



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 11.1f

Meeting Date: June 6, 2019

Subject: Approve Minutes of the May 16, 2019 Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the May 16, 2019 Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the May 16, 2019 Board of Education Regular Meeting
2. Strategic Time Breakdown of the May 16, 2019 Meeting Minutes

Estimated Time of Presentation: N/A

Submitted by: Jorge A. Aguilar, Superintendent

Approved by: N/A



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Jessie Ryan, President, (Trustee Area 7)
Darrel Woo, Vice President, (Trustee Area 6)
Michael Minnick, 2nd Vice President, (Trustee Area 4)
Lisa Murawski, (Trustee Area 1)
Leticia Garcia, (Trustee Area 2)
Christina Pritchett, (Trustee Area 3)
Mai Vang, (Trustee Area 5)
Rachel Halbo, Student Member

Thursday, May 16, 2019

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

Minutes

2018/19-27

Allotted Time

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:30 p.m.

Present

President Ryan

Vice President Woo

2nd Vice President Minnick

Member Murawski

Member Garcia

Member Vang

Absent:

Member Pritchett

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Cancy McArn)*

3.2 *Government Code 54956.9 Conference with Legal Counsel*

a) *Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (OAH Cases Nos. 2019020302 and 2018100634 (Combined Settlement))*

b) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)*

c) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9 (One Potential Case)*

3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*

- 3.4 *Education Code Section 35146 – The Board will hear staff recommendations on the following student expulsion(s):*
- a) *Expulsion #16, 2018-19*
 - b) *Expulsion #17, 2018-19*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

- 4.1 *Broadcast Statement (Student Member Halbo)*
- 4.2 *The Pledge of Allegiance was led by the Youth Media Team.*
- *Presentation of Certificate President Jessie Ryan*

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

With a vote of 6-0, Member Pritchett absent, Board approved OAH Cases Nos. 2019020302 and 2018100634.

6.0 AGENDA ADOPTION

Member Vang motion to approve agenda

Vice President Woo - 2nd

Student Preferential Vote-Aye

Board unanimous

7.0 SPECIAL PRESENTATION

- 7.1 *Seal of Biliteracy Recipients, presented by the DELAC Executive Committee and Multilingual Literacy (Dr. Iris Taylor and Vanessa Girard)*

Dr. Iris Taylor, Chief Academic Officer and Vanessa Girard, Director, Multilingual services presented certificates to recipients. The California Seal of Biliteracy is an award given to graduating high school students who have studied and attained proficiency in English and one or more languages. The recipients are:

Alejandro Sanchez-Rosemont High School- Spanish

Mikaela Louie – John F. Kennedy High School – French

Nikki O’Brien – John F. Kennedy High School – French

Elizabeth Zamarone – Rosemont High School – Spanish

Sydney Fong – C.K. McClatchy High School – Japanese

Susie Emily Comparo – C.K. McClatchy High School – Japanese

Serena Lin – John F. Kennedy High School – Japanese

Lisa Kim – John F. Kennedy High School – Japanese

Joelle Yokoda – John F. Kennedy High School – Japanese

Cecilia Ramirez Gonzalez – The MET High School – Spanish

Alejandro Alvarado Flores – Arthur A. Benjamin Health Professions High School – Spanish

Jasmine Rodriguez – Arthur A. Benjamin Health Professions High School – Spanish

Angel Hernandez -John F. Kennedy High School – Spanish

Julian Williams - John F. Kennedy High School – Japanese

Andrea Samayo Cam – Capital City High School – Spanish

Jackie Lang – John F. Kennedy High School – French

Tonya Cornejo Cruz - C.K. McClatchy High School – Spanish

8.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a comment card available at the entrance if you wish to provide a comment to the Board. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. It is within the Board President’s discretion to reduce the amount of allotted time for each public comment in an effort to provide the opportunity for all individuals to be heard within the allotted 30-minute timeframe for public comments. The Board values comments received, but the law requires that Board Members not engage in back and forth conversations on items not listed on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

- | | | |
|------------------------------------|-----------------------------------|-----------------------------|
| 1. Maria Haro-Sullivan | 26. Sawait Segoum | 51. Daniel Conway |
| 2. Lucas Kermit | 27. Tanya Gipson-Nahman | 52. Jennifer Dewald |
| 3. Vincent Soivitti | 28. Eric Thronson | 53. Alison French-Tubo |
| 4. Jennifer Nakayama | 29. Nicole Gustafson | 54. Karla Mendoza |
| 5. Kaylee Kazee | 30. Maria Mar Rodriguez | 55. Yezenia Vasquez |
| 6. Martin Rincon | 31. Michelle Rubalcava | 56. David Fishe |
| 7. Milo Phillips | 32. Eric Schranz | 57. Damian Harmony |
| 8. Jacob Lesterod | 33. Rebecca Wall | 58. Alice Mercer |
| 9. Saura Pal | 34. Teachers Group/Julie Del Agua | 59. Nafeesah Young |
| 10. Tiana Lindsey | 35. Deborah Andorf | 60. Cindee Stewart |
| 11. Alexandra Solis | 36. Jeanine Rupert | 61. Nikki Milevsky |
| 12. Bianca Keomany | 37. Marco Martinez | 62. David Aleman |
| 13. Andrew Seaver | 38. Marisol Espinosa | 63. Dometila Casillas |
| 14. Courtney Joy Sanders | 39. Arthur Aleman | 64. Chris Corcoran |
| 15. Yezenia Vasquez | 40. Jana Fisher | 65. Kesi Hatten |
| 16. Chloey Mundell Seals | 41. Maral Farsi | 66. La Rayvian Barnes |
| 17. Grace Hibbs | 42. Natalie Tamblyn | 67. Carl Pinkston |
| 18. Isidro Vasquez | 43. Shawnda Grady | 68. Elvia Vasquez |
| 19. Bryce Rohrer | 44. Nora Barraza/Julie Del Agua | 69. Audrey Wall |
| 20. Kayla (last name not provided) | 45. Jimmy Armstrong | 70. Sarah Williams Kingsley |
| 21. Marcie Amparo | 46. Andrea Smith | 71. Kenya Martinez |
| 22. Christopher Wong | 47. Cassandra Gutierrez | 72. Benita Ayala |
| 23. Sandro Ladu | 48. Jairo Mendoza | 73. Cecile Nunley |
| 24. David Robinson | 49. Alina Cervantes | |
| 25. Tara Thronson | 50. Cassandra Jennings | |

9.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

9.1 Approve African American Task Force Recommendations

(Dr. Iris Taylor, Vincent Harris and African American Achievement Task Force)

This item was presented by Dr. Iris Taylor, Chief Academic Officer and Vincent Harris, Chief Continuous Improvement and Accountability Officer along with African American Task Force Members Cecile Nunely, Lynn Berkley-Baskin and Julius Austin.

Public Comment:

Kenya Martinez

Board Comment:

President Ryan thanks members for the hundreds of hours put into this work. After the State of Capitol Suspensions came out, was outraged to find that the Sacramento Region and Sacramento City Unified were the most egregious offenders. Wants to call out a few things that are critical. Appreciates what was done, which is looking at a comprehensive picture to recognizing that the system is inequitable by design and figuring out a phased in multi-year approach to address these inequities and sequencing and prioritizing them by what is low cost high impact, low cost low impact, etc. Low hanging fruit that we absolutely need to tackle out of the gate is eliminating the pre-k to third grade suspensions. We know what happens is not only is that incredibly soul defeating for our black and brown children, but when those suspensions occur preschool through third grade, it also perpetuates systemic racism. The elimination of the willful defiance suspensions. We know there has been legislation around that. Appreciates recognition around professional learning and trying to ensure we are doing everything we can to have open, honest conversations around race.

2nd Vice President Minnick wants to thank team. With recommendation #1 around School Resource Officers, when we had conversation about not just rolling over if there is no action. Made clear to staff, if we do nothing June 30th it ends. Accountability implementation plan, wondering if that is something we can roll out or organize over the summer so that its implemented when school starts in the fall.

Member Murawski thank you all Task Force Members and staff working with them. This is a really impressive set of recommendations. The fact that African American Black students are not achieving to their potential means that we are all failing them. this is a path forward to provide them what they need and deserve to meet their potential. Really excited.

Member Garcia thank you for comprehensive set of recommendations and a much more focused implementation time line.

Student Member Halbo a lot of these recommendations are not only being brought forth by this task force but also things that the students saw. Racial discrimination was one of the top four issues that students in our district identified as things that they see on a daily basis and they experience. Very clearly these are things that are important to majority of the constituents in our district.

Member Vang thank you for incredible, amazing work on the task force. Wants to call out and say appreciates thorough laser focus frame work around how to implement some of these recommendations. Has grave concerns about putting dollars behind these recommendations. Concerned some of these recommendations will not be realized. Understands we are in a fiscal crisis. If we don't put dollars behind these recommendations, it's going to be incredibly hard to realize. Wants to know who is the staff in charge of these implementations. Vincent Harris indicates he is going to take on the responsibility.

President Ryan motion to move from conference to action

Member Vang 2nd

Student Halbo Preferential Vote - Aye

Board Unanimous

President Ryan, motion to have fiscal analyses done and adopting all of the recommendations with the caveat that we will be taking into account the budget constraints and we are just very committed to this work.

Member Vang 2nd

Student Halbo Preferential Vote - Aye

Board Unanimous

9.2 *Local Control Accountability Plan Priorities and Recommendations* (*Vincent Harris, Cathy Morrison and Parent Advisory Committee*)

Vincent Harris, Chief Continuous Improvement and Accountability Officer; Cathy Morrison, Coordinator, LCAP/SPSA and Members of the LCAP PAC presented this item for information.

Public Comment:

Janine Bedley

Toni Tinker

Frank DeYoung

Liz Guillen

Board Comment:

None

9.3 *2018-19 Third Interim Financial Report (Gloria Chung and Fortson Consulting LLC)*

Ron Fortson and Jacque Canfield of Fortson Consulting LLC presented this item for action. With a follow up from SCOE Superintendent Gordon.

Public Comment:

Jason Weiner
Lamaia Coleman
Maria Rodriguez
Sarah Williams Kingsley
Kenya Martinez
Nikki Milevsky
Julie Del Agua

Board Comment:

Many Board questions and comments were made throughout presentation. Please see link to video below for specifics.

<https://www.scusd.edu/board-education-meeting/board-education-meeting-57>

Superintendent Aguilar spoke to the seriousness of presentation. We have already heard commentary about how this could be interpreted as buying ourselves some time. even when looking at the recommended plan, with the exception of Member Murawski and Member Garcia who were not part of the interview panel when invited to be Superintendent of Sac City Unified, remembers during interview panel each and every one speaking to what the community had asked for in search of a new Superintendent. Was thoroughly convinced, looking for a Superintended that was committed to a vision of equity. Wants to be clear that even if we were to implement the recommended plan, was offered a four year contract, about to finish second year. we do not have the resources to actualize that vision. We wouldn't have the resources to actualize that vision at least until 2022-2023. Which would be, in year six, if invited to remain as Superintendent. Year six that we would have the resources to start investing in youth to advance a vision of equity, access and social justice. That was not what was described when invited to be Superintendent. We should stay committed to make cuts much sooner than 2021-2022 or 2020-2021, cause we are the architects of our own destiny. We can make a decision now as to when this system produces the revenues to be able to invest in our youth. We can choose to invest in 2022-2023. We can choose to invest in 2021-2022. And we can choose to invest in 2020-2021. But we are talking of ninth graders who would have graduated. EL students who would have missed the opportunity to be redesignated because they would have been with us kinder through fifth grade without us being able to invest in them to be reclassified. Does not want to see that happen. We should make a deep commitment as a governance team that we are not going to wait until 2022-2023 to design a system that produces revenues to invest in our youth.

2nd Vice President Minnick motion to move from conference to action

Vice President Woo 2nd

Board Unanimous

Member Vang motion to approve

2nd Vice President Minnick 2nd

Board Unanimous

10.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

10.1 Items Subject or Not Subject to Closed Session:

10.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Amari Watkins)

10.1b Approve Personnel Transactions, May 16, 2019 (Cancy McArn)

- 10.1c Approve Business and Financial Report: Warrants, Checks and Electronic Transfers Issued for the Period of March and April 2019 (Amari Watkins)
- 10.1d Approve Donations List for Period of March 1-31, 2019 and April 1-30, 2019 (Amari Watkins)
- 10.1e Approve 2019-2020 Adult Education Calendar (Cancy McArn)
- 10.1f Approve Staff Recommendations for Expulsion #16, 2018-19 and #17, 2018-19 (Lisa Allen, Doug Huscher and Stephan Brown)
- 10.1g Approve Resolution No. 3083: Delegating Duty to Accept Bids and Award Construction Contracts (Cathy Allen)
- 10.1h Approve Operational Memorandum of Understanding and Special Education Memorandum of Understanding for Language Academy of Sacramento (Dr. Iris Taylor and Jack Kraemer)
- 10.1i Approve Albert Einstein Middle School Shakespeare Festival Field Trip to Ashland, Oregon June 4-6, 2019 (Dr. Iris Taylor and Mary Hardin Young)
- 10.1j Approve 2019-2020 Board of Education Meeting Calendar (Jorge A. Aguilar)
- 10.1k Approve Minutes of the May 2, 2019 Board of Education Meeting (Jorge A. Aguilar)

Member Vang motion to approve
 Vice President Woo 2nd
 Board Unanimous

11.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

The Board received the reports.

11.1 Business and Financial Information:

- Purchase Order Board Report for the Period of January 15, 2019 through February 14, 2019
- Purchase Order Board Report for the Period of February 15, 2019 through March 14, 2019
- Report on Contracts within the Expenditure Limitations Specified in Section PCC 20111 for January 1, 2019 through February 28, 2019

11.2 Monthly Suspension Report

- April

Public Comment:

Cecile Nunley

11.3 Head Start/Early Head Start/Early Head Start Expansion Reports

12.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ June 6, 2019 - 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting
- ✓ June 20, 2019 - 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting

13.0 ADJOURNMENT

2nd Vice President Minnick motion to adjourn

Member Murawski 2nd

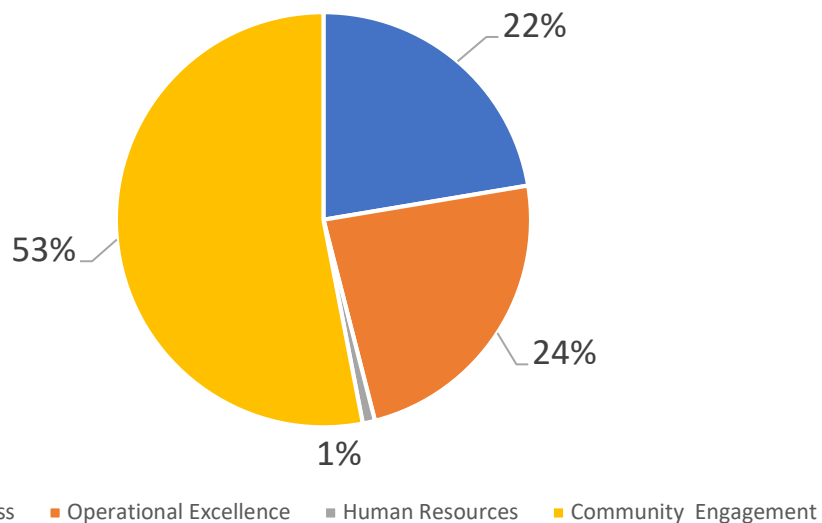
Board Unanimous

Meeting adjourned at 12:38 a.m.

Jorge A. Aguilar, Superintendent/Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu.

May 16, 2019 Board Meeting Strategic Breakdown



The SCUSD Board of Education has set a goal to focus on Student Success for no less than 33% of each meeting. This is a recap of each category of time spent at the May 16, 2019 meeting.

Definitions:

Student Success encompasses any Board agenda item the involves the academic, social, emotional, and related outcomes of students.

Operational Excellence incorporates Board items that cover operations, budget, customer service, program efficiencies, and similar topics.

Human Resources entails any topic related to employee relations, collective bargaining agreements, and other similar Board items.

Community Engagement includes any Board item that include community group communications items, public comment, sharing from Board Members and the Superintendent, and other similar topics.