September 5, 2024

Name:	Adrian Paz
School:	N/A
Agenda Item #	7.0
Comment:	Hello, My name is Adrian.
Commence	Hi I have a bachelor's in psychology and a master's in education in México that is accredited by WASC.
	This is my third year working for the Special Education department as Middle School and self contained classroom K-4 in a charter school in Arizona holding an H1B (CAP EXEMPT) professional working visa.
	Arizona Teaching Credentials: -Subject Matter Expert in Psychology teaching credential 6-12SEI (Structured English Immersion) teaching credential Pre K-12.
	I have taught different levels from Elementary to College for more than 7 years in Mexico. Also, I have some experience in counseling.
	I am bilingual English/Spanish
	I am open to relocate.
	I would like to know if you guys would sponsor H1B visa holders for visa transfer/extension? And eventually to support my permanent residency process?
	Please advise. Thank you in advance. Best regards. Adrian Paz

September 5, 2024

Name:	Anna Molander Hermann
School:	N/A
Agenda Item #	7.0
Comment:	I am writing to remind the School Board of a longstanding issue across the District. The Sac City Caregivers & Parents Union has noticed entrenched resistance to parent-teacher groups at school sites. We have been working in connection with a number of schools and the Third District PTA to help parents organize volunteers and create the infrastructure that supports a PTA. As you know, studies show that school sites with engaged parents have better academic results and social emotional learning. And yet, what we find is that school sites oppose or make it overly difficult for parents and caregivers to form support organizations.
	We are asking that the School Board adopt a policy that encourages PTAs at every school site. We also ask that this policy be posted on the front door of every school office that does not have a current organization. We do not support "school site lead" organizations as they do not have the public oversight that PTAs and other nonprofits have and often fail to provide leadership opportunities for families.
	We also want to encourage this Board to choose a new direction for school site volunteers. The District has a long history of over-complicating volunteer sign ups and making it nearly impossible for anyone who has been justice-involved to volunteer on school sites. We believe that making the Volunteer Program far more accessible and the rules far more clear will enhance the number and variety of volunteers at school sites, making these schools truly community schools.
	We request that fingerprinting funds be made available and pushed out to school sites for caregivers, parents, and community members to be finger printed on site, through the mobile fingerprinting program offered by Live Scan. We also ask that you remove the requirement to watch the TWO HOUR volunteer video. (If you haven't watched it, please do. It has no value added to new or returning volunteers.) Finally, most neighborhoods in Sacramento do not have TB and therefore TB test waivers should be the rule, not required TB testing.
	The Parents Union is creating a volunteer toolkit for parent organizations to teach volunteers how to do their volunteer job. But the system as it stands serves to prevent families from doing the one thing they want to do - especially for elementary children - volunteer at school.

We've done the hard work, now we just need you to create policy that supports families
and volunteering in this District.

September 5, 2024

Name:	Anna
School:	N/A
Agenda Item #	7.0
Comment:	On behalf of the Sac City Parents and Caregivers Union, we are requesting that you make a policy encouraging the formation of parent/teacher groups at school sites. Parent/Teacher organizations are the hallmark of engaged school sites that support students. P/T groups provide parents/caregivers with leadership opportunities that provide additional resources to school sites. As every study shows, where parents/caregivers are engaged, children thrive. And P/T groups should be parent and teacher driven. Longevity of school site administrators is the exception, not the rule, in SCUSD. Therefore, those with the most to gain or lose - parents and teachers - should be the basis for these organizations. Sac City CPU urges the Board to adopt a policy that encourages school site families and teachers to organize support organizations. The more SCUSD engages with families and teachers as intelligent and capable stakeholders, the better our schools and community will be.

September 5, 2024

Name:	Tawonna Johnson
School:	John F Kennedy High School
Agenda Item #	7.0
Comment:	This situation goes far beyond Kennedy and is happening to more than just my student. Something has to be done about how this district is dealing with problematic students and bullying. It's not fair at all that people are sending their kids to school to learn, all the while their student can't focus on actually learning because these kids go around bullying other students. I don't believe that this district has an effective disciplinary system. For instance, there is a little girl that attends Burbank high school, only a freshman, has gotten in multiple fights even in middle school and she still able to torment students. She shouldn't even be allowed in this district at this point. Our kids are minding their own business at school, these kids approach them making verbal threats and ultimately it becomes physical. Our kids shouldn't be afraid to come to school. School supposed to be a safe place to learn. These school shootings and attacks could most definitely be minimized if you all take the necessary measures to prevent the bullying. You wander why these kids are bringing weapons to school they don't feel protected. A kid can walk up to another kid assaults them, the kid that was only trying to defend themself has to be suspended due to a kid who keeps getting away with this poor behavior. Kids who want to go around putting their hands on other students should be sent to an alternative school immediately they should not be able to continuously be able to torment other students repeatedly. Something has to be done. My child is not about to keep being approached and threatened because these kids have problems that aren't being dealt with at home.

September 5, 2024

Name:	Monica Harvey
School:	N/A
Agenda Item #	7.0
Comment:	Dear Superintendent and Board Members, The district has a district-wide curriculum that is used by our moderate-severe students. N2Y/Unique Learning System was approved 5/17/2018 by the school board and renewed thereafter. >>
	This year the subscription expired on August 3, 2024. It was requisitioned on August 22, 2024 with requisition number: R25-01587. I was told by Melanie Gutierrez in purchasing that this is waiting board approval. However, I do not see this requisition in the agenda packet. >>
	Special Day Class teachers (SDC) have been without this curriculum for 12 days now. I don't know how long it will take for them to get access once the board approves it (when??).
	Students will have missed at least 14+ days of instruction using district-approved curriculum. This hurts our most vulnerable students. >>
	Please do whatever you can to fast track this approval so that teachers can get the curriculum needed to teach the students.
	I was just told by ATL Krista Arata that we are waiting board approval before getting access to Everyday Speech.
	This was on the agenda at the August 8, 2024 School Board MeetingAgenda Item#13.1b SA25-00166 Everyday Speech LLC Service Agreement for \$39,329.16
	Was this or was this not approved by the school board on August 8, 2024? This is curriculum that the Language, Speech and Hearing Specialists/Speech-Language Pathologists use with students throughout the entire district in all grade levels. We have been without access to this curriculum since school started on August 19, 2024.
	Please send me a reply.

Thank you. Sincerely, Monica Harvey

September 5, 2024

Name:	Yee Thao
School:	John Bidwell
Agenda Item#	7.0
Comment:	Parents and stakeholders of the John Bidwell Elementary community would love to join forces to start a PTA chapter to further assist the community in many other reasons and SPSA goals. We know there are studies between children academic success and parent involvement. I've looked at some research and it shows a strong correlation between the two. With that being said, we believe is parents join forces with teachers/admin we can achieve that.

September 5, 2024

Name:	Anna Molander Hermann
School:	N/A
Agenda Item #	7.0
	You should not be requiring the Mandatory Reporter training for volunteers. It is a barrier to people becoming volunteers - it is a 2 hour training with a whole rash of legal language - and volunteers are not mandatory reporters. Full stop. It also increases liability for the school district for creating a new class of mandatory reporters by making volunteers take this training. Other Districts do not require this of volunteers. By making volunteers think they have to report information about child abuse, you are creating a dangerous situation for many families. Now you have untrained volunteers reporting what they may perceive as child abuse and raining down CPS on unsuspecting families. A little knowledge can be a dangerous thing. And, in this case, a very dangerous thing. The sum total of the training should be: if you see something, say something (to a teacher, school site personnel).

September 5, 2024

Name:	Junior Goris
School:	N/A
Agenda Item#	7.0
Comment:	Good evening Sac City. My name is Junior Goris and I am the LCAP Committee member for Area 6. It's my pleasure to announce the opportunity for uplifting community voice. Parents have the opportunity to attend the Academy of Community Action online. Learn the skills to advocate not only for your children but your community. Course starts September 10. All online! Visit fam-net.net for more info.

September 5, 2024

Name:	Liz Conant
School:	Crocker Riverside
Agenda Item #	7.0
Comment:	Dear SCUSD Board,
	I am writing to you as a concerned parent of a child attending Crocker Riverside Elementary School located on Riverside Blvd. As you are likely aware, Riverside is a very busy street at all hours of the day – and of course even more so during commute hours and school drop-off/pick-up when there are parents and children coming in and out of school from every direction, while cars continue to speed past. This creates a very unsafe situation for our students and families. Let's not wait for a tragic accident to occur - let's work together now to solve this problem.
	My proposal is that I believe there is plenty of unused space in front of the school that could be turned into a simple U-shaped or half-circle driveway that parents can pull into to drop off and pick up children – rather than on Riverside Blvd. itself.
	This is very commonly seen at other schools – so why not at Crocker too? The current space in front of the school is relatively un-used and there is also a decent section of unused space outside the 4 th R portable at the front of the school. I am certain we could find a solution that would allow cars dropping off and picking up children to pull off the very busy road. This could also eliminate a lot of the car congestion during drop-off and pick-up on all of the side streets near the school, which I am sure is frustrating to the residents on those streets.
	I have personally experienced many times when loading/unloading my child in and out of the car for school (or while crossing the street) that cars are speeding past us. As a parent it is very unnerving to be trying to load or unload kids while cars speed past you, practically taking my car door off. In addition, I often have to bring my toddler with me, causing an extra layer of stress with all the speeding cars.
	Please note – this is also very relevant to parents who are dropping off and picking up from 4thR, especially during the evening commute hours when I have found that cars are really speeding down Riverside.
	The bottom line is that the current drop-off/pick-up situation at Crocker is not safe. I urge the Board to consider this recommendation or to find another solution that will keep the students safe.

Thank you, Liz Conant (parent of Liam Guernsey, Crocker student)

September 5, 2024

Name:	Paula Kuhlman
School:	N/A
Agenda Item #	7.0
Comment:	Dear Board Members and Special Education leadership,
	Our district serves many students with varying medical conditions, from gastrostomy tube feedings, catheterizations, diabetes and tracheostomies. In order for them to attend school with their peers, they must receive daily care provided by LVNs and health aides. Many of these LVNs and health aides are from our contracted agency partners. We've had long relationships with these agencies, they know our students, their parents and our staff.
	These partners have not been paid for their services for the entire 23-24 school year.
	I fear if the district cannot meet their financial obligation to our agencies, the agency may decide to pull their services out of our district leaving more than one hundred twenty students without the required supports that allow them to attend school.
	Please work together to get our contracted agencies paid so our students can continue to have their healthcare needs met at school.
	Thank you for your attention to this important situation.

September 5, 2024

Name:	Alejandro Renteria
School:	Growth Public School
Agenda Item #	10.1
Comment:	Please approve the extension to keep this charter school running. This is a great school and my daugther loves it. I hope this school continues operating and providing education for a lot longer.