

Attachment 2

Activity ID	Activity Name	Orig Duration	Start	Finish	2023			2024												
					Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3								
INSP-1030	Intrusion, PA, Bell System Verification - Inc #1	1	14-Aug-23	14-Aug-23																
INSP-1040	District & Architect Punch List - Inc #1	1	15-Aug-23	15-Aug-23																
INSP-1050	Increment #1 Interim Housing Inspections Complete	1	15-Aug-23	15-Aug-23																
Inc #1 Site Work					174	17-Aug-23	24-Apr-24													
Demolition					33	17-Aug-23	03-Oct-23													
DEM-1000	Confirm all Utilities are Disconnected - Inc #1	1	17-Aug-23	17-Aug-23																
DEM-1010	Confirm Amenities & Structures Prior to Demolition - Inc #1	1	18-Aug-23	18-Aug-23																
DEM-1020	Removal of all Amenities, Footings, Asphalt - Inc #1	10	21-Aug-23	01-Sep-23																
DEM-1030	Remove Vegetation & Root Balls - Inc #1	5	05-Sep-23	11-Sep-23																
DEM-1040	Remove Underground Utilities - Inc #1	10	12-Sep-23	25-Sep-23																
DEM-1050	Off Haul Unsuitable Soil Or Relocate to a District Campus - Inc #1	5	26-Sep-23	02-Oct-23																
DEM-1060	Demolition Complete - Inc #1	1	03-Oct-23	03-Oct-23																
Grading					31	04-Oct-23	15-Nov-23													
GRAD-1000	Survey & Layout New Building Foot Print - Inc #1	1	04-Oct-23	04-Oct-23																
GRAD-1005	Set Up Control Points Off Survey - Inc #1	4	05-Oct-23	10-Oct-23																
GRAD-1010	Scarify & Begin Compaction of Existing Soil - Inc #1	10	11-Oct-23	24-Oct-23																
GRAD-1020	Begin Engineered Fill & Compaction - Inc #1	10	25-Oct-23	07-Nov-23																
GRAD-1030	Cut Final Grade on Building Pad - Inc #1	5	08-Nov-23	14-Nov-23																
GRAD-1040	Certify Building Pad - Inc #1	1	14-Nov-23	14-Nov-23																
GRAD-1050	Building Pad Complete - #1	1	15-Nov-23	15-Nov-23																
Underground Utilities					108	16-Nov-23	22-Apr-24													
Sanitary Service					19	16-Nov-23	14-Dec-23													
UGSS-1000	Survey Sanitary Service - Inc #1	1	16-Nov-23	16-Nov-23																
UGSS-1010	Excavate SS Trench - Inc #1	4	17-Nov-23	22-Nov-23																
UGSS-1020	Place SS Pipe & Confirm Slope - Inc #1	4	27-Nov-23	30-Nov-23																
UGSS-1030	Set Manholes & Clean Outs for SS - Inc #1	2	01-Dec-23	04-Dec-23																
UGSS-1040	Test SS Pipe - Inc #1	2	05-Dec-23	06-Dec-23																
UGSS-1050	Backfill & Compact SS Trench - Inc #1	4	07-Dec-23	12-Dec-23																
UGSS-1055	Survey Location for Future Building - Inc #1	1	13-Dec-23	13-Dec-23																
UGSS-1060	Sanitary Service Complete - Inc #1	1	14-Dec-23	14-Dec-23																
Storm Drain					19	15-Dec-23	12-Jan-24													
UGSD-1000	Survey Storm Drain - Inc #1	1	15-Dec-23	15-Dec-23																
UGSD-1010	Excavate SD Trench - Inc #1	5	18-Dec-23	22-Dec-23																
UGSD-1020	Place SD Pipe & Confirm Slope - Inc #1	4	26-Dec-23	29-Dec-23																
UGSD-1030	Set Manholes for SD - Inc #1	2	02-Jan-24	03-Jan-24																
UGSD-1040	Test SD Pipe - Inc #1	1	04-Jan-24	04-Jan-24																
UGSD-1050	Backfill & Compact SD Trench - Inc #1	4	05-Jan-24	10-Jan-24																
UGSD-1055	Survey Location for Future Building - Inc #1	1	11-Jan-24	11-Jan-24																
UGSD-1060	Storm Drain Complete - Inc #1	1	12-Jan-24	12-Jan-24																
Fire Water					29	16-Jan-24	23-Feb-24													
UGFW-1000	Survey Fire Water Line - Inc #1	1	16-Jan-24	16-Jan-24																
UGFW-1010	Excavate FW Line, Hydrant, FDC, PIV & Building Fire Riser - Inc #1	5	17-Jan-24	23-Jan-24																
UGFW-1020	Place FW Lines & Tracer Wire - Inc #1	5	24-Jan-24	30-Jan-24																
UGFW-1030	Pour Concrete Kickers for FW 90's & T's - Inc #1	1	31-Jan-24	31-Jan-24																
UGFW-1040	Center Load FW Pipe Lengths Prior to Testing - Inc #1	1	01-Feb-24	01-Feb-24																
UGFW-1050	Pressure Test FW Line - Inc #1	1	02-Feb-24	02-Feb-24																
UGFW-1060	Backfill FW Main Line & Compact - Inc #1	5	05-Feb-24	09-Feb-24																
UGFW-1070	Install Hydrant, FDC & PIV - Inc #1	4	12-Feb-24	15-Feb-24																
UGFW-1080	Final Backfill & Compaction - Inc #1	4	16-Feb-24	21-Feb-24																
UGFW-1085	Survey Location for Future Building - Inc #1	1	22-Feb-24	22-Feb-24																
UGFW-1090	Main Fire Water Line Complete - Inc #1	1	23-Feb-24	23-Feb-24																
Domestic Water					19	26-Feb-24	21-Mar-24													
UGDW-1000	Survey Domestic Water Service - Inc #1	1	26-Feb-24	26-Feb-24																
UGDW-1010	Excavate DW Trench - Inc #1	4	27-Feb-24	01-Mar-24																
UGDW-1020	Place DW Line & Tracer Wire - Inc #1	3	04-Mar-24	06-Mar-24																
UGDW-1030	Center Load DW Pipe Lengths Prior to Testing - Inc #1	1	07-Mar-24	07-Mar-24																
UGDW-1040	Pressure Test DW Line - Inc #1	1	08-Mar-24	08-Mar-24																
UGDW-1050	Chlorinate DW Line & Perform a Bacteria Test - Inc #1	2	11-Mar-24	12-Mar-24																
UGDW-1060	Flush DW Line - Inc #1	1	13-Mar-24	13-Mar-24																
UGDW-1070	Backfill & Compact DW Trench - Inc #1	4	14-Mar-24	19-Mar-24																
UGDW-1075	Survey Location for Future Building - Inc #1	1	20-Mar-24	20-Mar-24																
UGDW-1080	Main Domestic Water Line Complete - Inc #1	1	21-Mar-24	21-Mar-24																
Electrical & Low Voltage					24	20-Mar-24	22-Apr-24													
UGE-1000	Survey Electrical Power & Low Voltage Distribution - Inc #1	1	20-Mar-24	20-Mar-24																
UGE-1010	Excavate Elec / LV Trenches - Inc #1	5	21-Mar-24	27-Mar-24																
UGE-1020	Place Conduit & Tracer Wire for Elec / LV - Inc #1	5	28-Mar-24	03-Apr-24																
UGE-1030	Set Pull Boxes & Cover Plates - Inc #1	4	04-Apr-24	09-Apr-24																
UGE-1040	Pour Concrete at Conduit 90's - Inc #1	1	10-Apr-24	10-Apr-24																
UGE-1050	Visual Inspection of Conduits & Tracer Wire - Inc #1	1	11-Apr-24	11-Apr-24																
UGE-1060	Back Fill & Compact Trenches - Inc #1	5	12-Apr-24	18-Apr-24																
UGE-1065	Survey Location for Future Building - Inc #1	1	19-Apr-24	19-Apr-24																
UGE-1070	Electrical Power & Low Voltage Distribution Conduits Complete - Inc #1	1	22-Apr-24	22-Apr-24																
Inc #1 Site Work Inspection					111	15-Nov-23	24-Apr-24													
INSP-2000	Confirm Building Pad Certification - Inc #1	1	15-Nov-23	15-Nov-23																
INSP-2010	Final Flush Testing Observed by Project Inspector - Inc #1	1	16-Jan-24	16-Jan-24																
INSP-2020	Bacteria Test Performed on Domestic Water Line - Inc #1	1	22-Mar-24	22-Mar-24																
INSP-2030	Back Flow Assemblies Certified - Inc #1	1	22-Mar-24	22-Mar-24																
INSP-2040	Compaction Tests Verified - Inc #1	1	19-Apr-24	19-Apr-24																
INSP-2050	Final Connections Observed by Project Inspector - Inc #1	1	23-Apr-24	23-Apr-24																
INSP-2060	Increment #1 Site Work Inspections Complete	1	24-Apr-24	24-Apr-24																

Start Date: 26-Sep-22
 Finish Date: 24-Apr-24
 Data Date: 26-Sep-22
 Print Date: 28-Apr-23

■ Actual Work
■ Planned Tasks
■ Critical Remainin...
◆ Milestone



Sacramento City Unified School District Chavez - Kemble Elementary School



Attachment 3

EXHIBIT I

For all or a portion of the following Site:

Project: Cesar Chavez/Edward Kemble New Construction and Modernization Project

Address: 7495 29th Street Sacramento, CA 95822 and 7500 32nd Street Sacramento, CA 95822

APN: 04901760020000 and 04901830020000

By and between

Sacramento City Unified School District
5735 47th Avenue
Sacramento, CA 95824

And

Balfour Beatty – Clark/Sullivan a Joint Venture
400 Capitol Mall Suite 900,
Sacramento, CA, 95814
Dated as of December 15, 2022

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2. Spec 01 50 13 Construction Waste Management and Disposal
3. Spec 01 64 00 Owner-Furnished Products
4. Spec 01 66 00 Product Delivery Storage and Handling

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DOCUMENT 01 31 19

PROJECT MEETINGS

PART 1 – GENERAL

1.01 RELATED DOCUMENTS AND PROVISIONS:

All Contract Documents should be reviewed for applicable provisions related to the provisions in this document, including without limitation:

- A. General Conditions; and
- B. Special Conditions.

1.02 PROGRESS MEETINGS:

- A. Developer shall schedule and hold regular weekly progress meetings after a minimum of one week's prior written notice of the meeting date and time to all Invitees as indicated below.
- B. Location: Developer's field office.
- C. The Developer shall notify and invite the following entities ("Invitees"):
 - (1) District Personnel.
 - (2) Construction Manager.
 - (3) Architect.
 - (4) Developer.
 - (5) Developer's Project Manager.
 - (6) Developer's Superintendent.
 - (7) Subcontractors, as appropriate to the agenda of the meeting.
 - (8) Suppliers, as appropriate to the agenda of the meeting.
 - (9) Engineer(s), if any and as appropriate to the agenda of the meeting.
 - (10) Others, as appropriate to the agenda of the meeting.
- D. The District's and/or the Architect's Consultants will attend at their discretion, in response to the agenda.
- E. The Construction Manager, and/or another District Agent shall take and distribute meeting notes to attendees and other concerned parties. If exceptions are taken to anything in the meeting notes, those exceptions shall

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be stated in writing to the District within five (5) working days following District's distribution of the meeting notes.

1.03 PRE-INSTALLATION/PERFORMANCE MEETING:

- A. Developer shall schedule a meeting prior to the start of each of the following portions of the Work: cutting and patching of plaster and roofing, and other weather-exposed and moisture-resistant products. Developer shall invite all Invitees to this meeting, and others whose work may affect or be affected by the quality of the cutting and patching work.
- B. Developer shall review in detail prior to this meeting, the manufacturer's requirements and specifications, applicable portions of the Contract Documents, Shop Drawings, and other submittals, and other related work. At this meeting, invitees shall review and resolve conflicts, incompatibilities, or inadequacies discovered or anticipated.
- C. Developer shall review in detail Project conditions, schedule, requirements for performance, application, installation, and quality of completed Work, and protection of adjacent Work and property.
- D. Developer shall review in detail means of protecting the completed Work during the remainder of the construction period.

PART 2 - PRODUCTS Not Used.

PART 3 - EXECUTION Not Used.

END OF DOCUMENT

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DOCUMENT 01 50 13

CONSTRUCTION WASTE MANAGEMENT AND DISPOSAL

PART 1 - GENERAL

1.01 RELATED DOCUMENTS AND PROVISIONS:

All Contract Documents should be reviewed for applicable provisions related to the provisions in this document, including without limitation:

- A. General Conditions;
- B. Special Conditions; and
- C. Temporary Facilities and Controls.

1.02 SECTION INCLUDES:

- A. Administrative and procedural requirements for the following:
 - (1) Salvaging non-hazardous construction waste.
 - (2) Recycling non-hazardous construction waste.
 - (3) Disposing of non-hazardous construction waste.

1.03 DEFINITIONS:

- A. Construction Waste: Building and site improvement materials and other solid waste resulting from construction, remodeling, renovation, or repair operations. Construction waste includes packaging.
- B. Demolition Waste: Building and site improvement materials resulting from demolition or selective demolition operations.
- C. Disposal: Removal off-site of demolition and construction waste and subsequent sale, recycling, reuse, or deposit in landfill or incinerator acceptable to authorities having jurisdiction.
- D. Recycle: Recovery of demolition or construction waste for subsequent processing in preparation for reuse.
- E. Salvage: Recovery of demolition or construction waste and subsequent sale or reuse in another facility.
- F. Salvage and Reuse: Recovery of demolition or construction waste and subsequent incorporation into the Work.

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1.04 PERFORMANCE REQUIREMENTS:

- A. General: Develop waste management plan that results in end-of Project rates for salvage/recycling of sixty-five percent (65%) by weight (or by volume, but not a combination) of total waste generated by the Work.

1.05 SUBMITTALS:

- A. Waste Management Plan: Submit waste management plan within 30 days of date established for commencement of the Work.
- B. Waste Reduction Progress Reports: Concurrent with each Application for Payment, submit copies of report. Include the following information:
 - (1) Material category.
 - (2) Generation point of waste.
 - (3) Total quantity of waste in tons or cubic yards.
 - (4) Quantity of waste salvaged, both estimated and actual in tons or cubic yards.
 - (5) Quantity of waste recycled, both estimated and actual in tons or cubic yards.
 - (6) Total quantity of waste recovered (salvaged plus recycled) in tons or cubic yards.
 - (7) Total quantity of waste recovered (salvaged plus recycled) as a percentage of total waste.
- C. Waste Reduction Calculations: Before request for final payment, submit copies of calculated end-of-Project rates for salvage, recycling, and disposal as a percentage of total waste generated by the Work.
- D. Records of Donations: Indicate receipt and acceptance of salvageable waste donated to individuals and organizations. Indicate whether organization is tax exempt.
- E. Records of Sales: Indicate receipt and acceptance of salvageable waste sold to individuals and organizations. Indicate whether organization is tax exempt.
- F. Recycling and Processing Facility Records: Indicate receipt and acceptance of recyclable waste by recycling and processing facilities licensed to accept them. Include manifests, weight tickets, receipts, and invoices.
- G. Landfill and Incinerator Disposal Records: Indicate receipt and acceptance of waste by landfills and incinerator facilities licensed to accept them. Include manifests, weight tickets, receipts, and invoices.

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- H. CHPS Submittal: CHPS letter template for Credit ME2.0 and ME2.1, signed by Developer, tabulating total waste material, quantities diverted and means by which it is diverted, and statement that requirements for the credit have been met.
- I. Qualification Data: For Waste Management Coordinator.
- J. Statement of Refrigerant Recovery: Signed by refrigerant recovery technician responsible for recovering refrigerant, stating that all refrigerant that was present was recovered and that recovery was performed according to EPA regulations. Include name and address of technician and date refrigerant was recovered.
- K. Submittal procedures and quantities are specified in Document 01 33 00.

1.06 QUALITY ASSURANCE:

- A. Waste Management Coordinator Qualifications: LEED Accredited Professional by U.S. Green Building Council.
- B. Regulatory Requirements: Comply with hauling and disposal regulations of authorities having jurisdiction.
- C. Waste Management Conference: Conduct conference at Project site to comply with requirements. Review methods and procedures related to waste management including, but not limited to, the following:
 - (1) Review and discuss waste management plan including responsibilities of Waste Management Coordinator.
 - (2) Review requirements for documenting quantities of each type of waste and its disposition.
 - (3) Review and finalize procedures for materials separation and verify availability of containers and bins needed to avoid delays.
 - (4) Review procedures for periodic waste collection and transportation to recycling and disposal facilities.
 - (5) Review waste management requirements for each trade.

1.07 WASTE MANAGEMENT PLAN:

- A. General: Develop plan consisting of waste identification, waste reduction work plan, and cost/revenue analysis. Indicate quantities by weight or volume, but use same units of measurement throughout waste management plan.
- B. Waste Identification: Indicate anticipated types and quantities of site-clearing and construction waste generated by the Work. Include estimated quantities and assumptions for estimates.

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- C. Waste Reduction Work Plan: List each type of waste and whether it will be salvaged, recycled, or disposed of in landfill or incinerator. Include points of waste generation, total quantity of each type of waste, quantity for each means of recovery, and handling and transportation procedures.
- (1) Salvaged Materials for Reuse: For materials that will be salvaged and reused in this Project, describe methods for preparing salvaged materials before incorporation into the Work.
 - (2) Salvaged Materials for Sale: For materials that will be sold to individuals and organizations, include list of their names, addresses, and telephone numbers.
 - (3) Salvaged Materials for Donation: For materials that will be donated to individuals and organizations, include list of their names, addresses, and telephone numbers.
 - (4) Recycled Materials: Include list of local receivers and processors and type of recycled materials each will accept. Include names, addresses, and telephone numbers.
 - (5) Disposed Materials: Indicate how and where materials will be disposed of. Include name, address, and telephone number of each landfill and incinerator facility.
 - (6) Handling and Transportation Procedures: Include method that will be used for separating recyclable waste including sizes of containers, container labeling, and designated location on Project site where materials separation will be located.

PART 2 - PRODUCTS Not Used.

PART 3 - EXECUTION

3.01 PLAN IMPLEMENTATION:

- A. General: Implement approved waste management plan. Provide handling, containers, storage, signage, transportation, and other items as required to implement waste management plan during the entire duration of the Contract.
- (1) Comply with Document 01 50 00 for operation, termination, and removal requirements.
- B. [Waste Management Coordinator: Engage a waste management coordinator to be responsible for implementing, monitoring, and reporting status of waste management work plan. Coordinator shall be present at Project site full time for duration of Project.]
- C. Training: Train workers, subcontractors, and suppliers on proper waste management procedures, as appropriate for the Work occurring at Project site.

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- (1) Distribute waste management plan to everyone concerned within 3 days of submittal return.
 - (2) Distribute waste management plan to entities when they first begin work on site. Review plan procedures and locations established for salvage, recycling, and disposal.
- D. Site Access and Temporary Controls: Conduct waste management operations to ensure minimum interference with roads, streets, walks, walkways, and other adjacent occupied and used facilities.
- (1) Designate and label specific areas of Project site necessary for separating materials that are to be salvaged, recycled, reused, donated, and sold.
 - (2) Comply with Document 01 50 00 for controlling dust and dirt, environmental protection, and noise control.

3.02 RECYCLING CONSTRUCTION WASTE:

- A. General: Recycle paper and beverage containers used by on-site workers.
- B. Recycling Incentives: Revenues, savings, rebates, tax credits, and other incentives received for recycling waste materials shall accrue to the Developer.
- C. Procedures: Separate recyclable waste from other waste materials, trash, and debris. Separate recyclable waste by type at Project site to the maximum extent practical.
- (1) Provide appropriately marked containers or bins for controlling recyclable waste until they are removed from Project Site. Include list of acceptable and unacceptable materials at each container and bin.
 - (a) Inspect containers and bins for contamination and remove contaminated materials if found.
 - (2) Stockpile processed materials on site without intermixing with other materials. Place, grade, and shape stockpiles to drain surface water. Cover to prevent windblown dust.
 - (3) Stockpile materials away from construction area. Do not store within drip line of remaining trees.
 - (4) Store components off the ground and protect from the weather.
 - (5) Remove recyclable waste off District property and transport to recycling receiver or processor.

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- D. Packaging:
 - (1) Cardboard and Boxes: Break down packaging into flat sheets. Bundle and store in a dry location.
 - (2) Polystyrene Packaging: Separate and bag material.
 - (3) Pallets: As much as possible, require deliveries using pallets to remove pallets from Project Site. For pallets that remain on Site, break down pallets into component wood pieces and comply with requirements for recycling wood.
 - (4) Crates: Break down crates into component wood pieces and comply with requirements for recycling wood.
- E. Site-Clearing Wastes: Chip brush, branches, and trees on site.
- F. Wood Materials:
 - (1) Clean Cut-Offs of Lumber: Grind or chip into small pieces.
 - (2) Clean Sawdust: Bag sawdust that does not contain painted or treated wood.
- G. Gypsum Board: Stack large clean pieces on wood pallets and store in a dry location.
 - (1) Clean Gypsum Board: Grind scraps of clean gypsum board using small mobile chipper or hammer mill. Screen out paper after grinding.

3.03 DISPOSAL OF WASTE:

- A. General: Except for items or materials to be salvaged, recycled, or otherwise reused, remove waste materials from Project Site and legally dispose of them in a landfill or incinerator acceptable to authorities having jurisdiction.
 - (1) Except as otherwise specified, do not allow waste materials that are to be disposed of accumulate on site.
 - (2) Remove and transport debris in a manner that will prevent spillage on adjacent surfaces and areas.
- B. Burning: Do not burn waste materials.
- C. Disposal: Transport waste materials off District property and legally dispose of them.

END OF DOCUMENT

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DOCUMENT 01 64 00

OWNER-FURNISHED PRODUCTS

PART 1 – GENERAL

1.01 RELATED DOCUMENTS AND PROVISIONS

All Contract Documents should be reviewed for applicable provisions related to the provisions in this document, including without limitation:

- A. General Conditions;
- B. Special Conditions; and
- C. Materials and Equipment.

1.02 SECTION INCLUDES

- A. Requirements for the following:
 - (1) Installing Owner-furnished materials and equipment.
 - (2) Providing necessary utilities, connections and rough-ins.

1.03 DEFINITIONS

- A. Owner: District, who is providing/furnishing materials and equipment.
- B. Installing Contactor: Developer, who is installing the materials and equipment furnished by the Owner.

1.04 PRODUCT DELIVERY, STORAGE, AND HANDLING

- A. Receive, store and handle products in accordance with the manufacturer's instructions.
- B. Protect equipment items as required to prevent damage during storage and construction.

PART 2 – PRODUCTS

2.01 GENERAL PRODUCT REQUIREMENTS

- A. Installing Developer's Responsibilities:
 - (1) Verify mounting and utility requirements for Owner-furnished materials and equipment items.
 - (2) Provide mounting and utility rough in for all items where required.

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- (a) Rough in locations, sizes, capacities, and similar type items shall be as indicated and required by product manufacturer.
- B. Owner and Installing Developer(s) Responsibilities:
- (1) Owner-Furnished/Developer Installed ("OFDI"): Furnished by the Owner; installed by the Installing Developer.
 - (a) General: Owner and Installing Developer(s) will coordinate deliveries of materials and equipment to coincide with the construction schedule.
 - (b) Owner will furnish specified materials and equipment delivered to the site. Owner/vendor's representative shall be present on Site at the time of delivery to comply with the contract requirements
 - (c) The Owner furnishing specified materials and equipment is responsible to provide manufacturer guarantees as required by the Contract to the Installing Developer.
 - (d) The Installing Developer shall:
 - 1) Review, verify and accept the approved manufacturer's submittal/Shop Drawings for all materials and equipment required to be installed by the Installer Developer and furnished by the Owner. Any discrepancies, including but not limited to possible space conflicts, should be brought to the attention of the Project Manager and/or Program Manager, if applicable.
 - 2) Coordinate timely delivery. Installing Developer shall receive materials and equipment at Site when delivered and give written receipt at time of delivery, noting visible defects or omissions; if such declaration is not given, the Installing Developer shall assume responsibility for such defects and omissions.
 - 3) Store materials and equipment until ready for installation and protect from loss and damage. Installing Developer is responsible for providing adequate storage space.
 - 4) Coordinate with other bid package Developers and field measurement to ensure complete installation.
 - 5) Uncrate, assemble, and set in place.
 - 6) Provide adequate supports.
 - 7) Install materials and equipment in accordance with manufacturer's recommendations, instructions, and Shop Drawings, supply labor and material required, and

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make mechanical, plumbing, and electrical connections required to operate equipment.

- 8) Be certified by equipment manufacturer for installation of the specific equipment supplied by the Owner.
 - 9) Provide anchorage and/or bracing as required for seismic restraint per Title 24, UBC Standard 27-11 and all other applicable codes.
 - 10) Provide the contract-required warranty and guarantee for all work, materials and equipment, and installation upon its completion and acceptance by the District. Guarantee includes all costs associated with the removal, shipping to and from the Site, and re-installation of any equipment found to be defective.
- C. Compatibility with Space and Service Requirements:
- (1) Equipment items shall be compatible with space limitations indicated and as shown on the Contract Documents and specified in other sections of the Specifications.
 - (2) Modifications to equipment items required to conform to space limitations specified for rough in shall not cause additional cost to the District.
- D. Manufacturer's printed descriptions, specifications, and instructions shall govern the Work unless specifically indicated or specified otherwise.

2.02 FURNISHED MATERIALS AND EQUIPMENT

- A. All furnished materials and equipment are indicated or scheduled on the Contract Documents.

PART 3 – EXECUTION

3.01 INSTALLATION

- A. Install equipment items in accordance with the manufacturer's instructions.
- B. Set equipment items securely in place, rigidly or flexibly mounted in accordance with manufacturers' directions.
- C. Make electrical and mechanical connections as indicated and required.
- D. Touch-up and restore damaged or defaced finishes to the Owner's satisfaction.

3.02 CLEANING AND PROTECTION

- A. Repair or replace items not acceptable to the Architect or Owner.

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- B. Upon completion of installation, clean equipment items in accordance with manufacturer's recommendations, and protect from damage until final acceptance of the Work by the Owner.

END OF DOCUMENT

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SECTION 01 66 00

PRODUCT DELIVERY, STORAGE AND HANDLING

PART 1 - GENERAL

1.01 RELATED DOCUMENTS AND PROVISIONS

All Contract Documents should be reviewed for applicable provisions related to the provisions in this document, including without limitation:

- A. General Conditions, including, without limitation, Site Access, Conditions and Requirements;
- B. Special Conditions.

1.02 PRODUCTS

- A. Products are as defined in the General Conditions.
- B. Developer shall not use and/or reuse materials and/or equipment removed from existing Premises, except as specifically permitted by the Contract Documents.
- C. Developer shall provide interchangeable components of the same manufacturer, for similar components.

1.03 TRANSPORTATION AND HANDLING

- A. Developer shall transport and handle Products in accordance with manufacturer's instructions.
- B. Developer shall promptly inspect shipments to confirm that Products comply with requirements, quantities are correct, and products are undamaged.
- C. Developer shall provide equipment and personnel to handle Products by methods to prevent soiling, disfigurement, or damage.

1.04 STORAGE AND PROTECTION

- A. Developer shall store and protect Products in accordance with manufacturer's instructions, with seals and labels intact and legible. Developer shall store sensitive products in weather-tight, climate controlled enclosures.
- B. For exterior storage of fabricated Products, Developer shall place on sloped supports, above ground.
- C. Developer shall provide off-site storage and protection when Site does not permit on-site storage or protection.
- D. Developer shall cover products subject to deterioration with impervious sheet covering and provide ventilation to avoid condensation.

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- E. Developer shall store loose granular materials on solid flat surfaces in a well-drained area and prevent mixing with foreign matter.
- F. Developer shall provide equipment and personnel to store Products by methods to prevent soiling, disfigurement, or damage.
- G. Developer shall arrange storage of Products to permit access for inspection and periodically inspect to assure Products are undamaged and are maintained under specified conditions.

PART 2 – PRODUCTS Not Used.

PART 3 - EXECUTION Not Used.

END OF DOCUMENT

Attachment 4

CONTRACT DOCUMENTS

For all or a portion of the following Site:

Project: Cesar Chavez/Edward Kemble New Construction and Modernization

Addresses: 7495 29th Street Sacramento, CA 95822 and 7500 32nd Street Sacramento, CA 95822

APN: 04901760020000 and 04901830020000

By and between

Sacramento City Unified School District
5735 47th Avenue
Sacramento, CA 95824

And

Balfour Beatty – Clark/Sullivan a Joint Venture
400 Capitol Mall Suite 900,
Sacramento, CA, 95814
Dated as of December 15, 2022

Attachment 4

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PERFORMANCE BOND **(100% of Contract Price)**

KNOW ALL PERSONS BY THESE PRESENTS:

WHEREAS, the governing board ("Board") of the Sacramento City Unified School District, ("District") and _____ ("Principal") have entered into a contract for the furnishing of all materials and labor, services and transportation, necessary, convenient, and proper to perform the following project:

Cesar Chavez/Edward Kemble New Construction and Modernization Project

("Project" or "Contract") which Contract dated _____, 20__, and all of the Contract Documents attached to or forming a part of the Contract, are hereby referred to and made a part hereof; and

WHEREAS, said Principal is required under the terms of the Contract to furnish a bond for the faithful performance of the Contract.

NOW, THEREFORE, the Principal and _____ ("Surety") are held and firmly bound unto the Board of the District in the penal sum of

_____ Dollars (\$_____), lawful money of the United States, for the payment of which sum well and truly to be made we bind ourselves, our heirs, executors, administrators, successors, and assigns jointly and severally, firmly by these presents, to:

- Promptly perform all the work required to complete the Project; and
- Pay to the District all damages the District incurs as a result of the Principal's failure to perform all the Work required to complete the Project.

Or, at the District's sole discretion and election, the Surety shall obtain a bid or bids for completing the Contract in accordance with its terms and conditions, and upon determination by the District of the lowest responsible bidder, arrange for a contract between such bidder and the District and make available as Work progresses sufficient funds to pay the cost of completion less the "balance of the Contract Price," and to pay and perform all obligations of Principals under the Contract, including, without limitation, all obligations with respect to warranties, guarantees and the payment of liquidated damages. The term "balance of the Contract Price," as used in this paragraph, shall mean the total amount payable to Principal by the District under the Contract and any modifications thereto, less the amount previously paid by the District to the Principal, less any withholdings by the District allowed under the Contract. District shall not be required or obligated to accept a tender of a completion contractor from the Surety for any or no reason.

The condition of the obligation is such that, if the above bounden Principal, his or its heirs, executors, administrators, successors, or assigns, shall in all things stand to and abide by, and well and truly keep and perform the covenants, conditions, and agreements in the Contract and any alteration thereof made as therein provided, on his or its part to be kept and performed at the time and in the intent and meaning, including all contractual guarantees and warranties of materials and

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workmanship, and shall indemnify and save harmless the District, its trustees, officers and agents, as therein stipulated, then this obligation shall become null and void, otherwise it shall be and remain in full force and virtue.

Surety expressly agrees that the District may reject any contractor or subcontractor proposed by Surety to fulfill its obligations in the event of default by the Principal. Surety shall not utilize Principal in completing the Work nor shall Surety accept a Bid from Principal for completion of the Work if the District declares the Principal to be in default and notifies Surety of the District's objection to Principal's further participation in the completion of the Work.

As a condition precedent to the satisfactory completion of the Contract, the above obligation shall hold good for a period equal to the warranty and/or guarantee period of the Contract, during which time Surety's obligation shall continue if Developer shall fail to make full, complete, and satisfactory repair and replacements and totally protect the District from loss or damage resulting from or caused by defective materials or faulty workmanship. The obligations of Surety hereunder shall continue so long as any obligation of Developer remains. Nothing herein shall limit the District's rights or Developer or Surety's obligations under the Contract, law or equity, including, but not limited to, California Code of Civil Procedure section 337.15.

The Surety, for value received, hereby stipulates and agrees that no change, extension of time, alteration, or addition to the terms of the contract or to the work to be performed thereunder or the specifications accompanying the same shall in any way affect its obligation on this bond, and it does hereby waive notice of any such change, extension of time, alteration, or addition to the terms of the Contract or to the work or to the specifications.

IN WITNESS WHEREOF, two (2) identical counterparts of this instrument, each of which shall for all purposes be deemed an original thereof, have been duly executed by the Principal and Surety above named, on the _____ day of _____, 20__.

Principal

Surety

By

By

Name of California Agent of Surety

Address of California Agent of Surety

Telephone No. of California Agent of Surety

Developer must attach a Notarial Acknowledgment for all Surety's signatures and a Power of Attorney and Certificate of Authority for Surety. The California Department of Insurance must authorize the Surety to be an admitted surety insurer.

END OF DOCUMENT

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PAYMENT BOND
Developer's Labor & Material Bond
(100% of Contract Price)

KNOW ALL PERSONS BY THESE PRESENTS:

WHEREAS, the governing board ("Board") of the Sacramento City Unified School District, ("District") and _____ ("Principal") have entered into a contract for the furnishing of all materials and labor, services and transportation, necessary, convenient, and proper to perform the following project:

Cesar Chavez/Edward Kemble New Construction and Modernization Project

("Project" or "Contract") which Contract dated _____, 20__, and all of the Contract Documents attached to or forming a part of the Contract, are hereby referred to and made a part hereof; and

WHEREAS, pursuant to law and the Contract, the Principal is required, before entering upon the performance of the work, to file a good and sufficient bond with the body by which the Contract is awarded in an amount equal to one hundred percent (100%) of the Contract price, to secure the claims to which reference is made in sections 9000 through 9510 and 9550 through 9566 of the Civil Code, and division 2, part 7, of the Labor Code.

NOW, THEREFORE, the Principal and _____ ("Surety") are held and firmly bound unto all laborers, material men, and other persons referred to in said statutes in the sum of _____ Dollars (\$_____), lawful money of the United States, being a sum not less than the total amount payable by the terms of Contract, for the payment of which sum well and truly to be made, we bind ourselves, our heirs, executors, administrators, successors, or assigns, jointly and severally, by these presents.

The condition of this obligation is that if the Principal or any of his or its subcontractors, of the heirs, executors, administrators, successors, or assigns of any, all, or either of them shall fail to pay for any labor, materials, provisions, provender, or other supplies, used in, upon, for or about the performance of the work contracted to be done, or for any work or labor thereon of any kind, or for amounts required to be deducted, withheld, and paid over to the Employment Development Department from the wages of employees of the Principal or any of his or its subcontractors of any tier under Section 13020 of the Unemployment Insurance Code with respect to such work or labor, that the Surety will pay the same in an amount not exceeding the amount herein above set forth, and also in case suit is brought upon this bond, will pay a reasonable attorney's fee to be awarded and fixed by the Court, and to be taxed as costs and to be included in the judgment therein rendered.

It is hereby expressly stipulated and agreed that this bond shall inure to the benefit of any and all persons, companies, and corporations entitled to file claims under section 9100 of the Civil Code, so as to give a right of action to them or their assigns in any suit brought upon this bond.

Should the condition of this bond be fully performed, then this obligation shall become null and void; otherwise it shall be and remain in full force and affect.

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And the Surety, for value received, hereby stipulates and agrees that no change, extension of time, alteration, or addition to the terms of Contract or the specifications accompanying the same shall in any manner affect its obligations on this bond, and it does hereby waive notice of any such change, extension, alteration, or addition.

IN WITNESS WHEREOF, two (2) identical counterparts of this instrument, each of which shall for all purposes be deemed an original thereof, have been duly executed by the Principal and Surety above named, on the _____ day of _____, 20__.

Principal

Surety

By

By

Name of California Agent of Surety

Address of California Agent of Surety

Telephone No. of California Agent of Surety

Developer must attach a Notarial Acknowledgment for all Surety's signatures and a Power of Attorney and Certificate of Authority for Surety. The California Department of Insurance must authorize the Surety to be an admitted surety insurer.

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WORKERS' COMPENSATION CERTIFICATION

Labor Code section 3700, in relevant part, provides:

Every employer except the State shall secure the payment of compensation in one or more of the following ways:

- a. By being insured against liability to pay compensation by one or more insurers duly authorized to write compensation insurance in this state; and/or
- b. By securing from the Director of Industrial Relations a certificate of consent to self-insure, which may be given upon furnishing proof satisfactory to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to his employees.

I am aware of the provisions of section 3700 of the Labor Code which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code, and I will comply with such provisions before commencing the performance of the Work of this Contract.

Date: _____

Proper Name of Developer: _____

Signature: _____

Print Name: _____

Title: _____

(In accordance with Labor Code sections 1860 and 1861, the above certificate must be signed and filed with the awarding body prior to performing any Work under this Contract.)

END OF DOCUMENT

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CRIMINAL BACKGROUND INVESTIGATION **/FINGERPRINTING CERTIFICATION**

The undersigned does hereby certify to the District that I am a representative of the Developer currently under contract with the District; that I am familiar with the facts herein certified; and that I am authorized and qualified to execute this certificate on behalf of Developer.

Developer certifies that it has taken at least one of the following actions (check all that apply):

- Pursuant to Education Code section 45125.2(a), Developer has installed or will install, prior to commencement of Work, a physical barrier at the Work Site, that will limit contact between Developer's employees, Subcontractors or suppliers and District pupils at all times; and/or
- Pursuant to Education Code section 45125.2(a), Developer certifies that all employees will be under the continual supervision of, and monitored by, an employee of the Developer who the California Department of Justice ("DOJ") has ascertained, or as described below, will ascertain, has not been convicted of a violent or serious felony. The name and title of the employee who will be supervising Developer's and its subcontractors' or suppliers' employees is:

Name: _____

Title: _____

NOTE: If Developer is a sole proprietor, and elects the above option, Developer must have the above-named employee's fingerprints prepared and submitted by District for submission to the DOJ, in accordance with Education Code section 45125.1(h). No work shall commence until such determination by DOJ has been made.

- Pursuant to Education Code section 45125.2(a), the District will take appropriate steps to protect the safety of any pupils that may come in contact with Developer's employees, subcontractors or suppliers so that the fingerprinting and criminal background investigation requirements of Education Code section 45125.2 shall not apply to Developer under the Contract.
- The Work on the Contract is either (i) at an unoccupied school site and no employee of Developer and/or subcontractor or supplier of any tier of the Contract shall come in contact with the District pupils or (ii) if Developer's employees or any subcontractor or supplier of any tier of the Contract interacts with pupils, such interaction shall only take place under the immediate supervision and control of the pupil's parent or guardian or a school employee, so that the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 shall not apply to Developer under the Contract.

[CONTINUED ON NEXT PAGE]

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- The Developer, who is not a sole proprietor, has complied with the fingerprinting requirements of Education Code section 45125.1 with respect to all Developer's employees and all of its Subcontractors' employees who may have contact with District pupils in the course of providing services pursuant to the Contract, and the DOJ has determined (A) that none of those employees has been convicted of a felony, as that term is defined in Education Code section 45122.1 and/or (B) that the prohibition does not apply to an employee as provided by Education Code section 45125.1(e)(2) or (3). When the Developer performs the criminal background check, it shall immediately provide any subsequent arrest and conviction information it receives to the District pursuant to the subsequent arrest service. No work shall commence until the Department of Justice ascertains that Developer's employees and any subcontractors' employees have not been convicted of a felony as defined in Government Code Section 45122.1.

A complete and accurate list of Developer's employees and of all of its subcontractors' employees who may come in contact with District pupils during the course and scope of the Contract is attached hereto as ATTACHMENT "A;" and/or

- The Developer is a sole proprietor and intends to comply with the fingerprinting requirements of Education Code section 45125.1(h) with respect to all Developer's employees who may have contact with District pupils in the course of providing services pursuant to the Contract, and hereby agrees to the District's preparation and submission of fingerprints such that the DOJ may determine (A) that none of those employees has been convicted of a felony, as that term is defined in Education Code section 45122.1 and/or (B) that the prohibition does not apply to an employee as provided by Education Code section 45125.1(e)(2) or (3). No work shall commence until the Department of Justice ascertains that Developer's employees and any subcontractors' employees have not been convicted of a felony as defined in Government Code Section 45122.1.

Developer's responsibility for background clearance extends to all of its employees, Subcontractors or suppliers, and employees of Subcontractors or suppliers coming into contact with District pupils regardless of whether they are designated as employees or acting as independent contractors of the Developer.

[CONTINUED ON NEXT PAGE]

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ATTACHMENT "A"

List of Employees/Subcontractors

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

If further space is required for the list of employees/subcontractors, attach additional copies of this page.

Date: _____

Proper Name of Developer: _____

Signature: _____

Print Name: _____

Title: _____

END OF DOCUMENT

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COVID-19 VACCINATION/TESTING CERTIFICATION

The California Department of Public Health ("CDPH") requires, pursuant to its August 11, 2021, Order ("Order"), that all public and private schools serving students in transitional kindergarten through grade twelve, unless exempt, are required to verify the vaccine status of all K-12 school workers. Further, pursuant to the Order, all such schools are required to verify that all workers are either fully vaccinated or undergo weekly diagnostic testing.

On October 12, 2021, the Board of Education of the Sacramento City Unified School District ("SCUSD") approved Resolution No. 3233: Mandatory COVID-19 Vaccination for Eligible, Non-Exempt Students and Staff, providing that as of January 31, 2022, "all non-exempt SCUSD staff (including SCUSD partners, contractors, and other individuals who work directly with students and SCUSD staff on SCUSD facilities)" must be fully vaccinated prior to performing services at District facilities.

In light of these requirements, Developer certifies that the following entity:

_____ has verified that the Developer and its subcontractors' personnel providing services at District's Project site(s):

- Have all been fully vaccinated in accordance with the District's Policy.

- Have not all been fully vaccinated, but those who are unvaccinated or not fully vaccinated have filed a valid exemption from vaccination with Developer and will undergo weekly diagnostic testing in accordance with the District's Policy.

Developer understands that the District's Project site will need to comply with the District's COVID-19 requirements for fully vaccinated personnel or unvaccinated personnel. Developer will comply with District policy, and all applicable state and local laws for vaccinated and unvaccinated personnel.

CERTIFICATION

I, _____, certify that I am Developer's _____ and that I have made a diligent effort to ascertain the facts with regard to the representations made herein.

Date: _____
Proper Name of Developer: _____
Signature: _____
Print Name: _____
Title: _____

END OF DOCUMENT

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DRUG-FREE WORKPLACE CERTIFICATION

This Drug-Free Workplace Certification form is required from the successful Bidder pursuant to Government Code section 8350 et seq., the Drug-Free Workplace Act of 1990. The Drug-Free Workplace Act of 1990 requires that every person or organization awarded a contract or grant for the procurement of any property or service from any state agency must certify that it will provide a drug-free workplace by doing certain specified acts. In addition, the Act provides that each contract or grant awarded by a state agency may be subject to suspension of payments or termination of the contract or grant, and the contractor or grantee may be subject to debarment from future contracting, if the contracting agency determines that specified acts have occurred.

The District is not a "state agency" as defined in the applicable section(s) of the Government Code, but the District is a local agency and public school district under California law and requires all contractors on District projects to comply with the provisions and requirements of Government Code section 8350 et seq., the Drug-Free Workplace Act of 1990.

Developer shall certify that it will provide a drug-free workplace by doing all of the following:

- a. Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance is prohibited in the person's or organization's workplace and specifying actions which will be taken against employees for violations of the prohibition.
- b. Establishing a drug-free awareness program to inform employees about all of the following:
 - (1) The dangers of drug abuse in the workplace.
 - (2) The person's or organization's policy of maintaining a drug-free workplace.
 - (3) The availability of drug counseling, rehabilitation, and employee-assistance programs.
 - (4) The penalties that may be imposed upon employees for drug abuse violations.
- c. Requiring that each employee engaged in the performance of the contract or grant be given a copy of the statement required above, and that, as a condition of employment on the contract or grant, the employee agrees to abide by the terms of the statement.

I, the undersigned, agree to fulfill the terms and requirements of Government Code section 8355 listed above and will publish a statement notifying employees concerning (a) the prohibition of controlled substance at the workplace, (b) establishing a drug-free awareness program, and (c) requiring that each employee engaged in the performance of the Contract be given a copy of the statement required by section 8355(a), and requiring that the employee agree to abide by the terms of that statement.

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I also understand that if the District determines that I have either (a) made a false certification herein, or (b) violated this certification by failing to carry out the requirements of section 8355, that the Contract awarded herein is subject to termination, suspension of payments, or both. I further understand that, should I violate the terms of the Drug-Free Workplace Act of 1990, I may be subject to debarment in accordance with the requirements of the aforementioned Act.

I acknowledge that I am aware of the provisions of Government Code section 8350 et seq. and hereby certify that I will adhere to the requirements of the Drug-Free Workplace Act of 1990.

Date: _____

Proper Name of Developer: _____

Signature: _____

Print Name: _____

Title: _____

END OF DOCUMENT

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TOBACCO-FREE ENVIRONMENT CERTIFICATION

Pursuant to, without limitation, 20 U.S.C. section 6083, Labor Code section 6400 et seq., Health & Safety Code section 104350 et seq., and District Board policies, all District sites, including the Project site, are tobacco-free environments. Smoking and the use of tobacco products by all persons is prohibited on or in District property. District property includes school buildings, school grounds, school-owned vehicles and vehicles owned by others while on District property.

I acknowledge that I am aware of the District's policy regarding tobacco-free environments at District sites, including the Project site and hereby certify that I will adhere to the requirements of that policy and not permit any of my firm's employees, agents, subcontractors, or my firm's subcontractors' employees or agents, to use tobacco and/or smoke on the Project site.

Date: _____

Proper Name of Developer: _____

Signature: _____

Print Name: _____

Title: _____

END OF DOCUMENT

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DISABLED VETERAN BUSINESS ENTERPRISE PARTICIPATION CERTIFICATION

GENERAL INSTRUCTIONS

Section 17076.11 of the Education Code requires school districts using, or planning to use, funds allocated pursuant to the State of California School Facility Program ("Program") for the construction and/or modernization of school buildings to have a participation goal for disabled veteran business enterprises ("DVBE") of at least three percent (3%) per year of the overall dollar amount expended each year by the school district on projects that receive state funding. Therefore, lowest responsive responsible bidder awarded the Contract must submit this document to the District after issuance of the Notice of Award After Guaranteed Maximum Price, identifying the steps Developer took to solicit DVBE participation in conjunction with this Contract. Do not submit this form with your bids.

PART I – Method of Compliance with DVBE Participation Goals. Check the appropriate box to indicate your method of committing the contract dollar amount.

YOUR BUSINESS ENTERPRISE IS:	AND YOU WILL	AND YOU WILL
<input type="checkbox"/> Disabled veteran owned and your forces will perform at least 3% of this Contract	Include a copy of your DVBE letter from Office of Small Business and Disabled Veterans Business Enterprise Services ("OSB")*	Complete Part 1 of this form and the Certification
<input type="checkbox"/> Disabled veteran owned but is unable to perform 3% of this Contract with your forces	Use DVBE subcontractors /suppliers to bring the Contract participation to at least 3%	Include a copy of each DVBE's letter from OSB (including yours, if applicable), and complete Part 1 of this form and the certification
<input type="checkbox"/> NOT disabled veteran owned	Use DVBE subcontractors /suppliers for at least 3% of this Contract	Complete all of this form and the Certification
<input type="checkbox"/> Unable to meet the required participation goals after good faith efforts	Make good faith efforts, including contacts, advertisement and DVBE solicitation	Complete all of this form and the Certification

* A DVBE letter from OSB is obtained from the participating DVBE.

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You must complete the following table to show the dollar amount of DVBE participation:

	TOTAL CONTRACT PRICE
A. Prime Bidder, if DVBE (own participation)	\$
DVBE Subcontractor or Supplier	
Subtotal (A & B)	
Non-DVBE	
Total Bid	

PART II – Contacts. To identify DVBE subcontractors/suppliers for participation in your contract, you must contact each of the following categories. You should contact several DVBE organizations.

CATEGORY	TELEPHONE NUMBER	DATE CONTACTED	PERSON CONTACTED
The District, if any			*
OSB, which publishes a list of DVBE's; Internet Address: http://www.dgs.ca.gov/osbcr	(916) 323-5478 (916) 322-5060		*
DVBE Organization (List)			*

*Write "recorded message" in this column, if applicable.

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PART III – Advertisement. You must advertise for DVBE participation in both a trade and focus paper. List the advertisement you place to solicit DVBE participation. Advertisements should be published at least fourteen (14) days prior to bid/proposal opening; if you cannot advertise fourteen (14) days prior, advertisements should be published as soon as possible. Advertisements must include that your firm is seeking DVBE participation, the project name and location, and you firm’s name, your contact person, and telephone number. Attach copies of advertisements to this form.

FOCUS/TRADE PAPER NAME	CHECK ONE		DATE OF ADVERTISEMENT
	TRADE	FOCUS	

PART IV – DVBE Solicitations. List DVBE subcontractors/suppliers that were invited to bid. Use the following instructions to complete the remainder of this section (read the three columns as a sentence from left to right). If you need additional space to list DVBE solicitations, please use a separate page and attach to this form.

IF THE DVBE.....	THEN.....	AND.....		
was selected to participate	Check "yes" in the "SELECTED" column	include a copy of their DVBE letter(s) from OSB		
was NOT selected to participate	Check "NO" in the "SELECTED" column	state why in the "REASON NOT SELECTED" column		
did not respond to your solicitation	Check the "NO RESPONSE" column.			
DISABLED VETERANS BUSINESS ENTERPRISES CONTACTED	SELECTED		REASON NOT SELECTED	NO RESPONSE
	YES	NO		

A copy of this form must be retained by you and may be subject to a future audit.

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CERTIFICATION

I, _____ certify that I am Developer's _____ and that I have made a diligent effort to ascertain the facts with regard to the representations made herein.

Date: _____

Name of Developer: _____

Signature: _____

Print Name: _____

Title: _____

END OF DOCUMENT

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HAZARDOUS MATERIALS PROCEDURES & REQUIREMENTS

2. **Summary**

This document includes information applicable to hazardous materials and hazardous waste abatement.

3. **Notice of Hazardous Waste or Materials**

- a. Developer shall give notice in writing to the District, the Construction Manager, and the Architect promptly, before any of the following materials are disturbed, and in no event later than twenty-four (24) hours after first observance, of any:
 - (1) Material that Developer believes may be a material that is hazardous waste or hazardous material, as defined in section 25117 of the Health and Safety Code, that is required to be removed to a Class I, Class II, or Class III disposal site in accordance with provisions of existing law;
 - (2) Other material that may present a substantial danger to persons or property exposed thereto in connection with Work at the site.
- b. Developer's written notice shall indicate whether the hazardous waste or material was shown or indicated in the Contract Documents to be within the scope of Work, and whether the materials were brought to the site by Developer, its Subcontractors, suppliers, or anyone else for whom Developer is responsible. As used in this section the term "hazardous materials" shall include, without limitation, asbestos, lead, Polychlorinated biphenyl (PCB), petroleum and related hydrocarbons, and radioactive material.
- c. In response to Developer's written notice, the District shall investigate the identified conditions.
- d. If the District determines that conditions do not involve hazardous materials or that no change in terms of Contract is justified, the District shall so notify Developer in writing, stating reasons. If the District and Developer cannot agree on whether conditions justify an adjustment in Contract Price or Contract Time, or on the extent of any adjustment, Developer shall proceed with the Work as directed by the District.
- e. If after receipt of notice from the District, Developer does not agree to resume Work based on a reasonable belief it is unsafe, or does not agree to resume Work under special conditions, then District may order such portion of Work that is in connection with such hazardous condition or such affected area to be deleted from the Work, or performed by others, or District may invoke its rights to terminate the Contract in whole or in part. District will determine entitlement to or the amount or extent of an adjustment, if any, in Contract Price or Contract Time as a result of deleting such portion of Work, or performing the Work by others.

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- f. If Developer stops Work in connection with any hazardous condition and in any area affected thereby, Developer shall immediately redeploy its workers, equipment, and materials, as necessary, to other portions of the Work to minimize delay and disruption.

4. **Additional Warranties and Representations**

- a. Developer represents and warrants that it, its employees, and its subcontractors and their employees, shall at all times have the required levels of familiarity with the Site and the Work, training, and ability to comply fully with all applicable laws and contractual requirements for safe and expeditious performance of the Work, including whatever training is or may be required regarding the activities to be performed (including, but not limited to, all training required to address adequately the actual or potential dangers of Contract performance).
- b. Developer represents and warrants that it, its employees, and its subcontractors and their employees, shall at all times have and maintain in good standing any and all certifications and licenses required by applicable federal, state, and other governmental and quasi-governmental requirements applicable to the Work.
- c. Developer represents and warrants that it has studied carefully all requirements of the Specifications regarding procedures for demolition, hazardous waste abatement, or safety practices, specified in the Contract, and prior to submitting its bid, has either (a) verified to its satisfaction that the specified procedures are adequate and sufficient to achieve the results intended by the Contract Documents, or (b) by way of approved "or equal" request or request for clarification and written Addenda, secured changes to the specified procedures sufficient to achieve the results intended by the Contract Documents. Developer accepts the risk that any specified procedure will result in a completed Project in full compliance with the Contract Documents.

5. **Monitoring and Testing**

- a. District reserves the right, in its sole discretion, to conduct air monitoring, earth monitoring, Work monitoring, and any other tests (in addition to testing required under the agreement or applicable law), to monitor Contract requirements of safe and statutorily compliant work methods and (where applicable) safe re-entry level air standards under state and federal law upon completion of the job, and compliance of the work with periodic and final inspection by public and quasi-public entities having jurisdiction.
- b. Developer acknowledges that District has the right to perform, or cause to be performed, various activities and tests including, but not limited to, pre-abatement, during abatement, and post-abatement air monitoring, that District shall have no obligation to perform said activities and tests, and that a portion of said activities and tests may take place prior to the completion of the Work by Developer. In the event District elects to perform these activities and tests, Developer shall afford District ample access to the Site and all areas of the Work as may be necessary for the performance of these activities and tests.

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Developer will include the potential impact of these activities or tests by District in the Contract Price and the Scheduled Completion Date.

- c. Notwithstanding District's rights granted by this paragraph, Developer may retain its own industrial hygiene consultant at Developer's own expense and may collect samples and may perform tests including, but not limited to, pre-abatement, during abatement, and post-abatement personal air monitoring, and District reserves the right to request documentation of all such activities and tests performed by Developer relating to the Work and Developer shall immediately provide that documentation upon request.

6. Compliance with Laws

- a. Developer shall perform safe, expeditious, and orderly work in accordance with the best practices and the highest standards in the hazardous waste abatement, removal, and disposal industry, the applicable law, and the Contract Documents, including, but not limited to, all responsibilities relating to the preparation and return of waste shipment records, all requirements of the law, delivering of all requisite notices, and obtaining all necessary governmental and quasi-governmental approvals.
- b. Developer represents that it is familiar with and shall comply with all laws applicable to the Work or completed Work including, but not limited to, all federal, state, and local laws, statutes, standards, rules, regulations, and ordinances applicable to the Work relating to:
 - (1) The protection of the public health, welfare and environment;
 - (2) Storage, handling, or use of asbestos, PCB, lead, petroleum based products, radioactive material, or other hazardous materials;
 - (3) The generation, processing, treatment, storage, transport, disposal, destruction, or other management of asbestos, PCB, lead, petroleum, radioactive material, or hazardous waste materials or other waste materials of any kind; and
 - (4) The protection of environmentally sensitive areas such as wetlands and coastal areas.

7. Disposal

- a. Developer has the sole responsibility for determining current waste storage, handling, transportation, and disposal regulations for the job Site and for each waste disposal facility. Developer must comply fully at its sole cost and expense with these regulations and any applicable law. District may, but is not obligated to, require submittals with this information for it to review consistent with the Contract Documents.
- b. Developer shall develop and implement a system acceptable to District to track hazardous waste from the Site to disposal, including appropriate "Hazardous Waste Manifests" on the EPA form, so that District may track the volume of waste it put in each landfill and receive from each landfill a certificate of receipt.

Attachment 4

- c. Developer shall provide District with the name and address of each waste disposal facility prior to any disposal, and District shall have the express right to reject any proposed disposal facility. Developer shall not use any disposal facility to which District has objected. Developer shall document actual disposal or destruction of waste at a designated facility by completing a disposal certificate or certificate of destruction forwarding the original to the District.

8. Permits

- a. Before performing any of the Work, and at such other times as may be required by applicable law, Developer shall deliver all requisite notices and obtain the approval of all governmental and quasi-governmental authorities having jurisdiction over the Work. Developer shall submit evidence satisfactory to District that it and any disposal facility:

- (1) have obtained all required permits, approvals, and the like in a timely manner both prior to commencement of the Work and thereafter as and when required by applicable law; and
- (2) are in compliance with all such permits, approvals and the regulations.

For example, before commencing any work in connection with the Work involving asbestos-containing materials, or PCBs, or other hazardous materials subject to regulation, Developer agrees to provide the required notice of intent to renovate or demolish to the appropriate state or federal agency having jurisdiction, by certified mail, return receipt requested, or by some other method of transmittal for which a return receipt is obtained, and to send a copy of that notice to District. Developer shall not conduct any Work involving asbestos-containing materials or PCBs unless Developer has first confirmed that the appropriate agency having jurisdiction is in receipt of the required notification. All permits, licenses, and bonds that are required by governmental or quasi-governmental authorities, and all fees, deposits, tap fees, offsite easements, and asbestos and PCB disposal facilities expenses necessary for the prosecution of the Work, shall be procured and paid for by Developer. Developer shall give all notices and comply with the all applicable laws bearing on the conduct of the Work as drawn and specified. If Developer observes or reasonably should have observed that Plans and Specifications and other Contract Documents are at variance therewith, it shall be responsible for promptly notifying District in writing of such fact. If Developer performs any Work contrary to applicable laws, it shall bear all costs arising therefrom.

- b. In the case of any permits or notices held in District's name or of necessity to be made in District's name, District shall cooperate with Developer in securing the permit or giving the notice, but Developer shall prepare for District review and execution upon approval, all necessary applications, notices, and other materials.

Attachment 4

9. **Indemnification**

To the fullest extent permitted by law, the indemnities and limitations of liability expressed throughout the Contract Documents apply with equal force and effect to any claims or liabilities imposed or existing by virtue of the removal, abatement, and disposal of hazardous waste. This includes, but is not limited to, liabilities connected to the selection and use of a waste disposal facility, a waste transporter, personal injury, property damage, loss of use of property, damage to the environment or natural resources, or "disposal" and "release" of materials associated with the Work (as defined in 42 U.S.C. § 9601 *et seq.*).

10. **Termination**

District shall have an absolute right to terminate for default immediately without notice and without an opportunity to cure should Developer knowingly or recklessly commit a material breach of the terms of the Contract Documents, or any applicable law, on any matter involving the exposure of persons or property to hazardous waste. However, if the breach of contract exposing persons or property to hazardous waste is due solely to an ordinary, unintentional, and non-reckless failure to exercise reasonable care, then the procedures for termination for cause shall apply without modification.

END OF DOCUMENT

Attachment 4

HAZARDOUS MATERIALS CERTIFICATION

Developer hereby certifies that no asbestos, or asbestos-containing materials, polychlorinated biphenyl (PCB), or any material listed by the federal or state Environmental Protection Agency or federal or state health agencies as a hazardous material, or any other material defined as being hazardous under federal or state laws, rules, or regulations ("New Hazardous Material"), shall be furnished, installed, or incorporated in any way into the Project or in any tools, devices, clothing, or equipment used to affect any portion of Developer's work on the Project for District.

Developer further certifies that it has instructed its employees with respect to the above-mentioned standards, hazards, risks, and liabilities.

Asbestos and/or asbestos-containing material shall be defined as all items containing but not limited to chrysotile, crocidolite, amosite, anthophyllite, tremolite, and actinolite. Any or all material containing greater than one-tenth of one percent (0.1%) asbestos shall be defined as asbestos-containing material.

Any disputes involving the question of whether or not material is New Hazardous Material shall be settled by electron microscopy or other appropriate and recognized testing procedure, at the District's determination. The costs of any such tests shall be paid by Developer if the material is found to be New Hazardous Material.

All Work or materials found to be New Hazardous Material or Work or material installed with equipment containing New Hazardous Material will be immediately rejected and this Work will be removed at Developer's expense at no additional cost to the District.

Developer has read and understood the document titled Hazardous Materials Procedures & Requirements, and shall comply with all the provisions outlined therein.

Date: _____

Proper Name of Developer: _____

Signature: _____

Print Name: _____

Title: _____

END OF DOCUMENT

Attachment 4

LEAD-BASED MATERIALS CERTIFICATION

This certification provides notice to Developer that:

- (1) Developer's work may disturb lead-containing building materials.
- (2) Developer shall notify the District if any work may result in the disturbance of lead-containing building materials.
- (3) Developer shall comply with the Renovation, Repair and Painting Rule, if lead-based paint is disturbed in a six-square-foot or greater area indoors or a 20-square-foot or greater area outdoors.

1. Lead as a Health Hazard

Lead poisoning is recognized as a serious environmental health hazard facing children today. Even at low levels of exposure, much lower than previously believed, lead can impair the development of a child's central nervous system, causing learning disabilities, and leading to serious behavioral problems. Lead enters the environment as tiny lead particles and lead dust disburse when paint chips, chalks, peels, wears away over time, or is otherwise disturbed. Ingestion of lead dust is the most common pathway of childhood poisoning; lead dust gets on a child's hands and toys and then into a child's mouth through common hand-to-mouth activity. Exposures may result from construction or remodeling activities that disturb lead paint, from ordinary wear and tear of windows and doors, or from friction on other surfaces.

Ordinary construction and renovation or repainting activities carried out without lead-safe work practices can disturb lead-based paint and create significant hazards. Improper removal practices, such as dry scraping, sanding, or water blasting painted surfaces, are likely to generate high volumes of lead dust.

Because Developer and its employees will be providing services for the District, and because Developer's work may disturb lead-containing building materials, DEVELOPER IS HEREBY NOTIFIED of the potential presence of lead-containing materials located within certain buildings utilized by the District. All school buildings built prior to 1978 are presumed to contain some lead-based paint until sampling proves otherwise.

2. Overview of California Law

Education Code section 32240 et seq. is known as the Lead-Safe Schools Protection Act. Under this act, the Department of Health Services is to conduct a sample survey of schools in the State of California for the purpose of developing risk factors to predict lead contamination in public schools. (Ed. Code, § 32241.)

Any school that undertakes any action to abate existing risk factors for lead is required to utilize trained and state-certified contractors, inspectors, and workers. (Ed. Code, § 32243, subd. (b).) Moreover, lead-based paint, lead plumbing, and solders, or other potential sources of lead contamination, shall not be utilized in the construction of any new school facility or the modernization or renovation of any existing school facility. (Ed. Code, § 32244.)

Both the Federal Occupational Safety and Health Administration ("Fed/OSHA") and the California Division of Occupational Safety and Health ("Cal/OSHA") have implemented

Attachment 4

safety orders applicable to all construction work where a contractor's employee may be occupationally exposed to lead.

The OSHA Regulations apply to all construction work where a contractor's employee may be occupationally exposed to lead. The OSHA Regulations contain specific and detailed requirements imposed on contractors subject to those regulations. The OSHA Regulations define construction work as work for construction, alteration, and/or repair, including painting and decorating. Regulated work includes, but is not limited to, the following:

- a. Demolition or salvage of structures where lead or materials containing lead are present;
- b. Removal or encapsulation of materials containing lead;
- c. New construction, alteration, repair, or renovation of structures, substrates, or portions thereof, that contain lead, or materials containing lead;
- d. Installation of products containing lead;
- e. Lead contamination/emergency cleanup;
- f. Transportation, disposal, storage, or containment of lead or materials containing lead on the site or location at which construction activities are performed; and
- g. Maintenance operations associated with the construction activities described in the subsection.

Because it is assumed by the District that all painted surfaces (interior as well as exterior) within the District contain some level of lead, it is imperative that Developer, its workers and subcontractors fully and adequately comply with all applicable laws, rules and regulations governing lead-based materials (including title 8, California Code of Regulations, section 1532.1).

Developer shall notify the District if any Work may result in the disturbance of lead-containing building materials. Any and all Work that may result in the disturbance of lead-containing building materials shall be coordinated through the District. A signed copy of this Certification shall be on file prior to beginning Work on the Project, along with all current insurance certificates.

3. Renovation, Repair and Painting Rule, Section 402(c)(3) of the Toxic Substances Control Act

The EPA requires lead safe work practices to reduce exposure to lead hazards created by renovation, repair and painting activities that disturb lead-based paint. Pursuant to the Renovation, Repair and Painting Rule (RRP), renovations in homes, childcare facilities, and schools built prior to 1978 must be conducted by certified renovations firms, using renovators with training by a EPA-accredited training provider, and fully and adequately complying with all applicable laws, rules and regulations governing lead-based materials, including those rules and regulations appearing within title 40 of the Code of Federal Regulations as part 745 (40 CFR 745).

The RRP requirements apply to all contractors who disturb lead-based paint in a six-square-foot or greater area indoors or a 20-square-foot or greater area outdoors. If a DPH-certified

Attachment 4

inspector or risk assessor determines that a home constructed before 1978 is lead-free, the federal certification is not required for anyone working on that particular building.

4. Developer's Liability

If Developer fails to comply with any applicable laws, rules, or regulations, and that failure results in a site or worker contamination, Developer will be held solely responsible for all costs involved in any required corrective actions, and shall defend, indemnify, and hold harmless the District, pursuant to the indemnification provisions of the Contract, for all damages and other claims arising therefrom.

If lead disturbance is anticipated in the Work, only persons with appropriate accreditation, registrations, licenses, and training shall conduct this Work.

It shall be the responsibility of Developer to properly dispose of any and all waste products, including, but not limited to, paint chips, any collected residue, or any other visual material that may occur from the prepping of any painted surface. It will be the responsibility of Developer to provide the proper disposal of any hazardous waste by a certified hazardous waste hauler. This company shall be registered with the Department of Transportation (DOT) and shall be able to issue a current manifest number upon transporting any hazardous material from any school site within the District.

Developer shall provide the District with any sample results prior to beginning Work, during the Work, and after the completion of the Work. The District may request to examine, prior to the commencement of the Work, the lead training records of each employee of Developer.

DEVELOPER HEREBY ACKNOWLEDGES, UNDER PENALTY OF PERJURY, THAT IT:

1. HAS RECEIVED NOTIFICATION OF POTENTIAL LEAD-BASED MATERIALS ON THE OWNER'S PROPERTY;
2. IS KNOWLEDGEABLE REGARDING AND WILL COMPLY WITH ALL APPLICABLE LAWS, RULES, AND REGULATIONS GOVERNING WORK WITH, AND DISPOSAL, OF LEAD.

THE UNDERSIGNED WARRANTS THAT HE/SHE HAS THE AUTHORITY TO SIGN ON BEHALF OF AND BIND DEVELOPER. THE DISTRICT MAY REQUIRE PROOF OF SUCH AUTHORITY.

Date: _____

Proper Name of Developer: _____

Signature: _____

Print Name: _____

Title: _____

END OF DOCUMENT

Attachment 4

IMPORTED MATERIALS CERTIFICATION

This form shall be executed by all entities that, in any way, provide or deliver and/or supply any soils, aggregate, or related materials ("Fill") to the Project Site and shall be provided to the District at least ten (10) days before delivery. All Fill shall satisfy all requirements of any environmental review of the Project performed pursuant to the statutes and guidelines of the California Environmental Quality Act, section 21000 et seq. of the Public Resources Code ("CEQA"), and all requirements of section 17210 et seq. of the Education Code, including requirements for a Phase I environmental assessment acceptable to the State of California Department of Education and Department of Toxic Substances Control.

Certification of: Delivery Firm/Transporter Supplier Manufacturer
 Wholesaler Broker Retailer
 Distributor Other _____

Type of Entity Corporation General Partnership
 Limited Partnership Limited Liability Company
 Sole Proprietorship Other _____

Name of firm ("Firm"): _____

Mailing address: _____

Addresses of branch office used for this Project: _____

If subsidiary, name and address of parent company: _____

By my signature below, I hereby certify that I am aware of section 25260 of the Health and Safety Code and the sections referenced therein regarding the definition of hazardous material. I further certify on behalf of the Firm that all soils, aggregates, or related materials provided, delivered, and/or supplied or that will be provided, delivered, and/or supplied by this Firm to the Project Site are free of any and all hazardous material as defined in section 25260 of the Health and Safety Code. I further certify that I am authorized to make this certification on behalf of the Firm.

Date: _____

Proper Name of Firm: _____

Signature: _____

Print Name: _____

Title: _____

END OF DOCUMENT

Attachment 4

SKILLED AND TRAINED WORKFORCE CERTIFICATION

The undersigned does hereby certify to the governing board of the District as follows:

That I am a representative of Developer currently performing work on the Project; that I am familiar with the facts herein certified; and that I am authorized and qualified to execute this certificate on behalf of Developer.

That Developer and its subcontractors at every tier will use a Skilled and Trained Workforce to perform all work on the Contract or Project that falls within an apprenticeable occupation in the building and construction trades in accordance with Public Contract Code section 2600 et seq.

"Apprenticeable occupation" means an occupation for which the Chief of the Division of Apprenticeship Standards of the Department of Industrial Relations ("Chief") had approved an apprenticeship program pursuant to Section 3075 of the Labor Code before January 1, 2014.

"Skilled and Trained Workforce" means a workforce that meets all of the following conditions:

1. All of the workers are either skilled journeypersons or apprentices registered in an apprenticeship program approved by the Chief.
2. The percentage of either (A) skilled journeypersons employed by Developer or subcontractor to perform work on the Contract or Project who are graduates of an apprenticeship program for the applicable occupation, or (B) hours of work performed by skilled journeypersons employed by Developer or subcontractor to perform work on the Contract or Project who are graduates of an apprenticeship program for the applicable occupation, is at least equal to the percentages set forth in the following chart for the applicable month:

REQUIREMENT	EXCLUDED OCCUPATIONS
0%	Teamster
At least 30%	Acoustical installer, bricklayer, carpenter, cement mason, drywall installer or lather, marble mason, finisher, or setter, modular furniture or systems installer, operating engineer, pile driver, plasterer, roofer or waterproofer, stone mason, surveyor, terrazzo worker or finisher, and tile layer, setter, or finisher
At least 60%	Remaining apprenticeable occupations

3. For an apprenticeable occupation in which no apprenticeship program has been approved by the Chief before January 1, 1995, up to one-half of the above graduation percentage requirements set forth in the above chart may be satisfied by skilled journeypersons who commenced working in the apprenticeable occupation before the Chief's approval of an apprenticeship program for that occupation in the county in which the Project is located.

Attachment 4

4. The contractor or subcontractor need not meet the apprenticeship graduation requirements if:
- a. During a calendar month, Developer or subcontractor employs skilled journeypersons to perform fewer than 10 hours of work on the Contract or Project; or
 - b. The subcontractor was not a listed subcontractor under Public Contract Code section 4104 or a substitute for a listed subcontractor and the subcontract does not exceed one-half of 1 percent of the price of the prime contract.

That Developer and its subcontractors will demonstrate its compliance with the Skilled and Trained Workforce requirements by either of the following methods (check what applies):

- Using the form attached hereto, provide monthly reports to the District from Developer and its subcontractors demonstrating that they are complying with the requirements of Public Contract Code section 2600 et seq., which shall be a public record under California Public Records Act, Government Code section 6250 et seq.; or
- Provide evidence that Developer and its subcontractors have agreed to be bound by: (1) a project labor agreement entered into by the District that binds all contractors and all its subcontractors at every tier performing work on the Project to use a skilled and trained workforce; (2) the extension or renewal of a project labor agreement entered into by the District prior to January 1, 2017; or (3) a project labor agreement that binds all contractors and all its subcontractors at every tier performing work on the Project to use a skilled and trained workforce.

I hereby certify that I am aware of the provisions of section 17407.5 of the Education Code and sections 2600 through 2602 of the Public Contract Code and will comply with such provisions during the performance of the Work of this Contract and will bind all of my subcontractors at every tier, with the exception of the subcontractors identified in Public Contract Code section 2602, to comply with such provisions.

Date: _____

Proper Name of Developer: _____

Signature: _____

Print Name: _____

Title: _____

Attachment 4

<p style="text-align: center;">SKILLED AND TRAINED WORKFORCE MONTHLY REPORT (COVER PAGE)</p>

NAME OF PROJECT: Cesar Chavez/Edward Kemble New Construction and Modernization

NAME OF CONTRACTOR: _____

FOR THE MONTH OF: _____, 20____

The undersigned hereby certifies that all the workers employed by the above-referenced contractor performing work in an apprenticeable occupation in the building and construction trades on the Project are either skilled journeypersons or apprentices registered in an apprenticeship program approved by the Chief of the Division of Apprenticeship Standards of the Department of Industrial Relations.

The undersigned further certifies that the percentage of either (A) skilled journeypersons employed by the above-referenced contractor to perform work on the Project who are graduates of an apprenticeship program for the applicable occupation, or (B) hours of work performed by skilled journeypersons employed by the above-referenced contractor to perform work on the Project who are graduates of an apprenticeship program for the applicable occupation, is at least equal to the apprenticeship graduation percentage required by Public Contract Code section 2601 for the particular calendar month.

The undersigned has demonstrated compliance with the apprenticeship graduation percentage by completing the accompanying Worksheet(s). A true and correct Worksheet for each apprenticeable occupation in the building and construction trades utilized by the above-referenced contractor for the particular calendar month is attached hereto, **totaling _____ attached page(s).**

I certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Date: _____

Signature: _____

Print Name: _____

Title: _____

Attachment 4

<p style="text-align: center;">SKILLED AND TRAINED WORKFORCE MONTHLY REPORT (WORKSHEET)</p>
--

NAME OF PROJECT: Cesar Chavez/Edward Kemble New Construction and Modernization

NAME OF CONTRACTOR: _____

FOR THE MONTH OF: _____ 20__

Page ___ of ___ (Duplicate as needed. Submit a separate Worksheet for each apprenticeable occupation in the building and construction trades utilized by contractor.)

***Apprenticeable occupation:** _____.

- A. If above-identified occupation is *acoustical installer, bricklayer, carpenter, cement mason, drywall installer or lather, marble mason, finisher, or setter, modular furniture or systems installer, operating engineer, pile driver, plasterer, roofer or waterproofer, stone mason, surveyor, terrazzo worker or finisher, and tile layer, setter, or finisher*, the apprenticeship graduation percentage requirement is at least 30 percent.
- B. If the above-identified occupation is any other apprenticeable occupation, *excluding teamsters and occupations listed in subparagraph A, above*, the apprenticeship graduation percentage requirement is at least at least 30 percent in 2017, 40 percent in 2018, 50 percent in 2019, 60 percent in 2020.

Demonstrate compliance for the above-identified occupation by either Number of Skilled Journeypersons or Number of Hours of Work Performed by Skilled Journeypersons. Check and complete the method of compliance that applies:

Number of Skilled Journeypersons:

- 1. Number of skilled journeypersons performing work in the apprenticeable occupation: _____
- 2. Number of skilled journeypersons who are graduates of an apprenticeship program for the applicable occupation: _____

Percentage of skilled journeypersons who are graduates of an apprenticeship program for the applicable occupation (divide line 2 by line 1): _____ %

Number of Hours of Work Performed by Skilled Journeypersons:

- 1. Number of hours of work performed by skilled journeypersons in the apprenticeable occupation: _____
- 2. Number of hours of work performed by skilled journeypersons who are graduates of an apprenticeship program for the applicable occupation: _____

Percentage of hours of work performed by skilled journeypersons who are graduates of an apprenticeship program for the applicable occupation (divide line 2 by line 1): _____ %

*This Worksheet incorporates by reference all definitions in Public Contract Code section 2601, including, without limitation, the definitions of "apprenticeable occupation," "graduate of an apprenticeship program," and "skilled journeypersons."

END OF DOCUMENT

Attachment 4

REGISTERED SUBCONTRACTORS LIST **(Labor Code Section 1771.1)**

PROJECT: Cesar Chavez/Edward Kemble New Construction and Modernization

Date Submitted (for Updates): _____

Developer acknowledges and agrees that it must clearly set forth below the name and Department of Industrial Relations (DIR) registration number of each subcontractor **for all tiers** who will perform work or labor or render service to Developer or its subcontractors in or about the construction of the Work **at least two (2) weeks before the subcontractor is scheduled to perform work**. This document is to be updated as all tiers of subcontractors are identified.

Developer acknowledges and agrees that, if Developer fails to list as to any subcontractor of any tier who performs any portion of Work, the Contract is subject is subject to cancellation and Developer will be subjected to penalty under applicable law.

If further space is required for the list of proposed subcontractors, attach additional copies of page 2 showing the required information, as indicated below.

Subcontractor Name: _____

Address: _____

Contractor License #: _____

DIR Registration #: _____

Portion of Work: _____

Subcontractor Name: _____

Address: _____

Contractor License #: _____

DIR Registration #: _____

Portion of Work: _____

Subcontractor Name: _____

Address: _____

Contractor License #: _____

DIR Registration #: _____

Portion of Work: _____

Subcontractor Name: _____

Address: _____

Contractor License #: _____

DIR Registration #: _____

Attachment 4

Portion of Work: _____

Subcontractor Name: _____

Address: _____

Contractor License #: _____

DIR Registration #: _____

Portion of Work: _____

Subcontractor Name: _____

Address: _____

Contractor License #: _____

DIR Registration #: _____

Portion of Work: _____

Subcontractor Name: _____

Address: _____

Contractor License #: _____

DIR Registration #: _____

Portion of Work: _____

Subcontractor Name: _____

Address: _____

Contractor License #: _____

DIR Registration #: _____

Portion of Work: _____

Date: _____

Proper Name of Developer: _____

Signature: _____

Print Name: _____

Title: _____

END OF DOCUMENT

Attachment 4

ESCROW AGREEMENT IN LIEU OF RETENTION **Public Contract Code Section 22300**

This Escrow Agreement ("Escrow Agreement") is made and entered into this _____ day of _____, 20____, by and between the Sacramento City Unified School District ("District"), whose address is 5735 47th Avenue, Sacramento, CA 95824, and _____ ("Developer"), whose address is _____, and _____ ("Escrow Agent"), a state or federally chartered bank in the state of California, whose address is _____.

For the consideration hereinafter set forth, District, Developer, and Escrow Agent agree as follows:

1. Pursuant to section 22300 of Public Contract Code of the State of California, which is hereby incorporated by reference, Developer has the following two (2) options:
 - Deposit securities with Escrow Agent as a substitute for retention earnings required to be withheld by District pursuant to the Construction Contract No. _____ entered into between District and Developer for the _____ Project, in the amount of _____ Dollars (\$_____), dated _____, 20____, (the "Contract"); **or**
 - On written request of Developer, District shall make payments of the retention earnings for the above referenced Contract directly to Escrow Agent.

When Developer deposits the securities as a substitute for Contract earnings (first option), Escrow Agent shall notify District within ten (10) calendar days of the deposit. The market value of the securities at the time of substitution and at all times from substitution until the termination of the Escrow Agreement shall be at least equal to the cash amount then required to be withheld as retention under terms of Contract between District and Developer.

Securities shall be held in name of Sacramento City Unified School District, and shall designate Developer as beneficial owner.

2. District shall make progress payments to Developer for those funds which otherwise would be withheld from progress payments pursuant to Contract provisions, provided that Escrow Agent holds securities in form and amount specified above.
3. When District makes payment of retention earned directly to Escrow Agent, Escrow Agent shall hold them for the benefit of Developer until the time that the escrow created under this Escrow Agreement is terminated. Developer may direct the investment of the payments into securities. All terms and conditions of this Escrow Agreement and the rights and responsibilities of the Parties shall be equally applicable and binding when District pays Escrow Agent directly.
4. Developer shall be responsible for paying all fees for the expenses incurred by Escrow Agent in administering the Escrow Account, and all expenses of District. The District will charge Developer \$_____ for each of District's deposits to the escrow

Attachment 4

account. These expenses and payment terms shall be determined by District, Developer, and Escrow Agent.

5. Interest earned on securities or money market accounts held in escrow and all interest earned on that interest shall be for sole account of Developer and shall be subject to withdrawal by Developer at any time and from time to time without notice to District.
6. Developer shall have the right to withdraw all or any part of the principal in the Escrow Account only by written notice to Escrow Agent accompanied by written authorization from District to Escrow Agent that District consents to withdrawal of amount sought to be withdrawn by Developer.
7. District shall have the right to draw upon the securities and/or withdraw amounts from the Escrow Account in the event of default by Developer. Upon seven (7) days' written notice to Escrow Agent from District of the default, if applicable, Escrow Agent shall immediately convert the securities to cash and shall distribute the cash as instructed by District.
8. Upon receipt of written notification from District certifying that the Contract is final and complete, and that Developer has complied with all requirements and procedures applicable to the Contract, Escrow Agent shall release to Developer all securities and interest on deposit less escrow fees and charges of the Escrow Account. The escrow shall be closed immediately upon disbursement of all monies and securities on deposit and payments of fees and charges.
9. Escrow Agent shall rely on written notifications from District and Developer pursuant to Paragraphs 5 through 8, inclusive, of this Escrow Agreement and District and Developer shall hold Escrow Agent harmless from Escrow Agent's release and disbursement of securities and interest as set forth above.

[CONTINUED ON FOLLOWING PAGE]

Attachment 4

10. Names of persons who are authorized to give written notice or to receive written notice on behalf of District and on behalf of Developer in connection with the foregoing, and exemplars of their respective signatures are as follows:

On behalf of District:

Title

Name

Signature

Address

On behalf of Escrow Agent:

Title

Name

Signature

Address

On behalf of Developer:

Title

Name

Signature

Address

At the time that the Escrow Account is opened, District and Developer shall deliver to Escrow Agent a fully executed copy of this Agreement.

IN WITNESS WHEREOF, the parties have executed this Agreement by their proper officers on the date first set forth above.

On behalf of District:

Title

Name

Signature

Address

On behalf of Developer:

Title

Name

Signature

Address

END OF DOCUMENT

Attachment 4

NOTICE OF INTENT TO AWARD

DATED: _____ 20__

TO: _____ ("Developer")
[ADDRESS]

PROJECT: **Cesar Chavez/Edward Kemble New Construction and Modernization Project**

CONTRACT NO.: _____ between the Sacramento City Unified School District ("District") and Developer ("Contract").

Developer has been awarded the above-referenced Contract on _____, 20__, by act of the District's Board.

Developer shall execute and submit to District the following documents by no later than 5:00 p.m. on the **SEVENTH (7th)** calendar day following the date of this Notice of Award.

- 1.1 Site Lease.
- 1.2 Facilities Lease.
- 1.3 Insurance Certificates and Endorsements as required.
- 1.4 Registered Subcontractors List (Initial List): Include any designated Subcontractors of any tier from Developer's proposal. To be amended/supplemented following Subcontractor bidding.
- 1.5 Workers' Compensation Certification.
- 1.6 Prevailing Wage and Related Labor Requirements Certification.
- 1.7 Criminal Background Investigation/Fingerprinting Certification.
- 1.8 COVID-19 Vaccination/Testing Certification.
- 1.9 Drug-Free Workplace Certification.
- 1.10 Tobacco-Free Environment Certification.
- 1.11 Disabled Veteran Business Enterprise Participation Certification.
- 1.12 Roofing Project Certification.
- 1.13 Hazardous Materials Certification.
- 1.14 Lead-Based Materials Certification.
- 1.15 Imported Materials Certification.
- 1.16 Skilled and Trained Workforce Certification.

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1.17 Escrow Agreement in Lieu of Retention (if used).

After Developer's timely compliance with those conditions, District will return a fully signed counterpart of the Contract and may then issue the Notice to Proceed with Preconstruction Services for the Project.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

BY: _____

NAME: _____

TITLE: _____

END OF DOCUMENT

Attachment 4

NOTICE TO PROCEED WITH PRECONSTRUCTION SERVICES

DATED: _____ 20__

TO: _____ ("Developer")
[ADDRESS]

PROJECT: Cesar Chavez/Edward Kemble New Construction and Modernization

CONTRACT NO.: _____ between the Sacramento City Unified School District ("District") and Developer ("Contract").

Developer is hereby notified that the Contract Time under the above Contract will commence to run on _____, 20___. By that date, Developer is to start performing its preconstruction services for the Project.

Preconstruction services will conclude upon approval of the Amendment to the Facilities Lease by District's Board, or termination of this Contract by either party per the Contract's terms.

No work for which a contractor is required to be licensed in accordance with the Business and Professions Code and for which Division of the State Architect (DSA) approval is required can be performed before receipt of DSA approval.

Developer shall not commence construction of the Project until the Notice to Proceed with Construction is issued by District following approval of the Amendment to the Facilities Lease by District's Board.

Thank you. We look forward to a very successful Project.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

BY: _____

NAME: _____

TITLE: _____

END OF DOCUMENT

Attachment 4

NOTICE OF INTENT TO AWARD AFTER GUARANTEED MAXIMUM PRICE

DATED: _____ 20__

TO: _____ ("Developer")
[ADDRESS]

PROJECT: Cesar Chavez/Edward Kemble New Construction and Modernization

CONTRACT NO.: _____ between the Sacramento City Unified School District ("District") and Developer ("Contract").

Amendment No. 1 to the Facilities Lease for the above-referenced Contract has been approved on _____, 20__, by act of the District's Board. The Guaranteed Maximum Price ("GMP") for the Project is _____ Dollars (\$_____).

Developer shall fully execute the following documents on the forms provided in the Contract Documents as indicated on the forms and submit the same to District by no later than 5:00 p.m. on the **SEVENTH (7th)** calendar day following the date of this Notice of Amendment.

- 1.1 Performance Bond (100% of GMP).
- 1.2 Payment Bond (Contractor's Labor & Material Bond) (100% of GMP).
- 1.3 Disabled Veterans Business Enterprise Participation Certification.

After Developer's timely compliance with those conditions, District may then issue the Notice to Proceed with Construction for the Project.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

BY: _____

NAME: _____

TITLE: _____

END OF DOCUMENT

Attachment 4

NOTICE TO PROCEED WITH CONSTRUCTION

DATED: _____ 20__

TO: _____ ("Developer")
[ADDRESS]

PROJECT: Cesar Chavez/Edward Kemble New Construction and Modernization

CONTRACT NO.: _____ between the Sacramento City Unified School District ("District") and Developer ("Contract").

Developer is hereby notified that the construction phase of the Project will commence on _____, 20__. In accordance with the Contract, Developer shall complete the Work by no later than _____, 20__.

Developer must submit the following documents by 5:00 p.m. on the **TENTH (10th)** calendar day following the date of this Notice to Proceed with Construction, and in no event later than the **FIRST (1st)** day on which Developer has workers employed on the construction phase of the Project:

- 1.1 Developer's preliminary schedule of construction.
- 1.2 Developer's preliminary schedule of values for all of the Work.
- 1.3 Developer's preliminary schedule of submittals, including Shop Drawings, Product Data, and Samples submittals
- 1.4 Developer's Safety Plan specifically adapted for the Project.
- 1.5 A complete list subcontractors of any and all tiers, including the name, address, telephone number, facsimile number, California State Contractors License number, classification, DIR registration number, and monetary value of all subcontracts for parties furnishing labor, material, or equipment for completion of the Project.

Thank you. We look forward to a very successful Project.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

BY: _____

NAME: _____

TITLE: _____

END OF DOCUMENT

Attachment 4

APPLICATION AND CERTIFICATE FOR PAYMENT - SAMPLE

TO:	PROJECT:	APPLICATION NO: INVOICE NO:	Distribution to:	<input type="checkbox"/> OWNER <input type="checkbox"/> ARCHITECT <input type="checkbox"/> CONTRACTOR <input type="checkbox"/> INSPECTOR OF RECORD <input type="checkbox"/> 3 RD PARTY INSPECTOR <input type="checkbox"/> DISBURSEMENT AGENCY
		PERIOD TO:		
FROM:	JOB: ARCHITECT:	PROJECT NO: DSA FILE NO:		
		CONTRACT DATE:		

DEVELOPER'S APPLICATION FOR PAYMENT

Application is made for Payment as shown below, in connection with the Contract Continuation Sheet, is attached.

- | | |
|--|----------|
| 1. ORIGINAL CONTRACT SUM | \$ _____ |
| 2. Net change by Change Orders | \$ _____ |
| 3. CONTRACT SUM TO DATE | \$ _____ |
| 4. TOTAL COMPLETED & STORED TO DATE | \$ _____ |
| 5. Lease Payment (1/3 of Total Lease Payments for last 3 pay applications) | \$ _____ |
| 6. Total TI Payments Earned: (Line 4 less Line 5) | \$ _____ |
| 7. Retainage: | |
| a. 5% of Total TI Payment | \$ _____ |
| 8. TOTAL EARNED LESS Lease Payment & Retainage (Line 6 less Line 7) | \$ _____ |
| 9. LESS PREVIOUS APPLICATIONS FOR PAYMENT | \$ _____ |
| 10. CURRENT PAYMENT DUE | \$ _____ |
| 11. Balance to Finish, Plus Lease Pmt & Retainage (Line 3 less Line 8) | \$ _____ |

The undersigned Developer certifies that to the best of the Developer's knowledge, information and belief the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Developer for Work for which previous Certificates for Payment were issued and payments received from the District, and that current payment shown herein is now due. We certify that the Surety for this project has been notified of the amount of this request.

DEVELOPER:

By: _____ Date: _____
[NAME, TITLE]

Notary Public: _____ My Commission Expires: _____
Name: _____

ARCHITECT'S CERTIFICATE FOR PAYMENT RECOMMENDED FOR CERTIFICATION

By: _____ Date: _____
NAME: _____

In accordance with the Contract Documents, based on on-site observations and the data comprising the above application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Developer is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED \$ _____
(Attach explanation if amount certified differs from the amount applied. Initial all figures on this Application and on the Continuation Sheet that are changed to conform with the amount certified.)

ARCHITECT:

By: _____ Date: _____

CHANGE ORDER SUMMARY	ADDITIONS	DEDUCTIONS
Total changes approved in previous months by District		
Total approved this month		
NET CHANGES by Change Orders		

Attachment 4

This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Developer named herein. Issuance, payment and acceptance of payment are without prejudice to any rights of the District or Developer under this Contract.

Attachment 4

DEVELOPER CONTINGENCY EXPENDITURE DIRECTIVE FORM

Sacramento City Unified School District
 5735 47th Avenue
 Sacramento, CA 95824

DEVELOPER CONTINGENCY EXPENDITURE DIRECTIVE NO.:

DEVELOPER CONTINGENCY EXPENDITURE DIRECTIVE

Project:
Building Project:
Bid No.:

Date:
DSA File No.:
DSA Appl. No.:

The following parties agree to the terms of this Contingency Expenditure Directive ("CED"):

Owner: Sacramento City Unified School District
 5735 47th Avenue
 Sacramento, CA 95824

Developer:

Reference	Description	Developer Contingency Authorized for Expenditure	Days Ext.
Request for DCED # Requested by: Performed by: Reason:	[Description of unforeseen item relating to Work]	\$	

Contract time will be adjusted as follows: Previous Completion Date: __[DATE]__ _____[#]_____ Calendar Days Extension (zero days unless otherwise indicated) Current Completion Date: __[DATE]__	Total Contract Developer Contingency Expenditure Amount:	\$
	Amount of Previously Approved Developer Contingency Expenditure Directive(s):	\$
	Amount of this Developer Contingency Expenditure Directive:	\$
	Total Developer Contingency Expenditure Remaining:	

Attachment 4

OWNER CONTINGENCY EXPENDITURE DIRECTIVE

Sacramento City Unified School District
5735 47th Avenue
Sacramento, CA 95824

Contractor Name:

OWNER CONTINGENCY EXPENDITURE DIRECTIVE NO.:
#

Project:
Building Project:
Bid No.:

Date:
DSA File No.:
DSA Appl. No.:

The following parties agree to the terms of this Owner Contingency Expenditure Directive ("OCED"):

Reference	Description	Owner Contingency Authorized for Expenditure	Days Ext.
Request for OCED # Requested by: Performed by: Reason:	PCO# XX:	\$ 0.00	

Contract time will be adjusted as follows: Previous Completion Date: __[DATE]__ ____[#]____ Calendar Days Extension (zero days unless otherwise indicated) Current Completion Date: __[DATE]__	Total Contract Owner Contingency Amount:	\$
	Amount of Previously Approved Owner Contingency Expenditure Directive(s):	\$
	Amount of this Owner Contingency Expenditure Directive:	\$
	Total Owner Contingency Amount Remaining:	\$

Attachment 4

The undersigned Developer approves the foregoing release of Owner Contingency for completion of each specified item, and as to the extension of time allowed, if any, for completion of the entire work as stated therein, and agrees to furnish all labor, materials and services and perform all work necessary to complete any additional work specified for the consideration stated therein ("Work"). Submission of sums which have no basis in fact or which Developer knows are false are at the sole risk of Developer and may be a violation of the False Claims Act set forth under Government Code section 12650, et seq.

This Owner Contingency Expenditure Directive must be signed by an authorized District representative.

It is expressly understood that the authorized Owner Contingency Expenditure and time, if any, granted herein represent a full accord and satisfaction for any and all time and cost impacts of the items herein, and Developer waives any and all further compensation or time extension based on the items herein. The value of the extra work or changes expressly includes any and all of Developer's costs and expenses, and its subcontractors, both direct and indirect, resulting from additional time required on the project or resulting from delay to the project. Any costs, expenses, damages or time extensions not included are deemed waived.

Signatures:

CONTRACTOR: Date: _____ By: _____	CONSTRUCTION MANAGER: Kitchell CEM Date: _____ By: _____
SCUSD MANAGER III, FACILITIES PM: _____ Date: _____ By: _____	SCUSD DIRECTOR III FACILITIES MGMT: _____ Date: _____ By: _____

END OF DOCUMENT

Attachment 4

ALLOWANCE EXPENDITURE DIRECTIVE FORM

Sacramento City Unified School District
 5735 47th Avenue
 Sacramento, CA 95824

ALLOWANCE EXPENDITURE DIRECTIVE NO.:

ALLOWANCE EXPENDITURE DIRECTIVE

Project: Building Project
Bid No.:

Date:
DSA File No.:
DSA Appl. No.:

The following parties agree to the terms of this Allowance Expenditure Directive ("AED"):

Owner: Sacramento City Unified School District
 5735 47th Avenue
 Sacramento, CA 95824

Developer:

Reference	Description	Allowance Authorized for Expenditure	Days Ext.
Request for AED #	[Description of unforeseen item relating to Work]	\$	
Requested by: Performed by: Reason:			

Contract time will be adjusted as follows:	Total Contract Allowance Amount:	\$
Previous Completion Date: __[DATE]__	Amount of Previously Approved Allowance Expenditure Directive(s):	\$
____[#]____ Calendar Days Extension (zero days unless otherwise indicated)		
Current Completion Date: __[DATE]__	Amount of this Allowance Expenditure Directive:	\$
	Total Allowance Amount Remaining:	\$

Attachment 4

The undersigned Developer approves the foregoing release of allowance for completion of

each specified item, and agrees to furnish all labor, materials and services and perform all work necessary to complete any additional work specified for the consideration stated therein ("Work"). Submission of sums which have no basis in fact or which Developer knows are false are at the sole risk of Developer and may be a violation of the False Claims Act set forth under Government Code section 12650, et seq.

This Allowance Expenditure Directive must be signed by an authorized District representative.

It is expressly understood that the authorized allowance expenditure granted herein represent a full accord and satisfaction for any and all cost impacts of the items herein, and Developer waives any and all further compensation based on the items herein. The value of the extra work or changes expressly includes any and all of Developer's costs and expenses, and its subcontractors, both direct and indirect. Any costs, expenses, or damages not included are deemed waived.

Signatures:

District:

Developer:

[Name]

Date

[Name]

Date

Architect:

Project Inspector:

[Name]

Date

[Name]

Date

END OF DOCUMENT

Attachment 4

DAILY FORCE ACCOUNT REPORT

From: Developer
[Name/Address]

To: Owner
Sacramento City Unified School District
5735 47th Avenue
Sacramento, CA 95824

Project: _____

Developer hereby submits this Daily Force Account Report for Work performed, pursuant to Force Account Directive No. _____, on _____.
[Date of Work]

Developer attests that the material, labor, and equipment itemized herein were used only on the force account work.

A. Material: Attach all applicable invoices not provided in prior Daily Force Account Reports and complete the information below.

Description	Unit Price	Quantity	Cost

Daily subtotal (w/out markup): \$ _____

B. Labor: Labor must be fully Burdened. Attach timesheets, if applicable, and complete the information below.

Name	Craft	Regular Hrs.	Rate	OT Hrs.	Rate

Daily subtotal (w/out markup): \$ _____

Attachment 4

C. **Equipment:** Attach all applicable invoices not provided in prior Daily Force Account Reports and complete the information below.

Type / Model	Hrs. Operated	Rate

Daily subtotal (w/out markup): \$ _____

Complete based on information reported above.

	<u>WORK PERFORMED OTHER THAN BY DEVELOPER</u>	<u>ADD</u>
	<u>Material</u>	
	<u>Add Labor</u>	
	<u>Add Equipment</u>	
	<u>Subtotal</u>	
	<u>Add overhead and profit for any and all tiers of Subcontractor</u> , each tier and subtier not to exceed ten percent (10%) of Item (d)	
	<u>Subtotal</u>	
	<u>Add Overhead and Profit for Developer</u> , not to exceed five percent (5%) of Item (f)	
	<u>Subtotal</u>	
	<u>Add Bond and Insurance</u> , not to exceed two percent (2%) of Item (h)	
	<u>TOTAL</u>	

	<u>WORK PERFORMED BY DEVELOPER</u>	<u>ADD</u>
(a)	<u>Material</u>	
	<u>Add Labor</u>	
	<u>Add Equipment</u>	
	<u>Subtotal</u>	
	<u>Add Overhead and Profit for Developer</u> , not to exceed fifteen percent (15%) of Item (d)	
	<u>Subtotal</u>	
	<u>Add Bond and Insurance</u> , not to exceed two percent (2%) of Item (f)	
	<u>TOTAL</u>	

Attachment 4

Submission of sums which have no basis in fact or which Developer knows are false are at the sole risk of Developer and may be a violation of the False Claims Act (Gov. Code, § 12650 et seq.).

It is expressly understood that all force account work for the date stated above must be reported herein, and Developer may not claim any labor, equipment, material or any other costs or expenses not reported herein. Developer is not entitled to separately recover amounts for overhead or other indirect costs. Any costs, expenses, or damages, not included are deemed waived.

SUBMITTED BY:

REVIEWED BY:

Developer:

District:

[Name]

Date

[Name]

Date

District may require additional information from Developer to review this Daily Force Account Report. Upon District's return of the Daily Force Account Report, Developer may invoice the Work reflected therein. District's review and return of the Daily Force Account Report and/or payment for the force account work does not constitute acceptance of the Work or waiver of any Contract rights or criteria.

END OF DOCUMENT

Attachment 4

PROPOSED CHANGE ORDER FORM

Sacramento City Unified School District
 5735 47th Avenue
 Sacramento, CA 95824

PCO NO.:

Project:
Bid No.:
RFI #:

Date:
DSA File No.:
DSA Appl. No.:

Developer hereby submits for District’s review and evaluation this Proposed Change Order (“PCO”), submitted in accordance with and subject to the terms of the Contract Documents, including but not limited to Sections 17.5 through 17.8 of the General Conditions. Any spaces left blank below are deemed no change to cost or time.

Developer understands and acknowledges that documentation supporting Developer’s PCO must be attached and included for District review and evaluation. Developer further understands and acknowledges that failure to include documentation sufficient to, in District’s discretion, support some or all of the PCO, shall result in a rejected PCO.

	<u>WORK PERFORMED OTHER THAN BY DEVELOPER</u>	<u>ADD</u>	<u>DEDUCT</u>
(a)	<u>Material</u> (attach suppliers’ invoice or itemized quantity and unit cost plus sales tax)		
(b)	<u>Add Labor</u> (attach itemized hours and rates (District verified if on T&M), fully Burdened, and specify the hourly rate for each additional labor burden, i.e., payroll taxes, fringe benefits, etc.)		
(c)	<u>Add Equipment</u> (attach suppliers’ invoice)		
(d)	<u>Subtotal</u>		
(e)	<u>Add overhead and profit for any and all tiers of Subcontractor</u> , each tier and subtier total not to exceed ten percent (10%) of Item (d)		
(f)	<u>Subtotal</u>		
(g)	<u>Add General Conditions Cost</u> (if Time is Compensable) (attach supporting documentation)		
(h)	<u>Subtotal</u>		
(i)	<u>Add Overhead and Profit for Developer</u> , not to exceed _____ percent (___%) of Item (h)		
(j)	<u>Subtotal</u>		
(k)	<u>Add Bond and Insurance</u> , not to exceed _____ percent (___%) of Item (j)		
(l)	<u>TOTAL</u>		
(m)	<u>Time</u> (zero unless indicated; “TBD” not permitted)		<u>Calendar Days</u>

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Attachment 4

	WORK PERFORMED BY DEVELOPER	ADD	DEDUCT
(a)	Material (attach itemized quantity and unit cost plus sales tax)		
(b)	Add Labor (attach itemized hours and rates (District verified if on T&M), fully Burdened, and specify the hourly rate for each additional labor burden, i.e., payroll taxes, fringe benefits, etc.)		
(c)	Add Equipment (attach suppliers' invoice)		
(d)	Add General Conditions Cost (if Time is Compensable) (attach supporting documentation)		
(e)	Subtotal		
(f)	Add Overhead and Profit for Developer , not to exceed _____ percent (___%) of Item (e)		
(g)	Subtotal		
(h)	Add Bond and Insurance , not to exceed _____ percent (___%) of Item (g)		
(i)	TOTAL		
(j)	Time (zero unless indicated; "TBD" not permitted)	___ Calendar Days	

The undersigned Developer approves the foregoing as to the changes, if any, to the Contract Price specified for each item, and as to the extension of time allowed, if any, for completion of the entire Work as stated herein, and agrees to furnish all labor, materials, and service, and perform all work necessary to complete any additional work specified for the consideration stated herein. Submission of sums which have no basis in fact or which Developer knows are false are at the sole risk of Developer and may be a violation of the False Claims Act set forth under Government Code section 12650 *et seq.* It is understood that the changes herein to the Contract shall only be effective when approved by the governing board of the District.

It is expressly understood that the value of the extra Work or changes expressly includes any and all of Developer's costs and expenses, direct and indirect, resulting from additional time required on the Project or resulting from delay to the Project including, without limitation, cumulative impacts. Developer is not entitled to separately recover amounts for overhead or other indirect costs. Any costs, expenses, damages, or time extensions not included are deemed waived.

SUBMITTED BY:

Developer:

_____ Date

END OF DOCUMENT

Attachment 4

CHANGE ORDER FORM

Sacramento City Unified School District
 5735 47th Avenue
 Sacramento, CA 95824

CHANGE ORDER NO.:

CHANGE ORDER

Project: _____
Bid No.: _____

Date: _____
DSA File No.: _____
DSA Appl. No.: _____

The following parties agree to the terms of this Change Order:

Owner: Sacramento City Unified School District
 5735 47th Avenue
 Sacramento, CA 95824

Developer: _____
 [Name / Address]

Architect: _____
 [Name / Address]

Project Inspector: _____
 [Name / Address]

Reference	Description	Cost	Days Ext.
PCO # Requested by: Performed by: Reason:	[Description of change] [Requester] [Performer] [Reason]	\$	
PCO # Requested by: Performed by: Reason:	[Description of change] [Requester] [Performer] [Reason]	\$	
PCO # Requested by: Performed by: Reason:	[Description of change] [Requester] [Performer] [Reason]	\$	
Contract time will be adjusted as follows: Previous Completion Date: __[Date] _____ [#] Calendar Days Extension (zero unless otherwise indicated) Current Completion Date: __[Date]		Original Contract Amount:	\$
		Amount of Previously Approved Change Order(s):	\$
		Amount of this Change Order:	\$
		Current Contract Amount:	\$

The undersigned Developer approves the foregoing as to the changes, if any, to the Contract Price specified for each item, and as to the extension of time allowed, if any, for completion

Attachment 4

(PUT ON SUBCONTRACTOR LETTERHEAD)

GUARANTEE FORM

_____ [Contractor's Name] hereby unconditionally guarantees that the Work performed at **Cesar Chavez/Edward Kimble New Construction & Modernization Project/RFQ/P #460/7495 29th Street Sacramento, CA 95822** has been done in accordance with the requirements of the Contract therefore and further guarantees the Work of the contract to be and remain free of defects in workmanship and materials for a period of **two (2) years** from and after the recordation of the Notice of Completion of the Project and completion of all Contract obligations by the Contractor, including formal acceptance of the entire Project by the District, unless a longer guarantee period is called for by the Contract Documents, in which case the terms of the longer guarantee shall govern. The Contractor specifically waives any right to claim or rely on the statutory definition of completion set forth in Civil Code section 9200. The Contractor specifically acknowledges and agrees that completion shall mean the Contractor's complete performance of all Work required by the Contract Documents, amendments, change orders, construction change directives and punch lists, and the District's formal acceptance of the entire Project, without regard to prior occupancy, substantial completion doctrine, beneficial occupancy, or otherwise. The Contractor hereby agrees to repair or replace any and all Work, together with any adjacent Work which may have been damaged or displaced in so doing, that may prove to be not in accordance with the requirements of the Contract or that may be defective in its workmanship or materials within the guarantee period specified, without any expense whatsoever to the District, ordinary wear and tear and unusual abuse and neglect only excepted. The Contractor has provided contract bonds, which will remain in full force and effect during the guarantee period.

The Contractor further agrees that within ten (10) calendar days after being notified in writing by the District of any Work not in accordance with the requirements of the contract or any defects in the Work, it will commence and prosecute with due diligence all Work necessary to fulfill the terms of this guarantee, and to complete the Work within a period of time stipulated in writing. In the event it fails to so comply, Contractor does hereby authorize the District to proceed to have such Work done at the Contractor's expense and it will pay the cost thereof upon demand. The District shall be entitled to all costs, including reasonable attorneys' fees, necessarily incurred upon the Contractor's refusal to pay the above costs.

The guarantee period for corrected defective work shall continue for a duration equivalent to the original guarantee period.

Notwithstanding the foregoing paragraph, in the event of an emergency constituting an immediate hazard to the health or safety of the employees of the District, or its property or licensees, the District may undertake at the Contractor's expense without prior notice, all Work necessary to correct such hazardous condition when it was caused by the Work of the Contractor not being in accordance with the requirements of this contract, or being defective, and to charge the same to the Contractor as specified in the preceding paragraph.

The guarantee set forth herein is not intended by the parties, nor shall it be construed, as in any way limiting or reducing the District's rights to enforce all terms of the Contract referenced hereinabove or the time for enforcement thereof. This guarantee is provided in addition to, and not in lieu of, the District's rights on such contract.

Spec Section(s):

CONTRACTOR'S SIGNATURE

PRINT NAME

Attachment 4

AGREEMENT AND RELEASE OF ANY AND ALL CLAIMS

THIS AGREEMENT AND RELEASE OF CLAIMS ("Agreement and Release") IS MADE AND ENTERED INTO THIS _____ DAY OF _____, 20__ by and between the Sacramento City Unified School District ("District") and _____ ("Developer"), whose place of business is _____.

RECITALS

WHEREAS, District and Developer entered into a Facilities Lease and Site Lease for the following project: _____ Project ("Contract" or "Project") in the County of _____, California.

WHEREAS, The Work under the Contract was completed on _____, 20__ and a Notice of Completion was recorded with the County Recorder on _____, 20__.

NOW, THEREFORE, it is mutually agreed between District and Developer as follows:

AGREEMENT

1. Developer will only be assessed liquidated damages as detailed below:

Original Guaranteed Maximum Price	\$ _____
Modified Guaranteed Maximum Price	\$ _____
Payment to Date	\$ _____
Liquidated Damages	\$ _____
Payment Due Developer	\$ _____

2. Subject to the provisions hereof, District shall forthwith pay to Developer the undisputed sum of _____ Dollars (\$_____) under the Contract for Tenant Improvement Payments, less any amounts represented by any notice to withhold funds on file with District as of the date of such payment.
3. Developer acknowledges and hereby agrees that there are no unresolved or outstanding claims in dispute against District arising from the performance of work under the Contract, except for the claims described in Paragraph 4 and continuing obligations described in Paragraph 6. It is the intention of the parties in executing this Agreement and Release that this Agreement and Release shall be effective as a full, final and general release of all claims, demands, actions, causes of action, obligations, costs, expenses, damages, losses and liabilities of Developer against District and all of its respective agents, employees, trustees, inspectors, assignees, consultants and transferees, except for the Lease Payments under the Contract, any Disputed Claim that may be set forth in Paragraph 4 and the continuing obligations described in Paragraph 6 hereof.

Attachment 4

4. The following claims are disputed (hereinafter, the "Disputed Claims") and are specifically excluded from the operation of this Agreement and Release:

<u>Claim No.</u>	<u>Description of Claim</u>	<u>Amount of Claim</u>	<u>Date Claim Submitted</u>
_____	_____	\$ _____	_____
_____	_____	\$ _____	_____
_____	_____	\$ _____	_____
_____	_____	\$ _____	_____

[If further space is required, attach additional sheets showing the required information.]

5. Consistent with California Public Contract Code section 7100, Developer hereby agrees that, in consideration of the payment set forth in Paragraph 2 hereof, Developer hereby releases and forever discharges District, all its agents, employees, inspectors, assignees, and transferees from any and all liability, claims, demands, actions, or causes of action of whatever kind or nature arising out of or in any way concerned with the Work under the Contract, except for the Lease Payments.
6. Guarantees and warranties for the Work, duty to defend, indemnify and hold harmless the District, and any other continuing obligation of Developer, shall remain in full force and effect as specified in the Contract Documents.
7. Except as provided for specifically herein, Developer hereby waives the provisions of California Civil Code section 1542 which provides as follows:
- A GENERAL RELEASE DOES NOT EXTEND TO CLAIMS THAT THE CREDITOR OR RELEASING PARTY DOES NOT KNOW OR SUSPECT TO EXIST IN HIS OR HER FAVOR AT THE TIME OF EXECUTING THE RELEASE AND THAT, IF KNOWN BY HIM OR HER, WOULD HAVE MATERIALLY AFFECTED HIS OR HER SETTLEMENT WITH THE DEBTOR OR RELEASED PARTY.
8. The provisions of this Agreement and Release are contractual in nature and not mere recitals and shall be considered independent and severable. If any such provision or any part thereof shall be at any time held invalid in whole or in part under any federal, state, county, municipal, or other law, ruling, or regulations, then such provision, or part thereof, shall remain in force and effect to the extent permitted by law, and the remaining provisions of this Agreement and Release shall also remain in full force and effect, and shall be enforceable.
9. All rights of District shall survive completion of the Work or termination of Contract, and execution of this Release.

Attachment 4

* * * CAUTION: THIS IS A RELEASE - READ BEFORE EXECUTING * * *

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

Signature: _____

Print Name: _____

Title: _____

DEVELOPER:

Signature: _____

Print Name: _____

Title: _____

END OF DOCUMENT

Attachment 4

POTENTIAL CONTINGENCY DRAW

Sacramento City Unified School District
 5735 47th Avenue
 Sacramento, CA 95824

PCD NO.:

Project:
Bid No.:
RFI #:

Date:
DSA File No.:
DSA Appl. No.:

Developer hereby submits for District’s review and evaluation this Potential Contingency Draw (“PCD”), submitted in accordance with and subject to the terms of the Contract Documents, including but not limited to Sections 17.5.2 through 17.5.6 of Exhibit D to the Facilities Lease. Any spaces left blank below are deemed no change to cost or time.

Developer understands and acknowledges that documentation supporting Developer’s PCD must be attached and included for District review and evaluation. Developer further understands and acknowledges that failure to include documentation sufficient to, in District’s discretion, support some or all of the PCD, shall result in a rejected PCD.

	<u>WORK PERFORMED OTHER THAN BY DEVELOPER</u>	<u>ADD</u>	<u>DEDUCT</u>
(a)	<u>Material</u> (attach suppliers’ invoice or itemized quantity and unit cost plus sales tax)		
(b)	<u>Add Labor</u> (attach itemized hours and rates (District verified if on T&M), fully Burdened, and specify the hourly rate for each additional labor burden, i.e., payroll taxes, fringe benefits, etc.)		
(c)	<u>Add Equipment</u> (attach suppliers’ invoice)		
(d)	<u>Subtotal</u>		
(e)	<u>Add overhead and profit for any and all tiers of Subcontractor</u> , each tier and subtier total not to exceed ten percent (10%) of Item (d)		
(f)	<u>Subtotal</u>		
(g)	<u>Add General Conditions Cost</u> (if Time is Compensable) (attach supporting documentation)		
(h)	<u>Subtotal</u>		
(i)	<u>Add Overhead and Profit for Developer</u> , not to exceed Two and eighty-nine hundredths percent (2.89%) of Item (h)		
(j)	<u>TOTAL</u>		
(k)	<u>Time</u> (zero unless indicated; “TBD” not permitted)	___ Calendar Days	

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Attachment 4

	WORK PERFORMED BY DEVELOPER	ADD	DEDUCT
(a)	Material (attach itemized quantity and unit cost plus sales tax)		
(b)	Add Labor (attach itemized hours and rates (District verified if on T&M), fully Burdened, and specify the hourly rate for each additional labor burden, i.e., payroll taxes, fringe benefits, etc.)		
(c)	Add Equipment (attach suppliers' invoice)		
(d)	Add General Conditions Cost (if Time is Compensable) (attach supporting documentation)		
(e)	Subtotal		
(f)	Add Overhead and Profit for Developer , not to exceed Two and eighty-nine hundredths percent (2.89%) of Item (h)		
(g)	TOTAL		
(h)	Time (zero unless indicated; "TBD" not permitted)	___ Calendar Days	

The undersigned Developer approves the foregoing as to the changes, if any, to the Contract Price specified for each item, and as to the extension of time allowed, if any, for completion of the entire Work as stated herein, and agrees to furnish all labor, materials, and service, and perform all work necessary to complete any additional work specified for the consideration stated herein. Submission of sums which have no basis in fact or which Developer knows are false are at the sole risk of Developer and may be a violation of the False Claims Act set forth under Government Code section 12650 *et seq.*

It is expressly understood that the value of the extra Work or changes expressly includes any and all of Developer's costs and expenses, direct and indirect, resulting from additional time required on the Project or resulting from delay to the Project including, without limitation, cumulative impacts. Developer is not entitled to separately recover amounts for overhead or other indirect costs. Any costs, expenses, damages, or time extensions not included are deemed waived.

SUBMITTED BY:

Developer:

_____ Date

END OF DOCUMENT

Attachment 4

POTENTIAL ALLOWANCE DRAW

Sacramento City Unified School District
 5735 47th Avenue
 Sacramento, CA 95824

PAD NO.:

Project:
Bid No.:
RFI #:

Date:
DSA File No.:
DSA Appl. No.:

Developer hereby submits for District’s review and evaluation this Potential Allowance Draw (“PAD”), submitted in accordance with and subject to the terms of the Contract Documents, including but not limited to Sections 17.5.2 through 17.5.6 of Exhibit D to the Facilities Lease. Any spaces left blank below are deemed no change to cost or time.

Developer understands and acknowledges that documentation supporting Developer’s PAD must be attached and included for District review and evaluation. Developer further understands and acknowledges that failure to include documentation sufficient to, in District’s discretion, support some or all of the PAD, shall result in a rejected PAD.

	<u>WORK PERFORMED OTHER THAN BY DEVELOPER</u>	<u>ADD</u>	<u>DEDUCT</u>
(a)	<u>Material</u> (attach suppliers’ invoice or itemized quantity and unit cost plus sales tax)		
(b)	<u>Add Labor</u> (attach itemized hours and rates (District verified if on T&M), fully Burdened, and specify the hourly rate for each additional labor burden, i.e., payroll taxes, fringe benefits, etc.)		
(c)	<u>Add Equipment</u> (attach suppliers’ invoice)		
(d)	<u>Subtotal</u>		
(e)	<u>Add overhead and profit for any and all tiers of Subcontractor</u> , each tier and subtier total not to exceed ten percent (10%) of Item (d)		
(f)	<u>Subtotal</u>		
(g)	<u>Add General Conditions Cost</u> (if Time is Compensable) (attach supporting documentation)		
(h)	<u>TOTAL</u>		
(i)	<u>Time</u> (zero unless indicated; “TBD” not permitted)	Calendar Days	

[REMAINDER OF PAGE LEFT BLANK INTENTIONALLY]

Attachment 4

	WORK PERFORMED BY DEVELOPER	ADD	DEDUCT
(a)	Material (attach itemized quantity and unit cost plus sales tax)		
(b)	Add Labor (attach itemized hours and rates (District verified if on T&M), fully Burdened, and specify the hourly rate for each additional labor burden, i.e., payroll taxes, fringe benefits, etc.)		
(c)	Add Equipment (attach suppliers' invoice)		
(d)	Add General Conditions Cost (if Time is Compensable) (attach supporting documentation)		
(e)	TOTAL		
(f)	Time (zero unless indicated; "TBD" not permitted)	<u> </u> Calendar Days	

The undersigned Developer approves the foregoing as to the changes, if any, to the Contract Price specified for each item, and as to the extension of time allowed, if any, for completion of the entire Work as stated herein, and agrees to furnish all labor, materials, and service, and perform all work necessary to complete any additional work specified for the consideration stated herein. Submission of sums which have no basis in fact or which Developer knows are false are at the sole risk of Developer and may be a violation of the False Claims Act set forth under Government Code section 12650 *et seq.*

It is expressly understood that the value of the extra Work or changes expressly includes any and all of Developer's costs and expenses, direct and indirect, resulting from additional time required on the Project or resulting from delay to the Project including, without limitation, cumulative impacts. Developer is not entitled to separately recover amounts for overhead or other indirect costs. Any costs, expenses, damages, or time extensions not included are deemed waived.

SUBMITTED BY:

Developer:

_____ Date _____

END OF DOCUMENT



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 13.1b

Meeting Date: September 21, 2023

Subject: Approve Personnel Transactions

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resources Services

Recommendation: Approve Personnel Transactions

Background/Rationale: N/A

Financial Considerations: N/A

LCAP Goal(s): Safe, Clean and Healthy Schools

Documents Attached:

1. Certificated Personnel Transactions Dated September 21, 2023
2. Classified Personnel Transactions Dated September 21, 2023

Estimated Time of Presentation: N/A

Submitted by: Cancy McArn, Chief Human Resources Officer

Approved by: Lisa Allen, Interim Superintendent

Attachment 1: CERTIFICATED 9/21/2023

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
EMPLOY/ REEMPLOY							
ASAI	CARRIE	B	Teacher, High School	ROSEMONT HIGH SCHOOL	8/24/2023	6/30/2024	EMPLOY PROB 8/24/23
ASBERRY	PATRICK	0	Teacher, Elementary	JOHN CABRILLO ELEMENTARY	8/24/2023	6/30/2024	EMPLOY PROB 8/24/23
BARLOW	CAITLIN	B	Teacher, Resource, Special Ed.	PONY EXPRESS ELEMENTARY SCHOOL	8/24/2023	6/30/2024	EMPLOY PROB 8/24/23
BECKETT	TONYA	B	Teacher, High School	ROSEMONT HIGH SCHOOL	8/24/2023	6/30/2024	EMPLOY PROB 8/24/23
BLOCK	KRISTINA	B	Teacher, Spec Ed	THEODORE JUDAH ELEMENTARY	8/24/2023	6/30/2024	EMPLOY PROB 8/24/23
DRESSER	DIANA	B	Teacher, Resource, Special Ed.	C. K. McCLATCHY HIGH SCHOOL	8/31/2023	6/30/2024	EMPLOY PROB 8/31/23
EKSTROM	MAYA	B	Teacher, High School	ROSEMONT HIGH SCHOOL	8/24/2023	6/30/2024	EMPLOY PROB 8/24/23
ESPINDOLA	AMAYA	B	Teacher, Spec Ed	FATHER K.B. KENNY - K-8	8/24/2023	6/30/2024	EMPLOY PROB 8/24/23
ESQUER	SAVANNAH	B	Teacher, Elementary	NICHOLAS ELEMENTARY SCHOOL	8/24/2023	6/30/2024	EMPLOY PROB 8/24/23
FONG	ROBERT	A	Teacher, Elementary Spec Subj	SEQUOIA ELEMENTARY SCHOOL	8/28/2023	6/30/2024	REEMPLOY 8/28/23
GALLO	CHRISTINA	B	Teacher, Middle School	ALBERT EINSTEIN MIDDLE SCHOOL	8/24/2023	6/30/2024	EMPLOY PROB 8/24/23
HOLZHAUSER II	JOHN	0	Teacher, Spec Ed	FATHER K.B. KENNY - K-8	8/24/2023	6/30/2024	EMPLOY PROB 8/24/23
HYDEN	JERAD	B	Area Assistant Superintendent	AREA ASSISTANT SUPERINTENDENT	8/31/2023	6/30/2024	EMPLOY PROB 8/31/23
KAFUROS-PARKER	KATRINA	0	Teacher, Resource, Special Ed.	HIRAM W. JOHNSON HIGH SCHOOL	8/24/2023	6/30/2024	EMPLOY PROB 8/24/23
KHAN	SABRINA	E	School Social Worker	STUDENT SUPPORT&HEALTH SRVCS	8/29/2023	6/30/2024	EMPLOY TC 8/29/23
LEE	DIANE	A	Teacher, Resource, Special Ed.	LEATAATA FLOYD ELEMENTARY	8/28/2023	6/30/2024	REEMPLOY 8/28/23
LINGRELL	HANNAH	B	Training Specialist, High Sch	HIRAM W. JOHNSON HIGH SCHOOL	8/28/2023	6/30/2024	REEMPLOY 8/28/23
LY	KALEA	0	Teacher, Elementary	NICHOLAS ELEMENTARY SCHOOL	8/24/2023	6/30/2024	EMPLOY PROB 8/24/23
MAIN	COURTNEY	B	Teacher, Elementary	ABRAHAM LINCOLN ELEMENTARY	8/24/2023	6/30/2024	REEMPLOY 8/24/23
MENDOZA	ELISE	B	Teacher, Resource, Special Ed.	OAK RIDGE ELEMENTARY SCHOOL	8/24/2023	6/30/2024	EMPLOY PROB 8/24/23
POLANCO	JB	B	Teacher, High School	JOHN F. KENNEDY HIGH SCHOOL	8/24/2023	6/30/2024	EMPLOY PROB 8/24/23
PUTMAN	ALEXANDER	B	Teacher, High School	C. K. McCLATCHY HIGH SCHOOL	8/24/2023	6/30/2024	EMPLOY PROB 8/24/23
RAMIREZ	VIRYDIANA	0	Teacher, Elementary	OAK RIDGE ELEMENTARY SCHOOL	8/24/2023	6/30/2024	EMPLOY PROB 8/24/23
REYES BARRAZA	OMAR	B	Teacher, Elementary Spec Subj	JOHN H. STILL - K-8	8/28/2023	6/30/2024	EMPLOY PROB 8/28/23
RIBET	GEORGE	A	Teacher, Elementary	PARKWAY ELEMENTARY SCHOOL	8/31/2023	6/30/2024	REEMPLOY 39MO 8/31/23
RODRIGUEZ	ELIANN	B	Teacher, Spec Ed	C. K. McCLATCHY HIGH SCHOOL	8/30/2023	6/30/2024	EMPLOY PROB 8/30/23
RUSSELL	KAYLA	B	Teacher, Elementary	PARKWAY ELEMENTARY SCHOOL	8/28/2023	6/30/2024	REEMPLOY 8/28/23
TOMAIUOLO	NICOLE	B	Teacher, K-8	LEONARDO da VINCI ELEMENTARY	8/24/2023	6/30/2024	EMPLOY PROB 8/24/23
TONEY-JAMES	BRANDON	0	Teacher, Elementary Spec Subj	JOHN BIDWELL ELEMENTARY	8/24/2023	6/30/2024	EMPLOY PROB 8/24/23
TONEY-JAMES	BRANDON	0	Teacher, Elementary Spec Subj	JOHN D SLOAT BASIC ELEMENTARY	8/24/2023	6/30/2024	EMPLOY PROB 8/24/23
Wong	Christopher		Teacher, High School	JOHN F. KENNEDY HIGH SCHOOL	8/24/2023	6/30/2024	EMPLOY PROB 8/24/23
YANG	MARIA	B	Teacher, Child Development	EARLY LEARNING & CARE PROGRAMS	8/30/2023	6/30/2024	EMPLOY PROB 8/24/23
LEAVES							
CARAMANOFF	NICHELLE	A	Teacher, Elementary	PARKWAY ELEMENTARY SCHOOL	8/23/2023	8/30/2023	LOA RTN 8/23/23
COOK	ANGELA	A	Teacher, K-8	ROSA PARKS MIDDLE SCHOOL	8/23/2023	6/30/2024	LOA RTN (PD) FMLA/CFRA 8/23/23
LUKOSKIE	GARED	B	School Nurse	HEALTH SERVICES	9/5/2023	6/30/2024	ADMIN LOA (PD) 9/5/23
RODRIGUEZ	MARY	A	Teacher, Resource, Special Ed.	TAHOE ELEMENTARY SCHOOL	8/26/2023	6/30/2024	LOA RTN (PD) FMLA/CFRA/BB 8/26/23
TRAN	NHU	A	Teacher, High School	JOHN F. KENNEDY HIGH SCHOOL	8/29/2023	6/30/2024	LOA RTN (PD) ADMIN 8/29/23
VAUGHN-WAGGONER	COLLEEN	A	Teacher, Elementary Spec Subj	ELDER CREEK ELEMENTARY SCHOOL	8/24/2023	6/30/2024	LOA RTN (PD) ADMIN/TR 8/24/23
VOLOSHIN	DMITRIY	B	Teacher, Middle School	CALIFORNIA MIDDLE SCHOOL	9/6/2023	6/30/2024	ADMIN LOA (PD) 9/6/23
YANG	JENNIFER	A	Teacher, Elementary	ELDER CREEK ELEMENTARY SCHOOL	8/28/2023	6/21/2024	LOA (UNPD) PC 8/28/23-6/21/24
RE-ASSIGN/STATUS CHANGE							
ALLEN	LISA	A	Superintendent	SUPERINTENDENTS OFFICE	7/1/2023	6/30/2024	REA/STCHG 7/1-6/30/24
HARDIN YOUNG	MARY	B	Deputy Superintendent	DEPUTY SUPERINTENDENT	7/1/2023	6/30/2024	REA/STCHG 7/1-6/30/24
JONES	LORA	A	School Nurse	HEALTH SERVICES	7/1/2023	6/30/2024	STCHG 7/1/23
VREELAND	BECKY	C	Teacher, Resource, Special Ed.	THE MET	7/1/2023	6/30/2024	STCHG 7/1/23
WILLIAMS	DANA	A	Clinician Psych/ Soc Wrkr	SPECIAL EDUCATION DEPARTMENT	8/31/2023	6/30/2024	REA/STCHG 8/31/23
TRANSFER							
CARAMANOFF	NICHELLE	A	Teacher, Elementary	PACIFIC ELEMENTARY SCHOOL	8/31/2023	6/30/2024	TR 8/31/23
HANNEMAN	TERESA	A	Teacher, Elementary	PONY EXPRESS ELEMENTARY SCHOOL	7/1/2023	6/30/2024	TR 7/1/23
HASHIMOTO	CATHERINE	A	Teacher, Elementary	PONY EXPRESS ELEMENTARY SCHOOL	7/1/2023	6/30/2024	TR 7/1/23
MASHININI-NIGL	SIPHIWE	A	Teacher, Elementary	A. M. WINN - K-8	7/1/2023	6/30/2024	TR 7/1/23
NGUYEN	BRUCE	A	Counselor, Middle School	ALBERT EINSTEIN MIDDLE SCHOOL	7/1/2023	6/30/2024	TR 7/1/23
SANCHEZ	HEIDII	A	Teacher, Spec Ed	JOHN D SLOAT BASIC ELEMENTARY	7/1/2023	6/30/2024	TR 7/1/23
SPILMAN	JANET	A	Counselor, Middle School	JOHN H. STILL - K-8	7/1/2023	6/30/2024	TR 7/1/23
WILLIAMS	ENA	A	Teacher, Elementary	A. M. WINN - K-8	7/1/2023	6/30/2024	TR 7/1/23



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 13.1c

Meeting Date: September 21, 2023

Subject: Approve Business and Financial Information: Purchase Order Board Report for the Period of July 15, 2023 through August 14, 2023

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Approve attached list of purchase orders.

Background/Rationale: N/A

Financial Considerations: Reflects standard business information.

LCAP Goal(s): Family and Community Empowerment; Operational Excellence

Documents Attached:

- PO Board Report Period of July 15, 2023 through August 14, 2023

Estimated Time: N/A

Submitted by: Jesse Castillo, Assistant Superintendent,
Business Services

Approved by: Lisa Allen, Interim Superintendent

Includes Purchase Orders dated 07/15/2023 - 08/14/2023 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
B23-00783	RALLY INC	VEGGIE CROUTONS FOR 2022-23 SY	NUTRITION SERVICES DEPARTMENT	13	27,969.00
B24-00316	BIMBO BAKERIES USA INC	FRESH BREAD FOR 2023 - 24SY	NUTRITION SERVICES DEPARTMENT	13	120,000.00
B24-00317	GREAT AMERICAN MOVERS	460 CCHAVEZ/KEMBLE NEW SCHOOL MOVING SURPLUS EQUIP	FACILITIES SUPPORT SERVICES	21	10,000.00
B24-00318	UBEO WEST LLC dba UBEO BUSINES S SERVICES	Supplies for Canon iPF8400 Banner Maker	CENTRAL PRINTING SERVICES	01	7,000.00
B24-00319	NORCAL LAMINATING SERVICES	LAMINATING SERVICES	CENTRAL PRINTING SERVICES	01	5,000.00
B24-00320	CALTRONICS BUSINESS SYSTEMS	Service for digital printers	CENTRAL PRINTING SERVICES	01	50,000.00
B24-00321	PACIFIC COPY & PRINT INC	OVERFLOW PRINTING	CENTRAL PRINTING SERVICES	01	33,461.19
B24-00322	PAUL BAKER PRINTING INC.	OVERFLOW PRINTING & BINDERY	CENTRAL PRINTING SERVICES	01	60,691.20
B24-00323	PACIFIC OFFICE AUTOMATION	RISO INK BLANKET ORDER 2023/2024	JOHN F. KENNEDY HIGH SCHOOL	01	2,000.00
B24-00324	APPLE INC	APPLE COMPUTER SUPPLIES - BLANKET	TECHNOLOGY SERVICES	01	1,000.00
B24-00325	JOHNSON CONTROLS FIRE PROTECT	FIRE SPRINKLERS INSPECTIONS/REPAIRS	CHARLES A. JONES CAREER & ED	11	7,966.00
B24-00326	ALPHA CARD SYSTEMS LLC	ID PRINTER SUPPLIES & REPAIRS	CHARLES A. JONES CAREER & ED	11	300.00
B24-00328	PITNEY BOWES SOFTWARE INC	PITNEY BOWES INC LEASE BLANKET ORDER 2023/2024	JOHN F. KENNEDY HIGH SCHOOL	01	3,628.00
B24-00329	ANIXTER INC	MATERIALS/SUPPLIES FOR ELECTRONIC/LOCKSMITH SHOP	FACILITIES MAINTENANCE	01	20,000.00
B24-00330	ALLIED PROPANE SERVICES INC	PROPANE AS NEEDED FOR FACILITIES EQUIPMENT	FACILITIES MAINTENANCE	01	1,500.00
B24-00331	MORGAN-NELS INDUSTRIAL SUPPLY	GENERAL ELECTRICIAL SUPPLIES FOR 2023-24 SY	FACILITIES MAINTENANCE	01	3,000.00
B24-00332	HEIECK SUPPLY INC	MATERIALS & SUPPLIES AS NEEDED FOR PLUMBING SHOP	FACILITIES MAINTENANCE	01	20,000.00
B24-00333	HORIZON	MATERIALS AS NEEDED FOR PLUMBING SHOP	FACILITIES MAINTENANCE	01	1,000.00
B24-00334	NORCAL ROTOCO INC ROTO ROOTER PLUMBERS	PLUMBING SERVICE AS NEEDED FOR PLUMBING SHOP	FACILITIES MAINTENANCE	01	6,000.00
B24-00335	SLAKEY BROS INC	MATERIALS & SUPPLIES AS NEEDED FOR PLUMBING SHOP	FACILITIES MAINTENANCE	01	500.00
B24-00336	AIRGAS USA LLC	EQUIPMENT RENTAL FOR CARPENTER SHOP 23-24 SY	FACILITIES MAINTENANCE	01	11,000.00
B24-00337	BEACON BUILDING PRODUCTS ALLIE D BUILDING PRODUCTS	CARPENTRY/ROOFING SUPPLIES FOR 23-24 SY	FACILITIES MAINTENANCE	01	5,000.00

*** See the last page for criteria limiting the report detail.

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

ESCAPE ONLINE

Includes Purchase Orders dated 07/15/2023 - 08/14/2023 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
B24-00338	BEACON BUILDING PRODUCTS ALLIE D BUILDING PRODUCTS	MATERIALS AS NEEDED FOR CARPENTRY SHOP 23-24 SY	FACILITIES MAINTENANCE	01	2,500.00
B24-00339	HARDWOODS USLP	SUPPLIES AS NEEDED FOR CARPENTRY SHOP	FACILITIES MAINTENANCE	01	3,000.00
B24-00340	CAPITOL BUILDERS HARDWARE INC	SUPPLIES AS NEEDED FOR CARPENTRY SHOP 23-24 SY	FACILITIES MAINTENANCE	01	3,500.00
B24-00341	DAVE BANG ASSOCIATES INC OF CA PLAYWORLD	PLAYGROUND EQUIPMENT FOR CARPENTRY SHOP 23-24 SY	FACILITIES MAINTENANCE	01	5,000.00
B24-00342	CHARLES MCMURRAY CO INC	SUPPLIES FOR CARPENTER SHOP 23-24 SY	FACILITIES MAINTENANCE	01	3,500.00
B24-00343	D & S PRODUCTS CO	SUPPLIES FOR CARPENTRY SHOP 23-24 SY	FACILITIES MAINTENANCE	01	400.00
B24-00344	GAME TIME CORP c o MRC	MATERIALS AS NEEDED FOR CARPENTRY SHOP 23-24 SY	FACILITIES MAINTENANCE	01	17,500.00
B24-00345	GARCIA SHEETMETAL CORP	MATERIALS FOR ROOFING DEPT 23-24 SY	FACILITIES MAINTENANCE	01	5,000.00
B24-00346	GRAINGER INC ACCOUNT #80927635 5	MATERIALS FOR ROOFING DEPT 23-24 SY	FACILITIES MAINTENANCE	01	3,500.00
B24-00347	MIRACLE PLAYSYSTEMS INC	MATERIALS AS NEEDED FOR CARPENTRY SHOP 23-24 SY	FACILITIES MAINTENANCE	01	15,000.00
B24-00348	NEW HOME BUILDING SUPPLY INC	CARPENTRY/ ROOFING SUPPLIES FOR REPAIRS 23-24 SY	FACILITIES MAINTENANCE	01	16,000.00
B24-00349	ONETO METAL PRODUCTS CORP	MATERIALS FOR ROOFING DEPT 23-24 SY	FACILITIES MAINTENANCE	01	1,000.00
B24-00350	PACIFIC SUPPLY INC	MATERIALS FOR CARPENTRY/ROOFING SHOP 23-24 SY	FACILITIES MAINTENANCE	01	1,000.00
B24-00351	PLAYPOWER LT FARMINGTON INC	MATERIALS AS NEEDED FOR CARPENTRY SHOP 23-24 SY	FACILITIES MAINTENANCE	01	15,000.00
B24-00352	ROSS RECREATION EQUIPMENT INC	MATERIALS AS NEEDED FOR CARPENTRY SHOP 23-24 SY	FACILITIES MAINTENANCE	01	17,500.00
B24-00353	SHIFFLER EQUIPMENT SALES, INC	MATERIALS FOR CARPENTRY SHOP 23-24 SY	FACILITIES MAINTENANCE	01	1,000.00
B24-00354	SLAKEY BROS INC	MATERIALS AS NEEDED FOR CARPENTRY SHOP 23-24 SY	FACILITIES MAINTENANCE	01	1,000.00
B24-00355	HD SUPPLY CONSTRUCTION & INDUS TRIAL	MATERIALS AS NEEDED FOR CARPENTRY SHOP 23-24 SY	FACILITIES MAINTENANCE	01	2,000.00
B24-00356	WIREMAN FENCE PRODUCTS	MATERIALS AS NEEDED FOR CARPENTRY SHOP 23-24 SY	FACILITIES MAINTENANCE	01	3,000.00
B24-00357	DUNN EDWARDS PAINTS	MATERIALS/SUPPLIES FOR PAINT SHOP 23-24SY	FACILITIES MAINTENANCE	01	10,000.00
B24-00358	GRAINGER INC ACCOUNT #80927635 5	SUPPLIES FOR ASBESTOS SHOP FOR 23-24SY	FACILITIES MAINTENANCE	01	8,000.00
B24-00359	INDUSTRIAL CONTAINER SERVICES	CONTAINERS/SUPPLIES FOR HAZARDOUS WASTE 23-24SY	FACILITIES MAINTENANCE	01	1,000.00

*** See the last page for criteria limiting the report detail.

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

ESCAPE ONLINE

Includes Purchase Orders dated 07/15/2023 - 08/14/2023 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
B24-00360	JM ENVIRONMENTAL INC	RESTORATION AND ENVIRONMENTAL SERVICES 23-24SY	FACILITIES MAINTENANCE	01	25,000.00
B24-00361	GRAVOTECH INC	PAINT SUPPLIES FOR PAINT SHOP 2023-24 SY	FACILITIES MAINTENANCE	01	5,000.00
B24-00362	RESTORATION MANAGEMENT COMPANY	RESTORATION AND ENVIRONMENTAL SERVICES 23-24SY	FACILITIES MAINTENANCE	01	5,000.00
B24-00363	KELLY MOORE PAINT COMPANY INC	PAINT SUPPLIES AS NEEDED 23-24 SY	FACILITIES MAINTENANCE	01	3,500.00
B24-00364	MICROTEST LABORATORIES INC	ASBESTOS TESTING SERVICE 23-24 SY	FACILITIES MAINTENANCE	01	1,000.00
B24-00365	MORGAN-NELS INDUSTRIAL SUPPLY	MATERIALS/SUPPLIES FOR PAINT/ASBESTOS SHOP 23-24SY	FACILITIES MAINTENANCE	01	1,000.00
B24-00366	NATIONAL ANALYTICAL LAB INC	SAMPLE TESTS FOR ASBESTOS SHOP 23-24SY	FACILITIES MAINTENANCE	01	3,500.00
B24-00367	N GLANTZ & SON	MATERIALS FOR SIGN SHOP (PAINTERS) 23-24SY	FACILITIES MAINTENANCE	01	10,000.00
B24-00368	PACIFIC WEST SIGNS	MATERIALS FOR SIGN SHOP (PAINTERS) 23-24SY	FACILITIES MAINTENANCE	01	500.00
B24-00369	PPG PAINTS	MATERIALS/SUPPLIES FOR PAINT SHOP 23-24 SY	FACILITIES MAINTENANCE	01	3,500.00
B24-00370	REGASGROUP INC	PAINT/ASBESTOS SHOP SUPPLIES 23-24 SY	FACILITIES MAINTENANCE	01	4,000.00
B24-00371	BAR HEIN CO	SUPPLIES/MATERIALS POWER EQUIPMENT SHOP	BUILDINGS & GROUNDS/OPERATIONS	01	2,500.00
B24-00372	CAPITAL RUBBER CO	MACHINE SHOP PARTS & SUPPLIES	BUILDINGS & GROUNDS/OPERATIONS	01	1,000.00
B24-00373	GRAINGER INC ACCOUNT #80927635 5	PARTS/SUPPLIES AS NEEDED OPERATIONS SERVICES	BUILDINGS & GROUNDS/OPERATIONS	01	3,000.00
B24-00374	GRAINGER INC ACCOUNT #80927635 5	PARTS/SUPPLIES AS NEEDED FOR SERNA CENTER	BUILDINGS & GROUNDS/OPERATIONS	01	1,000.00
B24-00375	TOYOTA MATERIAL HANDLING NORTH ERN CALIFORNIA	PARTS/SUPPLIES FOR EQUIPMENT MAINTENANCE SHOP	BUILDINGS & GROUNDS/OPERATIONS	01	1,000.00
B24-00376	IBS OF SACRAMENTO VALLEY	BATTERIES FOR EQUIPMENTS	BUILDINGS & GROUNDS/OPERATIONS	01	1,000.00
B24-00377	MORGAN-NELS INDUSTRIAL SUPPLY	MACHINE SHOP PARTS/SUPPLIES FOR CUSTODIAL	BUILDINGS & GROUNDS/OPERATIONS	01	20,000.00
B24-00378	SACRAMENTO VALLEY WILDLIFE SER V	WILDLIFE ANIMALS REMOVAL	BUILDINGS & GROUNDS/OPERATIONS	01	15,000.00
B24-00379	GALLS INC	FACILITIES SRO UNIFORMS	SECURITY SERVICES	01	5,000.00
B24-00380	V-POWER EQUIPMENT INC	MATERIALS & SERVICE AS NEEDED FOR PLUMBING SHOP	FACILITIES MAINTENANCE	01	1,000.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
B24-00381	LES SCHWAB TIRE CENTERS	SAFETY VEHICLE TIRE SERVICE	SAFE SCHOOLS OFFICE	01	4,000.00
B24-00382	PACIFIC OFFICE AUTOMATION	RISO SUPPLIES 2023/2024	ROSEMONT HIGH SCHOOL	01	1,500.00
B24-00383	LUX BUS AMERICA CO	ATHLETICS TRANSPORTATION	ROSEMONT HIGH SCHOOL	01	10,000.00
B24-00384	NIPPON SHOKKEN USA	FOOD SAUCES FOR 2023-24 SY	NUTRITION SERVICES DEPARTMENT	13	13,000.00
B24-00385	LUBERSKI INC	HARD COOKED EGGS FOR 2023-24 SY	NUTRITION SERVICES DEPARTMENT	13	52,000.00
B24-00386	NATIONAL FOOD GROUP INC	HUMMUS, SUNFLOWER, FRUIT CUPS FOR 2023-24 SY	NUTRITION SERVICES DEPARTMENT	13	90,000.00
B24-00387	BLOUNT FINE FOODS CORP	ALFREDO SAUCE FOR 2023-24 SY	NUTRITION SERVICES DEPARTMENT	13	59,000.00
B24-00388	ADVO Waste Medical Services	MEDICAL WASTE DISPOSAL SERVICE	CHARLES A. JONES CAREER & ED	11	500.00
B24-00389	Donald Gentry	ALTERNATOR/ELECTRICAL REPAIR - ADE	TRANSPORTATION SERVICES	01	4,750.00
B24-00390	BRANNON TIRE	MICHELIN TIRES FOR BUSES AND WHITE FLEET	TRANSPORTATION SERVICES	01	55,000.00
B24-00391	FACTORY MOTOR PARTS COMPANY	FORD PARTS FOR SCHOOL BUSES & WHITE FLEET	TRANSPORTATION SERVICES	01	8,000.00
B24-00392	GRAINGER INC ACCOUNT #80927635 5	W.W. GRAINGER (SAFETY) SAFETY SUPPLIES	RISK MANAGEMENT	67	40,000.00
B24-00393	MERITECH SYSTEMS LLC	PM FOR CENTRAL KITCHEN SANITATION STATIONS SY23-24	NUTRITION SERVICES DEPARTMENT	13	2,730.00
B24-00394	SCHOOL NURSE SUPPLY INC	23-24 SCHOOL NURSE SUPPLY - EQUIP & SUPPLIES	HEALTH SERVICES	01	8,000.00
B24-00395	ANDERSON BROTHERS LEADER PHARM	23-24 ANDERSON BROS: IMMUNIZATION CLINIC SUPPLIES	HEALTH SERVICES	01	10,000.00
B24-00396	STERICYCLE INC	23-24 SHREDDING SERVICE	HEALTH SERVICES	01	1,500.00
B24-00397	SHARPS COMPLIANCE INC	23-24 SHARPS COMPLIANCE INC - WASTE DISPOSAL	HEALTH SERVICES	01	4,000.00
B24-00398	NATUS MEDICAL INCORPORATED	23-24 AUDIOMETER CALIBRATION, REPAIR, SUPPLIES	HEALTH SERVICES	01	6,000.00
B24-00399	PANERA BREAD CO	Panera Blanket Order FY 24	ACADEMIC OFFICE	01	10,000.00
B24-00400	FAT CAT BAKERY	BAKED GOODS FOR 2023- 24 SY	NUTRITION SERVICES DEPARTMENT	13	30,000.00
B24-00401	FOSTER FARMS FOODSERVICE	CORN DOG & RAW CHICKEN FOR 2023- 24 SY	NUTRITION SERVICES DEPARTMENT	13	200,000.00
B24-00402	UPSTATE NIAGARA COOPERATIVE	YOGURT FOR 2023-24 SY	NUTRITION SERVICES DEPARTMENT	13	120,000.00
B24-00403	WAWONA FROZEN FOODS	FROZEN FRUIT BLENDS FOR 2023-24 SY	NUTRITION SERVICES DEPARTMENT	13	60,000.00
B24-00404	SCHWANS FOOD SERVICE INC	BREAKFAST PIZZA FOR 2023-24 SY	NUTRITION SERVICES DEPARTMENT	13	65,000.00

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B24-00405	SUNWEST FOODS INC	HAWAIIAN RICE FOR 23-24SY	NUTRITION SERVICES DEPARTMENT	13	35,000.00
B24-00406	SNACK-KING CORP	TORTILLA CHIPS FOR 2023-24 SY	NUTRITION SERVICES DEPARTMENT	13	65,000.00
B24-00407	J R SIMPLOT COMPANY	FROZEN FRUIT & VEGETABLE BLENDS FOR 2023-24 SY	NUTRITION SERVICES DEPARTMENT	13	45,000.00
B24-00408	JOSTENS INC	JOSTENS BLANKET ORDER 2023-2024	JOHN F. KENNEDY HIGH SCHOOL	01	1,000.00
B24-00409	CHARTER AMERICA BUS CO	CHARTER AMERICA BUS CO BLANKET ORDER 2023-2024	JOHN F. KENNEDY HIGH SCHOOL	01	5,000.00
B24-00410	LUX BUS AMERICA CO	LUX BUS AMERICA CO BLANKET ORDER 2023/2024	JOHN F. KENNEDY HIGH SCHOOL	01	4,000.00
B24-00411	HANNIBAL'S CATERING	Hannibals Blanket Order FY 24	ACADEMIC OFFICE	01	10,000.00
B24-00412	ALL WEST COACHLINES INC	COACH USA ALL WEST 2023/2024 BLANKET ORDER	JOHN F. KENNEDY HIGH SCHOOL	01	7,000.00
B24-00413	DIPIETRO & ASSOCIATES INC	23-24 AED SUPPLIES & MAINTENANCE	HEALTH SERVICES	01	18,000.00
B24-00414	JOSTENS INC	DUPLICATE DIPLOMAS 2023-24	HIRAM W. JOHNSON HIGH SCHOOL	01	400.00
B24-00415	VIKING SHRED LLC	SHREDDING SERVICES 2023-24	HIRAM W. JOHNSON HIGH SCHOOL	01	500.00
B24-00416	EAN SERVICES LLC	ATHLETICS ENTERPRISE CAR RENTAL- BLANKET ORDER	HIRAM W. JOHNSON HIGH SCHOOL	01	7,000.00
B24-00417	ALL WEST COACHLINES INC	2023-24 FIELD TRIPS	YOUTH DEVELOPMENT	01	500.00
B24-00418	AMADOR STAGE LINES INC	2023-24 FIELD TRIPS	YOUTH DEVELOPMENT	01	500.00
B24-00419	UNIVERSAL LIMOUSINE CO	2023-24 FIELD TRIPS	YOUTH DEVELOPMENT	01	500.00
B24-00420	LUX BUS AMERICA CO	2023-24 FIELD TRIPS	YOUTH DEVELOPMENT	01	500.00
B24-00421	CHARTER AMERICA BUS CO	2023-24 FIELD TRIPS	YOUTH DEVELOPMENT	01	5,500.00
B24-00422	THANDI ENTERPRISES INC				
B24-00422	EAN SERVICES LLC	2023-24 FIELD TRIPS	YOUTH DEVELOPMENT	01	500.00
B24-00423	EAN SERVICES LLC	SUPPLEMENTAL ATHLETICS CAR RENTAL- BLANKET ORDER	HIRAM W. JOHNSON HIGH SCHOOL	01	12,000.00
B24-00424	UBEO WEST LLC dba UBEO BUSINES S SERVICES	BLANKET ORDER FOR CHECK MICRO TONER	ACCOUNTING SERVICES DEPARTMENT	01	4,000.00
B24-00425	SUNFED RANCH	FRESH BEEF FOR 2023-24 SY	NUTRITION SERVICES DEPARTMENT	13	150,000.00
B24-00426	DON LEE FARMS	BEE STEA BURGERS FOR 2023-24 SY	NUTRITION SERVICES DEPARTMENT	13	50,000.00
B24-00427	T MARZETTI CO	FROZEN PASTA FOR 2023-24 SY	NUTRITION SERVICES DEPARTMENT	13	35,000.00
B24-00428	SEATTLE FOOD TECH INC dba REBE LLYOUS FOODS	FROZEN VEGGIE TENDERS FOR 2023-24 SY	NUTRITION SERVICES DEPARTMENT	13	15,000.00
B24-00429	LA TAPATIA TORTILLERIA INC	TORTILLAS FOR 2023-24 SY	NUTRITION SERVICES DEPARTMENT	13	45,000.00
B24-00430	CONAGRA FOOD SALES INC	QUESDILLA FOR FOR 2023-24 SY	NUTRITION SERVICES DEPARTMENT	13	26,000.00

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B24-00431	DANONE US INC	DANIMAL SMOOTHIES FOR 2023-24 SY	NUTRITION SERVICES DEPARTMENT	13	49,000.00
B24-00432	HEALTHY AMERICA LLC dba THE AM AZING CHICKPEA	CHICKPEA SPREAD FOR 2023-24 SY	NUTRITION SERVICES DEPARTMENT	13	36,000.00
B24-00433	DEL REAL LLC	SALSA FOR 2023-24 SY	NUTRITION SERVICES DEPARTMENT	13	10,000.00
B24-00434	SCHOOLS INSURANCE AUTHORITY	SIA CYBER PREMIUMS	RISK MANAGEMENT	01	120,533.00
B24-00435	PITNEY BOWES	POSTAGES PURCHASE POWER BLANKET ORDER 2023/2024	JOHN F. KENNEDY HIGH SCHOOL	01	1,000.00
B24-00436	BLICK ART MATERIALS LLC	BLICK BLANKET ORDER 2023-2024 SUPPLIES	JOHN F. KENNEDY HIGH SCHOOL	01	2,000.00
B24-00437	INDUSTRIAL MINERALS CO	BLANKET ORDER FOR ART SUPPLIES	JOHN F. KENNEDY HIGH SCHOOL	01	1,200.00
B24-00438	J W PEPPER	MUSIC SHEETS FOR MUSIC DEPT.	MUSIC SECTION	01	5,500.00
B24-00439	JEFF SAHS DBA JEFF SAHS VIOLIN S	MIDDLE SCHOOL STRING INSTRUMENT REPAIR	MUSIC SECTION	01	15,000.00
B24-00440	KLINE MUSIC INC	MUSIC SUPPLIES AS NEEDED	MUSIC SECTION	01	10,000.00
B24-00441	FISHER SCIENTIFIC CO	FISHER BLANKET ORDER CHEMISRY/BIO SUPPLIES	JOHN F. KENNEDY HIGH SCHOOL	01	3,000.00
B24-00442	FORTE PIANO SERVICE	REPAIR FOR ACOUSTIC PIANOS 23-24	MUSIC SECTION	01	3,000.00
B24-00443	JAMES NAKAYAMA	INSTRUMENT REPAIR	MUSIC SECTION	01	1,500.00
B24-00444	SOUTHWEST STRINGS	TO PURCHASE VIOLIN STRINGS	MUSIC SECTION	01	2,000.00
B24-00445	JOHN PEREIRA dba L&S REFRIGERATION	WAREHOUSE REFRIGERATION BOX REPAIRS FOR 2023-24 SY	NUTRITION SERVICES DEPARTMENT	13	8,000.00
B24-00446	COMMERCIAL SPEEDOMETER SERVICE	SPEED/TACHOMETER OUTSIDE LABOR & REPAIR FOR BUSES	TRANSPORTATION SERVICES	01	1,000.00
B24-00447	Dove Auto Glass, LLC	WINDSHIELD/WINDOW OUTSIDE LABOR REPAIRS	TRANSPORTATION SERVICES	01	4,000.00
B24-00448	JMZ STEEL AND SUPPLY	MECHANIC SHOP FABRICATION SUPPLIES	TRANSPORTATION SERVICES	01	250.00
B24-00449	NVB EQUIPMENT	BUS CNG TANK OUTSIDE LABOR REPAIRS	TRANSPORTATION SERVICES	01	4,950.00
B24-00450	NEW PIG CORPORATION	MECHANIC & TIRE SHOP SAFETY & HAZMAT SUPPLIES	TRANSPORTATION SERVICES	01	2,000.00
B24-00451	PIRTEK POWER INN	CUSTOM HYDRHAULIC HOSES OUTSIDE LABOR	TRANSPORTATION SERVICES	01	1,000.00
B24-00452	RING & PINION SERVICE	DIFFERENTIAL & DRIVETRAIN LABOR & REPAIR	TRANSPORTATION SERVICES	01	500.00
B24-00453	SACRAMENTO FIRE EXTINGUISHER C O.	FIRE EXTINGUISHER OUTSIDE LABOR AND REPAIR	TRANSPORTATION SERVICES	01	4,950.00

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B24-00454	SAFETY KLEEN CORP	SHOP PARTS WASHER SUPPLIES	TRANSPORTATION SERVICES	01	2,500.00
B24-00455	Smog Mart, Inc.	CARBORATOR REPAIR & SMOGS LABOR	TRANSPORTATION SERVICES	01	2,500.00
B24-00456	AHAN ENTERPRISES LLC	CARBORATOR REPAIR & SMOGS LABOR	TRANSPORTATION SERVICES	01	2,500.00
B24-00457	SNAP ON TOOLS	TORQUE WRENCH CALIBRATIONS LABOR & PARTS	TRANSPORTATION SERVICES	01	4,000.00
B24-00458	SYNTECH SYSTEMS INC	FUEL MASTER TECH SUPPORT RENEWAL	TRANSPORTATION SERVICES	01	1,000.00
B24-00459	U-NEAC FASTENERS INC	MECHANIC SHOP FABRICATION SUPPLIES	TRANSPORTATION SERVICES	01	1,000.00
B24-00460	UPHOLSTERY UNLIMITED	SEAT COVER/CUSHION LABOR & REPAIR	TRANSPORTATION SERVICES	01	3,000.00
B24-00461	WEST COAST FRAME & COLLISION R EPAIR	SCHOOL BUS BODY WELDING LABOR & REPAIRS	TRANSPORTATION SERVICES	01	1,000.00
B24-00462	DE LAGE LANDEN PUBLIC FINANCE	COPIER LEASE-PURCHASE SY23-24 (YR 2/5)	CENTRAL PRINTING SERVICES	01	22,100.00
B24-00463	ELECTRONIC INNOVATIONS, INC	DEPARTMENT ENTRY GATE LABOR & REPAIR	TRANSPORTATION SERVICES	01	500.00
B24-00464	TIMS MUSIC	MUSIC BOOKS FOR BAND	ALBERT EINSTEIN MIDDLE SCHOOL	01	2,000.00
B24-00465	SHRED IT USA	SHRED CONFIDENTIAL MATERIALS	DEPUTY SUPERINTENDENT	01	2,000.00
B24-00466	SIGNATURE REPROGRAPHICS	VARIOUS REPROGRAPHICS SERVICES FOR FACILITIES	FACILITIES MAINTENANCE	01	250.00
B24-00467	VIKING SHRED LLC	EL&C AT SERNA & PRSCH ENROLLMENT @ GENESIS 23-24SY	EARLY LEARNING & CARE PROGRAMS	12	1,500.00
B24-00468	PRECISION CLEANING SYSTEMS INC	FOR PLUMBING SHOP 23-24 SY	FACILITIES MAINTENANCE	01	2,000.00
B24-00469	U-NEAC FASTENERS INC	SUPPLIES FOR FACILITIES DEPT. 2023-24	FACILITIES MAINTENANCE	01	2,500.00
B24-00470	PITNEY BOWES	POSTAGE METER 23-24 SY	HIRAM W. JOHNSON HIGH SCHOOL	01	1,400.00
B24-00471	AMERICAN CHILLER SERV INC	ANNUAL HVAC MAINTENANCE FOR 2023-24 SCHOOL YEAR	FACILITIES MAINTENANCE	01	40,000.00
B24-00472	AMERICAN REFRIGERATION SUPPLY ACCT #172405	HVAC SUPPLIES NEEDED FOR 2023-2024 SCHOOL YEAR	FACILITIES MAINTENANCE	01	13,000.00
B24-00473	DMG NORTH INC	HVAC SUPPLIES NEEDED FOR 2023-2024 SCHOOL YEAR	FACILITIES MAINTENANCE	01	15,000.00
B24-00474	REFRIGERATION SUPPLIES DIST IN	HVAC SUPPLIES NEEDED FOR 2023-2024 SCHOOL YEAR	FACILITIES MAINTENANCE	01	20,000.00
B24-00475	LINCOLN AQUATICS	SAC HIGH - SWIMMING POOL CHEMICALS	BUILDINGS & GROUNDS/OPERATIONS	01	10,000.00

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B24-00476	GRAINGER INC ACCOUNT #80927635 5	MATR'LS & SUPPLIES FOR FACILITIES REPAIRS	FACILITIES MAINTENANCE	01	7,500.00
B24-00477	BOBCAT CENTRAL INC	SRVC AND PARTS FOR LABORER EQUIPMENT 23-24 SY	FACILITIES MAINTENANCE	01	8,000.00
B24-00478	INTERSTATE BATTERY SYSTEM OF S	VEHICLE BATTERIES FOR FACILITIES	FACILITIES MAINTENANCE	01	16,000.00
B24-00479	CASCADE ROCK INC	LABORER SHOP SUPPLIES FOR WORK ORDERS 23-24 SY	FACILITIES MAINTENANCE	01	7,500.00
B24-00480	RESTORATION MANAGEMENT COMPANY	RESTORATION AND ENVIRONMENTAL SERVICES	FACILITIES MAINTENANCE	01	15,000.00
B24-00481	LUBE XPRESS & SMOG	SERVICE FOR MAINTENANCE VEHICLES	FACILITIES MAINTENANCE	01	10,000.00
B24-00482	GRAINGER INC ACCOUNT #80927635 5	LABOR SHOP SUPPLIES FOR 23-24 SY	FACILITIES MAINTENANCE	01	9,000.00
B24-00483	Great American Movers A Corp.	VARIOUS MOVING PROJECTS	FACILITIES MAINTENANCE	01	20,000.00
B24-00484	NAPA AUTO PARTS	MATERIALS/SUPPLIES FOR LABOR SHOP 23-24 SY	FACILITIES MAINTENANCE	01	11,000.00
B24-00485	G & S COLLISION & PAINT INC	AUTO BODY REPAIRS TO FACILITIES FLEET	FACILITIES MAINTENANCE	01	10,000.00
B24-00486	CITY OF SACRAMENTO REVENUE DIVISION	FIRE INSPECTIONS SERVICE FEES	FACILITIES MAINTENANCE	01	20,000.00
B24-00487	STATE OF CALIFORNIA DEPT OF INDUSTRIAL RELATIONS	CONVEYANCE INVOICES (PERMITS)	FACILITIES MAINTENANCE	01	14,000.00
B24-00488	PANERA BREAD CO	PANERA BREAD BLANKET PO	ACADEMIC OFFICE	01	6,000.00
B24-00489	AIR FILTER SUPPLY	AIR FILTER SUPPLIES AS NEEDED 2023-24 SY	FACILITIES MAINTENANCE	01	5,000.00
B24-00490	AIR TREATMENT CORP	BLANKET FOR AIR TREATMENT CORP 2023-24SY	FACILITIES MAINTENANCE	01	5,000.00
B24-00491	CAMCO WINDING & SALES INC dba CULVER ARMATURE & MOTOR	HVAC SUPPLIES AS NEEDED 2023-24SY	FACILITIES MAINTENANCE	01	29,000.00
B24-00492	DIABLO BOILER & STEAM INC	HVAC REPAIRS NEEDED FOR 2023-2024 SY	FACILITIES MAINTENANCE	01	11,220.00
B24-00493	GEARY PACIFIC CORP	HVAC SUPPLIES AS NEEDED 2023-2024 SY	FACILITIES MAINTENANCE	01	5,000.00
B24-00494	GRAINGER INC ACCOUNT #80927635 5	HVAC SUPPLIES NEEDED FOR 2023-24 SY	FACILITIES MAINTENANCE	01	5,000.00
B24-00495	BAR HEIN CO	LABOR SHOP SUPPLIES 23-24 SY	FACILITIES MAINTENANCE	01	42,000.00
B24-00496	JET MULCH INC	FIBAR PLAYGROUND SUPPLIES FOR LABOR SHOP 23-24 SY	FACILITIES MAINTENANCE	01	50,000.00
B24-00497	NEIGHBORLY PEST MANAGEMENT	GOPHERS AS NECESSARY 2023-24 SY	FACILITIES MAINTENANCE	01	25,000.00

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B24-00498	TURF STAR	MOWER EQUIPMENT SUPPLIES FOR LABOR SHOP 2023-24 SY	FACILITIES MAINTENANCE	01	25,000.00
B24-00499	NORMAN WRIGHT MECHANICAL EQUIP	HVAC SUPPLIES NEEDED FOR 2023-2024 SY	FACILITIES MAINTENANCE	01	6,000.00
B24-00500	SKASOL INC	HVAC MATERIALS/SUPPLIES FOR 2023-24SY	FACILITIES MAINTENANCE	01	5,000.00
B24-00501	BATTERY SYSTEMS	BATTERIES FOR EQUIPMENTS & MACHINES 2023-24SY	BUILDINGS & GROUNDS/OPERATIONS	01	7,000.00
B24-00502	MOECLEAN LLC	CARPET CLEANERS SUPPLIES FOR 2023-24SY	BUILDINGS & GROUNDS/OPERATIONS	01	2,000.00
B24-00503	BATTERY SYSTEMS	BATTERIES FOR FACILITIES EQUIPMENT 23-24 SY	FACILITIES MAINTENANCE	01	5,000.00
B24-00504	BZ SERVICE STATION MAINTENANCE	INSPECTIONS FOR FACILITIES VEHICLES 2023-24SY	FACILITIES MAINTENANCE	01	5,000.00
B24-00505	CALIFORNIA CUSTOM TRAILERS INC	SRVC AND PARTS FOR LABORER EQUIP. 2023-24 SY	FACILITIES MAINTENANCE	01	2,000.00
B24-00506	CAPITAL RUBBER CO	CAPITAL RUBBER COMPANY FOR SUPPLIES FOR 2023-24 SY	FACILITIES MAINTENANCE	01	2,000.00
B24-00507	HASTIE'S CAPITOL SAND & GRAVEL	LABORER SHOP SUPPLIES FOR WORK ORDERS 23-24SY	FACILITIES MAINTENANCE	01	2,000.00
B24-00508	COMMERCIAL PUMP SERVICE INC	SERVICE FOR PLUMBING SHOP 2023-24SY	FACILITIES MAINTENANCE	01	500.00
B24-00509	ROADSAFE TRAFFIC SYSTEMS INC	BLANKET FOR PAINT SHOP 23-24 SY	FACILITIES MAINTENANCE	01	1,500.00
B24-00510	AIR FILTER SUPPLY	AIR FILTER SUPPLIES AS NEEDED 2023-24 SY	FACILITIES MAINTENANCE	01	10,000.00
B24-00511	FASTENAL COMPANY ATTN : JASON IGARTA	MATERIALS/SUPPLIES FOR HVAC SHOP 2023-24SY	FACILITIES MAINTENANCE	01	1,000.00
B24-00512	HI LINE ELECTRIC CO ATTENTION: ROSS / RANDY	HVAC MATERIALS NEEDED FOR 2023-24 SY	FACILITIES MAINTENANCE	01	500.00
B24-00513	LENNOX INDUSTRIES INC	HVAC SUPPLIES NEEDED FOR 2023-24 SY	FACILITIES MAINTENANCE	01	1,000.00
B24-00514	MSI- MECHANICAL SYSTEMS	HVAC REPAIRS NEEDED FOR 2023-24SY	FACILITIES MAINTENANCE	01	500.00
B24-00515	PRECISION CLEANING SYSTEMS INC	FOR MACHINE SHOP FOR 2023-24SY	BUILDINGS & GROUNDS/OPERATIONS	01	1,000.00
B24-00516	NAPA AUTO PARTS	EQUIP. PARTS & MATERIALS FOR OPER. DEPT 2023-24SY	BUILDINGS & GROUNDS/OPERATIONS	01	1,000.00
B24-00517	CDW GOVERNMENT	TECHNOLOGY FOR FACILITIES FOR 2023-24SY	FACILITIES MAINTENANCE	01	1,500.00
B24-00518	WHOLESALE OUTLET	HVAC SUPPLIES NEEDED FOR 2023-24SY	FACILITIES MAINTENANCE	01	1,000.00
B24-00519	APPLIED INDUSTRIAL TECH	MATERIALS/SUPPLIES FOR LABOR SHOP 23-24 SY	FACILITIES MAINTENANCE	01	500.00

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B24-00520	BLISS POWER LAWN EQUIPMENT	SUPPLIES FOR POWER LAWN EQUIPMENT 2023-24 SY	FACILITIES MAINTENANCE	01	500.00
B24-00521	HUNT & SONS INC	OIL AS NEEDED FOR MAINTENANCE VEHICLES 2023-24SY	FACILITIES MAINTENANCE	01	500.00
B24-00522	CAPITOL CLUTCH & BRAKE INC	CAPITOL CLUTCH & BRAKE SUPPLIES AS NEEDED 23-24 SY	FACILITIES MAINTENANCE	01	700.00
B24-00523	NUTRIEN AG SOLUTIONS INC	MATERIALS/SUPPLIES FOR LABOR SHOP 23-24 SY	FACILITIES MAINTENANCE	01	1,000.00
B24-00524	D & S PRODUCTS CO	D&S PRODUCTS AND SUPPLIES AS NEEDED 23-24 SY	FACILITIES MAINTENANCE	01	500.00
B24-00525	NAPA AUTO PARTS	MTRL'S & SUPPLIES FOR FACILITIES REPAIRS 2023-24SY	FACILITIES MAINTENANCE	01	1,500.00
B24-00526	HORIZON	HORIZON LABOR SHOP SUPPLIES 23-24 SY	FACILITIES MAINTENANCE	01	5,000.00
B24-00527	ONE STOP TRUCK SHOP	SRVCE AND REPAIRS TO FACILITIES VEHICLES 2023-24SY	FACILITIES MAINTENANCE	01	7,500.00
B24-00528	HUNTERS SERVICES	TREATMENT-ELIMINATION OF UNDR-GRND PESTS 2023-24SY	FACILITIES MAINTENANCE	01	1,000.00
B24-00529	SAFETY KLEEN CORP	SOLVENT CLEANING SVC FOR FACILITIES 2023-24SY	FACILITIES MAINTENANCE	01	1,000.00
B24-00530	NEW HOME BUILDING SUPPLY INC	LABOR SHOP SUPPLIES FOR REPAIRS 23-24 SY	FACILITIES MAINTENANCE	01	2,000.00
B24-00531	PAPE MATERIAL HANDLING BOBCAT WEST	MOWER EQUIPMENT SUPPLIES FOR LABOR SHOP 23-24 SY	FACILITIES MAINTENANCE	01	1,000.00
B24-00532	THE HOME DEPOT PRO	LABOR SHOP SUPPLIES 2023-24 SY	FACILITIES MAINTENANCE	01	2,000.00
B24-00533	GULFSIDE SUPPLY INC dba GULFEA GLE SUPPLY	CARPENTRY SUPPLIES FOR 2023-24 SY	FACILITIES MAINTENANCE	01	5,000.00
B24-00534	HOUSE OF AUTOMATIC TRANSMISSIO N	SCHOOL BUS TRANSM. LABOR REPAIR 2023-24SY	TRANSPORTATION SERVICES	01	10,000.00
B24-00535	HUNT & SONS INC	LUBRICANTS FOR TRANSPORTATION FLEET 2023-24SY	TRANSPORTATION SERVICES	01	10,000.00
B24-00536	POLAR BEAR AUTO, AIR & ELECTRI	AIR CONDITIONER REPAIRS FOR BUSES 2023-24 SY	TRANSPORTATION SERVICES	01	40,000.00
B24-00537	RAMOS ENVIRONMENTAL SERVICES	REMOVE WASTE RECYCLER FOR 2023-24SY	TRANSPORTATION SERVICES	01	10,000.00
B24-00538	TIDEE DIDEE DIAPER SERVICE	LAUNDRY SVC FOR PRSCH SITES 2023-24SY	EARLY LEARNING & CARE PROGRAMS	12	39,000.00
B24-00539	NOR CAL CUSTOMZ	AUTO BODY REPAIRS TO FACILITIES FLEET 2023-24SY	FACILITIES MAINTENANCE	01	10,000.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
B24-00540	BOOT BARN INC	STEEL TOE SAFETY BOOTS FOR MAINTENANCE 2023-24SY	FACILITIES MAINTENANCE	01	30,000.00
B24-00541	TCG ACADEMY	TRACK CHAMPIONSHIPS FOR MIDDLE SCHOOL 2023-24SY	EQUITY, ACCESS & EXCELLENCE	01	1,500.00
B24-00542	SHERWIN WILLIAMS CO	MATERIALS FOR PAINT SHOP 23-24 SY	FACILITIES MAINTENANCE	01	5,000.00
B24-00543	UNIVERSITY ART CENTER	MATERIALS/SUPPLIES FOR PAINT SHOP 23-24 SY	FACILITIES MAINTENANCE	01	1,471.97
B24-00544	VISTA PAINT CORPORATION	MATERIALS/SUPPLIES FOR PAINT SHOP 23-24 SY	FACILITIES MAINTENANCE	01	5,000.00
B24-00545	WAREHOUSE PAINT, INC.	MATERIALS/SUPPLIES FOR PAINT SHOP 23-24 SY	FACILITIES MAINTENANCE	01	1,500.00
B24-00546	Asset Technologies, LLC	SUPPLIES FOR HVAC 2023-24SY	FACILITIES MAINTENANCE	01	2,500.00
B24-00547	JOHNSON CONTROLS INC.	HVAC SUPPLIES NEEDED FOR 2023-24SY	FACILITIES MAINTENANCE	01	5,000.00
B24-00548	JOHNSTONE SUPPLY INC	HVAC SUPPLIES NEEDED FOR 2023-24SY	FACILITIES MAINTENANCE	01	9,000.00
B24-00549	SACRAMENTO METROPOLITAN AIR QUALITY MANAGEMENT DISTRICT	BOILER OPERATIONAL PERMIT FEES FOR 2023-24 SY	FACILITIES MAINTENANCE	01	35,000.00
B24-00550	SIGLER WHOLESALER	HVAC SUPPLIES NEEDED FOR 2023-24SY	FACILITIES MAINTENANCE	01	12,000.00
B24-00551	TRANE PARTS CENTER	HVAC SUPPLIES NEEDED FOR 2023-2024 SY	FACILITIES MAINTENANCE	01	3,000.00
B24-00552	US AIR CONDITIONING DISTRIBUTOR S LLC	HVAC SUPPLIES FOR 2023-24SY	FACILITIES MAINTENANCE	01	3,500.00
B24-00553	CINTAS FIRST AID & SAFETY	FIRST AID SUPPLIES FOR FACILITIES 2023-24SY	FACILITIES MAINTENANCE	01	5,000.00
B24-00554	WESTERN PACIFIC DISTRIBUTORS	HVAC SUPPLIES NEEDED FOR 2023-24SY	FACILITIES MAINTENANCE	01	500.00
B24-00555	COLLEGE OAK TOWING	TOWING SRV FOR MAINTENANCE VEHICLES 2023-24 SY	FACILITIES MAINTENANCE	01	750.00
B24-00556	EAGLE TOWING INC	TOWING SERVICES FOR MAINTENANCE 2023-24 SY	FACILITIES MAINTENANCE	01	3,500.00
B24-00557	A TEICHERT & SON, INC.	TEICHERT AGGREGATES-LABOR SHOP SUPPLIES 23-24 SY	FACILITIES MAINTENANCE	01	700.00
B24-00558	FASTENAL INDUSTRIAL & SUPPLY	MATERIALS & SUPPLIES MAINTENANCE 2023-24SY	FACILITIES MAINTENANCE	01	6,500.00
B24-00559	APPLIED LANDSCAPE MAT INC	PLAYGROUND FIBER/BARK AS NEEDED 23-24 SY	FACILITIES MAINTENANCE	01	10,000.00
B24-00560	DOWNTOWN FORD SALES	SERVICE AND PARTS FOR MAINTENANCE 2023-24SY	FACILITIES MAINTENANCE	01	7,500.00

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B24-00561	CITRUS HEIGHTS SAW & MOWER	LABOR SHOP SUPPLIES/MATERIALS AS NEEDED 23-24 SY	FACILITIES MAINTENANCE	01	1,000.00
B24-00562	COUNTY OF SACRAMENTO ENVIRONME NTAL MGMT DEPT	DISPOSAL OF NORMAL WASTE REFUSAL 2023-24 SY	FACILITIES MAINTENANCE	01	2,500.00
B24-00563	KAMPS PROPANE INC	PROPANE FOR MAINTENANCE VEHICLES 2023-24 SY	FACILITIES MAINTENANCE	01	3,200.00
B24-00564	CROMER EQUIPMENT	MATERIALS/SUPPLIES FOR LABOR SHOP 23-24 SY	FACILITIES MAINTENANCE	01	300.00
B24-00565	EWING IRRIGATION PRODUCTS INC	MATERIALS AS NEEDED FOR LABORER SHOP 23-24 SY	FACILITIES MAINTENANCE	01	7,000.00
B24-00566	GREEN ACRES NURSERY AND SUPPLY	GREEN ACRES-MATERIALS FOR LABOR SHOP 23-24 SY	FACILITIES MAINTENANCE	01	1,000.00
B24-00567	SCRUB BOYS	VEHICLE WASHES AS NEEDED FOR MAINTENANCE 2023-24SY	FACILITIES MAINTENANCE	01	1,500.00
B24-00568	TEREX UTILITIES WEST	SRVCE & REPAIRS TO FACILITIES VEHICLES 2023-24SY	FACILITIES MAINTENANCE	01	23,600.00
B24-00569	UNITED RENTALS INC	RENTAL EQUIPMENT FOR MAINTENANCE 2023-24SY	FACILITIES MAINTENANCE	01	10,000.00
B24-00570	NOBILE SAW WORKS	LABOR SHOP SUPPLIES 2023-24 SY	FACILITIES MAINTENANCE	01	500.00
B24-00571	PAPE MACHINERY	MOWER EQUIPMENT SUPPLIES FOR LABOR SHOP 2023-24 SY	FACILITIES MAINTENANCE	01	5,000.00
B24-00572	SACRAMENTO FOR TRACTOR INC	LABOR SHOP SUPPLIES 2023-24 SY	FACILITIES MAINTENANCE	01	2,000.00
B24-00573	VESERIS	PESTICIDE SUPPLIES FOR 2023-24SY	FACILITIES MAINTENANCE	01	15,000.00
B24-00574	VALLEY TRUCK & TRACTOR CO	LABOR SHOP SUPPLIES 2023-24 SY	FACILITIES MAINTENANCE	01	5,000.00
B24-00575	GRANITE CONSTRUCTION CO	LABORER SHOP SUPPLIES FOR WORK ORDERS 2023-24 SY	FACILITIES MAINTENANCE	01	3,000.00
B24-00576	SACRAMENTO BATTERY CO INC	MATERIALS/SUPPLIES FOR GLAZING SHOP 2023-24SY	FACILITIES MAINTENANCE	01	10,000.00
B24-00577	WEX BANK	FLEETTECH GREASE/ANTI 50/50 2023-24SY	TRANSPORTATION SERVICES	01	40,000.00
B24-00578	DIESEL EMISSIONS SERVICE	CNG AND PART. OUTSIDE LABOR REPAIRS 2023-24SY	TRANSPORTATION SERVICES	01	25,000.00
B24-00579	SILKE COMMUNICATIONS	2-WAY RADIOS FOR MAINTENCE 2023-24SY	TRANSPORTATION SERVICES	01	30,000.00
B24-00580	VALLEY POWER SYSTEMS, INC.	BUS POWER SYSTEM LABOR & REPAIRS 2023-24SY	TRANSPORTATION SERVICES	01	40,000.00
B24-00581	TOM HANNICKEL	INSTRUMENT REPAIRS FOR MIDDLE SCHOOLS 2023-24SY	MUSIC SECTION	01	25,000.00

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B24-00582	LES SCHWAB TIRE CENTERS	TIRES FOR FACILITIES VEHICLES 2023-24SY	FACILITIES MAINTENANCE	01	20,000.00
B24-00583	BRIDGESTONE AMERICAS, INC	TIRES FOR FACILITIES VEHICLES 2023-24SY	FACILITIES MAINTENANCE	01	20,000.00
B24-00584	AARON WEIDKAMP	SPORTS OFFICIALS SRVC-MS CHAMPIONSHIPS 2023-24SY	EQUITY, ACCESS & EXCELLENCE	01	1,000.00
B24-00585	ALEX MANSOOR	SPORTS OFFICIALS SRVC MS TRACK CHAMPSHIP 2023-24SY	EQUITY, ACCESS & EXCELLENCE	01	2,500.00
B24-00586	PITNEY BOWES BANK INC PURCHASE POWER	POSTAGE REFILL FY23/24	C. K. McCLATCHY HIGH SCHOOL	01	2,500.00
B24-00587	SACRAMENTO REGIONAL TRANSIT DI STRICT FARE PREPAYMENT DEPT	RT STICKERS/PASSES (SEVERE/CBI PROGRAMS)	SPECIAL EDUCATION DEPARTMENT	01	15,000.00
B24-00588	ALL WEST COACHLINES INC	HJHS ATHLETIC TRANSPORTATION	HIRAM W. JOHNSON HIGH SCHOOL	01	19,000.00
B24-00589	LH CONNECTED	STRIDE TRACK 1 YEAR SUBSCRIPTIONS 2023-24SY	EQUITY, ACCESS & EXCELLENCE	01	12,000.00
B24-00590	SCHOOL SPECIALTY	BO -SCHL WIDE SUPPLY TEACHER STUDENT INTV	HOLLYWOOD PARK ELEMENTARY	01	4,000.00
B24-00591	PACIFIC MECHANICAL SERVICES	WHSE/CK REFRIGERATION REPAIRS/MAINT SY23-24	NUTRITION SERVICES DEPARTMENT	13	12,000.00
B24-00592	CINTAS CORP	CINTAS - SANITIZER SUPPLY 2023-24 SY	RISK MANAGEMENT	67	25,000.00
B24-00593	LEE'S AUTOMOTIVE REPAIR	SRVCE & REPAIRS TO FACILITIES VEHICLES 2023-24SY	FACILITIES MAINTENANCE	01	70,000.00
B24-00594	ELDER CREEK TRASH & RECOVERY	WASTE REMOVAL FOR 2023-24SY	FACILITIES MAINTENANCE	01	60,000.00
B24-00595	SIGNAL HILL AUTO ENTERPRISES S UPPLY SOLUTIONS	YOUTH/ADULT MASKS 2023-24SY	RISK MANAGEMENT	67	10,983.75
B24-00596	YASAMINE INCORPORATED	SPORTS OFFICIALS SRV FOR MS SOCCER 2023-24SY	EQUITY, ACCESS & EXCELLENCE	01	25,000.00
B24-00597	RUSSELL BURCH dba U PAY WE TRA VEL	MS BASKETBALL & VOLLEYBALL REFEREES 2023-24SY	EQUITY, ACCESS & EXCELLENCE	01	50,000.00
B24-00598	RUSSELL BURCH dba U PAY WE TRA VEL	SMALL HIGH SCHOOL REFEREES - BASKETBALL 2023-24 SY	EQUITY, ACCESS & EXCELLENCE	01	22,000.00
B24-00599	RUSSELL BURCH dba U PAY WE TRA VEL	ELEMENTARY SCHOOL REFEREES - BASKETBALL 2023-24SY	EQUITY, ACCESS & EXCELLENCE	01	25,000.00
B24-00601	VICTORY TROPHIES	AWARDS, POSTERS & MEDALS FOR THE SPORTS 2023-24 SY	EQUITY, ACCESS & EXCELLENCE	01	5,000.00
B24-00602	KOMBAT SOCCER INC	UNIFORMS,AWARDS AND MEDALS FOR SPORTS 2023-24SY	EQUITY, ACCESS & EXCELLENCE	01	25,000.00

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B24-00603	CALIFORNIA INTERSCHOLASTIC FEDERATION - SAC JOAQUIN	CIF SAC-JOAQUIN MEMBERSHIP DUES 2023-24	EQUITY, ACCESS & EXCELLENCE	01	51,624.06
B24-00604	CIF STATE OFFICE **USE 110705	CIF SAC-JOAQUIN SECTION DUES FY 2023-24 SY	EQUITY, ACCESS & EXCELLENCE	01	11,200.00
B24-00605	IMCO	IMCO -SUPPLIES FOR CERAMIC CLASS 2023-24SY	LUTHER BURBANK HIGH SCHOOL	01	2,000.00
B24-00606	HALO BRANDED SOLUTIONS INC	HALO BRANDED SOLUTIONS 2023-24 SY	RISK MANAGEMENT	67	20,000.00
B24-00607	ANDERSON BROTHERS LEADER PHARM	ANDERSON BROS: COVID-19 SUPPLIES 2023-24SY	HEALTH SERVICES	01	30,000.00
B24-00608	ELEVATOR INDUSTRIES INC	CHAIRLIFTS/ELEVATOR SRV #008818 FOR 2023-24SY	FACILITIES MAINTENANCE	01	73,500.00
B24-00609	MULLER SPORTS SERVICE	SPORTS OFFICIALS AT 6 HIGH SCH 2023-24SY	EQUITY, ACCESS & EXCELLENCE	01	120,000.00
B24-00610	CONTINENTAL ATHLETIC SUPPLY	FOOTBALL SUPPLIES FOR HS 2023-24SY	EQUITY, ACCESS & EXCELLENCE	01	40,000.00
B24-00611	ARC DOCUMENT SOLUTIONS LLC	BOND FOR MEASURE H MATERIALS 2023-24SY	FACILITIES SUPPORT SERVICES	21	50,000.00
B24-00612	IRON MOUNTAIN RECORDS MANAGMT	STORAGE OF PAYROLL RECORDS 2023-2024	EMPLOYEE COMPENSATION	01	17,000.00
B24-00613	ACCESS INFORMATION INTERMEDIAT E HOLDINGS I LLC	SHREDDING SERVICE FOR 2023-24SY	C. K. McCLATCHY HIGH SCHOOL	01	2,000.00
B24-00614	DICK BLICK CUSTOMER #12751501	ART INSTRUCTIONAL SUPPLIES FY24 (2D & 3D)	C. K. McCLATCHY HIGH SCHOOL	01	4,500.00
B24-00615	ALL WEST COACHLINES INC	ATHLETIC TRANSPORTATION FOR 2023-24 SY	C. K. McCLATCHY HIGH SCHOOL	01	10,000.00
B24-00616	T-MOBILE USA INC	HOTSPOTS FOR STUDENTS - 2023-24	TECHNOLOGY SERVICES	01	24,000.00
CHB24-00124	ODP BUSINESS SOLUTIONS LLC	OFFICE DEPOT/INSTR. MATERIALS 23/24 SCHOOL YEAR	ALICE BIRNEY WALDORF - K-8	01	12,000.00
CHB24-00125	ODP BUSINESS SOLUTIONS LLC	OFFICE DEPOT BO 2023/2024 GENERAL	FERN BACON MIDDLE SCHOOL	01	1,000.00
CHB24-00126	ODP BUSINESS SOLUTIONS LLC	SUPPLEMENTAL INSTRUCT MATERIALS	ROSA PARKS MIDDLE SCHOOL	01	10,000.00
CHB24-00127	ODP BUSINESS SOLUTIONS LLC	OFFICE DEPOT BLANKET PURCHASE ORDER	ACADEMIC OFFICE	01	1,750.00
CHB24-00128	ODP BUSINESS SOLUTIONS LLC	OFFICE DEPOT SUPPLIES FOR 2023-2024 SCHOOL YEAR	MATRICULATION/ORIENTATI ON CNTR	01	5,000.00
CHB24-00129	ODP BUSINESS SOLUTIONS LLC	OFFICE DEPOT	HEALTH PROFESSIONS HIGH SCHOOL	01	12,000.00
CHB24-00130	UBEO WEST LLC dba UBEO BUSINES S SERVICES	CANON COPIER RENTAL 2023/24--IR ADVANCE	ALICE BIRNEY WALDORF - K-8	01	3,700.00
CHB24-00131	UBEO WEST LLC dba UBEO BUSINES S SERVICES	COPY MACHINE CONTRACT 3 COPIERS-RAY MORGAN	TRANSPORTATION SERVICES	01	5,000.00
CHB24-00132	UBEO WEST LLC dba UBEO BUSINES S SERVICES	RENTAL/COPIER MACHINE FOR 2023/2024 SY	MATRICULATION/ORIENTATI ON CNTR	01	7,100.00

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CHB24-00133	ODP BUSINESS SOLUTIONS LLC	CTE ALL HS, SUPPLIES INSTRUCTIONAL	CAREER & TECHNICAL PREPARATION	01	3,000.00
CHB24-00134	ODP BUSINESS SOLUTIONS LLC	ADMIN/OFFICE SUPPLIES-OFFICE DEPOT (113902)	CHARLES A. JONES CAREER & ED	11	2,500.00
CHB24-00135	ODP BUSINESS SOLUTIONS LLC	OFFICE SUPPLIES WITH OFFICE DEPOT 2023-2024	ENROLLMENT CENTER	01	10,000.00
CHB24-00136	ODP BUSINESS SOLUTIONS LLC	Blanket Order for Office Supplies C&I	ACADEMIC OFFICE	01	10,000.00
CHB24-00137	UBEO WEST LLC dba UBEO BUSINESS SERVICES	COPIER LEASE 2023-2024	ROSEMONT HIGH SCHOOL	01	12,936.00
CHB24-00138	THE HOME DEPOT PRO	CHARGEBACK FOR CUSTODIAL SUPPLIES	CAPITAL CITY SCHOOL	01	3,000.00
CHB24-00139	THE HOME DEPOT PRO	JANITORIAL SUPPLIES FOR TRANS DEPT - SUPPLY WORKS	TRANSPORTATION SERVICES	01	12,000.00
CHB24-00140	ODP BUSINESS SOLUTIONS LLC	BLANKET ORDER: OFFICE DEPOT SUPPLIES FY 2023-24	EQUITY, ACCESS & EXCELLENCE	01	3,000.00
CHB24-00141	ODP BUSINESS SOLUTIONS LLC	OFFICE DEPOT FOR 2023-24	COMMUNICATIONS OFFICE	01	3,500.00
CHB24-00142	ODP BUSINESS SOLUTIONS LLC	SUPPLEMENTAL INSTRUCTIONAL SUPPLIES	SEQUOIA ELEMENTARY SCHOOL	01	6,000.00
CHB24-00143	ODP BUSINESS SOLUTIONS LLC	23-24 OFFICE SUPPLIES	HEALTH SERVICES	01	10,000.00
CHB24-00144	ODP BUSINESS SOLUTIONS LLC	OFFICE DEPOT SUPPLIES 2023/2024	NEW JOSEPH BONNHEIM	09	16,000.00
CHB24-00145	ODP BUSINESS SOLUTIONS LLC	2023-24 SCHOOL SUPPLIES	YOUTH DEVELOPMENT	01	10,000.00
CHB24-00146	ODP BUSINESS SOLUTIONS LLC	Blanket Order for Office Supplies AO	ACADEMIC OFFICE	01	2,500.00
CHB24-00147	THE HOME DEPOT PRO	23-24 CLEANING SUPPLIES	HEALTH SERVICES	01	2,000.00
CHB24-00148	THE HOME DEPOT PRO	CUSTODIAL SUPPLIES 23/24 SUPPLYWORKS	NEW JOSEPH BONNHEIM	09	3,000.00
CHB24-00149	THE HOME DEPOT PRO	SITE SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	2,500.00
CHB24-00150	THE HOME DEPOT PRO	CUSTODIAL SUPPLIES FOR DISTRIBUTION SY 2023-24	NUTRITION SERVICES DEPARTMENT	01	2,000.00
CHB24-00151	UBEO WEST LLC dba UBEO BUSINESS SERVICES	23-24 COPIER RENTAL	HEALTH SERVICES	01	10,000.00
CHB24-00152	UBEO WEST LLC dba UBEO BUSINESS SERVICES	COPIERS FOR THE ENROLLMENT CENTER 2023/24	ENROLLMENT CENTER	01	9,000.00
CHB24-00153	UBEO WEST LLC dba UBEO BUSINESS SERVICES	CANON COPIER RENTAL/WAREHOUSE 2023-24 SY	NUTRITION SERVICES DEPARTMENT	13	3,000.00
CHB24-00154	SCUSD - PAPER USAGE	PAPER USAGE FOR 2023-24	EQUITY, ACCESS & EXCELLENCE	01	300.00
CHB24-00155	SCUSD - PAPER USAGE	PAPER USAGE FOR 2023-24	COMMUNICATIONS OFFICE	01	500.00
CHB24-00156	SCUSD - PAPER USAGE	23-24 SERNA PAPER USAGE	HEALTH SERVICES	01	2,000.00
CHB24-00157	UBEO WEST LLC dba UBEO BUSINESS SERVICES	SERNA: COPIER USAGE SY 2023-24	EQUITY, ACCESS & EXCELLENCE	01	450.00

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CHB24-00158	UBEO WEST LLC dba UBEO BUSINESS S SERVICES	SERNA: COPIER USAGE SY 2023-24	COMMUNICATIONS OFFICE	01	450.00
CHB24-00159	ODP BUSINESS SOLUTIONS LLC	OFFICE SUPPLIES FOR DISTRIBUTION SY 2023-24	NUTRITION SERVICES DEPARTMENT	13	23,000.00
CHB24-00160	ODP BUSINESS SOLUTIONS LLC	OFFICE DEPOT SUPPLIES	NEW TECH	09	1,500.00
CHB24-00161	ODP BUSINESS SOLUTIONS LLC	CLASSROOM SUPPLIES FOR STUDENTS SCHOOLWIDE 23/24	HOLLYWOOD PARK ELEMENTARY	01	10,000.00
CHB24-00162	UBEO WEST LLC dba UBEO BUSINESS S SERVICES	FOR COPIER LEASE AND MAINTENANCE	CAPITAL CITY SCHOOL	01	5,000.00
CHB24-00163	UBEO WEST LLC dba UBEO BUSINESS S SERVICES	CANON COPIERS (MAIN)	HIRAM W. JOHNSON HIGH SCHOOL	01	22,200.00
CHB24-00164	ODP BUSINESS SOLUTIONS LLC	CLASSROOM SUPPLIES	LUTHER BURBANK HIGH SCHOOL	01	10,000.00
CHB24-00165	THE HOME DEPOT PRO	23-24 SY: PRSCH REG: GENESIS - CUST SUPPL	EARLY LEARNING & CARE PROGRAMS	12	3,000.00
CHB24-00166	THE HOME DEPOT PRO	HOME DEPOT 23-24SY: SA, FB - CUSTODIAL SUPPLIES	EARLY LEARNING & CARE PROGRAMS	12	2,400.00
CHB24-00167	ODP BUSINESS SOLUTIONS LLC	FOR OFFICE SUPPLIES	CAPITAL CITY SCHOOL	01	25,000.00
CHB24-00168	ODP BUSINESS SOLUTIONS LLC	OFFICE DEPOT 23-24 - FB, SA (INST)	EARLY LEARNING & CARE PROGRAMS	12	4,000.00
CHB24-00169	ODP BUSINESS SOLUTIONS LLC	OFFICE DEPOT 23-24 - FB, SA (NON-INST)	EARLY LEARNING & CARE PROGRAMS	12	4,000.00
CHB24-00170	ODP BUSINESS SOLUTIONS LLC	OFFICE DEPOT (JULY 23-24) SUMMR SUPPLIES INST & NI	EARLY LEARNING & CARE PROGRAMS	12	2,000.00
CHB24-00171	SCUSD/PAPER	SERNA 23-24 - COPIER PAPER USAGE	EARLY LEARNING & CARE PROGRAMS	12	2,400.00
CHB24-00172	UBEO WEST LLC dba UBEO BUSINESS S SERVICES	PRSCH REG: GENESIS 23-24 - COPIER RENTAL	EARLY LEARNING & CARE PROGRAMS	12	8,000.00
CHB24-00173	UBEO WEST LLC dba UBEO BUSINESS S SERVICES	SERNA 23-24 - COPIER RENTAL	EARLY LEARNING & CARE PROGRAMS	12	12,000.00
CHB24-00174	ODP BUSINESS SOLUTIONS LLC	OFFICE DEPOT BLANKET FOR IAS DEPARTMENT	ACADEMIC OFFICE	01	6,000.00
CHB24-00175	ODP BUSINESS SOLUTIONS LLC	OFFICE DEPOT 23-24 - SERNA (NON-INST)	EARLY LEARNING & CARE PROGRAMS	12	22,500.00
CHB24-00176	ODP BUSINESS SOLUTIONS LLC	OFFICE DEPOT 23-24 - PRSCH ENROLLMENT (NON-INST)	EARLY LEARNING & CARE PROGRAMS	12	7,500.00
CHB24-00177	ODP BUSINESS SOLUTIONS LLC	OFFICE DEPOT 23-43 - HS, ST, FD, PD, WR (INST)	EARLY LEARNING & CARE PROGRAMS	12	8,400.00
CHB24-00178	ODP BUSINESS SOLUTIONS LLC	OFFICE DEPOT 23-24 - HS, ST, PD, FD, WR (NON-INST)	EARLY LEARNING & CARE PROGRAMS	12	7,700.00
CHB24-00179	ODP BUSINESS SOLUTIONS LLC	OFFICE SUPPLIES AND INK	HIRAM W. JOHNSON HIGH SCHOOL	01	5,000.00
CHB24-00180	ODP BUSINESS SOLUTIONS LLC	OFFICE DEPOT BLANKET REQ. - FACILITIES	FACILITIES SUPPORT SERVICES	01	10,000.00
CHB24-00181	ODP BUSINESS SOLUTIONS LLC	Office Depot- FYS Program (Staff)	FOSTER YOUTH SERVICES PROGRAM	01	4,900.00

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Includes Purchase Orders dated 07/15/2023 - 08/14/2023 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
CHB24-00182	ODP BUSINESS SOLUTIONS LLC	OFFICE DEPOT MATLS BLANKET ORDERS 2023-24 LCFF/FR	CAMELLIA BASIC ELEMENTARY	01	6,000.00
CHB24-00183	ODP BUSINESS SOLUTIONS LLC	OFFICE DEPOT SUPP BLANKET ORDERS 2023-24 TITLE I	CAMELLIA BASIC ELEMENTARY	01	5,000.00
CHB24-00184	ODP BUSINESS SOLUTIONS LLC	OFFICE DEPOT - INSTRUCTIONAL MATERIALS	ENGINEERING AND SCIENCES HS	01	10,000.00
CHB24-00185	ODP BUSINESS SOLUTIONS LLC	OFFICE DEPOT - ADMIN SUPPLIES	ENGINEERING AND SCIENCES HS	01	5,000.00
CHB24-00186	THE HOME DEPOT PRO	23-24 CUSTODIAL/SUPPLYWORKS	BG CHACON ACADEMY	09	9,900.00
CHB24-00187	ODP BUSINESS SOLUTIONS LLC	OFFICE DEPOT 23/24	BOWLING GREEN ELEMENTARY	09	20,000.00
CHB24-00188	ODP BUSINESS SOLUTIONS LLC	23-24 - OFFICE DEPOT BLANKET GF 4310	UMOJA INTERNATIONAL ACADEMY	01	4,000.00
CHB24-00189	UBEO WEST	CANON COPIER	JOHN MORSE THERAPEUTIC	01	2,000.00
CHB24-00190	SCUSD/PAPER	PAPER USAGE	GIFTED AND TALENTED EDUCATION	01	1,000.00
CHB24-00191	ODP BUSINESS SOLUTIONS LLC	OFFICE DEPOT BLANKET ORDER	MULTILINGUAL EDUCATION DEPT.	01	800.00
CHB24-00192	ODP BUSINESS SOLUTIONS LLC	OFFICE DEPOT - SUPP. INSTUCTIONAL MATERIALS	GOLDEN EMPIRE ELEMENTARY	01	4,000.00
CHB24-00193	ODP BUSINESS SOLUTIONS LLC	OFFICE DEPOT - SUPPLEMENTAL INSTRUCTIONAL SUPPLIES	GOLDEN EMPIRE ELEMENTARY	01	5,000.00
CHB24-00194	ODP BUSINESS SOLUTIONS LLC	INSTRUCTIONAL SUPPLIES	SAM BRANNAN MIDDLE SCHOOL	01	10,000.00
CHB24-00195	ODP BUSINESS SOLUTIONS LLC	INST. MATERIALS, PRINTERS, PAPER,STUDENT SUPPLY	CAROLINE WENZEL ELEMENTARY	01	6,400.00
CHB24-00196	ODP BUSINESS SOLUTIONS LLC	OFFICE DEPOT INSTRUCTIONAL SUPPLIES/MATERIALS	ETHEL I. BAKER ELEMENTARY	01	15,000.00
CHB24-00197	ODP BUSINESS SOLUTIONS LLC	OFFICE DEPOT SUPPLIES - 2023/24 ACADEMIC YEAR	WEST CAMPUS	01	9,000.00
CHB24-00198	ODP BUSINESS SOLUTIONS LLC	2023 - 24 OFFICE DEPOT	EARL WARREN ELEMENTARY SCHOOL	01	10,000.00
CHB24-00199	ODP BUSINESS SOLUTIONS LLC	OFFICE DEPOT CLASS SUPPLIES 2023/24	WASHINGTON ELEMENTARY SCHOOL	01	4,500.00
CHB24-00200	ODP BUSINESS SOLUTIONS LLC	23-24 SY OFFICE DEPOT SUPPLIES-DEP SUP	DEPUTY SUPERINTENDENT	01	8,000.00
CHB24-00201	SCUSD - PAPER USAGE	PAPER USAGE	MULTILINGUAL EDUCATION DEPT.	01	150.00
CHB24-00202	ODP BUSINESS SOLUTIONS LLC	OFFICE & MISC SUPPLIES - OFFICE DEPOT	TRANSPORTATION SERVICES	01	20,000.00
CHB24-00203	UBEO WEST LLC dba UBEO BUSINESS S SERVICES	CANON COPIER RENTAL 2022-2023	WEST CAMPUS	01	6,500.00
CHB24-00204	UBEO WEST LLC dba UBEO BUSINESS S SERVICES	SERNA COPIER USAGE - RAY MORGAN	MULTILINGUAL EDUCATION DEPT.	01	500.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
CHB24-00205	UBEO WEST LLC dba UBEO BUSINESS SERVICES	20 COPIER RENTAL	FATHER K.B. KENNY - K-8	01	3,400.00
CHB24-00206	ODP BUSINESS SOLUTIONS LLC	INST. MATERIALS & SUPPLIES	HUBERT H BANCROFT ELEMENTARY	01	2,500.00
CHB24-00207	ODP BUSINESS SOLUTIONS LLC	Teacher Supplies 2023-2024 School Year	MARK TWAIN ELEMENTARY SCHOOL	01	8,000.00
CHB24-00208	ODP BUSINESS SOLUTIONS LLC	Teacher Supplies 2023-2024 School Year	MARK TWAIN ELEMENTARY SCHOOL	01	6,000.00
CHB24-00209	ODP BUSINESS SOLUTIONS LLC	Teacher Supplies 2023-2024 School Year	MARK TWAIN ELEMENTARY SCHOOL	01	4,000.00
CS23-00662	AIMIE BORD	IEE for Speech Language; OAH CASE NO. 2022030356	SPECIAL EDUCATION DEPARTMENT	01	3,000.00
CS23-00664	MUSEUM OF SCIENCE	SUMMER 2023 MOSAC 7.10 THROUGH 07.21	YOUTH DEVELOPMENT	01	22,080.00
CS23-00665	CALIFORNIA INSPECTION NETWORK	0029-401 BRET HARTE PLAYGROUND INSPECTION SVC	FACILITIES SUPPORT SERVICES	21	22,550.00
CS23-00666	PBK ARCHITECTS INC	SWITCH BOARD REPLACEMENT @ GOLDEN EMPIRE	FACILITIES MAINTENANCE	01	23,770.00
CS23-00669	KCB INVESTMENTS LLC	0525-442-2 JFK C-WING DSA INSPECTION SERVICES	FACILITIES SUPPORT SERVICES	01	25,200.00
CS23-00671	WARREN CONSULTING ENGINEERS	0146-465 I.COHEN SECURITY ENGINEERING SERVICES	FACILITIES SUPPORT SERVICES	21	32,350.00
CS23-00672	LIFECHANGERS INTL LLC	Reach One Contract 22-23	ENROLLMENT CENTER	01	32,400.00
CS23-00673	WARREN CONSULTING ENGINEERS	0431-465 FERN BACON SECURITY CIVIC ENGINEERING	FACILITIES SUPPORT SERVICES	21	32,535.00
CS23-00675	PBK ARCHITECTS INC	0825-417 SERNA GENERATOR ARCHITECTURAL SVCS	FACILITIES SUPPORT SERVICES	21	36,080.00
CS23-00676	LEADERS OF TOMORROW AFTER SCHOOL PROGRAM	AGREEMENT FOR PROGRAM SERVICES	ISADOR COHEN ELEMENTARY SCHOOL	01	50,776.00
CS23-00683	CONSORTIUM ON REACHING EXCELLENCE IN EDUCATION INC	SIPPS Training for Summer School Teachers	SPECIAL EDUCATION DEPARTMENT	01	9,000.00
CS24-00041	LUIS BALLESTEROS	FINANCIAL CONSULTING SERVICES	ACCOUNTING SERVICES DEPARTMENT	01	30,000.00
CS24-00042	MAD SCIENCE OF SACRAMENTO VALLEY	SUMMER 2023 - SUPPLEMENTAL PROVIDER	YOUTH DEVELOPMENT	01	26,460.00
CS24-00044	NATURE'S CRITTERS	SMMER ENRICH MLK JR CC NATURES CRITTERS 7/19	EARLY LEARNING & CARE PROGRAMS	12	225.00
CS24-00045	SDI INNOVATIONS INC dba SCHOOL DATEBOOKS	FRESHMAN PLANNERS	ROSEMONT HIGH SCHOOL	01	1,449.78
CS24-00046	TRAIN 2 SUSTAIN LLC	SCUSD CPR/AED/FIRST AID COACHES CLASS 7/19/23	EQUITY, ACCESS & EXCELLENCE	01	1,534.50
CS24-00047	PSI SERVICES LLC	HISSET TESTING	CHARLES A. JONES CAREER & ED	11	2,500.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
CS24-00048	SECURE SCREENING SOLUTIONS INC dba CAPITAL LIVE SCAN	23-24 FINGERPRINTING SERVICES FOR INTERNS	HEALTH SERVICES	01	2,600.00
CS24-00049	916 INK	SUMMER 2023 - SUPPLEMENTAL PROVIDER (READ ON!)	YOUTH DEVELOPMENT	01	19,976.00
CS24-00050	LPA INC	0004-468 ALICE BIRNEY CAMPUS RENEWAL PREDESIGN SVC	FACILITIES SUPPORT SERVICES	21	46,775.00
CS24-00051	ENTEK CONSULTING GROUP, INC	0431-453 FERN BACON GYM HVAC HAZMAT MONITORING	FACILITIES SUPPORT SERVICES	01	3,700.00
CS24-00052	ENTEK CONSULTING GROUP, INC	0445-453 JOHN STILL GYM HVAC HAZMAT MONITORING	FACILITIES SUPPORT SERVICES	01	5,400.00
CS24-00053	UNIVERSAL ENGINEERING SCIENCES	0510-470 CKM SOFT/BASEBALL GEOTECH ENGINEERING	FACILITIES SUPPORT SERVICES	21	13,900.00
CS24-00054	FRONTLINE TECHNOLOGIES GROUP LLC	FRONTLINE ABSECE MANAGMENT	HUMAN RESOURCE SERVICES	01	14,000.00
CS24-00055	CAPITAL ENGINEERING CONSULTANT S INC	0490-453 MIWOK GYM HVAC COMMISSIONING SVC	FACILITIES SUPPORT SERVICES	01	14,200.00
CS24-00056	CELESTE OSIFE	Skirt Workshop Inv#0137 Moccasin Workshop Inv#0136	YOUTH DEVELOPMENT	01	3,350.00
CS24-00057	CALIFORNIA IT IN EDUCATION	CITE Privacy Services-Large District - Year 3 of 3	TECHNOLOGY SERVICES	01	5,500.00
CS24-00058	ALYSSA LAUREN AMIRAULT	FY23-24 Youth Ambassador Program - NKH	NUTRITION SERVICES DEPARTMENT	13	6,600.00
CS24-00059	NATIONAL CENTER FOR TEACHER RE SIDENCIES	NATIONAL CENTER for TEACHER RESIDENCIES	HUMAN RESOURCE SERVICES	01	27,500.00
CS24-00060	SCHOOLMINT INC	SCHOOL MINT CONTRACT RENEW	ENROLLMENT CENTER	01	74,239.48
CS24-00061	IMAGINE LEARNING INC	Professional Development	BG CHACON ACADEMY	09	7,000.00
CS24-00062	CALIFORNIA RESTAURANT ASSOCIATION	SERVSAFE CERTIFICATION TRAINING/EXAM FOR NS STAFF	NUTRITION SERVICES DEPARTMENT	13	7,297.00
CS24-00063	JUST FOR FUN ART LLC	ENROLLMENT COMMUNITY FAIR 7/29/23 FACE PAINT & BA	ENROLLMENT CENTER	01	600.00
CS24-00064	916 INK	916INK.ORG	NEW JOSEPH BONNHEIM	09	13,000.00
CS24-00065	TRAIN 2 SUSTAIN LLC	SCUSD CPR/AED/FIRST AID COACHES ADDITIONAL STU	EQUITY, ACCESS & EXCELLENCE	01	511.50
CS24-00066	NACHT & LEWIS ARCHITECTS INC	FACILITIES OFFICE DESIGN-ARCHITECT SERV	FACILITIES SUPPORT SERVICES	01	5,000.00
CS24-00067	CAPITAL ENGINEERING CONSULTANT S INC	0450-453 UMOJA HVAC REPLACEMENT COMMISSIONING SVC	FACILITIES SUPPORT SERVICES	01	18,450.00
CS24-00068	KMM SERVICES INC	CKM AUDIO-VISUAL SYSTEM CONSULTING	FACILITIES SUPPORT SERVICES	01	6,525.00
CS24-00069	LEARNING FOR LIVING INC	SCHOOL CULTURE WORKSHOP	COUNSELING SERVICES	01	8,000.00

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CS24-00070	KMM SERVICES INC	0117-465 FKBK SECURITY IMPROVE DESIGN & TECHNICAL	FACILITIES SUPPORT SERVICES	21	3,780.00
CS24-00071	WORLD TRUST EDUCATIONAL SERV	WORLD TRUST-ST FRANCIS HS	CONSOLIDATED PROGRAMS	01	7,500.00
CS24-00072	CDW GOVERNMENT	GOOGLE TO GOOGLE MIGRATION	TECHNOLOGY SERVICES	01	34,255.00
CS24-00073	TCG ACADEMY	TRACK LEAGUE CHAMPIONSHIPS FOR MIDDLE SCHOOL	EQUITY, ACCESS & EXCELLENCE	01	1,135.00
CS24-00074	ATHALIA CHAMBERLAIN	NATIVE AMERICAN SCHOLARSHIP WORKSHOP	YOUTH DEVELOPMENT	01	1,200.00
CS24-00075	SACRAMENTO RUNNING ASSOCIATION	STRIDE PROGRAM 2023 - 2024	EQUITY, ACCESS & EXCELLENCE	01	15,000.00
CS24-00076	UNIVERSAL ENGINEERING SCIENCES	0530-470 LBHS SOFT/BASEBALL GEOTECH ENGINEERING	FACILITIES SUPPORT SERVICES	21	15,400.00
CS24-00078	LOY MATTISON	E-RATE COORDINATION SERVICE	TECHNOLOGY SERVICES	01	27,000.00
CS24-00082	NATIONAL ANALYTICAL LAB INC	452-2 DISTRICTWIDE HYDRATION STATION INSPECTION	FACILITIES SUPPORT SERVICES	21	505.00
CS24-00083	CSBA	2023-2024 GAMUT ONLINE	BOARD OF EDUCATION	01	13,430.00
CS24-00084	PARSEC EDUCATION INC	ParsecPRO Standard & Dashboard 7/23-6/24	TECHNOLOGY SERVICES	01	48,500.00
CS24-00085	AQUATIC DESIGN GROUP INC	0807 MULTI SITES POOL PRJCTS - CONSULTING SERVICES	FACILITIES SUPPORT SERVICES	21	14,000.00
P23-04554	ACADEMIC AFFAIRS YOUR GRADUATI ON SUPPLY	AFTER DEADLINE-CONFIRMING	CAPITAL CITY SCHOOL	01	2,375.49
P23-04555	EATON INTERPRETING SERVICES IN C	AFTER DEADLINE GRADUATION LANGUAGE INTERPRETER	ROSEMONT HIGH SCHOOL	01	400.00
P23-04556	KELLY MARTINEZ	AFTER DEADLINE TEACHER REIMB	ROSEMONT HIGH SCHOOL	01	185.00
P23-04557	SAFETY CENTER INC	CONFIRMING-BUCKET TRUCK OPERATOR CERT TRAINING	FACILITIES MAINTENANCE	01	3,675.00
P23-04558	SAFETY CENTER INC	CONFIRMING-BUCKET TRUCK OPERATOR CERT TRAINING	FACILITIES MAINTENANCE	01	3,675.00
P23-04559	NORCAL ROTOCO INC	CONFIRMING-SERVICE JFK PLUMBING CLOG	FACILITIES MAINTENANCE	01	2,200.00
P23-04560	BLAIN STUMPF TRUCKING	CONFIRMING REQUISITION - FENCE RENTAL EARL WARREN	FACILITIES MAINTENANCE	01	900.00
P23-04561	LUX BUS AMERICA CO	AFTER DEADLINE SOFTBALL GAME 4/14/2023 CANCELLED	JOHN F. KENNEDY HIGH SCHOOL	01	1,444.25
P23-04562	MICHAEL'S TRANSPORTATION	AFTERDEADLINE	CESAR CHAVEZ INTERMEDIATE	01	10,100.00

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P24-00043	SCUSD - US BANK CAL CARD	SUMMER SCHOOL FIELD TRIP-URBAN AIR	NEW JOSEPH BONNHEIM	09	1,908.12
P24-00074	SCOE FINANCIAL SERVICES	SLY PARK DEPOSIT	JOHN BIDWELL ELEMENTARY	01	1,650.00
P24-00075	CA DEPT OF GENERAL SERVICES DI VISION OF STATE ARCHITECT	0530-470 LBHS SOFT/BASEBALL DSA PLAN REVIEW FEE	FACILITIES SUPPORT SERVICES	21	56,900.00
P24-00076	CA DEPT OF GENERAL SERVICES DI VISION OF STATE ARCHITECT	0510-470 CKM SOFT/BASEBALL PLAN FIELD REVIEW FEE	FACILITIES SUPPORT SERVICES	21	49,500.00
P24-00077	BOOKS EN MORE	CLASSROOM BOOKS	ROSEMONT HIGH SCHOOL	01	99.11
P24-00078	CDW GOVERNMENT	SPED ADMIN TECHNOLOGY (LINARES)	SPECIAL EDUCATION DEPARTMENT	01	201.18
P24-00079	POWERSCHOOL HOLDINGS LLC dba P OWERSCHOOL GROUP LLC	PowerSchool 2023-24	ACADEMIC OFFICE	01	40,505.22
P24-00080	COMPLETE BUSINESS SYSTEMS	DUPLO MAINTENANCE CONTRACTS FY 23/24	C. K. McCLATCHY HIGH SCHOOL	01	1,590.00
P24-00081	INTERNATIONAL BACCALAUREATE	CALEB GREENWOOD IB FEE; 9.1.23 - 8.31.24	AREA ASSITANT SUPERINTENDENTS	01	8,946.00
P24-00082	AMAZON CAPITAL SERVICES	PATIO SET CHAIRS AND TABLES FOR FOUNTAIN QUAD	C. K. McCLATCHY HIGH SCHOOL	01	326.22
P24-00083	CALIFORNIA DEPT OF GENERAL SER VICES	0510-433-1 CKM KITCHEN MODERNIZATION - DGS FEES	FACILITIES SUPPORT SERVICES	21	15,390.00
P24-00084	AMAZON CAPITAL SERVICES	NEW CLASSROOM @ WEST CAMPUS	SPECIAL EDUCATION DEPARTMENT	01	262.66
P24-00085	PACIFIC OFFICE AUTOMATION	RISO INK FOR JFK COPYROOM	JOHN F. KENNEDY HIGH SCHOOL	01	580.72
P24-00086	SCHOOL SPECIALTY	BULLETIN BOARDS	CAMELLIA BASIC ELEMENTARY	01	1,112.38
P24-00087	CDW GOVERNMENT	WASABI RESERVED CAPACITY STORAGE	TECHNOLOGY SERVICES	01	1,842.00
P24-00088	FRONTLINE TECHNOLOGIES GROUP	FRONTLINE ABSENCES & SUB MGMT SOFTWARE RENEWAL	TECHNOLOGY SERVICES	01	34,533.01
P24-00089	BRIAN FOSTER FOSTER REFEREE SE RVICE	REFEREE SERVICES FOR PLAYOFF BASKETBALL SMALL SCH	EQUITY, ACCESS & EXCELLENCE	01	360.00
P24-00090	HOME CAMPUS	EXTRA SUPPORT FOR 6 HIGH SCHOOL	EQUITY, ACCESS & EXCELLENCE	01	805.50
P24-00091	VICTORY TROPHIES	POSTERS AND MEDALS FOR SOCCER ALL STAR	EQUITY, ACCESS & EXCELLENCE	01	2,512.13
P24-00092	AMS.NET INC FREMONT BANK	REPLACEMENT PHONES	FACILITIES MAINTENANCE	01	12,692.16
P24-00093	COUNCIL OF THE GREAT CITY SCHOOLS	2023-24 MEMBERSHIP DUES CGCS	SUPERINTENDENTS OFFICE	01	46,746.00
P24-00094	YASAMINE INCORPORATED	REFEREES AND REFEREE ASSIGNOR FEES	EQUITY, ACCESS & EXCELLENCE	01	1,540.00

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P24-00095	AARON WEIDKAMP	MIDDLE SCHOOL CHAMPIONSHIPS AT JOHNSON HS	EQUITY, ACCESS & EXCELLENCE	01	500.00
P24-00096	CSU SACRAMENTO BURSAR'S OFFICE	CSUS ORIENTATION FEES	COUNSELING SERVICES	01	1,421.00
P24-00097	ALEX MANSOOR	MIDDLE SCHOOL TRACK CHAMPIONSHIPS	EQUITY, ACCESS & EXCELLENCE	01	1,800.00
P24-00098	LADONNA C AUBERT dba MP STRIDE RS YOUTH TRACK CLUB	AWARDS FOR MIDDLE SCHOOL CHAMPIONSHIPS	EQUITY, ACCESS & EXCELLENCE	01	770.47
P24-00099	SCOE SLY PARK	PAYMENT FOR 6TH GRADE SLY PARK CAMP TRIP	DAVID LUBIN ELEMENTARY SCHOOL	01	3,300.00
P24-00102	HOME CAMPUS	SUPPORT FOR THE COACHES OF 6 HIGH SCHOOLS	EQUITY, ACCESS & EXCELLENCE	01	6,246.83
P24-00103	SWAY MEDICAL INC	SPORTS CONCUSSION TESTING SUBSCRIPTION FY 24	EQUITY, ACCESS & EXCELLENCE	01	5,250.00
P24-00104	Everyday Speech LLC	EVERYDAY SPEECH	SPECIAL EDUCATION DEPARTMENT	01	39,329.16
P24-00105	LAERDAL MEDICAL CORP	VOCATIONAL NURSING_SCANARIO CLOUD 1-5_RENEWAL	CHARLES A. JONES CAREER & ED	11	1,149.00
P24-00106	CHARTER AMERICA BUS CO THANDI ENTERPRISES INC	CHARTER BUS FOR FAIRS & CONFERENCES	COUNSELING SERVICES	01	2,041.20
P24-00107	FUN AND FUNCTION	NEW CLASSROOM @ WEST CAMPUS	SPECIAL EDUCATION DEPARTMENT	01	586.03
P24-00108	SOUTHPAW ENTERPRISES INC	NEW CLASSROOM @ WEST CAMPUS	SPECIAL EDUCATION DEPARTMENT	01	2,119.21
P24-00109	GRANICK SPORT INC dba S & R SP ORT	WATER POLO CAPS	C. K. McCLATCHY HIGH SCHOOL	01	1,548.75
P24-00110	URBAN AIR SACRAMENTO LLC	SUMMER 2023 TRIPS - URBAN AIR 07.25-27.23	YOUTH DEVELOPMENT	01	50,632.21
P24-00111	AMAZON CAPITAL SERVICES	Wellness Kits	ACADEMIC OFFICE	01	3,102.58
P24-00112	AMAZON CAPITAL SERVICES	Wellness Kits 100 more journals	ACADEMIC OFFICE	01	767.15
P24-00113	XENITH LLC	FOOTBALL UNIFORMS INV0276071	HIRAM W. JOHNSON HIGH SCHOOL	01	9,570.00
P24-00114	HEALY SPORTSWEAR LLC	Athletics- Girls Basketball Uniforms	HIRAM W. JOHNSON HIGH SCHOOL	01	2,805.75
P24-00115	LITANIA SPORTS GROUP INC GILL ATHLETICS	ATHLETICS TRACK CART WHEELS	HIRAM W. JOHNSON HIGH SCHOOL	01	445.67
P24-00116	ANN EUNHYANG KIM dba ARDEN FAI R CLEANERS	ROTC DRY CLEANING-INVOICE 564859	HIRAM W. JOHNSON HIGH SCHOOL	01	2,121.50
P24-00117	LAKESHORE LEARNING MATERIALS	NEW CLASSROOM @ WEST CAMPUS	SPECIAL EDUCATION DEPARTMENT	01	1,686.95
P24-00118	LRP PUBLICATIONS	ONLINE ACCESS FOR SPED - TREAT AS CONFIRMING	SPECIAL EDUCATION DEPARTMENT	01	17,010.00
P24-00119	AMERICAN RED CROSS TRAINING SE RVICES	CPR /FIRST AID INVOICE 22599862	HIRAM W. JOHNSON HIGH SCHOOL	01	2,556.00

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P24-00120	DAVID PARSH	SUMMER SPORTS - SUPPLY REIMB.	YOUTH DEVELOPMENT	01	552.88
P24-00121	HANNIBAL'S RESTAURANT AND CATE RING	FOOD FOR ENROLLMENT COMMUNITY EVENT JULY 29,2023	ENROLLMENT CENTER	01	9,188.07
P24-00122	JIM S EDMONDS dba BOUNCEY HOUS E RENTALS	ENROLLMENT FAIR JULY29, 2023 BOUNCEY H. RENTALS	ENROLLMENT CENTER	01	1,874.99
P24-00123	SYNDIMIX MEDIA NETWORKS LLC	DJ SERVICES FOR THE ENROLLMENT EVENT FAIR 7/29/23	ENROLLMENT CENTER	01	150.00
P24-00124	BLICK ART MATERIALS LLC	ART SUPPLIES- OUT OF STOCK 2023	HIRAM W. JOHNSON HIGH SCHOOL	01	238.55
P24-00125	RUSSELL BURCH dba U PAY WE TRA VEL	SOCCER LEAGUE FEES 22-23	ENGINEERING AND SCIENCES HS	01	1,678.50
P24-00126	KONA ICE OF NORTH SACRAMENTO	ENROLLMENT FAIR EVENT 7/29/23 SHAVED ICE	ENROLLMENT CENTER	01	1,440.00
P24-00128	KANTER & ROMO IMMIGRATION LAW OFFICE	LEGAL FEES-NONIMMIGRANT VISA	HUMAN RESOURCE SERVICES	01	130.00
P24-00129	PORTA PHONE	Gold Series Service	HIRAM W. JOHNSON HIGH SCHOOL	01	549.00
P24-00130	Zoom Video Communications, Inc	ZOOM RENEWAL	TECHNOLOGY SERVICES	01	60,631.25
P24-00131	NO TEARS LEARNING INC dba LEAR NING WITHOUT TEARS	PRESCHOOL MATERIALS @ JAMES MARSHALL	SPECIAL EDUCATION DEPARTMENT	01	1,100.00
P24-00132	NO TEARS LEARNING INC dba LEAR NING WITHOUT TEARS	PRESCHOOL MATERIALS @ BRET HARTE	SPECIAL EDUCATION DEPARTMENT	01	1,100.00
P24-00133	NO TEARS LEARNING INC dba LEAR NING WITHOUT TEARS	PRESCHOOL MATERIALS @ JOHN CABRILLO ELEM.	SPECIAL EDUCATION DEPARTMENT	01	1,100.00
P24-00134	LAKESHORE LEARNING MATERIALS	AFTERSCHOOL MASTERS-23/24	NEW JOSEPH BONNHEIM	09	399.82
P24-00135	LAKESHORE LEARNING MATERIALS	AFTERSCHOOL INSTR. MATERIALS FOR NJB MASTERS	NEW JOSEPH BONNHEIM	09	3,942.30
P24-00136	LAKESHORE LEARNING MATERIALS	PRE-K CLASS @ JAMES MARSHALL ELEM.	SPECIAL EDUCATION DEPARTMENT	01	4,049.72
P24-00137	DISCOUNT SCHOOL SUPPLY	AFTERSCHOOL SUPPLIES FOR MASTER PROGRAM 23/24	NEW JOSEPH BONNHEIM	09	5,255.61
P24-00138	DISCOUNT SCHOOL SUPPLY	AFTERSCHOOL CLASSROOM SUPPLIES 23/24	NEW JOSEPH BONNHEIM	09	558.05
P24-00139	WESTERN PSYCHOLOGICAL SERVICES	SLP PROTOCOLS	SPECIAL EDUCATION DEPARTMENT	01	1,157.06
P24-00140	WESTERN PSYCHOLOGICAL SERVICES	PROTOCOL - OT MATSUURA	SPECIAL EDUCATION DEPARTMENT	01	96.76
P24-00141	MINGA SOLUTIONS INC	MINGA- DIGITAL ID AND HALL PASS	HIRAM W. JOHNSON HIGH SCHOOL	01	8,250.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P24-00142	ILLUMINATE EDUCATION INC	FASTBRIDGE ADAPTIVE TESTING CURR MEASUREMENT	HIRAM W. JOHNSON HIGH SCHOOL	01	19,476.00
P24-00143	Edpuzzle Inc.	EDPUZZLE PRO SITE SUBSCRIPTION	HIRAM W. JOHNSON HIGH SCHOOL	01	2,180.00
P24-00144	KUTA SOFTWARE LLC	KUTA SOFTWARE, MATH	HIRAM W. JOHNSON HIGH SCHOOL	01	1,480.00
P24-00145	HOUGHTON MIFFLIN HARCOURT	HMH GO MATH 3-YR LICENSE	NEW JOSEPH BONNHEIM	09	29,367.50
P24-00146	VRTKL INC dba FORK FARMS	AFTERSCHOOL MASTERS/ENRICHMENT INST MATER.	NEW JOSEPH BONNHEIM	09	10,537.88
P24-00147	AAA GARMENTS & LETTERING INC	MASTERS ENRICHMENT AFTERSCHOOL	NEW JOSEPH BONNHEIM	09	5,847.16
P24-00148	SCHOODLES PARTNERSHIP	PROTOCOL - OT MATSUURA (SCHOODLES)	SPECIAL EDUCATION DEPARTMENT	01	1,082.16
P24-00149	SCUSD - US BANK CAL CARD	EMERGENCY SUMMER TRIP - SAC ZOO 07.20.23 (9 SITES)	YOUTH DEVELOPMENT	01	855.00
P24-00150	TODD MCPHERSON	PURCHASED SHIRTS/VEGGIES AG PATHWAY	CAREER & TECHNICAL PREPARATION	01	972.41
P24-00151	AMAZON CAPITAL SERVICES	STANDING DESK CONVERTER	HIRAM W. JOHNSON HIGH SCHOOL	01	213.82
P24-00152	AMAZON CAPITAL SERVICES	Summer Supplies Amazon	ACADEMIC OFFICE	01	2,570.51
P24-00153	BLICK ART MATERIALS LLC	VISUAL ART SUPPLES (BEN TEWELES)	JOHN F. KENNEDY HIGH SCHOOL	01	1,104.02
P24-00154	BLICK ART MATERIALS LLC	ART SUPPLIES CLIFF COLLINS/JC JONES	JOHN F. KENNEDY HIGH SCHOOL	01	3,507.48
P24-00155	LAKESHORE LEARNING MATERIALS	Summer Supplies Lakeshore	ACADEMIC OFFICE	01	77.76
P24-00156	BOOKS EN MORE	Shannon ELA book order	ACADEMIC OFFICE	01	971.30
P24-00157	BLICK ART MATERIALS LLC	CLASSROOM SUPPLIES	ROSEMONT HIGH SCHOOL	01	1,375.05
P24-00158	BOOKS EN MORE	Novels for ELA Curriculum	NEW TECH	09	1,523.26
P24-00159	TOUCHLINE SOFTWARE INC	STUDENT WORK PERMIT RENEWAL	HIRAM W. JOHNSON HIGH SCHOOL	01	450.00
P24-00160	MOBYMAX LLC	MOBYMAX	SUCCESS ACADEMY	01	3,795.00
P24-00161	CDW GOVERNMENT	HP LAPTOP	STUDENT SUPPORT&HEALTH SRVCS	01	4,313.52
P24-00162	UTM CORPORATION	UTM - H2O BOARD OFFICE FURNITURE	RISK MANAGEMENT	01	11,309.62
P24-00163	ASYST COMMUNICATIONS CO, INC A TTN: ORDERS	CHATTERVOX UNITS FOR ADA	RISK MANAGEMENT	67	1,391.66
P24-00164	PACIFIC OFFICE AUTOMATION	SUMMER 2023 RISO INK FOR BANCROFT	YOUTH DEVELOPMENT	01	53.77
P24-00165	ODP BUSINESS SOLUTIONS LLC	AFTERSCHOOL MASTER MATERIALS CLASSROOM	NEW JOSEPH BONNHEIM	09	213.45
P24-00166	ULINE	CINDY JONES / OFFICE COPY BREAK LUNCH	JOHN F. KENNEDY HIGH SCHOOL	01	797.66

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P24-00167	PEARSON CLINICAL ASSESSMENT OR DERING DEPARTMENT	SPEECH PROTOCOLS	SPECIAL EDUCATION DEPARTMENT	01	5,733.65
P24-00168	AMAZON CAPITAL SERVICES	AFTERSCHOOL INSTR. MATERIALS FOR NJB MASTERS	NEW JOSEPH BONNHEIM	09	192.42
P24-00169	NASSP	NHS AFFILIATION	HIRAM W. JOHNSON HIGH SCHOOL	01	385.00
P24-00170	3 FORTY INC	ENROLLMENT FAIR JULY 29, 2023 SOUND/AUDIO RENTAL	ENROLLMENT CENTER	01	1,180.00
P24-00171	GRAINGER INC	TIRES FOR CUSTODIAL CART	ROSEMONT HIGH SCHOOL	01	600.87
P24-00172	BATTERY SYSTEMS	BATTERIES FOR PE CART	ROSEMONT HIGH SCHOOL	01	1,332.44
P24-00173	PYRAMID EDUCATIONAL CONSULTANT	PRESCHOOL CLASSROOMS FOR JILL WEBER LINE 18	SPECIAL EDUCATION DEPARTMENT	01	5,745.26
P24-00174	PEARSON CLINICAL ASSESSMENT OR DERING DEPARTMENT	PROTOCOL - OT MATSUURA	SPECIAL EDUCATION DEPARTMENT	01	12,738.19
P24-00175	THERAPRO INC	PROTOCOL - OT MATSUURA	SPECIAL EDUCATION DEPARTMENT	01	1,072.13
P24-00176	LEGO EDUCATION	AFTERSCHOOL-LEGOS EDU QUOTE# QUO-74142-C2W1L6/0	NEW JOSEPH BONNHEIM	09	4,951.93
P24-00177	ASI PEAK ADVENTURES	JCBA CHALLENGE DAY 9-26-23	HIRAM W. JOHNSON HIGH SCHOOL	01	2,660.00
P24-00178	KYA SERVICES LLC	ROTC WATER COOLER	HIRAM W. JOHNSON HIGH SCHOOL	01	2,755.00
P24-00179	AAA GARMENTS & LETTERING INC	UNIFORMS 2023/2024	CAROLINE WENZEL ELEMENTARY	01	3,024.64
P24-00180	CHARTER AMERICA BUS CO THANDI ENTERPRISES INC	#8192 3/20/23 PLACERVILLE CHARTER AMERICA	JOHN F. KENNEDY HIGH SCHOOL	01	2,937.06
P24-00182	AMAZON CAPITAL SERVICES	ELL TEACHERS TOOLBOX	LUTHER BURBANK HIGH SCHOOL	01	250.02
P24-00183	GALLS INC	SAFE SCHOOLS SAFETY VESTS	SAFE SCHOOLS OFFICE	01	4,279.10
P24-00184	COUNTY OF SACRAMENTO ENVIRONMENTAL MGMT DEPT	HAZERDOUS MATLS FEE	ROSEMONT HIGH SCHOOL	01	664.00
P24-00185	CDW GOVERNMENT	GOOGLE VOICE - SCHOOL	SPECIAL EDUCATION DEPARTMENT	01	19,500.00
P24-00187	VIRCO INC	TEACHER DESKS	HIRAM W. JOHNSON HIGH SCHOOL	01	3,851.09
P24-00188	ODP BUSINESS SOLUTIONS LLC	PRINTER INKS FOR ELECTRONICS DEPARTMENT	FACILITIES SUPPORT SERVICES	01	1,521.54
P24-00189	STERICYCLE INC	SHREDING SERVICES FOR 2023 -JFK HIGH SCHOOL	JOHN F. KENNEDY HIGH SCHOOL	01	723.19
P24-00190	UNIVERSAL ATHLETIC LLC GAME ON E	ATHLETICS- GOLF POLOS 23-24 SY	HIRAM W. JOHNSON HIGH SCHOOL	01	1,164.61
P24-00191	UNIVERSAL ATHLETIC LLC GAME ON E	ATHLETICS- TEAM BALLS 23-24SY	HIRAM W. JOHNSON HIGH SCHOOL	01	2,581.20

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P24-00192	PROMOUND INC	BASEBALL/SOFTBALL BACKSTOP PADDING 23-24 SY	HIRAM W. JOHNSON HIGH SCHOOL	01	4,275.65
P24-00193	ROSS RECREATION EQUIPMENT INC	BENCHES FOR FOUNTAIN QUAD WITH 2 PLAQUES	C. K. McCLATCHY HIGH SCHOOL	01	6,160.28
P24-00194	CDW GOVERNMENT	HP COLOR LASERJET M255DW (JAIRUS GOINS)	JOHN F. KENNEDY HIGH SCHOOL	01	902.98
P24-00195	CASBO	CASBO ANNUAL MEMBERSHIP- FY 2023-24	BUSINESS SERVICES	01	5,250.00
P24-00196	BEYNON SPORTS SURFACES INC	TRACK REPAIR - ROSEMONT HS	FACILITIES MAINTENANCE	01	36,334.00
P24-00197	BEYNON SPORTS SURFACES INC	TRACK REPAIR - JFK HS	FACILITIES MAINTENANCE	01	32,780.00
P24-00198	BEYNON SPORTS SURFACES INC	TRACK REPAIR - LUTHER BURBANK HS	FACILITIES MAINTENANCE	01	48,420.00
P24-00199	BCI BURKE CO LLC	C. B. WIRE PLAYGROUND EQUIP	FACILITIES MAINTENANCE	01	23,640.47
P24-00201	NO TEARS LEARNING INC dba LEAR NING WITHOUT TEARS	PRESCHOOL MATERIALS @ WASHINGTON ELEM.	SPECIAL EDUCATION DEPARTMENT	01	1,100.00
P24-00202	FUN AND FUNCTION	CLASSROOM MATERIAL @ ETHEL PHILLIPS	SPECIAL EDUCATION DEPARTMENT	01	758.28
P24-00203	THERAPY SHOPPE	OT MATERIALS - MATSUURA	SPECIAL EDUCATION DEPARTMENT	01	1,430.58
P24-00204	THERAPRO INC	OT MATERIAL - MATSUURA	SPECIAL EDUCATION DEPARTMENT	01	267.66
P24-00205	SOUTHPAW ENTERPRISES INC	OT MATERIAL - MATSUURA	SPECIAL EDUCATION DEPARTMENT	01	943.45
P24-00206	CURRICULUM ASSOCIATES LLC	I-READY STUDENT INSTRUCTION 23-24	EDWARD KEMBLE ELEMENTARY	01	20,248.20
P24-00207	FILEMAKER	2 yr renewal of FileMaker, Invoice # 5765379	CENTRAL PRINTING SERVICES	01	3,785.00
P24-00208	GLOBAL PAYMENTS INC HEARTLAND SCHOOL SOLUTIONS	ASB ACCOUNTING SOFTWARE - BLUE BEAR MAINTENANCE	LUTHER BURBANK HIGH SCHOOL	01	385.00
P24-00209	WEST COAST ARBORISTS INC	TREE SERVICES @ CALIFORNIA MONTESSORI	FACILITIES MAINTENANCE	01	8,075.00
P24-00210	SIERRA NATIONAL ASPHALT	CAPITOL COLLEGIATE ASPHALT REPAIR	FACILITIES MAINTENANCE	01	6,300.00
P24-00211	THE EXIT LIGHT CO INC	LUMINOUS EXIT SIGNS	FACILITIES MAINTENANCE	01	9,270.94
P24-00212	KYA SERVICES LLC	HOLLYWOOD PARK DRINKING FOUNTAIN REPLACEMENT	FACILITIES MAINTENANCE	01	7,400.00
P24-00213	CASTLE SERVICES PROPERTY LLC	CP HUNTINGTON SURPLUS RELOCATION	FACILITIES MAINTENANCE	01	7,230.00
P24-00214	KNOX CO	KNOX BOXES	FACILITIES MAINTENANCE	01	9,256.80
P24-00215	IXL LEARNING INC	IXL LEARNING SUBSCRIPTION	ENGINEERING AND SCIENCES HS	01	7,495.00
P24-00216	LAKESHORE LEARNING MATERIALS	PRESCHOOL CLASS SPED @ BRET HARTE ELEM.	SPECIAL EDUCATION DEPARTMENT	01	4,049.72

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P24-00217	LAKESHORE LEARNING MATERIALS	PRE-K SPED @ PONY EXPRESS ELEMENTARY	SPECIAL EDUCATION DEPARTMENT	01	4,049.72
P24-00218	LAKESHORE LEARNING MATERIALS	PRESCHOOL SPED - AUTISM MODERATE @ PONY EXPRESS	SPECIAL EDUCATION DEPARTMENT	01	4,049.72
P24-00219	LAKESHORE LEARNING MATERIALS	BCBA AUTISM MOD. CLASS @ JOHN MORSE THERAPEUTIC	SPECIAL EDUCATION DEPARTMENT	01	4,049.72
P24-00220	LAKESHORE LEARNING MATERIALS	PRESCHOOL MILD SUPPORT @ WASHINGTON ELEM.	SPECIAL EDUCATION DEPARTMENT	01	1,144.80
P24-00221	LAKESHORE LEARNING MATERIALS	PRESCHOOL @ ELDER CREEK CHILDRENS CENTER	SPECIAL EDUCATION DEPARTMENT	01	339.89
P24-00222	SCHOOL SPECIALTY	OT STUDENT SUPPLIES	SPECIAL EDUCATION DEPARTMENT	01	604.15
P24-00223	AMAZON CAPITAL SERVICES	USB HUB FOR PAYROLL STAFF	EMPLOYEE COMPENSATION	01	84.12
P24-00224	PROGRESS SOFTWARE CORP	IPSWITCH 1YEAR SUPPORT: WS_FTP SERVICER WITH SSH	TECHNOLOGY SERVICES	01	600.60
P24-00225	KUTA SOFTWARE LLC	MATH TEST & WORKSHEET GENERATORS LICENSE	LUTHER BURBANK HIGH SCHOOL	01	1,079.00
P24-00226	SECC	23-24 SECC MEMBERSHIP SUPPORT	TECHNOLOGY SERVICES	01	19,410.50
P24-00227	PACIFIC OFFICE AUTOMATION	AFTER DEADLINE CONFIRMING INVOICES	ALBERT EINSTEIN MIDDLE SCHOOL	01	107.75
P24-00228	WEST COAST ARBORISTS INC	CONFIRMING WALNUT TREE REMOVAL - CROCKER/RIVERSIDE	FACILITIES MAINTENANCE	01	4,050.00
P24-00229	PACKAGING SOLUTIONS	TRAY SEALER SET UP&WASH DOWN & ETC FY23-24	NUTRITION SERVICES DEPARTMENT	13	27,732.06
P24-00230	PRECISION CLEANING SYS INC	CONFIRMING - REPAIR HYDROJET TRAILER	FACILITIES MAINTENANCE	01	1,604.51
P24-00231	PRECISION CLEANING SYS INC	CONFIRMING - REPAIRING HYDROJET TRAILER	FACILITIES MAINTENANCE	01	1,027.78
P24-00232	AMS.NET INC FREMONT BANK	CISCO UC PHONES FOR NS-CENTRAL KITCHEN	NUTRITION SERVICES DEPARTMENT	13	1,114.80
P24-00233	WIKE RESTORATION INC	ROOF REMOVAL @ C.P. HUNTINGTON	FACILITIES MAINTENANCE	01	4,104.76
P24-00234	KYA SERVICES LLC	INSTALL DRINKING FOUNTAIN AT BOWLING GREEN CHACON	FACILITIES MAINTENANCE	01	2,872.00
P24-00235	ODELLS PUMP & MOTOR SERV INC	FLOAT REPLACE & CLEAN PUMPS - CAROLINE WENZEL	FACILITIES MAINTENANCE	01	1,989.43
P24-00236	HEIECK SUPPLY	PLUMBING SHOP TOOL	FACILITIES MAINTENANCE	01	3,935.81
P24-00237	PLATT ELECTRIC SUPPLY	MATERIALS/SUPPLIES FOR ELECTRICAL SHOP	FACILITIES MAINTENANCE	01	2,805.75
P24-00238	CAPITOL BUILDERS HARDWARE INC	SKILL CENTER DOOR	FACILITIES MAINTENANCE	01	2,843.43
P24-00239	STEWART SIGNS	REPLACEMENT MARQUEE FACE PLATE FOR SUY:U	FACILITIES MAINTENANCE	01	3,505.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P24-00240	SIERRA NATIONAL ASPHALT	CAROLINE WENZEL ASPHALT REPAIR	FACILITIES MAINTENANCE	01	4,500.00
P24-00241	CDW GOVERNMENT	LAPTOP FOR CBO	BUSINESS SERVICES	01	1,091.53
P24-00242	APPLE INC	MACBOOK PRO-DR.K ODIPO	CONSOLIDATED PROGRAMS	01	3,550.16
P24-00243	ODP BUSINESS SOLUTIONS LLC	OFFICE DEPOT - BOARD OFFICE DECOR	RISK MANAGEMENT	01	168.55
P24-00244	WATER WALKERS INC dba HEALTH-e PRO	CLOUD BASED MENU PLANNING SUBSCRIPTION FOR N.S.	NUTRITION SERVICES DEPARTMENT	13	8,550.00
P24-00245	LEARNING A-Z	LEARNING A-Z LICENSE 23-24	EDWARD KEMBLE ELEMENTARY	01	6,536.00
P24-00246	KUTA SOFTWARE LLC	Online Math Support Program	NEW TECH	09	710.00
P24-00247	LAKESHORE LEARNING MATERIALS	NEW FURNITURE @ ELDER CREEK CHILDRENS CENTER	SPECIAL EDUCATION DEPARTMENT	01	598.18
P24-00248	AMAZON CAPITAL SERVICES	OT MATERIAL 1 of 5	SPECIAL EDUCATION DEPARTMENT	01	1,043.82
P24-00249	AWARDS TROPHIES & MORE	NJROTC - AWARDS - CONF. COMPLETED ORDER	LUTHER BURBANK HIGH SCHOOL	01	721.01
P24-00250	ALL WEST COACHLINES	# 90690/101922 5/22/2023 JFK MARCHING BAND	JOHN F. KENNEDY HIGH SCHOOL	01	1,598.62
P24-00251	AMAZON CAPITAL SERVICES	OT MATERIAL 2 of 5	SPECIAL EDUCATION DEPARTMENT	01	1,067.96
P24-00252	AMAZON CAPITAL SERVICES	OT MATERIAL 3 of 5	SPECIAL EDUCATION DEPARTMENT	01	779.23
P24-00253	AMAZON CAPITAL SERVICES	OT MATERIAL 4 of 5	SPECIAL EDUCATION DEPARTMENT	01	758.48
P24-00254	AMAZON CAPITAL SERVICES	OT MATERIAL 5 OF 5	SPECIAL EDUCATION DEPARTMENT	01	1,170.60
P24-00255	AMAZON CAPITAL SERVICES	DRY ERASE WALL CALENDAR PURCHASE	STRATEGY & CONTINUOUS IMPRVMT	01	28.25
P24-00256	AMAZON CAPITAL SERVICES	SCALES AND CALCUATORS (SENNA VASQUEZ)	JOHN F. KENNEDY HIGH SCHOOL	01	2,631.60
P24-00257	ULINE	ULINE CONTORLLER/BOOKKER OFFICE	JOHN F. KENNEDY HIGH SCHOOL	01	2,141.57
P24-00258	CURRICULUM ASSOCIATES LLC	I-READY	SEQUOIA ELEMENTARY SCHOOL	01	17,557.60
P24-00259	COOLE SCHOOL	STUDENT PLANNERS/AGENDAS FOR STUDENT USE SY 23-24	WILL C. WOOD MIDDLE SCHOOL	01	3,155.95
P24-00260	CHUBUDDY LLC	OT MATERIAL MATSUURA	SPECIAL EDUCATION DEPARTMENT	01	422.32
P24-00261	LAKESHORE LEARNING MATERIALS	CLASSROOM MATERIALS @ ETHEL PHILLIPS 2023-24SY	SPECIAL EDUCATION DEPARTMENT	01	2,108.61
P24-00262	LAKESHORE LEARNING MATERIALS	OT MATERIALS - MATSUURA 2023-24SY	SPECIAL EDUCATION DEPARTMENT	01	1,411.39
P24-00263	CURRICULUM ASSOCIATES LLC	I-READY 3RD ADDITIONAL 23-24	EDWARD KEMBLE ELEMENTARY	01	6,525.75
P24-00264	UNIVERSAL ATHLETIC LLC	ATHLETICS- FOOTBALL EQUIPMENT 2023-24 SY	HIRAM W. JOHNSON HIGH SCHOOL	01	5,854.15

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P24-00265	INFINITE CAMPUS INC	INFINITE CAMPUS SUPPORT/LICENSE 7/1/23 - 6/30/24	TECHNOLOGY SERVICES	01	567,872.09
P24-00266	PACIFIC OFFICE AUTOMATION	RISO INK FOR JFK COPYROOM	JOHN F. KENNEDY HIGH SCHOOL	01	690.26
P24-00267	FISHER SCIENTIFIC CO	ANATOMY & BIO SUPPLIE HAO,POLLOCK 2023-24 SY	JOHN F. KENNEDY HIGH SCHOOL	01	2,091.09
P24-00268	FISHER SCIENTIFIC CO	CHEMISTRY SUPPLIES ANDREA HORGAN 2023-24SY	JOHN F. KENNEDY HIGH SCHOOL	01	287.77
P24-00269	ARBOR SCIENTIFIC	ANATOMY, BIOLOGY AND AP HILL PHYSICS 2023-24SY	JOHN F. KENNEDY HIGH SCHOOL	01	65.27
P24-00270	SACRAMENTO COUNTY OFFICE OF ED UCATION	SLY PARK 2023-2024 DEPOSIT-SEQUOIA	SEQUOIA ELEMENTARY SCHOOL	01	1,600.00
P24-00271	UNIVERSAL LIMOUSINE CO	PASSED DUE BUS RENTALS	JOHN F. KENNEDY HIGH SCHOOL	01	2,075.00
P24-00272	JCJR CLOTHING AND APPAREL LLC	CUSTOM GREEN SHIRTS FOR THE EVENT 7/29/23	ENROLLMENT CENTER	01	407.81
P24-00273	CDW GOVERNMENT	S. McKelvey Desktop Purchase	STRATEGY & CONTINOUS IMPRVMENT	01	1,028.59
P24-00274	ODP BUSINESS SOLUTIONS LLC	PURCHASE SCHOOL FAX STUDENT RECORDS STAFF IEP ETC	HOLLYWOOD PARK ELEMENTARY	01	250.11
P24-00275	LUNCH BOX EXPRESS	CBO INTERVIEW PANEL LUNCH	BUSINESS SERVICES	01	810.35
P24-00276	CITY OF SACRAMENTO FIRE DEPT	CITY OF SACRAMENTO - FIRE DEPT INCIDENT: 036121	RISK MANAGEMENT	01	306.69
P24-00277	LA TAPATIA TORTILLERIA INC	TACO SHELLS SUMMER 2022-23 SY	NUTRITION SERVICES DEPARTMENT	13	3,690.00
P24-00278	BOOKS EN MORE	Curriculum for Critical Thinking Course	NEW TECH	09	518.84
P24-00279	AMAZON CAPITAL SERVICES	SCHOOL OPENING OFFICE STUDENTS	HOLLYWOOD PARK ELEMENTARY	01	152.80
P24-00280	AMAZON CAPITAL SERVICES	WELLNESS KITS- STUDENT SUPPORT	HIRAM W. JOHNSON HIGH SCHOOL	01	2,128.54
P24-00281	AMAZON CAPITAL SERVICES	PROFESSIONAL DEVELOPMENT SUPPORT QUICK FLIP	HIRAM W. JOHNSON HIGH SCHOOL	01	501.39
P24-00282	TOUCHLINE SOFTWARE INC	SOFTWARE LICENSE - WORK PERMIT FY 23/24	C. K. McCLATCHY HIGH SCHOOL	01	450.00
P24-00283	PACIFIC OFFICE AUTOMATION	RISO 4J00491/4J00490 PARTS AND LABOR	FERN BACON MIDDLE SCHOOL	01	1,373.82
P24-00284	PACIFIC OFFICE AUTOMATION	RISO SF 5130 MAINTENACE CONTRACT (22/23)	HIRAM W. JOHNSON HIGH SCHOOL	01	462.19
P24-00285	PACIFIC OFFICE AUTOMATION	PACIFIC OFFICE AUTOMATION MAINTENANCE AGREEMENT	ROSA PARKS MIDDLE SCHOOL	01	462.19
P24-00286	SCUSD - US BANK CAL CARD	LUSH BALLONS DECOR - COMMUNITY FAIR 7/29/23	ENROLLMENT CENTER	01	1,055.66
P24-00287	DELTA WIRELESS INC	SUPPLEMENTAL RADIOS	HIRAM W. JOHNSON HIGH SCHOOL	01	5,358.89

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ESCAPE ONLINE

Includes Purchase Orders dated 07/15/2023 - 08/14/2023 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P24-00288	EPIC SOLUTIONS WORLDWIDE LLC	Crowd Barriers	HIRAM W. JOHNSON HIGH SCHOOL	01	5,346.69
P24-00289	LAKESHORE LEARNING MATERIALS	NEW PRESCHOOL @ JOHN MORSE	SPECIAL EDUCATION DEPARTMENT	01	6,894.02
P24-00290	LEXIA LEARNING SYSTEMS LLC	LEXIA LEARNING SYSTEMS LLC 2023/2024	JOHN F. KENNEDY HIGH SCHOOL	01	13,800.00
P24-00291	SILICON VALLEY MATHEMATICS INI	2023-24 Silicon Valley Mathematics Initiative	ACADEMIC OFFICE	01	6,750.00
P24-00292	ACTENVIRO	ADVANCED CHEMICAL TRANSPORT FOR ACT ENVIRO	JOHN F. KENNEDY HIGH SCHOOL	01	4,588.27
P24-00293	STEVEN PAINTER	REIMBURSEMENT STEVEN PAINTER	HIRAM W. JOHNSON HIGH SCHOOL	01	711.09
P24-00294	ACADEMIC HEALTHPLANS INC	ACADEMIC HEALTH PLANS INC.- CONCUSSION INSURANCE	EQUITY, ACCESS & EXCELLENCE	01	22,875.00
P24-00295	ALL WEST COACHLINES INC	#90853 9/1/23 JFK/CENTER HIGH JV/VARSITY FOOTBALL	JOHN F. KENNEDY HIGH SCHOOL	01	1,977.44
P24-00296	COACHCOMM LLC	FOOTBALL HEADSET (DANTE BUSH)	JOHN F. KENNEDY HIGH SCHOOL	01	8,123.63
P24-00297	TOBII DYNAVOX LLC	AT/AAC MATERIALS K.S. @ FERN BACON	SPECIAL EDUCATION DEPARTMENT	01	21,315.00
P24-00298	LAKESHORE LEARNING MATERIALS	ORDER FOR TK PROGRAM 2023-24 SY	ACADEMIC OFFICE	01	11,386.11
P24-00299	INDUSTRIAL MINERALS CO	3D ART (CLIFF COLLINS- CJ JONES) 2023-24SY	JOHN F. KENNEDY HIGH SCHOOL	01	3,576.48
P24-00300	KLINE MUSIC INC	MUSIC SUPPLIES 2023-24	ROSA PARKS MIDDLE SCHOOL	01	5,809.41
P24-00301	BSN SPORTS LLC	BSN SPORTS GIRL'S VOLLEYBALL JERSEYS 2023-24SY	JOHN F. KENNEDY HIGH SCHOOL	01	2,682.51
P24-00302	THE HOME DEPOT PRO	CUSTODIAL SUPPLIES 2023-24 SY	HIRAM W. JOHNSON HIGH SCHOOL	01	4,120.39
P24-00303	THE HOME DEPOT PRO	PRESSBOX CANOPY 2023-24SY	HIRAM W. JOHNSON HIGH SCHOOL	01	157.68
P24-00304	KAIROS FIDUCIARY SERVICES	SETTLEMENT TRUST - IB	SPECIAL EDUCATION DEPARTMENT	01	75,000.00
P24-00305	AMAZON CAPITAL SERVICES	WRISTBANDS FOR 9TH GRADE ORIENTATION	C. K. McCLATCHY HIGH SCHOOL	01	310.86
P24-00306	KAGAN PUBLISHING INC	KAGAN- PROFESSIONAL DEVELOPMENT BOOKS	HIRAM W. JOHNSON HIGH SCHOOL	01	1,173.41
P24-00307	COMPLETE BUSINESS SYSTEMS INTL INC	DUPLO DUPLICATOR SERVICE AGREEMENT	ABRAHAM LINCOLN ELEMENTARY	01	795.00
P24-00308	AAA GARMENTS & LETTERING INC	BACK PACKS FOR STUDENTS IN NEED	HIRAM W. JOHNSON HIGH SCHOOL	01	2,207.00
P24-00309	MARY STRUHS	REIMBURSEMENT- MARY STRUHS	HIRAM W. JOHNSON HIGH SCHOOL	01	453.93
P24-00310	CHANNEL LEWIS	LEWIS AUDIOLOGY REIMBURSEMENT	HEALTH SERVICES	01	600.00

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P24-00311	MONDO-ID LLC	PARENT HANG TAGS 2023-24SY	HOLLYWOOD PARK ELEMENTARY	01	508.41
P24-00312	CDW GOVERNMENT	PRINTER AND INK ONRICKA HENDERSON	JOHN F. KENNEDY HIGH SCHOOL	01	2,572.77
P24-00313	TOUCHLINE SOFTWARE INC	QUICK PERMIT RENEWAL - TOUCHLINE SOFTWARE	WEST CAMPUS	01	450.00
P24-00314	AMAZON CAPITAL SERVICES	PRESSBOX CANOPIES	HIRAM W. JOHNSON HIGH SCHOOL	01	608.87
P24-00315	THE NEW YORK TIMES CO	NEW YORK TIME DIGITAL RENEWAL 2023-24	HIRAM W. JOHNSON HIGH SCHOOL	01	2,002.00
P24-00316	DREAMBOX LEARNING INC	DREAMBOX LICENSES 23-24	JAMES W MARSHALL ELEMENTARY	01	9,520.00
P24-00317	IXL LEARNING INC	IXL LEARNING 8/11/2023 - 8/10/2025	EARL WARREN ELEMENTARY SCHOOL	01	15,145.00
P24-00318	AMAZON CAPITAL SERVICES	LIBRARY ENCYCLOPEDIA 2023	WASHINGTON ELEMENTARY SCHOOL	01	1,303.91
P24-00319	D & P ENTERPRISES INC dba CRES CO-RESCO	ELECTRIC UTILITY VEHICLE	HIRAM W. JOHNSON HIGH SCHOOL	01	17,393.75
P24-00320	VIMEO INC	LIVESTREAMING RENEWAL, 7/30/23 - 7/30/24	TECHNOLOGY SERVICES	01	15,080.00
P24-00321	XENITH LLC	FOOTBALL HELMETS	ROSEMONT HIGH SCHOOL	01	6,868.26
P24-00322	KOMBAT SOCCER INC	PE CLOTHES 2023/2024	JOHN F. KENNEDY HIGH SCHOOL	01	12,941.25
P24-00323	PACIFIC OFFICE AUTOMATION	PACIFIC OFFICE AUTOMATION	JOHN F. KENNEDY HIGH SCHOOL	01	1,069.68
P24-00324	VALLEY ATHLETIC FIELD SOLUTION	BASEBALL HATS	ROSEMONT HIGH SCHOOL	01	901.44
P24-00325	5-STAR STUDENTS LLC	5-STAR STUDENTS	ROSEMONT HIGH SCHOOL	01	1,750.00
P24-00326	SACRAMENTO COUNTY OFFICE OF ED UCATION	WIDE AREA NETWORK CONNECTION - SCOE	TECHNOLOGY SERVICES	01	2,600.00
P24-00327	YASAMINE INCORPORATED	REFEREE FEES FOR 3 SCHOOLS 5/8/23-5/10/23	EQUITY, ACCESS & EXCELLENCE	01	490.00
P24-00328	NATHAN MCGILL	TREAT AS CONFIRMING	ETHEL I. BAKER ELEMENTARY	01	3,375.00
P24-00329	EDGEWOOD PRESS INC	FRESHMAN FOLDERS	ROSEMONT HIGH SCHOOL	01	1,191.72
P24-00330	ELK GROVE UNIFIED SCHOOL DIST EGRASP	Title I Service- Elk Grove to SCUSD students	CONSOLIDATED PROGRAMS	01	1,583.30
P24-00331	SAN JUAN UNIFIED SCHOOL DIST A CCOUNTS RECEIVABLE	Title I Services from SJUSD to SCUSD students	CONSOLIDATED PROGRAMS	01	28,499.31
P24-00332	A1 TRADING CO	CUSTOM STUDENT TSHIRTS FOR THE 23/24 YEAR	WASHINGTON ELEMENTARY SCHOOL	01	3,804.14
TB24-00005	J&C BOOKS	En Espanol WkBks 2023-2024 school year	LIBRARY/TEXTBOOK SERVICES	01	274.05
TB24-00006	TEXTBOOK WAREHOUSE LLC	IB Visual Arts Textbooks (Kit Carson)	LIBRARY/TEXTBOOK SERVICES	01	222.45
Total Number of POs			702	Total	7,837,216.15

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Includes Purchase Orders dated 07/15/2023 - 08/14/2023 ***

Fund Recap

Fund	Description	PO Count	Amount
01	General Fund	8	56,294.25
13	Cafeteria	1	27,969.00
Total Fiscal Year 2023			84,263.25
01	General Fund	598	5,506,332.29
09	Charter School	21	136,326.34
11	Adult Education	6	14,915.00
12	Child Development	15	124,625.00
13	Cafeteria	33	1,473,713.86
21	Building Fund	15	399,665.00
67	Self Insurance	5	97,375.41
Total Fiscal Year 2024			7,752,952.90
Total			7,837,216.15

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ESCAPE ONLINE

Includes Purchase Orders dated 07/15/2023 - 08/14/2023 ***

PO Changes

	New PO Amount	Fund/ Object	Description	Change Amount
B24-00022	660,000.00	13-4710	Cafeteria/Food	240,000.00
B24-00101	200,000.00	13-4710	Cafeteria/Food	200,000.00-
CS23-00132	48,620.00	21-6170	Building Fund/Land Improvement	7,500.00
CS23-00189	3,260.00	01-6280	General Fund/Construction Testing	665.00
CS23-00468	150,500.00	01-5800	General Fund/Other Contractual Expenses	5,500.00
CS24-00027	1,800.00	21-6250	Building Fund/Other Costs (Planning)	900.00
P23-03378	4,353.63	01-4310	General Fund/Instructional Materials/Suppli	2,045.49
P24-00060	7,115.31	01-4320	General Fund/Non-Instructional Materials/Su	36.48
TB23-00021	1,968,564.71	01-4110	General Fund/Approved Textbooks/Core Curric	15,560.00-
			Total PO Changes	41,086.97

Information is further limited to: (Minimum Amount = (999,999.99))

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ESCAPE ONLINE



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 13.1d

Meeting Date: September 21, 2023

Subject: Consolidated Application (ConApp) 2023-24 Spring Report and LCAP Addendum

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Department: State and Federal Programs

Recommendation: Approve the Consolidated Application (ConApp) 2023-24 Spring Report and LCAP Addendum.

Background/Rationale: Districts in the State of California are required to submit a Consolidated Application (ConApp) for federally funded programs. The application is completed in multiple parts. The ConApp Spring Report identifies the programs for which the district is requesting funding as well as the public and private, non-profit schools that plan to participate in selected federal programs. The request for funding contains assurances that federal regulations will be followed when utilizing the funds. The ConApp also serves as a system for reporting program and fiscal data to CDE about the utilization of federal program funds. Local school Boards are required to approve the application for funding page. The LCAP Addendum explains the district's strategy for using federal funds to supplement priorities funded with state funds.

Financial Considerations: The report contains requests for Title I, Title II, Title III and Title IV funding for the 2023-24 school year. The District has projected a total of \$19,884,229 in Title I funding for the 2023-24 school year.

LCAP Goal(s): College and Career Ready Students; Safe, Clean and Healthy Schools; and Family & Community Engagement

Documents Attached:

- Consolidated Application (ConApp) 2023-24 Spring Report
- LCAP Addendum

Estimated Time of Presentation: N/A
Submitted by: Dr. Kelley Odipo, Director, State & Federal Programs

Approved by: Lisa Allen, Interim Superintendent



Consolidated Application
2023-24
Spring Report

State and Federal Programs
916-643-9051



Consolidated Application 2023-24 Spring Report

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Consolidated Application 2023-24 Spring Report

Fiscal Year 2021-22

Title II, Part A Fiscal Year Expenditure Report, 24 Months

Title III English Learner YTD Expenditure Report, 24 Months

2021–22 Title II, Part A Fiscal Year Expenditure Report, 24 Months

Port of year-to-date expenditures by activity. Activity period covered is July 1, 2021 through June 30, 2023.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636

Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2021–22 Title II, Part A allocation	\$1,824,081
Transferred–in amount	\$0
Transferred–out amount	\$0
2021–22 Total allocation	\$1,824,081

Professional Development Expenditures

Professional development for teachers	\$1,758,375
Professional development for administrators	\$0
Consulting/Professional services	\$0
Induction programs	\$0
Books and other supplies	\$0
Dues and membership	\$0
Travel and conferences	\$0

Personnel and Other Authorized Activities

Classified personnel salaries	\$0
Classified personnel salaries	\$0
Employee benefits	\$0
Developing or improving an evaluation system	\$0
Recruitment activities	\$0
Retention activities	\$0
Class size reduction	\$0

Program Expenditures

Direct administrative costs	\$0
Indirect costs	\$65,706
Equitable services for nonprofit private schools	\$0
Total expenditures	\$1,824,081
2021–22 Unspent funds	\$0

*****Warning*****

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2021–22 Title III English Learner YTD Expenditure Report, 24 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2021 through June 30, 2023.

CDE Program Contact:

Annie Abreu Park, Language Policy and Leadership Office, AAbreuPark@cde.ca.gov, 916-319-9620
 Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Required and authorized Title III English Learner (EL) student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

2021–22 Title III EL student program allocation	\$944,880
Transferred-in amount	\$0
2021–22 Total allocation	\$944,880
Object Code - Activity	
1000–1999 Certificated personnel salaries	\$452,658
2000–2999 Classified personnel salaries	\$2,844
3000–3999 Employee benefits	\$248,038
4000–4999 Books and supplies	\$44,605
5000–5999 Services and other operating expenditures	\$56,337
Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$26,994
Total year-to-date expenditures	\$831,476
2021–22 Unspent funds	\$113,404

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Consolidated Application 2023-24 Spring Report

Fiscal Year 2022-23

Title I, Part A Nonprofit Private School Students Served
Title II, Part A Fiscal Year Expenditure Report, 12 Months
Title III English Learner YTD Expenditure Report, 12 Months
Title III English Learner Nonprofit Private School Reimbursement
Homeless Education Policy, Requirements, and Implementation

2022–23 Title I, Part A Nonprofit Private School Students Served

This report collects nonprofit private school eligible students served by grade level (receiving Title I, Part A equitable services).

CDE Program Contact:

Sylvia Hanna, Title I Policy, Program, and Support Office, SHanna@cde.ca.gov, 916-319-0948
 Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

Students Served Count by Grade

Kindergarten Student Count	21
Grade 1 Student Count	10
Grade 2 Student Count	7
Grade 3 Student Count	11
Grade 4 Student Count	8
Grade 5 Student Count	13
Grade 6 Student Count	4
Grade 7 Student Count	4
Grade 8 Student Count	6
Grade 9 Student Count	9
Grade 10 Student Count	9
Grade 11 Student Count	9
Grade 12 Student Count	5
Students Served Total	116

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2022–23 Title II, Part A Fiscal Year Expenditure Report, 12 Months

Port of year-to-date expenditures by activity. Activity period covered is July 1, 2022 through June 30, 2023.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636

Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2022–23 Title II, Part A allocation	\$2,099,263
Transferred–in amount	\$0
Transferred–out amount	\$0
2022–23 Total allocation	\$2,099,263

Professional Development Expenditures

Professional development for teachers	\$650,153
Professional development for administrators	\$109,713
Consulting/Professional services	\$0
Induction programs	\$18,263
Books and other supplies	\$0
Dues and membership	\$0
Travel and conferences	\$0

Personnel and Other Authorized Activities

Classified personnel salaries	\$0
Classified personnel salaries	\$0
Employee benefits	\$0
Developing or improving an evaluation system	\$0
Recruitment activities	\$0
Retention activities	\$0
Class size reduction	\$0

Program Expenditures

Direct administrative costs	\$0
Indirect costs	\$30,691
Equitable services for nonprofit private schools	\$93,771
Total expenditures	\$902,591
2022–23 Unspent funds	\$1,196,672

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2022–23 Title III English Learner YTD Expenditure Report, 12 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2022 through June 30, 2023.

CDE Program Contact:

Annie Abreu Park, Language Policy and Leadership Office, AAbreuPark@cde.ca.gov, 916-319-9620
 Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Required and authorized Title III English Learner (EL) student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

2022–23 Title III EL student program allocation	\$1,031,914
Transferred-in amount	\$0
2022–23 Total allocation	\$1,031,914
Object Code - Activity	
1000–1999 Certificated personnel salaries	\$0
2000–2999 Classified personnel salaries	\$0
3000–3999 Employee benefits	\$0
4000–4999 Books and supplies	\$0
5000–5999 Services and other operating expenditures	\$0
Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$0
Total year-to-date expenditures	\$0
2022–23 Unspent funds	\$1,031,914

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2022–23 Title III English Learner Nonprofit Private School Reimbursement

The purpose of this data collection form is to capture the actual documentable number of nonprofit private school English learner students who received Title III English learner services during the reported fiscal year.

CDE Program Contact:

Annie Abreu Park, Language Policy and Leadership Office, AAbreuPark@cde.ca.gov, 916-319-9620
Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Total English learner students served	0
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2022–23 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, LWheeler@cde.ca.gov, 916-319-0383
 Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths;
2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
 - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;
 - b) Includes a dispute resolution process;
 - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;
3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

Homeless Liaison Contact Information

Homeless liaison first name	Monica
Homeless liaison last name	McRho
Homeless liaison title	Program Coordinator
Homeless liaison email address (Format: abc@xyz.zyx)	MonicaMc@scusd.edu
Homeless liaison telephone number (Format: 999-999-9999)	916-277-6892
Homeless liaison telephone extension	
Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education (Format: 0.00)	1

Homeless Liaison Training Information

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2022–23 Homeless Education Policy, Requirements, and Implementation

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CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, LWheeler@cde.ca.gov, 916-319-0383
 Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
Has the homeless liaison provided training to the following personnel:	
Principals and other school leaders	Yes
Attendance officers and registrars	Yes
Teachers and instructional assistants	Yes
School counselors	Yes

Homeless Education Policy and Requirements

Does the LEA have a written homeless education policy	Yes
No policy comment	
Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	02/04/2021
Does the LEA meet the above federal requirements	Yes
Compliance comment	
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

Housing Questionnaire Identifying Homeless Children

Does your LEA use a housing questionnaire to assist with the identification of homeless children and youth	Yes
Does the housing questionnaire include best practices, rights, and protections afforded to homeless children and youth	Yes
Is the housing questionnaire made available in paper form	Yes
Did your LEA administer the housing questionnaire to all student body during the school year	Yes

Title I, Part A Homeless Expenditures

2022–23 Title I, Part A LEA allocation	\$20,417,509
2022–23 Title I, Part A direct or indirect services to homeless children reservation	\$161,872

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2022–23 Homeless Education Policy, Requirements, and Implementation

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CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, LWheeler@cde.ca.gov, 916-319-0383
 Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Amount of 2022–23 Title I, Part A funds expended or encumbered for direct or indirect services for homeless children	\$86,111
Homeless services provided (Maximum 500 characters)	McKinney-Vento EHCY compliance, services, & rights, including Title 1 & other special prog.; student ID & enrollment support; records acquisition & data entry for homeless rights; student support services so that students have access to the same educational opportunities; family/student outreach; referrals to school, district, & community services; PD; dissemination of info to staff, schools, parents, students, and community sites.
No expenditures or encumbrances comment Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)	

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Consolidated Application 2023-24 Spring Report

Fiscal Year 2023-24

Certification of Assurances

Protected Prayer Certification

LCAP Federal Addendum Certification

Application for Funding

Nonprofit Private School Consultation

Title III English Learner Student Program Subgrant Budget

Title III Immigrant Student Program Subgrant Budget

Substitute System for Time Accounting

2023–24 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca21assurancestoc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Lisa Allen
Authorized Representative's Signature	
Authorized Representative's Title	Interim Superintendent
Authorized Representative's Signature Date	09/21/2023

*****Warning*****

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2023–24 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Lisa Allen
Authorized Representative's Title	interim Superintendent
Authorized Representative's Signature Date	08/31/2023
Comment If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

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2023–24 LCAP Federal Addendum Certification

CDE Program Contact:

Local Agency Systems Support Office, LCAPAddendum@cde.ca.gov, 916-323-5233

Initial Application

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) or District	06/23/2022
For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	
Direct Funded Charter	
Enter the adoption date of the current LCAP	
Authorized Representative's Full Name	Lisa Allen
Authorized Representative's Title	Interim Superintendent

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2023–24 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

By checking this box the LEA certifies that the Local Board has approved the Application for Funding for the listed fiscal year	No
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District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

By checking this box the LEA certifies that parent input has been received from the District English Learner Committee (if applicable) regarding the spending of Title III funds for the listed fiscal year	Yes
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Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111 et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III English Learner ESEA Sec. 3102 SACS 4203	Yes
Title III Immigrant ESEA Sec. 3102 SACS 4201	Yes
Title IV, Part A (Student and School Support) ESSA Sec. 4101 SACS 4127	Yes

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2023–24 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

DE Program Contact:

Shelvia Hanna, Title I Policy, Program, and Support Office, SHanna@cde.ca.gov, 916-319-0948
Christina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

In accordance with the Every Student Succeeds Act (ESSA) sections 1117 and 8501, the local educational agency shall consult annually with appropriate private school officials and both shall have the goal of reaching agreement on how to provide equitable and effective programs for eligible private school children, teachers, and families. This applies to programs under Title I, Part A; Title I, Part C; Title II, Part A; Title III, Part A; Title IV, Part A; Title IV, Part B; and section 4631, with regard to the Project School Emergency Response to Violence Program (Project SERV).

The enrollment numbers are reported under penalty of perjury by each private school in its annual Private School Affidavit. The information in the Private School Affidavit is not verified, and the California Department of Education takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data and the tax exempt status if it is being used for the purpose of providing equitable services.

Private School's Believed Results of Consultation Allowable Codes

- 1: meaningful consultation occurred
 - 2: timely and meaningful consultation did not occur
 - 3: the program design is not equitable with respect to eligible private school children
 - 4: timely and meaningful consultation did not occur and the program design is not equitable with respect to eligible private school children
- add non-attendance area school(s)
- The local educational agency is electing to add nonprofit private schools outside of the district's attendance area.

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2023-24 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

School Name	School Code	Enrollment	Consultation Occurred	Was Consultation Agreement Met	Signed Written Affirmation on File	Consultation Code	School Added
Alvany Christian	6999148	90	N				N
Amellia Waldorf	7069230	148	Y	Y	Y	Y1	N
Capital Christian School	6902019	794	Y	Y	Y	Y1	N
Capital Innovations Academy	6150262	31	N				N
Christian Brothers High School	6938047	1149	Y	Y	Y	Y1	N
Courtyard Private School	6922066	107	N				N
Cristo Rey High School	6132963	315	Y	Y	Y	Y1	N
Holy Spirit Parish School	6976393	283	Y	Y	Y	Y1	N
Lower Home School	6166706	6	N				N
Midwest School Inc., dba Brookfield school	6976310	176	N				N
NUMOU-GB2Kids Lab School	6166979	7	N				N
Sacred Heart Parish School	6976542	284	Y	Y	Y	Y1	N
Saint Mary School	6976625	265	Y	Y	Y	Y1	N
St. Francis Catholic High School	6938252	851	Y	Y	Y	Y1	N
St. Francis of Assisi Elementary School	6976575	299	Y	Y	Y	Y1	N
St. Patrick SUCCEED Academy	6976641	165	Y	Y	Y	Y1	N
St. Robert Catholic School	6976666	222	Y	Y	Y	Y1	N

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2023–24 Title III English Learner Student Program Subgrant Budget

The purpose of this data collection form is to provide a proposed budget for English learner (EL) Student Program Subgrant funds only per the Title III English Learner Students Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Annie Abreu Park, Language Policy and Leadership Office, AAbreuPark@cde.ca.gov, 916-319-9620
 Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Estimated Allocation Calculation

Estimated English learner per student allocation	\$125.15
Estimated English learner student count	7,558
Estimated English learner student program allocation	\$945,884

Note: \$10,000 minimum program eligibility criteria

If the local educational agency's estimated English learner student program allocation is less than \$10,000, then it does not meet the minimum program eligibility criteria for direct funding status and requires further action. To receive instructions regarding the consortium application process, please go to the California Department of Education Title III EL Consortium Details web page at <https://www.cde.ca.gov/sp/el/t3/elconsortium.asp>.

Budget

Professional development activities	\$250,000
Program and other authorized activities	\$341,022
English Proficiency and Academic Achievement	\$200,000
Parent, family, and community engagement	\$125,000
Direct administrative costs (Amount cannot exceed 2% of the estimated English learner student program allocation)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$29,862
Total budget	\$945,884

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2023–24 Title III Immigrant Student Program Subgrant Budget

The purpose of this data collection form is to provide a proposed budget for Immigrant Student Program Subgrant funds only per the Title III Immigrant Student Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Annie Abreu Park, Language Policy and Leadership Office, AAbreuPark@cde.ca.gov, 916-319-9620
 Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Estimated Allocation Calculation

Estimated immigrant per student allocation	\$120.05
Estimated immigrant student count	1,280
Estimated immigrant student program allocation	\$153,664

Note: Eligibility criteria

A local educational agency which has 5 or more eligible immigrant students and has experienced a significant increase of one half of 1 percent or more in eligible immigrant students enrollment in the current year, compared with the average of the two preceding fiscal years, is eligible to apply.

Budget

Authorized activities	\$148,813
Direct administrative costs (Amount should not exceed 2% of the estimated immigrant student program allocation)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$4,851
Total budget	\$153,664

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2023–24 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

CDE Program Contact:

Hilary Thomson, Fiscal Oversight and Support Office, HThomson@cde.ca.gov, 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

2022–23 Request for authorization	Yes
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	There are no known deficiencies.

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LCAP Addendum

**Local Control and Accountability Plan (LCAP)
Every Student Succeeds Act (ESSA)
Federal Addendum Template**

LEA name:

Sacramento City Unified School District

CDS code:

34 67439 0000000

Link to the LCAP:

(optional)

<https://www.scusd.edu/draft-lcap-19-20>

**For which ESSA programs
will your LEA apply?**

Choose from:

TITLE I, PART A

Improving Basic Programs Operated by
State and Local Educational Agencies

TITLE II, PART A

Supporting Effective Instruction

TITLE III, PART A

Language Instruction for English Learners
and Immigrant Students

TITLE IV, PART A

Student Support and Academic
Enrichment Grants

*(NOTE: This list only includes ESSA
programs with LEA plan requirements;
not all ESSA programs.)*

TITLE I, PART A

TITLE II, PART A

TITLE III, PART A

TITLE IV, PART A

In the following pages, ONLY complete the sections for the corresponding programs.

Instructions

The LCAP Federal Addendum is meant to supplement the LCAP to ensure that eligible LEAs have the opportunity to meet the Local Educational Agency (LEA) Plan provisions of the ESSA.

The LCAP Federal Addendum Template must be completed and submitted to the California Department of Education (CDE) to apply for ESSA funding. LEAs are encouraged to review the LCAP Federal Addendum annually with their LCAP, as ESSA funding should be considered in yearly strategic planning.

The LEA must address the Strategy and Alignment prompts provided on the following page.

Each provision for each program must be addressed, unless the provision is not applicable to the LEA.

In addressing these provisions, LEAs must provide a narrative that addresses the provision **within the LCAP Federal Addendum Template.**

Under State Priority Alignment, state priority numbers are provided to demonstrate where an ESSA provision aligns with state priorities. This is meant to assist LEAs in determining where ESSA provisions may already be addressed in the LEA's LCAP, as it demonstrates the LEA's efforts to support the state priorities.

The CDE emphasizes that **the LCAP Federal Addendum should not drive LCAP development.** ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources;

however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. This LCAP Federal Addendum provides LEAs with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for LEAs to innovate with their federally-funded programs and align them with the priority goals they are realizing under the state's Local Control Funding Formula (LCFF).

LCFF provides LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The LCAP planning process supports continuous cycles of action, reflection, and improvement.

Please respond to the prompts below, and in the pages that follow, to describe the LEA's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs as described in the LEA's LCAP.

Strategy

Explain the LEA's strategy for using federal funds to supplement and enhance local priorities or initiatives funded with state funds, as reflected in the LEA's LCAP. This shall include describing the rationale/evidence for the selected use(s) of federal funds within the context of the LEA's broader strategy reflected in the LCAP.

The SCUSD reviews and analyzes data to determine the percentage of students meeting and not meeting grade level standards. Data is also utilized to monitor the district's progress toward our LCAP goals and to ensure the academic achievement of our students. Funds are allocated based on the needs of our schools, community and students. Federal funds are used to supplement the overall goals found in the LCAP.

In general, Title I funds are utilized to supplement funds used to support students in meeting challenging academic standards. All schools receiving Title I funds are Schoolwide programs in SCUSD. A comprehensive need assessment that is based on State and local data is utilized to determine the appropriate use of funds. The needs assessment is included in SCUSD's process for the Cycles of Continuous Improvement.

Alignment

Describe the efforts that the LEA will take to align use of federal funds with activities funded by state and local funds and, as applicable, across different federal grant programs.

The SCUSD will use federal funds to supplement LCAP goals and priorities funded with state funds. Activities funded with Title I are based on the needs of our students, school sites and community. The following are supplemental services that will be offered in an effort to support students in meeting challenging academic standards:

- Intervention services to students identified as low performing or at risk of failing.

- Professional learning opportunities to support teachers with standards implementation and ELD instruction.

- Designated teacher collaborative time focused on standards, lesson design, examination of student work and address implications for teaching.
- Parent engagement opportunities to strengthen partnerships between parents, school and District.
- Multi-tiered Systems of Support
- Student Support Center
- Parent Resources Centers

ESSA Provisions Addressed Within the LCAP

Within the LCAP an LEA is required to describe its goals, and the specific actions to achieve those goals, for each of the LCFF state priorities. In an approvable LCAP it will be apparent from the descriptions of the goals, actions, and services how an LEA is acting to address the following ESSA provisions through the aligned LCFF state priorities and/or the state accountability system.

TITLE I, PART A

Monitoring Student Progress Towards Meeting Challenging State Academic Standards

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(1) (A–D)	1, 2, 4, 7, 8 (<i>as applicable</i>)

Describe how the LEA will monitor students' progress in meeting the challenging state academic standards by:

- (A) developing and implementing a well-rounded program of instruction to meet the academic needs of all students;
- (B) identifying students who may be at risk for academic failure;
- (C) providing additional educational assistance to individual students the LEA or school determines need help in meeting the challenging State academic standards; and
- (D) identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning.

Overuse in Discipline Practices that Remove Students from the Classroom

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(11)	6 (<i>as applicable</i>)

Describe how the LEA will support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the student groups, as defined in Section 1111(c)(2).

Career Technical and Work-based Opportunities

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(12)(A–B)	2, 4, 7 (<i>as applicable</i>)

If determined appropriate by the LEA, describe how such agency will support programs that coordinate and integrate:

- (A) academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and
- (B) work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit.

TITLE II, PART A

Title II, Part A Activities

ESSA SECTION	STATE PRIORITY ALIGNMENT
2102(b)(2)(A)	1, 2, 4 (<i>as applicable</i>)

Provide a description of the activities to be carried out by the LEA under this Section and how these activities will be aligned with challenging State academic standards.

TITLE III, PART A

Parent, Family, and Community Engagement

ESSA SECTION	STATE PRIORITY ALIGNMENT
3116(b)(3)	3, 6 (<i>as applicable</i>)

Describe how the eligible entity will promote parent, family, and community engagement in the education of English learners.

ESSA Provisions Addressed in the Consolidated Application and Reporting System

An LEA addresses the following ESSA provision as part of completing annual reporting through the Consolidated Application and Reporting System (CARS).

TITLE I, PART A

Poverty Criteria

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(4)	N/A

Describe the poverty criteria that will be used to select school attendance areas under Section 1113.

ESSA Provisions Not Addressed in the LCAP

For the majority of LEAs the ESSA provisions on the following pages do not align with state priorities. **Each provision for each program provided on the following pages must be addressed**, unless the provision is not applicable to the LEA. In addressing these provisions, LEAs must provide a narrative that addresses the provision **within this addendum**.

As previously stated, the CDE emphasizes that the LCAP Federal Addendum should not drive LCAP development. ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources; however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

TITLE I, PART A

Educator Equity

ESSA SECTION 1112(b)(2)

Describe how the LEA will identify and address, as required under State plans as described in Section 1111(g)(1)(B), any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.

THIS ESSA PROVISION IS ADDRESSED BELOW:

In order to identify disparities that result in low-income and minority students being taught at higher rates than other students by ineffective/misassigned, inexperienced, or out-of-field teachers we conducted a local equity gap analysis as described by CDE's LCAP Addendum guidance. Below are the findings from the local equity gap analysis.

- Elementary schools with low-income student enrollment less than the elementary school minority student enrollment average have lower percentage of inexperienced teachers.
- The two K-8 schools with low-income student enrollment percentages that are higher than the district also have two of the lowest percentages of inexperienced teachers.
- There is no clear pattern of inexperienced teacher distribution relative to low-income student enrollment in our middle schools. The only exception is one school that has the highest low-income student enrollment and the highest percentage of inexperienced teachers.
- 3 schools with low-income student enrollment percentages lower than the district average have a higher percentage of inexperienced teachers than the district average. 4 schools with low-income student enrollment percentages greater than the district average have lower percentage of inexperienced teachers.
- Of the 14 schools with minority student enrollment less than the district average, 11 schools had lower percentage of inexperienced teachers than the district average. Of the 17 elementary schools with 95% of greater minority student enrollment, 2 schools had no inexperienced teacher and 5 schools had the highest percentage of inexperience teachers.
- 2 of the three K-8 schools and 3 of the 4 middle schools with minority student enrollment lower than the district average had the lowest inexperienced teacher percentages. Most of the other K-8 schools

with above district average enrollment of minority students have similar percentage of inexperienced teachers.

- Most high schools with minority student enrollment above the district average had lower percentage of inexperienced teachers than the district average.
- More elementary schools with low-income student enrollment less than the district low-income student enrollment average percentage (73.0%) have lower percentage of ineffective teachers. More schools with enrollment of 90% or more low-income students have higher percentage of ineffective teachers.
- Schools with lower percentage of low-income students had lower percentage ineffective teachers. 2 of the schools with the lowest percentage of low-income student enrollment had no ineffective/misassigned teacher.
- 2 high schools with low-income student enrollment greater than the district average had ineffective/misassigned teacher percentages greater than the district average.
- Of the 14 elementary schools with minority student enrollment less than the district average, ten schools had no ineffective/misassigned teacher.
- Except two schools, one with less minority student enrollment less than the district average and one more than the district average, most schools had one or fewer ineffective/misassigned teachers.
- There are very few out-of-field teachers in the school district to make a valid conclusion about the relationship between out-of-field teacher distribution and low-income and minority student enrollment. However, one K-8 schools had three of the four-out-field teachers.

A major method we have for providing extra support to ineffective teachers, out-of-field teachers and inexperienced teachers is through our content specific training specialists. SCUSD employs eleven math-training specialists, nine ELA/ELD training specialists, 2 science training specialists, and four social emotional learning training specialists. Training specialists assist classroom teachers with lesson design and formative assessment practices, and help improve teaching by modeling lessons, co-teaching, observing instruction and providing coaching and feedback. The biggest source of funding for our training specialists is Title 1, and Title 1 funded training specialists work exclusively in Title 1 designated schools, as supplemental assistance to teachers. Our ELA/ELD training specialists are also funded by Title 3, so they can give supplemental assistance to all teachers of EL students. These positions are included in the LCAP as well as the annual stakeholder engagement process for input and feedback.

Parent and Family Engagement

ESSA SECTIONS 1112(b)(3) and 1112(b)(7)

Describe how the LEA will carry out its responsibility under Section 1111(d).

Describe the strategy the LEA will use to implement effective parent and family engagement under Section 1116.

THIS ESSA PROVISION IS ADDRESSED BELOW:

SCUSD Family and Community Empowerment (FACE) offers school site training to members of each School Site Council. Training covers School Site Council (SSC) responsibilities; school site finding and linking expenditures to student achievement data; the School Plan for Student Achievement (SPSA); compositions and election of School Site Council; SSC roles and running an effective meeting and SCUSD and state School Site Council reporting requirements.

SCUSD has several schools eligible for Comprehensive Support and Improvement (CSI). The LEA hosts ongoing CSI/ATSI district level meetings for principals to receive technical assistance in creating their improvement plans as well as guidance on how to engage stakeholders in the plan development process. SCUSD requires that all current as well as planned stakeholder meeting dates be included in the SPSA.

Each year, the Family and Community Empowerment (FACE) Department presents the existing parent engagement policy to SCUSD parents involved in a variety of district and school site parent groups and committees including: the LCAP Parent Advisory Council; the Community Advisory Council; the District English Learner Advisory Committee and Parent Leadership Pathway workshop participants. Translation of materials is provided in all represented languages. Parent participants are given an opportunity through these meetings to provide input on the Parent Engagement policy which is approved by the SCUSD Board of Education and included as part of the Parent Handbook, which is distributed to all families at the beginning of each school year.

The FACE Department, with input from SCUSD parents, developed and implemented the Parent Leadership Pathways Program. This workshop series was created to provide parents with the knowledge and tools that they need to become equal partners in decisions affecting both their child's education and district funding priorities. All classes are taught in the representative languages of the parent participants and free childcare is also provided to eliminate any challenges. Each weekly class is 2 hours in length and, in total, parents receive 65 hours of training throughout the school year. Topics include: District Structure and Tools; Common Core Standards; Understanding Report Cards; Data Analysis; Building Home-School Communication; Attendance and Academic Achievement etc. Parent participants in the Parents Leadership Pathways classes are introduced to social media and safe use for students and taught how to use Infinite Campus to monitor their child's assignments and progress.

The FACE Department provides training and technical assistance to school sites in developing effective parent engagement strategies and activities.

While the FACE Department does not currently integrate with public pre-school programs, FACE does assist school sites in creating parent developed and led Parent Resource Centers upon request.

The FACE Department has established strong connections with all SCUSD departments. SCUSD departments send their parent presentations to FACE for review and input, so that language is accessible and "parent friendly". All parent materials are translated into represented languages by the SCUSD Matriculation and Orientation Department. For certain presentations and surveys, FACE staff walk parents through the materials verbally to ensure understanding where there are literacy challenges.

The FACE Department provides ongoing support to all district parent advisory committees including: Community Advisory Committee (Special Education); District English Learner Advisory Committee; PTA/PTO; and LCAP Parent Advisory Committee. In addition, FACE conducts workshop for parents on creating an action plan and implementing family engagement activities at their school sites.

Schoolwide Programs, Targeted Support Programs, and Programs for Neglected or Delinquent Children

ESSA SECTIONS 1112(b)(5) and 1112(b)(9)

Describe, in general, the nature of the programs to be conducted by the LEA's schools under sections 1114 and 1115 and, where appropriate, educational services outside such schools for children living in local institutions for neglected or delinquent children, and for neglected and delinquent children in community day school programs.

Describe how teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in schools operating a targeted assistance school program under Section 1115, will identify the eligible children most in need of services under this part.

THIS ESSA PROVISION IS ADDRESSED BELOW:

In general, Title I funds are utilized to supplement funds used to support students in meeting challenging academic standards. All schools receiving Title I funds are Schoolwide programs in SCUSD. A comprehensive need assessment that is based on State and local data is utilized to determine the appropriate use of Title I funds. The needs assessment is included in SCUSD's process for the Cycles of Continuous Improvement. This process includes the following elements:

- Analyzing data from the California Dashboard and local assessments
- Identification of a problem of practice
- Identifying a root cause to resolve the problem of practice
- Identifying evidence-based highest priority actions/strategies to impact student outcomes
- Operationalizing the identified actions/strategies in the SPSA
- Identifying measurable outcomes as a means to evaluate progress toward accomplishing the goal.

It is important to differentiate support for our students. As a result, SCUSD's expectation is that all school plans identify the gaps in performance across student groups, allowing for the narrowing of gaps and to accelerate academic performance. Strategies include:

- Opportunities for low performing students to meet academic standards, such as, before and after school tutoring services, extended day/school year, credit recovery and other evidence based intervention programs.
- Strategies to meet the needs of all students in the school with a specific focus on the lowest achieving students and student groups who are at risk of not meeting grade level proficiency. These strategies may include counseling, additional teacher PD, parent engagement opportunities and supplemental curricular materials.
- Ongoing parent involvement opportunities;
- Ongoing teacher PD during the schools year and summer
- MTSS

All school site plans are:

- Developed in collaboration with stakeholder groups
- Based on the needs of students and analysis of the prior year's goals and strategies.
- Reviewed by the district twice a year for Title I allowability, the use of effective evidence-based strategies and effective analysis of student outcomes.
- Developed to ensure effective and timely interventions to students and student groups who are identified as low performing
- Written in language that all stakeholder can understand

In addition, SCUSD provides several programs that support our most vulnerable students, including Foster Youth Services, the district-wide Connect Center, and Student Support Centers. Foster Youth Services (FYS) is a group of school professionals that are experts in the educational and social service systems. Established in 1973, the FYS program is designed to serve the unique educational, social and emotional needs of children in foster care by building assets to support resilience and success. Foster Youth Services supported 200+ students through a variety of services including school placement/re-entry meetings, case management, academic counseling, college and career readiness, tutoring, mentoring, school site support, school site meetings (SST, IEP, 504), Child Family Team Meetings and county child welfare meetings. Foster Youth Services also provides supports for students who have been victims of or are at-risk of commercial sexual exploitation and services for tobacco and other substance use prevention and education. They provide support which includes academic support in the form of the following: making sure students are in the right classes; working with school counselors to change classes when needed; providing support in the classroom. We also provide tutoring. We have a tutoring contract with an outside agency that can provide small group tutoring afterschool for all eligible students.

Commercial Sexual Exploitation of Children (CSEC):

Students who have been victims of Commercial Sexual Exploitation (CSE) face additional challenges in the school setting. Our work is informed by survivor and youth voice with the goal of providing prevention and intervention services so that no student falls through the cracks. Using trauma informed practices, all at-risk or identified CSEC students within SCUSD have access to the following supports:

- Advocacy
- Case Management
- Crisis Assessment
- Mentoring
- Peer Mentoring
- Referrals to community providers
- Safety Planning
- School-based support services - School Re-Entry Support
- Small Group Sessions
- Training

Student Support Centers and the Connect Center:

SSHS operates 28 Student Support Centers (SSCs) at schools throughout the district to provide support to students who are struggling socially, emotionally, behaviorally and/or academically. At each center, a coordinator works closely with school staff to identify students in need of assistance. Once identified, staff assess both the student and family's needs and strengths, employing available assets in planning interventions. Social workers, interns, and community partners work collaboratively with students and their families to address issues that are of concern to them, drawing on other resources for additional support.

The Connect Center is a centralized Student Support Center that serves as a "gateway" to critical supports for students and families whose schools do not offer an SSC. This central hub is designed to increase coordination of services by providing a single, easily identifiable point of access and assistance to address the social, emotional, and health needs of all students. The Connect Center also houses the district's LGBTQ support programs, and serves as a gateway to health insurance enrollment for all SCUSD students.

LGBTQ Support Services provides mentoring support to individual students and their families, technical assistance to school-site Gender & Sexualities Alliance (GSA) Clubs; facilitates the LGBTQ

Task Force, comprised of staff, students, parents, and community members; plans and facilitates the student conference “Be Brave Be You,” and a bi-annual professional development opportunity for staff and community members entitled “No Time to Lose.”

Health Insurance Enrollment is provided onsite in partnership with Sacramento Covered on Tuesdays at the Connect Center, and Thursdays during Immunization Clinic hours.

Homeless Children and Youth Services

ESSA SECTION 1112(b)(6)

Describe the services the LEA will provide homeless children and youths, including services provided with funds reserved under Section 1113(c)(3)(A), to support the enrollment, attendance, and success of homeless children and youths, in coordination with the services the LEA is providing under the McKinney-Vento Homeless Assistance Act (42 United States Code 11301 et seq.).

THIS ESSA PROVISION IS ADDRESSED BELOW:

In coordination with services provided under the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), SCUSD provides services for homeless children and youths, including services provided with funds reserved under Section 1113(c)(3)(A), to support 1) Enrollment: Identification of homeless students; enrollment support services for parents and students; direct referrals and coordination with the Enrollment Center; continuation in school of origin; immediate enrollment; records retrieval; referrals to immunization clinics & other local services; collaboration with shelters and community agencies; information dissemination in SCUSD and community agencies; dispute resolution related to school selection/placement; other related services; 2) Attendance: Outreach services to parent/students to promote attendance and reduce chronic absenteeism; coordination with schools, parents, and students on attendance issues; transportation to school of origin; 3) Success of homeless children and youths: Access and referrals to Title 1 services and other state and federal programs; coordination with schools and district offices to ensure students are receiving comparable services and services for which they are eligible; coordination with schools, parents, and students to address attendance, academic, and behavior issues; outreach services and referrals for basic needs and community resources; school and hygiene supplies; and other education support services. 4) A new early warning system (EIS - Early Identification and Intervention System) is being utilized by school sites to identify students who are off-track or at-risk in attendance, behavior and course performance (ABCs). By providing interventions to students/families experiencing homelessness who are also struggling with attendance, behavior and/or course performance, we can help mitigate the impact to school performance.

Student Transitions

ESSA SECTIONS 1112(b)(8) and 1112(b)(10) (A–B)

Describe, if applicable, how the LEA will support, coordinate, and integrate services provided under this part with early childhood education programs at the LEA or individual school level, including plans for the transition of participants in such programs to local elementary school programs.

Describe, if applicable, how the LEA will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including:

- (A) through coordination with institutions of higher education, employers, and other local partners; and
- (B) through increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Over the last year middle school and high school Counselors have diligently worked on providing services to students that would ease the transition from middle to high school and from high school to which ever post-secondary path students decided to take.

In the 7th grade, Counselors have developed a series of modules that are designed to support students navigate middle school by empowering students to leverage and access their resources, understand the concept of credits, understand the importance of grades, understand a different grading structure ie., quarters vs. semesters, and the importance of getting engaged, getting involved in clubs etc. In the spring 7th grade students take a career interest inventory using the CCGI platform and begin exploring their personal interests, careers, universities, and end the year by learning what the different systems of higher education are in the state of California.

In the 8th grade, students are introduced to the different high school specialty programs in the district and are encouraged to apply, leveraging the results from their career interest inventory. The idea is that students will apply to high schools that will either support their post high school goals or allow them to learn about programs that are of interest to them and will guide them towards the development of post high school goals. It is through this process where students learn about the different pathways at the high schools, some of which include dual enrollment courses. Enrollment in a pathway is not the only option for taking community college courses, students have the opportunity to take community college courses via the Advanced Education Program which is hosted by all of the Los Rios Community Colleges. The 8th grade students end the year by selecting courses for high school and middle school counselors walk them through once again the differences between grading structures in middle and high school, the importance of GPA, and the implications of not taking A-G courses. During the last session students engage in process of developing SMART goals to ensure their success in the 9th grade. Middle School Counselors utilize growth mindset strategies during this collaborative small group activity.

In grades 9th-12th High School Counselors continue with the implementation of modules designed to support students in the areas of time/task management, success in school, researching careers, understanding financial aid, applying for scholarships, and ultimately solidifying a college list in preparation for the college application cycle which begins in October of their 12th grade year. All seniors receive assistance submitting their CCC, CSU, UC, or private college application. They are invited to attend information sessions about different systems of higher education and financial aid.

They also receive hands on support submitting their FAFSA application as we understand this is a critical component in the matriculation process.

In reference to collaborative efforts with partners, over the last year we have hosted a couple of meetings where we have shared with our college access partners our vision as a district and shared our interest to strengthen our working relationship. During the last meeting we were able to map what services were provided by grade level from all respective programs. This allowed a very healthy conversation about how to expand services without incurring additional costs and really leverage each other's resources. This also allowed us to identify areas where we could certainly increase efficiencies and eliminate any duplication of services. We have agreed to meet quarterly to further identify areas of potential collaboration as all parties felt the time was well spent.

Additional Information Regarding Use of Funds Under this Part

ESSA SECTION 1112(b)(13) (A–B)

Provide any other information on how the LEA proposes to use funds to meet the purposes of this part, and that the LEA determines appropriate to provide, which may include how the LEA will:

- (A) assist schools in identifying and serving gifted and talented students; and
- (B) assist schools in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement

THIS ESSA PROVISION IS ADDRESSED BELOW:

- (a) SCUSD conducts universal screening to identify students across the district in grades 1 and 3 for eligibility for GATE services. Currently the district serves approximately 5000 students who have been GATE identified. Approximately 76 teachers have participated in and received GATE certification, provided by SCUSD. The district also provides a GATE coordinator and GATE training specialist who assist teachers with lesson design, formative assessment practices, and improving teaching by modelling lessons, co-teaching, observing instruction, and providing coaching and feedback.
- (b) High schools and middle schools in the district have teacher librarians whose role it is to develop effective library programs and to teach digital literacy to students. Teacher librarians also support teachers in the teaching of digital literacy. Elementary schools in the district have library media technicians who run library programs. SCUSD will be hiring a district librarian whose role will include providing guidance and professional learning to teacher librarians and library media technicians.

TITLE I, PART D

Description of Program

ESSA SECTION 1423(1)

Provide a description of the program to be assisted [by Title I, Part D].

THIS ESSA PROVISION IS ADDRESSED BELOW:

SCUSD does not receive Title I, Part D funds.

Formal Agreements

ESSA SECTION 1423(2)

Provide a description of formal agreements, regarding the program to be assisted, between the

(A) LEA; and

(B) correctional facilities and alternative school programs serving children and youth involved with the juvenile justice system, including such facilities operated by the Secretary of the Interior and Indian tribes.

THIS ESSA PROVISION IS ADDRESSED BELOW:

SCUSD does not receive Title I, Part D funds.

Comparable Education Program

ESSA SECTION 1423(3)

As appropriate, provide a description of how participating schools will coordinate with facilities working with delinquent children and youth to ensure that such children and youth are participating in an education program comparable to one operating in the local school such youth would attend.

THIS ESSA PROVISION IS ADDRESSED BELOW:

SCUSD does not receive Title I, Part D funds.

Successful Transitions

ESSA SECTION 1423(4)

Provide a description of the program operated by participating schools to facilitate the successful transition of children and youth returning from correctional facilities and, as appropriate, the types of services that such schools will provide such children and youth and other at-risk children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

SCUSD does not receive Title I, Part D funds.

Educational Needs

ESSA SECTION 1423(5)

Provide a description of the characteristics (including learning difficulties, substance abuse problems, and other special needs) of the children and youth who will be returning from correctional facilities and, as appropriate, other at-risk children and youth expected to be served by the program, and a

description of how the school will coordinate existing educational programs to meet the unique educational needs of such children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

SCUSD does not receive Title I, Part D funds.

Social, Health, and Other Services

ESSA SECTION 1423(6)

As appropriate, provide a description of how schools will coordinate with existing social, health, and other services to meet the needs of students returning from correctional facilities, at-risk children or youth, and other participating children or youth, including prenatal health care and nutrition services related to the health of the parent and the child or youth, parenting and child development classes, child care, targeted reentry and outreach programs, referrals to community resources, and scheduling flexibility.

THIS ESSA PROVISION IS ADDRESSED BELOW:

SCUSD does not receive Title I, Part D funds.

Postsecondary and Workforce Partnerships

ESSA SECTION 1423(7)

As appropriate, provide a description of any partnerships with institutions of higher education or local businesses to facilitate postsecondary and workforce success for children and youth returning from correctional facilities, such as through participation in credit-bearing coursework while in secondary school, enrollment in postsecondary education, participation in career and technical education programming, and mentoring services for participating students.

THIS ESSA PROVISION IS ADDRESSED BELOW:

SCUSD does not receive Title I, Part D funds.

Parent and Family Involvement

ESSA SECTION 1423(8)

As appropriate, provide a description of how the program will involve parents and family members in efforts to improve the educational achievement of their children, assist in dropout prevention activities, and prevent the involvement of their children in delinquent activities.

THIS ESSA PROVISION IS ADDRESSED BELOW:

SCUSD does not receive Title I, Part D funds.

Program Coordination

ESSA SECTION 1423(9–10)

Provide a description of how the program under this subpart will be coordinated with other Federal, state, and local programs, such as programs under title I of the Workforce Innovation and Opportunity Act and career and technical education programs serving at-risk children and youth.

Include how the program will be coordinated with programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable.

THIS ESSA PROVISION IS ADDRESSED BELOW:

SCUSD does not receive Title I, Part D funds.

Probation Officer Coordination

ESSA SECTION 1423(11)

As appropriate, provide a description of how schools will work with probation officers to assist in meeting the needs of children and youth returning from correctional facilities.

THIS ESSA PROVISION IS ADDRESSED BELOW:

SCUSD does not receive Title I, Part D funds.

Individualized Education Program Awareness

ESSA SECTION 1423(12)

Provide a description of the efforts participating schools will make to ensure correctional facilities working with children and youth are aware of a child's or youth's existing individualized education program.

THIS ESSA PROVISION IS ADDRESSED BELOW:

SCUSD does not receive Title I, Part D funds.

Alternative Placements

ESSA SECTIONS 1423(13)

As appropriate, provide a description of the steps participating schools will take to find alternative placements for children and youth interested in continuing their education but unable to participate in a traditional public school program.

THIS ESSA PROVISION IS ADDRESSED BELOW:

SCUSD does not receive Title I, Part D funds.

TITLE II, PART A

Professional Growth and Improvement

ESSA SECTION 2102(b)(2)(B)

Provide a description of the LEA's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Teachers: The district provides professional learning opportunities to support teachers with standards implementation. SCUSD currently employs a cadre of (10) math, (9) ELA/ELD, (2) science, (1) Gifted and Talented Education (GATE) and (4) social emotional learning (SEL) training specialists. The training specialists provide coaching and feedback, conduct demonstration lessons, and work with teachers on lesson/unit and assessment planning. Much of the work of the training specialists has been around supporting teachers with the use of high quality tasks/texts and questions, academic discourse, and formative assessment practices. In addition, all teachers are provided early release time on Thursdays, for them to collaborate with their colleagues. This designated collaborative time is for teachers to learn more about the standards, design lessons, examine student work and address implications for teaching. Collaborative time is run by teachers and develops meaningful teacher leadership. The district adopted a new ELA/ELD curriculum in the 2019/20 school year, and has made available professional learning on the new curriculum available to all teachers. Moreover, professional learning modules based on the new curriculum were offered to all elementary schools and lesson study opportunities based on the new materials were offered to secondary teams of teachers. For NGSS implementation, the district has developed a mentor model, whereby teacher leaders based at school sites become science mentors. We have 12 science mentors who collaborate regularly with our science coordinator and 2 science training specialists on NGSS implementation at their individual school sites and across the district. For Social Emotional Learning (SEL) implementation, the district supports teacher's professional learning on creating a positive classroom culture, implicit bias, trauma informed practices, and restorative practices. Moreover, support is provided to teachers for explicit SEL curriculum instruction and the integration of social emotional learning with academics. Through school staff meetings, every teacher in the district has been provided with professional learning for meeting the needs of students with disabilities.

Induction: In SCUSD, all new teachers holding a preliminary credential are enrolled in our two-year job-embedded Induction Program. All new teachers holding an intern credential or Short-Term Staff Permit (STPS) are assigned a Support Provider through our Induction Office to provide support to meet the MOU with the intern program or until the Participating Teacher is enrolled in an intern program. The district currently has 125 support providers providing support to 312 Participating Teachers. The Support Provider creates opportunities to discuss and reflect on the teachers' instructional practice in relation to the California Standards for the Teaching Profession (CSTP). The Participating Teacher collaborates, develops and creates an Individual Learning Plan (ILP) with the support provider including a SMART Goal and CSTP standard which they will focus on to show growth towards mastery. In addition to working with the support provider, the ILP is shared with the current administrator for input and feedback regarding the goals and focus standard. The ILP is revisited and revised as needed at the end of each quarter after the initial submission. Participating Teachers participate in four Teaching Cycles a year (1 per quarter) to collaborate and receive feedback on lesson plans and lesson delivery from their assigned support provider in addition to the opportunity to reflect on their instructional practice formally. Interns complete two Teaching Cycles a

year (1 per semester). The support provider provides opportunities for the activities above, the opportunity to reflect on day-to-day practices and struggles, a safe space to share and be heard during weekly support meetings. The support providers also attend seven support provider meetings throughout the year to receive Mentoring Matters professional learning, networking opportunities with other support providers, to reflect and improve on their practice as a support provider and receive support to best meet the needs of our new teachers. At the end of the two-year Induction Program, upon completion of the required activities, Participating Teachers holding a preliminary credential may be recommended for a clear credential. Those participating as an intern will have met their Intern Program requirements at the completion of the two-year program and may be recommended for a preliminary credential by their intern program. Those holding a STPS will have support while working towards enrolling in an intern program. SCUSD Induction Program provides our beginning teachers with support and opportunities to be reflective and participate in continuous improvement of their instructional practice in their first couple of years teaching, which allows us to build capacity and retain our teachers for years to come.

At the end of each quarter, participating teachers complete a Google Form Survey providing feedback about the program, the meetings, support and their experience in regards to their progress towards mastery of the CSTPs and professional growth. We also have our support providers complete a Mid-Year Survey regarding the experience with their PTs for that year to help us understand areas we are successful in providing support and areas that may need to be addressed and/or revised to best meet the needs of our teachers. The results of the surveys are analyzed and compiled to share the feedback with the support providers as a large group and to share with our Advisory Committee. This information and feedback from support providers and the Advisory drive changes, adjustments and edits to our program to meet and support our teacher's needs.

School Leaders: SCUSD's capacity building for site leaders has occurred primarily through bi-monthly principals meetings. These meetings have been focused on the implementation of improvement science to improve student outcomes, professional learning on the new ELA/ELD curriculum, and professional learning on meeting the needs of students with disabilities. The academic office also supports site administrators individually with standards implementation in content areas such as math, ELA/ELD, science, PE and VAPA. Site leaders are also supported in the implementation of school climate initiatives such as positive behavior interventions and supports, trauma informed practices, restorative practices and schoolwide SEL. This individualized support and professional learning is designed to help school leaders improve school climate, reduce chronic absenteeism and reduce suspensions.

Prioritizing Funding

ESSA SECTION 2102(b)(2)(C)

Provide a description of how the LEA will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under Section 1111(d) and have the highest percentage of children counted under Section 1124(c).

THIS ESSA PROVISION IS ADDRESSED BELOW:

All Title II funded activities are provided to all schools within the LEA, which includes schools that are eligible for CSI and ATSI.

Data and Ongoing Consultation to Support Continuous Improvement

ESSA SECTION 2102(b)(2)(D)

Provide a description of how the LEA will use data and ongoing consultation described in Section 2102(b)(3) to continually update and improve activities supported under this part.

THIS ESSA PROVISION IS ADDRESSED BELOW:

SCUSD is involved in the implementation of improvement science across the district. Through the professional learning for teachers described above, both site leaders and training specialists are working with groups of teachers using improvement science methods and tools. Through the use of improvement science, teams of teachers, training specialists and site leaders are essentially answering three questions:

1. What is it that you are trying to accomplish? (How much, for whom, by when)
2. What changes might you try and why?
3. How will you know if a change is an improvement?

In answering these three questions, teams of teachers are setting up their own metrics of success for continuous improvement. Each team identifies data sources for the short, medium and long term. As an example, a long term measure could be SBAC results, a medium term measure could be a unit assessment, and a short term measure could be the specific change idea that teachers decided to try, such as how many students are drawing a picture to help solve a math problem. Each of these measures are decided upon locally by the teacher team trying out the change. The teacher team can then use the data to adapt their plans as needed.

TITLE III, PART A

Title III Professional Development

ESSA SECTION 3115(c)(2)

Describe how the eligible entity will provide effective professional development to classroom teachers, principals and other school leaders, administrators, and other school or community-based organizational personnel.

THIS ESSA PROVISION IS ADDRESSED BELOW:

SCUSD will provide ongoing, EL-specific professional learning opportunities to district leadership, principals and teachers. These opportunities are followed with job-embedded coaching, a research-based practice that increases the implementation of new learning.

Professional learning for teachers and instructional support staff will focus on the effective classroom implementation of integrated and designated ELD, using the newly adopted, standards-based ELA/ELD materials as a resource.

Teachers have the opportunity to learn new information on standards-based instruction and making core instruction comprehensible for ELs in a variety of ways: district professional learning; collaborative planning time with training specialists (coaches), watching model lessons, engaging in lesson study, etc. However, new information is followed by job-embedded support, expectations for progress and some measurement of implementation. Teachers are also receiving ongoing professional learning on Universal Design for Learning (UDL) as a framework for tier 1 instruction for all students. UDL is designed to meet the needs of diverse students with diverse learning needs, including EL students.

Professional learning for *principals* will also focus on the effective implementation of ELD and UDL, but through a leader's lens:

- developing an understanding of integrated and designated ELD and UDL as tier 1 instruction.
- knowing what both types of ELD look like in the classroom
- supporting teachers to provide effective ELD and effective tier 1 instruction using UDL.
- monitoring progress in implementation

and will include opportunities for instructional walkthroughs, video discussions, training specialist (coaches) collaborative observations, etc. Once evidence is collected, principals, instructional assistant superintendents and other district leadership participate in structured role-alike discussions, in which they review the evidence, discuss possible change ideas and implement improvement science to support continuous improvement.

District leadership will engage in professional learning that focuses on supporting principals in making ELD and UDL implementation more effective at their sites. This includes providing content that is parallel to the principals' and understanding the expectation of site administrators under EL law.

Enhanced Instructional Opportunities

ESSA SECTIONS 3115(e)(1) and 3116

Describe how the eligible entity will provide enhanced instructional opportunities for immigrant children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Our focus is on providing secondary newcomers (immigrants) with an increasing course selection that contains courses tailored to their needs. All secondary immigrant students receive access to the core by virtue of being scheduled into standards-based core courses taught by teachers who are authorized to differentiate instruction for ELs and to teach ELD. All newcomers will have a beginner ELD class or classes and may be enrolled in one or more of the specialized ELD courses. The

specialized newcomer pathway courses meet content graduation and A-G requirements. They include: ELD Geography, ELD Ethnic Studies, ELD US History, ELD World History, ELD Government, ELD Economics, ELD Biology, ELD Chemistry, ELD Physics, and ELD Integrated Math 1 and 2.

Title III funding is also used to support additional tutoring for newcomers by classroom teachers.

The Matriculation and Orientation Center is specifically designed to support the parents of English learners through interpretation and translation of district-wide and school-wide documents, participation in the open enrollment process, participation in board meetings, DAC, CAC, DELAC, etc. for eight languages (Spanish, Hmong, Cantonese, Vietnamese, Russian, Ukrainian, Pashto, and Dari). Many newcomers speak languages other than our top spoken languages, so Title III funding is used to provide oral and written interpretation and translation. Title III funds also support the translation and interpretation of foreign transcripts, so students can maximize the classes they've already completed in their country of origin.

Title III Programs and Activities

ESSA SECTION 3116(b)(1)

Describe the effective programs and activities, including language instruction educational programs, proposed to be developed, implemented, and administered under the subgrant that will help English learners increase their English language proficiency and meet the challenging State academic standards.

THIS ESSA PROVISION IS ADDRESSED BELOW:

SCUSD provides a comprehensive educational program for English learners. Our systems for identifying, assessing, assigning instructional programs, monitoring, and reclassifying are all in place. Therefore, Title III provides supplemental funding to enrich students' core programs. The goals and activities of the EL program result from the needs assessment, which is based on the analysis of multiple sources of data, predominantly student achievement data, by a variety of education partners. For example, the last time we were able to assess ELs' progress on CA's annual language proficiency exam, only 51% of SCUSD's ELs met their expected progress. This led to our current focus, a coherent program of English language development using new, standards-based ELA/ELD materials. Providing professional development on using effective ELD pedagogy with their new materials to classroom teachers in grades K-6 and English/ELD teachers in grades 7-12 is a primary focus. This professional development effort is carried out largely with Title III-funded instructional coaches who provide job-embedded coaching for teachers and principals in schools with high EL populations. The results of the ELPAC, the district's interim, curriculum-embedded assessments, teacher and principal surveys, and ELD implementation rubrics will be used to measure the effectiveness of our supplemental support for EL's educational programs. This is one example of how our district implements, administers, monitors, and assesses supplemental services provided by Title III.

English Proficiency and Academic Achievement

ESSA SECTION 3116(b)(2)(A-B)

Describe how the eligible entity will ensure that elementary schools and secondary schools receiving funds under Subpart 1 assist English learners in:

- (A) achieving English proficiency based on the State's English language proficiency assessment under Section 1111(b)(2)(G), consistent with the State's long-term goals, as described in Section 1111(c)(4)(A)(ii); and
- (B) meeting the challenging State academic standards.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The district's focus for English learners is on the effective classroom implementation of integrated and designated ELD, using the newly adopted standards-based ELA and ELD materials as a resource. Our new adoption provides standards-based materials for the first time since the Common Core and CA ELD Standards were adopted.

In order to support adults in making the positive change for EL students outlined above, the majority of our Title III funding is focused on adult professional development—for teachers, principals, district leadership, and parents. Professional development is ongoing; nearly all occurs in a cycle in which a new practice is implemented, reviewed (based on data), revised, and implemented again.

Our coaching model is rooted in the Quality Professional Learning Standards for Coaching. SCUSD Training Specialists (TS) lead the professional development and professional learning work for identified school sites. They are instructional experts who guide and support adult learning at each identified site to support their Student Plan for Student Achievement goals. The goal is to engage in meaningful content, active learning, support for collaboration, models for effective practice, coaching and expert support, and a sustained duration of the learning. Training specialists (coaches) use research-based practices to plan and coordinate teacher and principal professional development. This approach also involves analyzing student performance, artifacts such as writing samples, and other data to drive professional learning. The structure for collaboration involves one-to-one learning, small groups, or whole groups (Vigotsky, 1978). TSs model effective instructional practices that include lesson videos, media presentations, or co-teaching in conjunction with the curriculum that aligns with the standards. A cycle of coaching involves observing and collecting data at the identified schools. The data will be analyzed with the entire ELD/ELA team. Based on the collected and analyzed data, the TS team will develop a professional learning plan tailored specifically for each school site. The TS will model the learning plan using research-based instructional strategies and create opportunities to debrief the training and/or classroom observations with school teams led by the principals. TSs create reflection and feedback processes to continue learning and improving as a team, with the goal of implementing continued cycles of learning as professional development is implemented at each site.

Additionally, all content area initiatives include English learner needs from the onset because the Academic Office has aligned their efforts to support this important group.

In grades TK-12, the focus is on supporting classroom teachers and principals with the ELD materials for integrated and designated ELD from the adoption and providing job-embedded coaching to support effective implementation using Title III-funded instructional coaches.

In grades 9-12, an additional focus is on providing newcomer courses, designed especially to support their language learning needs while providing core instruction that will allow them to earn credits and graduate from high school, A-G ready.

Title III also supports our State Seal of Biliteracy recipients and younger students enrolled in bilingual pathways. The number and percent of English learners that earned the Seal of Biliteracy for the last three years:

2019-20- 5.90% (20)

2020-21- 14.50% (57)

2021-22- 4.50% (15)

We expect the percentage of our students making the expected annual progress in English language proficiency to rise by 10 percentage points. A total of 1993 students or 31% moved up at least one ELP level as measured by ELPAC 2022-23. We expect the percentage of students reclassified to rise by 9 percentage points. We expect to establish the baseline percentage of students performing at grade level based on ELA interim assessments when they are first administered next year.

TITLE IV, PART A

Title IV, Part A Activities and Programs

ESSA SECTION 4106(e)(1)

Describe the activities and programming that the LEA, or consortium of such agencies, will carry out under Subpart 1, including a description of:

- (A) any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart;
- (B) if applicable, how funds will be used for activities related to supporting well-rounded education under Section 4107;
- (C) if applicable, how funds will be used for activities related to supporting safe and healthy students under Section 4108;
- (D) if applicable, how funds will be used for activities related to supporting the effective use of technology in schools under Section 4109; and
- (E) the program objectives and intended outcomes for activities under Subpart 1, and how the LEA, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The Title IV application and plan was developed in consultation with SCUSD stakeholders. SCUSD staff met with parents and community members, including the District English Learner Advisory Committee, Community Advisory Committee, Principals, Teachers and various departments to review the requirements of Title IV as well as seek feedback on how to best utilize the funds. As a result, stakeholder groups provided guidance on the Title IV program activities and suggestions for revision of the finalize plan.

Our needs assessment indicates that in the Sacramento City Unified School District (SCUSD), there is a need to develop systems and supports for students who are identified as academically low performing, chronically absent or who are in need of additional supports to be successful in school and beyond.

The following programs will be supported by our allocation of Title IV funds:

Access to well-rounded education approximately

To increase student attendance rates and student engagement, Title IV funds will supplement existing expanded learning programs. In conjunction with long-standing supplemental providers and community partners, our Youth Development department will increase student access to the follow programs across 62 of our elementary to high school sites:

- Arts and music programs*
- Attendance promotion and incentives*
- American Indian Education Program*
- STEM*

To further decrease the number of students who are at risk of dropping out of school our Youth Development department has instituted a Men's and Women's Leadership Academy. The Academy focuses on bringing together teachers, students, parents and community businesses and partners to provide the encouragement needed for 9th-12th graders to complete high school and enroll in college. We will evaluate the effectiveness of this program by tracking the attendance rates as well as the summative assessment data of the students who participate in the program to ensure that students have the widest array of options after graduation.

Additionally, the SCUSD will support the development of a Multi-Tiered System of Support (MTSS). This will include hiring an outside school climate consultant to memorialize the SCUSD MTSS work team's efforts to produce resource documents, support schools in developing process and procedures and help create district wide policy related to MTSS and intervention programs for low performing students. We will also provide staff with Positive Behavioral Interventions and Supports (PBIS) professional learning opportunities, as well as support the development of a Multi-Year plan to increase attendance. The objective is to increase students' academic achievement through timely interventions and services. This is be evaluated using multiple measures, which include attendance rate data, state and local assessment data and student/school level behavior reports generated by our Early Identification and Intervention System (EIS).

In addition to developing systems to support students who are at risk of failing, chronically absent or students with behavior issues, we feel it vital to provide additional services to our students who are identified as foster youth or homeless. The district annually serves approximately 477 foster youth (currently 281 students) and 500 homeless (currently 257) students. As a result, Title IV funds will be used to supplement our targeted foster and homeless student case management program and academic interventions.

Support safe and healthy students approximately

In conjunction with long-standing supplemental providers and community partners, our Youth Development and student support services departments will increase student access to the follow programs across 62 of our elementary to high school sites:

- Social Emotional Learning*
- Bullying Prevention*

- *Mental Health services*

The objective is to assist students in acquiring the skills necessary to understand and manage their own emotions and cope with adverse situations. We will evaluate the effectiveness of this program by tracking the attendance rates, pre and post survey data from participating students and student/school level behavior reports generated by our Early Identification and Intervention System (EIS).

Improve the use of technology approximately

To improve the use of technology, SCUSD will provide additional summer professional learning opportunities that are focused on increasing our teachers' capacity to integrate social emotional learning as well as technology into the core curriculum. This professional learning opportunity deeply aligns to the needs of our students as well as the goals of our Local Control and Accountability Plan (LCAP). The objective is to build teachers' capacity in these areas. This will be evaluated through lesson plan collection, feedback from site leaders and state/local data assessment data.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 13.1e

Meeting Date: September 21, 2023

Subject: **Approve Resolution No. 3343: Estimate Gann Appropriation
Limitation for 2023-24 and Gann Amendment Calculation for 2022-23**

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Approve Resolution No. 3343 – Estimate Gann Appropriation
Limitation for 2023-24 and the Gann Amendment Calculation for 2022-23.

Background/Rationale: The Gann Limit (named for Paul Gann, the author of Proposition No. 4, which amended the State Constitution to establish this limit), is intended to constrain the growth in state and local government spending by linking year-to-year changes in expenditures to changes in inflation and population. Inflation for these purposes is currently the annual percentage change in California per capita personal income. For school agencies, change in Average Daily Attendance is used as a measurement of the change in population. Established in 1979 following the enactment of Proposition 13 and subsequently amended by Proposition 111, the Gann Limit applies to the state of California, cities, counties and special districts as well as to school districts and county offices of education.

One of the provisions included in the Gann Limit (Proposition No. 4), is notification to the public prior to the adoption of the Gann Limitation for this district. This agenda item is official notice of the Board of Education's intent to adopt a resolution on September 21, 2023. Also, included with this agenda is Resolution No. 3343 relative to the 2023-24 Gann Appropriation Limitation and the worksheets for identifying the appropriation limitation.

Financial Considerations: Provide detailed calculations for Gann Appropriation Limitation.

LCAP Goal(s): Family and Community Engagement; Operational Excellence

Documents Attached:

1. Resolution No. 3343: Estimate Gann Appropriation Limitation for 2023-24
2. 2022-23 and 2023-24 Appropriations Limit Calculations

Estimated Time of Presentation: N/A

Submitted by: Jesse Castillo, Assistant Superintendent of Business Services

Approved by: Lisa Allen, Interim Superintendent

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 3343

**RESOLUTION TO ESTIMATE GANN APPROPRIATION
LIMITATION FOR 2023-24**

WHEREAS, the California electorate did adopt at the November election of 1979, Proposition No. 4, commonly called the “Gann Amendment”; and

WHEREAS, the provisions of that amendment establish maximum appropriation limitations, commonly called the “Gann Appropriation Limitations,” for public agencies, including school districts; and

WHEREAS, the Sacramento City Unified School District must establish a revised Gann Appropriation Limitation for 2022-23 and a projected Gann Appropriation Limitation for 2023-24, in accordance with the provisions of the amendment and applicable statutory law; and

WHEREAS, the Board of Education finds that the proposed appropriations of the 2023-24 budget do not exceed the Gann Limitation;

NOW, THEREFORE, BE IT RESOLVED that the Sacramento City Unified School District Board of Education resolves the following:

1. Provide public notice that the attached Gann Appropriation Limitation calculations are made in accordance with the law and that this board does hereby declare that the proposed appropriation of the 2022-23 and 2023-24 actuals and budget does not exceed the limitations imposed by Proposition No. 4 of 1979.
2. That the Superintendent provides copies of the resolution, along with appropriate attachments, to interested citizens of this District.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 21st day of September, 2023 by the following vote:

AYES: _____
NOES: _____
ABSENT: _____
ABSTAIN: _____

ATTESTED TO:

Lisa Allen
Secretary of the Board of Education

Chinua Rhodes
President of the Board of Education

	2022-23 Calculations			2023-24 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
A. PRIOR YEAR DATA	2021-22 Actual			2022-23 Actual		
2021-22 Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE)						
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	267,315,885.05		267,315,885.05			281,892,018.80
2. PRIOR YEAR GANN ADA (Preload/Line B3, PY column)	34,268.48		34,268.48			33,601.89
ADJUSTMENTS TO PRIOR YEAR LIMIT	Adjustments to 2021-22			Adjustments to 2022-23		
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)			0.00			0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
B. CURRENT YEAR GANN ADA	2022-23 P2 Report			2023-24 P2 Estimate		
2022-23 data should tie to Principal Apportionment Data Collection attendance reports and include ADA for charter schools reporting with the district)						
1. Total K-12 ADA (Form A, Line A6)	33,601.89		33,601.89	33,692.93		33,692.93
2. Total Charter Schools ADA (Form A, Line C9)	0.00		0.00	0.00		0.00
3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2)			33,601.89			33,692.93
C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED	2022-23 Actual			2023-24 Budget		
TAXES AND SUBVENTIONS (Funds 01, 09, and 62)						
1. Homeowners' Exemption (Object 8021)	676,365.04		676,365.04	676,780.00		676,780.00
2. Timber Yield Tax (Object 8022)	10.54		10.54	0.00		0.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	0.00		0.00	0.00		0.00
4. Secured Roll Taxes (Object 8041)	89,594,277.46		89,594,277.46	90,638,481.00		90,638,481.00
5. Unsecured Roll Taxes (Object 8042)	3,160,407.81		3,160,407.81	2,922,607.00		2,922,607.00
6. Prior Years' Taxes (Object 8043)	1,269,586.52		1,269,586.52	565,379.00		565,379.00
7. Supplemental Taxes (Object 8044)	3,087,414.46		3,087,414.46	4,137,666.00		4,137,666.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	21,732,318.38		21,732,318.38	17,357,503.00		17,357,503.00
9. Penalties and Int. from Delinquent Taxes (Object 8048)	0.00		0.00	0.00		0.00
10. Other In-Lieu Taxes (Object 8082)	30,595.56		30,595.56	0.00		0.00
11. Comm. Redevelopment Funds (objects 8047 & 8625)	13,400,480.90		13,400,480.90	11,753,321.00		11,753,321.00
12. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	132,951,456.67	0.00	132,951,456.67	128,051,737.00	0.00	128,051,737.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	132,951,456.67	0.00	132,951,456.67	128,051,737.00	0.00	128,051,737.00
EXCLUDED APPROPRIATIONS						
19a. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			4,696,316.57			5,169,963.45
19b. Qualified Capital Outlay Projects						
19c. Routine Restricted Maintenance Account (Fund 01, Resource 8150, Objects 8900-8999)	16,912,303.37		16,912,303.37	18,493,200.00		18,493,200.00
OTHER EXCLUSIONS						
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)	16,912,303.37	0.00	21,608,619.94	18,493,200.00	0.00	23,663,163.45
STATE AID RECEIVED (Funds 01, 09, and 62)						
24. LCFF - CY (objects 8011 and 8012)	377,405,261.11		377,405,261.11	402,731,233.90		402,731,233.90
25. LCFF/Revenue Limit State Aid - Prior Years (Object 8019)	(829,029.11)		(829,029.11)	0.00		0.00
26. TOTAL STATE AID RECEIVED (Lines C24 plus C25)	376,576,232.00	0.00	376,576,232.00	402,731,233.90	0.00	402,731,233.90
DATA FOR INTEREST CALCULATION						
27. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	825,303,684.49		825,303,684.49	741,099,531.01		741,099,531.01



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 13.1f

Meeting Date: September 21, 2023

Subject: **Approve Resolution No. 3342: Resolution to Convey Public Utilities and Public Facilities to the County of Sacramento at Ethel Baker Elementary School**

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Facility Support Services

Recommendation: Subsequent to the Public Hearing on this resolution, approve Resolution No. 3342, which conveys easement entitlements to the County of Sacramento for public sidewalk improvements at Ethel I Baker Elementary.

Background/Rationale: The Sacramento County is seeking to acquire a permanent easement for public sidewalk improvements as part of their *South Sacramento Safe Routes to School Project* over a portion of Ethel Baker School property, located at 5717 Laurine Way, in Sacramento County. The County is proposing the project to enhance the walkability and ADA access to school. A temporary construction easement for 36 months is also required in order to provide the County with the needed space to complete the construction of the sidewalk upgrade.

Financial Considerations: Sacramento County will pay the District \$3,300 for the Easements.

LCAP Goal(s): Operational Excellence

Documents Attached:

1. Resolution No. 3342
2. Attachment A: Legal Description of the Permanent Easement
3. Attachment B: Legal Description of the Temporary Construction Easement

Estimated Time of Presentation: NA

Submitted by: Nathaniel Browning, Director of Facilities
Ben Wangberg, Facilities Planning Manager

Approved by: Lisa Allen, Interim Superintendent

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 3342

**RESOLUTION TO CONVEY PUBLIC UTILITIES AND PUBLIC FACILITIES TO THE
COUNTY OF SACRAMENTO AT ETHEL BAKER ELEMENTARY SCHOOL**

WHEREAS, the Sacramento City Unified School District (“District”) owns the property at Ethel Baker Elementary School located at 5717 Laurine Way, in the County of Sacramento;

WHEREAS, the County of Sacramento is seeking to acquire a permanent easement (“Permanent Easement”) for the *South Sacramento Safe Routes to School Project*, which will consist of the installation of a wider public sidewalk over a portion of the property along Iowa Avenue;

WHEREAS, the County of Sacramento is also seeking to acquire a temporary construction easement (“TCE”) to complete the *South Sacramento Safe Routes to School Project* at the above property.

WHEREAS, a widened public sidewalk improves public safety and the walkability to school and can accommodate the installation of an ADA curb extension/ramp;

WHEREAS, the Permanent Easement totals 462 square feet and is located at the northern property edge, immediately adjacent to Iowa Avenue (and the public sidewalk), and the easement is roughly rectangular in shape and is 2 feet in width;

WHEREAS, the legal description of the Permanent Easement is further described in Attachment A to this Resolution;

WHEREAS, the TCE will total 1,306± square feet and is adjacent to the northwest corner of the parcel and extends along the northern parcel boundary, and is located around the Easement (south, west, and east);

WHEREAS, the term of the TCE is 36 months, even though the active construction is anticipated to be for 30 days; and

WHEREAS, the legal description of the TCE is further described in Attachment B to this Resolution;

WHEREAS, the County of Sacramento desires to acquire an area of approximately 1,768 square feet for said Easements for \$3,300.

WHEREAS, on August 17, 2023, the Board of Education adopted Resolution No. 3340, declaring its intention to convey easement entitlements to the County of Sacramento for public easements at Ethel I. Baker Elementary and providing notice of a public hearing for adoption of this Resolution to convey such entitlements.

WHEREAS, Resolution No. 3340 was posted in three public places within the District and a Notice of Public Hearing was published in The Daily Recorder on September 5, 2023.

NOW, THEREFORE, BE IT RESOLVED by the Sacramento City Unified School District Board of Education which finds and determines as follows:

1. Adopts the foregoing recitals as true and correct.
2. Adopts this Resolution conveying easement entitlements to the County of Sacramento for public easements at Ethel I. Baker Elementary located at 5717 Laurine Way, in the County of Sacramento.
3. Authorizes the Superintendent, or his designee, to review and execute any and all easement entitlements with related facilities, including agreements and plans, to the County of Sacramento as necessary

to carry out the purpose of this Resolution.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 21st day of September 2023, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

ATTESTED TO:

Chinua Rhodes
President of the Board of Education

Lisa Allen
Interim Superintendent

EXHIBIT "A"
DESCRIPTION

All that real property situated in the County of Sacramento, State of California, being a portion of the parcel of land described in that Deed recorded on July 25, the year 1950, in Book 1879 of Official Records at Page 13, in the Office of the County Recorder of Sacramento County, said portion being described as follows:

Commencing at the intersection of the centerline of a 42 foot-wide roadway (currently Iowa Avenue) with the centerline of a 42 foot-wide roadway (currently Laurine Way), as shown on that certain Plat titled, *The Plat of Sandra Heights*, filed in the Office of said County Recorder, in Book 31 of Maps at Map No. 8; thence along the said centerline of Iowa Avenue, North 89°37'30" East, 42.02 feet; thence leaving said centerline, South 00°22'30" East, 21.00 feet to a point on the south right of way line of Iowa Avenue, as shown on said Plat, said point being the Point of Beginning; thence from said **Point of Beginning**, along said south right of way line, North 89°37'30" East, 234.71 feet; thence leaving said south right of way line, South 59°58'17" West, 4.04 feet to a line parallel with and having a perpendicular distance of 2.00 feet from said south right of way line; thence along said parallel line, South 89°37'30" West, 227.19 feet; thence leaving said parallel line, North 63°48'49" West, 4.47 feet to the Point of Beginning, containing an area of approximately 462 square feet.

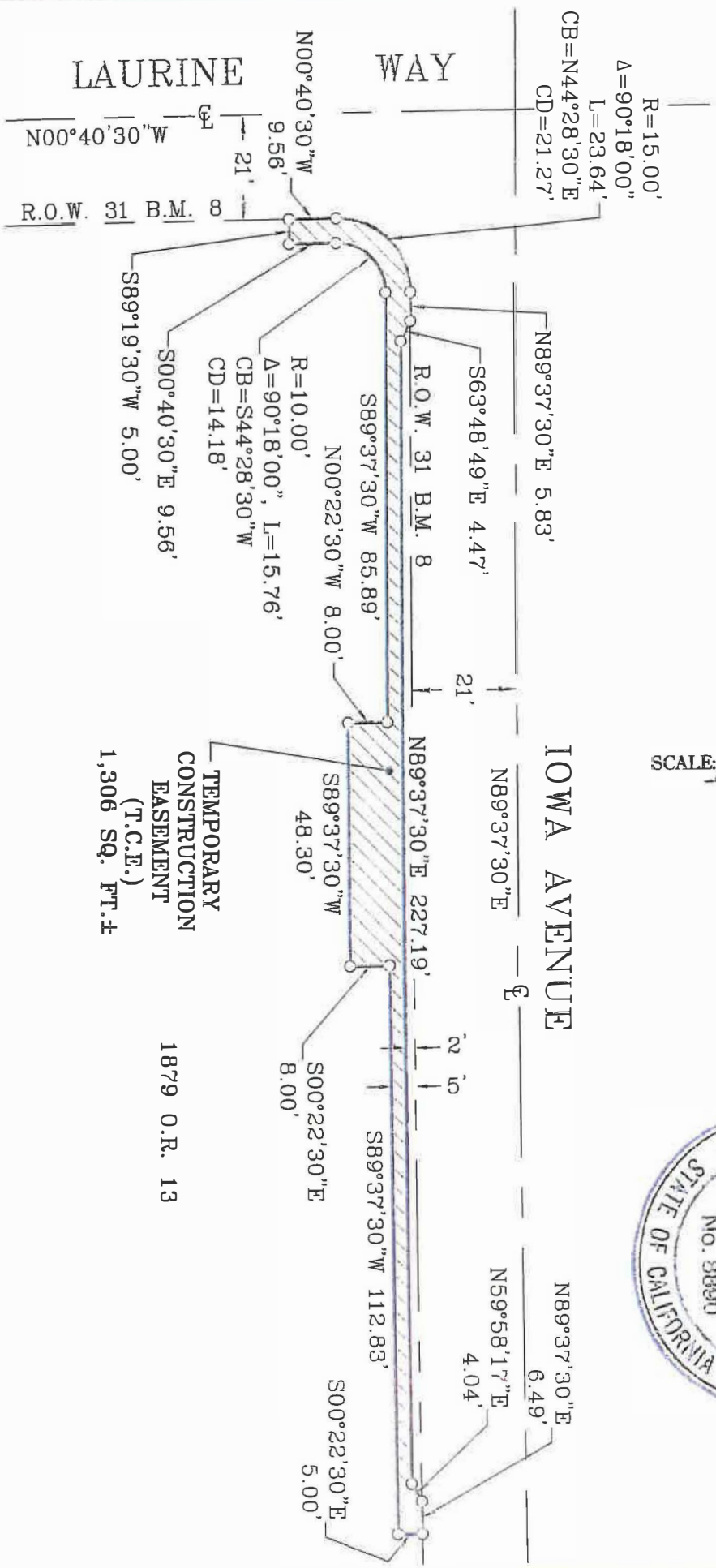
See Exhibit "B", plat to accompany this description, attached hereto and made part hereof.


Jeffrey M. Dron
State of California Licensed Land Surveyor



LEGEND

- DIMENSION POINT
- R.O.W. RIGHT OF WAY
- O.R. OFFICIAL RECORD
- B.M. BOOK OF MAPS
- ⊥ STREET CENTERLINE



COUNTY OF SACRAMENTO
 COMMUNITY DEVELOPMENT DEPARTMENT
 SURVEY SECTION
 SCALE: 1"=30' S515 MAY 2023

T.C.E. EXHIBIT B
 PORTION OF LAND DESCRIBED IN BOOK 1879 O.R. PAGE 13
 (A.P.N. 026-0151-001)
 COUNTY OF SACRAMENTO - STATE OF CALIFORNIA
 PAGE 1 OF 1



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 13.1g

Meeting Date: September 21, 2023

Subject: Approve Appointment of Robyn Mutchler to the Parent Advisory Committee

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Office of the Deputy Superintendent

Recommendation: To formally appointment Robyn Mutchler to the Parent Advisory Committee

Background/Rationale: The Parent Advisory Committee is looking to engage parents and educational partners in the LCAP processes.

Financial Considerations: No financial considerations.

LCAP Goal(s): N/A

Documents Attached: N/A

Estimated Time of Presentation: N/A

Submitted by: Krystal Thomas, Executive Director of LCAP

Approved by: Lisa Allen, Interim Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 13.1h

Meeting Date: September 21, 2023

Subject: Approve Resolution No. 3347: Resolution Regarding Board Stipends

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Board of Education

Recommendation: Approve Resolution No. 3347: Resolution Regarding Board Stipends.

Background/Rationale: Education Code section 35120 fails to define hardship which has led to uncertainty regarding payment of stipends for Board members who may be deserving of payment due to absence resulting from hardship or other duties such as jury duty or performing duties or services for the District at the time of a Board meeting. All stipend payments will be based on an attendance sign-in sheet as well as any Board resolution(s) excusing absences in compliance with law. A Board member who is absent from a meeting may be eligible for payment by reporting the excused absence to the Board Office. A Board resolution will be periodically placed, as needed, on the Board agenda to state that the reason for the absence complies with Education Code section 35120 and shall be reflected in the minutes.

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Resolution No. 3347: Resolution Regarding Board Stipends

<p>Estimated Time of Presentation: N/A Submitted by: Chinua Rhodes, Board President Approved by: Lisa Allen, Interim Superintendent</p>
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**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 3347

RESOLUTION REGARDING BOARD STIPENDS

WHEREAS, Education Code section 35120 and Board Bylaw 9250 of the Sacramento City Unified School District (“District”) authorize Board members to be paid stipends for meetings they were unable to attend due to illness, hardship or other duties such as jury duty or performing duties or services for the District at the time of a Board meeting; and

WHEREAS, the Board finds that the Board members may be paid, or retain, stipends for meetings they were unable to attend as stated in Attachment A.

NOW, THEREFORE, BE IT RESOLVED by the Sacramento City Unified School District Board of Education which finds and determines as follows:

1. Adopts the foregoing recitals as true and correct;
2. Authorizes stipends for meetings the Board members were unable to attend pursuant to Attachment A; and
3. Incorporates herein by reference Attachment A.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 21st day of September, 2023, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

ATTESTED TO:

Lisa Allen
Secretary of the Board of Education

Chinua Rhodes
President of the Board of Education

ATTACHMENT A

RESOLUTION NO. 3347

1. Absence Due to Other Duties: Stipends are authorized to the following Board member(s) due to illness:
 - a. Board member Jasjit Singh for the Special Board meeting on July 7, 2023.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 13.1i

Meeting Date: September 21, 2023

Subject: Approve Minutes for the August 13, 2023 Special Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes for the August 13, 2023, Special Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the August 13, 2023, Special Board of Education Meeting

Estimated Time of Presentation: N/A
Submitted by: Jorge A. Aguilar, Superintendent
Approved by: Jorge A. Aguilar, Superintendent



**Putting
Children
First**

**Sacramento City Unified School District
BOARD OF EDUCATION
Special Board Meeting**

Board of Education Members

*Chinua Rhodes, President (Trustee Area 5)
Lavinia Grace Phillips, Vice President (Trustee Area 7)
Jasjit Singh, Second Vice President (Trustee Area 2)
Tara Jeane (Trustee Area 1)
Christina Pritchett (Trustee Area 3)
Jamee Villa (Trustee Area 4)
Taylor Kayatta (Trustee Area 6)
Gracie Miller Segura, Student Member*

Sunday, August 13, 2023
10:00 a.m.-3:00 p.m.

Central Kitchen
3101 Redding Avenue
Sacramento, CA 95820

MINUTES
2023/24-2

1.0 OPEN SESSION / CALL TO ORDER

The meeting was called to order at 10:00a.m.

Members Present:

*Member Rhodes
Member Jeane
Member Kayatta
Member Phillips
Member Pritchett
Member Villa*

Members Absent:

Member Singh

2.0 PUBLIC COMMENT

NOTICE OF PUBLIC COMMENT AND DEADLINE FOR SUBMISSION

Members of the public may address the Board on-agenda items only. Public comment may be (1) emailed to publiccomment@scusd.edu; (2) submitted in writing through the District's website at https://www.scusd.edu/submit-public-comment; or (3) provided in-person at the meeting. The submission deadline for written public comments shall be no later than noon on the day of the meeting. If you intend to address the Board in-person, please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

No public comment

3.0 CLOSED SESSION

3.1 Government Code 54957 – Public Employee Appointment

- a) *Approve– Assistant Superintendent, Special Education*
- b) *Approve – Instructional Assistant Superintendent*
- c) *Approve – Principal, Cesar Chavez*
- d) *Approve – Principal, Edward Kemble*

3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (Cancy McArn)*

4.0 RECONVENE INTO OPEN SESSION

Reporting out of Closed session:

- 1. *The Board approved by a vote of 6-0 the appointment of Dr. Lauren Viviani as an Instructional Assistant Superintendent, Special Education.*
- 2. *The Board approved by a vote of 6-0 the appointment of Jerad Hyden as an Instructional Assistant Superintendent.*
- 3. *The Board approved by a vote of 6-0 the appointment of Sara Munn as Principal, Caesar Chavez.*
- 4. *The Board approved by a vote of 6-0 the appointment of Katie Rodriguez as Principal, Edward Kemble.*

5.0 OPEN SESSION

5.1 *Strategic Community/Board Priorities* **Information**

5.2 *Review proposals in response to RFP for Superintendent Search Services and Approve Selection of Search Firm* **Action**

-Board will continue to work with AJ Crabill from Council of Great City Schools, and hold dates for special meetings in September and October.

-Would like to ask 3 firms that responded to the RFP to come present at a regular meeting in September.

6.0 ADJOURNMENT

Meeting adjourned at 2:04 p.m.

Lisa Allen, Interim Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 24 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 24 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District’s website at www.scusd.edu



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 13.1j

Meeting Date: September 21, 2021

Subject: Approve LCAP Revisions

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Office of the Deputy Superintendent

Recommendation: LCAP Revisions

Background/Rationale: The Sacramento County of Education reviews LCAP and provides recommendations for revisions for approval by the Board of Education. Recommendations included the following:

- Plan Summary
- Educational Partners
- Increased or Improved Services
- Metrics
- Budget

Financial Considerations: There are no financial considerations at this time.

LCAP Goal(s):

Goal 1: Ensure Students are College and Career Ready

100% of SCUSD students will graduate college and career ready with a wide array of postsecondary options and a clear postsecondary plan. Growth in Graduation Rate and College/Career Readiness will be accelerated for Students with Disabilities, English Learners, African American students, American Indian or Alaska Native students,

Hispanic/Latino students, Native Hawaiian or Pacific Islander students, Foster Youth, Homeless Youth, and other student groups with gaps in outcomes until gaps are eliminated.

Goal 2: Provide High-quality Engaging Instruction

Provide every SCUSD student an educational program with standards-aligned instruction, fidelity to district programs and practices, and robust, rigorous learning experiences inside and outside the classroom so that all students can meet or exceed state standards.

Goal 3: Integrated Supports for Students

Provide every student the specific academic, behavioral, social-emotional, and mental and physical health supports to meet their individual needs – especially English Learners, Students with Disabilities, Foster Youth, Homeless Youth, African American students, American Indian or Alaska Native students, Hispanic/Latino students, Native Hawaiian or Pacific Islander students, and other student groups whose outcomes indicate the greatest need – so that all students can remain fully engaged in school and access core instruction.

Goal 4: Support Students' Social-Emotional, Mental and Physical Health

School and classroom learning environments will become safer, more inclusive, and more culturally competent through the active dismantling of inequitable and discriminatory systems affecting African American students, American Indian or Alaska Native students, Hispanic/Latino students, Native Hawaiian or Pacific Islander students, and other student group students, Students with Disabilities, English Learners, Foster Youth, Homeless Youth, and LGBTQ+ Youth.

Goal 5: Engage Educational Partners in Improving and Enhancing the District

Parents, families, community stakeholders, and students will be engaged and empowered as partners in teaching and learning through effective communication, capacity building, and collaborative decision-making.

Goal 6: Provide Students Multi-Systems of Support

Provide all school sites three-years of training, coaching, and ongoing support to implement an effective Multi-Tiered System of Supports (MTSS). Training will be completed and all district sites should be conducting business and serving students using an MTSS framework by 2024-25.

Goal 7: Develop a Graduate Profile

SCUSD will revisit and revise the District Graduate Profile (Previously adopted in 2014) so that it accurately reflects the current priorities of educational partners and adopt the updated version by the end of 2022-23. School sites will be provided support to align their instructional priorities and goals to the revised Graduate Profile so that all sites demonstrate evidence of alignment in their school plans by 2023-24.

Goal 8: Maintain Safe and Clean and Sufficient Supplies

SCUSD will maintain sufficient instructional materials, safe and clean facilities, core classroom staffing, and other basic conditions necessary to support the effective implementation of actions across all LCAP goals.

Goal 9: Provide Individualized Support to Special Education Students

Provide every SCUSD student eligible for special education support and services with an educational program in their least restrictive environment that includes standards-aligned instruction enabling students to meet or exceed state standards.

Goal 10: Identify Unhoused Students and Connect them with Services

SCUSD will respectfully, efficiently and effectively identify all eligible homeless youth so that they can be connected to and provided the appropriate family, academic social/emotional, behavioral, health, and other services. The percentage of all socioeconomically disadvantaged students who are identified as homeless will increase and approach the expected 5- 10% rate.

Goal 11: Provide Academic to Foster Youth, including Tutoring

All Foster Youth demonstrating below-grade level academic proficiency will be provided 1 on 1 and/or small group tutoring services to support their accelerated progress toward grade-level standards.

Documents Attached:

N/A

Estimated Time of Presentation: N/A

Submitted by: Krystal Thomas, Executive Director of LCAP

Approved by: Lisa Allen, Superintendent