

DELAC Meeting Minutes
Wed. March 18, 2015
6:00PM -7:30PM

Time	Items	Facilitator/Speaker	Notes/Comments
6:00-6:15	Welcome	David Quintero (DELAC Chair, Parent)	<ul style="list-style-type: none"> • Mr. David Quintero, DELAC Chair welcomed everyone to the 4th DELAC Meeting of the school year 2014-15. The agenda and the minutes of the last 2 meetings were reviewed by all in attendance. A motion was moved to approve the minutes; it was in favor by the majority with no objections. Thus, the minutes from the prior two meetings were approved.
6:15-6:50	Common Core State Standards and Testing	Vanessa Girard Director, Multilingual Literacy	<ul style="list-style-type: none"> • When the parent needs assessments were returned, learning about the ELA and math curricula (driven by the CCSS) was the 2nd most popular topic, after high school graduation/college and career-readiness. Tonight we'll discuss more about the Common Core State Standards and the curriculum and instruction involved in teaching them. • Parents were encouraged to talk amongst themselves in regards to what they already know about The Common Core. • The first test students took on the common core was last year. It was on the computer and was mainly for the state to review the test validity and reliability. No assessment results were reported to any school district. • This year, the results will be reported to all school districts. • The Common Core in math focus strongly on how the student figured out the problem and why they chose a certain method for figuring it out. Even if the answer is wrong, but the explanation is correct, a partial credit can be given. Math problems are designed in way that reflects real life. • The standards for mathematical practice will be on the report card. • Samples of some math problems were shown and explained on the board. • Shifts in ELA/Literacy are: balancing informational & literacy text, knowledge in the disciplines, staircase of complexity, text-based answers, writing from sources, and academic vocabulary. • Old versus new key ideas and details were compared. In the old way, you have multiple choices as answers to pick from while the new way, you are being asked to write out the answer with explanations and evidence. • Handout of 4th grade samples were shared and discussed among each tables. • More information about Common Core State Standards can be located on http://www.scusd.edu/common-core
6:50-7:00	LCFF & LCAP Feedback	Cathy Morrison Coordinator, LCAP/SPSA	<ul style="list-style-type: none"> • LCAP – Local Control Accountability Plan, which Governor Brown signed on July 1, 2013. The law requires that we get engagement and feedback from our community. • The 3 LCAP Goals are: 1. College and Career Ready Students (79% overall agreed, or mostly agreed); 2. Safe, Clean and Healthy Schools (88% overall agreed, or mostly agreed); 3. Family and Community Engagement (94% overall agreed, or mostly agreed). • The next step is putting together the updates on the LCAP and will be shared with our parents and community.

			<ul style="list-style-type: none"> • 8 State Priorities and Related Data Elements were shared accordingly. • Expenditures - Funds are allocated in two ways: 1. On a district-wide basis (called “LEA-wide”), 2. By School Site Councils (called “school-wide”). School plans (called Single Plan for Student Achievement or SPSA) are reflected in the LCAP. The LCAP reflects goals that best fit students at each school site.
7:00-7:31	Reclassification Assessment	Vanessa Girard Director, Multilingual Literacy	<ul style="list-style-type: none"> • Reclassification is the process in which we change a student with limited English proficiency to Fluent English Proficiency when they meet four requirements: 1. Reasonable fluency in English (Overall score of Early Advanced or Advanced on the CELDT, with no sub-skill lower than Intermediate), 2. Mastery of basic skills in English Language Arts, 3. Teacher recommendation, 4. Parent Consultation. This is what is being currently used for school year 2014-15. • To substitute for CST Assessments that were used in prior years, the following will be put in place of: Grades 2-8: Benchmarks Assessments used regularly in the district, Grades 9: Benchmark Assessment developed by a district high school and reviewed by others for purposes of reclassification, Grades 10-12: CA High School Exit Exam (CAHSEE). After this year: SBAC will be used.
7:31-7:31	R-30 Language Census	Vanessa Girard Director, Multilingual Literacy	<ul style="list-style-type: none"> • This was postponed until May 13, 2015 DELAC Meeting.
7:31-7:35	Bullying	Jonny Vue Family Partnership Facilitator	<ul style="list-style-type: none"> • A session for parents about of bullying will be held. Flyers are passed out. In addition, a field trip to Sacramento State University. Parents are encouraged to sign up and start planning for college. Bussing to the university will be provided as well as lunch.
7:35-7:35		David Quintero (DELAC Chair, Parent)	<ul style="list-style-type: none"> • David Quintero closed the meeting at 7:35 p.m.
			Next Meeting : May 13, 2015