# SCUSD SCREENING SEQUENCE

**Parent provides consent for screenings**

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**Child is screened**
- *Ages and Stages Questionnaires ® ASQ-3*
- *ASQ:SE-2 Social Emotional*

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**Parent notified of screening results.**

├─→ **Child passes screening**

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│   **Screening forms are filed and copies sent to support staff as indicated on each form.** <u>No further action is needed</u>

└─→ **Child <u>does not</u> pass screening(s)**

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   **Teacher re-screens child**

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   **Parent notified of re-screening results**

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   **Child <u>does not</u> pass re-screening(s).** <u>Appropriate action is taken</u> (see below)

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   **With parent consent, the following referrals can be made**

At least 34 months                    0-33 months

**If <u>communication</u> only – child is referred to LSHS**
*"Request for Speech/Language Screening"* (completed by teacher, signed by parent and sent to school-site LSHS and Special Needs Coordinator)

**If <u>development</u> – child is referred to Coordinator for further observation**
*"Request for Internal Service"* (completed by teacher, signed by parent, and sent to Coordinator)

**If <u>social/behavioral</u> - child is referred to Social Worker for further observation**
*"Pre-Referral Checklist for Behavior Support"* and 5+ Behavior Observation Reports (BORs) (completed by teacher) and *"Request for Internal Service"* (completed by teacher, signed by parent, and sent to Social Worker)

**Support staff observes child and makes recommendations to teacher**
*"Record of Follow-up Services – Child/Family"* (completed by support staff and sent to teacher)

**Refer to Help Me Grow (HMG)**

**Parent is informed of outcome and follow-up is provided as needed**
- *Assessment by Special Education may be requested for IEP/IFSP*
- *Itinerant Aide/Extra Support Staff may be assigned*
- *Student Study Team (SST) Meeting(s) may be held*

REVISED August 2021