



# High School Teacher Professional Development Survey (CUR-F015)

Name/Optional:

School/Optional:

Area of Instruction/Optional:

Grade/Optional:

Teaching Experience/Optional:  1-2 years  3-5 years  6+ years

Please indicate by interest level, in which areas you would participate to make you a more effective professional (1=low interest; 4=high interest). **FOR ITEMS RATED 3 OR 4, PLEASE INDICATE PRIORITY AS FOLLOWS: Sp-Spring; Su-Summer; F-Fall; W-Winter**

Professional Development Topics	Level of Interest	Desired Time of Training
<b>PHYSICAL EDUCATION Grade 9-12</b>	CIRCLE Below	CIRCLE Below
<b>Instruction</b>		
	1 2 3 4	Su F W Sp
1. Implementation of the new standards	1 2 3 4	Su F W Sp
2. Performance related to technique, accuracy, distance, speed	1 2 3 4	Su F W Sp
3. Motor skill development	1 2 3 4	Su F W Sp
4. Team work, cooperative learning, problem solving	1 2 3 4	Su F W Sp
5. Integration / Differentiation for Special Needs students	1 2 3 4	Su F W Sp
6. P.E. for students with health concerns (Asthma, Injuries, Obesity, etc.)	1 2 3 4	Su F W Sp
7. Fitness	1 2 3 4	Su F W Sp
8. Nutrition	1 2 3 4	Su F W Sp
9. Dance / Movement	1 2 3 4	Su F W Sp
10. Other	1 2 3 4	Su F W Sp
<b>Instructional Strategies</b>		
11. Grading and evaluation	1 2 3 4	Su F W Sp
12. Facilitating high quality Senior Projects	1 2 3 4	Su F W Sp
13. Differentiating instruction for EL students	1 2 3 4	Su F W Sp
14. Differentiating instruction for students with disabilities	1 2 3 4	Su F W Sp
15. Raising Levels of Cognition	1 2 3 4	Su F W Sp
16. Questioning strategies / Bloom's Taxonomy	1 2 3 4	Su F W Sp
17. Student Engagement / Active Participation strategies	1 2 3 4	Su F W Sp
18. "3 Key Strategies" / ELD accessing the core curriculum	1 2 3 4	Su F W Sp
19. Cooperative Learning Structures	1 2 3 4	Su F W Sp
20. Reading and Writing across the Curriculum	1 2 3 4	Su F W Sp
21. Effective Direct Instruction	1 2 3 4	Su F W Sp
22. Enhancing curriculum through new technology	1 2 3 4	Su F W Sp
23. Integrating technology in the curriculum	1 2 3 4	Su F W Sp
24. Other	1 2 3 4	Su F W Sp
<b>Maximizing Data Driven Decisions</b>		
25. Use of data (Benchmark / formative) to drive instruction	1 2 3 4	Su F W Sp
26. Use of Data Director	1 2 3 4	Su F W Sp
27. Use of CAHSEE / CST Data to Plan Interventions & Placement	1 2 3 4	Su F W Sp
28. Use of Data to "Bridge" Middle to High School Placement	1 2 3 4	Su F W Sp
29. Other	1 2 3 4	Su F W Sp
<b>Classroom / Behavior Management / Building Relationships</b>		
30. Classroom protocols and procedures	1 2 3 4	Su F W Sp
31. Behavior management strategies	1 2 3 4	Su F W Sp
32. Mental health awareness	1 2 3 4	Su F W Sp

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33. Understanding special needs of students	1 2 3 4	Su F W Sp
34. Creating a positive classroom environment	1 2 3 4	Su F W Sp
35. How to arrange room to maximize instruction and student engagement	1 2 3 4	Su F W Sp
36. Other	1 2 3 4	Su F W Sp
<b>Teaching in a Diverse Community &amp; Community Building</b>		
37. Engaging Parents in a diverse community	1 2 3 4	Su F W Sp
38. Dealing with difficult parents	1 2 3 4	Su F W Sp
39. Increasing cultural awareness and understanding	1 2 3 4	Su F W Sp
40. Socio-economic awareness	1 2 3 4	Su F W Sp
41. Asset development for students	1 2 3 4	Su F W Sp
42. Effective communication with parents	1 2 3 4	Su F W Sp
43. How to have an effective parent conference	1 2 3 4	Su F W Sp
44. Family support resources: Where to turn?	1 2 3 4	Su F W Sp
45. Other	1 2 3 4	Su F W Sp
<b>Information Technology</b>		
46. Data Director	1 2 3 4	Su F W Sp
47. PowerPoint and Web design	1 2 3 4	Su F W Sp
48. Computer software programs (e.g. Excel, Word)	1 2 3 4	Su F W Sp
49. Other	1 2 3 4	Su F W Sp
<b>Legal Compliance</b>		
50. Special Education program guidelines	1 2 3 4	Su F W Sp
51. 504 Compliance	1 2 3 4	Su F W Sp
52. EL requirements	1 2 3 4	Su F W Sp
53. Student & staff safety	1 2 3 4	Su F W Sp
54. Other	1 2 3 4	Su F W Sp
<b>E21 / High School Redesign</b>		
55. Equity & access in the classroom	1 2 3 4	Su F W Sp
56. Text Based Seminar (collaborative discussion of text / student or teacher based)	1 2 3 4	Su F W Sp
57. Collaborative Assessment (collaborative review of selected student work to elicit professional dialogue among teaching teams)	1 2 3 4	Su F W Sp
58. Tuning Protocol (collaborative review of assignment relevant to student product)	1 2 3 4	Su F W Sp
59. How to develop, monitor and manage ILPs	1 2 3 4	Su F W Sp
60. Creating a College Readiness Culture	1 2 3 4	Su F W Sp
61. Adding rigor and relevance to the curriculum	1 2 3 4	Su F W Sp
62. Use of Common Planning Time-CPT	1 2 3 4	Su F W Sp
63. Other	1 2 3 4	Su F W Sp

**I AM ABLE TO PROVIDE TRAINING IN THE FOLLOWING AREAS:**

1. \_\_\_\_\_
  2. \_\_\_\_\_
  3. \_\_\_\_\_
- (Include your name and school if you are able to provide specific training for colleagues. Trainers will be paid.)*

**INDICATE PREFERENCE THAT WOULD FACILITATE YOUR PARTICIPATION IN PROFESSIONAL DEVELOPMENT OPPORTUNITIES:**

**After school 2 hour session** \_\_\_\_\_      **After school 3 hour session** \_\_\_\_\_  
**Saturday** \_\_\_\_\_      **August pre-service** \_\_\_\_\_  
**Release day (18 hr. credit does not apply)** \_\_\_\_\_

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