

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.1i

Meeting Date: November 21, 2024
<u>Subject</u> : Approve Minutes for the October 24, 2024 Regular Board of Education Meeting
□ Information Item Only ☑ Approval on Consent Agenda □ Conference (for discussion only) □ Conference/First Reading (Action Anticipated:) □ Conference/Action □ Action □ Public Hearing
<u>Division</u> : Superintendent's Office
Recommendation : Approve Minutes for the October 24, 2024, Regular Board of Education Meeting.
Background/Rationale: None
Financial Considerations: None
LCAP Goal(s): Family and Community Empowerment
<u>Documents Attached:</u> 1. Minutes of the October 24, 2024, Regular Board of Education Meeting

Estimated Time of Presentation: N/A Submitted by: Lisa Allen, Superintendent Approved by: Lisa Allen, Superintendent



BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Lavinia Grace Phillips, President (Trustee Area 7)
Jasjit Singh, Vice President (Trustee Area 2)
Chinua Rhodes, Second Vice President (Trustee Area 5)
Tara Jeane (Trustee Area 1)
Christina Pritchett (Trustee Area 3)
Jamee Villa (Trustee Area 4)
Taylor Kayatta (Trustee Area 6)
Justine Chueh-Griffith, Student Member

Thursday, October 24, 2024

5:00 p.m. Closed Session 6:00 p.m. Open Session

Serna Center

Community Conference Rooms 5735 47th Avenue Sacramento, CA 95824

MINUTES

2024/25-5

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 5:00 p.m.

Members Present:

Member Rhodes

Member Phillips

Member Pritchett

Member Jeane

Member Villa

Members Absent:

Member Kayatta

Member Singh

Student Board Member Chueh-Griffith

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

Mo Kashmiri Jim Riffel Debra Durazo Leah Bonnett

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54956.9 - Conference with Legal Counsel:

- a) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (Three Potential Cases)
- b) Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (OAH Case No. 2024071050, OAH Case No. 2024070465, & OAH Case No 2024080121)
- 3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (Cancy McArn)
- 3.3 Government Code 54957 Public Employee Discipline/Dismissal/Release/Complaint
- 3.4 Education Code 35146- The Board will hear staff recommendation on the following student expulsions from 24-25: Expulsions #4 & #5 2024/2025 (David Van Natten)
- 3.5 Education Code 49070—Consideration of Student Records Challenge

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order at 6:38 p.m.

- 4.1 The Pledge of Allegiance
- 4.2 Broadcast Statement
- 4.3 Stellar Student introduced by Board Member Jamee Villa

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

There were 3 announcements that came out of closed session.

- The Board approved two settlement agreements related to special education services one by a vote of 5-0 with Members Singh and Kayatta absent, and one by a vote of 6-0 with Member Singh absent.
- The Board approved a settlement agreement related to OAH Case No. 2024080121 by a vote of 6-0 with Members Singh absent.
- The Board denied in part and sustained in part an appeal of student records by a vote of 5-2 with Members Pritchett and Villa voting against the action.

6.0 AGENDA ADOPTION

The Board adopted the agenda unanimously.

7.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Public comment may be (1) emailed to publiccomment@scusd.edu; (2) submitted in writing through the district's website at https://www.scusd.edu/submit-public-comment; or (3) provided in-person at the meeting. The submission deadline for written public comments shall be no later than noon on the day of the meeting. If you intend to address the Board in-person, please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

James Largent Megan Upshaw Elia Bassin David Wong Jim Riffel Sara Bailey Rucha Powers Bethany Cox Angeline Andal

8.0 COMMUNICATIONS

- 8.1 Employee Organization Reports:
 - SCTA-Nikki Milevsky shared that SCTA stands with SEIU, and will be attending the negotiations meeting on October 31st to stand in solidarity. Ms. Milevsky shared that they hope and expect that the District with the full support of the SCUSD Board, will employ the same problem-solving approach to resolving the ongoing contract negotiations with SEIU as they did with SCTA.
 - *SEIU- No update*
 - TCS- No update
 - Teamsters- No update
 - UPE- No update

9.0 SPECIAL PRESENTATION

9.1 Approve Resolution No. 3454 Recognition of National School Bus Safety Week (October 21-25, 2024) (Ron Hill)

Ron Hill and Gia Calloway presented Resolution No. 3454 National School Bus Safety Week (October 21-25, 2024). This is an action item.

Public Comment:
No public comment

Board Comment:

Member Kayatta thanked staff for the presentation, and the amazing school bus drivers for all the work that they do. Member Kayatta shared that a couple of months ago, the Board voted to give \$250k to continue the ride free program. Member Kayatta clarified that the Board only provided one year of funding. One of the conditions that they put in the vote was that they would like to explore having a school district voice on the RT board. So far, they have not received positive information from RT, which Member Kayatta thinks is unfortunate, because the issues that staff have identified in this presentation and that our own staff know when we transport our students, is something that we need a voice for the students in the RT board to reflect that their routes need to be safe. If there is a bus driving by and they see kids, they need to stop and pick them up, and they can't pass them by. If there are bus route changes that can serve our schools, that all needs to be something where school districts should have a voice in there. Member Kayatta wants to continue putting the message out there that that's not something that is in the motion that he brought lightly. Member Kayatta stressed that this is very important for the safety of our students and for making sure that they get to and from school on time.

Member Pritchett shared that two years ago, she brought to the Board a company that would install AI devices to our buses and would give tickets to people automatically, and some of the money would be coming back to our schools. Member Pritchett hopes this Board will think about this in the upcoming years, and look into the program to see what we can do to make our buses safer.

Member Phillips made a motion with a second from Member Pritchett. The Board voted 7 - 0 with a student preferential yes vote.

9.2 Approve Resolution No. 3455: Recognition of Filipino American History Month (Board Member Jasjit Singh)

Board Member Singh presented Resolution No. 3455 Filipino American History Month. Member Singh presented the resolution to the Philippine National Day Association. This is an action item.

Public Comment:
No public comment

Board Comment:

No Board comment

Member Singh made a motion with a second from Member Jeane. The Board voted 7-0 with a student preferential yes vote.

9.3 SCUSD Culture & Climate Framework (Erin Findley & Danny Rolleri)

Erin Findley and Danny Rolleri presented the Culture and Climate Framework. Staff shared information and data about why we have shifted from Social Emotional Learning to a comprehensive approach to Culture and Climate. Staff introduced the Board and community to our SCUSD Culture and Climate Framework anchored in Anti-Bias/Anti-Racist/Trauma-Informed Principles and Practices. This is an information item.

Public Comment: Elia Bassin

Board Comment:

Student Board Member Chueh-Griffith thanked staff for the presentation. Member Chueh-Griffith shared that her school had an Anti-Bias training for their equity team, which is a combination of students, teachers, and administration. Member Chueh-Griffith would love for this work to be expanded to other school sites and see more students receiving this training. Member Chueh-Griffith asked if other sites or students actively review Calvin survey data. Member Chueh-Griffith's recommendation is to have site administration get student input and perspectives on site specific survey data. Regarding the survey, Member Chueh-Griffith has heard a lot of negative outlook from students around the length of the survey.

Member Kayatta thanked staff for navigating the Board and community through the website to see our public portal. Member Kayatta highlighted how Mr. Rolleri's name is front and center on the website page, and he loves that, because it clearly shows who to contact. Member Kayatta wants to make sure that our sites know how to interpret this data, and how they can use it in a meaningful way to improve the school. Member Kayatta wants to make sure that school site councils understand this, and suggested that staff visit sites and provide walkthroughs. In terms of supporting staff, Member Kayatta shared that the Board needs to complete Anti-Bias/Anti-Racist/Trauma-Informed Principles and

Practices training as well.

Member Phillips shared that nothing warms her heart more than seeing Humphrey at the podium representing what he is supposed to represent. Member Phillips shared that the Liberate book needs to be attached to every Humphrey that goes to anyone. Member Phillips has been reading the book, and it's written in a way where you don't have to dig to understand what it means. Helping grownup that help our students is where we need to start, from the top down. Member Phillips shared that she will not be here next term, but she really wants those that remain really put their foot in the Anti-Bias and Antiracism training. Member Phillips shared that it's really good that staff understood what Humphrey means, what it stands for, and what it's going to have to continue to stand for. Member Phillips shared that regardless if there's going to be any Black women on this Board, this needs to continue.

Member Rhodes shared that the presentation was great, how we have come a long way, and how we still have a long way to go. Member Rhodes shared that this speaks to that continued movement down the path, and he's glad that we're walking that path together. Member Rhodes would like to visit sites in his area with Mr. Rolleri to go around and talk to people.

Member Jeane really appreciates the presentation and big far-reaching thought. Member Jeane shared that SEL has been the focus and it is such a small part of all that culture and climate needs to be. Member Jeane shared that if you haven't been in the classroom since 2019, you really don't know what the classroom is like right now, what students need, and how the pandemic has drastically impacted our kids. Member Jeane appreciates all the layers and deliberateness of this approach. Member Jeane wanted to know how do we roll this out effectively for systemic change. Member Jeane wanted to know what the vetting process is for the resources.

9.4 Student Outcomes Data Aligned to LCAP Goals (Dr. Wayne Stagnaro)

Dr. Wayne Stagnaro presented the Student Outcomes Data Aligned to LCAP Goals. This is an information item.

Public Comment: Terrence Gladney

Board Comment:

Member Rhodes wanted to know for the groups that are impacted her in the numbers, what are the supports that we are directly giving to those groups, and how are we working to change some of the outcomes. Member Rhodes would like to see the strategies and pathways that we are currently working towards, and how we are implementing those, and what it looks like on the ground floor for our students.

Member Singh agreed with Member Rhodes' comments. Member Singh shared that having been here two years, and the time that he has been here is reflected on this data, and he does not see a shift. Member Singh shared that this raises his eyebrows, because they say they're going to do X, Y, and Z and going to create this shift, but they're not seeing it happen. Member Singh shared that the disparities are glaring and they're going to continue to be glaring. Member Singh shared that when we receive a presentation like this, there should be some sort of metric that shares what we have done. Member Singh would love to see what we're doing, so we can take action on things on what we can do.

Member Jeane shared that standardized tests are incredibly inaccurate, and unfair. Member Jeane shared that they don't really measure student progress or learning. Member Jeane shared that using the data as an educator is unhelpful. Member Jeane shared that if she was not in the education profession, she would have a really hard time with if this is all she had to look at, how are we succeeding? Member Jeane wants data that is actually helpful, but she doesn't know what that looks like yet. Member Jeane shared that she doesn't know what to do with this data as a board member. Member Jeane would love to be more creative on working with staff to get us data that is actually giving us snapshots of what is happening in classrooms, how our students are learning or growing or not, and really addressing the racial disparities.

Member Kayatta shares many of Member Jeane's concerns around testing. Member Kayatta shared that we can all see that when we go out into the community that a lot of our students are being left behind in our district, and we're failing them. Member Kayatta shared that when Mr. Gladney comes up here and he's on the LCAP/PAC, and isn't finding a way for this data to allow them to do their job. This board has outsourced a lot of our priority setting with respect to addressing these problems to our LCAP/PAC. If they are not getting the support that they need, we need to address that and/or come back to the board and really find out what their priorities are, so they

can provide directions. Member Kayatta would like staff to please ask the board for direction. Member Kayatta would like this to come back as an action item.

Member Phillips believes this is a beginning and she remembers when we began working with Great City Schools, we had no data and the data we had really sucked. Member Phillips shared if there is some way for us to be able to touch what we can do as board members, and if staff can bring something that will help them be a whole lot more informed about how we're spending the district and community's money, that would be good to know. Member Phillips said it would be good to get an update that aligns with everyone's asks this evening.

10.0 PUBLIC HEARING

10.1 Public Hearing: Renewal of Charter and Material Revision to Add Transitional Kindergarten for Sol Aureus College Preparatory (Amanda Goldman)

Amanda Goldman and S.A.C Prep, Norman Hernandez, presented the public hearing for the renewal of charter and material revision to add transitional kindergarten for Sol Aureus College Preparatory. This is an information item.

Public Comment: Terrence Gladney

Board Comment:

Member Kayatta highlighted what S.A.C Prep has been able to achieve. Member Kayatta recommended that the other board members go by the site and visit. Member Kayatta loves that we can learn from our charters by having close relationships, and ongoing collaboration. Member Kayatta shared what he has shared with other charters that have recently got their renewals. He would like S.A.C. Prep to work with the district and board, and have a strong collaboration. If there are any concerns, Member Kayatta wants to really work through them. Member Jeane wanted to know when the charter renewal was up, and why they decided to follow this timeline. Member Jeane looks forward to Amanda's report that will be coming to the board and any responses and additional documentation that comes through that.

11.0 COMMUNICATIONS

- 11.1 Student Member Report (Justine Chueh-Griffith)-Member Chueh-Griffith thanked Tech Services and the collaboration that they've been able to have with unblocking websites. Member Chueh-Griffith attended the College and Career Fair at Hiram Johnson on Saturday, and thanked everyone at the district who made the event possible.
- 11.2 President's Report (Lavinia Phillips)-No report
- 11.3 Information Sharing by Board Members-Member Kayatta attended the College and Career Fair and enjoyed seeing the student board member there. Member Kayatta wished his daughter, Tegan, a Happy Birthday. Member Singh highlighted the March going on from Bakersfield to Sacramento for the Sikh community to commemorate 40 years of the 1984 genocide. Member Singh shared that genocide is something that the Sikh community has had to live with and has seen, does not change when it happens to another community. Member Singh continues to push for peace and justice for folks around the world. Member Rhodes shared that this Sunday at the Meadowview Farmer's Market, there will be a literacy festival from 8am to 12pm.

12.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

- 12.1 <u>Items Subject or Not Subject to Closed Session</u>:
 - 12.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Janea Marking)
 - 12.1b Approve Contracts Report >\$15,000 (Janea Marking)
 - 12.1c Approve Personnel Transactions (Cancy McArn)
 - 12.1d Approval of Unauthorized Vendor Payments (Janea Marking)
 - 12.1e Approve Purchase Order Report for the Period of August 15, 2024 through September 14, 2024 (Janea Marking)
 - 12.1f Approve minutes for the September 19, 2024, Regular Board of Education Meeting (Lisa Allen)
 - 12.1g Approve minutes for the October 3, 2024, Regular Board of Education Meeting (Lisa Allen)
 - 12.1h Approve Resolution No. 3452: Resolution Regarding Board Stipends (Lisa Allen)
 - 12.1i Approve Resolution No. 3453: Resolution Regarding Board Stipends (Lisa Allen)
 - 12.1j Approve SETA Head Start Budget COLA for 2024-25 school year (Yvonne Wright)

- 12.1k Approve Lease and Joint-Use Agreement Between Sacramento City Unified School District and Pivot Sacramento for Fruitridge Community Collaborative (Nathaniel Browning)
- 12.11 Approve Board Policy 1330 and Civic Permit Pricing Updates (Chris Ralston)
- 12.1m Approve Job Descriptions (Cancy McArn & Dan Schallock)
- 12.1n Approve Salary Schedules (Cancy McArn & Dan Schallock)
- 12.10 Approve Staff Recommendations for Expulsions # 4 & #5 2024/2025 (David Van Natten)

This is an action item.

Public Comment: Terrence Gladney

Board Comment:

Member Kayatta pulled agenda item 12.1b.

Member Pritchet made a motion to approve to the consent agenda excluding item 12.1b with a second from Member Rhodes. The Board voted 5-0 with Member Villa and Member Phillips absent, and a student preferential yes vote.

Member Kayatta asked to pull contract SA25-00432 for Fathers and Families. Member Kayatta shared that this contract is affiliated with a city council member and we do business with the city, so Member Kayatta wants to make sure that there's not even an appearance of impropriety before we engage with contracts like this under current laws.

Member Rhodes asked Janea Marking to explain the conflict of interest that Member Kayatta is talking about.

Member Kayatta would like to have legal guidance and to look into this contract.

Member Jeane looks forward to the internal audit. Member Jeane is hesitant about the legal request and the cost. Member Jeane is concerned about cost from board member requests like this, and would like this to be considered around the conversation about what other steps might be needed in looking at conflict of interest.

Member Phillips referenced having a board communication.

Member Singh shared that it would be good to understand the process. Member Singh asked if there is a delay in services. Member Singh wanted to know if the review would include the 990 non-profit forms.

Member Kayatta made a motion to move agenda item 12.1b with the addition that the board gets guidance from the superintendent on addressing the concerns that were brought up. Furthermore, Member Kayatta requests that she obtains a board communication addressing the contract. There was a second from Member Rhodes. The Board voted 5-0 with Member Villa absent and student preferential yes vote.

13.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ November 7, 2024, 5:00 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting
- ✓ November 21, 2024, 5:00 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting

14.0 ADJOURNMENT

The meeting adjourned at 9:32 p.m.	
Lisa Allen, Superintendent and Board Secretary	

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education relating to an open session item will be available for public inspection at the Serna Center, at 5735 47th Avenue, Sacramento, during normal business hours or on the District's website at www.scusd.edu.