

DELAC Meeting NOTES
Wed, May 14, 2014
6:00PM -7:30PM

Time	Items	Facilitator/Speaker	Notes/Comments
6:00-6:06	Welcome And Appreciations	David Quintero , DELAC Chairperson Wanda Yanez , DELAC ViceChairperson	<ul style="list-style-type: none"> • David Quintero and Wanda Yanez welcomed everyone.
6:09-6:25	Early Kindergarten Enrollment Policy Feedback	John Conway , Coordinator, Early Kinder program	<ul style="list-style-type: none"> • Handouts provided in various languages: Board Policy Draft & Presentation outline. • Key Points from presentation. • Program is for children that do not meet minimum age requirement to start kinder. Historically it has been December 2nd in California; now there is a two part legislation that can give children born in September, October, November, & December an opportunity to an early kinder program. • Early kinder program is not teaching kinder curriculum. • Wanda (Parent)- what age do they start? John: children born between September 2nd thru December 2nd will be the priority group to enroll in early kinder. There are seven sites. • Joe (Parent): will this be a state funded transitional kinder program? John: This is a TK program for all 4 year olds; we will get the same funding, based on average daily attendance; same dollar per child; additional moneys not know yet. • John: Section 2 of packet, Eligibility; 2014-15 start age is 5 years old by September 1st, 2014. September 2nd thru December 2nd children, parents can choose to enroll, it is not a legal requirement. Offered availability thru email, or phone call for any more questions on eligibility. • Parent question: is this available to all parents? John: Yes, all parents in SCUSD; there are two sites that are open enrollment. • Parent question: Is there a list of schools? John: District website has a list of sites. • John: District department of Curriculum & Instruction has the intention of providing a curriculum to follow; it will not be the current kinder curriculum. It will be a hybrid curriculum for the program consisting for example of school readiness & social emotional development. Instruction time will be 180 mins per day state law. • Law permits same classroom for early kinder and kinder, we choose stand-alone classroom. • Parent question: If there is a child in at an EK site, can they can continue on to kinder at that same school site? John: Yes. • Program evaluation: have been developing assessments; collecting data last 2 years;

			<ul style="list-style-type: none"> looking and comparing on how students are doing with or without early kinder. Alex visaya: board policy number?? John: no number yet it is a draft. Alex visaya: what will it do for language learners? John: not specific but teachers have significant training for teaching language learners. Wanda: are any of the teachers bilingual? John: some not all.
<p>6:25pm – 7:29</p>	<p>Learning With Your Child Guest Speaker</p>	<p>Dr. Joni Samples, Chief Academic Officer, Family Friendly Schools / Wanda Yanez, Vice Chairperson</p>	<ul style="list-style-type: none"> Wanda introduced Dr. Joni Samples. PowerPoint presentations provided in various languages. <p>Highlights on presentation:</p> <ul style="list-style-type: none"> How families can get engaged in learning? Dr. Samples inquired on grade level of parents’ children. We have all ranges Briefed on what she has done; she has been child, parent, teacher, superintendent but the most important role has been as a mother. Shared Quote: “The greatest gift I can ever give another is my expectation of their success.” Wants parents and children to know learning together is fun. Children do better in school when you as parents are engaged; they will have more interest in school, attend school more regularly. Children do more of what we do than what you tell them to do. Building blocks activity with audience: <ul style="list-style-type: none"> We build learning skills at every age. Virginia (Teacher): built a tower with blocks; no rules, no directions, just built as high possible. Dr. samples Can she make it taller? Others gave input; base wider and go up higher. Point to activity is finding out that you want a strong base. When they are starting school, preschool; a strong base is providing them with language; giving them interaction with language; building vocabulary helps build strong base. Build a strong base with your child; helps them be successful. Comment from audience: Some teachers are not aware of this kind of research and teachers recommend that they speak more English at home, this is misleading they should speak their own language and reinforce the native language and then move to the second language. Dr. Samples: Being proficient in their own language helps build a base. <ul style="list-style-type: none"> What do teachers offer at school? Parent response: expertise and curriculum; some can motivate and demotivate; they also do classroom management. Dr. Samples: What about parents at home? Parent response: parents interrogate; guide; reinforce; how can we reinforce? With discipline; we are experts in our own individual child. Parents also advocate; build a strong base.

			<ul style="list-style-type: none"> • Dr. Samples: Build a vocabulary. Speaking and listening. What can parents do at home to help with this? <ul style="list-style-type: none"> ○ Read a book with child. See a movie, hear/tell a story; say new words. As they get older they like it more. Willing to work with them all the way through they are ready. ○ Watching tv; ask them questions. Say new words. Use extraordinary words ○ At whatever level you can read, read at that level with your students. ○ Let them read to you. • Dr. Samples shared a link to a video: Patchogue-Medford Library - Mother and Child Reading a Story HTTP://www.youtube.com/watch?v=w3sKJRRn82U • Comment from John: Early motor skills helps with building skills that will help them with writing later on; motivate to do hands on while using language. • Dr. Samples: Reinforcing this at home your child comes back to school feeling better because they already know how to do things when they get to school. • Computer/ smart phones; shifting how our brain works. Be supportive. Do activities at home. We can do activities while we are doing things at home. • Parent comment: it is important to keep the primary language.
7:29-7:30	Closing	David Quintero , DELAC Chairperson Wanda Yanez , DELAC Vice Chairperson	<ul style="list-style-type: none"> • Motion was made to approve 4/9/14 minutes; 1st motion by Emma Loreta 2nd by Alex Visaya. • Motion made and 2nd to close the meeting. Meeting adjourned at 7:31.
	Announcements		Next Meeting : Wed. June 4, 2014 @6:00-7:15PM Serna in Comm. Rms.