

# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 11.2

Meeting Date: February 21, 2019

Subject: Monthly Suspension Report – January 2019
<ul> <li>☐ Information Item Only</li> <li>☐ Approval on Consent Agenda</li> <li>☐ Conference (for discussion only)</li> <li>☐ Conference/First Reading (Action Anticipated:)</li> <li>☐ Conference/Action</li> <li>☐ Action</li> <li>☐ Public Hearing</li> </ul>
<u>Division</u> : Continuous Improvement and Accountability Office
Recommendation: None

**Background/Rationale**: The goal of this report is to provide a monthly update to the board of education on key trends in the suspension data. The data are presented in multiple views, including by grade span, school, ethnicity/race, gender, and program participation.

The report format and field descriptions are modeled after the official CDE suspension report.

The following is a glossary of the field descriptions:

- Cumulative Enrollment: Cumulative Enrollment consists of the total number of students who were actively enrolled from the beginning of school through the Report Month. For mobile students, they will be counted in the cumulative enrollment for each school in which they have attended during the school year.
- **Suspension Incidents:** Total count of ALL suspension incidents off campus and on campus issued from the beginning of school through the report month at the selected entity for the selected population.
- Distinct Count of Suspended Students: Total distinct count of ALL students suspended one or more times. Students who are suspended multiple times are only counted once.
- Suspension Rate: The Distinct Count of Suspended Students divided by Cumulative Enrollment.

- Percent of Students Suspended with One Suspension: The number of students with only one suspension divided by the Distinct Count of Suspended Students.
- Percent of Students Suspended with Multiple Suspensions: The number of students with two or more suspensions divided by the Distinct Count of Suspended Students.

Financial Considerations: None

**LCAP Goal(s)**: Safe, Emotionally Healthy and Engaged Students

#### **Documents Attached:**

1. Draft suspension report

Estimated Time of Presentation: N/A

Submitted by: Vincent Harris, Chief, Continuous Improvement and Accountability

Approved by: Jorge A. Aguilar, Superintendent

### **Suspension Report**

Year to Date 8/30/2018 - 1/31/2019 DRAFT

School Segment	School	Cumulative Enrollment CY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Change in PY to CY Suspension Incidents	Distinct Count of Students Suspended CY	Change in PY to CY Distinct Count of Students Suspended	Percent of Students With a SuspensionCY	Change in PY to CY Percent of Students With a Suspension	Students With Multiple Suspensions CY	Change in PY to CY Students With Multiple Suspensions	Percent Students With Multiple Suspensions CY	Change in PY to CY Percent Students With Multiple Suspensions
All Grade Spans	Districtwide	44852	93	2265	(101)	1477	(10)	3.29	(0.03)	435.0	(40.0)	29.5	(2.5)
Grades K-6	Districtwide	24840	(362)	806	(119)	479	(53)	1.93	(0.18)	159.0	(24.0)	33.2	(1.2)
Grades 7-8	Districtwide	7275	255	519	(62)	369	4	5.07	(0.13)	92.0	(27.0)	24.9	(7.7)
Grades 9-12	Districtwide	12737	200	940	80	629	39	4.94	0.23	184.0	11.0	29.3	(0.1)

The above report formats (and the field descriptions) are based on the official CDE suspension report at https://data1.cde.ca.gov/dataquest/dqCensus/DisSuspRateLevels.aspx?year=2016-17&agglevel=District&cds=3467439. The following is a glossary of the field descriptions.

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## **Suspension Report**

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School Segment	School	Cumulative Enrollment CY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Change in PY to CY Suspension Incidents	Distinct Count of Students Suspended CY	Change in PY to CY Distinct Count of Students Suspended	Percent of Students With a SuspensionCY	Change in PY to CY Percent of Students With a Suspension	Students With Multiple Suspensions CY	Change in PY to CY Students With Multiple Suspensions	Percent Students With Multiple Suspensions CY	Change in PY to CY Percent Students With Multiple Suspensions
All Grade Spans	Districtwide	44852	93	2265	(101)	1477	(10)	3.29	(0.03)	435.0	(40.0)	29.5	(2.5)
Grades K-6	Districtwide	24840	(362)	806	(119)	479	(53)	1.93	(0.18)	159.0	(24.0)	33.2	(1.2)
Grades K-6	Abraham Lincoln El	615	4	19	(21)	12	(7)	1.95	(1.16)	4.0	(3.0)	33.3	(3.5)
Grades K-6	Bowling Green-Chacon	355	(8)	1	1	1	1	0.28	0.28	0.0	0.0	0.0	0.0
Grades K-6	Bowling Green-McCoy	500	(10)	3	(2)	3	(2)	0.60	(0.38)	0.0	0.0	0.0	0.0
Grades K-6	Bret Harte Elementary	305	(8)	41	(26)	19	(20)	6.23	(6.23)	6.0	(11.0)	31.6	(12.0)
Grades K-6	Caleb Greenwood	555	30	3	3	3	3	0.54	0.54	0.0	0.0	0.0	0.0
Grades K-6	Camellia Basic Elementary	449	(18)	1	1	1	1	0.22	0.22	0.0	0.0	0.0	0.0
Grades K-6	Caroline Wenzel Elementary	332	(15)	0	0	0	0	0.00	0.00	0.0	0.0	0.0	0.0
Grades K-6	Cesar Chavez ES 4-6	408	(4)	53	13	29	3	7.11	0.80	13.0	8.0	44.8	25.6
Grades K-6	Crocker/Riverside Elementary	675	(2)	0	(6)	0	(4)	0.00	(0.59)	0.0	(1.0)	0.0	(25.0)
Grades K-6	David Lubin Elementary	589	(29)	7	(6)	5	(5)	0.85	(0.77)	2.0	0.0	40.0	20.0
Grades K-6	Earl Warren Elementary	466	2	5	5	3	3	0.64	0.64	1.0	1.0	33.3	33.3
Grades K-6	Edward Kemble K-3	616	(37)	14	(5)	8	(4)	1.30	(0.54)	3.0	0.0	37.5	12.5
Grades K-6	Elder Creek Elementary	824	39	31	9	20	6	2.43	0.64	7.0	3.0	35.0	6.4
Grades K-6	Ethel I Baker Elementary	727	(12)	39	(1)	27	(2)	3.71	(0.21)	9.0	3.0	33.3	12.6
Grades K-6	Ethel Phillips Elementary	568	5	69	20	35	14	6.16	2.43	16.0	6.0	45.7	(1.9)
Grades K-6	Golden Empire Elementary	646	8	5	(5)	4	(1)	0.62	(0.16)	1.0	(1.0)	25.0	(15.0)
Grades K-6	H W Harkness Elementary	397	(14)	10	(5)	5	(3)	1.26	(0.69)	3.0	(2.0)	60.0	(2.5)
Grades K-6	Hollywood Park Elementary	376	3	26	13	14	8	3.72	2.11	4.0	2.0	28.6	(4.8)
Grades K-6	Hubert H. Bancroft Elementary	497	21	4	(11)	4	(5)	0.80	(1.09)	0.0	(2.0)	0.0	(22.2)
Grades K-6	Isador Cohen Elementary	315	8	16	9	14	8	4.44	2.49	2.0	1.0	14.3	(2.4)
Grades K-6	James W Marshall Elementary	458	16	3	0	3	1	0.66	0.20	0.0	(1.0)	0.0	(50.0)
Grades K-6	John Bidwell Elementary	309	(30)	3	(5)	3	(3)	0.97	(0.80)	0.0	(2.0)	0.0	(33.3)
Grades K-6	John Cabrillo Elementary	416	(13)	15	(11)	14	1	3.37	0.34	1.0	(2.0)	7.1	(15.9)
Grades K-6	John D Sloat Elementary	303	4	40	6	22	0	7.26	(0.10)	6.0	0.0	27.3	0.0
Grades K-6	Leataata Floyd Elementary	373	(37)	19	(10)	11	(11)	2.95	(2.42)	2.0	(4.0)	18.2	(9.1)
Grades K-6	Mark Twain Elementary	343	(15)	5	4	2	1	0.58	0.30	1.0	1.0	50.0	50.0
Grades K-6	Matsuyama Elementary	648	0	15	(3)	6	(7)	0.93	(1.08)	1.0	(3.0)	16.7	(14.1)
Grades K-6	New Joseph Bonnheim Charter	316	14	0	0	0	0	0.00	0.00	0.0	0.0	0.0	0.0
Grades K-6	Nicholas Elementary	722	(12)	19	(26)	13	(19)	1.80	(2.56)	5.0	(4.0)	38.5	10.3
Grades K-6	O W Erlewine Elementary	295	(37)	0	(2)	0	(2)	0.00	(0.60)	0.0	0.0	0.0	0.0
Grades K-6	Oak Ridge Elementary	544	(42)	0	(30)	0	(8)	0.00	(1.37)	0.0	(6.0)	0.0	(75.0)
Grades K-6	Pacific Elementary	812	(13)	31	25	21	15	2.59	1.86	5.0	5.0	23.8	23.8
Grades K-6	Parkway Elementary School	658	(1)	20	(23)	14	(10)	2.13	(1.51)	4.0	(8.0)	28.6	(21.4)
Grades K-6	Peter Burnett Elementary	597	(19)	32	23	22	19	3.69	3.20	8.0	6.0	36.4	(30.3)
Grades K-6	Phoebe A Hearst Elementary	679	7	0	0 (0.7)	0	0	0.00	0.00	0.0	0.0	0.0	0.0
Grades K-6	Pony Express Elementary	446	7	0	(25)	0	(16)	0.00	(3.64)	0.0	(6.0)	0.0	(37.5)
Grades K-6	Sequoia Elementary	465	(33)	11	1	7	0	1.51	0.10	3.0	1.0	42.9	14.3
Grades K-6	Susan B Anthony Elementary	362	15	4	4 (2)	3	3	0.83	0.83	1.0	1.0	33.3	33.3
Grades K-6	Sutterville Elementary	505	(16)	0	(3)	0	(2)	0.00	(0.38)	0.0	(1.0)	0.0	(50.0)
Grades K-6	Tahoe Elementary	425	34	10	0	7	(1)	1.65	(0.40)	2.0	1.0	28.6	16.1
Grades K-6	Theodore Judah Elementary	603	(15)	34	27	14	10	2.32	1.67	6.0	3.0	42.9	(32.1)
Grades K-6	Washington Elementary	313	31	2	(3)	1	(1)	0.32	(0.39)	1.0	(1.0)	100.0	0.0
Grades K-6	William Land Elementary	445	(12)	3	(13)	3	(4)	0.67	(0.86)	0.0	(3.0)	0.0	(42.9)
Grades K-6	Woodbine Elementary	374	48	43	(5)	24	4	6.42	0.28	10.0	1.0	41.7	(3.3)

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All Grade Spans	Districtwide	44852	93	2265	(101)	1477	(10)	3.29	(0.03)	435.0	(40.0)	29.5	(2.5)
Grades 7-8	Districtwide	7275	255	519	(62)	369	4	5.07	(0.13)	92.0	(27.0)	24.9	(7.7)
Grades 7-8	A M Winn Elementary K-8 Waldorf	352	(15)	7	(15)	4	(10)	1.14	(2.68)	2.0	(1.0)	50.0	28.6
Grades 7-8	Albert Einstein MS	874	95	68	(29)	53	(15)	6.06	(2.67)	9.0	(7.0)	17.0	(6.5)
Grades 7-8	Alice Birney Waldorf-Inspired K8	522	(10)	1	(3)	1	(3)	0.19	(0.56)	0.0	0.0	0.0	0.0
Grades 7-8	California MS	966	9	32	(52)	29	(21)	3.00	(2.22)	1.0	(17.0)	3.4	(32.6)
Grades 7-8	Father Keith B Kenny K-8 School	420	(43)	0	(2)	0	(1)	0.00	(0.22)	0.0	(1.0)	0.0	(100.0)
Grades 7-8	Fern Bacon MS	857	35	38	25	31	18	3.62	2.04	5.0	5.0	16.1	16.1
Grades 7-8	Genevieve Didion Elementary	602	(20)	0	(1)	0	(1)	0.00	(0.16)	0.0	0.0	0.0	0.0
Grades 7-8	John H. Still K-8	997	(51)	98	(78)	64	(31)	6.42	(2.65)	17.0	(19.0)	26.6	(11.3)
Grades 7-8	John Morse Therapeutic Center	53	(3)	1	(3)	1	(2)	1.89	(3.47)	0.0	(1.0)	0.0	(33.3)
Grades 7-8	Leonardo da Vinci K - 8 School	891	18	5	(7)	5	(4)	0.56	(0.47)	0.0	(1.0)	0.0	(11.1)
Grades 7-8	Martin Luther King Jr Elementary	449	(34)	23	8	19	9	4.23	2.16	4.0	1.0	21.1	(8.9)
Grades 7-8	Rosa Parks K-8 School	915	13	126	8	84	10	9.18	0.98	28.0	(1.0)	33.3	(5.9)
Grades 7-8	Sam Brannan MS	518	(11)	5	(46)	5	(31)	0.97	(5.84)	0.0	(9.0)	0.0	(25.0)
Grades 7-8	Success Academy 4-8	47	5	52	28	20	6	42.55	9.22	15.0	7.0	75.0	17.9
Grades 7-8	Sutter MS	1233	8	25	11	22	11	1.78	0.89	3.0	0.0	13.6	(13.6)
Grades 7-8	Will C Wood MS	822	77	67	32	52	31	6.33	3.51	12.0	2.0	23.1	(24.5)

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School Segment	School	Cumulative Enrollment CY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Change in PY to CY Suspension Incidents	Distinct Count of Students Suspended CY	Change in PY to CY Distinct Count of Students Suspended	Percent of Students With a SuspensionCY	Change in PY to CY Percent of Students With a Suspension	Students With Multiple Suspensions CY	Change in PY to CY Students With Multiple Suspensions	Percent Students With Multiple Suspensions CY	Change in PY to CY Percent Students With Multiple Suspensions
All Grade Spans	Districtwide	44852	93	2265	(101)	1477	(10)	3.29	(0.03)	435.0	(40.0)	29.5	(2.5)
Grades 9-12	Districtwide	12737	200	940	80	629	39	4.94	0.23	184.0	11.0	29.3	(0.1)
Grades 9-12	American Legion HS	283	(51)	39	(27)	29	(23)	10.25	(5.32)	6.0	(5.0)	20.7	(0.5)
Grades 9-12	Arthur A. Benjamin Health Profes	255	33	32	18	25	13	9.80	4.40	6.0	5.0	24.0	15.7
Grades 9-12	C K McClatchy HS	2515	136	149	84	101	50	4.02	1.87	28.0	19.0	27.7	10.1
Grades 9-12	Capital City School	541	148	2	2	2	2	0.37	0.37	0.0	0.0	0.0	0.0
Grades 9-12	George W. Carver SAS	276	(12)	31	19	17	8	6.16	3.03	9.0	6.0	52.9	19.6
Grades 9-12	Hiram W Johnson HS	1728	100	195	23	129	16	7.47	0.52	41.0	(2.0)	31.8	(6.3)
Grades 9-12	John F Kennedy HS	2314	0	139	(103)	100	(48)	4.32	(2.07)	25.0	(27.0)	25.0	(10.1)
Grades 9-12	Kit Carson MS	604	68	108	9	61	9	10.10	0.40	24.0	1.0	39.3	(4.9)
Grades 9-12	Luther Burbank HS	1852	8	150	(11)	109	(8)	5.89	(0.46)	27.0	(3.0)	24.8	(0.9)
Grades 9-12	New Tech High	209	24	11	5	10	6	4.78	2.62	1.0	(1.0)	10.0	(40.0)
Grades 9-12	Rosemont HS	1408	(101)	173	82	96	35	6.82	2.78	35.0	18.0	36.5	8.6
Grades 9-12	School of Engineering and Scienc	545	(14)	19	9	13	4	2.39	0.78	4.0	3.0	30.8	19.7
Grades 9-12	The Met High School	301	9	2	0	2	1	0.66	0.32	0.0	(1.0)	0.0	(100.0)
Grades 9-12	West Campus HS	845	(21)	1	1	1	1	0.12	0.12	0.0	0.0	0.0	0.0

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Student Group	Cumulative Enrollment CY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Change in PY to CY Suspension Incidents	Distinct Count of Students Suspended CY	Change in PY to CY Distinct Count of Students Suspended	Percent of Students With a SuspensionCY	Change in PY to CY Percent of Students With a Suspension	Students With Multiple Suspensions CY	Change in PY to CY Students With Multiple Suspensions	Percent Students With Multiple Suspensions CY	Change in PY to CY Percent Students With Multiple Suspensions
African American	7349	(262)	1015	(172)	605	(109)	8.23	(1.15)	215.0	(39.0)	35.5	(0.0)
Asian	8109	(132)	98	5	76	4	0.94	0.06	17.0	5.0	22.4	5.7
Asian - Cambodian	180	14	1	(1)	1	(1)	0.56	(0.65)	0.0	0.0	0.0	0.0
Asian - Chinese	2236	(17)	11	(3)	10	(2)	0.45	(0.09)	1.0	0.0	10.0	1.7
Asian - Filipino	772	13	19	(3)	15	(1)	1.94	(0.17)	4.0	0.0	26.7	1.7
Asian - Hmong	2577	(18)	24	5	20	5	0.78	0.20	3.0	0.0	15.0	(5.0)
Asian - Indian	344	(25)	12	7	9	6	2.62	1.80	3.0	2.0	33.3	0.0
Asian - Japanese	267	(3)	9	7	4	3	1.50	1.13	2.0	1.0	50.0	(50.0)
Asian - Korean	95	5	0	(1)	0	(1)	0.00	(1.11)	0.0	0.0	0.0	0.0
Asian - Laotian	273	(25)	9	2	8	2	2.93	0.92	1.0	0.0	12.5	(4.2)
Asian - Other	1452	(52)	20	(11)	17	(7)	1.17	(0.42)	3.0	0.0	17.6	5.1
Asian - Vietnamese	685	(11)	12	0	7	(1)	1.02	(0.13)	4.0	2.0	57.1	32.1
Female	21057	(398)	649	33	444	11	2.11	0.09	116.0	1.0	26.1	(0.4)
Latino/Hispanic	17070	(213)	778	40	536	67	3.14	0.43	135.0	(12.0)	25.2	(6.2)
Male	22313	(492)	1571	(178)	1001	(52)	4.49	(0.13)	309.0	(51.0)	30.9	(3.3)
Pacific Islander	959	(72)	36	3	31	1	3.23	0.32	3.0	0.0	9.7	(0.3)
White	8180	(275)	208	(5)	142	3	1.74	0.09	37.0	1.0	26.1	0.2

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Distinct Count of Suspended Students: Total distinct count of ALL students suspended one or more times. Students who are suspended multiple times are only counted once.

Suspension Rate: The Distinct Count of Suspended Students divided by Cumulative Enrollment.

Percent of Students Suspended with One Suspension: The number of students with only one suspension divided by the Distinct Count of Suspended Students.

### **Suspension Report**

Year to Date 8/30/2018 - 1/31/2019 DRAFT

Student Group	Cumulative Enrollment CY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Change in PY to CY Suspension Incidents	Distinct Count of Students Suspended CY	Change in PY to CY Distinct Count of Students Suspended	Percent of Students With a SuspensionCY	Change in PY to CY Percent of Students With a Suspension	Students With Multiple Suspensions CY	Change in PY to CY Students With Multiple Suspensions	Percent Students With Multiple Suspensions CY	Change in PY to CY Percent Students With Multiple Suspensions
Foster Youth Students	674	(151)	165	(27)	87	(8)	12.91	1.39	35.0	(11.0)	40.2	(8.2)
Free/Reduced/Low Income	29182	(1574)	1790	(233)	1168	(88)	4.00	(0.08)	338.0	(71.0)	28.9	(3.6)
GATE	4849	(688)	41	(30)	33	(16)	0.68	(0.20)	6.0	(10.0)	18.2	(14.5)
Homeless Students	56	(224)	0	(50)	0	(27)	0.00	(9.64)	0.0	(10.0)	0.0	(37.0)
Special Education	5370	(957)	466	(265)	293	(103)	5.46	(0.80)	91.0	(67.0)	31.1	(8.8)
English Learner	7508	(681)	316	37	214	40	2.85	0.73	63.0	9.0	29.4	(1.6)
English Only	30197	1055	1768	(166)	1128	(82)	3.74	(0.42)	344.0	(43.0)	30.5	(1.5)
Initially Fluent	496	(128)	7	(14)	7	(7)	1.41	(0.83)	0.0	(5.0)	0.0	(35.7)
Long Term EL	748	(139)	47	(5)	33	0	4.41	0.69	10.0	1.0	30.3	3.0
RFEP	5151	(1136)	129	(2)	96	8	1.86	0.46	18.0	(11.0)	18.8	(14.2)

The above report formats (and the field descriptions) are based on the official CDE suspension report at https://data1.cde.ca.gov/dataquest/dqCensus/DisSuspRateLevels.aspx?year=2016-17&agglevel=District&cds=3467439. The following is a glossary of the field descriptions.

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