

Week of: \_\_\_\_\_



All About Me NOW!



Teaching Staff: \_\_\_\_\_

Day	Large Group	Small Groups	Interest Areas	Outdoors	Read Aloud	Best Practice Strategies Language Modeling
Monday			<p><i>Brainstorm with children the things they would like to add to areas in the classroom. These may include new items; from home/nature or favorites from earlier in the school year. Items can be placed in a different area and to re-used in new ways. Encourage higher levels of exploration, problem solving and child led activities.</i></p>		<p><b>Book Title:</b></p> <p><b>Strategy:</b></p>	<p><i>During Small Group, Choice or Group Meeting Times teachers will make an effort to get around to multiple students and provide some of the following language stimulating strategies. Add examples of how, when and/or where these strategies will be implemented.</i></p> <p><b>Repetition and extension:</b> Acknowledge and extend student's responses and build on student's contribution. (Child tells T. about a swimming experience. T appears genuinely interested, comments on the story and asks questions. CH says "I go down to the water one day and comed back up," T. responds in an interested tone: "You mean you went down under the water? How did that feel?"</p> <p><b>Strategy:</b></p> <p><b>Advanced Language:</b> Make a list of words pertaining to growth/ change/pride to introduce to the children; (development, progress, difference, transformation, variation, proud, accomplishment)</p> <p><b>Strategy:</b></p>
Tuesday			<p><b>Library:</b></p>		<p><b>Re-read:</b></p> <p><b>Strategy:</b></p>	
Wednesday			<p><b>Dramatic Play:</b></p> <p><b>Blocks:</b></p>		<p><b>Re-read:</b></p> <p><b>Strategy:</b></p>	
Thursday			<p><b>Art:</b></p> <p><b>Discovery:</b></p>		<p><b>Re-read or Child Choice:</b></p> <p><b>Strategy:</b></p>	
Friday			<p><b>Toys and Games:</b></p> <p><b>Music:</b></p>		<p><b>Re-read or Child Choice:</b></p> <p><b>Strategy:</b></p>	