

DELAC Meeting NOTES
Wed. January 15, 2014
6:00PM -7:30PM

Time	Items	Facilitator/Speaker	Notes/Comments
6:07-6:13	Welcome And Appreciations	David Quintero , DELAC Chairperson Wanda Yanez , DELAC Vice Chairperson	<ul style="list-style-type: none"> David welcomed everyone, went over the agenda for the evening, and asked everyone to read and approve the minutes from the last DELAC meeting. A motion was made and 2nd to approve the minutes. Majority approved the minutes by show of hands.
6:13-6:25	Interventions	Lisa Hayes , State and Federal Programs	<ul style="list-style-type: none"> Title I is a federal funding source intended to provide education funding to states and school districts with high concentrations of low-income and disadvantaged students. Our district does not have to follow the accountability guidelines. We have an alternative ways to support our students. We allocate the money to the school sites and asking them to develop a plan to help their own students. Under this plan, 48 schools in our district are receiving this fund. The schools with high low performances on the CST ELA & Math are receiving more of the money. All the funds allocated should be on the school's plan. Wanda Yanez encouraged parents to go on school websites and find out exactly the amount that their schools are getting so they can monitor and make sure the schools are spending the money appropriately.
6:25-6:39	Common Core State Standards	Vanessa Girard , Multilingual Literacy Director	<ul style="list-style-type: none"> Common Core is our state's and district's new standards for learning in English/language arts. A major change is an increase in informational reading. The key is to have students get information primarily from reading. Also, students will reader harder books and be expected to cite evidence form the books. Therefore, harder books will be given to students to read. There is a greater emphasis on language, which is a good thing for ELs.
6:39-6:42	Needs Assessment Results	David Quintero , DELAC Chairperson Wanda Yanez , DELAC Vice Chairperson	<ul style="list-style-type: none"> First thing we will address is graduation and college preparation. After that, we will talk about interventions, tutoring and counseling. The next topic we are going to cover is getting involved with your school and your kids at school. We are also going to talk about advancement placements for your kids in high school where they can get credits while attending classes there.
6:42-7:18	High School Graduation and College Preparation	Stephanie Shaughnessy , GATE Department	<ul style="list-style-type: none"> Ms. Shaughnessy talked about high school graduation requirements and preparations for University of CA (UC) and California State University (CSU). She laid out the number of credits needed for certain subjects to graduate and is required for entering into the UC and CSU systems. Students must receive a grade of 'C' or better in the "A-G" requirements, which consist of History/Social Science ("a"); English ("b"); Mathematics ("c"); Laboratory Science ("d"); Language other than English ("e"); Visual and Performing Arts ("f"); College-preparatory Elective ("g").

			<ul style="list-style-type: none"> Other topics she talked about are: <ol style="list-style-type: none"> Parent/Student Testing Resources It is available on our website www.SCUSD.EDU College Application Process SAT Information SAT is required by CSU/UC and most private school 2400 is a perfect score, average scores range from 1600 to 1800 ACT Information ACT is also accepted by CSU in place of SAT ACT plus writing is accepted by the UC in place of the SAT Student should always check the college requirements prior to signing up for any test Personal Statement & Letters of Recommendations CSU does not require one, but UC does Financial Aide – FAFSA Seniors and parents will file the Free Application for Federal Student Aid starting January 1st FAFSA4caster – Junior Year Now is the time as Juniors to find out how you can afford college now by going to http://federalstudentaid.ed.gov Scholarships Start looking now at www.californiacolleges.edu Advanced Placement Classes AP Courses are college-level courses that students can take in high school. Students who take AP courses and exams are much more likely than their peers to complete a bachelor's degree in four years or less
7:18-7:20	Closing	Wanda Yanez , DELAC Vice Chairperson	<ul style="list-style-type: none"> Closed the meeting at 7:20
			Next Meeting : Wed. February 19, 2014 @6:00-7:15PM Serna in Comm. Rms.