# OFFICE OF THE SUPERINTENDENT

5735 47th Avenue • Sacramento, CA 95824

Jorge A. Aguilar, Superintendent



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Via E-Mail: dfisher@saccityta.com

David Fisher, President Sacramento City Teachers Association 5300 Elvas Avenue Sacramento, CA 95819

Re: Collapsing of Cohorts

Dear Mr. Fisher,

The District is in receipt of the <u>email from Mr. Borsos of April 9, 2021</u>, which states that SCTA "would be open to having discussions with the District regarding possible modifications to the instructional model, the composition of the cohorts and even whether cohorting would have to continue once in-person instruction resumed and we had a clearer sense of how many students were returning for in-person instruction."

In order to facilitate these discussions around next steps for bringing students back for more in-person learning each day and week, we are providing SCTA with data we have gathered regarding in-person attendance of Cohorts A and B, grades TK-3 from April 8-14, 2021. This data is helpful along with the previously provided data concerning survey results of those who have indicated an intent to return to in-person learning for TK-12, for determining which class cohorts may be collapsed into a single group for attending school four days per week even while maintaining a 6-foot student-to-student spacing. We have also included information in this dataset that is important as we consider reducing the *spacing between students* consistent with CDC, CDPH and SCDPH guidance. You will note from the cohort TK-3 in-person attendance document that there are eleven (11) elementary schools which could have all their class cohorts collapsed at a six-feet spacing standard. There are also a number of sites where all of the class cohorts save for a single grade-level can be collapsed at the six-feet standard and hence would be able to be collapsed with only minor modifications to the student spacing standard.

In addition, the District is also interested in discussing other possibilities for allowing students to return for additional in-person instruction. One proposal we would like to discuss is allowing teachers to voluntarily collapse cohorts into a single group while maintaining appropriate CDC, CDPH and SCDPH health and safety protocols and mitigation measures.

Bringing back our students for as much in-person learning time is critical because we know our schools serve as safe havens – providing access to not only academics, but also food, support and social and emotional care. This is especially true for our district, which serves vulnerable students, with 70 percent of Sacramento City Unified students qualifying as low income, foster youth, homeless and English language learners.

RE: Collapsing of Cohorts Page 2 of 2

We look forward to a productive discussion with SCTA on these matters and our team proposes April 28 and 30, 2021.

Sincerely,

Jorge A. Aguilar Superintendent

(With Capacity Data from Facilities)

The 11 schools in bold represent the								apacity basea	on o aistai	iciig.	
				8			Using 6'				
		Number of	Average Percent	Number of	Average Percent	Total	distancing, count				
Enrollment Site Name	Grade	Students in	Attendance of	Students in	Attendance of	Students	of additional		Total 6'	Total 4'	Total 3'
Lin onment site ivanie	Level	Group B	Group B Students	Group A	Group A Students	in Groups	students that	Total Class	Desk	Desk	Desk
		-	-	-	-	-					
		(20210414)	on Apr 8-9	(20210414)	on Apr 13-14	A and B	could be served?	Rooms	Count	Count	Count
A M Winn Elementary K-8 Waldorf	TK	5	80	6	83	11		WIP	WIP	WIP	WIP
	К	21	88	19	100	40		WIP	WIP	WIP	WIP
	1	15	90	16	100	31		WIP	WIP	WIP	WIP
	2	20		13	96			WIP		WIP	WIP
			95			33			WIP		
	3	20	100	18	100	38		WIP	WIP	WIP	WIP
A M Winn Elementary K-8 Waldorf		150	0.0	1.41	01						
Total	14	159	86 97	141 15	91 90	22	2	2	20	CO	72
Abraham Lincoln El	K	18				33	3	3	36	63	72
	1	19	95	30	95	49	(8)	3	41	72	72
	2	17	91	25	94	42	3	3	45	72	72
	2/3				_			1	13	24	24
	3	23	91	24	94	47	(8)	3	39	72	72
Abraham Lincoln El Total		153	91	167	93			13	174	303	312
Alice Birney Waldorf-Inspired K8	TK										
		9	100	13	100	22		WIP	WIP	WIP	WIP
	K	20	98	19	100	39		WIP	WIP	WIP	WIP
	1	19	97	18	100	37		WIP	WIP	WIP	WIP
	2	22	98	20	100	42		WIP	WIP	WIP	WIP
	3	18	100	22	100	40		WIP	WIP	WIP	WIP
Alice Birney Waldorf-Inspired K8											
Total		211	93	216	95						
Bret Harte Elementary	К	9	83	5	100	14	(2)	1	12	21	24
	1	6	100	7	86	13	1	1	14	24	24
	2	11	86	8	94	19	(6)	1	13	24	24
	3	9	100	9	89	18	(4)	1	14	24	24
Bret Harte Elementary Total	<u> </u>	67	83	65	91	10	(4)	4	53	93	96
	K	31	97	30	100	61	(15)	3	46	72	72
Caleb Greenwood							(15)				
	1	30	97	32	95	62	(17)	3	45	72	72
	2	36	100	37	97	73	(10)	4	63	96	96
	3	31	98	30	97	61	(13)	3	48	72	72
Caleb Greenwood Total		223	96	223	93			13	202	312	312
Complia Basis Florentons	К						15				
Camellia Basic Elementary	K	11	100	18	97	29	15	3	44	72	72
	1	10	100	9	100	19	26	3	45	72	72
	2	13	100	15	100	28	17	3	45	72	72
	3	6	100	9	100	15	30	3	45	72	72
Complia Pasia Flomentary Total	3	73	99	80	93	13	30	12	179	288	288
Camellia Basic Elementary Total	14			80	33	_					
Capital City School	K	1	100			1		N/A	N/A	N/A	N/A
	1	1	100			4		N/A	N/A	N/A	N/A
	2	1	100		100	1		N/A	N/A	N/A	N/A
Control City Colored Total	3	1	100	1	100	2		N/A	N/A	N/A	N/A
Capital City School Total		66	100	43	100	4.7					
Caroline Wenzel Elementary	K	9	94	7	93	16	22	2	38	48	48
	1	14	93	8	88	22	(9)	1	13	24	24
	1/2	1						1	15	24	24
	2	15	83	9	100	24	(11)	1	13	24	24
	3	14	75	11	91	25	3	2	28	48	48
Caroline Wenzel Elementary Total											
·		85	81	74	95			7	107	168	168
Crocker/Riverside Elementary	K	35	97	36	100	71	(52)	2	19	34	43
	1	26	100	25	100	51	2	4	53	96	96
	2	27	98	35	100	62	(6)	4	56	96	96
	3	37	97	35	100	72	(11)	4	61	96	96
Creation/Dispersion Electric											
Crocker/Riverside Elementary Total		225	99	242	100			14	189	322	331
David Lubin Elementary	К	33	94	31	94	64	(22)	3	42	70	72
	1	29	91	28	100	57	(16)	3	41	72	72
	2	25	100	20	100	45	(2)	3	43	72	72
	3	29		24		53		3	43	72	72
David Lubin Elementary Total	3	194	98 95	176	100 97	33	(10)	12	169	286	288
	1/					25	2				
Earl Warren Elementary	K	12	96	13	100	25	3	2	28	46	48

(With Capacity Data from Facilities)

The 44 selection held assessment these subsected by death in Consum A and B in grander K 2 and he colleged into any selection of the control of Classical Consum A and B in grander K 2 and he colleged into any selection of the control of Classical Consum A and B in grander K 2 and he colleged in the control of the contro	41.44
The 11 schools in bold represent those where all students in Groups A and B in grades K-3 can be collapsed into one cohort based on 6'	distancing.

The 11 schools in bold represent th	ose wner	e all students	in Groups A and B ii	n grades K-3 c	an be collapsed into	on	e conort bas	ed on 6' distancing.				
								Using 6'				
		Number of	Average Percent	Number of	Average Percent		Total	distancing, count				
Enrollment Site Name	Grade	Students in	Attendance of	Students in	Attendance of		Students	of additional		Total 6'	Total 4'	Total 3'
Elifoliment Site Name	Level											
		Group B	Group B Students	Group A	Group A Students		in Groups	students that	Total Class	Desk	Desk	Desk
		(20210414)	on Apr 8-9	(20210414)	on Apr 13-14		A and B	could be served?	Rooms	Count	Count	Count
	1	18	94	15	87	1	33	(3)	2	30	48	48
		10	34	13	07	4		(3)				
	1/2					4			1	14	24	24
	2	16	97	16	88		32	(3)	2	29	48	48
	3	11	95	12	100		23	20	3	43	72	72
Earl Warren Elementary Total		118	95	104	92				10	144	238	240
		110	33	104	32				10	277	230	240
Edward Kemble												
Elementary	K	10	07	22	100		44	27	_	co	110	120
Lieilieiltai y		19	97	22	100	4	41		5	68	119	120
	1	34	91	33	88		67	8	5	75	120	120
	2	32	89	28	91		60	30	6	90	144	144
	3	37	76	40	61	1	77	28	7	105	168	168
	3	37	70	40	01			20		103	100	100
Edward Kemble Elementary Total												
Lawara Kembie Liementary Total		122	87	123	82				23	338	551	552
Elder Creek Elementary	K	22	05	22	00		45	7			0.0	0.0
Lider Creek Liententary		22	95	23	98		45		4	52	96	96
	1	13	88	24	92		37	38	5	75	120	120
	2	19	95	13	92		32	43	5	75	120	120
	3	19	95	23	91		42	33	5	75	120	120
=11 0 1=1	3						42	33				
Elder Creek Elementary Total		129	89	150	90	L			19	277	456	456
Ethel I Baker Elementary	K	12	100	15	90		27	24	3	51	72	72
Danci Licilicitaly												
	1	19	82	28	93		47	15	4	62	96	96
	2	24	85	21	86		45	0	3	45	72	72
	2/3								1	15	24	24
		21	90	23	96	1	44	4	3	45	72	72
	3						44	1				
Ethel I Baker Elementary Total		149	84	172	89				14	218	336	336
Ethel Phillips Elementary	K	19	92	12	96		31	5	3	36	66	72
,	1	20	98	24	100		44	(2)	3	42	72	72
	2	17	94	27	94		44	0	3	44	72	72
	3	13	96	16	100		29	15	3	44	72	72
Ethel Phillips Elementary Total		135	93	126	96				12	166	282	288
	V	7	86	5	100		12		WIP	WIP	WIP	WIP
Father Keith B Kenny K-6 School	K					4						
	1	11	86	12	92	1	23		WIP	WIP	WIP	WIP
	2	20	88	18	89		38		WIP	WIP	WIP	WIP
	3	14	75	13	69	1	27		WIP	WIP	WIP	WIP
Follow Keith B.Konna K.C.Cohard	,		,,,	13	- 03	1			****	•••	****	****
Father Keith B Kenny K-6 School												
Total		94	82	92	83	1						
Genevieve Didion Elementary	K	22	100	21	98		43	(4)	3	39	72	72
· ·	1	18	97	17	100	1	35	10	3	45	72	72
	2	22	95	24	100		46	(1)	3	45	72	72
	3	20	100	20	100		40	5	3	45	72	72
Genevieve Didion Elementary Total		171	99	176	94	1	1		12	174	288	288
						1		14-5				
Golden Empire Elementary	K	25	98	23	100		48	(12)	3	36	63	72
	1	20	100	21	93		41	4	3	45	72	72
	2	22	95	29	98		51	(12)	3	39	72	72
	2/3	<del></del>				1		\- <del>-</del> /	1	13	24	24
						1		14.53				
	3	33	91	20	98	1	53	(12)	3	41	72	72
Caldan Farming Florida		I	<u> </u>			1	_	$\neg$				
Golden Empire Elementary Total		190	95	195	97	1	1		13	174	303	312
III M/ Hanking and Elanton to the	TI						_					
H W Harkness Elementary	TK	4	75	5	90		9	8	1	17	24	24
	K	11	86	10	100		21	8	2	29	48	48
	1	9	89	10	90		19	11	2	30	48	48
	2	11	95	10	95		21	10	2	31	48	48
	3	15	97	17	100	1	32	(1)	2	31	48	48
		91	88	86	94	Ì	1		9	138	216	216
H W Harkness Elementary Total												
		32										
H W Harkness Elementary Total  Hollywood Park	К	31						10				
Hollywood Park	К		89	11	91		20	10	2	30	48	48
		9	89	11	91		20		2	30	48	48
Hollywood Park	1	9	100	9	94		15	17	2	32	48	48
Hollywood Park		9										
Hollywood Park	1 2	9	100 79	9 12	94 71		15 26	17 2	2 2	32 28	48 48	48 48
Hollywood Park	1	9 6 14	100	9	94		15	17	2	32	48	48
Hollywood Park Elementary	1 2	9 6 14 7	100 79 64	9 12 11	94 71 100		15 26	17 2	2 2 2	32 28 29	48 48 48	48 48 48
Hollywood Park	1 2	9 6 14	100 79	9 12	94 71		15 26	17 2	2 2	32 28	48 48	48 48

(With Capacity Data from Facilities)

Level   Course   Browner   Course   C	The 11 schools in bold represent the											
Circulariers Size Name	·			·								
According   Controller   According   Acc		Crada	Number of	Average Percent	Number of	Average Percent	Total	distancing, count				
Corough   Corough Students   Corough A	Enrollment Site Name		Students in	Attendance of	Students in	Attendance of	Students	of additional		Total 6'	Total 4'	Total 3'
Fig.   18		Levei	Group B	Group B Students	Group A	<b>Group A</b> Students	in Groups	students that	Total Class	Desk	Desk	Desk
1			(20210414)	on Apr 8-9	(20210414)	on Apr 13-14	A and B	could be served?	Rooms	Count	Count	Count
1		K	18	100	17	91	35	(7)	2	28	48	48
Second Column Elementary   1												
Niker I K Barror Elementary   1								(4)				
Total Lander Cather Elementary   K   10   95   8   8   8   8   8   8   8   8   8		3	17	94	16	100	33	(3)	2	30	48	48
Seden Cohen Ferenetrary   K   10   95   8   88   88   18   27   33   64   72   72   72   72   73   74   74   75   75   75   75   75   75	Hubert H. Bancroft Elementary											
1												
Section   Sect	Isador Cohen Elementary											
Section   1												
Section   Sect			21	98	11	100	32	(4)				
Seder Cohen Elementary Total												
James W Marshall Elementary   K   15   100   20   300   35   (9)   2   26   6   48   48		3					29	(14)				
1								(=)				
18   97   21   100   29   1   2   30   48   48   48   48   48   48   48   4	James W Marshall Elementary											
2   3   3   3   96   16   100   10												
James W Marshall Elementary Total   113   98   116   98   30   12   2   28   48   48   48   48   48   48												1
115   98   116   98   126   127   127   128   128   148		3	13	96	16	100	29	1	2	30	48	48
115   98   116   98   126   127   127   128   128   148	James W Marshall Elementary Total		143		446	60			_	44.5	103	100
1		.,					20	(2)				
2	John Bidwell Elementary											
2/3												
Mark Twain Elementary   X			10	/5	10	85	20	(5)				
John Bickwell Elementary Total   88   83   94   85   160   70   100   15   100   16   16   17   17   100   16   17   17   17   18   17   18   17   18   18			1.1	0.0	7	0.0	24	(6)				
John Cabrillo Elementary	Like Bid all flaments at Table	3					21	(6)				
1		V					10	c				
1	John Cabrillo Elementary											
2/3												
1			8	/5	8	100	16	(2)				
John Calonilo Elementary Total			0	04	12	100	22	(0)				
John D Sloat Elementary	John Cabrillo Flementary Total	3					22	(8)				
1		ΤĽ	/3	85								
1	John D Sloat Elementary		7	93			16	(2)				
2												
Section   Sect												
John D Sloat Elementary Total												
John H. Still K-8	John D Sloat Flementary Total							(-/				
1		К					37					
2												
Mark Twain Elementary   K   5   100   85   100									WIP	WIP	WIP	WIP
John M. Still K-8 Total   240   75   240   85   240   24										WIP	WIP	WIP
John Morse Therapeutic Center   Total	John H. Still K-8 Total		240		240	85						
John Morse Therapeutic Center   Total	John Morse Therapeutic Center	2					2		WIP	WIP	WIP	WIP
Total   Leataata Floyd Elementary   K   14   79   7   100   21   (1)   1   20   24   24   24   24   24   24   24	John Morse Therapeutic Center											
K/1	-		27	81	1	50						
Note	Leataata Floyd Elementary		14	79	7	100	21	(1)	1	20	24	24
2   10   70   17   88   27   (11)   1   16   24   24   24   24   24   24   24   2		K/1							1	18	24	24
2/3									1			24
Leataata Floyd Elementary Total   106			10	70	17	88	27	(11)	1			24
Leataata Floyd Elementary Total  Leonardo da Vinci K - 8 School  TK  6  92  11  100  K  42  96  38  97  36  99  80  7  118  168  168  168  170  WIP  WIP  WIP  WIP  WIP  WIP  WIP  WI												
Leonardo da Vinci K - 8 School Total   TK   6   92   11   100		3	11	95	19	92	30	2	2	32	48	48
Leonardo da Vinci K - 8 School Total   TK   6   92   11   100	Leataata Floyd Flementary Total											
K   42   96   38   96   99   1   35   97   36   99   71   WIP	· · · · ·											
1   35   97   36   99   71   WIP	Leonardo da Vinci K - 8 School											
2   38   67   36   100   74   WIP   WIP												
Nark Twain Elementary   K   5   100   8   100   19   100   20   93   100   1												
Leonardo da Vinci K - 8 School Total 330 90 319 93												
Mark Twain Elementary     K     5     100     8     100       1     9     100     19     100       2     4     100     20     93         13     13     2     26     48     48       28     0     2     28     48     48       24     4     2     28     48     48		3	34	97	37	99	71		WIP	WIP	WIP	WIP
Mark Twain Elementary     K     5     100     8     100       1     9     100     19     100       2     4     100     20     93         13     13     2     26     48     48       28     0     2     28     48     48       24     4     2     28     48     48	Leonardo da Vinci K - 8 School Total											
1     9     100     19     100       2     4     100     20     93         2     4     100     20     93         2     2     2     4     48       4     4     4     2     28     48       4     4     4     4			330	90	319	93						
2 4 100 20 93 <b>24 4</b> 2 <b>28</b> 48 48	Mark Twain Elementary	K	5	100	8	100	13	13	2	26	48	48
		1	9	100	19	100	28	0	2	28	48	48
3 12 100 11 100 <b>23 5</b> 2 <b>28</b> 48 48		2	4	100	20	93	24	4	2	28	48	48
		3	12	100	11	100	23	5	2	28	48	48

(With Capacity Data from Facilities)

Pony Express Elementary Total

(With Capacity Data from Facilities)

Rows highlighted in green represent	_								apacity based	on 6' distar	ncing.	
The 11 schools in bold represent the	ose wner	e an students	iii Groups A and B II	r graues K-3 C	an be conapsed into	) On	e conort bas	Using 6'				
		Number of	Average Percent	Number of	Average Percent		Total	distancing, count				
Enrollment Site Name	Grade	Students in	Attendance of	Students in	Attendance of		Students	of additional		Total 6'	Total 4'	Total 3'
Elifolifiett Site Name	Level	Group B	Group B Students	Group A	Group A Students		in Groups	students that	Total Class	Desk	Desk	Desk
		-		•					Rooms			
Dana Danka K O Cahaad	1/	(20210414)	on Apr 8-9	(20210414)	on Apr 13-14		A and B	could be served?		Count	Count	Count
Rosa Parks K-8 School	K	11	82	5	100		16	20	2	36	48	48
	1	11	82 91	15 7	87		26 18	(2)	2	24	48	48
	2	11			100			6	2	24	48	48
2 2 4 4 2 2 4 4 7 4 4	3	13	85	17	94	-	30	(6)	2	24	48	48
Rosa Parks K-8 School Total		210	77	226	87	-		(0)	8	108	192	192
Sequoia Elementary	K	17	100	19	97		36	(8)	2	28	48	48
	1	17	100	20	98		37	(7)	2	30	48	48
	2	23	96	11	91	-	34	(4)	2	30	48	48
	2/3							(-)	1	15	24	24
	3	16	88	23	98		39	(9)	2	30	48	48
Sequoia Elementary Total		119	95	133	97				9	133	216	216
Susan B Anthony	. v											
Elementary	K	10	100	12	92		22	4	2	26	48	48
,	1	8	81	8	94		16	14	2	30	48	48
	2	7	100	7	100		14	16	2	30	48	48
	3	10	100	8	100		18	25	3	43	72	72
	,	10	100	3	100			23			, _	, ,
Susan B Anthony Elementary Total		69	94	63	94				9	129	216	216
Suttenville Flomentany	V		97	23		H	A1	(41)		123	210	210
Sutterville Elementary	K K/1	18	97	23	96	-	41	(41)	N/A 2	31	48	48
		22	100	28	98	-	F1	(24)	2	30		48
	1	23	100		96	-	51	(21)			48	
	2	26 29	96	28 23			54	(9)	3	45	48	48
C. H	3		100		100	-	52	(7)	3	45	48	48
Sutterville Elementary Total		177	96	164	98				10	151	192	192
Tahoe Elementary	TK	8	100	3	100		11	2	1	13	23	24
	K	15	90	16	94		31	(2)	2	29	48	48
	K/1							4	1	13	24	24
	1	19	97	18	81		37	(11)	2	26	48	48
	2	11	82	15	93		26	2	2	28	48	48
	3	15	97	12	96	1	27	(12)	1	15	24	24
Tahoe Elementary Total		110	92	110	92				9	124	215	216
Theodore Judah Elementary	TK	7	86	10	100		17	(6)	1	11	21	24
	K	23	98	19	97		42	6	3	48	68	72
	1	18	97	23	98		41	3	3	44	72	72
	2	28	91	22	98		50	(6)	3	44	72	72
	3	18	100	29	91		47	(8)	3	39	72	72
Theodore Judah Elementary Total												
Theodore sadan Elementary Total		164	88	165	94				13	186	305	312
Washington	TK	5	80	5	100		10	2	1	12	21	24
	K	20	98	16	97		36	(10)	2	26	46	48
	1	21	83	21	88		42	(14)	2	28	48	48
	2	11	64	15	90		26	2	2	28	48	48
	3	13	88	18	97		31	(3)	2	28	48	48
Washington Total		109	83	120	95				9	122	211	216
William Land Elementary	K	16	88	16	100	]	32	(2)	2	30	48	48
	K/1					]			1	14	24	24
	1	14	93	12	100		26	1	2	27	48	48
	2	18	89	16	100		34	(6)	2	28	48	48
	2/3					]			1	14	24	24
	3	13	92	13	100		26	3	2	29	48	48
William Land Elementary Total		107	81	102	93				10	142	240	240
Woodbine Elementary	К	13	92	17	82	1	30	(4)	2	26	47	48
	1	9	83	18	72		27	3	2	30	48	48
	2	15	90	12	96		27	3	2	30	48	48
	3	13	85	13	85		26	4	2	30	48	48
				98	83				8	116		192
Woodbine Elementary Total		90	83	30						110	191	
Woodbine Elementary Total zCharter-Bowling Green Elem-		90	83	36					- 0	110	191	
zCharter-Bowling Green Elem-	К						14					WIP
	К	5	100	9	94		14 28		WIP	WIP	WIP	WIP
zCharter-Bowling Green Elem-							14 28 35					WIP WIP WIP

(With Capacity Data from Facilities)

The 11 schools in hold ren	resent those where all students in Gre	nuns A and R in grades K-3 can l	he collansed into one cohor	t hased on 6' distancing

							Using 6'				
	Grade	Number of	Average Percent	Number of	Average Percent	Total	distancing, count				
Enrollment Site Name		Students in	Attendance of	Students in	Attendance of	Students	of additional		Total 6'	Total 4'	Total 3'
	Level	Group B	Group B Students	Group A	Group A Students	in Groups	students that	Total Class	Desk	Desk	Desk
		(20210414)	on Apr 8-9	(20210414)	on Apr 13-14	A and B	could be served?	Rooms	Count	Count	Count
zCharter-Bowling Green Elem-											
McCoy Total		90	95	107	99						
zCharter-Bowling Green-Chacon	К	15	97	15	93	30		WIP	WIP	WIP	WIP
	1	17	100	15	97	32		WIP	WIP	WIP	WIP
	2	11	100	9	100	20		WIP	WIP	WIP	WIP
	3	12	100	14	100	26		WIP	WIP	WIP	WIP
zCharter-Bowling Green-Chacon											
Total		105	99	106	98						
zCharter-New Joseph Bonnheim	К										
Charter	K	8	88			8		WIP	WIP	WIP	WIP
	1	14	86	16	69	30		WIP	WIP	WIP	WIP
	2	12	96	11	82	23		WIP	WIP	WIP	WIP
	3	15	87	12	83	27		WIP	WIP	WIP	WIP
zCharter-New Joseph Bonnheim											
Charter Total		82	85	82	79						