Subject **ELA**

Test(s): All 2016 Assessments

Roster Date

Control Panel (06-16-2016)

Gender(s)

Male & Female

Reported Races
All Reported Races

Special Education
Special & Non Special

Socio-Economic
SED & Not SED

English Proficiencies

All

Overall Performance



Subject **ELA**

Test(s): All 2016 Assessments

Roster Date

Control Panel (06-16-2016)

Gender(s) Male & Female

Reported Race All Reported Races

Special Education Special & Non Special SED & Not SED

Socio-Economic

English Proficiencies All

Overall Performance

Site	Total Tested	Avg PL	Meeting Standard	Not Meeting Standard	Standard Exceeded	Standard Met 0 50 10	PL Standard Nearly Met	T Standard Not Met
DISTRICT	22,543	2.2	39%	61%	14%	25%	24%	37%
Golden Empire Elementary	347	2.5	51%	49%	20%	31%	24%	25%
Matsuyama Elementary	381	2.5	51%	49%	21%	30%	26%	23%
Arthur A. Benjamin Health Profes	42	2.4	50%	50%	12%	38%	29%	21%
Sequoia Elementary	315	2.4	50%	50%	17%	33%	23%	27%
Alice Birney Waldorf-Inspired K8	172	2.4	49%	51%	13%	35%	31%	20%
Albert Einstein MS	716	2.4	49%	51%	13%	36%	27%	24%
William Land Elementary	230	2.4	48%	52%	27%	20%	20%	32%
Camellia Basic Elementary	245	2.4	47%	53%	12%	36%	33%	20%
School of Engineering and Scienc	300	2.3	47%	53%	13%	34%	25%	29%
Rosemont HS	269	2.3	46%	54%	14%	31%	28%	27%
Pony Express Elementary	258	2.3	44%	56%	22%	22%	24%	32%
Sutterville Elementary	359	2.3	44%	56%	20%	23%	26%	30%
Earl Warren Elementary	307	2.2	41%	59%	13%	28%	23%	35%
Hiram W Johnson HS	333	2.2	40%	60%	7%	34%	34%	26%

Subject **ELA**

Test(s): All 2016 Assessments

Roster Date

Control Panel (06-16-2016)

Gender(s) Reported Race All Reported Races Male & Female

Special Education Special & Non Special SED & Not SED

Socio-Economic

English Proficiencies All

Overall Performance

Site	Total Tested	Avg PL	Meeting Standard	Not Meeting Standard	A Standard Exceeded	3 Standard Met	Standard Nearly Met 0 50 100	PL Standard Not Met 0 50 100
DISTRICT	22,543	2.2	39%	61%	14%	25%	24%	37%
Father Keith B Kenny K-8 School	241	2.2	37%	63%	11%	26%	34%	29%
Fern Bacon MS	708	2.1	37%	63%	6%	31%	35%	28%
John Bidwell Elementary	224	2.1	36%	64%	8%	28%	27%	38%
Hubert H. Bancroft Elementary	298	2.0	36%	64%	10%	25%	22%	42%
O W Erlewine Elementary	178	2.1	34%	66%	13%	21%	27%	39%
Luther Burbank HS	326	2.0	34%	66%	6%	28%	27%	39%
Bowling Green Elementary	254	2.0	32%	68%	9%	23%	28%	41%
Elder Creek Elementary	462	2.0	32%	68%	11%	21%	24%	45%
Abraham Lincoln El	245	2.0	31%	69%	10%	21%	31%	38%
Sam Brannan MS	515	2.0	31%	69%	6%	25%	32%	37%
Isador Cohen Elementary	146	1.9	31%	69%	15%	16%	17%	52%
New Tech High	57	1.8	30%	70%	7%	23%	12%	58%
Edward Kemble Elementary	138	2.0	30%	70%	11%	19%	32%	38%
Will C Wood MS	641	1.9	29%	71%	6%	24%	25%	45%

Subject **ELA**

Test(s): All 2016 Assessments

Roster Date

Control Panel (06-16-2016)

Gender(s) Male & Female

Reported Race All Reported Races

Special Education Special & Non Special SED & Not SED

Socio-Economic

English Proficiencies All

Overall Performance

Site	Total Tested	Avg PL	Meeting Standard	Not Meeting Standard	A Standard Exceeded	Standard Met 0 50 1	PL Standard Nearly Met	PL Standard Not Met 0 50 100
DISTRICT	22,543	2.2	39%	61%	14%	25%	24%	37%
Martin Luther King Jr Elementary	337	1.9	28%	72%	6%	22%	27%	46%
Cesar Chavez ES	369	1.8	27%	73%	7%	21%	19%	54%
James W Marshall Elementary	218	1.9	26%	74%	6%	20%	28%	45%
Kit Carson MS	299	1.8	26%	74%	4%	22%	26%	48%
A M Winn Elementary K-8 Waldorf	169	1.8	25%	75%	4%	21%	28%	47%
Tahoe Elementary	201	1.8	24%	76%	8%	16%	23%	53%
Bret Harte Elementary	196	1.8	24%	76%	5%	19%	22%	54%
Mark Twain Elementary	220	1.8	24%	76%	5%	19%	26%	50%
John Cabrillo Elementary	208	1.8	24%	76%	7%	17%	26%	50%
New Joseph Bonnheim Charter	134	1.7	23%	77%	6%	17%	18%	59%
Oak Ridge Elementary	319	1.7	23%	77%	3%	19%	24%	53%
Caroline Wenzel Elementary	154	1.8	23%	77%	7%	16%	31%	46%
Peter Burnett Elementary	373	1.8	22%	78%	6%	17%	25%	53%
Hollywood Park Elementary	187	1.7	22%	78%	4%	18%	26%	52%

Subject **ELA**

Test(s): All 2016 Assessments

Roster Date

Control Panel (06-16-2016)

Gender(s) Reported Race All Reported Races Male & Female

Special Education Special & Non Special SED & Not SED

Socio-Economic

English Proficiencies All

Overall Performance

Site	Total Tested	Avg PL	Meeting Standard	Not Meeting Standard	Standard Exceeded	3 Standard Met	PL Standard Nearly Met	Standard Not Met 0 50 100
DISTRICT	22,543	2.2	39%	61%	14%	25%	24%	37%
Nicholas Elementary	381	1.7	22%	78%	6%	16%	24%	55%
Bowling Green-Chacon	207	1.7	20%	80%	5%	15%	27%	53%
John H. Still K-8	588	1.7	19%	81%	2%	17%	26%	55%
Pacific Elementary	373	1.6	19%	81%	7%	12%	20%	61%
Capital City School	157	1.8	18%	82%	5%	13%	34%	48%
Rosa Parks K-8 School	638	1.6	17%	83%	2%	15%	23%	60%
Susan B Anthony Elementary	156	1.6	17%	83%	1%	15%	25%	58%
Ethel Phillips Elementary	312	1.6	17%	83%	2%	14%	22%	61%
Woodbine Elementary	192	1.5	16%	84%	2%	14%	16%	68%
Parkway Elementary School	315	1.6	16%	84%	3%	12%	24%	60%
Ethel I Baker Elementary	444	1.6	15%	85%	3%	12%	25%	60%
Sacramento Accelerated Academy	90	1.8	14%	86%	7%	8%	47%	39%
H W Harkness Elementary	181	1.6	14%	86%	4%	10%	28%	57%
Leataata Floyd Elementary	178	1.5	14%	86%	2%	12%	21%	65%

Subject **ELA**

Test(s): All 2016 Assessments

Roster Date

Control Panel (06-16-2016)

Gender(s) Reported Race All Reported Races Male & Female

Special Education Special & Non Special SED & Not SED

Socio-Economic

English Proficiencies All

Overall Performance

Site	Total Tested	Avg PL	Meeting Standard	Not Meeting Standard	/	Standard Exceeded	J 1	Standard Met	2	Standard Nearly Met	PL 1	Standard Not Met
DISTRICT	22,543	2.2	39%	61%	14%		25%		24%		37%	
John Morse Therapeutic Center	50	1.4	12%	88%	2%		10%	I	12%		76%	
John D Sloat Elementary	130	1.3	5%	95%	0%		5%		18%		76%	
Success Academy K-8	31	1.1	3%	97%	0%		3%		6%		90%	
American Legion HS	101	1.3	3%	97%	0%		3%		27%		70%	

Subject **ELA**

Test(s): All 2016 Assessments

Roster Date

Control Panel (06-16-2016)

Gender(s) Reported Race

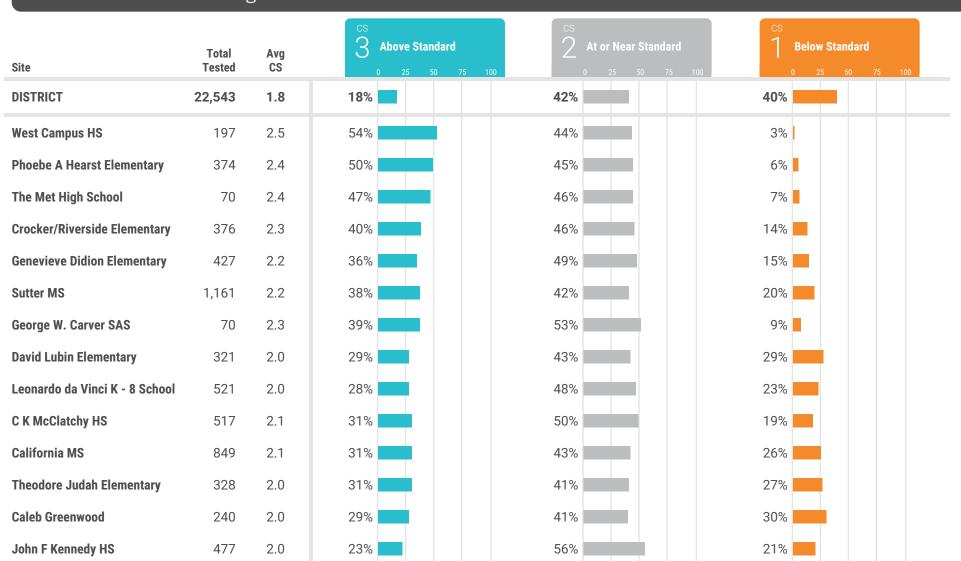
Male & Female All Reported Races

Special Education
Special & Non Special

Socio-Economic
SED & Not SED

English Proficiencies **All**





Subject **ELA**

Test(s): All 2016 Assessments

Roster Date

Control Panel (06-16-2016)

Gender(s) Reported Race

Male & Female All Reported Races

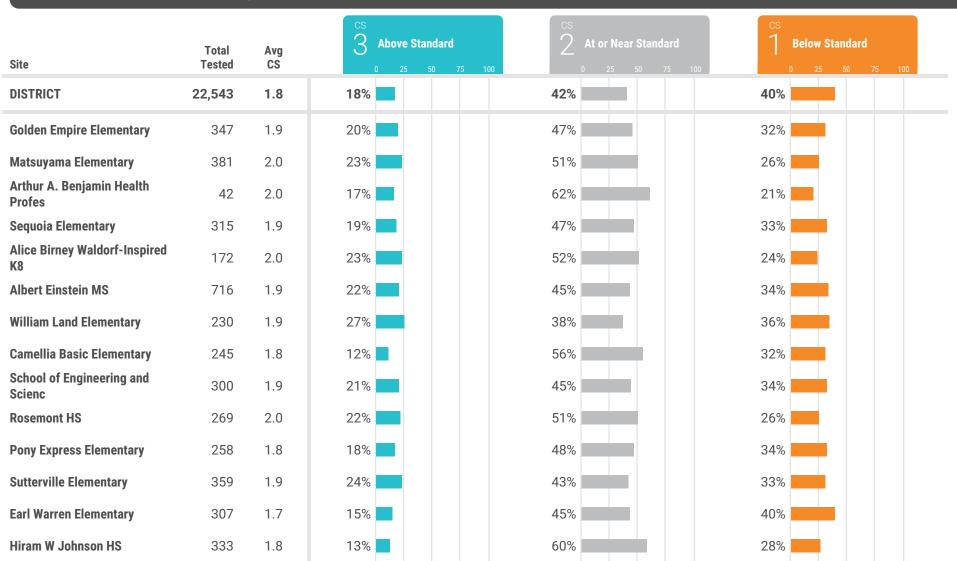
Special Education
Special & Non Special

Socio-Economic
SED & Not SED

English Proficiencies

All





Subject **ELA**

Test(s): All 2016 Assessments

Roster Date

Control Panel (06-16-2016)

Gender(s) Reported Race

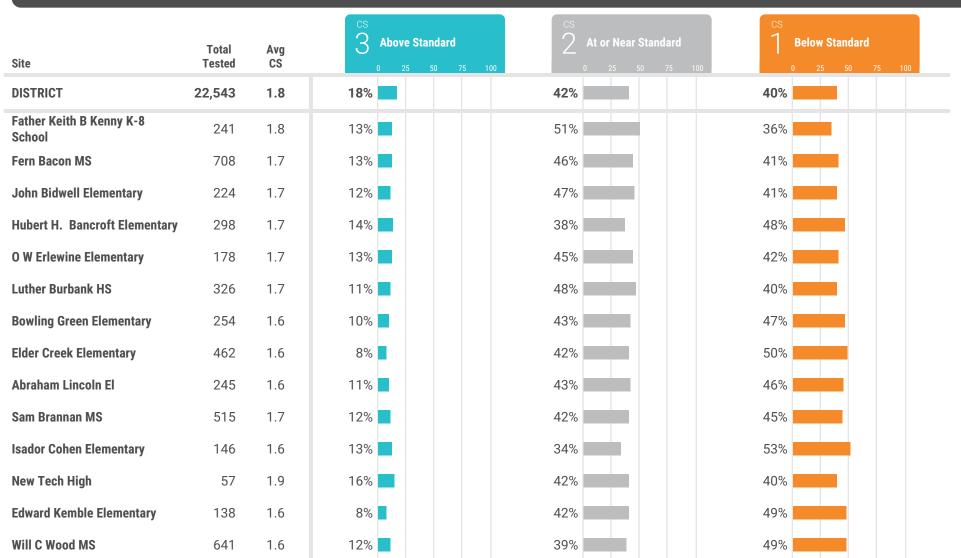
Male & Female All Reported Races

Special Education
Special & Non Special

Socio-Economic
SED & Not SED

English Proficiencies **All**

Claim Performance: Reading



Subject **ELA**

Test(s): All 2016 Assessments

Roster Date

Control Panel (06-16-2016)

Gender(s) Reported Race

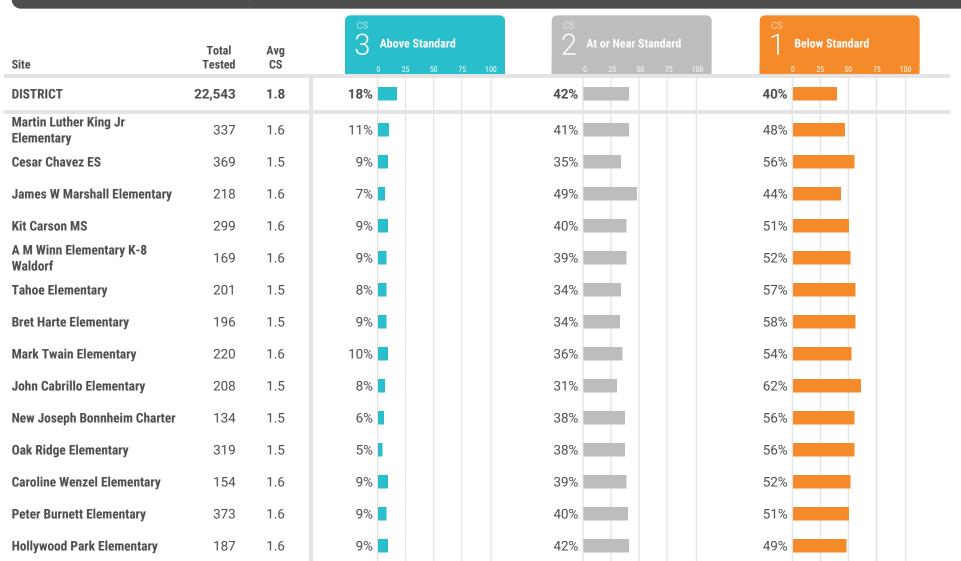
Male & Female All Reported Races

Special Education
Special & Non Special

Socio-Economic
SED & Not SED

English Proficiencies **All**





Subject **ELA**

Test(s): All 2016 Assessments

Roster Date

Control Panel (06-16-2016)

Gender(s) Reported Race

Male & Female All Reported Races

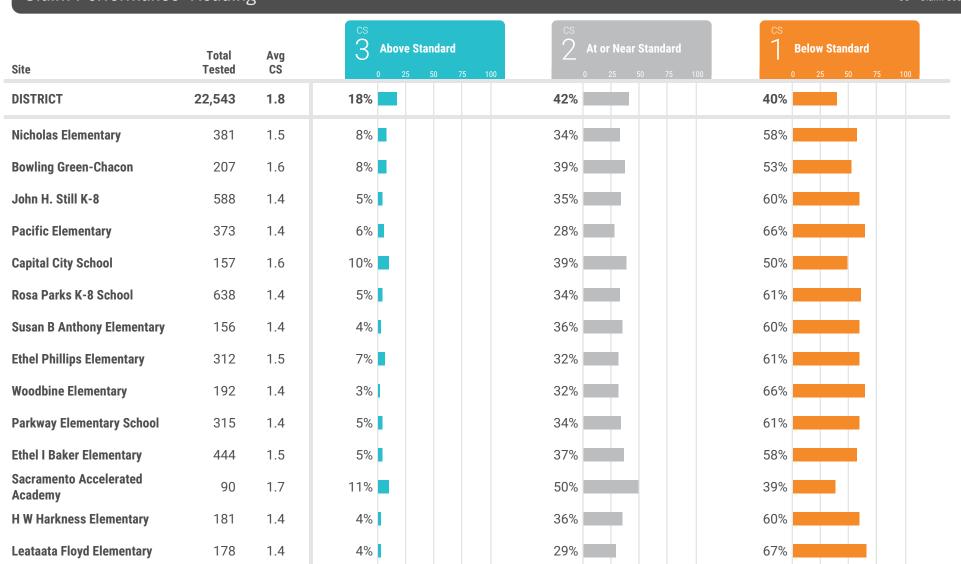
Special Education
Special & Non Special

Socio-Economic
SED & Not SED

English Proficiencies

All





Subject **ELA**

Test(s): All 2016 Assessments

Roster Date

Control Panel (06-16-2016)

Gender(s) Reported Race

Male & Female All Reported Races

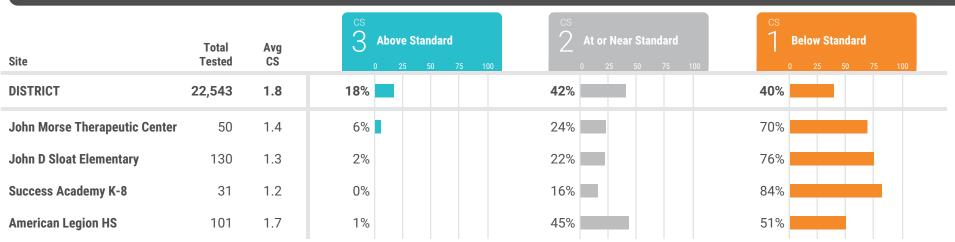
Special Education
Special & Non Special

Socio-Economic
SED & Not SED

English Proficiencies

All





Subject **ELA**

Test(s): All 2016 Assessments

Roster Date

Control Panel (06-16-2016)

Gender(s) Reported Race

Male & Female All Reported Races

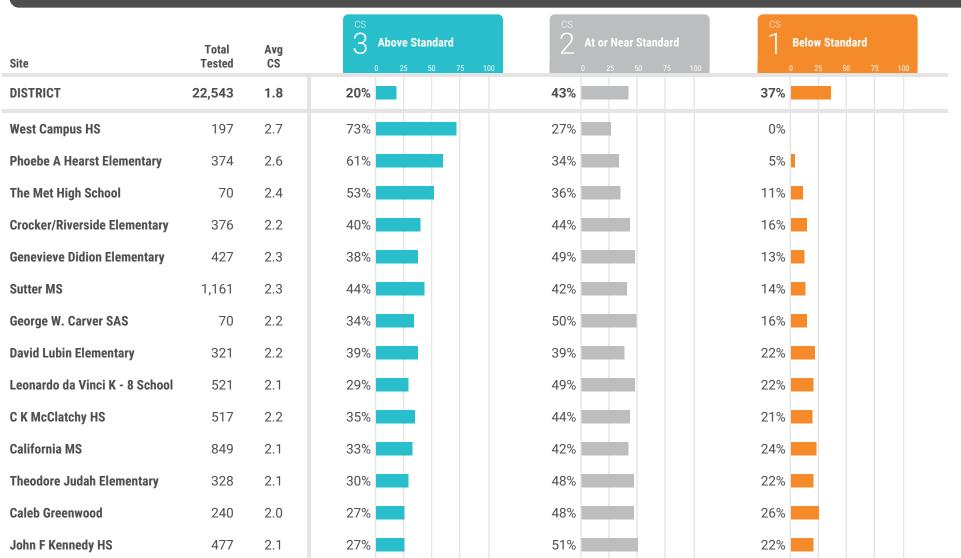
Special Education
Special & Non Special

Socio-Economic
SED & Not SED

English Proficiencies

All





Subject **ELA**

Test(s): All 2016 Assessments

Roster Date

Control Panel (06-16-2016)

Gender(s) Reported Race

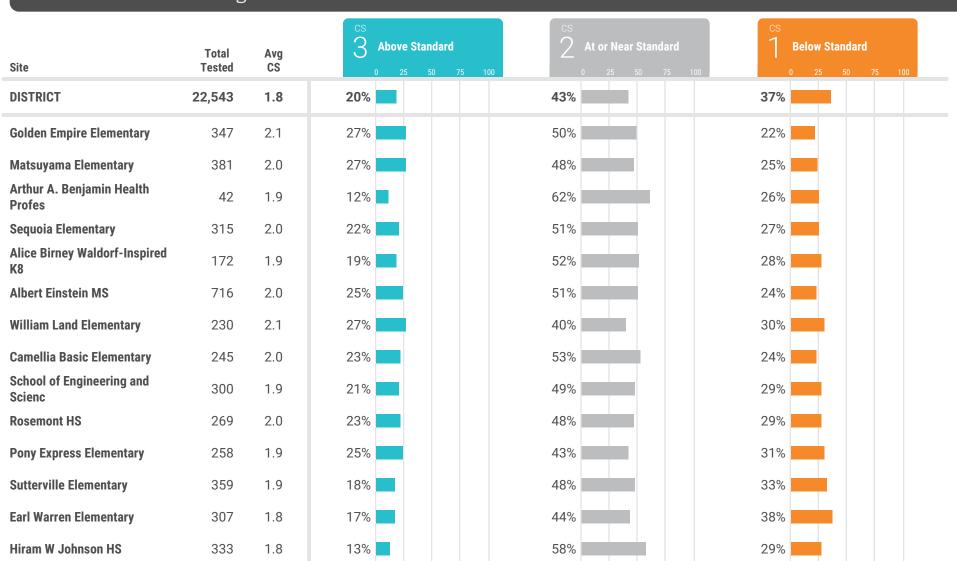
Male & Female All Reported Races

Special Education
Special & Non Special

Socio-Economic
SED & Not SED

English Proficiencies **All**





Subject **ELA**

Test(s): All 2016 Assessments

Roster Date

Control Panel (06-16-2016)

Gender(s) Reported Race

Male & Female All Reported Races

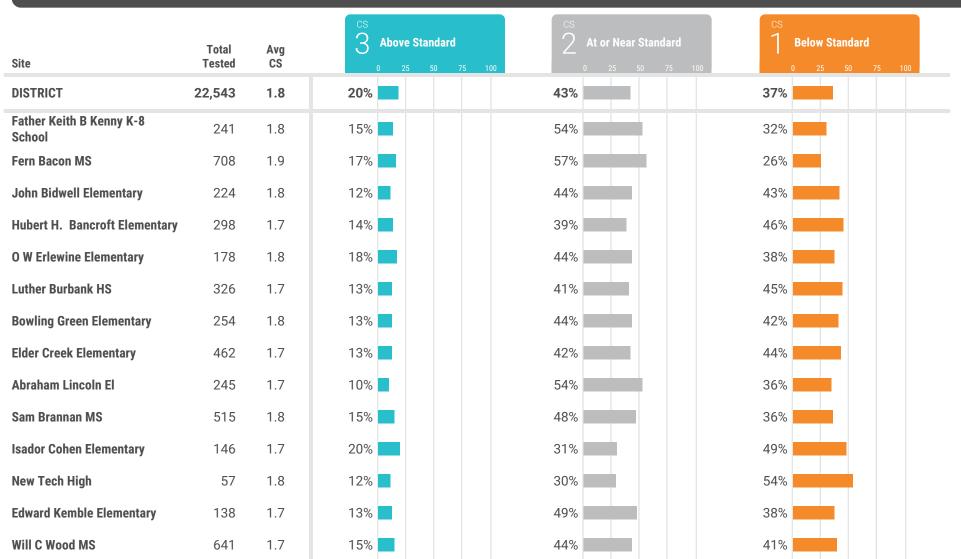
Special Education
Special & Non Special

Socio-Economic
SED & Not SED

English Proficiencies

All

Claim Performance: Writing



Subject **ELA**

Test(s): All 2016 Assessments

Roster Date

Control Panel (06-16-2016)

Gender(s) Reported Race

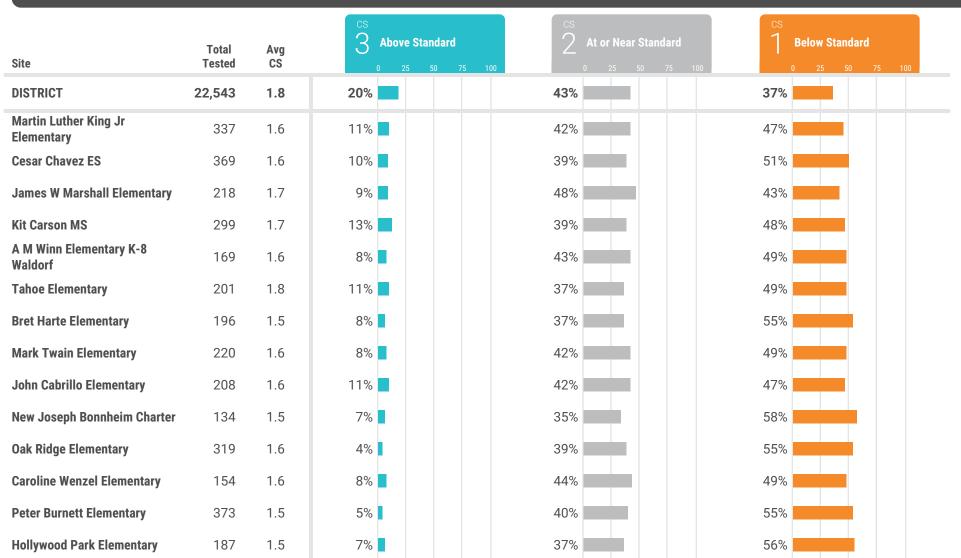
Male & Female All Reported Races

Special Education
Special & Non Special

Socio-Economic
SED & Not SED

English Proficiencies **All**





Subject **ELA**

Test(s): All 2016 Assessments

Roster Date

Control Panel (06-16-2016)

Gender(s) Reported Race

Male & Female All Reported Races

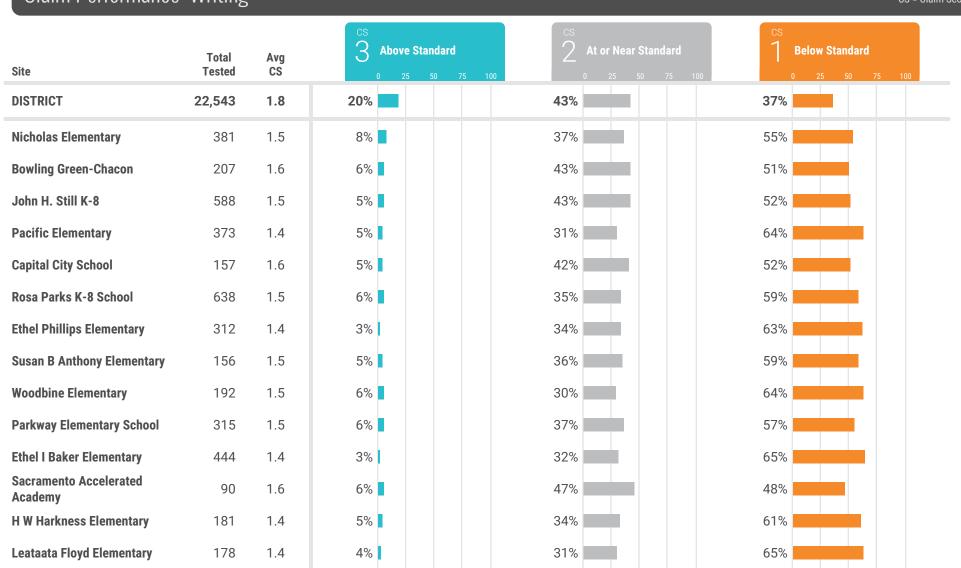
Special Education
Special & Non Special

Socio-Economic
SED & Not SED

English Proficiencies

All





Subject **ELA**

Test(s): All 2016 Assessments

Roster Date

Control Panel (06-16-2016)

Gender(s) Reported Race All Reported Races Male & Female

Special Education Special & Non Special SED & Not SED

Socio-Economic

English Proficiencies All



o:	Total	Avg	3 Above Standard	$\stackrel{\scriptscriptstyle{\mathbb{CS}}}{2}$ At or Near Standard	CS Below Standard
Site	Tested	CS	0 25 50 75 100	0 25 50 75 100	0 25 50 75 100
DISTRICT	22,543	1.8	20%	43%	37%
John Morse Therapeutic Center	50	1.2	2%	14%	84%
John D Sloat Elementary	130	1.3	2%	24%	73%
Success Academy K-8	31	1.1	0%	6%	94%
American Legion HS	101	1.5	0%	25%	72%

Subject **ELA**

Test(s): All 2016 Assessments

Roster Date

Control Panel (06-16-2016)

Gender(s) Reported Race

Male & Female All Reported Races

Special Education

Socio-Economic

English Proficiencies

Races Special & Non Special SED & Not SED All





Subject **ELA**

Test(s): All 2016 Assessments

Roster Date

Control Panel (06-16-2016)

Gender(s) Reported Race

Male & Female All Reported Races

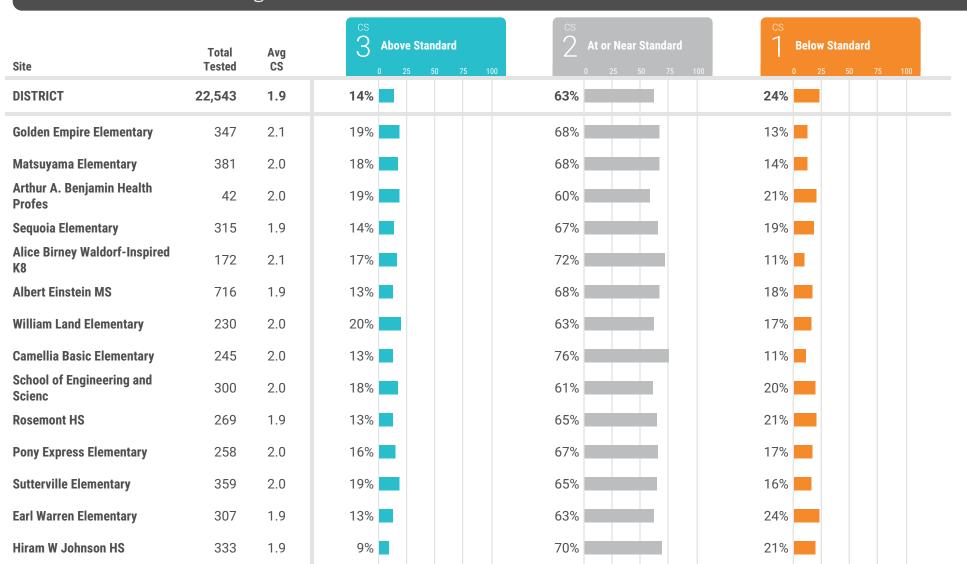
Special Education
Special & Non Special

Socio-Economic
SED & Not SED

English Proficiencies

All

Claim Performance: Listening



Subject **ELA**

Test(s): All 2016 Assessments

Roster Date

Control Panel (06-16-2016)

Gender(s) Reported Race

Male & Female All Reported Races

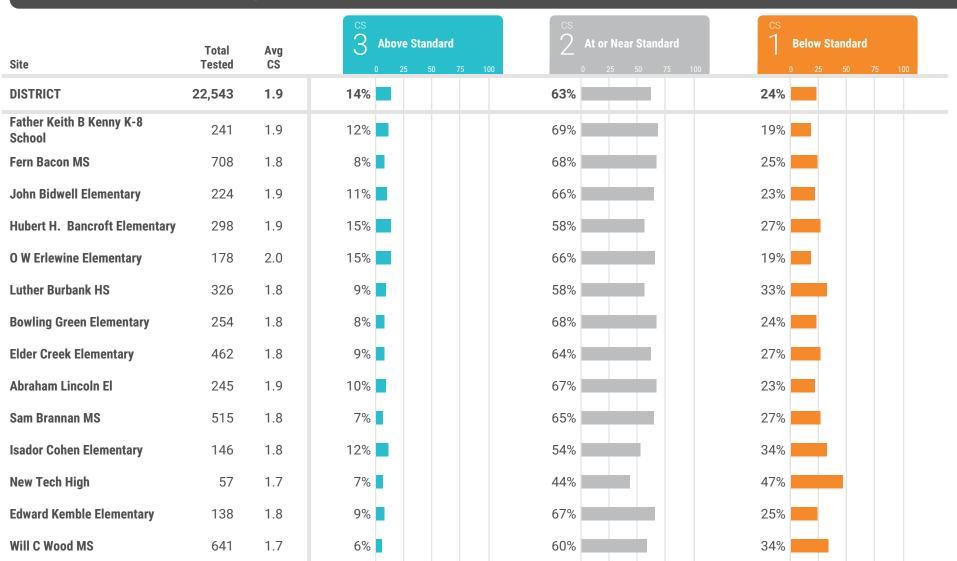
Special Education
Special & Non Special

Socio-Economic
SED & Not SED

English Proficiencies

All





Subject **ELA**

Test(s): All 2016 Assessments

Roster Date

Control Panel (06-16-2016)

Gender(s) Reported Race

Male & Female All Reported Races

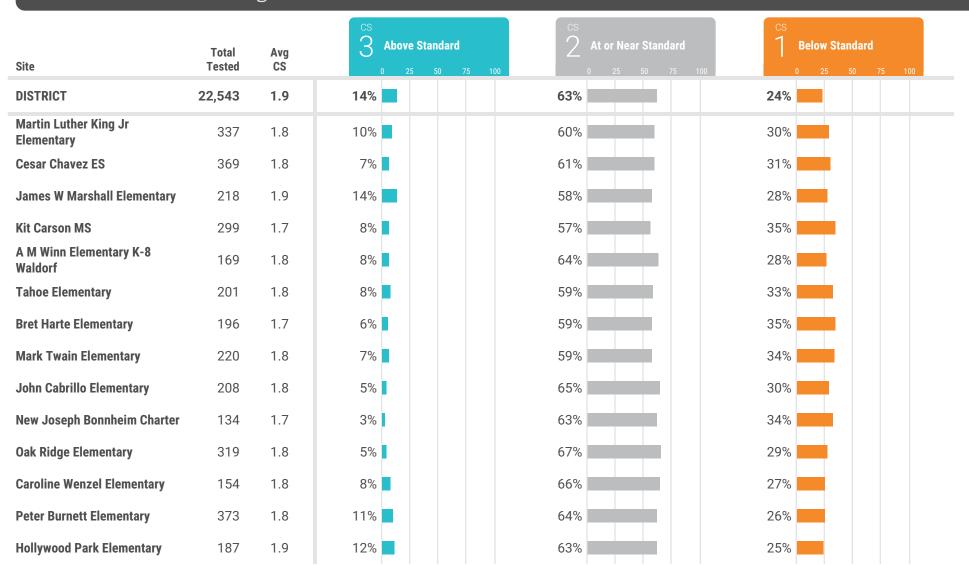
Special Education
Special & Non Special

Socio-Economic
SED & Not SED

English Proficiencies

All

Claim Performance: Listening



Subject **ELA**

Test(s): All 2016 Assessments

Roster Date

Control Panel (06-16-2016)

Gender(s) Reported Race

Male & Female All Reported Races

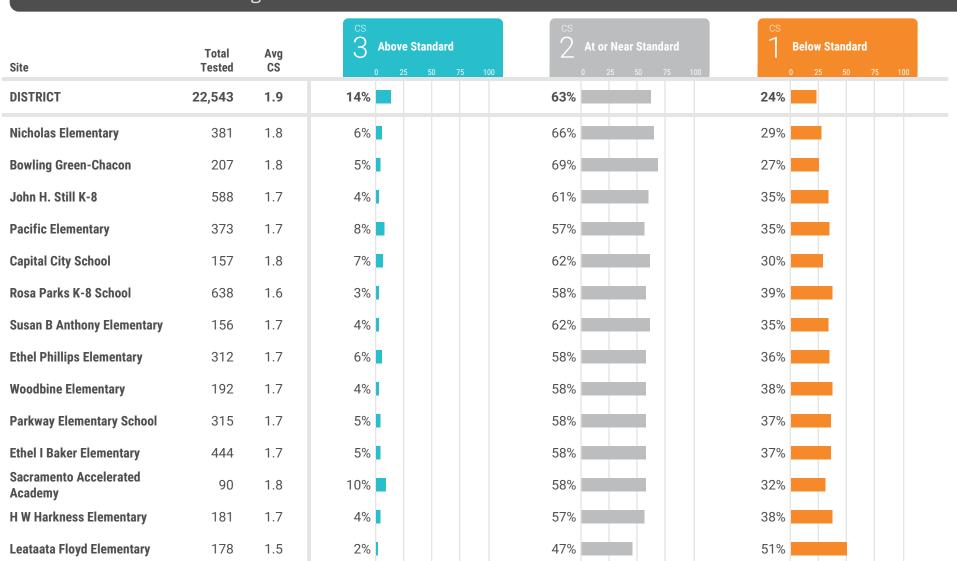
Special Education
Special & Non Special

Socio-Economic
SED & Not SED

English Proficiencies

All





Subject **ELA**

Test(s): All 2016 Assessments

Roster Date

Control Panel (06-16-2016)

Gender(s) Reported Race

Male & Female All Reported Races

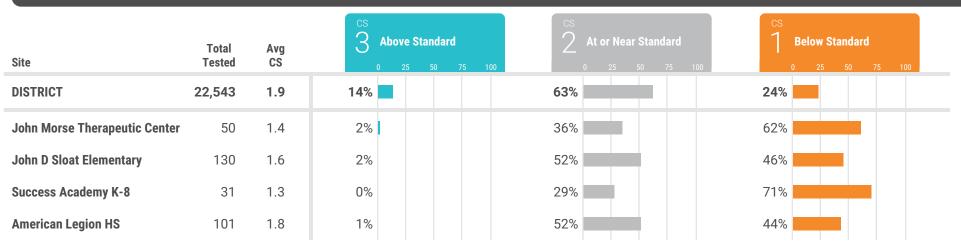
Special Education
Special & Non Special

Socio-Economic
SED & Not SED

English Proficiencies

All

Claim Performance: Listening



Subject **ELA**

Test(s): All 2016 Assessments

Roster Date

Control Panel (06-16-2016)

Gender(s) Reported Race

Male & Female All Reported Races

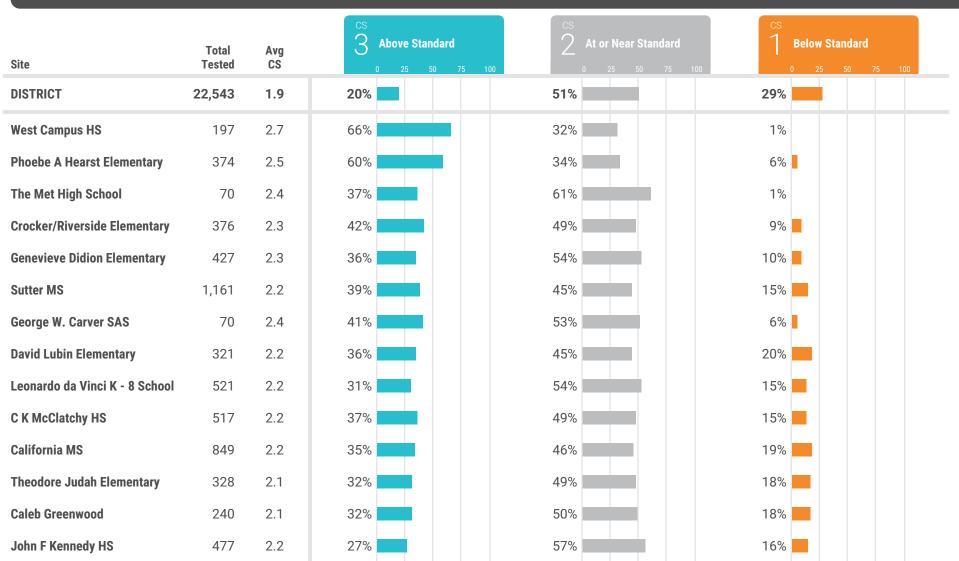
Special Education

Socio-Economic

English Proficiencies

Special & Non Special SED & Not SED All





Subject **ELA**

Test(s): All 2016 Assessments

Roster Date

Control Panel (06-16-2016)

Gender(s) Reported Race

Male & Female All Reported Races

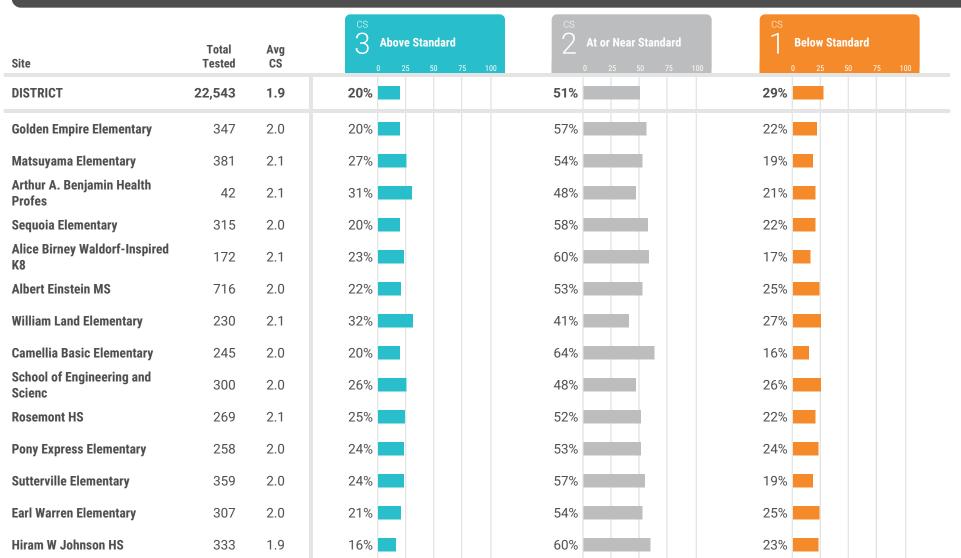
Special Education
Special & Non Special

Socio-Economic
SED & Not SED

English Proficiencies

All





Subject **ELA**

Test(s): All 2016 Assessments

Roster Date

Control Panel (06-16-2016)

Gender(s) Reported Race

Male & Female All Reported Races

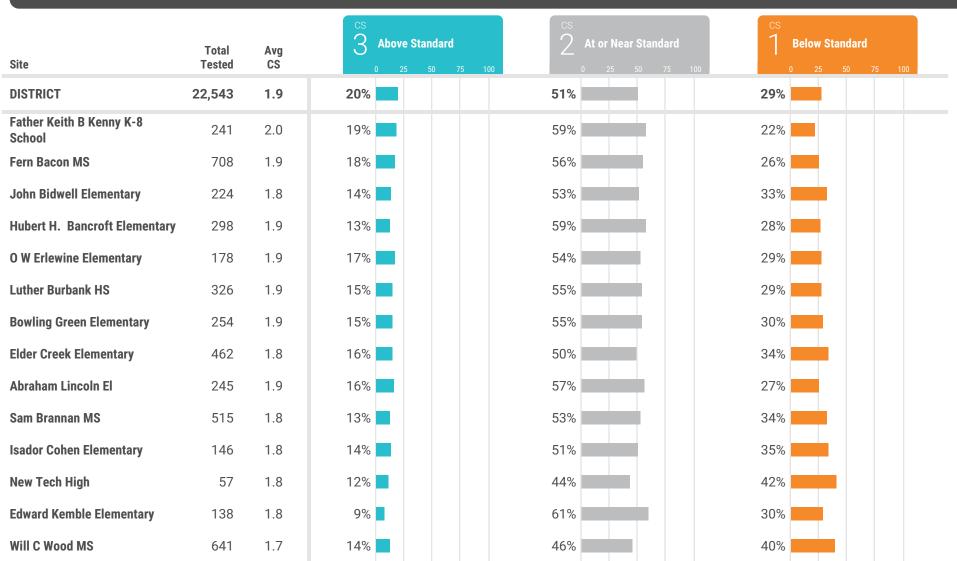
Special Education
Special & Non Special

Socio-Economic
SED & Not SED

English Proficiencies

All

Claim Performance: Research/Inquiry



Subject **ELA**

Test(s): All 2016 Assessments

Roster Date

Control Panel (06-16-2016)

Gender(s) Reported Race

Male & Female All Reported Races

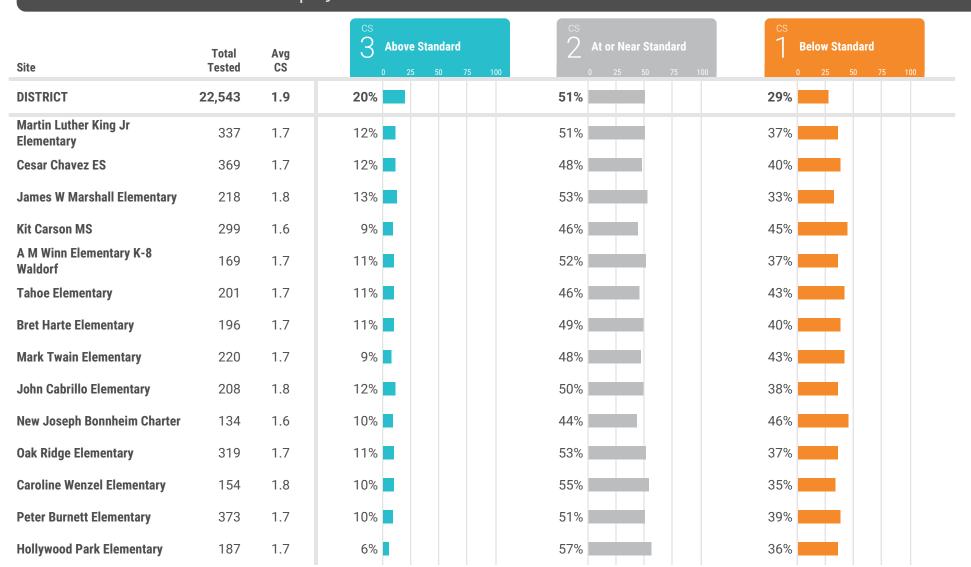
Special Education
Special & Non Special

Socio-Economic
SED & Not SED

English Proficiencies

All

Claim Performance: Research/Inquiry



Subject **ELA**

Test(s): All 2016 Assessments

Roster Date

Control Panel (06-16-2016)

Gender(s) Reported Race

Male & Female All Reported Races

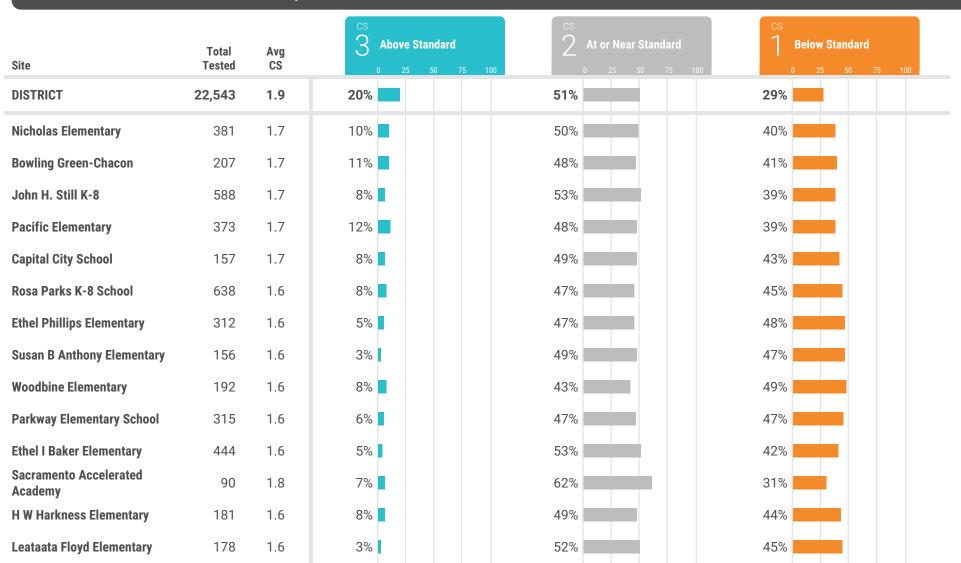
Special Education
Special & Non Special

Socio-Economic
SED & Not SED

English Proficiencies

All

Claim Performance: Research/Inquiry



Subject **ELA**

Test(s): All 2016 Assessments

Roster Date

Control Panel (06-16-2016)

Gender(s) Reported Race

Male & Female All Reported Races

Special Education
Special & Non Special

Socio-Economic
SED & Not SED

English Proficiencies **All**

Claim Performance: Research/Inquiry

