



2023-24 LCSSP Annual Update: Student Attendance & Engagement & the CARE team

SCUSD School Board Meeting, May 16, 2024

Presented by:

Jennifer Kretschman, Director, MTSS Student Attendance & Engagement

Andrea Torres, Supervisor

Sandra Laird, Student and Family Support Specialist

SCUSD Core Value & Guiding Principle

CORE VALUE

We recognize that our system is inequitable by design and we vigilantly work to confront and interrupt inequities that exist to level the playing field and provide opportunities for everyone to learn, grow and reach their greatness.

GUIDING PRINCIPLE

All students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options

Attendance & Engagement Vision



Driven by authentic relationships with students, consistent communication with families, and continuous collaboration with our community, the care team within SCUSD's Student Attendance & Engagement Office, is deeply committed to reducing chronic absence, improving student attendance, and increasing engagement across all areas. Our primary goal is to ensure that every student, especially our most vulnerable, achieves success. We believe in nurturing every student's potential, ensuring they have the opportunities and support needed to thrive academically and beyond.

Glossary

ADA: Average Daily Attendance

CARE: Connect Ask Relate Engage

CWAS: Child Welfare and Attendance Specialist

ESP: Engagement Support Plan

LCSSP: Learning Communities for School Support Program

MTSS: Multi-Tiered System of Support

SARB: School Attendance Review Board

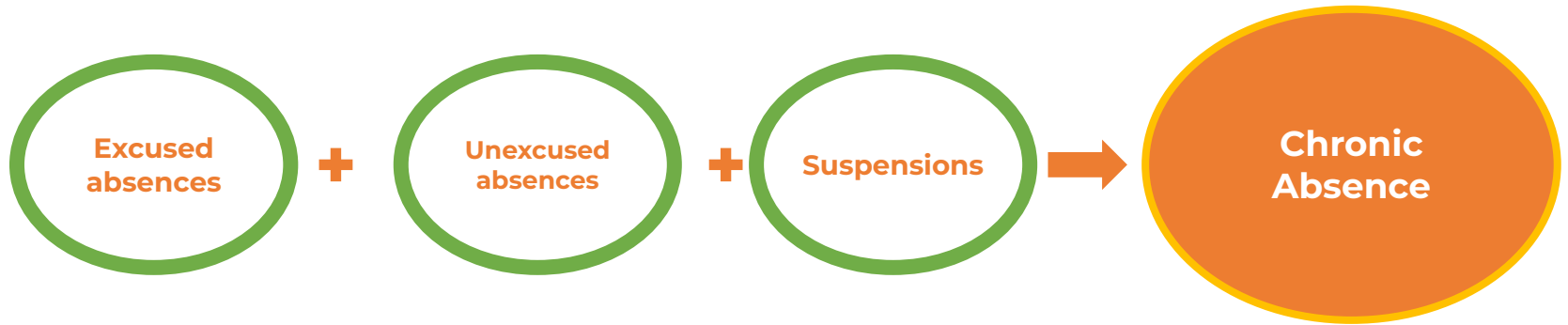
SST: Student Study Team

What is the LCSSP Grant?

The Learning Communities for School Success Program (LCSSP) provides funds to local education agencies (LEAs) to support programs aimed at improving student outcomes by reducing chronic absenteeism and truancy and supporting students who are at risk of dropping out of school or are victims of crime.

What is Chronic Absence?

Chronic absence is missing so much school for any reason that a student is academically at risk. California defines it as **missing 10% or more**.



WHEN
absences occur
matters too!!

- Students who missed 2 to 4 days **in September** were **5 times more likely to be chronically absent** than students who were absent fewer than 2 days
- Students who missed more than 4 days were **over 16 times as likely to be chronically absent** than students who were absent fewer than 2 days

Chronic absence is different from **truancy** (unexcused absences only) or **average daily attendance** (how many students show up to school each day).

The Impact of Absences Over K-12

Days Absent	Time missed per year	Time missed over K-5	Time missed over K-12
1x/month	2 weeks	3 months	6.5 months
2x/month	1 month	6 months	1 year & 3 months
3x/month	1.5 months	9 months	Nearly 2 years
1x/week	2 months	1 year & 2 months	2.5+ years
2x/week	4 months	Nearly 2.5 years	5+ years

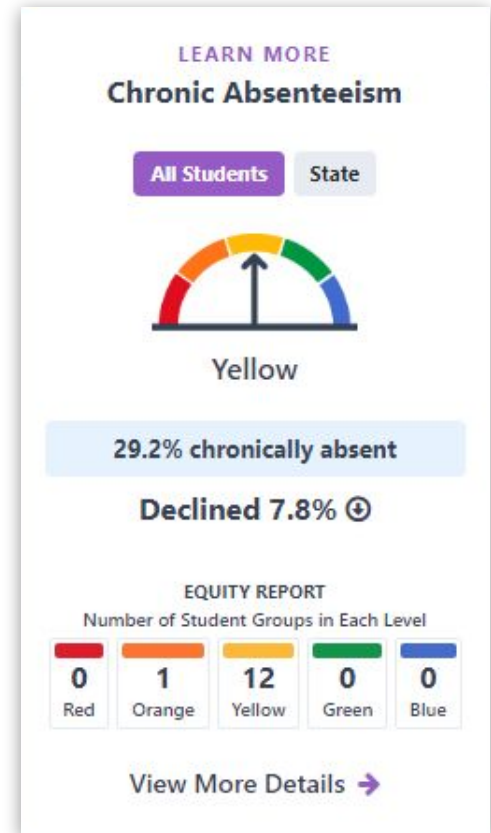
Based on a 10 month school year with five day school week.

2022-23 Dashboard Data

- Chronic absenteeism fell from 36.9% in 2021-2022 to 29.2% in 2022-2023.
- Marked a decrease of 7.8 percentage points, the only area to show improvement this year



The Office of Student Attendance & Engagement recorded improvements on the CA Dashboard in 22-23, the first time since 2018, marking a significant milestone.



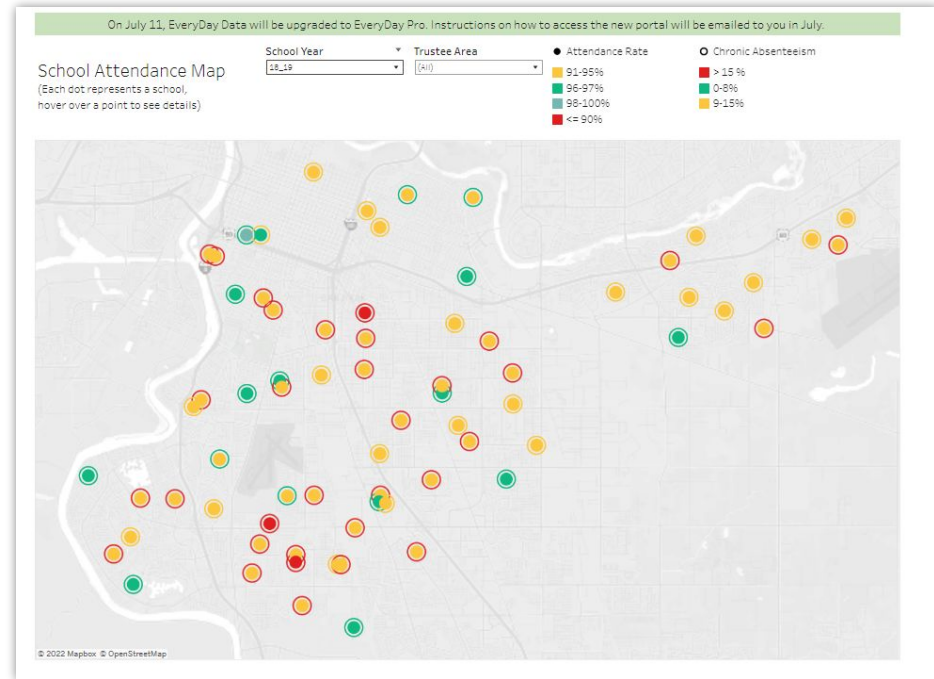
Cohort 7: Focus Site Program

2 Child Welfare and Attendance Specialists will partner with 2 Family Partnership Facilitators from the FACE Team to support 10 Elementary Focus Sites



Focus Sites: Intensive Support

- **Each CWAS and FPF has 5 sites**
 - Works on campus 2x month
- **Creates MTSS Foundations with Principal**
 - Attendance Teams
 - Data Based Decision Making
 - **Establish data and intervention protocols**
 - Tiered Re-engagement
- **Absence Process**
 - Tiered Outreach
 - Engagement Support Plan
- **Pay Attendance Clerks extra hours to support attendance work**
- **Tier III SARB COST REFERRALS**
- **Establish data and intervention protocols**
 - Weekly Data Analysis



Focus Sites: Summer Connections

- **HOME VISITS**- Cross referenced 2022-23 Attendance data with 2023-24 enrollment data to generate a list of chronically absent students
- **July**- team members did home visits

What We Accomplished:

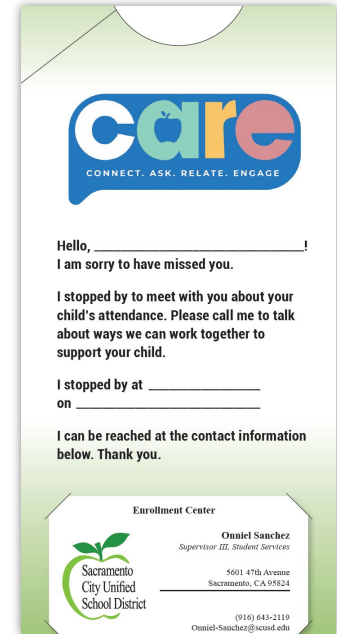
Built Trust

Formed Relationships

Transparent Communication

NEW in 2024

- **SUMMER Intro and Goal Setting MEETINGS** for FOCUS Site Leaders/ Attendance Staff
- **Family ORIENTATIONS** for all FOCUS SITE new and transition students and parents
- **SUMMER MAILINGS** to all FOCUS site students on an ESP or SARB Contract
- **AUGUST FACE Parent Workshop** to create Goals and intro PROGRAM: ConnectedED



Focus Sites: Attendance Systems

Public website: care.scusd.edu

- Attendance Awareness Month
- Attendance Messaging from the top
- Clear communication in home languages
- Attendance Systems at all levels
- Bi Weekly Attendance Team Meetings
- Data Based Decision Making



SCUSD Multi-Tiered System of Supports for Attendance & Engagement

	Student Attendance & Engagement	SEL & Relationships	Health & Wellness	Data Monitoring	Behavior	Academic Support	Basic Needs
Tier III Individualized Interventions							
Tier II Targeted Interventions							
Tier I Universal Supports							
Supportable Practices	Practices centralized attendance processes and levered re-engagement strategies with District support and an emphasis on school, family and community partnerships.	Cultivates the SEL core competencies, building an anti-racist, trauma sensitive and culturally responsive climate.	Coordinated school health system that reinforces health literacy and practices through health education, physical education, nutrition services and food literacy. Promotes mental health awareness through a system of student support centers and school-based health centers.	Data based decision making teams meet to analyze data, monitor progress and implement evidence based system wide supports in all areas.	Aim to reduce exclusionary discipline and maximize instructional engagement through teaching and reinforcement of positive behavior.	High quality evidence based core instruction with differentiated supports utilizing universal design for learning and professional development.	Access to technology, connectivity, nutrition and a centralized community resource hub to connect families to services including access to Homeless Services, Foster Youth Services, Expanded Learning and Indian Education.

Attendance Works | UCDAVIS Center for Regional Change
Adapted from Attendance Works and UC Davis Center for Regional Change
Revised 01/24/21_LPC

Focus Sites: Tier II Support

GREATNESS SQUAD

The Greatness Squad is a comprehensive, targeted intervention program designed to identify issues of chronic absenteeism and increase school engagement and motivation among minority boys, specifically:

- 4th-6th grades
- Pacific Islander
- African American
- And American Indian.

CDE & WestEd conducted a Case Study on Greatness Squad aimed to highlight progress made through the LCSSP grant.



Focus Site Data

2018-19 PRE-COVID
Chronic Absenteeism Rate

2022-23
Chronic Absenteeism Rate

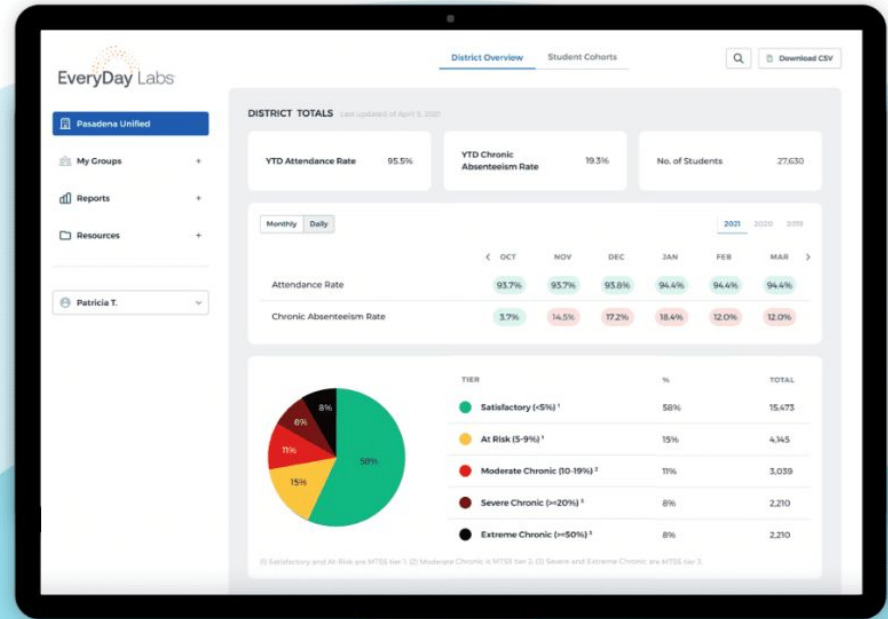
2023-24
Chronic Absenteeism Rate

School Name	18-19 PRE-COVID	22-23 Chronic Absence Rate	23-24 Chronic Absence Rate (May)
Nicholas	19.5%	42.0%	25.7%
Caroline Wenzel	21.5%	39.3%	30.3%
John Cabrillo	16.7%	39.0%	29.7%
Suy:u	16.1%	26.3%	20.0%
Isador Cohen	21.4%	36.1%	25.7%
Bret Harte	23.3%	38.1%	28.7%
H.W. Harkness	11.1%	31.9%	21.2%
Hollywood Park	17.7%	41.6%	29.6%
John D. Sloat	30.4%	37.1%	28.7%
Martin Luther King, Jr.	17.9%	33.6%	26.8%

EveryDay Pro Data Dashboard

- Real time Attendance Data at your fingertips
- Easy to use and navigate for all levels of technical users
- Colorful, interactive graphs and visualizations
- Updates, cutting edge and best practice metrics

EveryDay Pro



Districtwide: Community Engagement



ATTENDANCE AWARENESS MONTH COMMUNITY FAIR
SATURDAY, SEPTEMBER 30
10AM-1PM AT SCUSD ENROLLMENT CENTER
5601 47TH AVE, SACRAMENTO, CA 95824

Come Get Inspired with motivational Entertainer KEVIN BRACY

Free food boxes from Sac Food Bank • Free Backpacks & School Supplies from the care Team • Free meals from Chando's & Drewski's

Free Bike Repairs • Community Resources • Free Kona Ice
CKM Dance Team • Live Hip Hop by M'ster Lewis • FREE HAIRCUTS by RAMPAGE

Logos for Sacramento City, CAFE, La Familia, TruConnect, and Sacramento Public Library are visible at the bottom.

In celebration of Attendance Awareness Month

Foster community pride and position schools as a hub

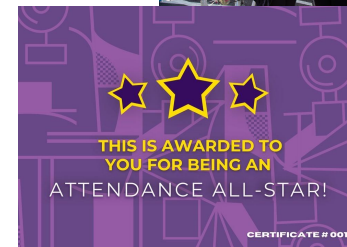
- Fun/entertainment
- Resources
- Participation

Focus in areas where chronic absence is greater


- Provide resources and services centrally for students from all SCUSD sites

Culturally relevant education

- Motivational speakers
- Mentorship programs



EveryDay Labs: Research Based Nudge Interventions



Sacramento City Unified School District
5601 47th Avenue
Sacramento, CA 95824

Parent/Guardian of:
CASEY LEE
123 2nd Street
Anytown, USA 12345

Your January Update

Casey has missed 14 days this school year*

How can we help?

Dear Parent/Guardian of Casey Lee,

Casey has missed 14 days this school year.*

Attending every day possible will help Casey learn and stay on track.

You are key to helping Casey attend every day possible. Our classes are better when Casey is present.

If we can help you, call the school or see the resources on the back of this letter.


Sincerely,

Superintendent Agular
Sacramento Unified School District

Casey's Attendance Snapshot


Casey

14 Absences



Average 5th Grader at Casey's School

11 Absences



Total Missed Days of School

*Questions about this letter? Call 555-123-4567 and reference this unique code **bt1234**, or see the footnote on the back for more info.

Turn Over →

Track Casey's Absences

Casey's most recent absences occurred on the following dates:
This list includes both excused and unexcused absences.

Wed, Sep 2 (U,I)
Thurs, Sep 3 (E,R)
Fri, Sep 4 (U,R)
Mon, Sep 7 (U,I)
Fri, Sep 11 (U,R)
Tues, Sep 15 (E,R)
Wed, Sep 16 (U,I)

Did you know? All missed class time means lost learning time.

To-Do: Update your contact info

Is any information below missing or out of date?

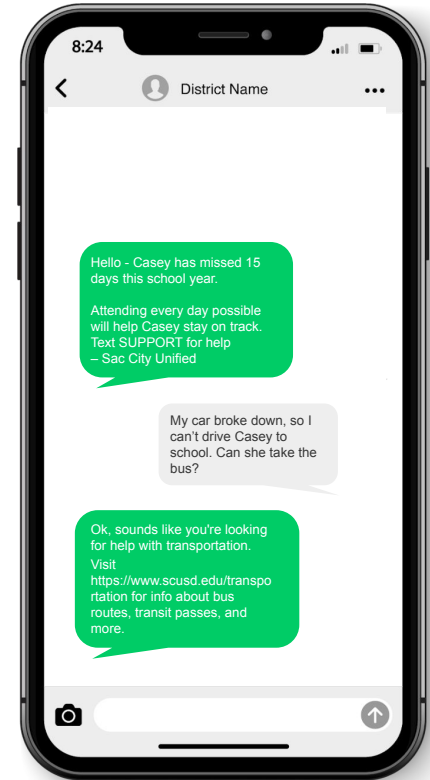
If so, please call your school at **(school_phone)** to update your contact info.

Guardian Name:	Email:	Phone:
Amy Lee	amy.lee@gmail.com	555-123-4567
Michael Lee	mike.lee@gmail.com	

Resources

Here are some resources you may find useful. **Save this page in case you need this info later!**

- Casey's School: **(school_phone)**
- For helpful information and additional resources visit: [care.scusd.edu](https://www.scusd.edu)



2023-24 Improvement in Attendance

56% of Students Improved Attendance Rate

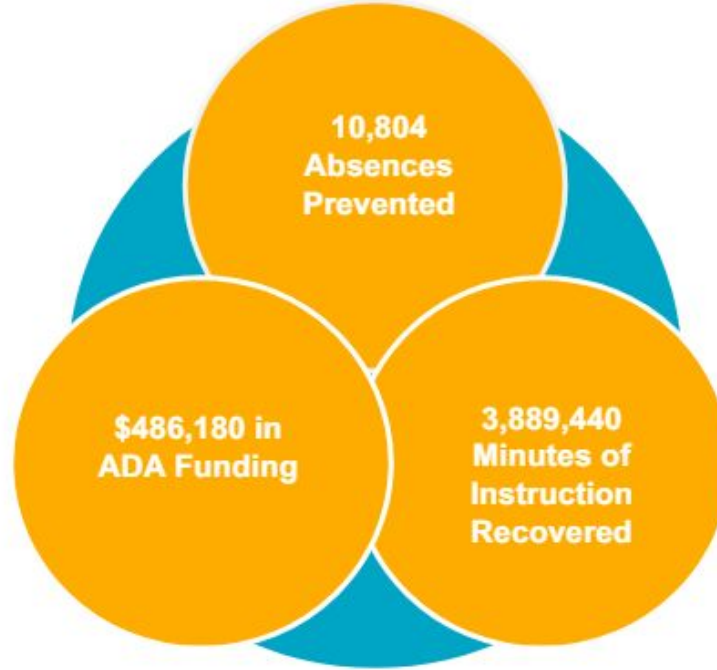
6896

students' attendance
rate improved after
receiving EveryDay
Chronic Absence
Nudges



Nearly 3 in 5 students
attendance rate improved

2023-24 Funding & Learning Impact



What's new for 2024-25?

- Ongoing Collaboration with FACE
- FACE/ A&E Monthly Parent Groups @ FOCUS sites
- Monthly Family Engagement Nights @ FOCUS Sites
- Partner with SCOE on Attendance Engagement Network Meetings
- New Tier III SARB/COST District Meeting



Office of Attendance & Engagement

The CARE TEAM

- **Jennifer Kretschman**, Director, Attendance & Engagement - (916)643-2136/ Jennifer-Kretschman@scusd.edu
- **Andrea Torres**, Supervisor III - (916) 643-2119/ Onniel-Sanchez@scusd.edu
- **Sandra Laird**, Student & Family Support Specialist - (916) 643-2120/ Sandra-Laird@scusd.edu
- **Monica Lopez-Larios**, Child Welfare & Attendance Specialist - (916) 643-2172/ Monica-Lopez-Larios@scusd.edu
- **Diego Macias**, Child Welfare & Attendance Specialist - (916) 643-2174/ Andrea-Torres@scusd.edu
- **Lucy Lewis**, Child Welfare & Attendance Liaison - (916) 643-2171 / Lucy-Merchant@scusd.edu
- **Autumn Brown**, Child Welfare & Attendance Liaison - (916) 643-2357/ Autumn-Brown@scusd.edu
- **Karla Cortez**, Child Welfare & Attendance Liaison - (916) 643-2176 / Karla-Cortez@scusd.edu

The shift in improving attendance...

“...you’ve got to invest in the relationship-building that's so critical to motivating kids to show up and to actually being able to generate the trust that allows kids and families to share with you what's really keeping them from getting to school.”

- *Hedy Chang, Attendance Works*

Questions?