



SECTION 504 ELIGIBILITY DETERMINATION WORKSHEET

Student:

Student ID #

Date of birth:

Grade:

Initial determination Review

Meeting date:

The 504 team has carefully considered data from the following sources in determining 504 eligibility:

- Psychological Evaluation
- Physician's Report
- Behavior Observations
- Attendance Record
- Counselor Records
- Cumulative File
- Discipline Records
- Family interview
- Other:
- School Health History
- Academic Assessments
- Teacher Recommendations
- Transcript
- Work Samples/Portfolio
- Grade Reports

(504 law requires using data from multiple sources in order to establish eligibility. While not required, please include diagnosis if possible. Attach evidence to this worksheet.)

Using above data, the 504 committee answered the following questions to determine eligibility:

YES
NO 1) Does the student have a physical or mental impairment? If yes, please describe:

YES
NO 2) Does the physical or mental impairment substantially limit one or more major life activities? If yes, indicate below:

seeing hearing breathing walking learning
performing manual tasks speaking attention other:

YES
NO 3) Does the student need Section 504 services in order for the student's educational needs to be met as adequately as those of non-disabled peers?

The 504 analysis of eligibility criteria indicates that:

*The student is **not eligible** for services under Section 504 and will continue to receive general education and any available general education resources and programs.*

*The student **is eligible** under Section 504 and will receive a 504 Accommodation Plan.*

*The student **remains eligible** under Section 504 and will receive and updated 504 Accommodation Plan.*

Additional Notes:

List of 504 Committee Members:

Name:

Signature:

Name:

Signature:

Name:

Signature:

Name:

Signature:

Name:

Signature:

Distribution:

District 504
coordinator

Parent or
Guardian

Section 504 Plan
Service
Providers

Site section 504
Coordinator

Cumulative file