

DELAC Guide to the Local Control Funding Formula (LCFF) and Local Control & Accountability Plan (LCAP)

Strategy & Innovation Office
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Welcome

Are you a Parent? Student? Staff Member?





Agenda

- Opening Activity 10 min
- Brief description of the LCFF 5 min
- LCAP Overview 15 min
- Questions 10 min
- Wrap-up 5 min



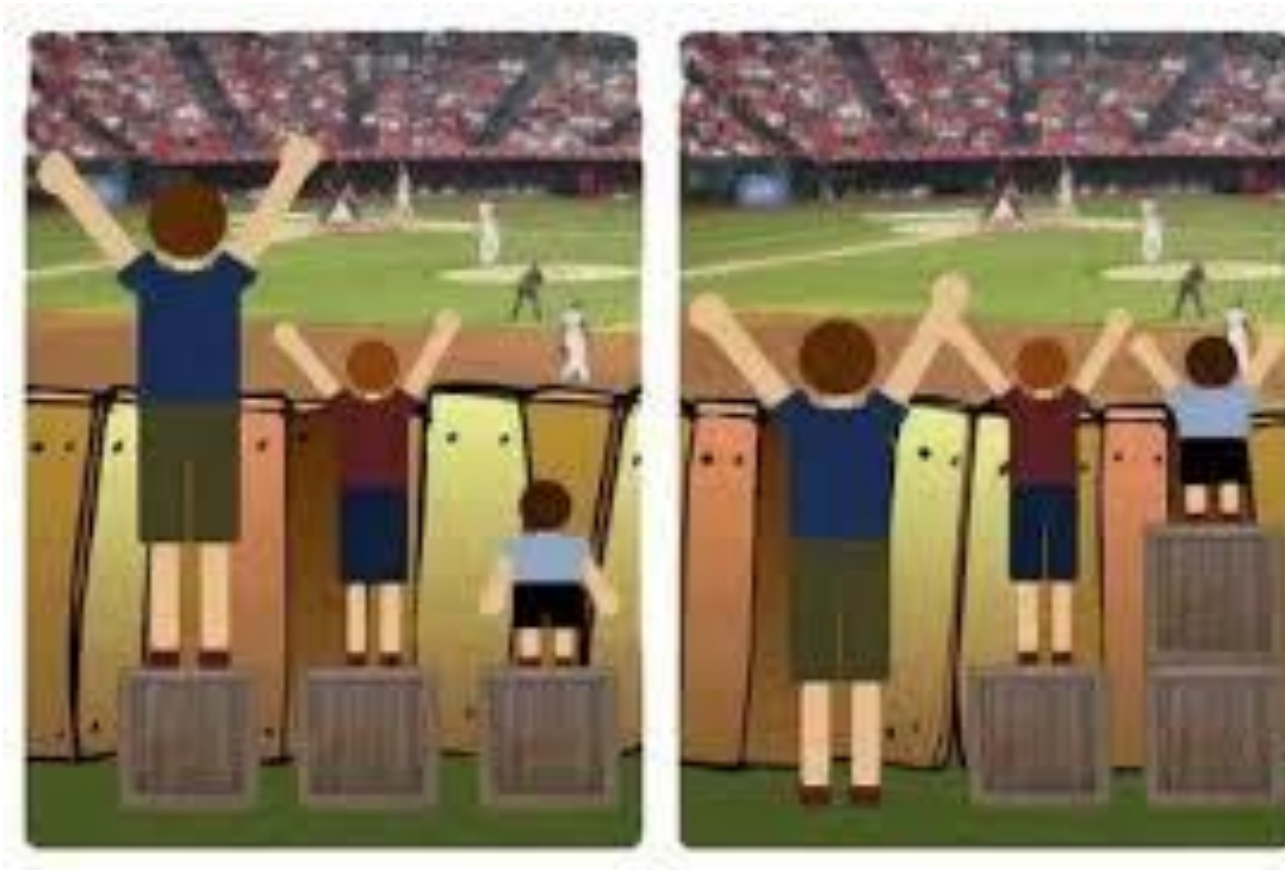
Local Control Funding Formula (LCFF)

July 1, 2013 Governor Brown signed historic school funding legislation: the Local Control Funding Formula (LCFF).

“Today, I'm signing a bill that is truly revolutionary,” said Governor Brown. “We are bringing government closer to the people, to the classroom where real decisions are made and directing the money where the need and the challenge is greatest. This is a good day for California, it’s a good day for school kids and it’s a good day for our future.”



Equality



Equality

Equity



What Does LCFF Mean?

- For background, SCUSD receives about 65% of its total budget from the State of California through LCFF
- With LCFF, districts can choose how to allocate funds based on the needs of the students
- More funds are provided to districts to educate students with greater needs



Three Levels of Funding

- LCFF Base Funding – all districts receive a “per head” amount, based on attendance
- LCFF Supplemental Funds – allocated by the number of low income, English learners, homeless and foster youth
- LCFF Concentration Grant – additional amount for districts with over 55% of students receiving free/reduced price meals

How is this different for our district?

- Greater flexibility to better direct resources
- Greater transparency and accountability to the community and the state
- Greater need for communication about goals, actions and services that support students



Local Control & Accountability Plan (LCAP)

- The plan that each district creates, outlining goals, and specific actions and services to achieve those goals.
- Expenditures are detailed in the LCAP, specifically showing the funds that support the actions.
- Outcomes are reported by review of data and actual expenditures.

Accountability

- Evidence of support for each of the eight state priorities.
- Increased or improved services for identified students:
 - Low-income
 - English Learners
 - Homeless and Foster Youth
- How stakeholders were consulted as the district develops and updates the plan.



What was the impact of last year's engagement?

- Plan created with input from the community.
- Over 2,000 individuals completed a survey online, or were surveyed by a PEV.
- Community engagement helped to shape the goals and actions of the LCAP.





Consulting with DELAC

- Questions posed last month:
 - What programs at your school had the greatest impact on English Learners?
 - How can parents participate more fully in the academic success of all students at your school site?
 - How can parents and community partners support an increase in school safety and connectedness and decrease in suspension/expulsion rates?

SCUSD 2015-18 LCAP Goals

Increase the percent of students who are on-track to graduate college- and career-ready.



Students will be provided with a safe, clean, healthy and emotionally healthy school.

Parents, families and community members will become more fully engaged as partners in the education of students in SCUSD.

Goal #1 Districtwide Actions



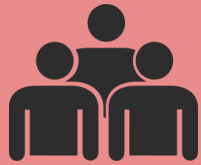
- Class Size Reduction (K-3) in all schools
- Implementation of the Common Core State Standards
- Early Kinder/Transitional Kindergarten
- High School and Middle School Counselors
- Linked Learning and Career Technical Education
- Support for Students with Special Needs
- Foster Youth Services (additional staff)

Goal #2 Districtwide Actions



- Plant Managers and Custodians
- School Resource Officers
- Central Office Drop Out and Attendance Support
- District Social Workers, Nurses, School Psychologists
- Librarians
- Programs to support positive school climate, such as SEL, PBIS and Restorative Practices

Goal #3 Districtwide Actions

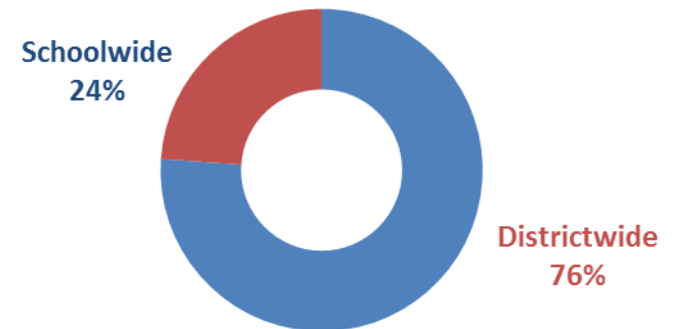


- District Parent Engagement staff to support outreach, parent education and training
- Parent/Teacher Home Visit Project and Academic Parent-Teacher Teams
- Translation services throughout the district, both written and verbal.

Local Control for Districts *and* Schools

- Approximately 25% of SCUSD Local Control Funds are allocated to school sites.
- LCFF funds are built into each school's Single Plan for Student Achievement (SPSA).

**2016-17 Estimated
Supplemental/Concentration Funds**



Funds Allocated at School Sites

- Every SCUSD school receives a portion of LCFF based on the percent of Low income and English learner students.
- The use of funds is described in the Single Plan for Student Achievement (SPSA) created by the School Site Council (SSC).



ELAC Role with School Site Council

- ELAC representatives should advise the principal and the School Site Council (SSC) on programs and services for English learners.
- SSC decisions are based on data and student need.



School Site Funding

- Resource teachers or training specialists
- Bilingual instructional assistants
- Instructional materials
- Learning support coordinator/social worker
- Health & safety staff
- Library staff
- Parent Advisors
- Translation

How is LCFF used at your School?



Questions?





Contact Information

- Cathy Morrison (916)643-9222
- Join the LCAP EL Parent Advisory Committee – next meeting March 14
- Read more about the plan and district resources on the web page:

www.scusd.edu/LCAP