Optional:

Grade/Optional:

Teaching Experience/Optional: 1-2 years 3-5 years 6+ years

Please indicate growth areas of interest to you (1=low interest; 4=high interest) to better support your role as a school leader. **FOR ITEMS RATED 3 OR 4, PLEASE INDICATE PRIORITY AS FOLLOWS:** Sp-Spring; Su-Summer; F-Fall; W-Winter

Professional Development Topics	Level of Interest	Desired Time of Training
English Language Development Grade 7 & 8	CIRCLE Below	CIRCLE Below
Instruction		
High Point	1 2 3 4	Su F W Sp
1. Use of Materials	1 2 3 4	Su F W Sp
2. AB-466 (Standards Aligned Instructional Materials Use)	1 2 3 4	Su F W Sp
3. Use of ancillary materials	1 2 3 4	Su F W Sp
4. Grammar usage	1 2 3 4	Su F W Sp
5. Vocabulary development	1 2 3 4	Su F W Sp
6. Spelling	1 2 3 4	Su F W Sp
7. Process Writing	1 2 3 4	Su F W Sp
8. Writer's Workshop	1 2 3 4	Su F W Sp
9. Literature circles	1 2 3 4	Su F W Sp
10. Reciprocal teaching	1 2 3 4	Su F W Sp
11. Integration of Standards Plus	1 2 3 4	Su F W Sp
12. Support / Interventions for Students below grade level	1 2 3 4	Su F W Sp
13. "3 Key Strategies"	1 2 3 4	Su F W Sp
14. Other	1 2 3 4	Su F W Sp
Instructional Strategies		
15. Text Based Seminar (collaborative discussion of text / student or teacher based)	1 2 3 4	Su F W Sp
16. Collaborative Assessment (collaborative review of selected student work to elicit professional dialogue among teaching teams)	1 2 3 4	Su F W Sp
17. Tuning Protocol (collaborative review of assignment relevant to student product)	1 2 3 4	Su F W Sp
18. Differentiating instruction for EL students	1 2 3 4	Su F W Sp
19. Differentiating instruction for students with disabilities	1 2 3 4	Su F W Sp
20. Differentiating instruction for GATE students	1 2 3 4	Su F W Sp
21. Raising Levels of Cognition	1 2 3 4	Su F W Sp
22. Questioning strategies / Bloom's Taxonomy	1 2 3 4	Su F W Sp
23. Student Engagement / Active Participation strategies	1 2 3 4	Su F W Sp
24. Teaching difficult students	1 2 3 4	Su F W Sp
25. Cooperative Learning Structures	1 2 3 4	Su F W Sp
26. Teaching Reading in the content area	1 2 3 4	Su F W Sp
27. Effective Direct Instruction	1 2 3 4	Su F W Sp
28. Pacing	1 2 3 4	Su F W Sp
29. Materials use / Program	1 2 3 4	Su F W Sp
30. Other	1 2 3 4	Su F W Sp

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Maximizing Data Driven Decisions		
31. Use of data (Benchmark / formative) to drive instruction	1 2 3 4	Su F W Sp
32. Use of Data Director	1 2 3 4	Su F W Sp
33. Other	1 2 3 4	Su F W Sp
Classroom / Behavior Management		
34. Classroom protocols and procedures	1 2 3 4	Su F W Sp
35. Behavior management strategies	1 2 3 4	Su F W Sp
36. Workload management	1 2 3 4	Su F W Sp
37. Teaching character: Classroom strategies	1 2 3 4	Su F W Sp
38. Creating a positive classroom environment	1 2 3 4	Su F W Sp
39. How to arrange room to maximize instruction and student engagement	1 2 3 4	Su F W Sp
40. Other	1 2 3 4	Su F W Sp
Teaching in a Diverse Community & Community Building		
41. Engaging Parents in a diverse community	1 2 3 4	Su F W Sp
42. Dealing with difficult parents	1 2 3 4	Su F W Sp
43. Increasing cultural awareness and understanding	1 2 3 4	Su F W Sp
44. Socio-economic awareness	1 2 3 4	Su F W Sp
45. Asset development for students	1 2 3 4	Su F W Sp
46. Effective communication with parents	1 2 3 4	Su F W Sp
47. How to have an effective parent conference	1 2 3 4	Su F W Sp
48. Family support resources: Where to turn?	1 2 3 4	Su F W Sp
49. Other	1 2 3 4	Su F W Sp
InformationTechnology		
50. Data Director	1 2 3 4	Su F W Sp
51. PowerPoint and Web design	1 2 3 4	Su F W Sp
52. Computer software programs (e.g. Excel, Word)	1 2 3 4	Su F W Sp
53. Other	1 2 3 4	Su F W Sp
Legal Compliance		
54. Special Education referral process	1 2 3 4	Su F W Sp
55. 504 Compliance	1 2 3 4	Su F W Sp
56. EL requirements	1 2 3 4	Su F W Sp
57. Student safety	1 2 3 4	Su F W Sp
58. Other	1 2 3 4	Su F W Sp

I AM ABLE TO PROVIDE TRAINING IN THE FOLLOWING AREAS:

- 1.
 - 2.
 - 3.
- (Include your name and school if you are able to provide specific training for colleagues. Trainers will be paid.)*

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After school 2 hour session _____
Saturday _____
Release day (18 hr. credit does not apply) _____

After school 3 hour session _____
August pre-service _____

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