## **Smarter Balanced Subgroup Summary**

2016 Math: All Grade Levels Tested

Site: Sacramento City Unified School District

Department: All

Teacher: All

Grade: All

Roster Date: Control Panel (06-16-2016) Gender(s): Male & Female

Reported Race: All Reported Races

Special Education: Special & Non Special Ed

Socio-Economic: SED & Not SED

English Proficiencies: All

	All Students	Black / African American	American Indian / Alaska Native	Asian	Filipino	Hispanic / Latino	Native Hawaiian / Pacific Islander	White	2 or More Races	Socio- economic	English Learner	Students with Disability
Average Performance Levels												
Count Avg PL	22,474 2.0	3,260 1.6	145 1.8	3,874 2.3	313 2.5	8,955 1.8	455 1.6	4,208 2.5	1,254 2.2	16,510 1.8	4,795 1.6	3,321 1.4
5.0												
4.0 3.0												
2.0		_			2.5			2.5				
1.0 0 0	_ 2	1.6	1.8	2.3	2.3	1.8	1.6	2.5	2.2	1.8	1.6	1.4

## Gaps in Each Subgroup's Difference from 'All Students' Average PL



**Tracking achievement gaps** is essential to monitoring the effectiveness of steps to narrow these gaps and allocating resources accordingly. State accountability (Academic Performance Index - API) incorporates all performance levels, whereas Federal accountability (Adequare Yearly Progress - AYP) involves the percent of students scoring Proficient & Advanced and does not examine lower performance levels.

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2016 Math: All Grade Levels Tested

	All Students	Black / African American	American Indian / Alaska Native	Asian	Filipino	Hispanic / Latino	Native Hawaiian / Pacific Islander	White	2 or More Races	Socio- economic	English Learner	Students with Disability
Percent of Students Scoring at Each Performance Level												
Count	22,474	3,260	145	3,874	313	8,955	455	4,208	1,254	16,510	4,795	3,321
Exceeded or Met Standard	31%	15%	23%	41%	48%	22%	16%	51%	37%	23%	13%	11%
Exceeded Standard	13%	4%	4%	18%	22%	7%	5%	27%	18%	7%	3%	4%
Met Standard	18%	11%	19%	23%	26%	15%	11%	25%	19%	15%	10%	7%
Nearly Met Standard	<b>28</b> %	26%		29%	31%		28%	26%			28%	15%
Not Met Standard	41%	59%	47%	29%	20%	48%	56%	23%	34%	48%	59%	74%
100	-				-							
90		-										
80 70												
60											· · · · · · · · · · · · · · · · · · ·	
50												
40												
30												
20												
10 0												

## Gaps in Each Subgroup's Difference from 'All Students' % Met & Exceeded Standard

