## Smarter Balanced Subgroup Summary

Roster Date: Control Panel (06-16-2016)
2016 Math: All Grade Levels Tested
Site: Sacramento City Unified School District
Department: All
Reported Race: All Reported Races

Teacher: All Grade: All

Special Education: Special \& Non Special Ed
Socio-Economic: SED \& Not SED
English Proficiencies: All

|  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Black / African American | American Indian / Alaska Native | Asian | Filipino | Hispanic / Latino | Native Hawaiian / Pacific Islander | White | 2 or More Races | Socioeconomic | English Learner | Students with Disability |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Average Performance Levels |  |  |  |  |  |  |  |  |  |  |  |  |
| Count | 22,474 | 3,260 | 145 | 3,874 | 313 | 8,955 | 455 | 4,208 | 1,254 | 16,510 | 4,795 | 3,321 |
| Avg PL | 2.0 | 1.6 | 1.8 | 2.3 | 2.5 | 1.8 | 1.6 | 2.5 | 2.2 | 1.8 | 1.6 | 1.4 |
| 5.0 |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.0 |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3.0 |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.0 |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.0 | 2 | 1.6 | 1.8 | 2.3 | 2.5 | 1.8 | 1.6 | 2.5 | 2.2 | 1.8 | 1.6 |  |
| Gaps in Each Subgroup's Difference from 'All Students' Average PL |  |  |  |  |  |  |  |  |  |  |  |  |
| CountGap |  | 3,260 | 145 | 3,874 | 313 | 8,955 | 455 | 4,208 | 1,254 | 16,510 | 4,795 | 3,321 |
|  |  | -0.4 | -0.2 | 0.3 | 0.5 | -0.2 | -0.4 | 0.5 | 0.2 | -0.2 | -0.5 | -0.6 |
| $2.0$ |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.6 |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.20.8 |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | -0.2 | 10,3 | 0.5 | -0.21 | -0.4 | 0.5 | -01 | -0.2 | -0.5 | -0.6 |
|  |  | -0.4 |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| $-1.2$ |  |  |  |  |  |  |  |  |  |  |  |  |
| $-1.6$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

Tracking achievement gaps is essential to monitoring the effectiveness of steps to narrow these gaps and allocating resources accordingly. State accountability (Academic Performance Index - API) incorporates all performance levels, whereas Federal accountability (Adequare Yearly Progress - AYP) involves the percent of students scoring Proficient \& Advanced and does not examine lower performance levels.

## Smarter Balanced Subgroup Summary

2016 Math: All Grade Levels Tested

|  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | $\begin{gathered} \text { Black / } \\ \text { African } \\ \text { American } \end{gathered}$ | American Indian / Alaska Native | Asian | Filipino | $\begin{gathered} \text { Hispanic / } \\ \text { Latino } \end{gathered}$ | Native Hawaiian / Pacific Pacific Islander Islande | White | $\begin{gathered} 2 \text { or More } \\ \text { Races } \end{gathered}$ | $\begin{gathered} \text { Socio- } \\ \text { economic } \end{gathered}$ | English Learner | $\begin{gathered} \text { Students } \\ \text { with } \\ \text { Disability } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percent of Students Scoring at Each Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |
| Count | 22,474 | 3,260 | 145 | 3,874 | 313 | 8,955 | 455 | 4,208 | 1,254 | 16,510 | 4,795 | 3,321 |
| $\begin{aligned} & \text { Exceeded } \\ & \text { or Met } \end{aligned}$ | 31\% | 15\% | 23\% | 41\% | 48\% | 22\% | 16\% | 51\% | 37\% | 23\% | 13\% | 11\% |
| Exceeded | 13\% | 4\% | 4\% | 18\% | 22\% | 7\% | 5\% | 27\% | 18\% | 7\% | 3\% | 4\% |
| ${ }_{\text {Standard }}^{\text {Met }}$ | 18\% | 11\% | 19\% | 23\% | 26\% | 15\% | 11\% | 25\% | 19\% | 15\% | 10\% | 7\% |
| (eaty | 28\% | 26\% | 30\% | 29\% | 37\% | 30\% | 28\% | 26\% | 30\% | 30\% | 28\% | 15\% |
| $\begin{aligned} & \text { NotMet } \\ & \text { Standard } \end{aligned}$ | 41\% | 59\% | 47\% | 29\% | 20\% | 48\% | 56\% | $23 \%$ | 34\% | 48\% | 59\% | 74\% |
| 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| 80 |  |  |  |  |  |  |  |  |  |  |  |  |
| 60 |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| 30 20 |  |  |  |  |  |  |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |  |  |  |  |  |  |

Gaps in Each Subgroup’s Difference from 'All Students' \% Met \& Exceeded Standard


