Smarter Balanced Subgroup Summary

2016 ELA: All Grade Levels Tested

Site: **Sacramento City Unified School District**
Department: **All**
Teacher: **All**
Grade: **All**

Roster Date: **Control Panel (06-16-2016)**
Gender(s): **Male & Female**
Reported Race: **All Reported Races**
Special Education: **Special & Non Special Ed**
Socio-Economic: **SED & Not SED**
English Proficiencies: **All**

Tracking achievement gaps is essential to monitoring the effectiveness of steps to narrow these gaps and allocating resources accordingly. State accountability (Academic Performance Index - API) incorporates all performance levels, whereas Federal accountability (Adequare Yearly Progress - AYP) involves the percent of students scoring Proficient & Advanced and does not examine lower performance levels.

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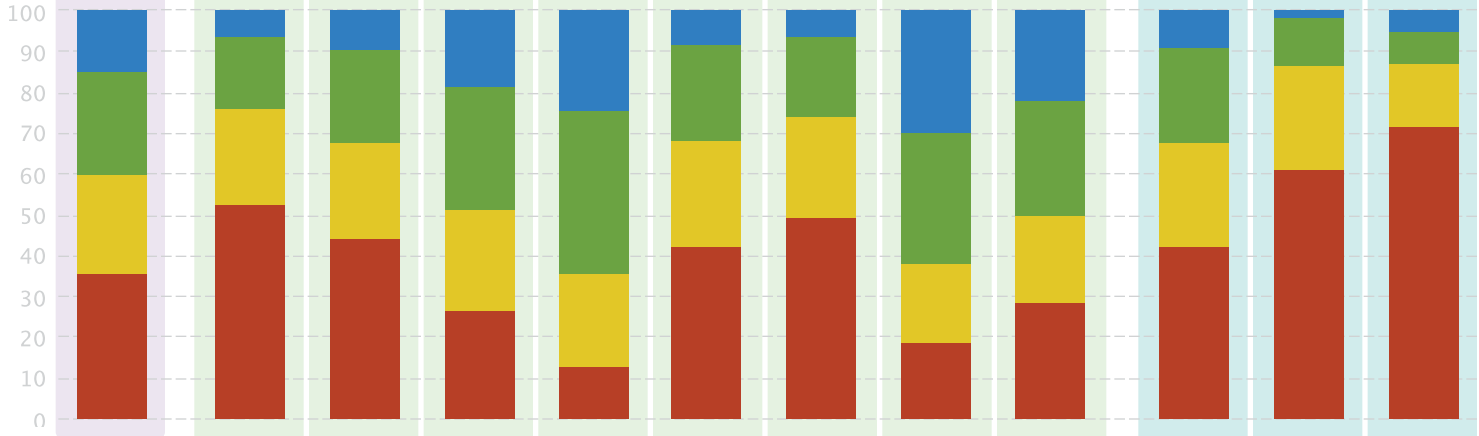
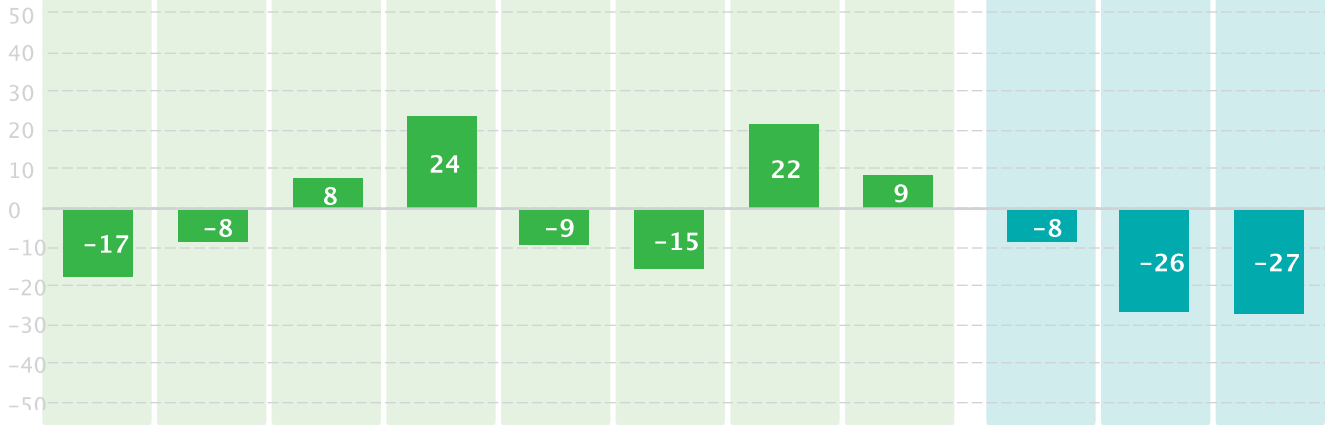
2016 ELA: All Grade Levels Tested

	All Students	Black / African American	American Indian / Alaska Native	Asian	Filipino	Hispanic / Latino	Native Hawaiian / Pacific Islander	White	2 or More Races	Socio-economic	English Learner	Students with Disability
Percent of Students Scoring at Each Performance Level												
Count	22,432	3,263	146	3,846	314	8,946	447	4,209	1,251	16,486	4,762	3,329
Exceeded or Met Standard	39%	23%	31%	47%	63%	30%	25%	61%	48%	31%	13%	12%
Exceeded Standard	14%	6%	9%	17%	24%	8%	5%	30%	21%	8%	1%	5%
Met Standard	25%	17%	22%	30%	39%	23%	19%	31%	27%	23%	11%	8%
Nearly Met Standard	24%	24%	24%	25%	23%	26%	26%	20%	22%	26%	26%	16%
Not Met Standard	37%	54%	45%	28%	14%	43%	50%	19%	30%	43%	61%	72%



Gaps in Each Subgroup's Difference from 'All Students' % Met & Exceeded Standard

	Black / African American	American Indian / Alaska Native	Asian	Filipino	Hispanic / Latino	Native Hawaiian / Pacific Islander	White	2 or More Races	Socio-economic	English Learner	Students with Disability
Count	3,263	146	3,846	314	8,946	447	4,209	1,251	16,486	4,762	3,329
Gap	-17%	-8%	8%	24%	-9%	-15%	22%	9%	-8%	-26%	-27%