

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.1j

Meeting Date: December 21, 2019

Subject: Approve Minutes of the November 21, 2019, Board of Education Meeting

Information Item Only
Approval on Consent Agenda
Conference (for discussion only)
Conference/First Reading (Action Anticipated: _____)
Conference/Action
Action
Public Hearing

Division: Superintendent's Office

<u>Recommendation</u>: Approve Minutes of the November 21, 2019, Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the November 21, 2019, Board of Education Regular Meeting

Estimated Time of Presentation: N/A Submitted by: Jorge A. Aguilar, Superintendent Approved by: N/A



BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Jessie Ryan, President (Trustee Area 7) Darrel Woo, Vice President (Trustee Area 6) Michael Minnick, 2nd Vice President (Trustee Area 4) Lisa Murawski (Trustee Area 1) Leticia Garcia (Trustee Area 2) Christina Pritchett (Trustee Area 3) Mai Vang (Trustee Area 5) Olivia Ang-Olson, Student Member <u>Thursday, November 21, 2019</u> 4:30 p.m. Closed Session 6:00 p.m. Open Session

Serna Center

Community Conference Rooms 5735 47th Avenue Sacramento, CA 95824



2019/20-10

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:30 p.m. by President Ryan, and roll was taken.

Members Present: President Jessie Ryan Vice President Darrel Woo Second Vice President Michael Minnick Leticia Garcia Christina Pritchett Mai Vang

Members Absent: Lisa Murawski (arrived at 5:55 p.m.) Student Member Olivia Ang-Olson (arrived at 6:00 p.m.)

A quorum was reached.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

None

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

- 3.1 Government Code 54956.9 Conference with Legal Counsel:
 - a) Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (Black Parallel School Board, et al. v. SCUSD, et al., Case No. 2:19cv-01768-TLN-KJN, OAH Case No. 2019080715, OAH Case No. 2019060569, and SCTA v. SCUSD, Sacramento County Superior Court Case No. 34-2019-80003106)
 - b) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)
 - c) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9 (One Potential Case)
- 3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Cancy McArn)
- 3.3 Government Code 54957 Public Employee Discipline/Dismissal/Release/Reassignment
- 3.4 Education Code 35146 The Board will hear staff recommendations on the following student expulsion(s):
 - *a) Expulsion #1, 2019-20*
 - *b) Expulsion* #2, 2019-20
 - *c) Expulsion #3, 2019-20*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

- 4.1 The Pledge of Allegiance
- 4.2 Broadcast Statement (Student Member Ang-Olson)
- 4.3 Stellar Student Recognition: Native Youth of Sacramento
 - Presentation of Certificate by President Ryan

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

Counsel Jerry Behrens announced that, by a vote of 6-0 with Board Member Murawski absent, the Board approved the following Special Education settlement matters: OAH Case No. 2019080715 and OAH Case No. 2019060569.

6.0 AGENDA ADOPTION

President Ryan asked for a motion to adopt the agenda in memory of Patrick Green. A motion was made by Member Murawski and seconded by Second Vice President Minnick. The Board voted unanimously to adopt the agenda.

Public Comment: Nikki Milevsky

7.0 SPECIAL PRESENTATION

7.1 Approve Resolution No. 3111: Recognition of National Native 5 minutes American Heritage Month, November 2019 (Christina P. C. Narvaez)

Christina P. C. Narvaez, Youth Services Program Associate, presented. President Ryan read the resolution, and then a motion was made by Member Pritchett to approve. Vice President Woo seconded, and the motion passed unanimously. Framed resolutions were presented to Susan Morla and Melissa Yniquez.

Public Comment: None

Board Member Comments: None

7.2 Approve Resolution No. 3112: Recognition of National Adoption 5 minutes Awareness Month, November 2019 (Jessie Ryan)

President Ryan presented and read the resolution. She recognized the contributions that adopted children make to their families and schools, and she presented the resolution to a family from Washington Elementary School, Claudia Jasin, Michael Funk, and their adopted daughter Janay. President Ryan made the motion to approve, which was seconded by Member Pritchett and passed unanimously.

Public Comment: None

Board Member Comments: None

7.3 Approve Resolution No. 3114: In Support of the Public Preschool, K-12, 5 minutes and College Health and Safety Bond Act of 2020, Proposition 13 (Christina Pritchett)

Member Pritchett presented on this resolution for District support of the State bond that will be on the primary election ballot in March of 2020. She called up Kevin Ferreira, Executive Director of the Sacramento Sierra Building and Construction Trades Council and the District Facilities team to receive framed resolutions. Member Pritchett made the motion to approve, which was seconded by President Ryan and passed unanimously. Mr. Ferreira spoke, as did Jeff Bozeman from the Facilities Department.

Public Comment: Kevin Ferreira

Board Member Comments: None

8.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Krystal Moreno Alina Cervantes Tara Thronson Shannon Schmidt Art Taylor Rich Vasquez Michelle Tebbs Edgar Solano Mayla Jolano Garrett Kirkland Trudy Mohr Maria Rodriguez

9.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

9.1 College Going Update (Vincent Harris and Christina Espinosa)

Vincent Harris, Chief Continuous Improvement and Accountability Officer, began the presentation; he was joined by Christina Espinosa, Director of Guidance and Counseling, Dylan Fisher, Youth Development Program Associate, and Garrett Kirkland, Principal at Hiram Johnson High School. The presentation focused on supporting students in the college application process through the work of District counselors, the Youth Development Department, and work at the sites. College mentors were also present and they gave information on the ways they assist at the school sites.

Public Comment: None

Board Member Comments:

Second Vice President Minnick was pleased to hear about the help being given by the mentors at the school sites. He asked Ms. Espinosa about the source of some of her data. Ms. Espinosa explained the connections we have with Sacramento State and through California Colleges. Second Vice President Minnick also asked what support the District provides for the Free Application for Federal Student Aid (FAFSA). Ms. Espinosa described County wide workshops that our sites host, the work of school counselors, and the Family and Community Empowerment Department (FACE) program events. Information

30 minutes

President Ryan noted that we have also increased the FAFSA completion rates in the last two years from 47 to 69 percent.

Member Garcia said it was powerful to hear about the great things going on at Hiram Johnson High School and about the college students returning to their high schools to mentor. She also noted how difficult the college application process can be when there is no one to help an individual. She also spoke about FAFSA and noted that \$500 million dollars in aid and grant support is not being utilized; she spoke about how the FAFSA is a gateway to grants and scholarships for higher income students and that she wants to make sure we are opening this door for every single student. She asked about exploring the possibility of changing Board policy in terms of graduation requirements to include completion of the FAFSA as a requirement. Mr. Harris answered that staff had a conversation with the Board Policy Committee this week. Member Vang gave the specifics on the outcome of that meeting and noted that an update will be ready to present in February. Superintendent Aguilar provided further details and information on research that has been completed so far on this matter. Member Garcia said she is glad to hear there will be a much larger conversation about this proposal, as it brings uniform access to all students across the District.

Member Pritchett said she appreciates the work that is being done and congratulated the team on the high percentage of students that are now completing the FAFSA. She requested that during college application workshops there be a table with someone from the building trades.

Member Murawski thanked the presenters and asked for interpretation on some of the slides. Ms. Espinosa gave further explanation.

Vice President Woo asked where the Black College Expo will be held. Ms. Espinosa said it will be held at Sacramento State on Saturday from 9:00 a.m. to 3:00 p.m. She also said that the Historically Black Colleges and Universities College Fair is held in early September, and as of last year Sacramento State and the consortium has hosted both.

President Ryan thanked Ms. Espinosa for her work. She spoke about the importance of the data sharing memo of understanding and said that, in addition to an increase in enrollment at the Los Rios Community College District, she thinks an increase in direct placement into transfer level Math and English is a result of AB 705. She relayed from President Nelsen at Sacramento State that the District is sending them prepared students. President Ryan suggested, regarding the college eligibility packets, that, if they are not being mailed directly, we include some sort of promise or pathways form that families sign to acknowledge receipt. She also suggested that a cost of college calculator be included in the tools being developed and on the website.

Superintendent Aguilar said that as the presentation generated a lot of interest in the FAFSA, we can come back at a future date to talk about it.

He spoke about the importance of the performance and targeted action index, how difficult the work is, and that the application piece is just one element that we are monitoring. He spoke also about how, if college matching based on academic profiles is implemented, we would need to be accountable to make sure students are applying to colleges and universities that match their academic profiles; once we have a final data set, we will need to come back to see whether or not the change idea of introducing packets that tell each student where they should consider applying is a successful change idea to implement. We will be part of a white paper from the Gates Foundation on this effort. He wants to make sure that everyone focuses on how this is part of a comprehensive initiative to make sure we have fewer students who are only eligible to apply to community college and more students eligible to apply to colleges and universities. The focus would also be to monitor whether or not those students are applying to matched schools.

9.2 American Indian Education Program (Christina P. C. Narvaez, and Marcus Strother)

Christina P. C. Narvaez, Youth Services Program Associate, introduced Native Youth of Sacramento students. The students sang a song of resiliency. Ms. Narvaez acknowledged the Indian people of California and Sacramento and noted that we are currently on the ancestral homelands of several tribes. She then explained the program, provided data and grant requirements, and went over the budget. She also spoke about objectives and measures, services, and gave examples of student projects.

Public Comment: Emma Snuggs Susan Morla

Board Member Comments:

Member Murawski thanked Ms. Narvaez for the presentation and asked if we have recommendations for adapting our curriculum to reflect more accurate historical representations. Ms. Narvaez said she does not know if it has been discussed prior, but feels that, although it is a much larger conversation, there is definitely some recommendations. She noted that Elk Grove has a good model for those type of changes. Ms. Murawski said she is very supportive of taking a look at this. Marcus Strother, Director of Youth Development Support Services, said that the department can meet with Ms. Espinosa and the Academic Office to see how this can be further addressed. Ms. Murawski recommended a current exhibit at the Crocker Art Museum: When I Remember, I See Red, American Indian Art and Activism in California.

Member Garcia said this is a moving topic, and she would also like to look at curriculum. She noted the high rate of absenteeism in the data and asked what authority the Board and/or District has to reconcile missed days due to important cultural days. She also asked how the 506 enrollment form gets

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to students and families. Ms. Naraez said that there are several different methods, recruiting, the form is available at all their big events year round, and information is mailed out once per year. They also e-mail, have information on the website, and there is a phone bank. Member Garcia asked how students are targeted. Ms. Naraez said that her department is given each student that has checked American Indian when registering. Member Garcia asked how it is determined what services will be provided. Ms. Narvaez said that cultural offerings are determined by the community, while grant fund spending includes input from the parent committee to determine what the objectives will be. However, tutoring has always been a main stay for the program.

President Ryan acknowledged the students and families in the program and spoke about how history, culture, and inclusion is so critical. She thanked Ms. Narvaez for her work in the District.

Conference/Action

9.3 Approve Resolution No. 3113: Resolution of the Board of Education on the Sacramento City Unified School District Ordering a School Bond Election, and Authorizing Necessary Actions in Connection Therewith (Nathaniel Browning and Amna Javed)

Nathaniel Browning, Policy and Governance Manager, explained that staff will present an opportunity to bring additional resources into the District to modernize learning spaces that will enhance teaching and learning, increase campus safety and security, and improve curb appeal in our aging facilities. He further explained that the resolution is to place a \$750 million dollar general obligation bond on the March 2020 ballot. He introduced Amna Javed, GIS/Facilities Manager, Cathy Dominico of Capitol Public Finance Group, Eugene Clark-Herrera of Orrick, Herrington, and Sutcliffe, and Mark Covington of DLR Group. They explained that the District is reaching the end of the Measures Q and R bond programs, and they went over the facilities master plan, polling, a bond financial summary, proposed ballot language, bond project list components, and next steps.

Public Comment: Kevin Ferreira Gary Peifer

Board Member Comments:

Before taking Board comments, President Ryan asked for an amendment to the proposal. She stated that the California Education Code requires the establishment of a Bond Oversight Committee to consist of seven active members, and five of the members must be as follows: one from the business community, one from a senior citizens community or related to a senior citizens organization, one which represents a tax payer organization, one who is a parent or guardian of a child within the District, and one PTO representative who is a parent within the District. President Ryan asked that the two remaining spots be filled with: someone who is active in a community based organization and someone who serves as a representative from labor.

Second Vice President Minnick commented that he appreciated that the presenters specifically mentioned the importance of equity amongst sites, and he read the language pertaining to this from the contract.

Member Garcia said she is excited to support this bond. She asked for an amendment to the bond language to set aside one percent of the \$750 million dollars, or \$7.5 million, for preschool education with the goal of increasing access to preschool education in the District by increasing capacity, to include modernizing existing preschool facilities and classrooms and building new preschool classrooms and facilities. Also, she wants to make sure we are consistent with our equity lense.

President Ryan said she is supportive of this important addition, both through an equity lense, an ability to grow enrollment, and to meet the needs of our student population across the District.

Member Pritchett said she also supports this through the lense of equity. She commented that she is excited about this, as they have had discussions in the Facilities Committee about having a bond. She would like to see a broader list of the polling rather than just the top five, but she is glad to have the information and to see that Career Technical Education was second on the list. She asked if construction for this would be at all the comprehensive high schools. Mr. Browning said that yes, that is possible and that the language within the resolution gives the staff flexibility and to see what that looks like based on the facilities master plan once it is completed.

Member Murawski said she is excited to be able to support this measure. She said her understanding is that the way the project list is laid out that this is flexible enough to accommodate a lot of different projects so that the Board, in conversation with the community, will be able to decide and prioritize. She noted that the District master plan final report is due in May, and she asked about timing issues and if that was a problem. In reply, *Ms. Dominico spoke to the project list and the flexibility. She said that the* project list was drafted with the intention of creating flexibility for the District to go through the master plan process, evaluate community desires, have the Board go through its own prioritization, and work with the equity index along with this formulaic process for identifying projects, in order to actually develop the implementation plan. She finds it is common that Districts complete a master plan even after the bond passes. She added that the March election is a desirable timeline because the State is also putting a school bond on the ballot in March, and if that were to pass as well, the District would have the matching funds available to be able to apply for the State funds in a timely manner. Member Murawski said that she is happy to support a set-aside amount for preschool; she also said she supports the suggestion of having a CBO representative and a labor representative on the advisory committee. She noted that an earlier draft did not include

alternative transportation infrastructure, and as she had requested that be added, she was happy to see it included. However, she said that there is one other thing she thinks is missing, safe and accessible drinking water projects. President Ryan asked Mr. Browning to speak about the ability to install hydration stations. Mr. Browning said that this is on the project list. Member Murawski then asked about ballot wording. She asked if it is possible to further emphasize that there are annual audits by a citizens oversight committee. Mr. Clark-Herrera answered that this is included as the last line of the 75 word summary. Member Murawski asked if there is any way to expand on that. Mr. Clark-Herrera responded to all of the Board's feedback by saying that there is data supporting this particular formulation of the language, and from his experience it is better not to amend the language. He advised to keep the language as is and recommended, if the Board approves this resolution, to emphasize additional information in other communications, for example, the existing practices, audits, and oversights connected with Measures R and Q in order to demonstrate past management. Member Murawski asked if the word Arts could be added. Mr. Browning said that it can be added in a second line behind Science.

Member Vang said she is also excited to be supporting this bond. She asked what question was asked that determined that 60 percent of those polled are in support of the bond. Ms. Dominico answered that it was pretty similar to the ultimate ballot language: "in order to upgrade, repair, construct and equip science labs, career training centers and school facilities that support college and career readiness in Science, Math, Technology, Engineering, Arts, and Skilled Trades, keep instructional technology up to date, and improve student safety and campus security, shall the Sacramento City Unified School District measure, authorizing \$750 million dollars in bonds at legal rates be adopted, levying five cents per \$100 assessed value, \$38 million annually, while bonds are outstanding with citizens' oversight and all money locally controlled." Member Vang asked if, when polling, did they pull voter attitudes toward the District, given our financial situation. Ms. Dominico replied that no, it did not specifically call out the District's financial situation as a lead-in question, but it did go through some key positive and negative messages throughout, and some of the negative message did contain specific questions about the District's financial situation. Essentially, the District's budget did not drastically impact how people viewed the measure. Member Vang said that she feels it is important to mention, regarding if it is an annual oversight or independent citizen oversight, that it will be an independent citizen oversight. She also said she supports the amendment to make sure that there is a CBO representative and labor representative on the oversight committee along with Member *Garcia's request that one percent be earmarked for preschool facilities.* She asked all labor partners and parents for their help in getting this passed.

Second Vice President Minnick stated that he is concerned about Member Garcia's carve out for preschool because he wants to make this the least restrictive to the Board and to staff as possible. He noted that it seems as

though preschool facilities are included in this already, as it covers all facilities. He is for the bond no matter what the Board decides and is supportive of making sure that our preschools get the resources needed, but at this point in the process he would rather there be less restrictions. Mr. Clark-Herrera shared that materials will be provided to the Board regarding campaign finance and the State laws that govern what activities are permitted versus prohibited for and by staff with respect to the measure. *He also clarified that the measure says the District has evaluated the facility* needs that were presented tonight. The flexibility that Ms. Dominico described that is embedded in the project list is intentionally flexible, but it is also very carefully specific enough to satisfy the constitutional requirement that a specific list of types of projects be put forward. Therefore, it is not a blanket authority to do anything wanted; it is a reflection of the needs that have been identified and intentionally gives authority to address those needs at every facility in the District. It also gives the Board the power to establish priorities. Responding to the concept of composition of the oversight committee, addressing preschool, and particularly setting out a dollar figure, or limit, in the measure language, it is best practice to do what the Board is doing in this resolution and then to come as a Board with a companion resolution that sets forth the priorities, the rationale, and the approach the Board intends to take to the community by establishing a policy. Mr. Clark-Hererra said this can be done at the next Board meeting after there has been more thought given to exactly how to articulate that it is the priority and policy of the District that, should this be passed, one percent will be set aside for preschool, that the oversight *committee (which is required by State law to be comprised as described)* will also in addition to the statutory requirement include a representative of labor and a representative from a community based organization. The Board can add other priorities and establish other policies that will govern how the Board goes forward during their terms of service to implement this. It is a best practice to take this approach because these needs are massive and the programs are very long term. Therefore, it is intentional in the drafting that it be carefully limited so that it satisfies the constitutional requirement, but also carefully embedded with enough flexibility to give this and future Boards the ability to establish priorities and establish policies on how the funds will be spent over perhaps a decade. Second Vice President Minnick asked if the second resolution described has the same time limit restrictions. Mr. Clark-Hererra said that the Board could wait to see if the voters approve the measure and then adopt policies or do it at the next Board meeting; the Board wants evidence that the policies have been considered and established in advance of the election. Mr. Browning recommended moving forward with community forums and feedback to get that input before bringing in a resolution.

Member Garcia said she still thinks it is critically important that the preschool language be in the bond language. She asked whether or not devices for vaping detection could be included as an authorized purchase with bond dollars. President Ryan said she had reached out regarding the allowable project list and confirmed that air monitors are an allowable purchase. Mr. Browning said that the vaping detection device will fall

under the air quality monitors. He added that the vaping detectors could not be purchased as a stand-alone item, but if we were to retrofit a restroom it could be installed. This is because the monitors do not have a useful life that is long enough to purchase with a 25 year bond.

President Ryan asked to confirm that, while it is recommended that the Board develop a companion policy, the Board is able to add her recommendation to the oversight committee, the provision pertaining to preschool (recognizing that how that unfolds beyond the language shared can be determined in the companion resolution that will be put forward in the coming weeks), and the word Arts to the proposed ballot language tonight. She also noted that there is not one place where we say "students".

Member Pritchett moved to take the item from Conference to Action with the proposed changes. Vice President Woo seconded. Ms. Dominico stated that only one word can be added, either "Arts" or "students". Member Garcia suggested changing "update older schools" by eliminating the word "older". Mr. Clark-Herrera asked for the amendments in writing, and President Ryan said she will provide that. The motion was unanimously approved with the changes. Member Pritchett then moved that the resolution be approved with the changes made. Vice President Woo seconded, and the motion was unanimously approved.

9.4 Approve the Submission of Credential Waiver Applications to the California Commission on Teacher Credentialing (Cancy McArn)

Conference/Action

Cancy McArn, Chief Human Resources Officer, and Tami Mora, Credential Auditor, presented. Ms. Mora went over the need for the waiver applications and the requirements and processing of the waivers.

Public Comment: None

Board Member Comments:

Second Vice President Minnick motioned that the Item be moved from Conference to Action. Member Murawski seconded, and the motion was unanimously approved with President Ryan absent from the dais. Member Murawski then motioned that the Item be approved. Member Murawski seconded, and the motion was unanimously approved with President Ryan absent from the dais.

10.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

10.1 Items Subject or Not Subject to Closed Session:

10.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards,

Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Rose F. Ramos)

- 10.1b Approve Personnel Transactions (Cancy McArn)
- 10.1c Approve Application for Career Technical Education Facilities Grant (Vanessa D. Marrero)
- 10.1d Approve Business and Financial Report: Warrants, Checks, and Electronic Transfers Issued for the Period of October 2019 (Rose F. Ramos)
- 10.1e Approve Donations List for the Period of October 1-31, 2019 (Rose F. Ramos)
- 10.1f Approve Staff Recommendations for Expulsion #1, 2019-20; Expulsion #2, 2019-20; and Expulsion #3, 2019-20 (Stephan Brown)
- 10.1g Approve Minutes of the November 7, 2019, Board of Education Meeting (Jorge A. Aguilar)
- 10.1h Approve C. K. McClatchy High School Debate Field Trip to Minneapolis, MN from December 19 through December 22, 2019 (Christine Baeta and Chad Sweitzer)
- 10.1i Approve West Campus High School Basketball Field Trip to Phoenix, AZ from December 16 through December 21, 2019 (Christine Baeta and Chad Sweitzer)
- 10.1j Approve C. K. McClatchy High School Debate Field Trip to Draper, UT from December 4 through December 8, 2019 (Christine Baeta and Chad Sweitzer)

Vice President Woo asked for a motion to adopt the Consent Agenda. A motion was made to approve by Second Vice President Minnick and seconded by Member Vang. The Board voted unanimously to adopt the agenda with President Ryan absent from the dais. Staff recommendations (Item 10.1f) were approved as determined by the Board.

11.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS Receive Information

- 11.1 Business and Financial Information:
 - Purchase Order Board Report for the Period of September 15, 2019, through October 14, 2019 (Rose F. Ramos)
- 11.2 October Year to Date Suspension Report (Ed Eldridge)

Vice President Woo received the Business and Financial Information.

12.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ December 19, 2019 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Annual Organizational and Workshop Meeting
- ✓ January 16, 2020, 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting

13.0 ADJOURNMENT

Vice President Woo asked for a motion to adjourn to Closed Session; a motion was made by Second Vice President Minnick and seconded by Member Garcia. The motion passed unanimously with President Ryan absent from the dais, and the meeting adjourned to Closed Session at 9:25 p.m. The Board reconvened into Open Session at 10:10 p.m., where further amendments were made to Resolution No. 3113. The following: "The Board shall prioritize funding based on the use of one or more equity indices designed to identify student populations with the greatest need" was moved to the third sentence in the first paragraph under the Bond Project List heading that begins on page A-5. Also, the words "at least" were added to the one percent set aside for preschool, and the statement was placed immediately following the bond project list table. These two changes were approved 6-0 with Member Pritchett absent. The Board adjourned from Open Session at 10:27 p.m.

Jorge A. Aguilar, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at <u>www.scusd.edu</u>