

Week of: _____

Me and My School



Teaching Staff: _____

Day	Large Group	Small Groups	Interest Areas	Outdoors	Read Aloud	Best Practice Strategies Language Modeling
Monday			Library: Dramatic Play:		Book Title: Strategy:	<p><i>During Small Group, Choice or Group Meeting Times teachers will make an effort to get around to multiple students and provide some of the following language stimulating strategies. Add examples of how, when and/or where these strategies will be implemented.</i></p> <p>Back & Forth Exchanges <input type="checkbox"/> Plan times in the day for conversations. Strategy:</p> <p>Maps own actions with language <input type="checkbox"/> Introduce children to the Interest Areas in the classroom and describe how to use materials, while you are doing it. "I'm going to stack these blocks one on top of the other" "I'm going to put paint into the cup." Strategy:</p> <p>Use familiar words to describe new concepts/ideas <input type="checkbox"/> Explain the meaning of new words (introduce materials and routines.) Strategy:</p>
Tuesday			Blocks:		Re-read: Strategy:	
Wednesday			Art:		Re-read: Strategy:	
Thursday			Discovery: Toys and Games:		Re-read or New Book: Strategy:	
Friday			Music:		Re-read or New Book: Strategy:	