SBAC English Language Arts Comparison by Subgroups and Grade Levels 2016 to 2015

| All Students | 2016 |  |  |  |  |  |  |  | 2015 |  |  |  |  |  |  |  | $\begin{gathered} \text { ALL } \\ 2016- \\ 2015 \\ \text { Change } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | $\begin{gathered} \text { 11th } \\ \text { Grade } \end{gathered}$ | All | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | $\begin{gathered} \text { 11th } \\ \text { Grade } \end{gathered}$ | All |  |
| \# of Students With Scores | 3,316 | 3,496 | 3,394 | 3,331 | 3,226 | 3,167 | 2,582 | 22,512 | 3,608 | 3,516 | 3,397 | 3,366 | 3,185 | 3,158 | 2,545 | 22,775 |  |
| Mean Scale Score | 2383.3 | 2426.9 | 2468.2 | 2502.2 | 2534.2 | 2550.2 | 2576.7 | N/A | 2379.1 | 2423.4 | 2461.9 | 2498.2 | 2525.2 | 2540.6 | 2565.2 | N/A |  |
| Standard Met/Exceeded | 30\% | 32\% | 37\% | 39\% | 44\% | 45\% | 49\% | 39\% | 26\% | 30\% | 34\% | 37\% | 40\% | 40\% | 44\% | 35\% | 4\% |
| Standard Exceeded: Level 4 | 14\% | 14\% | 13\% | 12\% | 15\% | 12\% | 19\% | 14\% | 10\% | 12\% | 11\% | 10\% | 10\% | 9\% | 17\% | 11\% | 3\% |
| Standard Met: Level 3 | 16\% | 18\% | 24\% | 27\% | 29\% | 33\% | 30\% | 25\% | 16\% | 18\% | 23\% | 27\% | 30\% | 31\% | 27\% | 24\% | 1\% |
| Standard Nearly Met: Level 2 | 24\% | 20\% | 21\% | 28\% | 24\% | 27\% | 26\% | 24\% | 26\% | 22\% | 21\% | 30\% | 27\% | 30\% | 28\% | 26\% | -2\% |
| Standard Not Met: Level 1 | 46\% | 47\% | 42\% | 33\% | 32\% | 29\% | 25\% | 37\% | 47\% | 48\% | 45\% | 33\% | 32\% | 29\% | 28\% | 38\% | -1\% |


| African America | 2016 |  |  |  |  |  |  |  | 2015 |  |  |  |  |  |  |  | $\begin{gathered} \text { ALL } \\ \text { 2016- } \\ 2015 \\ \text { Change } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th <br> Grade | 8th Grade | $\begin{gathered} \text { 11th } \\ \text { Grade } \end{gathered}$ | All | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | $\begin{gathered} \hline \text { 11th } \\ \text { Grade } \end{gathered}$ | All |  |
| \# of Students With Scores | 452 | 483 | 508 | 504 | 509 | 450 | 387 | 3,293 | 490 | 558 | 516 | 555 | 446 | 529 | 369 | 3,463 |  |
| Mean Scale Score | 2349.2 | 2388.7 | 2426 | 2466.7 | 2486 | 2500.9 | 2524.1 | N/A | 2347.3 | 2384.6 | 2429.7 | 2460.5 | 2481.9 | 2504.6 | 2522 | N/A |  |
| Standard Met/Exceeded | 17\% | 15\% | 20\% | 24\% | 25\% | 25\% | 31\% | 23\% | 12\% | 15\% | 21\% | 22\% | 20\% | 24\% | 28\% | 20\% | 3\% |
| Standard Exceeded: Level 4 | 7\% | 5\% | 5\% | 6\% | 4\% | 3\% | 9\% | 6\% | 4\% | 3\% | 4\% | 3\% | 2\% | 4\% | 7\% | 4\% | 2\% |
| Standard Met: Level 3 | 10\% | 10\% | 15\% | 18\% | 21\% | 22\% | 22\% | 17\% | 8\% | 12\% | 17\% | 19\% | 18\% | 20\% | 21\% | 16\% | 1\% |
| Standard Nearly Met: Level 2 | 20\% | 20\% | 18\% | 29\% | 23\% | 26\% | 28\% | 24\% | 24\% | 17\% | 22\% | 30\% | 29\% | 34\% | 33\% | 27\% | -3\% |
| Standard Not Met: Level 1 | 63\% | 64\% | 62\% | 46\% | 52\% | 49\% | 41\% | 54\% | 64\% | 68\% | 56\% | 49\% | 50\% | 42\% | 40\% | 53\% | 1\% |


| American Indian or Alaska Native | 2015 |  |  |  |  |  |  |  | 2016 |  |  |  |  |  |  |  | $\begin{gathered} \text { ALL } \\ 2016- \\ 2015 \\ \text { Change } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3rd Grade | $\begin{gathered} \text { 4th } \\ \text { Grade } \end{gathered}$ | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th <br> Grade | All | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | $\begin{gathered} \text { 11th } \\ \text { Grade } \end{gathered}$ | All |  |
| \# of Students With Scores | 17 | 13 | 22 | 28 | 26 | 17 | 23 | 146 | 17 | 16 | 28 | 29 | 16 | 17 | 21 | 144 |  |
| Mean Scale Score | 2366.5 | 2415.5 | 2435 | 2489.9 | 2497.7 | 2521 | 2550 | N/A | 2387.5 | 2376.3 | 2444.7 | 2472.6 | 2496 | 2539.6 | 2521.3 | N/A |  |
| Standard Met/Exceeded | 24\% | 38\% | 32\% | 36\% | 23\% | 30\% | 35\% | 31\% | 41\% | 19\% | 36\% | 17\% | 31\% | 41\% | 24\% | 29\% | 2\% |
| Standard Exceeded: Level 4 | 18\% | 15\% | 5\% | 7\% | 4\% | 12\% | 9\% | 9\% | 6\% | 6\% | 7\% | 7\% | 0\% | 6\% | 0\% | 5\% | 4\% |
| Standard Met: Level 3 | 6\% | 23\% | 27\% | 29\% | 19\% | 18\% | 26\% | 22\% | 35\% | 13\% | 29\% | 10\% | 31\% | 35\% | 24\% | 24\% | -2\% |
| Standard Nearly Met: Level 2 | 18\% | 23\% | 14\% | 29\% | 27\% | 24\% | 30\% | 24\% | 12\% | 13\% | 7\% | 38\% | 19\% | 24\% | 33\% | 22\% | 2\% |
| Standard Not Met: Level 1 | 59\% | 38\% | 55\% | 36\% | 50\% | 47\% | 35\% | 45\% | 47\% | 69\% | 57\% | 45\% | 50\% | 35\% | 43\% | 49\% | -4\% |


| Asian | 2015 |  |  |  |  |  |  |  | 2016 |  |  |  |  |  |  |  | $\begin{gathered} \text { ALL } \\ \text { 2016- } \\ 2015 \\ \text { Change } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | $\begin{aligned} & \text { 11th } \\ & \text { Grade } \end{aligned}$ | All | 3rd Grade | $\begin{gathered} \text { 4th } \\ \text { Grade } \end{gathered}$ | 5th Grade | 6th Grade | 7th Grade | $\begin{gathered} \text { 8th } \\ \text { Grade } \end{gathered}$ | $\begin{aligned} & \text { 11th } \\ & \text { Grade } \end{aligned}$ | All |  |
| \# of Students With Scores | 475 | 585 | 552 | 579 | 561 | 522 | 577 | 3,851 | 596 | 556 | 593 | 570 | 538 | 600 | 563 | 4,016 |  |
| Mean Scale Score | 2391 | 2435.4 | 2488.6 | 2517 | 2552.7 | 2570.6 | 2610.6 | N/A | 2380.4 | 2434.9 | 2472.7 | 2517.3 | 2540.8 | 2561.5 | 2592.7 | N/A |  |
| Standard Met/Exceeded | 32\% | 35\% | 46\% | 47\% | 50\% | 54\% | 63\% | 47\% | 25\% | 33\% | 39\% | 47\% | 46\% | 48\% | 56\% | 42\% | 5\% |
| Standard Exceeded: Level 4 | 14\% | 15\% | 18\% | 13\% | 18\% | 14\% | 27\% | 17\% | 9\% | 14\% | 14\% | 14\% | 12\% | 12\% | 22\% | 14\% | 3\% |
| Standard Met: Level 3 | 18\% | 20\% | 28\% | 34\% | 32\% | 40\% | 36\% | 30\% | 16\% | 19\% | 25\% | 33\% | 34\% | 36\% | 34\% | 28\% | 2\% |
| Standard Nearly Met: Level 2 | 27\% | 22\% | 24\% | 29\% | 24\% | 28\% | 21\% | 25\% | 28\% | 25\% | 22\% | 29\% | 31\% | 31\% | 25\% | 27\% | -2\% |
| Standard Not Met: Level 1 | 41\% | 43\% | 31\% | 25\% | 25\% | 18\% | 15\% | 28\% | 46\% | 42\% | 40\% | 25\% | 23\% | 21\% | 20\% | 31\% | -3\% |

Sacramento City Unified School District

| Filipino | 2015 |  |  |  |  |  |  |  | 2016 |  |  |  |  |  |  |  | $\begin{gathered} \text { ALL } \\ 2016- \\ 2015 \\ \text { Change } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3rd Grade | $\begin{gathered} \text { 4th } \\ \text { Grade } \end{gathered}$ | 5th Grade | 6th Grade | 7th Grade | $\begin{gathered} \text { 8th } \\ \text { Grade } \end{gathered}$ | $\begin{gathered} \text { 11th } \\ \text { Grade } \end{gathered}$ | All | 3rd Grade | $\begin{gathered} \text { 4th } \\ \text { Grade } \end{gathered}$ | 5th Grade | $\begin{gathered} \text { 6th } \\ \text { Grade } \end{gathered}$ | $\begin{aligned} & \text { 7th } \\ & \text { Grade } \end{aligned}$ | $\begin{aligned} & \text { 8th } \\ & \text { Grade } \end{aligned}$ | $\begin{gathered} \text { 11th } \\ \text { Grade } \end{gathered}$ | All |  |
| \# of Students With Scores | 32 | 58 | 33 | 50 | 51 | 56 | 39 | 319 | 57 | 38 | 55 | 51 | 58 | 38 | 48 | 345 |  |
| Mean Scale Score | 2432 | 2475.1 | 2520.6 | 2564.5 | 2568.2 | 2609.5 | 2621.8 | N/A | 2418.7 | 2470.3 | 2509.8 | 2526.2 | 2586.3 | 2569.3 | 2629.9 | N/A |  |
| Standard Met/Exceeded | 44\% | 55\% | 63\% | 64\% | 65\% | 72\% | 72\% | 63\% | 39\% | 47\% | 53\% | 51\% | 69\% | 55\% | 60\% | 53\% | 10\% |
| Standard Exceeded: Level 4 | 22\% | 26\% | 21\% | 28\% | 22\% | 20\% | 26\% | 24\% | 23\% | 26\% | 24\% | 16\% | 22\% | 16\% | 35\% | 23\% | 1\% |
| Standard Met: Level 3 | 22\% | 29\% | 42\% | 36\% | 43\% | 52\% | 46\% | 39\% | 16\% | 21\% | 29\% | 35\% | 47\% | 39\% | 25\% | 30\% | 9\% |
| Standard Nearly Met: Level 2 | 38\% | 17\% | 21\% | 26\% | 18\% | 25\% | 21\% | 23\% | 35\% | 24\% | 20\% | 31\% | 21\% | 26\% | 31\% | 27\% | -4\% |
| Standard Not Met: Level 1 | 19\% | 28\% | 15\% | 10\% | 18\% | 4\% | 8\% | 14\% | 26\% | 29\% | 27\% | 18\% | 10\% | 18\% | 8\% | 19\% | -5\% |


| Hispanic or Latino | 2015 |  |  |  |  |  |  |  | 2016 |  |  |  |  |  |  |  | $\begin{gathered} \text { ALL } \\ 2016- \\ 2015 \end{gathered}$ <br> Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { 3rd } \\ \text { Grade } \end{gathered}$ | 4th <br> Grade | 5th Grade | $\begin{gathered} \text { 6th } \\ \text { Grade } \end{gathered}$ | 7th Grade | $\begin{gathered} \text { 8th } \\ \text { Grade } \end{gathered}$ | $\begin{aligned} & \text { 11th } \\ & \text { Grade } \end{aligned}$ | All | $\begin{gathered} \text { 3rd } \\ \text { Grade } \end{gathered}$ | 4th <br> Grade | $\begin{gathered} \text { 5th } \\ \text { Grade } \end{gathered}$ | $\begin{gathered} \text { 6th } \\ \text { Grade } \end{gathered}$ | 7th Grade | $\begin{gathered} \text { 8th } \\ \text { Grade } \end{gathered}$ | $\begin{gathered} \text { 11th } \\ \text { Grade } \end{gathered}$ | All |  |
| \# of Students With Scores | 1,426 | 1,466 | 1,385 | 1,274 | 1,270 | 1,248 | 902 | 8,971 | 1,483 | 1,388 | 1,288 | 1,331 | 1,268 | 1,165 | 905 | 8,828 |  |
| Mean Scale Score | 2367.3 | 2410.9 | 2452 | 2483.3 | 2515.1 | 2530.1 | 2552.2 | N/A | 2367.2 | 2409.8 | 2442.1 | 2482 | 2504.3 | 2523.1 | 2542.8 | N/A |  |
| Standard Met/Exceeded | 21\% | 26\% | 30\% | 30\% | 35\% | 35\% | 39\% | 31\% | 21\% | 23\% | 24\% | 28\% | 31\% | 33\% | 35\% | 27\% | 4\% |
| Standard Exceeded: Level 4 | 7\% | 8\% | 8\% | 6\% | 7\% | 7\% | 10\% | 8\% | 6\% | 7\% | 5\% | 4\% | 5\% | 5\% | 11\% | 6\% | 2\% |
| Standard Met: Level 3 | 14\% | 18\% | 22\% | 24\% | 28\% | 28\% | 29\% | 23\% | 15\% | 16\% | 19\% | 24\% | 26\% | 28\% | 24\% | 21\% | 2\% |
| Standard Nearly Met: Level 2 | 25\% | 20\% | 22\% | 32\% | 28\% | 29\% | 32\% | 26\% | 27\% | 23\% | 22\% | 34\% | 28\% | 32\% | 33\% | 28\% | -2\% |
| Standard Not Met: Level 1 | 53\% | 54\% | 48\% | 39\% | 36\% | 35\% | 29\% | 43\% | 52\% | 54\% | 54\% | 38\% | 41\% | 36\% | 33\% | 45\% | -2\% |


| Native Hawaiian or Pacific Islander | 2015 |  |  |  |  |  |  |  | 2016 |  |  |  |  |  |  |  | $\begin{gathered} \text { ALL } \\ 2016- \\ 2015 \\ \text { Change } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th <br> Grade | All | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th <br> Grade | All |  |
| \# of Students With Scores | 67 | 67 | 79 | 59 | 59 | 60 | 56 | 447 | 69 | 76 | 58 | 62 | 54 | 52 | 49 | 420 |  |
| Mean Scale Score | 2335.9 | 2395.7 | 2425.9 | 2461.9 | 2506.4 | 2513 | 2543.1 | N/A | 2349.9 | 2384.2 | 2440.7 | 2471.5 | 2513.9 | 2520.8 | 2529 | N/A |  |
| Standard Met/Exceeded | 13\% | 22\% | 19\% | 25\% | 29\% | 30\% | 37\% | 24\% | 13\% | 12\% | 28\% | 33\% | 34\% | 23\% | 28\% | 23\% | 1\% |
| Standard Exceeded: Level 4 | 3\% | 6\% | 8\% | 3\% | 7\% | 5\% | 5\% | 5\% | 6\% | 4\% | 7\% | 2\% | 4\% | 2\% | 6\% | 4\% | 1\% |
| Standard Met: Level 3 | 10\% | 16\% | 11\% | 22\% | 22\% | 25\% | 32\% | 19\% | 7\% | 8\% | 21\% | 31\% | 30\% | 21\% | 22\% | 19\% | 0\% |
| Standard Nearly Met: Level 2 | 21\% | 16\% | 22\% | 25\% | 39\% | 32\% | 30\% | 26\% | 28\% | 18\% | 19\% | 24\% | 30\% | 46\% | 31\% | 27\% | -1\% |
| Standard Not Met: Level 1 | 66\% | 61\% | 59\% | 49\% | 32\% | 38\% | 32\% | 49\% | 59\% | 70\% | 53\% | 44\% | 37\% | 31\% | 41\% | 50\% | -1\% |


| White | 2015 |  |  |  |  |  |  |  | 2016 |  |  |  |  |  |  |  | $\begin{gathered} \text { ALL } \\ 2016- \\ 2015 \end{gathered}$ <br> Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3rd Grade | 4th <br> Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th <br> Grade | All | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | $\begin{aligned} & \text { 11th } \\ & \text { Grade } \end{aligned}$ | All |  |
| \# of Students With Scores | 615 | 616 | 625 | 662 | 614 | 618 | 471 | 4,221 | 680 | 684 | 701 | 631 | 610 | 576 | 483 | 4,365 |  |
| Mean Scale Score | 2439 | 2478.4 | 2518.1 | 2547.9 | 2590 | 2599.7 | 2617.5 | N/A | 2419.5 | 2470.5 | 2509.1 | 2545 | 2572.6 | 2576.8 | 2602.9 | N/A |  |
| Standard Met/Exceeded | 53\% | 53\% | 61\% | 60\% | 67\% | 66\% | 65\% | 61\% | 46\% | 52\% | 55\% | 58\% | 62\% | 57\% | 59\% | 55\% | 6\% |
| Standard Exceeded: Level 4 | 33\% | 30\% | 28\% | 26\% | 33\% | 25\% | 34\% | 30\% | 22\% | 26\% | 25\% | 23\% | 20\% | 18\% | 29\% | 23\% | 7\% |
| Standard Met: Level 3 | 20\% | 23\% | 33\% | 34\% | 34\% | 41\% | 31\% | 31\% | 24\% | 26\% | 30\% | 35\% | 42\% | 39\% | 30\% | 32\% | -1\% |
| Standard Nearly Met: Level 2 | 22\% | 21\% | 18\% | 21\% | 18\% | 22\% | 17\% | 20\% | 25\% | 21\% | 18\% | 24\% | 23\% | 24\% | 22\% | 22\% | -2\% |
| Standard Not Met: Level 1 | 24\% | 26\% | 22\% | 19\% | 15\% | 12\% | 17\% | 19\% | 29\% | 27\% | 27\% | 18\% | 16\% | 19\% | 19\% | 23\% | -4\% |


| Two or More Races | 2015 |  |  |  |  |  |  |  | 2016 |  |  |  |  |  |  |  | $\begin{gathered} \text { ALL } \\ 2016- \\ 2015 \\ \text { Change } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { 3rd } \\ \text { Grade } \end{gathered}$ | $\begin{gathered} \text { 4th } \\ \text { Grade } \end{gathered}$ | 5th Grade | 6th Grade | 7th Grade | $\begin{gathered} \text { 8th } \\ \text { Grade } \end{gathered}$ | $\begin{gathered} \text { 11th } \\ \text { Grade } \end{gathered}$ | All | 3rd Grade | $\begin{gathered} \text { 4th } \\ \text { Grade } \end{gathered}$ | 5th Grade | 6th Grade | 7th Grade | $\begin{gathered} \text { 8th } \\ \text { Grade } \end{gathered}$ | $\begin{gathered} \text { 11th } \\ \text { Grade } \end{gathered}$ | All |  |
| \# of Students With Scores | 229 | 208 | 189 | 174 | 135 | 195 | 124 | 1,254 | 213 | 193 | 152 | 136 | 194 | 179 | 105 | 1,172 |  |
| Mean Scale Score | 2392.8 | 2448.5 | 2487.8 | 2516.9 | 2572.6 | 2578.8 | 2612 | N/A | 2400 | 2445.8 | 2473.8 | 2522 | 2556.3 | 2574.1 | 2588.5 | N/A |  |
| Standard Met/Exceeded | 36\% | 40\% | 48\% | 45\% | 61\% | 55\% | 63\% | 48\% | 39\% | 39\% | 39\% | 47\% | 55\% | 56\% | 54\% | 46\% | 2\% |
| Standard Exceeded: Level 4 | 17\% | 23\% | 22\% | 13\% | 25\% | 18\% | 33\% | 21\% | 15\% | 18\% | 11\% | 15\% | 18\% | 13\% | 29\% | 16\% | 5\% |
| Standard Met: Level 3 | 19\% | 17\% | 26\% | 32\% | 36\% | 37\% | 30\% | 27\% | 24\% | 21\% | 28\% | 32\% | 37\% | 43\% | 25\% | 30\% | -3\% |
| Standard Nearly Met: Level 2 | 24\% | 20\% | 16\% | 29\% | 19\% | 25\% | 20\% | 22\% | 24\% | 24\% | 26\% | 29\% | 25\% | 26\% | 21\% | 25\% | -3\% |
| Standard Not Met: Level 1 | 41\% | 39\% | 37\% | 26\% | 20\% | 19\% | 17\% | 30\% | 37\% | 36\% | 35\% | 24\% | 21\% | 18\% | 26\% | 28\% | 2\% |

SBAC English Language Arts Comparison by Subgroups and Grade Levels 2016 to 2015

| IFEP | 2015 |  |  |  |  |  |  |  | 2016 |  |  |  |  |  |  |  | $\begin{gathered} \text { ALL } \\ 2016- \\ 2015 \\ \text { Change } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3rd Grade | 4th <br> Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th <br> Grade | All | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th <br> Grade | All |  |
| \# of Students With Scores | 41 | 68 | 79 | 49 | 53 | 41 | 82 | 413 | 68 | 79 | 44 | 46 | 40 | 54 | 66 | 397 |  |
| Mean Scale Score | 2431.1 | 2472.3 | 2526.3 | 2542.4 | 2588.5 | 2597.9 | 2646.5 | N/A | 2425 | 2475.4 | 2519.2 | 2546 | 2582.9 | 2574.1 | 2631.8 | N/A |  |
| Standard Met/Exceeded | 46\% | 53\% | 60\% | 55\% | 70\% | 69\% | 73\% | 62\% | 43\% | 55\% | 63\% | 57\% | 70\% | 50\% | 72\% | 58\% | 4\% |
| Standard Exceeded: Level 4 | 29\% | 18\% | 27\% | 20\% | 25\% | 15\% | 45\% | 27\% | 19\% | 22\% | 20\% | 20\% | 25\% | 15\% | 30\% | 22\% | 5\% |
| Standard Met: Level 3 | 17\% | 35\% | 33\% | 35\% | 45\% | 54\% | 28\% | 35\% | 24\% | 33\% | 43\% | 37\% | 45\% | 35\% | 42\% | 36\% | -1\% |
| Standard Nearly Met: Level 2 | 39\% | 24\% | 29\% | 31\% | 19\% | 22\% | 18\% | 25\% | 35\% | 27\% | 14\% | 33\% | 15\% | 31\% | 24\% | 26\% | -1\% |
| Standard Not Met: Level 1 | 15\% | 24\% | 11\% | 14\% | 11\% | 10\% | 9\% | 13\% | 22\% | 19\% | 23\% | 11\% | 15\% | 19\% | 3\% | 16\% | -3\% |


| RFEP | 2015 |  |  |  |  |  |  |  | 2016 |  |  |  |  |  |  |  | $\begin{gathered} \text { ALL } \\ 2016- \\ 2015 \\ \text { Change } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |  |
| \# of Students With Scores | 101 | 184 | 354 | 470 | 529 | 646 | 698 | 2,982 | 85 | 264 | 348 | 535 | 591 | 625 | 651 | 3,099 |  |
| Mean Scale Score | 2457.2 | 2488.5 | 2530.4 | 2554.7 | 2583.6 | 2582.7 | 2606.1 | N/A | 2423.2 | 2479.2 | 2520.8 | 2546.9 | 2559.4 | 2577.7 | 2594.6 | N/A |  |
| Standard Exceeded: Level 4 | 34\% | 25\% | 22\% | 17\% | 19\% | 11\% | 20\% | 19\% | 12\% | 19\% | 17\% | 13\% | 10\% | 11\% | 18\% | 14\% | 5\% |
| Standard Met: Level 3 | 32\% | 36\% | 45\% | 47\% | 48\% | 49\% | 42\% | 45\% | 34\% | 37\% | 47\% | 48\% | 44\% | 45\% | 38\% | 43\% | 2\% |
| Standard Nearly Met: Level 2 | 28\% | 24\% | 22\% | 28\% | 25\% | 31\% | 26\% | 27\% | 32\% | 29\% | 24\% | 31\% | 35\% | 35\% | 31\% | 32\% | -5\% |
| Standard Not Met: Level 1 | 7\% | 15\% | 12\% | 8\% | 8\% | 9\% | 11\% | 10\% | 22\% | 16\% | 12\% | 8\% | 11\% | 9\% | 14\% | 11\% | -1\% |


| English Learners | 2015 |  |  |  |  |  |  |  | 2016 |  |  |  |  |  |  |  | $\begin{gathered} \text { ALL } \\ 2016- \\ 2015 \\ \text { Change } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | $\begin{gathered} \text { 11th } \\ \text { Grade } \end{gathered}$ | All | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |  |
| \# of Students With Scores | 894 | 944 | 779 | 741 | 608 | 505 | 302 | 4,773 | 1,048 | 845 | 899 | 654 | 572 | 538 | 319 | 4,875 |  |
| Mean Scale Score | 2349.6 | 2388.1 | 2417.9 | 2445.6 | 2463.3 | 2471.7 | 2474.7 | N/A | 2350.7 | 2382 | 2413.8 | 2437.7 | 2454.4 | 2469.1 | 2469.6 | N/A |  |
| Standard Met/Exceeded | 13\% | 16\% | 15\% | 12\% | 11\% | 8\% | 12\% | 12\% | 11\% | 10\% | 11\% | 9\% | 9\% | 7\% | 8\% | 9\% | 3\% |
| Standard Exceeded: Level 4 | 2\% | 3\% | 1\% | 0\% | 1\% | 0\% | 1\% | 1\% | 2\% | 2\% | 2\% | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% |
| Standard Met: Level 3 | 11\% | 13\% | 14\% | 12\% | 10\% | 8\% | 11\% | 11\% | 9\% | 8\% | 9\% | 8\% | 8\% | 7\% | 8\% | 8\% | 3\% |
| Standard Nearly Met: Level 2 | 26\% | 18\% | 22\% | 32\% | 30\% | 31\% | 27\% | 26\% | 28\% | 21\% | 21\% | 31\% | 26\% | 32\% | 28\% | 26\% | 0\% |
| Standard Not Met: Level 1 | 62\% | 66\% | 63\% | 56\% | 59\% | 61\% | 62\% | 61\% | 60\% | 69\% | 69\% | 60\% | 65\% | 61\% | 63\% | 64\% | -3\% |


| English Only | 2015 |  |  |  |  |  |  |  | 2016 |  |  |  |  |  |  |  | $\begin{gathered} \text { ALL } \\ \text { 2016- } \\ 2015 \\ \text { Change } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { 3rd } \\ \text { Grade } \end{gathered}$ | $\begin{gathered} \text { 4th } \\ \text { Grade } \end{gathered}$ | 5th Grade | 6th <br> Grade | $\begin{gathered} \text { 7th } \\ \text { Grade } \end{gathered}$ | $\begin{gathered} \text { 8th } \\ \text { Grade } \end{gathered}$ | $\begin{gathered} \text { 11th } \\ \text { Grade } \end{gathered}$ | All | 3rd Grade | $\begin{gathered} \text { 4th } \\ \text { Grade } \end{gathered}$ | $\begin{gathered} \text { 5th } \\ \text { Grade } \end{gathered}$ | $\begin{gathered} \text { 6th } \\ \text { Grade } \end{gathered}$ | 7th <br> Grade | 8th Grade | $\begin{aligned} & \text { 11th } \\ & \text { Grade } \end{aligned}$ | All |  |
| \# of Students With Scores | 2,269 | 2,293 | 2,177 | 2,061 | 2,027 | 1,968 | 1,491 | 14,286 | 2,407 | 2,328 | 2,101 | 2,130 | 1,981 | 1,939 | 1,506 | 14,392 |  |
| Mean Scale Score | 2392.9 | 2436.6 | 2473.9 | 2510.1 | 2541.7 | 2559.2 | 2579.9 | N/A | 2388.6 | 2430.4 | 2471.7 | 2503.6 | 2534.3 | 2547.6 | 2570 | N/A |  |
| Standard Met/Exceeded | 34\% | 36\% | 40\% | 43\% | 47\% | 48\% | 50\% | 42\% | 32\% | 33\% | 38\% | 39\% | 44\% | 44\% | 45\% | 39\% | 3\% |
| Standard Exceeded: Level 4 | 17\% | 17\% | 16\% | 15\% | 17\% | 15\% | 21\% | 17\% | 13\% | 14\% | 14\% | 11\% | 12\% | 11\% | 20\% | 14\% | 3\% |
| Standard Met: Level 3 | 17\% | 19\% | 24\% | 28\% | 30\% | 33\% | 29\% | 25\% | 19\% | 19\% | 24\% | 28\% | 32\% | 33\% | 25\% | 25\% | 0\% |
| Standard Nearly Met: Level 2 | 23\% | 21\% | 20\% | 27\% | 23\% | 25\% | 25\% | 23\% | 25\% | 21\% | 21\% | 29\% | 26\% | 29\% | 27\% | 25\% | -2\% |
| Standard Not Met: Level 1 | 43\% | 43\% | 40\% | 30\% | 30\% | 27\% | 24\% | 35\% | 43\% | 46\% | 40\% | 32\% | 30\% | 28\% | 27\% | 36\% | -1\% |

Sacramento City Unified School District

| Students with No Reported Disability | 2015 |  |  |  |  |  |  |  | 2016 |  |  |  |  |  |  |  | $\begin{gathered} \text { ALL } \\ \text { 2016- } \\ 2015 \\ \text { Change } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { 3rd } \\ \text { Grade } \end{gathered}$ | 4th <br> Grade | $\begin{gathered} \text { 5th } \\ \text { Grade } \end{gathered}$ | $\begin{gathered} \text { 6th } \\ \text { Grade } \end{gathered}$ | 7th <br> Grade | 8th Grade | 11th <br> Grade | All | 3rd Grade | 4th <br> Grade | $\begin{gathered} \text { 5th } \\ \text { Grade } \end{gathered}$ | 6th <br> Grade | 7th Grade | 8th Grade | $\begin{gathered} \text { 11th } \\ \text { Grade } \end{gathered}$ | All |  |
| \# of Students With Scores | 2,785 | 2,899 | 2,846 | 2,775 | 2,760 | 2,785 | 2,283 | 19,133 | 3,054 | 3,011 | 2,851 | 2,828 | 2,792 | 2,742 | 2,315 | 19,593 |  |
| Mean Scale Score | 2392.5 | 2440.6 | 2482.8 | 2517.1 | 2550.4 | 2564.3 | 2591.4 | N/A | 2388.3 | 2434.2 | 2475.2 | 2512.6 | 2539.4 | 2554.8 | 2575.6 | N/A |  |
| Standard Met/Exceeded | 32\% | 35\% | 42\% | 44\% | 50\% | 49\% | 56\% | 44\% | 29\% | 33\% | 39\% | 42\% | 45\% | 45\% | 48\% | 39\% | 5\% |
| Standard Exceeded: Level 4 | 15\% | 15\% | 15\% | 13\% | 17\% | 13\% | 22\% | 16\% | 11\% | 13\% | 13\% | 11\% | 11\% | 10\% | 19\% | 12\% | 4\% |
| Standard Met: Level 3 | 17\% | 20\% | 27\% | 31\% | 33\% | 36\% | 34\% | 28\% | 18\% | 20\% | 26\% | 31\% | 34\% | 35\% | 29\% | 27\% | 1\% |
| Standard Nearly Met: Level 2 | 26\% | 23\% | 22\% | 30\% | 26\% | 28\% | 25\% | 26\% | 29\% | 23\% | 23\% | 32\% | 29\% | 32\% | 29\% | 28\% | -2\% |
| Standard Not Met: Level 1 | 42\% | 41\% | 36\% | 26\% | 24\% | 22\% | 19\% | 30\% | 42\% | 44\% | 39\% | 26\% | 26\% | 23\% | 24\% | 32\% | -2\% |


| Students with Disability | 2015 |  |  |  |  |  |  |  | 2016 |  |  |  |  |  |  |  | $\begin{gathered} \text { ALL } \\ \text { 2016- } \\ 2015 \\ \text { Change } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3rd Grade | $\begin{gathered} \text { 4th } \\ \text { Grade } \end{gathered}$ | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All | 3rd Grade | $\begin{gathered} \text { 4th } \\ \text { Grade } \end{gathered}$ | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |  |
| \# of Students With Scores | 530 | 597 | 547 | 553 | 464 | 382 | 300 | 3,373 | 554 | 505 | 546 | 538 | 393 | 416 | 230 | 3,182 |  |
| Mean Scale Score | 2347.6 | 2388.1 | 2397.9 | 2417 | 2400.2 | 2415.4 | 2438.7 | N/A | 2328.1 | 2359 | 2392.5 | 2422.8 | 2424.8 | 2447 | 2460.8 | N/A |  |
| Standard Met/Exceeded | 20\% | 15\% | 10\% | 13\% | 6\% | 5\% | 3\% | 11\% | 13\% | 13\% | 12\% | 10\% | 6\% | 7\% | 11\% | 10\% | 1\% |
| Standard Exceeded: Level 4 | 6\% | 6\% | 4\% | 7\% | 2\% | 2\% | 1\% | 4\% | 6\% | 5\% | 5\% | 2\% | 1\% | 1\% | 1\% | 3\% | 1\% |
| Standard Met: Level 3 | 14\% | 9\% | 6\% | 6\% | 4\% | 3\% | 2\% | 7\% | 7\% | 8\% | 7\% | 8\% | 5\% | 6\% | 10\% | 7\% | 0\% |
| Standard Nearly Met: Level 2 | 16\% | 19\% | 15\% | 18\% | 12\% | 12\% | 9\% | 15\% | 13\% | 12\% | 13\% | 20\% | 13\% | 19\% | 20\% | 15\% | 0\% |
| Standard Not Met: Level 1 | 65\% | 66\% | 75\% | 69\% | 82\% | 84\% | 88\% | 74\% | 74\% | 76\% | 76\% | 69\% | 81\% | 74\% | 70\% | 74\% | 0\% |


| Economically Disadvantaged | 2015 |  |  |  |  |  |  |  | 2016 |  |  |  |  |  |  |  | $\begin{gathered} \text { ALL } \\ 2016- \\ 2015 \\ \text { Change } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | $\begin{gathered} \text { 8th } \\ \text { Grade } \end{gathered}$ | 11th <br> Grade | All | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th <br> Grade | All |  |
| \# of Students With Scores | 2,420 | 2,623 | 2,544 | 2,465 | 2,368 | 2,324 | 1,796 | 16,540 | 2,522 | 2,473 | 2,352 | 2,363 | 2,230 | 2,216 | 1,563 | 15,719 |  |
| Mean Scale Score | 2363.9 | 2408.2 | 2449.1 | 2483.5 | 2513.6 | 2531.1 | 2562.4 | N/A | 2361.3 | 2402.8 | 2441.7 | 2480 | 2504.9 | 2524.8 | 2546.4 | N/A |  |
| Standard Met/Exceeded | 20\% | 25\% | 30\% | 31\% | 36\% | 37\% | 45\% | 31\% | 18\% | 21\% | 25\% | 29\% | 31\% | 32\% | 37\% | 27\% | 4\% |
| Standard Exceeded: Level 4 | 7\% | 8\% | 8\% | 7\% | 9\% | 7\% | 15\% | 8\% | 5\% | 6\% | 6\% | 5\% | 5\% | 5\% | 12\% | 6\% | 2\% |
| Standard Met: Level 3 | 13\% | 17\% | 22\% | 24\% | 27\% | 30\% | 30\% | 23\% | 13\% | 15\% | 19\% | 24\% | 26\% | 27\% | 25\% | 21\% | 2\% |
| Standard Nearly Met: Level 2 | 25\% | 21\% | 21\% | 30\% | 27\% | 29\% | 28\% | 26\% | 28\% | 22\% | 22\% | 32\% | 30\% | 33\% | 31\% | 28\% | -2\% |
| Standard Not Met: Level 1 | 55\% | 55\% | 49\% | 39\% | 38\% | 34\% | 28\% | 43\% | 54\% | 58\% | 53\% | 39\% | 39\% | 35\% | 32\% | 45\% | -2\% |


| Not Economically Disadvantaged | 2015 |  |  |  |  |  |  |  | 2016 |  |  |  |  |  |  |  | $\begin{gathered} \text { ALL } \\ \text { 2016- } \\ 2015 \\ \text { Change } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | $\begin{gathered} \text { 7th } \\ \text { Grade } \end{gathered}$ | 8th Grade | 11th <br> Grade | All | 3rd Grade | 4th Grade | 5th Grade | 6th <br> Grade | 7th <br> Grade | 8th Grade | 11th <br> Grade | All |  |
| \# of Students With Scores | 896 | 873 | 850 | 866 | 858 | 843 | 786 | 5,972 | 1,086 | 1,043 | 1,045 | 1,003 | 955 | 942 | 982 | 7,056 |  |
| Mean Scale Score | 2436 | 2482.8 | 2525.2 | 2555.4 | 2590.9 | 2602.9 | 2609.4 | N/A | 2420.2 | 2472.3 | 2507.4 | 2541 | 2572.7 | 2577.8 | 2595.3 | N/A |  |
| Standard Met/Exceeded | 54\% | 56\% | 61\% | 63\% | 67\% | 67\% | 62\% | 62\% | 47\% | 52\% | 54\% | 57\% | 62\% | 57\% | 55\% | 55\% | 7\% |
| Standard Exceeded: Level 4 | 31\% | 32\% | 30\% | 26\% | 31\% | 27\% | 30\% | 30\% | 23\% | 26\% | 23\% | 21\% | 22\% | 18\% | 26\% | 23\% | 7\% |
| Standard Met: Level 3 | 23\% | 24\% | 31\% | 37\% | 36\% | 40\% | 32\% | 32\% | 24\% | 26\% | 31\% | 36\% | 40\% | 39\% | 29\% | 32\% | 0\% |
| Standard Nearly Met: Level 2 | 22\% | 19\% | 18\% | 22\% | 18\% | 20\% | 20\% | 20\% | 23\% | 22\% | 20\% | 25\% | 22\% | 25\% | 24\% | 23\% | -3\% |
| Standard Not Met: Level 1 | 24\% | 25\% | 20\% | 14\% | 15\% | 13\% | 18\% | 19\% | 30\% | 26\% | 26\% | 19\% | 16\% | 18\% | 20\% | 22\% | -3\% |

SBAC Mathematics Comparison by Subgroups and Grade Levels 2016 to 2015

| All Students | 2016 |  |  |  |  |  |  |  | 2015 |  |  |  |  |  |  |  | $\begin{array}{\|c\|} \text { ALL } \\ 2016- \\ 2015 \\ \text { Change } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th <br> Grade | All | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th <br> Grade | All |  |
| \# of Students With Scores | 3,316 | 3,496 | 3,394 | 3,331 | 3,226 | 3,167 | 2,582 | 22,512 | 3,624 | 3,523 | 3,400 | 3,378 | 3,200 | 3,171 | 2,551 | 22,847 |  |
| Mean Scale Score | 2415.4 | 2457.7 | 2480.2 | 2509.2 | 2526.7 | 2538.1 | 2563.8 | N/A | 2397.3 | 2434.4 | 2459.6 | 2493.9 | 2514.7 | 2526.7 | 2539.2 | N/A |  |
| Standard Met/Exceeded | 36\% | 29\% | 24\% | 33\% | 34\% | 31\% | 26\% | 31\% | 32\% | 25\% | 24\% | 31\% | 32\% | 31\% | 25\% | 29\% | 2\% |
| Standard Exceeded: Level 4 | 13\% | 10\% | 10\% | 15\% | 16\% | 16\% | 8\% | 13\% | 10\% | 7\% | 10\% | 13\% | 14\% | 14\% | 9\% | 11\% | 2\% |
| Standard Met: Level 3 | 23\% | 19\% | 14\% | 18\% | 18\% | 15\% | 18\% | 18\% | 22\% | 18\% | 14\% | 18\% | 18\% | 17\% | 16\% | 18\% | 0\% |
| Standard Nearly Met: Level 2 | 24\% | 35\% | 27\% | 30\% | 29\% | 27\% | 25\% | 28\% | 26\% | 37\% | 27\% | 30\% | 31\% | 27\% | 23\% | 29\% | -1\% |
| Standard Not Met: Level 1 | 40\% | 35\% | 48\% | 37\% | 37\% | 42\% | 48\% | 41\% | 42\% | 38\% | 49\% | 39\% | 37\% | 42\% | 53\% | 43\% | -2\% |


| African American | 2016 |  |  |  |  |  |  |  | 2015 |  |  |  |  |  |  |  | $\begin{array}{\|c\|} \text { ALL } \\ 2016- \\ 2015 \\ \text { Change } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | $\begin{gathered} \text { 8th } \\ \text { Grade } \end{gathered}$ | $\begin{gathered} \text { 11th } \\ \text { Grade } \end{gathered}$ | All | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | $\begin{gathered} \text { 11th } \\ \text { Grade } \end{gathered}$ | All |  |
| \# of Students With Scores | 452 | 478 | 506 | 499 | 507 | 449 | 394 | 3,285 | 488 | 555 | 515 | 558 | 448 | 533 | 372 | 3,469 |  |
| Mean Scale Score | 2363.8 | 2406.5 | 2415.4 | 2450.4 | 2461.8 | 2469.7 | 2495.9 | N/A | 2360.5 | 2396 | 2425.3 | 2448.3 | 2462.5 | 2475.2 | 2491.7 | N/A |  |
| Standard Met/Exceeded | 19\% | 13\% | 10\% | 20\% | 15\% | 14\% | 12\% | 15\% | 15\% | 9\% | 12\% | 13\% | 14\% | 16\% | 11\% | 13\% | 2\% |
| Standard Exceeded: Level 4 | 4\% | 3\% | 3\% | 7\% | 4\% | 4\% | 2\% | 4\% | 3\% | 1\% | 4\% | 4\% | 4\% | 5\% | 3\% | 3\% | 1\% |
| Standard Met: Level 3 | 15\% | 10\% | 7\% | 13\% | 11\% | 10\% | 10\% | 11\% | 12\% | 8\% | 8\% | 9\% | 10\% | 11\% | 8\% | 10\% | 1\% |
| Standard Nearly Met: Level 2 | 23\% | 33\% | 21\% | 26\% | 30\% | 24\% | 22\% | 26\% | 23\% | 33\% | 23\% | 29\% | 29\% | 24\% | 19\% | 26\% | 0\% |
| Standard Not Met: Level 1 | 58\% | 54\% | 69\% | 55\% | 55\% | 62\% | 66\% | 60\% | 62\% | 58\% | 65\% | 58\% | 57\% | 61\% | 69\% | 61\% | -1\% |


| American Indian or Alaska Native | 2016 |  |  |  |  |  |  |  | 2015 |  |  |  |  |  |  |  | $\begin{array}{\|c\|} \text { ALL } \\ \text { 2016- } \\ \text { 2015 } \\ \text { Change } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3rd <br> Grade | $\begin{gathered} \text { 4th } \\ \text { Grade } \end{gathered}$ | $\begin{aligned} & \text { 5th } \\ & \text { Grade } \end{aligned}$ | $\begin{gathered} \text { 6th } \\ \text { Grade } \end{gathered}$ | $\begin{gathered} \text { 7th } \\ \text { Grade } \end{gathered}$ | $\begin{gathered} \text { 8th } \\ \text { Grade } \end{gathered}$ | $\begin{aligned} & \text { 11th } \\ & \text { Grade } \end{aligned}$ | All | $\begin{gathered} \text { 3rd } \\ \text { Grade } \end{gathered}$ | 4th <br> Grade | 5th Grade | 6th <br> Grade | 7th <br> Grade | 8th <br> Grade | $\begin{aligned} & \text { 11th } \\ & \text { Grade } \end{aligned}$ | All |  |
| \# of Students With Scores | 17 | 13 | 21 | 28 | 26 | 17 | 22 | 144 | 16 | 15 | 28 | 29 | 16 | 17 | 21 | 142 |  |
| Mean Scale Score | 2379.2 | 2435.1 | 2453.2 | 2481.5 | 2492.4 | 2488.7 | 2521.7 | N/A | 2387.4 | 2401.5 | 2426 | 2461.3 | 2495.9 | 2498.3 | 2492.4 | N/A |  |
| Standard Met/Exceeded | 29\% | 38\% | 19\% | 29\% | 16\% | 18\% | 18\% | 23\% | 38\% | 7\% | 15\% | 17\% | 12\% | 29\% | 5\% | 17\% | 6\% |
| Standard Exceeded: Level 4 | 0\% | 0\% | 5\% | 11\% | 4\% | 6\% | 0\% | 4\% | 0\% | 7\% | 11\% | 7\% | 6\% | 0\% | 0\% | 5\% | -1\% |
| Standard Met: Level 3 | 29\% | 38\% | 14\% | 18\% | 12\% | 12\% | 18\% | 19\% | 38\% | 0\% | 4\% | 10\% | 6\% | 29\% | 5\% | 12\% | 7\% |
| Standard Nearly Met: Level 2 | 24\% | 31\% | 29\% | 32\% | 35\% | 29\% | 32\% | 31\% | 13\% | 40\% | 25\% | 24\% | 44\% | 24\% | 24\% | 27\% | 4\% |
| Standard Not Met: Level 1 | 47\% | 31\% | 52\% | 39\% | 50\% | 53\% | 50\% | 47\% | 50\% | 53\% | 61\% | 59\% | 44\% | 47\% | 71\% | 56\% | -9\% |


| Asian | 2016 |  |  |  |  |  |  |  | 2015 |  |  |  |  |  |  |  | $\begin{array}{\|c\|} \text { ALL } \\ \text { 2016- } \\ \text { 2015 } \\ \text { Change } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | $\begin{gathered} \text { 8th } \\ \text { Grade } \end{gathered}$ | 11th Grade | All | 3rd Grade | $\begin{gathered} \text { 4th } \\ \text { Grade } \end{gathered}$ | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th <br> Grade | All |  |
| \# of Students With Scores | 481 | 588 | 555 | 581 | 567 | 527 | 574 | 3,873 | 609 | 557 | 596 | 575 | 546 | 601 | 566 | 4,050 |  |
| Mean Scale Score | 2421.1 | 2461.2 | 2486.1 | 2529.3 | 2558.1 | 2568.4 | 2600.7 | N/A | 2409.6 | 2451.1 | 2480.6 | 2527.3 | 2543.1 | 2569.8 | 2588.8 | N/A |  |
| Standard Met/Exceeded | 43\% | 36\% | 32\% | 44\% | 49\% | 44\% | 42\% | 41\% | 37\% | 32\% | 31\% | 44\% | 43\% | 46\% | 39\% | 39\% | 2\% |
| Standard Exceeded: Level 4 | 15\% | 14\% | 16\% | 21\% | 24\% | 23\% | 14\% | 18\% | 11\% | 10\% | 13\% | 18\% | 18\% | 24\% | 17\% | 16\% | 2\% |
| Standard Met: Level 3 | 28\% | 22\% | 16\% | 23\% | 25\% | 21\% | 28\% | 23\% | 26\% | 22\% | 18\% | 26\% | 25\% | 22\% | 22\% | 23\% | 0\% |
| Standard Nearly Met: Level 2 | 26\% | 36\% | 29\% | 29\% | 27\% | 29\% | 29\% | 30\% | 27\% | 38\% | 28\% | 31\% | 30\% | 26\% | 27\% | 29\% | 1\% |
| Standard Not Met: Level 1 | 31\% | 28\% | 39\% | 27\% | 23\% | 27\% | 29\% | 29\% | 36\% | 30\% | 41\% | 26\% | 27\% | 28\% | 35\% | 32\% | -3\% |


| Filipino | 2016 |  |  |  |  |  |  |  | 2015 |  |  |  |  |  |  |  | $\begin{array}{\|c\|} \text { ALL } \\ 2016- \\ 2015 \\ \text { Change } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th <br> Grade | All | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | $\begin{gathered} \text { 11th } \\ \text { Grade } \end{gathered}$ | All |  |
| \# of Students With Scores | 32 | 57 | 33 | 49 | 51 | 56 | 40 | 318 | 57 | 38 | 55 | 51 | 59 | 39 | 48 | 347 |  |
| Mean Scale Score | 2444.5 | 2473 | 2499.5 | 2568.4 | 2562.4 | 2592.9 | 2596.1 | N/A | 2427.1 | 2462.9 | 2498.1 | 2537.3 | 2572 | 2552.6 | 2610.6 | N/A |  |
| Standard Met/Exceeded | 63\% | 42\% | 30\% | 55\% | 52\% | 50\% | 40\% | 47\% | 49\% | 34\% | 40\% | 45\% | 49\% | 42\% | 44\% | 44\% | 3\% |
| Standard Exceeded: Level 4 | 13\% | 16\% | 15\% | 37\% | 25\% | 25\% | 20\% | 22\% | 21\% | 13\% | 20\% | 20\% | 25\% | 21\% | 19\% | 20\% | 2\% |
| Standard Met: Level 3 | 50\% | 26\% | 15\% | 18\% | 27\% | 25\% | 20\% | 25\% | 28\% | 21\% | 20\% | 25\% | 24\% | 21\% | 25\% | 24\% | 1\% |
| Standard Nearly Met: Level 2 | 22\% | 39\% | 42\% | 31\% | 25\% | 32\% | 28\% | 31\% | 25\% | 42\% | 29\% | 33\% | 39\% | 23\% | 25\% | 31\% | 0\% |
| Standard Not Met: Level 1 | 16\% | 19\% | 27\% | 14\% | 22\% | 18\% | 33\% | 21\% | 26\% | 24\% | 31\% | 22\% | 12\% | 36\% | 31\% | 25\% | -4\% |

SBAC Mathematics Comparison by Subgroups and Grade Levels 2016 to 2015

| Hispanic or Latino | 2016 |  |  |  |  |  |  |  | 2015 |  |  |  |  |  |  |  | $\begin{array}{\|c\|} \text { ALL } \\ \text { 2016- } \\ 2015 \\ \text { Change } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th <br> Grade | All |  |
| \# of Students With Scores | 1,430 | 1,475 | 1,383 | 1,275 | 1,271 | 1,250 | 893 | 8,977 | 1,487 | 1,396 | 1,285 | 1,334 | 1,271 | 1,171 | 900 | 8,844 |  |
| Mean Scale Score | 2385.1 | 2428.5 | 2445.6 | 2477.8 | 2493.6 | 2504 | 2519.5 | N/A | 2384.3 | 2424.2 | 2439.2 | 2473.1 | 2487.7 | 2505.3 | 2507.8 | N/A |  |
| Standard Met/Exceeded | 27\% | 22\% | 17\% | 24\% | 26\% | 20\% | 16\% | 22\% | 25\% | 18\% | 14\% | 21\% | 21\% | 22\% | 15\% | 20\% | 2\% |
| Standard Exceeded: Level 4 | 7\% | 5\% | 5\% | 8\% | 9\% | 9\% | 3\% | 7\% | 6\% | 4\% | 5\% | 6\% | 7\% | 8\% | 3\% | 6\% | 1\% |
| Standard Met: Level 3 | 20\% | 17\% | 12\% | 16\% | 17\% | 11\% | 13\% | 15\% | 19\% | 14\% | 9\% | 15\% | 14\% | 14\% | 12\% | 14\% | 1\% |
| Standard Nearly Met: Level 2 | 27\% | 37\% | 27\% | 33\% | 30\% | 27\% | 25\% | 30\% | 29\% | 40\% | 27\% | 32\% | 33\% | 30\% | 21\% | 31\% | -1\% |
| Standard Not Met: Level 1 | 47\% | 40\% | 56\% | 44\% | 45\% | 52\% | 59\% | 48\% | 47\% | 42\% | 59\% | 47\% | 46\% | 48\% | 63\% | 50\% | -2\% |


| Native Hawaiian or Pacific Islander | 2016 |  |  |  |  |  |  |  | 2015 |  |  |  |  |  |  |  | $\begin{gathered} \text { ALL } \\ \text { 2016- } \\ 2015 \\ \text { Change } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | $\begin{gathered} \text { 11th } \\ \text { Grade } \end{gathered}$ | All | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th <br> Grade | All |  |
| \# of Students With Scores | 69 | 68 | 79 | 59 | 62 | 61 | 56 | 454 | 71 | 76 | 62 | 62 | 54 | 54 | 50 | 429 |  |
| Mean Scale Score | 2362.6 | 2414.4 | 2425.2 | 2459.5 | 2485.2 | 2491.2 | 2507 | N/A | 2375.2 | 2395.8 | 2422.7 | 2469.8 | 2498.8 | 2501.3 | 2496.7 | N/A |  |
| Standard Met/Exceeded | 17\% | 14\% | 9\% | 24\% | 24\% | 12\% | 14\% | 16\% | 17\% | 12\% | 15\% | 23\% | 30\% | 15\% | 8\% | 16\% | 0\% |
| Standard Exceeded: Level 4 | 7\% | 1\% | 6\% | 7\% | 6\% | 5\% | 0\% | 5\% | 6\% | 4\% | 5\% | 8\% | 4\% | 0\% | 4\% | 4\% | 1\% |
| Standard Met: Level 3 | 10\% | 13\% | 3\% | 17\% | 18\% | 7\% | 14\% | 11\% | 11\% | 8\% | 10\% | 15\% | 26\% | 15\% | 4\% | 12\% | -1\% |
| Standard Nearly Met: Level 2 | 22\% | 32\% | 27\% | 24\% | 29\% | 38\% | 21\% | 28\% | 31\% | 26\% | 19\% | 31\% | 26\% | 37\% | 28\% | 28\% | 0\% |
| Standard Not Met: Level 1 | 61\% | 53\% | 65\% | 53\% | 47\% | 51\% | 64\% | 56\% | 52\% | 62\% | 66\% | 47\% | 44\% | 48\% | 64\% | 55\% | 1\% |


| White | 2016 |  |  |  |  |  |  |  | 2015 |  |  |  |  |  |  |  | $\begin{gathered} \text { ALL } \\ 2016- \\ 2015 \end{gathered}$ <br> Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th <br> Grade | 8th Grade | 11th <br> Grade | All | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th <br> Grade | 8th Grade | 11th <br> Grade | All |  |
| \# of Students With Scores | 617 | 617 | 626 | 661 | 616 | 615 | 471 | 4,223 | 680 | 688 | 701 | 631 | 612 | 575 | 488 | 4,375 |  |
| Mean Scale Score | 2453.2 | 2487.1 | 2507.4 | 2550.4 | 2578.1 | 2585.2 | 2587.9 | N/A | 2436.1 | 2471.9 | 2503.2 | 2543 | 2568.8 | 2566.2 | 2572 | N/A |  |
| Standard Met/Exceeded | 62\% | 51\% | 44\% | 53\% | 55\% | 49\% | 40\% | 51\% | 53\% | 45\% | 42\% | 52\% | 53\% | 47\% | 33\% | 47\% | 4\% |
| Standard Exceeded: Level 4 | 31\% | 22\% | 22\% | 29\% | 32\% | 30\% | 17\% | 26\% | 23\% | 15\% | 20\% | 27\% | 30\% | 22\% | 14\% | 22\% | 4\% |
| Standard Met: Level 3 | 31\% | 29\% | 22\% | 24\% | 23\% | 19\% | 23\% | 25\% | 30\% | 30\% | 22\% | 25\% | 23\% | 25\% | 19\% | 25\% | 0\% |
| Standard Nearly Met: Level 2 | 18\% | 32\% | 30\% | 26\% | 26\% | 26\% | 24\% | 26\% | 23\% | 34\% | 30\% | 27\% | 28\% | 23\% | 24\% | 27\% | -1\% |
| Standard Not Met: Level 1 | 20\% | 16\% | 26\% | 21\% | 19\% | 25\% | 37\% | 23\% | 24\% | 21\% | 29\% | 21\% | 20\% | 29\% | 43\% | 26\% | -3\% |


| Two or More Races | 2016 |  |  |  |  |  |  |  | 2015 |  |  |  |  |  |  |  | $\begin{array}{\|c\|} \text { ALL } \\ \text { 2016- } \\ 2015 \\ \text { Change } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th <br> Grade | All | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | $\begin{gathered} \text { 11th } \\ \text { Grade } \end{gathered}$ | All |  |
| \# of Students With Scores | 231 | 208 | 191 | 175 | 134 | 195 | 126 | 1,260 | 213 | 191 | 152 | 136 | 193 | 179 | 104 | 1,168 |  |
| Mean Scale Score | 2402.9 | 2455.3 | 2478.3 | 2523.5 | 2551 | 2553.8 | 2573 | N/A | 2414.8 | 2450.9 | 2472.3 | 2517.6 | 2550.9 | 2553.8 | 2555.7 | N/A |  |
| Standard Met/Exceeded | 37\% | 36\% | 32\% | 37\% | 42\% | 39\% | 37\% | 37\% | 39\% | 34\% | 27\% | 38\% | 45\% | 40\% | 37\% | 37\% | 0\% |
| Standard Exceeded: Level 4 | 14\% | 17\% | 14\% | 19\% | 26\% | 24\% | 13\% | 18\% | 16\% | 13\% | 11\% | 24\% | 23\% | 19\% | 12\% | 17\% | 1\% |
| Standard Met: Level 3 | 23\% | 19\% | 18\% | 18\% | 16\% | 15\% | 24\% | 19\% | 23\% | 21\% | 16\% | 14\% | 22\% | 21\% | 25\% | 20\% | -1\% |
| Standard Nearly Met: Level 2 | 25\% | 35\% | 30\% | 38\% | 32\% | 26\% | 19\% | 29\% | 27\% | 37\% | 28\% | 30\% | 34\% | 28\% | 15\% | 29\% | 0\% |
| Standard Not Met: Level 1 | 39\% | 29\% | 38\% | 25\% | 26\% | 35\% | 44\% | 34\% | 33\% | 29\% | 45\% | 32\% | 21\% | 32\% | 48\% | 33\% | 1\% |

SBAC Mathematics Comparison by Subgroups and Grade Levels 2016 to 2015

| IFEP | 2016 |  |  |  |  |  |  |  | 2015 |  |  |  |  |  |  |  | ALL 2016- <br> 2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th <br> Grade | 8th Grade | 11th <br> Grade | All | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th <br> Grade | All |  |
| \# of Students With Scores | 41 | 67 | 78 | 49 | 54 | 41 | 81 | 411 | 69 | 79 | 45 | 46 | 41 | 54 | 65 | 399 |  |
| Mean Scale Score | 2451 | 2478 | 2500.3 | 2533.4 | 2574.6 | 2573 | 2607.9 | N/A | 2438.9 | 2474.9 | 2497.4 | 2542.5 | 2568.3 | 2589.6 | 2594.1 | N/A | Change |
| Standard Met/Exceeded | 56\% | 46\% | 38\% | 44\% | 58\% | 42\% | 42\% | 45\% | 50\% | 46\% | 38\% | 46\% | 51\% | 51\% | 42\% | 47\% | -2\% |
| Standard Exceeded: Level 4 | 27\% | 10\% | 12\% | 22\% | 17\% | 20\% | 19\% | 17\% | 14\% | 13\% | 16\% | 13\% | 22\% | 31\% | 17\% | 18\% | -1\% |
| Standard Met: Level 3 | 29\% | 36\% | 26\% | 22\% | 41\% | 22\% | 23\% | 28\% | 36\% | 33\% | 22\% | 33\% | 29\% | 20\% | 25\% | 29\% | -1\% |
| Standard Nearly Met: Level 2 | 24\% | 36\% | 36\% | 24\% | 31\% | 39\% | 33\% | 33\% | 29\% | 43\% | 29\% | 43\% | 34\% | 26\% | 23\% | 33\% | 0\% |
| Standard Not Met: Level 1 | 20\% | 18\% | 27\% | 31\% | 11\% | 20\% | 25\% | 22\% | 20\% | 11\% | 33\% | 11\% | 15\% | 22\% | 35\% | 21\% | 1\% |


| RFEP | 2016 |  |  |  |  |  |  |  | 2015 |  |  |  |  |  |  |  | $\begin{gathered} \text { ALL } \\ 2016- \\ 2015 \end{gathered}$ <br> Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th <br> Grade | All | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | $\begin{gathered} \text { 8th } \\ \text { Grade } \end{gathered}$ | $\begin{aligned} & \text { 11th } \\ & \text { Grade } \end{aligned}$ | All |  |
| \# of Students With Scores | 101 | 184 | 355 | 470 | 529 | 646 | 695 | 2,980 | 85 | 263 | 348 | 536 | 591 | 626 | 653 | 3,102 |  |
| Mean Scale Score | 2468.9 | 2501 | 2516.4 | 2561.6 | 2578 | 2569.4 | 2581.6 | N/A | 2440.8 | 2484.9 | 2514.5 | 2549.9 | 2553.5 | 2572.6 | 2576.7 | N/A |  |
| Standard Met/Exceeded | 76\% | 58\% | 42\% | 56\% | 55\% | 39\% | 34\% | 46\% | 48\% | 50\% | 44\% | 49\% | 42\% | 45\% | 32\% | 43\% | 3\% |
| Standard Exceeded: Level 4 | 30\% | 22\% | 19\% | 24\% | 23\% | 20\% | 9\% | 19\% | 14\% | 12\% | 17\% | 17\% | 15\% | 18\% | 10\% | 15\% | 4\% |
| Standard Met: Level 3 | 46\% | 36\% | 23\% | 32\% | 32\% | 19\% | 25\% | 27\% | 34\% | 38\% | 27\% | 32\% | 27\% | 27\% | 22\% | 28\% | -1\% |
| Standard Nearly Met: Level 2 | 18\% | 36\% | 37\% | 35\% | 33\% | 36\% | 32\% | 34\% | 39\% | 40\% | 38\% | 40\% | 40\% | 33\% | 31\% | 37\% | -3\% |
| Standard Not Met: Level 1 | 7\% | 6\% | 20\% | 9\% | 12\% | 25\% | 35\% | 20\% | 13\% | 10\% | 18\% | 11\% | 18\% | 22\% | 37\% | 21\% | -1\% |


| English Learners | 2016 |  |  |  |  |  |  |  | 2015 |  |  |  |  |  |  |  | $\begin{array}{\|c\|} \text { ALL } \\ 2016- \\ 2015 \\ \text { Change } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | $\begin{gathered} \text { 8th } \\ \text { Grade } \end{gathered}$ | 11th Grade | All | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |  |
| \# of Students With Scores | 900 | 952 | 780 | 745 | 613 | 508 | 303 | 4,801 | 1,066 | 858 | 903 | 662 | 586 | 548 | 324 | 4,947 |  |
| Mean Scale Score | 2378.7 | 2416.6 | 2422.7 | 2443.7 | 2453.3 | 2461.6 | 2472.4 | N/A | 2378.9 | 2406.5 | 2421.8 | 2438.5 | 2444.8 | 2460.9 | 2465.3 | N/A |  |
| Standard Met/Exceeded | 22\% | 16\% | 9\% | 11\% | 11\% | 8\% | 6\% | 13\% | 21\% | 10\% | 7\% | 10\% | 10\% | 9\% | 5\% | 11\% | 2\% |
| Standard Exceeded: Level 4 | 4\% | 4\% | 2\% | 2\% | 2\% | 2\% | 2\% | 3\% | 4\% | 2\% | 2\% | 2\% | 2\% | 2\% | 2\% | 2\% | 2\% |
| Standard Met: Level 3 | 18\% | 12\% | 7\% | 9\% | 9\% | 6\% | 4\% | 10\% | 17\% | 8\% | 5\% | 8\% | 8\% | 7\% | 3\% | 9\% | 9\% |
| Standard Nearly Met: Level 2 | 28\% | 37\% | 24\% | 31\% | 28\% | 23\% | 15\% | 28\% | 27\% | 38\% | 23\% | 27\% | 22\% | 24\% | 13\% | 26\% | 26\% |
| Standard Not Met: Level 1 | 50\% | 48\% | 68\% | 58\% | 61\% | 69\% | 78\% | 59\% | 52\% | 52\% | 70\% | 64\% | 68\% | 67\% | 82\% | 62\% | 62\% |


| English Only | 2016 |  |  |  |  |  |  |  | 2015 |  |  |  |  |  |  |  | $\begin{array}{\|c\|} \text { ALL } \\ \text { 2016- } \\ 2015 \\ \text { Change } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3rd Grade | $\begin{gathered} \text { 4th } \\ \text { Grade } \end{gathered}$ | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th <br> Grade | All | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th Grade | All |  |
| \# of Students With Scores | 2,271 | 2,287 | 2,173 | 2,052 | 2,023 | 1,968 | 1,492 | 14,266 | 2,404 | 2,322 | 2,099 | 2,133 | 1,981 | 1,941 | 1,504 | 14,384 |  |
| Mean Scale Score | 2406.7 | 2449.2 | 2464.3 | 2506.7 | 2523.1 | 2534.1 | 2547.9 | N/A | 2402.8 | 2437.8 | 2466.2 | 2496 | 2522.7 | 2528.8 | 2536.2 | N/A |  |
| Standard Met/Exceeded | 39\% | 33\% | 26\% | 37\% | 35\% | 33\% | 27\% | 33\% | 36\% | 27\% | 27\% | 32\% | 35\% | 32\% | 25\% | 31\% | 2\% |
| Standard Exceeded: Level 4 | 15\% | 12\% | 12\% | 18\% | 18\% | 18\% | 9\% | 15\% | 13\% | 8\% | 12\% | 15\% | 17\% | 15\% | 10\% | 13\% | 2\% |
| Standard Met: Level 3 | 24\% | 21\% | 14\% | 19\% | 17\% | 15\% | 18\% | 18\% | 23\% | 19\% | 15\% | 17\% | 18\% | 17\% | 15\% | 18\% | 0\% |
| Standard Nearly Met: Level 2 | 23\% | 35\% | 27\% | 28\% | 28\% | 25\% | 23\% | 27\% | 25\% | 36\% | 27\% | 28\% | 31\% | 26\% | 21\% | 28\% | -1\% |
| Standard Not Met: Level 1 | 38\% | 33\% | 47\% | 35\% | 36\% | 42\% | 50\% | 40\% | 39\% | 37\% | 46\% | 39\% | 35\% | 42\% | 54\% | 41\% | -1\% |

SBAC Mathematics Comparison by Subgroups and Grade Levels 2016 to 2015

| Students without Disabiltiy | 2016 |  |  |  |  |  |  |  | 2015 |  |  |  |  |  |  |  | $\begin{array}{\|c\|} \text { ALL } \\ \text { 2016- } \\ \text { 2015 } \\ \text { Change } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | $\begin{gathered} \text { 11th } \\ \text { Grade } \end{gathered}$ | All | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | $\begin{gathered} \text { 11th } \\ \text { Grade } \end{gathered}$ | All |  |
| \# of Students With Scores | 2,802 | 2,907 | 2,848 | 2,775 | 2,771 | 2,789 | 2,279 | 19,171 | 3,072 | 3,017 | 2,855 | 2,839 | 2,808 | 2,754 | 2,314 | 19,659 |  |
| Mean Scale Score | 2411.6 | 2454.8 | 2473.2 | 2517.2 | 2539.2 | 2545.5 | 2564.7 | N/A | 2407.7 | 2443.7 | 2471.2 | 2511.1 | 2529.5 | 2543.3 | 2550.5 | N/A |  |
| Standard Met/Exceeded | 39\% | 32\% | 27\% | 38\% | 39\% | 34\% | 29\% | 34\% | 35\% | 27\% | 26\% | 34\% | 36\% | 35\% | 27\% | 31\% | 3\% |
| Standard Exceeded: Level 4 | 14\% | 11\% | 12\% | 17\% | 18\% | 18\% | 9\% | 14\% | 11\% | 8\% | 11\% | 14\% | 16\% | 16\% | 10\% | 12\% | 12\% |
| Standard Met: Level 3 | 25\% | 21\% | 15\% | 21\% | 21\% | 16\% | 20\% | 20\% | 24\% | 19\% | 15\% | 20\% | 20\% | 19\% | 17\% | 19\% | 19\% |
| Standard Nearly Met: Level 2 | 26\% | 39\% | 30\% | 32\% | 32\% | 29\% | 27\% | 31\% | 28\% | 39\% | 30\% | 33\% | 33\% | 29\% | 24\% | 31\% | 31\% |
| Standard Not Met: Level 1 | 36\% | 29\% | 43\% | 30\% | 29\% | 37\% | 43\% | 35\% | 37\% | 33\% | 44\% | 32\% | 31\% | 36\% | 49\% | 37\% | 37\% |


| Students with Disabiltiy | 2016 |  |  |  |  |  |  |  | 2015 |  |  |  |  |  |  |  | $\begin{array}{\|c\|} \text { ALL } \\ \text { 2016- } \\ 2015 \\ \text { Change } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | $\begin{gathered} \text { 11th } \\ \text { Grade } \end{gathered}$ | All | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th <br> Grade | All |  |
| \# of Students With Scores | 530 | 597 | 547 | 553 | 464 | 382 | 300 | 3,373 | 552 | 506 | 545 | 539 | 392 | 417 | 237 | 3,188 |  |
| Mean Scale Score | 2347.6 | 2388.1 | 2397.9 | 2417 | 2400.2 | 2415.4 | 2438.7 | N/A | 2339.8 | 2379 | 2398.9 | 2402.9 | 2408.6 | 2417.4 | 2428.6 | N/A |  |
| Standard Met/Exceeded | 20\% | 15\% | 10\% | 13\% | 6\% | 5\% | 3\% | 11\% | 16\% | 11\% | 10\% | 10\% | 6\% | 6\% | 1\% | 9\% | 2\% |
| Standard Exceeded: Level 4 | 6\% | 6\% | 4\% | 7\% | 2\% | 2\% | 1\% | 4\% | 6\% | 3\% | 5\% | 4\% | 2\% | 1\% | 0\% | 3\% | 1\% |
| Standard Met: Level 3 | 14\% | 9\% | 6\% | 6\% | 4\% | 3\% | 2\% | 7\% | 10\% | 8\% | 5\% | 6\% | 4\% | 5\% | 1\% | 6\% | 1\% |
| Standard Nearly Met: Level 2 | 16\% | 19\% | 15\% | 18\% | 12\% | 12\% | 9\% | 15\% | 15\% | 23\% | 12\% | 14\% | 13\% | 12\% | 5\% | 14\% | 1\% |
| Standard Not Met: Level 1 | 65\% | 66\% | 75\% | 69\% | 82\% | 84\% | 88\% | 74\% | 70\% | 67\% | 78\% | 76\% | 81\% | 82\% | 93\% | 76\% | -2\% |


| Economically Disadvantaged | 2016 |  |  |  |  |  |  |  | 2015 |  |  |  |  |  |  |  | $\begin{array}{\|c\|} \text { ALL } \\ \text { 2016- } \\ 2015 \\ \text { Change } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | $\begin{gathered} \text { 11th } \\ \text { Grade } \end{gathered}$ | All | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 11th <br> Grade | All |  |
| \# of Students With Scores | 2,431 | 2,628 | 2,543 | 2,465 | 2,371 | 2,324 | 1,794 | 16,556 | 2,529 | 2,474 | 2,351 | 2,370 | 2,238 | 2,226 | 1,574 | 15,762 |  |
| Mean Scale Score | 2383.2 | 2427.8 | 2443 | 2479.2 | 2496.9 | 2509.1 | 2534.9 | N/A | 2380.5 | 2417.7 | 2441 | 2473.4 | 2492.5 | 2509.3 | 2522.7 | N/A |  |
| Standard Met/Exceeded | 27\% | 21\% | 17\% | 25\% | 26\% | 23\% | 22\% | 22\% | 23\% | 17\% | 16\% | 22\% | 24\% | 25\% | 19\% | 21\% | 1\% |
| Standard Exceeded: Level 4 | 7\% | 5\% | 6\% | 9\% | 10\% | 10\% | 6\% | 7\% | 5\% | 3\% | 6\% | 7\% | 7\% | 9\% | 6\% | 6\% | 1\% |
| Standard Met: Level 3 | 20\% | 16\% | 11\% | 16\% | 16\% | 13\% | 16\% | 15\% | 18\% | 14\% | 10\% | 15\% | 17\% | 16\% | 13\% | 15\% | 0\% |
| Standard Nearly Met: Level 2 | 25\% | 37\% | 26\% | 31\% | 31\% | 29\% | 26\% | 30\% | 28\% | 37\% | 26\% | 31\% | 32\% | 28\% | 22\% | 30\% | 0\% |
| Standard Not Met: Level 1 | 48\% | 41\% | 57\% | 44\% | 43\% | 48\% | 53\% | 48\% | 49\% | 46\% | 58\% | 46\% | 44\% | 47\% | 58\% | 50\% | -2\% |


| Not Economically Disadvantaged | 2016 |  |  |  |  |  |  |  | 2015 |  |  |  |  |  |  |  | $\begin{array}{\|c\|} \text { ALL } \\ 2016- \\ 2015 \\ \text { Change } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | $\begin{gathered} \text { 11th } \\ \text { Grade } \end{gathered}$ | All | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | $\begin{gathered} \hline \text { 11th } \\ \text { Grade } \end{gathered}$ | All |  |
| \# of Students With Scores | 901 | 876 | 852 | 863 | 864 | 847 | 785 | 5,988 | 1,095 | 1,049 | 1,049 | 1,008 | 962 | 945 | 977 | 7,085 |  |
| Mean Scale Score | 2450.4 | 2490.2 | 2514.9 | 2561.5 | 2580.6 | 2586.6 | 2584.6 | N/A | 2436.2 | 2473.9 | 2501.4 | 2542 | 2566.4 | 2567.9 | 2565.6 | N/A |  |
| Standard Met/Exceeded | 60\% | 53\% | 46\% | 58\% | 57\% | 52\% | 39\% | 52\% | 52\% | 43\% | 42\% | 50\% | 50\% | 46\% | 33\% | 46\% | 6\% |
| Standard Exceeded: Level 4 | 28\% | 25\% | 25\% | 32\% | 32\% | 33\% | 15\% | 27\% | 23\% | 16\% | 20\% | 26\% | 29\% | 25\% | 13\% | 22\% | 5\% |
| Standard Met: Level 3 | 32\% | 28\% | 21\% | 26\% | 25\% | 19\% | 24\% | 25\% | 29\% | 27\% | 22\% | 24\% | 21\% | 21\% | 20\% | 24\% | 1\% |
| Standard Nearly Met: Level 2 | 21\% | 30\% | 31\% | 26\% | 23\% | 22\% | 23\% | 25\% | 24\% | 37\% | 29\% | 27\% | 29\% | 24\% | 23\% | 28\% | -3\% |
| Standard Not Met: Level 1 | 20\% | 16\% | 23\% | 16\% | 19\% | 26\% | 38\% | 22\% | 24\% | 19\% | 30\% | 23\% | 21\% | 29\% | 44\% | 27\% | -5\% |

