

Sacramento City USD

Putting Children First

Pillar I:

Career and College Ready Students

A. Provide students with a relevant, rigorous and well-rounded education that includes 21st Century career exploration, visual and performing arts and that meets four-year college and university requirements.

B. Create professional development opportunities that are practical and have high impact on student learning.

C. Develop rigorous, holistic assessments to measure

Pillar II:

Family and Community Engagement

A. Develop meaningful opportunities that will empower parents to participate in their children's education.

B. Ensure that every school will become an integral hub of community life to provide open space and access to resources.

C. Increase strategic partnerships that expose students to career pathways through internships and service learning.

Pillar III:

Organizational Transformation

A. Create a "no-excuses" culture that is focused on results and continuous improvement.

B. Recruit, train, retain and support a motivated, capable and diverse workforce.

C. Focus every department, team and individual in the organization to support teaching and learning.

Academic Office: Multilingual Literacy

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DELAC Executive Board
David Quintero, Chairperson
Wanda Yañez, Vice Chairperson

Sacramento City Unified School District

Multilingual Literacy Department



District English Learner Advisory Committee (DELAC)

Serna Center, Community Rooms

Wednesday, February 19, 2014

6:00 – 7:30 PM

Welcome and Appreciations

David Quintero, DELAC Chairperson
Wanda Yañez, DELAC Vice Chairperson

Local Control Funding Formula (LCFF) and Local Control and Accountability Plan (LCAP)

School, Family and Community Partnerships Representative

Common Core State Standards- English/Language Arts

Vanessa Girard, Multilingual Director

Closing

Next Meeting

Wednesday, March 19, 2014

6:00 p.m. to 7:30 p.m.

Serna Center

Community Rooms