



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.1h

Meeting Date: September 5, 2024

Subject: Approve Minutes for the May 16, 2024 Regular Board of Education Meeting

- Information Item Only
Approval on Consent Agenda
Conference (for discussion only)
Conference/First Reading (Action Anticipated:)
Conference/Action
Action
Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes for the May 16, 2024, Regular Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

- 1. Minutes of the May 16, 2024, Regular Board of Education Meeting

Estimated Time of Presentation: N/A
Submitted by: Lisa Allen, Superintendent
Approved by: Lisa Allen, Superintendent



**Putting
Children
First**

**BOARD OF EDUCATION
MEETING AND WORKSHOP**

Board of Education Members

- Lavinia Grace Phillips, President (Trustee Area 7)*
- Jasjit Singh, Vice President (Trustee Area 2)*
- Chinua Rhodes, Second Vice President (Trustee Area 5)*
- Tara Jeane (Trustee Area 1)*
- Christina Pritchett (Trustee Area 3)*
- Jamee Villa (Trustee Area 4)*
- Taylor Kayatta (Trustee Area 6)*
- Liliana Miller Segura, Student Member*

Thursday, May 16, 2024

5:00 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

MINUTES

2023/24-27

Allotted Time

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 5:02 p.m.

Members Present:

- Member Kayatta*
- Member Rhodes*
- Member Singh*
- Member Phillips*
- Member Jeane*
- Member Villa*

Members Absent:

- Member Pritchett*

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

No public comment

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54956.9 - Conference with Legal Counsel:

- a) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (Four Potential Cases)**

- 3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (Cancy McArn)*
- 3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Complaint*
- 3.4 *Government code 54956.8—Conference with Real Property Negotiators Property: 4591 Perry Ave, Sacramento Ca 95820 Agency Negotiator: Chris Ralston Negotiating Parties: Southgate Parks and Recreation District Under Negotiation: Price and terms*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order at 6:34 p.m.

- 4.1 *The Pledge of Allegiance*
- 4.2 *Broadcast Statement*
- 4.3 *Stellar Student introduced by Board Member Lavinia Phillips*

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

There was one announcement that came out of closed session.

The Board approved a settlement agreement related to special education services by a vote of 6-0 with Member Pritchett absent.

6.0 AGENDA ADOPTION

The Board adopted the agenda unanimously with Member Pritchett absent.

7.0 PUBLIC COMMENT

15 minutes

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Public comment may be (1) emailed to publiccomment@scusd.edu; (2) submitted in writing through the district’s website at <https://www.scusd.edu/submit-public-comment>; or (3) provided in-person at the meeting. The submission deadline for written public comments shall be no later than noon on the day of the meeting. If you intend to address the Board in-person, please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

- Jason Daniel*
- Justine Chueh-Griffith*
- John Meyers*
- Maggie Kemper*
- Uriah Durlantiss*
- Katie Elson*

*Emyian Morris
Tamra Doty
Kanura Allen
Desiree Crocker
Deja Crocker
Melvin Haywood
Justice Spears
Emure Morris
Marquis Marcilous
Emaya Morris
Brad Bernstein
Katie Elson
Amia Love
Elesia Morris*

8.0 COMMUNICATIONS

8.1 Employee Organization Reports:

- *SCTA- Nikki Milevsky shared that things are moving along better, more collaboratively, and in a more transparent way. Community Schools are off the ground with a districtwide committee and dedicated teacher leader at the District level, and they are now positioned to hire site-based teacher leaders that will be able to get the work at the sites going for next year. There are additional art and music positions that should be posted soon, the payroll process is improving, and they are piloting a new streamlined process for approvals. The MTSS design team has been meeting and regularly working towards a model that will actually provide Tier 2 and Tier 3 interventions for all of our students throughout the District. They are working collaboratively to design professional learning days before the school year starts, and building a long-term plan that values teacher input and considers where we are, where we want to be, and how we're going to get there. They've seen huge improvements in the staffing process with the changes that they worked out in their negotiations. They had a very nice surplus fair, where teachers and principals were able to meet each other, and ask questions before selecting their sites. They have a pool of open contract teachers that they are excited to be placing through a surplus fair process, hopefully in early June.*
- *SEIU- No update*
- *TCS- No update*
- *Teamsters- No update*
- *UPE- No update*

8.2 District Advisory Committees:

- *Student Advisory Council- SAC are putting their final touches on their Board resolutions, and have been working in collaboration with the following departments: Facilities, Nutrition Services, and Student Support Health Services. They are also working on their final year report for the Board. SAC will be presenting their sustainable waste and final year report on June 6th. They are hoping to present their gender neutral bathrooms resolution on June 6th and their campus hygiene initiative on June 20th. The Board is encouraged to attend one of SAC's final meetings of the year.*
- *Community Advisory Committee- No update*
- *District English Learner Advisory Committee- No update*
- *Local Control Accountability Plan/Parent Advisory Committee- No update*
- *Black/African American Advisory Board- No update*
- *Community Schools Advisory Committee- Last night, CSAC had their last meeting of the year. They decided that next year they will be meeting once a month. The first meeting will be on August 28th and after that, the second Wednesday of every month. All meetings will be held at the Serna Center. CSAC has been trained by SCOE's new director of Community Schools. SCOE is sponsoring a free 2-day training on June 10th and June 11th. CSAC encouraged the Board to sign up for the training. The site Community Schools positions should hopefully be posted tomorrow. The new Community Schools training specialist was introduced.*
- *American Indian Education Program Parent Committee- Since their last update, the parent committee has been meeting to discuss issues regarding accessibility to opportunities for our students, the ability to connect with and hire vendors for programs and events, providing recommendations for programming for the 2024-25 school year, planning for the annual American Indian Education Program promotion and graduation ceremony, and SCUSD American Indian Education Summer Program. Some barriers the committee has faced are providing students with opportunities to attend events or bring speakers and cultural educators in to work with them, and not being able to support local native and women-owned businesses as vendors due to timelines, insurance, and additional requirements. Prior to the start of the next school year, they would like an opportunity to connect with someone in the district office to review district policies and practices to determine if their ways to mitigate the barriers that are limiting opportunities for our students and for our ability to support local vendors.*

9.0 SPECIAL PRESENTATION

9.1 *Middle School Mathletes Awards & Recognition (Suzie Craig)*

Suzie Craig recognized and awarded the Middle School Mathletes for the 2023-2024 school year. This was an information item.

*Public Comment:
No public comment*

*Board Comment:
No Board comment*

9.2 *2024-2025 Classified Champions
(Dr. Tiffany Smith-Simmons)*

Tiffany Smith-Simmons recognized and awarded the Classified Champions for the 2024-2025 school year. This was an information item.

*Public Comment:
No public comment*

*Board Comment:
Member Kayatta gave a huge thanks to all of the classified champions and all staff for their hard work and contributions to the district.
Member Jeane shared her thanks for all the staff that work so hard within our district.*

9.3 *2024-2025 Teacher of the Year (Dr. Tiffany Smith-Simmons)*

Tiffany Smith-Simmons recognized and awarded the Teachers of the Year for the 2024-2025 school year. This was an information item.

*Public Comment:
No public comment*

*Board Comment:
Member Jeane shared that education today is not what it was even a few years ago. Members Jeane shared that the heart, commitment, and passion of these teachers is evident on their faces and in the work that they do.
Member Jeane is so excited that they get to honor these teachers for all that they do.
Member Segura shared that she would not be anywhere near where she is today, without the teachers that taught her growing from as early as preschool to now. Member Segura thanked the teachers for all the efforts that they put into their students to bring them up and help them through everything.*

Member Rhodes shared that he gets to see Ms. Leone at Burbank and the community that she has built there. Member Rhodes shared that her classroom reminds him of his aunt and mom's house. Member Rhodes shared that Area 5 has been represented well with Ms. Jones being awarded last year, and now Ms. Leone being awarded this year. Having teachers recognized and awarded two years in a row shows that South Sacramento has the real ability to be a home of innovation and change for our broader community and he appreciates that work. Member Rhodes shared that obviously Ms. Leone can see all the people that are here to cheer her on. That doesn't happen just because you get an award, it happens because Ms. Leone is vital to the community that's on the school site.

Member Singh congratulated both teachers. Member Singh shared that he has had the opportunity to visit Luther Burbank and Rosemont High School, and he thinks that these teachers are both at schools that need great teachers. Member Singh shared that they are receiving this award, because they come in every single day and provide everything that they can possibly provide to their students. Member Kayatta thanked both teachers for being such great representatives of their profession and for the great things that teachers do for our students in this district everyday. Member Kayatta knows that it can be really hard to achieve the excellence that these two teachers have achieved to get to this point. Member Kayatta knows how difficult it must be to stay focused on their true mission and giving back to our community and he appreciates it so much for them and all the other teachers in our district. Member Phillips shared that teachers are probably the most important people in front of our students. The impact that they make on our students is not only them saying, "I see myself, and I'm represented in what is being taught, but all the way down to that first grader that calls his teacher 'mama'." Member Phillips truly appreciates everything these teachers do.

9.4 Approve Asian American and Pacific Islander Heritage Month Resolution No. 3413 (Board Member Jasjit Singh)

Member Singh shared key articles from the Asian American and Pacific Islander Heritage Month Resolution No. 3413. This is an action item.

*Public Comment:
No public comment*

*Board Comment:
No Board comment*

Member Rhodes made a motion with a second from Member Jeane. The Board voted 6-0 with Member Pritchett absent, and student preferential yes vote.

9.5 A-G Incentive Grant (Christina Espinosa)

Christina Espinosa shared the CDE incentive grant, A-G in LCAP, SCUSD A-G incentive grant proposal, progress monitoring, Fall 2023 results, professional learning, and perspectives from the 9th grade leads.

Public Comment:

No public comment

Board Comment:

Member Jeane wanted to know what the process is for building commonality and how are teachers working

*9.6 Black/African American Advisory Board (B/AAAB)
Annual Update (Terrence Gladney)*

Terrence Gladney presented the Black/African American annual update. Mr. Gladney shared B/AAAB's role and purpose, highlights within history, revisiting Resolution No. 3381, who is involved in B/AAAB, representation on district-level committees, the B/AAAB recommendations, 7-11 committee, Florin Technology Education Center, Board policies, SCUSD connections, a guide for Black student achievement programs, African American studies curriculum, a call to action, and an action plan. The action plan includes a staff toolkit, implementation of American studies courses, creation of safe space for Black families and students, and subcommittee creation (special education/climate). This is an information item.

Public Comment:

Malachi Smith

Franchelle Brown

Ashley Bennett

Board Comment:

Member Singh thanked Mr. Gladney for the presentation, and appreciates Mr. Gladney bringing up the A-G requirements. Member Singh knows that there is work to do, and having been a past teacher and finding resources and finding ways to support our children from all backgrounds is imperative to them feeling comfortable in the spaces that they're in. Member Singh's commitment is to continue working with Mr. Gladney and B/AAAB to find more ways to be supportive, and hopefully in the future, making sure that those resolutions and any other concerns they have are addressed proactively. Member Singh wanted to know if there are spaces where Mr. Gladney feels the trajectory is in a way that we can move quickly.

Member Kayatta thanked Mr. Gladney for the presentation. One thing that Mr. Gladney has mentioned and Member Kayatta has taken to heart is, you shouldn't have to give such a powerful presentation for us to take action. B/AAAB shouldn't have to be doing all the work that we have paid people to do. Member Kayatta shared that we are not doing the work that we need to be doing. Member Kayatta shared that it is time to move from the measurement to the action. Member Kayatta shared that we need more Black adults in our schools to be role models to these kids and to understand, if they are going through something that a White educator doesn't get, there's a voice. Member Kayatta shared that if we know that we are not meeting the needs of our Black students, why are we not bringing in people who have expertise?

Member Phillips shared that it seems like a broken record where we know there is a problem, and we need to fix the problem. Member Phillips shared that there are uncomfortable conversations that cannot be held, and somehow they are not having them. Member Phillips shared that Black students are set aside, ignored, and discounted, because no one wants to talk about it. Member Phillips shared that since she has been on the Board, it's been a struggle to even get to the point where they can look at some of the programs that they have at St. Hope. Member Phillips shared that even as the President of the Board, it still feels very isolating, she is still very alone, and she wants to say what needs to be said. Member Phillips shared that it is not the fact that they need Black teachers here, but we also need to have that respect for Black educators that come here. Member Phillips shared that if we are lifting them, we are lifting everyone else. Member Phillips shared that she comes from a place of moderate disgust and anger when she talks about the way things have been and the way that they always will be, and she realizes that she will always have the same frame of mind where she wants to talk about our Black students. Member Phillips shared that it is not that she does not want to talk about our other students, but she thinks that the focus truly is having the conversations, and the uncomfortable conversations. Member Phillips shared that it is disturbing that she has to keep hearing the uncomfortable conversations from the podium side rather than from the dais.

9.7 Special Education: CDE Notification of Continued Noncompliance (Yvonne Wright & Geovanni Linares)

Yvonne Wright and Geovanni Linares shared the areas that CDE identified of non-compliance, 2023 CIM for Comprehensive Coordinated Early Intervening Services (CCEIS), 2022 CCEIS quarterly progress and expenditure reports, smalls unit compliance self-review test items, complaint corrective action case number 0297-20/21, complaint corrective action case number 0401-20/21, complaint corrective action case number 0426-23/24, and District status.

*Public Comment:
No public comment*

Board Comment:

*Member Kayatta shared how upset he was. Member Kayatta shared that people in government don't write letters like this unless things are ***** up, and they are in our district, and for way too long. Member Kayatta read aloud some of the areas from the letter. Member Kayatta shared that the content described in the letter reminds him of what it's like to be a parent in this district with a kid with special ed. Member Kayatta went from trusting the school district hoping that they would see his child and get him the services he needed, to having to document stuff like this. Member Kayatta basically had to litigate this thing himself from his kitchen table, because he couldn't trust a single word that was coming out of everyone's mouth about what they were doing for his son. If there was a 30-day timeline, he had to write it on his calendar, because he knew 30-days was going to come and it wasn't going to be done, and had to follow up. Member Kayatta shared that this letter and CDE putting us on blast like this really speaks to the frustration that our families are going through, and it's completely unacceptable. Member Kayatta shared that we are failing these kids. A lot of this is kind of the remnants of our failures during COVID, but Member Kayatta thinks our failure to address the needs of our special education kids during COVID, because we couldn't meet with them in person was a symptom, and not just a one-off thing. That's when it just got so far ahead, that people took notice, and started organizing and coordinating to write letters to CDE. Member Kayatta is sick to his stomach and tired of writing checks to families who have been pushed to the edge to have to sue us to get what they need. Member Kayatta shared that every single check we write is a failure of a kid that has been completely left behind, and probably represents ten more kids whose families hope that things get better. Member Kayatta shared that we need to completely reimagine our approach to special ed. kids. Member Villa shared that this is beyond heartbreaking. Member Villa shared that our job is to serve our families and they have not been served. Member Villa wanted to know what are the problems that staff are seeing. Member Villa shared that if we have to agendaize this every month to get a report back, because how are we going to tackle those conditions? Member Villa is at a loss, and shared that this is a stain to our district and on our students. Member Villa requested to keep this at the forefront of their scope to correct these issues, and wanted to know what they can do as a Board to support the team. Member Singh shared that the anger and distain that is being heard is a responsibility. As elected officials, the community is going to hold the Board responsible. Member Singh would like to know, why we have not responded to 40 emails and 22 phone calls. Is more staffing needed? Member Singh shared that this is a hard pill to swallow. Member Singh said that they have worked so hard to have SCOE stop sitting in our rooms, and now we are going to have another person supporting us. Member Singh would like staff to talk to their team about what happened, because this has gone back four years of issues of non-compliance. Member Jeane wanted to know how we are proactively changing what we are doing right now. Member Jeane feels like she does not have a grasp of our special education program comprehensively. Member Jeane made a request to understand how they can wrap their heads around what the*

system looks like, what parts of it seem to be working, and what parts are consumed with the defense approach that we are not even able to get to the offense to respond in the way that we all want to.

Member Segura highlighted a public comment that came in from a student about problems at multiple school sites, and their own personal experience with their brother. Member Segura wanted clarification on the issues around trainings. Member Segura referenced how SAC's 2023-2024 cohort recommended that required training courses should be given to staff to understand how to properly accommodate students within their classes who have a plan. These are recommendations that SAC have given, and they have seen no progress. Member Segura shared that this needs to be actively addressed.

Member Phillips shared that the conversations that we need to have about the failure of this Board, perhaps, to put policies in place or maybe find ways for us to look into how this can be improved.

Member Singh shared that it is pretty glaring that there was a recommendation put forth by the student body, and how there is an apology in order. As adults, Member Singh shared they need to find resolutions for the youth.

Member Phillips shared that it is a failure to recognize that there are Black students at the top of the problem. Member Phillips shared that we have to uplift those that are hidden. Member Phillips shared that we cannot change the result until we recognize what the problem is, which is not uplifting the education, treatment, and well-being of Black students in this district.

10.0 PUBLIC HEARING

10.1 Public Hearing: AB 1200 Public Disclosure and Approval of MOU between SCUSD and the Teamsters Classified Supervisors (TCS) (Cancy McArn & Janea Marking)

Cancy McArn went over the key provisions of the agreement. Janea Marking provided information on the fiscal impact. This in an action item.

Public comment:

No public comment

Board Comment:

Member Jeane thanked staff for their work and for the creative solution of the early impact days.

Member Jeane made a motion with a second from Member Singh. The Board voted 6-0 with Member Pritchett absent, and student preferential yes vote.

10.2 Public Hearing: AB 1200 Public Disclosure and Approval of MOU between SCUSD and the Teamsters, Local 150 Union (Cancy McArn & Janea Marking)

Cancy McArn went over the key provisions of the agreement. Janea Marking provided information on the fiscal impact. This in an action item.

*Public comment:
No public comment*

*Board Comment:
No Board comment*

Member Jeane made a motion with a second from Member Singh. The Board voted 6-0 with Member Pritchett absent, and student preferential yes vote.

10.3 Public Hearing: AB 1200 Public Disclosure and Approval of MOU between SCUSD and the United Professional Educators (UPE) (Cancy McArn & Janea Marking)

Cancy McArn went over the key provisions of the agreement. Janea Marking provided information on the fiscal impact. This in an action item.

*Public comment:
No public comment*

*Board Comment:
Member Jeane is excited about this agreement and thanked everyone for their hard work.
Member Singh is glad to have a lead negotiator that does such great work and getting our district back on track.*

Member Jeane made a motion with a second from Member Singh. The Board voted 6-0 with Member Pritchett absent, and student preferential yes vote.

11.0 BOARD WORKSHOP/STRATEGIC INITIATIVE

11.1 Approve Resolution No. 3412: Authorizing Execution of Delegate Agency Agreement From the Sacramento Employment and Training Agency (Yvonne Wright)

Yvonne Wright shared Resolution No. 3412 which will authorize the District to execute the agreement between the District and SETA. This is an action item.

*Public comment:
No public comment*

Board Comment:

No public comment

Member Jeane made a motion with a second from Member Villa. The Board voted 6-0 with Member Pritchett absent, and student preferential yes vote.

11.2 2023-24 Annual LCSSP Grant Update: Student Attendance & Engagement and the CARE Team (Jennifer Kretschman)

Jennifer Kretschman, Sandra Laird, and Andrea Torres provided an update for Student Attendance and Engagement and the CARE Team. This is an information item.

Prior to public comment, President Phillips requested to extend the meeting to 11pm with all Board members in favor.

Public comment:

No public comment

Board Comment:

Member Villa shared that staff should be so proud of their numbers. Member Villa knows how hard staff has been working, and encouraged them to keep up the great work. Member Segura shared the same sentiment as Member Villa and thanked staff for their work.

Member Kayatta wanted to know if there is anything that can be done with the start of the new school year starting earlier than normal to ensure that students show up.

Member Singh shared that Black, Native American, and Pacific Islander students are the students dealing with a lot of the absenteeism. Member Singh asked if there have been conversations or thoughts around doing something very specific for our Black students to address chronic absenteeism.

12.0 COMMUNICATIONS

12.1 Student Member Report (Liliana Miller Segura)-Member Segura shared a recommendation around the extended school days for the upcoming school years. Member Segura shared that a lot of students are not watching the Board meetings, and don't have a full understanding of why this is happening. Member Segura asked that a statement be put out on why this is happening and the reason behind the extension.

12.2 President's Report (Lavinia Phillips)- No update

12.3 Information Sharing by Board Members- Member Kayatta shared that over the weekend, he assisted MLK Elementary with building a community garden. Member Kayatta thanked SEIU for being invited to their educational summit. Member Kayatta gave a shout out to the students at Pony Express who recently went to math regionals.

Member Rhodes shared the upcoming Carnival Bash at Luther Burbank High School. On May 20th at noon, Member Rhodes and Superintendent Allen will be going to visit Transportation Services. The Pancake Breakfast will be taking place on May 25th at Luther Burbank.

13.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

13.1 Items Subject or Not Subject to Closed Session:

13.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Janea Marking)

13.1b Approve Personnel Transactions (Cancy McArn)

13.1c Approve Donations to the District for the Period of March 1-31, 2024 (Janea Marking)

13.1d Approve Purchase Order Board Report for the Period of March 15, 2024, through April 14, 2024 (Janea Marking)

13.1e Approve Business and Financial Report: Warrants, Checks and Electronic Transfers Issued for the period of March 1-31, 2024 (Janea Marking)

13.1f Approve California Middle Field Trip to Ashland, OR from June 7-9, 2024 (Mary Hardin Young and Jerad Hyden)

13.1g Approve Facility Use Agreements for Charter Schools: California Montessori Project, Sol Aureus College Preparatory, St. Hope Public School 7, St. Hope Sacramento Charter High School, & Yav Pem Suab Academy (Mary Hardin Young, Amanda Goldman, & Nathaniel Browning)

13.1h Approve Resolution No. 3413: Resolution of Intention to Convey Public Utilities Easement to California- American Water at Nicholas Elementary School (Janea Marking)

13.1i Approval of Unauthorized Vendors (Janea Marking)

13.1j Approve SETA Head Start Budget COLA for 2024-25 School Year (Yvonne Wright)

13.1k Approve SETA Head Start Budget Modification (Yvonne Wright)

13.1l Approve Resolution No. 3414: Resolution Regarding Board Stipends (Lisa Allen)

13.1m Approve Resolution No. 3415: Resolution Regarding Board Stipends (Lisa Allen)

13.1n Approve Resolution No. 3416: Resolution Regarding Board Stipends (Lisa Allen)

Public Comment:

No public comment

Board Comment:

No Board comment

Member Phillips made a motion with a second by Member Villa. The Board voted 6-0 with Member Pritchett absent, and student preferential yes vote.

14.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

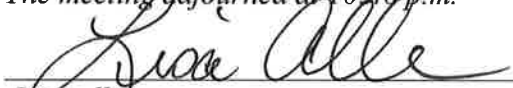
14.1 Business and Financial Information: Enrollment Report – Month 7 Ending Friday, March 22, 2024 (Janea Marking)

15.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *June 6, 2024, 5:00 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*
- ✓ *June 20, 2024, 5:00 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

16.0 ADJOURNMENT

The meeting adjourned at 10:46 p.m.



Lisa Allen, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education relating to an open session item will be available for public inspection at the Serna Center, at 5735 47th Avenue, Sacramento, during normal business hours or on the District's website at www.scusd.edu.