

Next Steps

Selecting appropriate GATE services for your child is ultimately a family's choice. Each child's gifts and talents are unique. What is best for one child may not be suited for their sibling, friend, or neighbor.

The GATE Department does not:

- Make placement recommendations
- Automatically place students in GATE Schools or Classrooms
- Oversee teacher assignments

You are encouraged to

- Speak with your child's teacher or principal. Learn about options and supports at your current school.
- If considering a change in school, you can call that school's office (August-June only) to schedule a visit or speak with the principal about support and options.
- **For placement in a GATE Services Cohort School, complete the Google Interest Form by July 5, 2024**



<https://tinyurl.com/2024GATEPlacement>

- For placement at a school offering the GATE Cluster Model, there are two windows to request a school change via the SCUSD Enrollment Center:
 - Open Enrollment = February
 - Inter/Intra District Permits = April

Helpful Resources

Websites:

www.scusd.edu/GATE

www.SENGifted.org

www.NAGC.org

www.CAGifted.org

Recommended

Reading:

[When Gifted Kids Don't Have All The Answers](#), Delisle & Galbraith

[The Survival Guide for Parents of Gifted Kids](#), Walker

[A Parent's Guide to Gifted Children](#), Webb

[Guiding the Gifted Child](#), Webb



Gifted & Talented Education

Understanding GATE Services



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Glossary of GATE Terms

Acceleration

Learners moving more rapidly through curriculum either by content area or grade level.

Asynchrony

Common in young gifted children when cognitive development is not 'in synch' with emotional and/or physical development.

Complexity

Opportunities for learners to understand and apply concepts at a more sophisticated level.

Depth

Opportunities for learners to extend and elaborate on a topic of study.

Differentiation

A teacher's response to learners' needs (interests, abilities, learning styles) through curriculum variation (content, process, products and/or environment).

Enrichment

Supplemental activities that are not part of the regular education program that may inspire a learner's interests.

Flexible Grouping

Teaching strategy for collaboration where, according to student learning readiness, interests or styles, learners are placed with peers for challenge and inspiration.

GATE Cohort Model

Self-Contained classroom where 80-100% of learners are receiving GATE services with a GATE prepared teacher.

Placement is available via lottery, and wait lists may be formed, if needed. Contact the GATE Department to request placement.

Suy:U

6032 36th Ave. 395-4680

Phoebe Hearst*

1410 60th Street 395-4685

Pony Express

1250 56th Ave. 395-4690

Classroom Differentiation

General Education classroom taught by a GATE prepared teacher.

Contact the school and/or SCUSD's Enrollment Center to learn about the availability of permits (April) or Open Enrollment (February) for the upcoming school year.

Bowling Green-McCoy

4211 Turnbridge Dr. 395-5210

Hollywood Park

4915 Harte Way 395-4590

Schoolwide Cluster Grouping Model

7-10 GATE learners in a classroom receiving services from a GATE prepared teacher in a General Education classroom.

Contact the school and/or SCUSD's Enrollment Center to learn about the availability of permits (April) or Open Enrollment (February) for the upcoming school year.

Camellia Basic

6600 Cougar Dr. 395-4520

David Lubin

3535 M Street 395-4540

Elder Creek

7934 Lemon Hill Ave. 395-4555

Golden Empire

9045 Canberra Dr. 395-4580

John Bidwell

1730 65th Ave. 395-4610

Martin Luther King Jr. K-8

480 Little River Way 395-4645

Matsuyama

7680 Windbridge Dr. 395-4650

Theodore Judah

3919 McKinley Blvd. 395-4790

William Land

2120 12th St. 395-4890