



# Grade 5 English Language Arts

## Major Learning Targets for This Grade

### Reading

- Students will summarize the key details of stories, dramas, poems, and nonfiction materials, including their themes or main ideas.
- Students will identify and evaluate evidence that supports particular ideas.
- Students will integrate information from several print and digital sources to answer questions and solve problems.
- Students will read closely and draw evidence from grade-level fiction and nonfiction materials, including the ability to quote accurately from them when answering questions.

### Writing

- Students will write opinions that offer reasoned arguments and provide facts and examples that are logically grouped to support their point of view.
- Students will be able to write stories, real or imaginary, that unfold naturally and develop the plot with dialogue, description and effective pacing of the action.
- Students will adjust communication to accomplish a particular purpose.
- Students will produce writing on the computer.

### Language

- Students will expand, combine, and reduce sentences to improve meaning, interest, and style of writing.
- Students will build their academic vocabulary with an emphasis on those that signal a contrast in ideas or logical relationships, such as *on the other hand*, *similarly*, and *therefore*.

### Speaking and Listening

- Students will come to classroom discussions prepared, then engage fully and thoughtfully with others (e.g., contribute accurate and relevant information; elaborate on the remarks of others; synthesize ideas).
- Students will report on a topic or present an opinion with his or her own words, a logical sequence of ideas, sufficient facts and details, and formal English when appropriate.
- Students will adjust communications to accomplish a particular purpose (e.g., providing more background information for audiences who do not know the topic well).



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## College, Career, and Life Readiness

Students will be working to develop the following capabilities of a literate individual:

- Demonstrate independence.
- Build strong content knowledge.
- Respond to the varying demands of audience, task, purpose, and discipline.
- Comprehend as well as critique.
- Value evidence.
- Use technology and digital media strategically and capably.
- Come to understand other perspectives and cultures.

## How Can I Support My Child?

### 1. Read with Your Child

- Read the same story or novel separately and discuss it together.
- Practice reading difficult text out loud until your child no longer stumbles over words.
- After your child reads, have them verbally summarize the main ideas and details to you.

### 2. Build on Language in Everyday Life

- Keep a running list of difficult vocabulary words and their meanings. Include words your child is learning in other subjects such as science and social studies.

### 3. Monitor Independent Reading Choices

- Make sure your child is challenging themselves.
- Make sure they are transitioning from early reader books with only a few words on the page, to longer books with chapters.

### 4. Play Word Games like Scrabble and Hangman

- Or, find fun word games online.

### 5. Introduce and Read Informational and Non-fiction Materials

- Read items such as instructions, mail or maps together.
- Discuss the difference between facts and opinions.

### 6. Encourage Research

- When your child asks questions, ask them to think about where they might find the answer.

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For more information, visit [scusd.edu/ela](http://scusd.edu/ela) or contact [Denise-Leograndis@scusd.edu](mailto:Denise-Leograndis@scusd.edu), ELA Coordinator

SCUSD's Vision for Instruction and Assessment: *As a community of learners, we strive to create positive and engaging environments where a rigorous, student-centered curriculum is central. Teachers use inquiry-based instruction and formative assessment practices to support ALL learners in maturing socially and in becoming disciplinary thinkers.*